Preview of DTiR Application

Personal Information

1.Full Name:
2.Mailing Address:
3.E-Mail:
4.Phone Number:
5.District:
6.School:
7.School Phone Number:

Experience
8.Current Teaching Assignment:
9.Total number of years of classroom teaching:
10.Total number of years of classroom teaching in this district:
11.CLAD or Appropriate English Learner Authorization:
12.B/CLAD:

13. Earned Degrees
Please include the name of institution, location, major/minor, the degree earned and date received

14.Continuing Education
Please provide details about any relevant continuing education, certifications, or professional development courses you have completed or are currently pursuing

15.References
List three persons we may contact who know your professional work

Teaching Areas of Expertise

Distinguished Teachers (DTiRs) teach the same teacher credential classes as the regular School of Education faculty members. Please be aware that the CSUSM School of Education credentials secondary teachers in English, Mathematics, Science, Social Science, Spanish and Physical Education. Any other areas of authorization are handled elsewhere in the university or not granted by CSUSM.

Please mark the areas below which you feel you are qualified to teach based on educational background, teaching experience, and/or other areas of expertise.

For information on teacher credential and graduate programs, please visit the School of Education website:
https://www.csusm.edu/soe/

For SOE course syllabus archive visit:
https://www.csusm.edu/soe/aboutus/syllabusarchive.html

16.Teaching and Learning in Elementary Schools (EDMS 511 & 512):
General teaching methods, lesson/unit planning, classroom management, etc
Very Qualified
Qualified
Least Qualified

17.Teaching and Learning in Middle Schools (EDMI 511 & 512):
General teaching methods, lesson/unit planning, classroom management, etc.
Very Qualified
Qualified
Least Qualified

18.Teaching and Learning in High Schools (EDSS 511, 530, 531, 541):
General teaching methods, lesson/unit planning, classroom management, etc.
Very Qualified
Qualified
Least Qualified
19.Introduction to teaching as a Profession (EDUC 350):
Philosophical, historical, sociological foundations of education
Very Qualified
Qualified
Least Qualified
20.Maker-based STEM/STEAM Education (EDUC 422)
Very Qualified
Qualified
Least Qualified
21.Literacy/ Language Arts Education (EDMS 521/522, EDMI 521/522, EDSS 521)
Very Qualified
Qualified
Least Qualified
22.Mathematics Education (EDMS 543, EDMI 543, EDSS 543)
Very Qualified
Qualified
Least Qualified
23.Multicultural Education (EDUC 364)
Very Qualified
Qualified
Least Qualified
24.Multilingual Education (EDMS 555, EDMI 555, EDSS 555)
Very Qualified
Qualified
Least Qualified
25.Science Education (EDMS 545, EDMI 545, EDSS 545)
Very Qualified
Qualified
Least Qualified

26.Social Studies Education (EDMS 544, EDMI 544, EDSS 544)
Very Qualified
Qualified
Least Qualified
27.Special Education (EDMX 511, 512, 521, 543, 545, 555)
Very Qualified
Qualified
Least Qualified

Teaching Areas of Expertise

If you have earned a doctorate, you are eligible to teach in the advanced certificate, Master's, and Doctoral programs as well. Please mark the programs below in which you feel you are qualified to teach based on educational background, teaching experience, and/or other areas of expertise.

Mark ONLY the areas you feel qualified to teach:

28.Curriculum and Instruction/Teaching & Learning (MA)
Very Qualified
Qualified
Least Qualified
29.Educational Administration & Leadership (MA and Ed. D.)
Very Qualified
Qualified
Least Qualified
30.Literacy Education (MA)
Very Qualified
Qualified
Least Qualified
31.Schooling, Culture, and Language (MA)
Multicultural/Multilingual Education
Very Qualified
Qualified
Least Qualified
32.Special Education (MA)
Very Qualified
Qualified
Least Qualified

Application Prompts

Please respond to the following numbered items. For each question, please respond with 2-3 paragraphs. Your responses will be used in rank-ordering applicants and as a basis for inviting candidates for interview.

33.Your present teaching position and a summary of a typical teaching day.

34.Evidence of a broad repertoire of contemporary teaching strategies.

35.Evidence of multiple approaches to student assessment.

36.Knowledge of and experience working with diverse populations, including cultural, linguistic, and learning disabilities.

37.Evidence of professional commitment (e.g., mentoring, working collegially with others, professional development).

38.Describe your experiences with virtual instruction and effective virtual teaching strategies.

SUBMIT