California State University
SAN MARCOS

Student Leadership & Involvement Center California State University San Marcos 333 S. Twin Oaks Valley Road San Marcos, CA 92096
**Tel:** 760.750.4970 slic@csusm.edu www.csusm.edu/slic

# CSUSM Fraternity & Sorority Life Relationship Statement

This statement affirms the relationship between California State University San Marcos (CSUSM) and its recognized fraternity and sorority chapters. The University is committed to the development and support of Fraternity & Sorority Life, acknowledging that when organizations within this community function in accordance with their stated mission and values, the entire university community benefits from their leadership, involvement and service.

The University is committed to helping each chapter develop and pursue a positive and productive academic and social atmosphere and meet both University standards and its regional or inter/national organization's standards. The University and the Fraternity & Sorority Community recognize the mutual rights and expectations which exist to ensure a positive relationship between chapters, their local alumni, regional or inter/national officers, and the University. This Relationship Statement, with the CSUSM Student Organization Handbook, outlines these expectations.

CSUSM has six pillars which are critical to an organization's success and reflect the unique opportunities provided through membership in a fraternal organization:

- Leadership Development
- Intellectual Development
- Community Service & Philanthropy
- Diversity, Equity & Inclusion
- Sense of Belonging & Lifelong Membership
- Organizational Standards & Chapter Operations

The University's relationship with the community is leveraged through a Fraternity/Sorority advisor and Student Leadership & Involvement Center (SLIC) team that provides, but is not limited to, the following support: chapter and council advisement, on-going leadership training opportunities, educational workshops, advisor meetings, academic reports and policy advisement related to use of the university name and expectations regarding chapter activities, recruitment, and best practices within the field of fraternity/sorority advisement. In addition, the University's Strategic Plan seeks to elevate a student's outside of the classroom involvement to increase their competency through 6 strategic goals. These goals are woven through the Fraternity & Sorority Life advisement and programming so that the pillars and competencies align to optimize student development.

The six pillars of Fraternity & Sorority Life are outlined below; these rubrics were developed in collaboration with chapter advisors and fraternity/sorority leaders so that chapters will be able to incorporate their regional or inter/national expectations and awards/annual reporting processes for organizational efficiency. The pillars provide a guide for student officers to reflect and document the chapter's continuous improvement over the academic year and to engage the university in an on-going values alignment dialogue. The Fraternity/Sorority advisor will meet with chapter leaders, as requested by the chapter, throughout the year to discuss the chapter's goals and progress under each pillar. SLIC will provide feedback on the chapter's progress to the chapter leadership, advisors, and regional or inter/national organization annually each summer. The information gathered through this process will inform university recognition procedures outlined in the CSUSM Student Organization Handbook.

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| **Pillar** | **Leadership Development** |
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| | Developing leaders with transferable skills for post-college life is crucial within FSL engagement. Members are encouraged to participate in diverse programs aimed at fostering leadership skills. These avenues encompass elected officer roles, chapter committee, and programs tailored for emerging leaders and officers. |
| Exceeds | • Leadership is distributed across many – not just within the Executive Board<br>• Values and vision are integrated into leadership development experiences<br>• Majority of membership involved in other organizations/campus opportunities (student government, student organizations, campus committees, community service etc.)<br>• Chapter provides or facilitates leadership development opportunities for the greater CSUSM community<br>• Chapter members participate in regional/inter/national leadership programs or development opportunities<br>• Members hold leadership roles of Greek Leadership Council, Interfraternity Council, Panhellenic Council, Multicultural Greek Council, Order of Omega, or Gamma Sigma Alpha |
| Meets | • Regular participation in Presidents Council<br>• Leadership development opportunities provided for members<br>• Officer transition plans utilized<br>• Members involved in other organizations/campus opportunities<br>• Chapter participates in Greek Leadership Council, Interfraternity Council, Panhellenic Council, Multicultural Greek Council, Order of Omega, or Gamma Sigma Alpha |
| Does Not Meet | • The chapter does not substantially meet the above examples and/or has failed to articulate a leadership development goal and documented progress toward that goal.<br>• Failure to meet requirements, the chapter will be referred to the specific council accountability process. |

| **Pillar** | **Intellectual Development** |
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| | Promoting academic success within chapters while providing resources for scholarships, academic aid, and chapter development workshops. We encourage members to be involved on campus outside of Fraternity & Sorority Life to support their academic success. |
| Exceeds | • Academic/scholarship program with documented learning outcomes<br>• Chapter Above All Men's or All Women's GPA<br>• Chapter development workshops related to academic topics (major selection, travel abroad, study tips, internships or career path) |
| Meets | • Active academic/scholarship program<br>• Demonstrated GPA improvement or continued achievement<br>• Participation in Greek Leadership Council academic programming<br>• Individualized academic plans for members performing below minimum requirements |
| Does Not Meet | • The chapter does not substantially meet the above examples and/or has failed to articulate an intellectual development goal and documented progress toward that goal.<br>• Failure to meet the academic requirements will be referred to the council accountability process. |

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| **Pillar** | **Community Service & Philanthropy** |
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| | Supporting philanthropic and service efforts, while advocating to make a positive impact to local and inter/national communities. We strive to provide hands-on service learning and promote the growth of the community. |
| Exceeds | • Majority of members participating in active local community service – beyond the traditional fundraising walks<br>• Recognition by regional/inter/national organization for service/funds raised<br>• Increase over previous year in hours served or dollars raised per member<br>• Organizing service opportunities that engage general CSUSM community, fraternity and sorority life, student organizations, and educate them about the chapter's philanthropy |
| Meets | • Educates chapter members on philanthropic cause<br>• Participation in chapter or respective council service activities<br>• Action supporting regional/inter/national philanthropy<br>• Reportable service or philanthropic initiatives that demonstrate outward focus on needs within the community |
| Does Not Meet | • The chapter does not substantially meet the above examples and/or has failed to articulate a service or community impact goal and documented progress toward that goal.<br>• Failure to meet requirements will be referred to the council accountability process. |

| **Pillar** | **Diversity, Equity, & Inclusion** |
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| | Fostering a community where individuals from various backgrounds, identities, and experiences feel welcomed and valued, while promoting equity and fairness. It involves actively promoting opportunities for all members to thrive by addressing systemic barriers, advocating for justice, and ensuring equal access within the fraternity & sorority experience. |
| Exceeds | • Exemplary partnerships with campus entities for educational and common values/purposes (ex. Global Education, AVP Diversity & Inclusion & Ombuds, Office of Inclusion & Excellence, Student Leadership & Involvement Center, Multicultural Programs, Women & Gender Equity Center, LGBTQA Pride Center).<br>• Chapter leads community in membership recruitment spirit to embrace inclusion and community<br>• Provides campus-wide or fraternity/sorority community events, activities, and/or educational programs on topics related to diversity, equity and inclusion |
| Meets | • Establishes partnerships with campus entities for educational and common values/purposes (ex. Global Education, AVP Diversity & Inclusion & Ombuds, Office of Inclusion & Excellence, Student Leadership & Involvement Center, Multicultural Programs, Women & Gender Equity Center, LGBTQA Pride Center)<br>• Chapter initiated education/discussions on themes or topics of diversity, equity and inclusion<br>• Chapters can articulate the unique membership opportunities across all chapters within the CSUSM Fraternity/Sorority community.<br>• Chapter recruitment practices reflect a recruitment spirit to embrace inclusion and community |

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| | • Chapter is trained and follows regional or inter/national non-discrimination policies as well as those of the California State University<br>• Participates in campus-wide or fraternity/sorority community events, activities, and/or educational programs on a topic of diversity, equity and inclusion<br>• No documented instances or concerns of insensitive or intolerant behavior |
| Does Not Meet | • The chapter does not substantially meet the above examples and/or has failed to articulate a goal related to diversity and inclusion and documented progress toward that goal.<br>• Chapters who do not meet the minimum expectations will be referred to their individual council accountability process. |

| **Pillar** | **Sense of Belonging & Life-long Membership** |
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| | Organizations provide fulfilling experiences to their members through intercouncil collaboration and involvement within chapters. Promoting and fostering a sense of belonging and support strengthens the members' engagement and provides the ability for a life-long commitment to their organizations. |
| Exceeds | • Chapter is able to communicate their organization vision and values to the greater Fraternity/Sorority community.<br>• Delegate leads dialogue at Greek Leadership Council, works with relevant Greek Leadership Council officers to identify and address community-wide concerns<br>• Chapter support of community risk management related programming<br>• Chapter support and participation in Greek Leadership Council, Interfraternity Council, Multicultural Greek Council, Panhellenic Council programming<br>• Creative and on-going opportunities for members to connect with alumni or family members – socially and/or professionally<br>• Collegiate members work with alumni on a collaborative event |
| Meets | • Regular attendance at Greek Leadership Council, Interfraternity Council, Multicultural Greek Council, Panhellenic Council<br>• Chapter communication and presence/response on community dialogue topics at respective council and/or Presidents Council<br>• Chapter representative participates in Greek Leadership Council Programming Committee<br>• Chapter representative participates in community programming and/or initiatives<br>• Effective member to alumni transition program<br>• Collegiate members attend alumni events |
| Does Not Meet | • The chapter does not substantially meet the above examples and/or has failed to articulate a community development and life-long membership goal and documented progress toward that goal.<br>• Chapters who do not meet the minimum expectations will be referred to their individual council accountability process. |

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| **Pillar** | **Organizational Standards & Chapter Operations** |
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| | Encouraging a culture of health and safety through shared responsibility, effective risk management, and accountability. Individual members and organizations are expected to uphold high standards that resonate with the values of their respective council, community, and CSUSM. |
| Exceeds | • Awards and Honors from campus, regional inter/national organization<br>• Coordinates events/educational requirements that go beyond minimum - attendance/topic/for others in community<br>• Demonstrates that risk management practices are integrated into all chapter practices, not just events with alcohol<br>• Demonstrates creative partnerships on campus to meet requirements or achieve organizational efficiency<br>• Strong and engaged chapter advisory board |
| Meets | • In good standing with regards to all university and umbrella policies<br>• In compliance and good standing with regional/inter/national office<br>• Has risk management plans and training for members and officers<br>• Submits required university recognition forms, certificates of insurance, rosters, calendars, event registration forms, educational event reports to Student Leadership & Involvement Center on time<br>• Pays Council dues, maintains good standing with the council<br>• Strong and engaged chapter advisor<br>• No university administrative or council sanctions |
| Does Not Meet | • The chapter does not substantially meet the above examples and/or has failed to articulate a goal related to organizational standards and chapter operations and documented progress toward that goal.<br>• Chapters who do not meet the minimum expectations will be referred to their individual council accountability process. |