Subject: OGSR Newsletter - May 2026
Date: Wednesday, May 20, 2026 at 11:10:55 Pacific Daylight Time
From: Office of Graduate Studies and Research
To: Mar Roig Ripoll

California State University SAN MARCOS | OFFICE OF GRADUATE STUDIES AND RESEARCH

Announcements

Grant Writing Bootcamp: Summer 2026. The OGSR Grants and Contracts Development Team is pleased to announce a sponsored workshop opportunity for faculty to write grant proposals between July 27 and August 14. The final agenda will be announced to the selected participants.
The Grant Writing Bootcamp is open to all faculty and includes:

- Dedicated time to write a proposal during the summer
- Compensation up to $2,000
- One-on-one consultations and peer reviewing
- Sessions on budgeting, institutional information, AI use, and CVs/biosketches

Submit by email a one-page project summary (i.e., including an overview of the project and the significance of the proposed work in connection to the sponsor's goals), a current CV, and links to possible funding announcements you would like to apply for to ebell@csusm.edu. Those who are resubmitting should include documentation about the approach to a resubmission.
If you have questions, please check the Bootcamp webpage or contact Liz Bell.
Deadline to apply: Sunday, May 31, by 11 PM.

Summer and Fall Submissions. Grants and Contracts Development will be available throughout the summer to work you to prepare proposals. We have a particularly busy fall calendar and summer activities. If you have not let us know you plan to submit between June and October, please send one of us an email to let us know.

Federal Developments and Summer Questions. We do not plan to host recurring Federal Developments Office Hours throughout the summer; however, we are available to speak with you about any questions you have.

Investigators with active federal awards:

- If you receive a request from a sponsor regarding your active project, please ensure the Office of Sponsored Projects is aware of the request if they are not already included.
- Please do not respond to requests for confirmation before checking with the Office of Sponsored Projects.

Investigators with pending or forthcoming proposals:

- If you receive a request from a sponsor regarding a pending proposal,

please ensure Grants and Contracts Development is aware of the request if they are not already included.
- Please do not respond to requests for confirmation before checking with Grants and Contracts Development.

Proposals

Congratulations to all who submitted proposals recently:

Teresa Macklin | CSTEM and Extended Learning, Computer Science | NSF | CyberAICorps Scholarship for Service (CyberAI SFS) | *Collaborative Research: CyberAI Innovation: A Multi-Clinic Framework for Community-Based CyberAI Education.*

Drs. Denise Garcia and Richard Armenta | CTREE | NIH | Institutional Biomedical Undergraduate Research Training (BURT) Program | *Biomedical Undergraduate Research Training at CSUSM*.

Heather Burkland | Energy Management/Facilities | Dept of Energy subaward, Lawrence Berkeley National Lab | *Enabling Interoperable Demand Flexibility in Commercial Buildings.*

Dr. Ezequiel Vidal | CSTEM/Chemistry & Biochemistry | The Lawrence Foundation | *Portable Raman Spectroscopy for Microplastic Detection in Marine Environments.*

Dr. Carlos Rosas | CHABSS/Psychological Sciences | The San Diego Alzheimer's Disease Resource Center for Minority Aging Research subaward, National Institutes of Health | Scientist Program | *Psychosocial Factors and Cognitive Health: A Risk and Resilience Approach.*

Awards

Congratulations to those who received awards recently:

Leigh Quijada and Angelica Tennent | Student Affairs/ACE Scholar Services | John Burton Advocates for Youth Foundation | Critical Needs Funds | *CSUSM Critical Needs Fund.*

Dr. Joely Proudfit | CICSC | California Coastal Commission | Whale Tail | *Sovereign Shores.*

Drs. Justin Morris and Hamed Nademi | CSTEM/Electrical and Computer Engineering | University of California, Davis subaward, CA Jobs First | *Farm Robotics Academy - AgTech.*

Dr. Erika Diaz-Almeyda | CSTEM/Biological Sciences | University of Washington subaward, National Science Foundation | Active Societal Participation in Research and

Education (ASPIRE) | *Co-Developing Community-Driven Soil Health Frameworks for Regenerative Agriculture.*

Featured Funding Opps

Program: Faculty Early Career Development Program (CAREER)
Sponsor: National Science Foundation
Synopsis: Supports early-career faculty who have the potential to serve as academic role models in research and education and to lead advances in the mission of their department or organization.
Deadline: July 22, 2026

Program: Research Grants on Reducing Inequality
Sponsor: William T. Grant Foundation
Synopsis: This program supports research to build, test, or increase understanding of programs, policies, or practices to reduce inequality in the academic, social, behavioral, or economic outcomes of young people ages 5-25 in the United States.
Deadline: July 29, 2026

Program: Support for Research Excellence - SuRE (R16)
Sponsor: National Institutes of Health
Synopsis: The SuRE program supports research capacity building at eligible higher education institutions through funding investigator-initiated research in the biomedical, clinical, behavioral, and social sciences that falls in the NIH mission areas.

> SuRE Research Awards **(R16 Clinical Trial Not Allowed)**
> **Budget**: Applications may request up to $100,000 direct costs/year.
> **Synopsis**: The purpose of SuRE awards is to provide research grant support for faculty investigators who have prior experience in leading externally funded, independent research but are not currently funded by any NIH Research Project Grants with the exception of SuRE or SuRE-First awards. SuRE-supported projects must have student participation in the execution, analysis, and reporting of the research. An applicant institution must demonstrate a commitment to build its research capacity and support the Principal Investigator for the award.
> **Upcoming deadline in 2026**: September 28
>
> SuRE – First Independent Research **(R16 - Clinical Trial Not Allowed)**
> **Budget**: Applications may request up to $125,000 direct costs/year.
> **Synopsis**: The purpose of SuRE-First awards is to support research grants for faculty investigators who have not had prior independent external research grants. SuRE-First-supported projects must have student participation in the execution, analysis, and reporting of the research. An applicant institution must demonstrate a commitment to build its research capacity and support the Program Director/Principal Investigator of the award.
> **Upcoming deadline in 2026**: September 28

If you are interested in a **pilot writing group** for the SuRE proposal, please contact Rachel Stiehl.

May Highlights

Celebrating Aspiring Scholars Program
The CSUSM Aspiring Scholars Program, a four-year, non-degree, inclusive postsecondary education program designed for students with intellectual disabilities, was launched in 2023 with just four students.

As a result of receiving the U.S. Department of Education's Model Comprehensive Transition and Postsecondary Program for Students with Intellectual Disabilities (TPSID) grant, the CSU Commission on Professional and Continuing Education grant, and the California Center for Inclusive College grant, the Aspiring Scholars Program has experienced remarkable growth and will welcome its fourth cohort this fall bringing total enrollment to 33 students. To date, participants have enrolled in over 80 different courses and gained valuable real-world experience through internships across campus. With the ultimate goal of Competitive Integrated Employment (CIE), the program has already seen success: nearly 50% of student internship placements have led directly to paid employment opportunities for students.

The program's peer mentor initiative has also expanded significantly, growing from 12 mentors in 2023 to more than 60 mentors supporting students each semester, fostering a more inclusive and supportive campus community. Also, as a result of these grants, the program was able to hire full-time staff and secure campus space in order to continue expanding.

The program is looking forward to its first graduating cohort in 2027!




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