Subject: OGSR Newsletter - Summer 2025
Date: Monday, September 8, 2025 at 07:08:07 Pacific Daylight Time
From: Office of Graduate Studies and Research
To: Mar Roig Ripoll

California State University SAN MARCOS | OFFICE OF GRADUATE STUDIES AND RESEARCH

Announcements

Federal Developments. We are hosting a meeting for current and prospective PIs to ask questions and share information regarding federal funding developments. Tuesday, September 9, from Noon-1 pm in ADM 2302 (The Hub).

Research Seminar Series 2025-26. The new Research Seminar Series is almost here! Mark your calendars now! This academic year, we're excited to present six cutting-edge sessions focused on *Innovative Approaches to Global & Environmental Health*. Seminars will be held during U-hour, and are open to all faculty, students, and staff. Don't miss this opportunity to engage with cutting-edge research and connect with our academic community. This series is proudly co-hosted by OGSR and the CSUSM Committee of International Research.

Required training for NIH, NSF, DoE, DoD
Four federal agencies are now requiring research security training (topics include proper use of funds, international collaboration, conflict of commitment, conflict of interest, cybersecurity):

NIH - Effective 10/1/25
All Senior/Key Personnel must complete the research security training for the completion of Other Support documentation at the Just in Time stage.

NSF - Effective 10/10/25
NSF requires research security training certifications from proposers and individuals identified as senior/key personnel by the proposer before the proposal is submitted.

DoE - Effective 5/1/25
Covered individuals (PI, Co-PI) must certify they have taken the training before the proposal is submitted.

Training is accessible here through the SECURE Center. NSF, NIH, DOE, and DOD all recognize completion of the condensed module as compliant with their respective RST requirements. The CSU is working on adding the

training to CSU Learn. In the meantime, completion certificates are not stored in the platform and must be downloaded and shared with Grants and Contracts Development

Proposals

Congratulations to all who submitted proposals recently:

Drs. Hamed Nademi and Seyed Mahmoudi | CSTEM/Physics | NASA | MUREP PLAN 2025 Challenge Program | MUREP PLAN Challenge.

Dr. Diego Sustaita | CSTEM/Biological Sciences | California State Polytechnic University, Humboldt subaward, California Department of Fish and Wildlife | Cannabis Research and Innovation Funding Opportunity | *Extending the California Biodiversity and Climate Sentinel Site Network through the California State University.*

Drs. Carly Offidani-Bertrand and Paola Ometto | CEHHS/Human Development and COBA/Management | The Spencer Foundation | Rapid Response Bridge Funding Program | Pathways for socially and economically disadvantaged entrepreneurs: the role of cultural narratives, identity, and collective action.

Dr. Shellye Sledge | CEHHS/Social Work | The Spencer Foundation | *Re-Positioning Equity and Assets in Partnership (REAP) with Aspiring Black Scholars Who Matter: A Strengths-Based Research Paradigm.*

Dr. Richard Armenta | CTREE | Indian Health Council subaward, National Institutes of Health | NARCH | *Developing a Physical Activity Intervention to Prevent Chronic Disease.*

Dr. Karno Ng | CSTEM/Chemistry & Biochemistry | National Institutes of Health | S-10 Instrumentation | *Circular Dichroism (CD) Spectropolarimeter.*

Dr. Carlos Rosas | CHABSS/Psychological Science | Southern California Center for Latino Health subaward, National Institutes of Health | *The Tómatelo en Serio Intervention: Testing the Feasibility and Acceptability of a Randomized Controlled Trial to Reduce Sugar-Sweetened Beverage Consumption among Hispanic/Latino Males.*

Dr. Shellye Sledge | CEHHS/Social Work | William T Grant Foundation | Racial Inequality Program | *Reimagining Institutional Accountability: Strengths-Based Approaches to Dismantle Deficit-Biased Educational Practices Adversely Impacting Achievement of Black Students in the CSU System.*

Dr. Osmar Pinto Neto | CEHHS/Kinesiology | National Science Foundation | Social Psychology | *Prosocial Motivation Sharpens Motor Endurance by Restructuring Heart-Brain and Brain-Muscle Coherence.*

Drs. Rebecca Brooks and Allison Jobin | Extended Learning: CEHHS/Education and CHABSS/Psychological Science | US Department of Education | TPSID | *Access for All: CSUSM Aspiring Scholars Program.*

Drs. Kim Pulvers and Haylee DeLuca Bishop | CHABSS/Psychological Science | California Department of Cannabis Control | Cannabis Academic Research Grants |*Cannabis formulation, alcohol, and other substance interaction dynamics and behavioral health in California young adults.*

Dr. Erika Díaz-Almeyda | CSTEM/Biological Sciences | University of Washington subaward, National Sciences Foundation | Active Societal Participation in Research and Education (ASPIRE) | *Uncovering hidden biodiversity: Co-Producing Ecological Knowledge and Tools for California Kelp Forest Health*

Drs. Betsy Read and Carlos Luna Lopez | CSTEM/Biological Sciences | National Science Foundation | Research Experiences for Undergraduates | *REU Site: Frontiers in Biological Innovation: From Discovery to Application.*

Drs. Karno Ng and Jay Jayasinghe | CSTEM/Chemistry & Biochemistry | National Science Foundation | Research Experiences for Undergraduates | *REU Site: Cultivating Green Chemistry Leaders for a Sustainable Tomorrow.*

Drs. Suzanne Hizer, Ali Ahmadinia, Reza Kamali-Sarvestani, and Denise Garcia | CTREE | National Science Foundation | Improving Undergraduate STEM Education | *Advancing Career Readiness Through Scaffolded Mentoring in Computing and Engineering.*

Awards

Congratulations to those who received awards recently:

Juliana Goodlaw-Morris and Marissa Acosta | Finance & Administrative Services/Safety, Health and Sustainability | California's Department of Resources, Recycling and Recovery | Beverage Container Recycling Grant Program.

Dr. Badal Joshi | CSTEM/Mathematics | Simons Foundation | Fellows in Mathematics | *Chemical reaction systems as analog computers: theoretical foundations.*

Heather Northway | Student Affairs | Department of Education | TRIO SSS | *TRIO Student Support Services at CSUSM*

Dr. Shannon Switzer Swanson | CHABSS/Environmental Studies | California Marine Sanctuary Foundation subaward, Ocean Protection Council | *Benefits and Barriers: Social Dimensions of Ocean Access and Marine Protected Areas Across California's Coastal Counties.*

Dr. Kimberly Ayers | CSTEM/Mathematics | National Science Foundation | Improving Undergraduate STEM Education: Directorate for STEM Education (IUSE: EDU) | *Collaborative Research: Elevating the Calculus Standard of Care Through an Innovative Collaborative Testbed.*

Drs. Joely Proudfit, Oscar Monge, Dina Gilio-Whitaker, Eric Tipperconic, John Tipperconic, and Kiana Maillet | CHABSS/American Indian Studies | CSU Chancellor's Office | CSU AI Educational Innovations Challenge | *Critical Futures:*

Bridging Indigenous Knowledge and Innovation to Transform Teaching and Student Learning with AI in American Indian Studies.

Drs. Rebecca Lush and Ruoxi Li | Faculty Center/ | CSU Chancellor's Office | CSU AI Educational Innovations Challenge | *Innovative Teaching with GenAI: Designing Curriculum for the Future.*

Marnie Eldridge | Office of Undergraduate Studies | CSU Chancellor's Office | CSU AI Educational Innovations Challenge | *AI-Ready: Preparing First-Year Students for Sustained (& Sustainable) Ethical & Critical GenAI Engagement at CSUSM & Beyond*.

Angelica Tennent | Student Affairs/ACE Scholar Services | John Burton Advocates for Youth Foundation | Critical Needs Funds | *CSUSM Critical Needs Fund*.

Dr. Fernando Amador II | CHABSS/History | British Library | Endangered Archives Programme | *The Historical Archive of San Juan de La Laguna.*

Dr. Richard Armenta | CTREE | Indian Health Council subaward, National Institutes of Health | NARCH | *California Native American Centers for Health Student Development Program.*

Drs. Denise Garcia and Richard Armenta | CTREE | National Institutes of Health | U-RISE T34 | *U-RISE at CSUSM.*

Drs. Mallory Rice, Jane Kim, George Vourlitis, and Konane Martínez | CSTEM/Biological Sciences and National Latino Research Center | National Science Foundation | Hispanic-Serving Institutions: Enriching Learning, Programs, and Student Experiences (HSI-ELPSE) | *Engaging Biology Students and Strengthening Family Ties through Community-Driven Research at the Urban-Wildland Interface.*

Drs. Robert Iafe, Afra Panahi, and Aswad Allen | CTREE | National Science Foundation | NSF Scholarships in Science, Technology, Engineering, and Mathematics Program (S-STEM) | *S-STEM: A STEM Vertical Mentoring Learning Community to Grow a Highly Educated Workforce.*

Dr. Todd A. Astorino | CEHHS/Kinesiology | National Institutes of Health | R15 | *The Effect of Low Volume Sprint Interval Training on Cardiorespiratory Fitness; A Randomized Controlled Trial.*

Featured Funding Opportunities

Program: Smart Health and Biomedical Research in the Era of Artificial Intelligence and Advanced Data Science (SCH)
Sponsor: National Science Foundation
Synopsis: Supports high-risk, high-reward interdisciplinary research that combines computing, engineering, data science, and behavioral and cognitive sciences to tackle biomedical and public health challenges and drive transformative health innovations.
Deadline: October 3, 2025

Program: Collaborative Research

Sponsor: National Endowment for the Humanities
Synopsis: The Collaborative Research program aims to advance humanistic knowledge by supporting teams of scholars working on a joint endeavor leading to a manuscript for print publication or to a digital product. Teams may propose research in a single field of study or interdisciplinary work. NEH encourages projects that incorporate multiple points of view and pursue new avenues of inquiry.
Deadline: November 19, 2025

Program: N0001425SF005
Sponsor: Office of Naval Research
Synopsis: The Department of Navy's (DoN) Historically Black Colleges and Universities/Minority Institutions (HBCU/MI) program is designed to increase the participation of HBCU/MIs in the Navy's research, development, test and evaluation (RDT&E) programs and activities. As part of its mission, the program strengthens the capabilities of the institutions to conduct basic and applied research, and increases the quality and quantity of science, technology, engineering and mathematics (STEM) programs.
Full Proposals deadline: December 12, 2025
White Papers deadline: September 19, 2025

Program: Investigator Initiated Innovation in Computational Genomics and Data Science (R21 Clinical Trial Not Allowed)
Sponsor: National Institutes of Health
Synopsis: This program aims at supporting investigator-initiated research efforts, fostering innovation in computational genomics, data science, statistics, bioinformatics, and data visualization and exploration. Projects should be enabling for genomics research, broadly applicable to human health and disease, and generalizable across diseases and biological systems.
Deadline: February 16, 2026

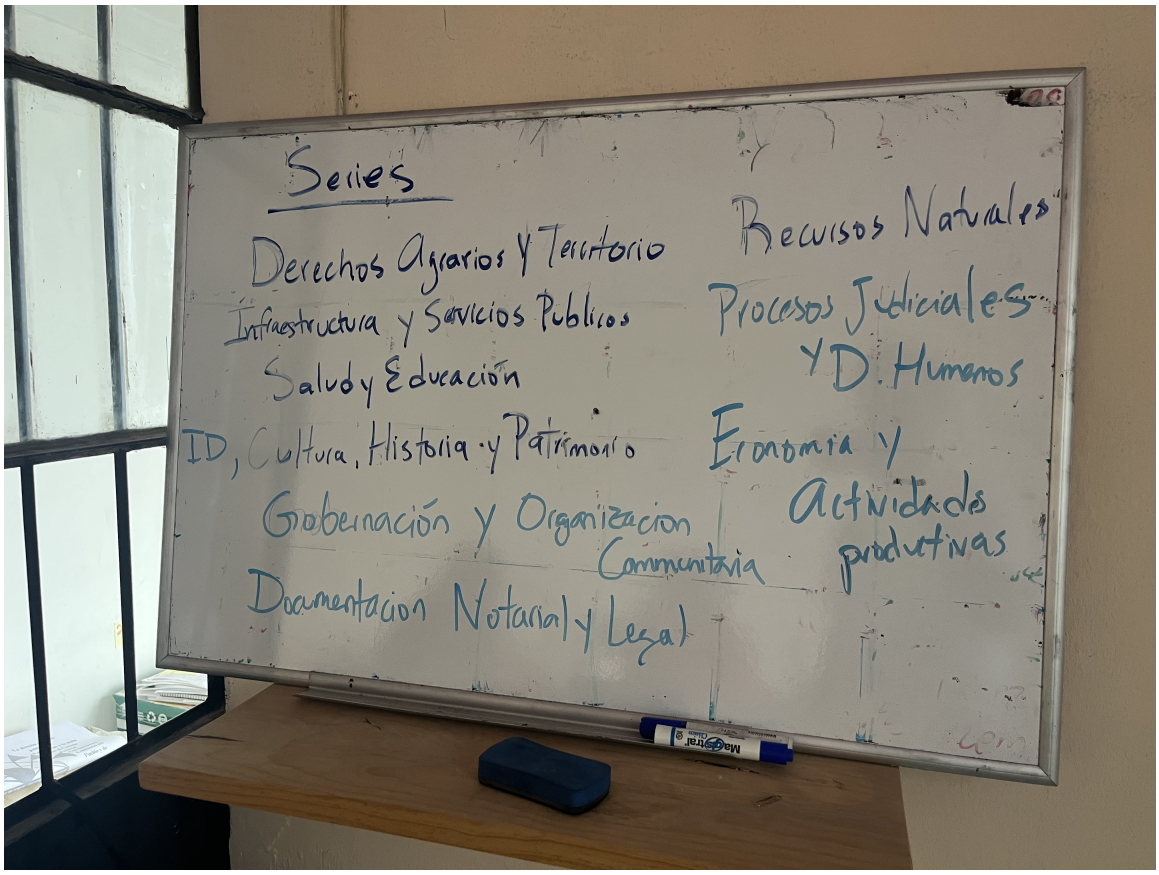
More funding opportunities in Pivot. Use your institutional login to access the tool!

Summer Highlight

Preserving History in San Juan de La Laguna (Mexico)
This summer, Dr. Fernando Amador (CHABSS/History Department) collaborated with the indigenous community of San Juan de La Laguna, Mexico, to help establish a historic archive. As part of their process of gaining official recognition by the federal government, the community launched an ambitious project to organize and preserve their historical records.

To date, over 15,000 documents have been uncovered, many safeguarded by local families for generations. These materials, dating back to the 17th century, include court cases, maps, official correspondence, and meeting minutes. A dedicated team of six local residents worked alongside Dr. Amador to collect, catalog, and store these invaluable records.

This important work is made possible through a grant sponsored by the British Library (Endangered Archives Programme), supporting efforts to preserve and celebrate indigenous history.


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Contacts

Dr. Charles De Leone | Dean of Graduate Studies and Research
Dr. Denise Garcia | Grant Support Faculty Fellow
Dr. Jane Kim | Post-Award Faculty Fellow
Melissa Teetzel | Director, Grants and Contracts Development
Elizabeth Bell | Grants & Contracts Specialist
Mar Roig Ripoll | Grants & Contracts Specialist
Rachel Stiehl | Grant Writer
Lily Galiano | Project Services Specialist

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333 S Twin Oaks Valley Rd, San Marcos, CA 92078
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