NSSE
national survey of
student engagement

NSSE 2024
Frequencies and Statistical Comparisons

California State University San Marcos

Prepared 2024-08-07

IPEDS: 366711

NSSE 2024 Frequencies and Statistical Comparisons
About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

1. ***Class level:*** As reported by your institution.

2. ***Item numbers:*** Numbering corresponds to the instrument available on the NSSE website.

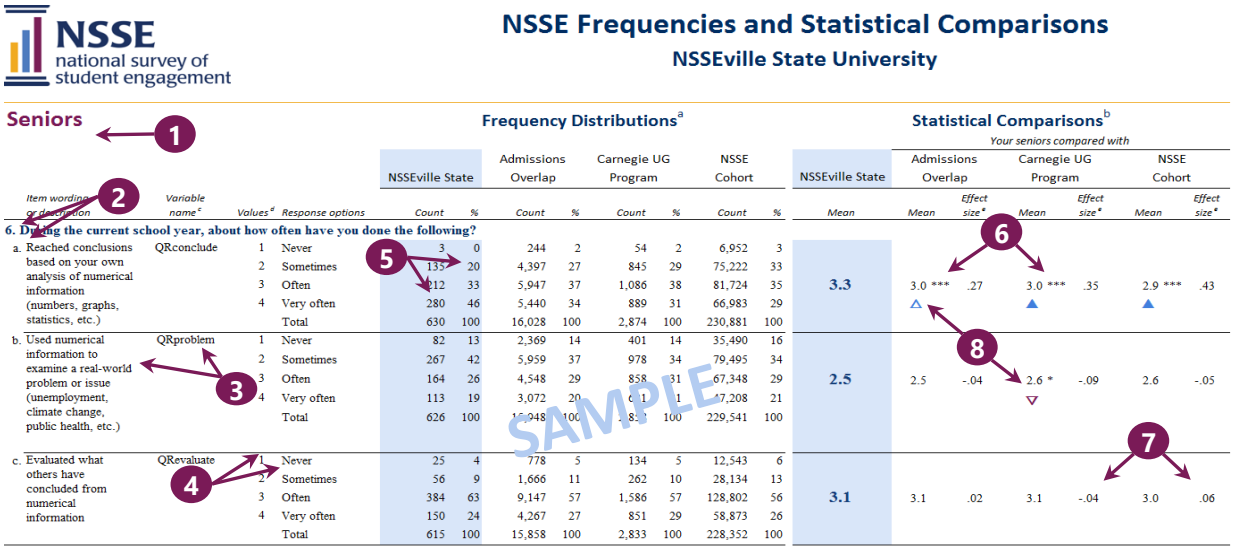
3. ***Item wording and variable names:*** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.

4. ***Values and response options:*** Values are used to calculate means. Response options are worded as they appear on the instrument.

5. ***Count and column percentage (%):*** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

   Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: go.iu.edu/NSSE-weights

6. ***Statistical comparisons:*** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (*$p < .05$, **$p < .01$, ***$p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes will generate more statistically significant results even when the magnitude of mean differences are inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent *t*- tests. Exceptions are items 11 a-f which are compared using a *z*- test.



7. ***Effect size:*** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large (NSSE adjusts this to .1/.3/.5 for the Engagement Indicators). A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent *t* -tests use Cohen's *d; z* -tests use Cohen's *h* . Cohen's *d* is calculated by dividing the mean difference by the pooled standard deviation. Cohen's *h* is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition).* New York: Psychology Press.

8. ***Key to symbols:***

   ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.

   △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.

   ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.

   ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

   Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.

NSSE 2024 Frequencies and Statistical Comparisons

California State University San Marcos

First-Year Students

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	CSUSM Count	CSUSM %	CSU Count	CSU %	Carnegie Class Count	Carnegie Class %	Public: 10-20k UG Count	Public: 10-20k UG %
1. During the current school year, about how often have you done the following?											
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	10	5	307	4	2,433	6	1,044	4
		2	Sometimes	78	41	3,421	44	16,272	38	10,802	39
		3	Often	55	27	2,697	35	14,556	33	9,679	35
		4	Very often	47	27	1,403	18	10,237	24	6,014	22
			Total	190	100	7,828	100	43,498	100	27,539	100
b. Asked another student to help you understand course material	CLaskhelp	1	Never	15	11	706	10	9,386	26	2,999	12
		2	Sometimes	77	38	3,225	42	16,663	38	11,515	43
		3	Often	65	33	2,547	32	11,369	24	8,553	30
		4	Very often	29	18	1,313	16	5,950	12	4,417	15
			Total	186	100	7,791	100	43,368	100	27,484	100
c. Explained course material to one or more students	CLexplain	1	Never	9	6	593	8	8,049	23	2,107	9
		2	Sometimes	75	38	3,591	46	16,542	38	11,385	42
		3	Often	76	40	2,546	32	12,711	27	9,455	33
		4	Very often	28	17	1,053	13	5,952	12	4,460	16
			Total	188	100	7,783	100	43,254	100	27,407	100
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	40	23	1,586	21	12,413	34	5,297	21
		2	Sometimes	70	35	3,089	40	14,664	33	10,305	38
		3	Often	61	33	2,085	27	10,305	22	7,428	26
		4	Very often	18	10	989	12	5,597	11	4,197	14
			Total	189	100	7,749	100	42,979	100	27,227	100
e. Worked with other students on course projects or assignments	CLproject	1	Never	14	9	479	7	8,765	25	2,216	9
		2	Sometimes	72	37	2,991	39	14,270	33	10,407	39
		3	Often	72	37	2,922	38	13,251	28	9,691	35
		4	Very often	29	17	1,325	17	6,486	14	4,751	17
			Total	187	100	7,717	100	42,772	100	27,065	100
f. Given a course presentation	present	1	Never	20	11	1,047	14	10,436	28	5,809	22
		2	Sometimes	72	38	3,185	42	17,208	39	12,456	46
		3	Often	66	36	2,390	30	10,028	22	6,065	23
		4	Very often	28	15	1,081	14	4,950	11	2,674	10
			Total	186	100	7,703	100	42,622	100	27,004	100

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	CSUSM Mean	CSU Mean	CSU Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	Public: 10-20k UG Mean	Public: 10-20k UG Effect size[e]
a. Asked questions or contributed to course discussions in other ways	askquest	2.8	2.7	.11	2.7	.02	2.7	.01
b. Asked another student to help you understand course material	CLaskhelp	2.6	2.5	.06	2.2 *** ▲	.38	2.5	.12
c. Explained course material to one or more students	CLexplain	2.7	2.5 ** △	.20	2.3 *** ▲	.40	2.6	.13
d. Prepared for exams by discussing or working through course material with other students	CLstudy	2.3	2.3	-.01	2.1 * △	.19	2.3	-.05
e. Worked with other students on course projects or assignments	CLproject	2.6	2.6	-.03	2.3 *** ▲	.33	2.6	.03
f. Given a course presentation	present	2.5	2.4	.13	2.2 *** ▲	.40	2.2 *** ▲	.39

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

California State University San Marcos

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	CSUSM Count	CSUSM %	CSU Count	CSU %	Carnegie Class Count	Carnegie Class %	Public: 10-20k UG Count	Public: 10-20k UG %	CSUSM Mean	CSU Mean	CSU Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	Public: 10-20k UG Mean	Public: 10-20k UG Effect size[e]
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	18	10	710	10	4,534	12	2,228	9							
		2	Sometimes	53	28	2,865	37	15,523	37	9,722	37							
		3	Often	77	41	2,917	39	15,194	35	10,243	38	**2.7**	2.6 ** △	.20	2.5 ** △	.21	2.6 * △	.15
		4	Very often	35	21	1,091	14	6,738	16	4,311	16							
			Total	183	100	7,583	100	41,989	100	26,504	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	21	14	784	11	4,378	12	2,522	11							
		2	Sometimes	64	33	2,993	40	15,372	37	9,789	38							
		3	Often	58	33	2,570	34	14,614	34	9,395	35	**2.6**	2.5	.07	2.6	.03	2.6	.02
		4	Very often	38	20	1,164	15	7,197	17	4,487	17							
			Total	181	100	7,511	100	41,561	100	26,193	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	23	16	662	9	5,178	14	2,622	11							
		2	Sometimes	63	34	2,653	36	14,214	35	9,169	36							
		3	Often	60	32	2,734	36	13,959	33	9,022	34	**2.5**	2.6	-.10	2.6	-.01	2.6	-.07
		4	Very often	36	19	1,395	18	7,793	19	5,078	19							
			Total	182	100	7,444	100	41,144	100	25,891	100							
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	8	5	332	5	2,012	5	1,182	5							
		2	Sometimes	50	30	2,407	33	12,350	31	7,720	31							
		3	Often	80	46	3,347	45	17,855	43	11,570	45	**2.8**	2.8	.05	2.8	.00	2.8	.01
		4	Very often	36	19	1,261	17	8,336	21	4,992	19							
			Total	174	100	7,347	100	40,553	100	25,464	100							
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	8	5	216	3	1,490	4	726	3							
		2	Sometimes	30	21	1,916	27	10,277	26	6,367	26							
		3	Often	81	49	3,398	46	18,199	45	11,683	46	**2.9**	2.9	.05	2.9	.05	2.9	.04
		4	Very often	45	25	1,719	24	9,899	25	6,185	24							
			Total	164	100	7,249	100	39,865	100	24,961	100							
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	5	3	171	3	1,221	4	707	3							
		2	Sometimes	38	24	2,132	31	11,273	29	7,139	30							
		3	Often	73	46	3,334	46	17,456	43	10,939	44	**3.0**	2.8 * △	.16	2.9	.12	2.9	.13
		4	Very often	47	27	1,491	21	9,217	24	5,696	23							
			Total	163	100	7,128	100	39,167	100	24,481	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

California State University San Marcos

First-Year Students

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	CSUSM Count	CSUSM %	CSU Count	CSU %	Carnegie Class Count	Carnegie Class %	Public: 10-20k UG Count	Public: 10-20k UG %
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	2	1	110	2	657	2	332	2
		2	Sometimes	34	22	1,576	24	7,737	20	4,735	21
		3	Often	81	51	3,485	49	18,767	48	11,851	49
		4	Very often	44	26	1,878	26	11,489	30	7,210	29
			Total	161	100	7,049	100	38,650	100	24,128	100
3. During the current school year, about how often have you done the following?											
a. Talked about career plans with a faculty member	SFcareer	1	Never	42	28	1,890	26	6,912	21	4,309	19
		2	Sometimes	53	33	2,915	42	15,951	41	10,255	43
		3	Often	43	26	1,484	21	9,825	24	5,998	24
		4	Very often	23	14	751	11	5,890	14	3,532	14
			Total	161	100	7,040	100	38,578	100	24,094	100
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	75	48	3,682	51	18,056	50	10,763	46
		2	Sometimes	42	25	1,983	29	11,281	28	7,520	31
		3	Often	30	20	959	14	5,891	14	3,707	15
		4	Very often	13	7	396	6	3,175	8	1,953	8
			Total	160	100	7,020	100	38,403	100	23,943	100
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	58	38	2,907	41	12,498	36	7,553	33
		2	Sometimes	56	35	2,443	36	14,677	37	9,600	40
		3	Often	30	19	1,139	17	7,263	18	4,420	18
		4	Very often	13	8	466	7	3,545	9	2,087	9
			Total	157	100	6,955	100	37,983	100	23,660	100
d. Discussed your academic performance with a faculty member	SFperform	1	Never	51	31	2,272	31	8,214	24	5,856	25
		2	Sometimes	59	39	2,865	42	16,235	42	10,346	44
		3	Often	32	21	1,313	20	9,181	23	5,172	22
		4	Very often	15	9	505	7	4,327	11	2,288	9
			Total	157	100	6,955	100	37,957	100	23,662	100
4. During the current school year, how much has your coursework emphasized the following?											
a. Memorizing course material	memorize	1	Very little	4	2	264	4	1,516	5	826	4
		2	Some	32	20	1,828	27	9,977	27	5,947	26
		3	Quite a bit	84	51	3,117	45	16,720	44	10,577	45
		4	Very much	37	27	1,670	23	9,363	24	6,073	25
			Total	157	100	6,879	100	37,576	100	23,423	100

Statistical Comparisons[b]

Item wording or description	CSUSM Mean	Your first-year students compared with: CSU Mean	CSU Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	Public: 10-20k UG Mean	Public: 10-20k UG Effect size[e]
g. Connected ideas from your courses to your prior experiences and knowledge	3.0	3.0	.05	3.1	-.03	3.1	-.04
3. During the current school year, about how often have you done the following?							
a. Talked about career plans with a faculty member	2.3	2.2	.10	2.3	-.07	2.3	-.08
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	1.9	1.7	.12	1.8	.06	1.9	.00
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	2.0	1.9	.08	2.0	-.03	2.0	-.07
d. Discussed your academic performance with a faculty member	2.1	2.0	.05	2.2	-.15	2.2	-.09
4. During the current school year, how much has your coursework emphasized the following?							
a. Memorizing course material	3.0	2.9 * △	.18	2.9 ** △	.19	2.9	.14

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

California State University San Marcos

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	CSUSM Count	CSUSM %	CSU Count	CSU %	Carnegie Class Count	Carnegie Class %	Public: 10-20k UG Count	Public: 10-20k UG %	CSUSM Mean	CSU Mean	CSU Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	Public: 10-20k UG Mean	Public: 10-20k UG Effect size[e]
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	5	3	345	6	1,451	4	895	4							
		2	Some	35	21	1,932	29	9,699	26	6,065	27							
		3	Quite a bit	73	48	3,074	45	17,084	46	10,580	45	3.0	2.8 ** △	.25	2.9 * △	.16	2.9 * △	.16
		4	Very much	43	28	1,482	21	9,038	24	5,690	24							
			Total	156	100	6,833	100	37,272	100	23,230	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	4	2	307	5	1,455	4	903	4							
		2	Some	39	23	1,854	28	9,775	27	6,322	28							
		3	Quite a bit	70	48	3,010	45	16,371	44	10,138	44	3.0	2.9 * △	.19	2.9	.14	2.9 * △	.17
		4	Very much	39	28	1,582	23	9,196	25	5,558	24							
			Total	152	100	6,753	100	36,797	100	22,921	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	4	3	238	4	1,330	4	938	4							
		2	Some	36	24	1,670	26	9,246	25	6,097	27							
		3	Quite a bit	66	42	3,071	45	16,707	45	10,194	45	3.0	2.9	.13	2.9	.12	2.9 * △	.17
		4	Very much	44	31	1,716	25	9,280	26	5,560	24							
			Total	150	100	6,695	100	36,563	100	22,789	100							
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	2	2	211	3	1,221	4	859	4							
		2	Some	33	20	1,733	27	9,048	25	5,807	26							
		3	Quite a bit	79	55	3,079	46	16,754	46	10,417	46	3.0	2.9	.08	2.9	.06	2.9	.09
		4	Very much	31	22	1,644	24	9,320	26	5,589	24							
			Total	145	100	6,667	100	36,343	100	22,672	100							
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	4	3	151	3	864	3	491	2							
		2	Some	24	15	1,430	21	7,184	20	4,717	21							
		3	Quite a bit	60	42	2,949	44	15,817	43	10,440	46	3.2	3.1 * △	.18	3.1	.13	3.0 * △	.19
		4	Very much	56	40	2,093	32	12,188	35	6,797	31							
			Total	144	100	6,623	100	36,053	100	22,445	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	7	4	308	5	1,671	5	937	5							
		2	Some	32	22	1,605	24	7,772	21	5,228	23							
		3	Quite a bit	56	40	2,844	43	15,467	42	10,069	44	3.0	2.9	.11	3.0	.05	3.0	.10
		4	Very much	48	34	1,830	28	10,979	31	6,111	28							
			Total	143	100	6,587	100	35,889	100	22,345	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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First-Year Students

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	CSUSM Count	CSUSM %	CSU Count	CSU %	Carnegie Class Count	Carnegie Class %	Public: 10-20k UG Count	Public: 10-20k UG %
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	6	4	229	4	1,537	5	819	4
		2	Some	35	23	1,563	24	7,954	22	5,196	24
		3	Quite a bit	58	41	2,802	43	14,830	41	9,626	43
		4	Very much	43	32	1,989	30	11,497	32	6,669	30
			Total	142	100	6,583	100	35,818	100	22,310	100
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	6	3	433	7	2,547	8	1,718	8
		2	Some	44	29	1,838	27	9,337	26	6,559	29
		3	Quite a bit	42	29	2,454	38	13,265	36	8,231	37
		4	Very much	51	38	1,836	28	10,568	30	5,738	26
			Total	143	100	6,561	100	35,717	100	22,246	100
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	14	10	553	9	2,596	8	2,009	9
		2	Some	36	22	2,076	32	10,169	28	7,259	32
		3	Quite a bit	53	41	2,417	38	13,209	36	8,142	37
		4	Very much	38	27	1,480	22	9,557	28	4,674	22
			Total	141	100	6,526	100	35,531	100	22,084	100
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	7	5	248	4	1,312	4	789	4
		2	Some	24	16	1,513	23	7,673	21	5,302	24
		3	Quite a bit	60	42	2,730	42	14,678	40	9,591	43
		4	Very much	49	37	1,987	31	11,628	34	6,271	29
			Total	140	100	6,478	100	35,291	100	21,953	100
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	5	4	193	3	1,140	4	610	3
		2	Some	23	15	1,523	24	7,865	22	5,367	25
		3	Quite a bit	65	47	2,929	46	15,453	43	9,938	45
		4	Very much	47	34	1,827	28	10,697	31	5,945	27
			Total	140	100	6,472	100	35,155	100	21,860	100
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	15	10	514	8	2,744	8	1,827	9
		2	Some	45	33	2,415	38	11,698	33	8,119	37
		3	Quite a bit	55	39	2,350	37	13,168	37	8,163	37
		4	Very much	24	18	1,164	18	7,473	22	3,683	17
			Total	139	100	6,443	100	35,083	100	21,792	100

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	CSUSM Mean	CSU Mean	CSU Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	Public: 10-20k UG Mean	Public: 10-20k UG Effect size[e]
c. Used examples or illustrations to explain difficult points	3.0	3.0	.03	3.0	.02	3.0	.05
d. Provided feedback on a draft or work in progress	3.0	2.9 * △	.18	2.9	.16	2.8 ** △	.24
e. Provided prompt and detailed feedback on tests or completed assignments	2.9	2.7	.13	2.8	.01	2.7	.16
f. Explained in advance the criteria for successfully completing your assignments	3.1	3.0	.14	3.1	.07	3.0 * △	.17
g. Reviewed and summarized key ideas or concepts	3.1	3.0 * △	.17	3.0	.12	3.0 * △	.19
h. Taught in a way that aligns with how you prefer to learn	2.6	2.6	.00	2.7	-.10	2.6	.01

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

California State University San Marcos

First-Year Students

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	CSUSM Count	CSUSM %	CSU Count	CSU %	Carnegie Class Count	Carnegie Class %	Public: 10-20k UG Count	Public: 10-20k UG %
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	6	4	200	3	1,095	4	608	3
		2	Some	16	10	1,393	22	6,710	19	4,270	20
		3	Quite a bit	66	48	2,775	43	14,892	42	9,635	44
		4	Very much	51	38	2,065	32	12,336	36	7,229	33
			Total	139	100	6,433	100	35,033	100	21,742	100
6. During the current school year, about how often have you done the following?											
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	14	9	596	9	3,727	11	2,006	9
		2	Sometimes	58	39	2,435	38	12,637	36	7,960	37
		3	Often	41	31	2,355	38	12,431	36	7,836	37
		4	Very often	24	21	939	15	5,651	17	3,522	17
			Total	137	100	6,325	100	34,446	100	21,324	100
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	26	20	1,025	16	5,987	18	3,688	17
		2	Sometimes	47	32	2,515	41	13,372	39	8,444	40
		3	Often	42	30	1,946	31	10,191	29	6,314	30
		4	Very often	21	18	810	13	4,668	14	2,750	13
			Total	136	100	6,296	100	34,218	100	21,196	100
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	27	20	1,059	16	6,348	19	3,478	16
		2	Sometimes	48	30	2,596	41	13,597	40	8,710	42
		3	Often	40	31	1,928	31	10,089	29	6,451	30
		4	Very often	20	19	675	11	3,982	12	2,470	12
			Total	135	100	6,258	100	34,016	100	21,109	100
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)											
a. Up to 5 pages	wrshortnum	0	None	7	4	419	7	2,832	9	1,505	7
	(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	22	19	1,347	20	6,823	20	4,405	20
		4	3-5	42	31	2,244	35	10,897	32	6,734	32
		8	6-10	31	20	1,331	21	7,345	21	4,607	22
		13	11-15	19	14	484	8	3,109	9	1,993	10
		18	16-20	7	6	192	3	1,363	4	846	4
		23	More than 20	7	6	234	4	1,568	5	942	4
			Total	135	100	6,251	100	33,937	100	21,032	100

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	CSUSM Mean	CSU Mean	CSU Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	Public: 10-20k UG Mean	Public: 10-20k UG Effect size[e]
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	3.2	3.0 * △	.20	3.1	.12	3.1	.15
6. During the current school year, about how often have you done the following?								
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	2.6	2.6	.06	2.6	.06	2.6	.04
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	2.5	2.4	.07	2.4	.08	2.4	.09
c. Evaluated what others have concluded from numerical information	QRevaluate	2.5	2.4	.14	2.3	.16	2.4	.13
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)								
a. Up to 5 pages	wrshortnum	7.3	6.1 * △	.23	6.2 * △	.19	6.4 * △	.17

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

California State University San Marcos

First-Year Students

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	CSUSM Count	CSUSM %	CSU Count	CSU %	Carnegie Class Count	Carnegie Class %	Public: 10-20k UG Count	Public: 10-20k UG %
b. Between 6 and 10 pages	wrmednum	0	None	34	25	2,692	43	13,698	42	8,090	39
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	44	32	1,755	28	10,475	30	6,963	33
		4	3-5	31	24	967	16	5,432	16	3,356	16
		8	6-10	16	11	525	9	2,612	8	1,647	8
		13	11-15	4	4	167	3	890	3	556	3
		18	16-20	3	3	50	1	230	1	126	1
		23	More than 20	1	1	70	1	397	1	191	1
			Total	133	100	6,226	100	33,734	100	20,929	100
c. 11 pages or more	wrlongnum	0	None	94	71	4,791	76	25,360	75	15,516	74
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	23	16	564	9	4,404	12	3,082	14
		4	3-5	3	4	325	6	1,558	5	947	5
		8	6-10	5	4	255	4	1,095	3	646	3
		13	11-15	4	3	166	3	761	2	467	2
		18	16-20	2	2	48	1	205	1	108	1
		23	More than 20	1	1	67	1	373	1	180	1
			Total	132	100	6,216	100	33,756	100	20,946	100
Estimated number of assigned pages of student writing.	wrpages										
	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, *and* wrlong. *Values are estimated pages of assigned writing.)*										
8. During the current school year, about how often have you had discussions with people from the following groups?											
a. People of races or ethnicities other than your own	DDrace	1	Never	6	4	286	5	2,854	10	948	5
		2	Sometimes	28	19	1,415	23	8,783	26	5,446	26
		3	Often	53	42	2,204	35	10,921	31	7,083	34
		4	Very often	45	35	2,310	36	11,211	32	7,455	35
			Total	132	100	6,215	100	33,769	100	20,932	100
b. People from economic backgrounds other than your own	DDeconomic	1	Never	10	7	344	6	2,755	10	872	5
		2	Sometimes	34	23	1,607	26	8,462	26	5,043	25
		3	Often	51	42	2,355	38	12,080	35	7,920	38
		4	Very often	37	28	1,881	30	10,369	30	7,042	33
			Total	132	100	6,187	100	33,666	100	20,877	100

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	CSUSM Mean	CSU Mean	CSU Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	Public: 10-20k UG Mean	Public: 10-20k UG Effect size[e]
b. Between 6 and 10 pages	**3.5**	2.6 * △	.23	2.5 ** △	.24	2.5 ** △	.27
c. 11 pages or more	**1.6**	1.5	.01	1.4	.04	1.3	.08
Estimated number of assigned pages of student writing.	**73.8**	61.0	.13	58.9	.16	57.7 * △	.19
8. During the current school year, about how often have you had discussions with people from the following groups?							
a. People of races or ethnicities other than your own	**3.1**	3.0	.06	2.9 ** △	.23	3.0	.11
b. People from economic backgrounds other than your own	**2.9**	2.9	.00	2.8	.07	3.0	-.08

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

California State University San Marcos

First-Year Students

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	CSUSM Count	CSUSM %	CSU Count	CSU %	Carnegie Class Count	Carnegie Class %	Public: 10-20k UG Count	Public: 10-20k UG %
c. People with religious beliefs other than your own	DDreligion	1	Never	13	8	571	10	3,513	12	1,245	7
		2	Sometimes	42	29	1,910	31	9,659	29	5,784	28
		3	Often	43	35	2,043	32	10,882	31	7,086	33
		4	Very often	35	27	1,676	27	9,603	28	6,757	31
			Total	133	100	6,200	100	33,657	100	20,872	100
d. People with political views other than your own	DDpolitical	1	Never	16	9	784	13	3,977	13	1,676	9
		2	Sometimes	38	27	2,374	38	10,641	32	6,870	32
		3	Often	47	38	1,780	29	10,578	30	6,659	32
		4	Very often	32	25	1,251	20	8,428	25	5,636	26
			Total	133	100	6,189	100	33,624	100	20,841	100
e. People with sexual orientations other than your own	ddsexorient	1	Never	15	12	621	11	4,495	15	1,578	9
		2	Sometimes	37	27	1,872	31	9,825	30	5,669	29
		3	Often	51	38	2,002	32	9,895	28	6,662	31
		4	Very often	29	22	1,690	26	9,396	27	6,943	31
			Total	132	100	6,185	100	33,611	100	20,852	100
f. People from countries other than your own	ddcountry	1	Never	12	8	663	11	4,768	16	2,202	11
		2	Sometimes	59	44	2,267	36	12,402	36	8,251	39
		3	Often	33	25	1,827	29	8,707	25	5,648	27
		4	Very often	29	23	1,436	23	7,757	22	4,766	23
			Total	133	100	6,193	100	33,634	100	20,867	100
9. During the current school year, about how often have you done the following?											
a. Identified key information from reading assignments	LSreading	1	Never	1	1	118	2	771	3	518	3
		2	Sometimes	21	15	1,613	27	7,671	23	5,266	26
		3	Often	72	54	2,931	48	15,423	46	9,725	47
		4	Very often	38	31	1,489	23	9,520	29	5,165	24
			Total	132	100	6,151	100	33,385	100	20,674	100
b. Reviewed your notes after class	LSnotes	1	Never	4	3	240	4	1,424	5	878	5
		2	Sometimes	34	27	1,893	32	8,769	27	6,011	31
		3	Often	44	32	2,328	38	12,297	36	7,625	36
		4	Very often	49	39	1,684	26	10,848	32	6,145	29
			Total	131	100	6,145	100	33,338	100	20,659	100

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	CSUSM Mean	CSU Mean	CSU Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	Public: 10-20k UG Mean	Public: 10-20k UG Effect size[e]
c. People with religious beliefs other than your own	2.8	2.8	.05	2.7	.07	2.9	-.09
d. People with political views other than your own	2.8	2.6 ** △	.25	2.7	.14	2.8	.04
e. People with sexual orientations other than your own	2.7	2.7	-.02	2.7	.04	2.8	-.15
f. People from countries other than your own	2.6	2.7	-.02	2.5	.09	2.6	.02
9. During the current school year, about how often have you done the following?							
a. Identified key information from reading assignments	3.1	2.9 ** △	.29	3.0 * △	.17	2.9 ** △	.28
b. Reviewed your notes after class	3.1	2.9 ** △	.25	3.0	.12	2.9 * △	.20

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

California State University San Marcos

First-Year Students

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	CSUSM Count	CSUSM %	CSU Count	CSU %	Carnegie Class Count	Carnegie Class %	Public: 10-20k UG Count	Public: 10-20k UG %
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	6	5	288	5	1,377	4	925	5
		2	Sometimes	32	23	2,041	34	9,105	27	6,215	31
		3	Often	56	41	2,367	38	13,386	40	8,210	40
		4	Very often	37	30	1,447	23	9,462	28	5,311	25
			Total	131	100	6,143	100	33,330	100	20,661	100
10. During the current school year, to what extent have your courses challenged you to do your best work?											
	challenge	1	Not at all	0	0	40	1	279	1	141	1
		2		1	1	75	1	420	1	266	1
		3		5	6	363	6	1,695	5	1,009	5
		4		25	19	1,016	17	4,381	13	2,934	15
		5		48	36	2,216	37	10,723	32	7,434	36
		6		31	23	1,293	21	7,776	23	4,890	23
		7	Very much	20	16	1,074	17	7,807	25	3,843	19
			Total	130	100	6,077	100	33,081	100	20,517	100
11. Which of the following have you done while in college or do you plan to do before you graduate?[f]											
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern *(Means indicate the percentage who responded "Done or in progress.")*		Have not decided	27	23	1,177	20	5,699	20	2,857	15
			Do not plan to do	5	5	437	8	2,732	10	1,358	7
			Plan to do	92	68	4,125	66	22,083	63	14,558	69
			Done or in progress	5	4	334	6	2,455	8	1,636	8
			Total	129	100	6,073	100	32,969	100	20,409	100
b. Hold a formal leadership role in a student organization or group	leader *(Means indicate the percentage who responded "Done or in progress.")*		Have not decided	46	35	2,008	32	9,928	31	5,494	27
			Do not plan to do	43	36	1,850	32	9,378	31	5,287	28
			Plan to do	34	24	1,818	30	10,456	29	7,432	35
			Done or in progress	5	6	369	6	3,078	9	2,145	10
			Total	128	100	6,045	100	32,840	100	20,358	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom *(Means indicate the percentage who responded "Done or in progress.")*		Have not decided	51	40	2,332	38	11,859	37	6,284	32
			Do not plan to do	28	22	1,381	23	8,809	28	5,796	29
			Plan to do	42	31	1,882	31	9,059	26	5,191	26
			Done or in progress	8	7	436	7	3,009	9	3,012	13
			Total	129	100	6,031	100	32,736	100	20,283	100

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	CSUSM Mean	CSU Mean	CSU Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	Public: 10-20k UG Mean	Public: 10-20k UG Effect size[e]
c. Summarized what you learned in class or from course materials	3.0	2.8 * △	.19	2.9	.05	2.8	.14
10. During the current school year, to what extent have your courses challenged you to do your best work?							
	5.2	5.2	.05	5.4	-.13	5.3	-.03
11. Which of the following have you done while in college or do you plan to do before you graduate?[f]							
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	4%	6%	-.10	8% * ▽	-.18	8% ** ▽	-.19
b. Hold a formal leadership role in a student organization or group	6%	6%	-.01	9%	-.12	10% * ▽	-.16
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	7%	7%	.00	9%	-.05	13% * ▽	-.19

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

California State University San Marcos

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	CSUSM Count	CSUSM %	CSU Count	CSU %	Carnegie Class Count	Carnegie Class %	Public: 10-20k UG Count	Public: 10-20k UG %	CSUSM Mean	CSU Mean	CSU Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	Public: 10-20k UG Mean	Public: 10-20k UG Effect size[e]
d. Participate in a study abroad program	abroad		Have not decided	39	30	2,003	33	9,988	31	6,061	30							
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	36	29	2,028	34	12,189	40	6,774	34							
			Plan to do	51	39	1,886	30	9,707	26	6,859	33	**2%**	2%	.03	2%	-.01	3%	-.04
			Done or in progress	3	2	121	2	850	2	609	3							
			Total	129	100	6,038	100	32,734	100	20,303	100							
e. Work with a faculty member on a research project	research		Have not decided	45	34	2,586	43	12,997	41	7,360	37							
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	31	23	1,606	26	8,761	27	5,193	26							
			Plan to do	44	36	1,618	27	9,366	27	6,562	31	**8%**	4%	.17	5%	.11	6%	.07
			Done or in progress	7	8	222	4	1,608	5	1,172	6							
			Total	127	100	6,032	100	32,732	100	20,287	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone		Have not decided	56	42	2,573	43	11,705	37	6,943	35							
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	17	15	842	14	4,261	14	2,628	14							
			Plan to do	51	40	2,505	41	15,988	46	10,222	49	**3%**	2%	.07	3%	.03	3%	.03
			Done or in progress	3	3	112	2	779	3	495	3							
			Total	127	100	6,032	100	32,733	100	20,288	100							
12. About how many of your courses at this institution have included a community-based project (service-learning)?																		
	servcourse	1	None	52	39	2,599	43	14,631	47	9,586	48							
		2	Some	53	43	2,562	43	13,655	41	8,477	42							
		3	Most	18	15	668	12	3,170	10	1,633	8	**1.8**	1.7	.10	1.7	.16	1.7 ** △	.23
		4	All	2	3	148	3	931	3	418	2							
			Total	125	100	5,977	100	32,387	100	20,114	100							
13. Indicate the quality of your interactions with the following people at your institution.																		
a. Students	QIstudent	1	Poor	1	1	115	2	761	3	295	2							
		2		4	4	127	2	697	2	417	2							
		3		9	5	328	5	1,490	5	928	5							
		4		21	18	866	14	3,885	12	2,506	13							
		5		29	22	1,695	28	8,175	24	5,835	28	**5.4**	5.3	.06	5.3	.02	5.3	.00
		6		33	25	1,566	26	7,774	23	5,783	28							
		7	Excellent	29	26	1,229	20	7,211	23	4,188	21							
		—	Not applicable	0	0	58	1	2,517	9	207	1							
			Total	126	100	5,984	100	32,510	100	20,159	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

California State University San Marcos

First-Year Students

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	CSUSM Count	CSUSM %	CSU Count	CSU %	Carnegie Class Count	Carnegie Class %	Public: 10-20k UG Count	Public: 10-20k UG %
b. Academic advisors	QIadvisor	1	Poor	5	4	155	3	806	3	525	3
		2		5	4	200	3	937	3	694	3
		3		9	7	384	6	1,855	5	1,345	6
		4		17	13	818	13	3,604	11	2,461	12
		5		18	15	1,287	21	5,966	18	4,009	20
		6		28	20	1,314	22	6,822	20	4,524	22
		7	Excellent	32	28	1,519	26	11,683	37	6,165	31
		—	Not applicable	12	10	300	5	775	3	402	2
			Total	126	100	5,977	100	32,448	100	20,125	100
c. Faculty	QIfaculty	1	Poor	2	1	141	2	482	2	256	1
		2		3	2	175	3	619	2	406	2
		3		5	4	334	5	1,359	4	961	5
		4		12	8	873	15	3,682	11	2,811	14
		5		33	27	1,611	26	7,906	23	5,593	27
		6		37	28	1,511	25	8,525	25	5,701	28
		7	Excellent	29	25	1,111	19	9,161	30	4,102	21
		—	Not applicable	5	5	213	4	700	3	284	2
			Total	126	100	5,969	100	32,434	100	20,114	100
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	5	5	207	3	946	3	526	3
		2		3	2	213	4	969	3	623	3
		3		6	6	360	6	1,703	5	1,296	6
		4		16	13	795	13	3,687	11	2,919	14
		5		17	13	1,158	19	6,239	18	4,538	22
		6		31	22	1,139	19	6,492	19	4,296	21
		7	Excellent	30	25	1,087	19	7,809	25	3,875	20
		—	Not applicable	18	14	1,006	17	4,582	17	2,035	11
			Total	126	100	5,965	100	32,427	100	20,108	100

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	CSUSM Mean	CSU Mean	CSU Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	Public: 10-20k UG Mean	Public: 10-20k UG Effect size[e]
b. Academic advisors	5.3	5.3	-.03	5.6 * ▽	-.19	5.4	-.08
c. Faculty	5.6	5.2 ** △	.25	5.5	.01	5.4	.15
d. Student services staff (career services, student activities, housing, etc.)	5.2	5.1	.09	5.3	-.06	5.1	.05

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	CSUSM Count	CSUSM %	CSU Count	CSU %	Carnegie Class Count	Carnegie Class %	Public: 10-20k UG Count	Public: 10-20k UG %	CSUSM Mean	CSU Mean	CSU Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	Public: 10-20k UG Mean	Public: 10-20k UG Effect size[e]
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	2	2	203	3	893	3	592	3							
		2		3	2	242	4	987	3	738	4							
		3		11	7	438	7	1,888	6	1,400	7							
		4		20	18	815	14	4,110	12	3,058	15							
		5		13	10	1,316	22	6,711	19	4,608	23	**5.3**	5.0	.19	5.3	-.01	5.1	.17
		6		35	28	1,134	19	6,718	20	4,189	20							
		7	Excellent	29	23	1,070	18	8,595	28	3,703	19							
		—	Not applicable	13	10	760	12	2,573	9	1,834	9							
			Total	126	100	5,978	100	32,475	100	20,122	100							
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	0	0	129	2	632	2	354	2							
		2	Some	23	18	1,359	24	6,901	22	4,465	23							
		3	Quite a bit	49	37	2,844	48	15,235	47	9,683	48	**3.3**	3.0 *** ▲	.37	3.0 *** △	.29	3.0 *** ▲	.35
		4	Very much	54	44	1,610	26	9,516	29	5,522	27							
			Total	126	100	5,942	100	32,284	100	20,024	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	2	3	299	5	1,519	5	822	5							
		2	Some	24	21	1,566	27	7,054	22	4,907	25							
		3	Quite a bit	53	40	2,474	42	13,330	40	8,752	44	**3.1**	2.9 ** △	.25	3.0	.13	2.9 * △	.21
		4	Very much	47	37	1,579	26	10,281	32	5,488	27							
			Total	126	100	5,918	100	32,184	100	19,969	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	7	7	481	8	2,140	7	1,257	7							
		2	Some	24	20	1,285	22	6,093	19	3,990	21							
		3	Quite a bit	36	28	2,195	37	11,956	37	7,826	39	**3.1**	2.9 * △	.20	3.0	.10	3.0	.14
		4	Very much	58	46	1,950	32	11,962	37	6,872	34							
			Total	125	100	5,911	100	32,151	100	19,945	100							
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	9	7	564	10	3,656	12	1,970	10							
		2	Some	31	25	1,740	30	8,975	28	5,974	30							
		3	Quite a bit	52	42	2,223	37	11,341	34	7,275	36	**2.9**	2.7	.15	2.7	.14	2.7	.16
		4	Very much	32	26	1,384	23	8,124	25	4,693	23							
			Total	124	100	5,911	100	32,096	100	19,912	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

California State University San Marcos

First-Year Students

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	CSUSM Count	CSUSM %	CSU Count	CSU %	Carnegie Class Count	Carnegie Class %	Public: 10-20k UG Count	Public: 10-20k UG %
e. Providing opportunities to be involved socially	SEsocial	1	Very little	9	8	514	9	2,570	9	1,078	6
		2	Some	24	19	1,679	29	7,804	25	4,656	24
		3	Quite a bit	48	39	2,257	38	12,376	38	8,151	41
		4	Very much	43	34	1,454	24	9,300	28	5,992	29
			Total	124	100	5,904	100	32,050	100	19,877	100
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	8	8	453	8	2,465	9	1,278	7
		2	Some	26	21	1,624	28	8,130	26	5,153	26
		3	Quite a bit	50	38	2,247	38	12,259	37	7,990	40
		4	Very much	41	33	1,555	26	9,145	28	5,449	27
			Total	125	100	5,879	100	31,999	100	19,870	100
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	22	20	1,210	21	6,740	22	4,493	23
		2	Some	34	25	2,158	37	11,322	35	7,653	38
		3	Quite a bit	47	37	1,704	29	8,936	27	5,182	26
		4	Very much	21	18	819	14	4,980	16	2,501	13
			Total	124	100	5,891	100	31,978	100	19,829	100
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	16	15	893	15	5,142	19	1,510	9
		2	Some	25	20	1,774	31	8,158	26	5,220	27
		3	Quite a bit	47	35	2,020	34	11,094	33	7,956	39
		4	Very much	37	30	1,203	20	7,512	22	5,147	25
			Total	125	100	5,890	100	31,906	100	19,833	100
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	24	20	1,293	22	7,044	24	3,414	18
		2	Some	36	27	2,123	36	10,803	33	7,405	37
		3	Quite a bit	39	30	1,630	28	9,166	27	6,056	30
		4	Very much	26	22	841	14	4,895	15	2,942	15
			Total	125	100	5,887	100	31,908	100	19,817	100

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	CSUSM Mean	CSU Mean	CSU Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	Public: 10-20k UG Mean	Public: 10-20k UG Effect size[e]
e. Providing opportunities to be involved socially	3.0	2.8 ** △	.25	2.8	.17	2.9	.09
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	2.9	2.8	.14	2.8	.11	2.9	.09
g. Helping you manage your non-academic responsibilities (work, family, etc.)	2.5	2.4 * △	.18	2.4	.16	2.3 ** △	.25
h. Attending campus activities and events (performing arts, athletic events, etc.)	2.8	2.6 * △	.22	2.6 * △	.21	2.8	-.02
i. Attending events that address important social, economic, or political issues	2.5	2.3 * △	.21	2.3 * △	.22	2.4	.14

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

California State University San Marcos

First-Year Students

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	CSUSM Count	CSUSM %	CSU Count	CSU %	Carnegie Class Count	Carnegie Class %	Public: 10-20k UG Count	Public: 10-20k UG %
15. To what extent do you agree or disagree with the following statements?											
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	2	2	103	2	690	2	384	2
		2	Disagree	11	10	486	9	2,481	8	1,582	8
		3	Agree	79	60	3,770	63	17,323	53	11,278	57
		4	Strongly agree	33	29	1,524	26	11,401	37	6,560	33
			Total	125	100	5,883	100	31,895	100	19,804	100
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	2	2	182	4	1,073	4	743	4
		2	Disagree	16	16	999	17	4,722	15	3,575	18
		3	Agree	82	61	3,766	64	17,989	56	11,549	58
		4	Strongly agree	25	22	935	16	8,058	26	3,908	20
			Total	125	100	5,882	100	31,842	100	19,775	100
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	7	7	219	4	1,225	4	771	5
		2	Disagree	24	20	1,229	21	5,396	17	3,536	18
		3	Agree	71	52	3,517	59	17,163	53	11,061	55
		4	Strongly agree	24	21	925	16	8,076	25	4,413	22
			Total	126	100	5,890	100	31,860	100	19,781	100
16. About how many hours do you spend in a typical 7-day week doing the following?											
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs *(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	1	1	34	1	176	1	78	0
		3	1-5 hrs	16	13	999	18	4,540	15	2,487	13
		8	6-10 hrs	33	25	1,536	26	7,574	24	4,679	24
		13	11-15 hrs	29	22	1,333	23	7,106	22	4,444	22
		18	16-20 hrs	21	17	1,021	17	6,108	19	3,814	19
		23	21-25 hrs	14	12	538	9	3,232	10	2,221	11
		28	26-30 hrs	5	4	211	3	1,593	5	1,004	5
		33	More than 30 hrs	7	6	208	4	1,458	5	984	5
			Total	126	100	5,880	100	31,787	100	19,711	100

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	CSUSM Mean	CSU Mean	CSU Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	Public: 10-20k UG Mean	Public: 10-20k UG Effect size[e]
a. I feel comfortable being myself at this institution.	sbmyself	**3.1**	3.1	.03	3.2	-.14	3.2	-.07
b. I feel valued by this institution.	sbvalued	**3.0**	2.9	.15	3.0	-.02	2.9	.13
c. I feel like part of the community at this institution.	sbcommunity	**2.9**	2.9	.01	3.0	-.15	2.9	-.09
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	**14.0**	12.8	.16	13.9	.02	14.1	-.02

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

California State University San Marcos

First-Year Students

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	CSUSM Count	CSUSM %	CSU Count	CSU %	Carnegie Class Count	Carnegie Class %	Public: 10-20k UG Count	Public: 10-20k UG %
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs (*Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.*)	0	0 hrs	66	51	3,158	54	13,557	48	6,616	36
		3	1-5 hrs	28	23	1,411	24	8,783	26	6,476	31
		8	6-10 hrs	15	12	544	10	3,949	11	3,138	15
		13	11-15 hrs	10	9	365	6	2,377	7	1,640	8
		18	16-20 hrs	5	4	204	4	1,569	4	954	5
		23	21-25 hrs	0	0	94	2	770	2	466	2
		28	26-30 hrs	0	0	23	0	292	1	165	1
		33	More than 30 hrs	0	0	52	1	384	1	191	1
			Total	124	100	5,851	100	31,681	100	19,646	100
c. Working for pay **on campus**	tmworkonhrs (*Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.*)	0	0 hrs	107	85	5,121	86	25,793	83	15,621	80
		3	1-5 hrs	2	2	89	2	1,079	3	658	3
		8	6-10 hrs	1	1	184	3	1,683	4	1,093	5
		13	11-15 hrs	4	4	194	4	1,393	4	1,019	5
		18	16-20 hrs	11	9	176	3	1,097	3	797	4
		23	21-25 hrs	0	0	52	1	377	1	292	2
		28	26-30 hrs	0	0	13	0	135	0	92	0
		33	More than 30 hrs	0	0	28	0	149	1	97	1
			Total	125	100	5,857	100	31,706	100	19,669	100
d. Working for pay **off campus**	tmworkoffhrs (*Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.*)	0	0 hrs	73	57	3,512	61	18,069	54	12,611	63
		3	1-5 hrs	11	9	318	5	1,506	5	918	5
		8	6-10 hrs	6	6	366	6	1,888	6	1,158	6
		13	11-15 hrs	12	8	431	7	2,014	6	1,275	6
		18	16-20 hrs	11	9	534	9	2,087	7	1,383	7
		23	21-25 hrs	10	8	354	5	1,636	5	1,004	5
		28	26-30 hrs	0	0	173	3	1,113	4	593	3
		33	More than 30 hrs	3	3	173	3	3,414	14	735	4
			Total	126	100	5,861	100	31,727	100	19,677	100
Estimated number of hours working for pay	tmworkhrs (*Continuous variable created by NSSE*)										

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	CSUSM Mean	CSU Mean	CSU Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	Public: 10-20k UG Mean	Public: 10-20k UG Effect size[e]
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	**3.7**	3.8	-.01	4.4	-.11	5.2 ** ▽	-.23
c. Working for pay **on campus**	**2.1**	1.8	.05	2.1	.00	2.5	-.07
d. Working for pay **off campus**	**6.3**	6.3	.00	9.4 *** ▽	-.25	6.2	.01
Estimated number of hours working for pay	**8.4**	8.1	.02	11.5 ** ▽	-.23	8.7	-.03

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

California State University San Marcos

First-Year Students

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	CSUSM Count	CSUSM %	CSU Count	CSU %	Carnegie Class Count	Carnegie Class %	Public: 10-20k UG Count	Public: 10-20k UG %
e. Doing community service or volunteer work	tmservicehrs *(Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	93	74	4,187	71	20,245	65	12,345	64
		3	1-5 hrs	19	16	1,008	17	7,493	22	5,104	25
		8	6-10 hrs	8	5	308	5	1,854	6	1,075	5
		13	11-15 hrs	3	2	177	3	1,024	3	544	3
		18	16-20 hrs	2	3	97	2	539	2	286	2
		23	21-25 hrs	0	0	37	1	282	1	187	1
		28	26-30 hrs	0	0	19	0	112	0	59	0
		33	More than 30 hrs	0	0	32	1	172	1	74	0
			Total	125	100	5,865	100	31,721	100	19,674	100
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs *(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	2	2	180	3	1,055	4	399	2
		3	1-5 hrs	26	19	1,466	24	7,500	25	3,688	19
		8	6-10 hrs	34	25	1,617	27	8,479	26	5,218	26
		13	11-15 hrs	32	28	1,071	19	6,170	19	4,221	21
		18	16-20 hrs	17	13	715	13	4,088	13	2,942	15
		23	21-25 hrs	4	4	321	5	1,864	6	1,373	7
		28	26-30 hrs	4	2	144	3	871	3	631	3
		33	More than 30 hrs	7	7	345	7	1,707	6	1,186	7
			Total	126	100	5,859	100	31,734	100	19,658	100
g. Providing care for dependents (children, parents, etc.)	tmcarehrs *(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	80	62	3,586	61	20,579	61	15,219	76
		3	1-5 hrs	24	19	996	17	3,699	12	1,912	10
		8	6-10 hrs	12	9	522	9	1,890	6	887	5
		13	11-15 hrs	3	4	290	5	1,332	5	592	3
		18	16-20 hrs	2	3	189	3	871	3	377	2
		23	21-25 hrs	1	1	95	2	505	2	258	1
		28	26-30 hrs	0	0	33	1	299	1	80	0
		33	More than 30 hrs	3	3	129	2	2,489	10	310	2
			Total	125	100	5,840	100	31,664	100	19,635	100

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	CSUSM Mean	CSU Mean	CSU Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	Public: 10-20k UG Mean	Public: 10-20k UG Effect size[e]
e. Doing community service or volunteer work	**1.6**	2.1	-.10	2.4	-.15	2.3	-.13
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	**12.4**	11.7	.08	11.5	.10	12.7	-.04
g. Providing care for dependents (children, parents, etc.)	**3.6**	3.8	-.03	6.0 *** ▽	-.23	2.6	.15

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	CSUSM Count	CSUSM %	CSU Count	CSU %	Carnegie Class Count	Carnegie Class %	Public: 10-20k UG Count	Public: 10-20k UG %	CSUSM Mean	CSU Mean	CSU Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	Public: 10-20k UG Mean	Public: 10-20k UG Effect size[e]
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	14	12	983	17	14,696	46	7,297	35							
	(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	62	47	2,685	45	9,943	31	7,589	39							
		8	6-10 hrs	28	20	1,196	20	3,494	11	2,472	14							
		13	11-15 hrs	13	12	462	8	1,636	5	1,073	6							
		18	16-20 hrs	4	4	249	4	863	3	555	3	**6.7**	6.3	.07	4.0 *** ▲	.42	4.6 *** ▲	.33
		23	21-25 hrs	2	3	109	2	443	1	314	2							
		28	26-30 hrs	0	0	60	1	195	1	116	1							
		33	More than 30 hrs	3	2	102	2	448	2	265	1							
			Total	126	100	5,846	100	31,718	100	19,681	100							
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on *assigned reading*?																		
	reading	1	Very little	9	8	727	13	4,298	13	3,262	17							
		2	Some	46	34	2,134	37	10,793	33	7,409	38							
		3	About half	41	34	1,678	29	8,647	28	5,184	26	**2.8**	2.6	.15	2.8	.04	2.5 ** △	.26
		4	Most	18	16	940	16	5,507	19	2,744	14							
		5	Almost all	9	8	343	6	2,348	8	1,004	5							
			Total	123	100	5,822	100	31,593	100	19,603	100							
	tmreadinghrs																	
	(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs *based on* reading, *where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)*											**6.4**	5.6	.16	6.5	-.01	5.8	.12
	tmreadinghrscol	1	0 hrs	1	1	33	1	170	1	76	0							
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	65	53	3,427	60	17,007	53	11,274	59							
		3	More than 5, up to 10 hrs	39	29	1,488	25	8,430	27	5,161	26							
		4	More than 10, up to 15 hrs	6	7	465	8	2,915	10	1,584	8							
		5	More than 15, up to 20 hrs	8	8	207	3	1,471	5	753	4							
		6	More than 20, up to 25 hrs	1	1	131	2	965	3	473	2							
		7	More than 25 hrs	3	3	58	1	486	2	203	1							
			Total	123	100	5,809	100	31,444	100	19,524	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

California State University San Marcos

First-Year Students

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	CSUSM Count	CSUSM %	CSU Count	CSU %	Carnegie Class Count	Carnegie Class %	Public: 10-20k UG Count	Public: 10-20k UG %
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?											
a. Writing clearly and effectively	pgwrite	1	Very little	2	1	285	5	1,744	6	1,432	7
		2	Some	31	23	1,446	25	7,871	25	5,575	28
		3	Quite a bit	59	46	2,761	48	13,802	43	8,472	43
		4	Very much	34	30	1,329	22	8,163	27	4,132	21
			Total	126	100	5,821	100	31,580	100	19,611	100
b. Speaking clearly and effectively	pgspeak	1	Very little	8	6	293	5	2,633	9	2,091	11
		2	Some	25	20	1,472	26	8,712	27	6,046	31
		3	Quite a bit	58	45	2,616	45	12,543	39	7,507	38
		4	Very much	35	29	1,419	24	7,636	25	3,942	20
			Total	126	100	5,800	100	31,524	100	19,586	100
c. Thinking critically and analytically	pgthink	1	Very little	1	1	152	3	890	3	615	4
		2	Some	25	19	1,154	20	5,840	19	3,936	20
		3	Quite a bit	62	44	2,702	47	14,072	44	8,888	45
		4	Very much	38	36	1,800	30	10,723	35	6,155	31
			Total	126	100	5,808	100	31,525	100	19,594	100
d. Analyzing numerical and statistical information	pganalyze	1	Very little	13	9	535	9	3,663	12	2,211	11
		2	Some	31	25	1,732	30	9,370	30	5,993	30
		3	Quite a bit	54	40	2,306	40	11,427	36	7,248	37
		4	Very much	27	25	1,232	21	7,055	23	4,136	21
			Total	125	100	5,805	100	31,515	100	19,588	100
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	25	19	974	17	3,579	12	2,628	14
		2	Some	44	35	1,953	34	9,321	29	6,336	32
		3	Quite a bit	41	31	1,958	34	11,132	34	6,757	34
		4	Very much	16	15	918	15	7,488	24	3,874	20
			Total	126	100	5,803	100	31,520	100	19,595	100
f. Working effectively with others	pgothers	1	Very little	8	8	325	6	2,348	9	1,294	7
		2	Some	31	24	1,593	28	8,182	27	5,442	29
		3	Quite a bit	53	39	2,471	42	12,715	39	8,111	41
		4	Very much	33	28	1,413	24	8,263	26	4,748	23
			Total	125	100	5,802	100	31,508	100	19,595	100

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	CSUSM Mean	CSU Mean	CSU Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	Public: 10-20k UG Mean	Public: 10-20k UG Effect size[e]
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?								
a. Writing clearly and effectively	pgwrite	**3.0**	2.9 * △	.22	2.9	.17	2.8 *** ▲	.31
b. Speaking clearly and effectively	pgspeak	**3.0**	2.9	.12	2.8 * △	.19	2.7 *** ▲	.32
c. Thinking critically and analytically	pgthink	**3.2**	3.0	.16	3.1	.08	3.0	.15
d. Analyzing numerical and statistical information	pganalyze	**2.8**	2.7	.11	2.7	.12	2.7	.15
e. Acquiring job- or work-related knowledge and skills	pgwork	**2.4**	2.5	-.06	2.7 *** ▽	-.30	2.6 * ▽	-.18
f. Working effectively with others	pgothers	**2.9**	2.8	.03	2.8	.06	2.8	.07

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

California State University San Marcos

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Item wording or description	Variable name[c]	Values[d]	Response options	CSUSM Count	CSUSM %	CSU Count	CSU %	Carnegie Class Count	Carnegie Class %	Public: 10-20k UG Count	Public: 10-20k UG %	CSUSM Mean	Your first-year students compared with: CSU Mean	CSU Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	Public: 10-20k UG Mean	Public: 10-20k UG Effect size[e]
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	15	13	572	11	3,052	11	2,136	12							
		2	Some	34	26	1,859	33	8,708	28	5,961	31							
		3	Quite a bit	50	39	2,269	38	12,133	37	7,424	37	**2.7**	2.6	.07	2.7	-.04	2.7	.05
		4	Very much	26	22	1,109	18	7,596	24	4,068	20							
			Total	125	100	5,809	100	31,489	100	19,589	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	9	7	336	6	2,423	9	1,478	8							
		2	Some	24	22	1,433	25	8,052	26	5,377	28							
		3	Quite a bit	60	42	2,475	43	12,214	38	7,614	38	**2.9**	2.9	.04	2.8	.07	2.8	.11
		4	Very much	33	28	1,563	26	8,820	28	5,127	26							
			Total	126	100	5,807	100	31,509	100	19,596	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	14	12	654	12	3,228	11	2,060	11							
		2	Some	46	35	1,922	33	9,630	30	6,307	32							
		3	Quite a bit	44	33	2,194	37	11,623	36	7,296	37	**2.6**	2.6	.02	2.7	-.08	2.6	-.03
		4	Very much	22	20	1,054	17	7,062	23	3,938	20							
			Total	126	100	5,824	100	31,543	100	19,601	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	16	14	692	12	3,577	12	2,320	13							
		2	Some	39	29	1,935	33	9,621	31	6,392	33							
		3	Quite a bit	46	35	2,116	36	11,319	34	7,004	35	**2.7**	2.6	.06	2.7	-.02	2.6	.04
		4	Very much	25	22	1,101	18	7,105	23	3,924	20							
			Total	126	100	5,844	100	31,622	100	19,640	100							
19. How would you evaluate your entire educational experience at this institution?																		
	evalexp	1	Poor	1	1	113	2	678	2	422	2							
		2	Fair	18	13	1,203	21	4,872	16	3,283	18							
		3	Good	69	57	3,277	55	15,974	49	10,730	54	**3.1**	3.0 ** △	.26	3.1	.02	3.0	.14
		4	Excellent	37	29	1,256	21	10,258	33	5,319	26							
			Total	125	100	5,849	100	31,782	100	19,754	100							
20. If you could start over again, would you go to the *same institution* you are now attending?																		
	sameinst	1	Definitely no	2	2	190	3	1,153	4	650	3							
		2	Probably no	20	16	970	17	4,071	13	2,569	13							
		3	Probably yes	69	54	3,058	51	13,912	43	9,534	48	**3.1**	3.1	.04	3.2 * ▽	-.17	3.1	-.09
		4	Definitely yes	36	28	1,682	29	12,849	41	7,150	35							
			Total	127	100	5,900	100	31,985	100	19,903	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

California State University San Marcos

First-Year Students

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	CSUSM Count	CSUSM %	CSU Count	CSU %	Carnegie Class Count	Carnegie Class %	Public: 10-20k UG Count	Public: 10-20k UG %
21. Do you intend to return to this institution next year?[f]											
	returnexp		No	2	1	161	3	1,331	4	782	4
(Means indicate the percentage who responded "Yes.")			Yes	114	89	5,361	90	28,268	87	17,860	89
			Not sure	12	10	385	7	2,457	8	1,314	7
			Total	128	100	5,907	100	32,056	100	19,956	100

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	CSUSM Mean	CSU Mean	CSU Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	Public: 10-20k UG Mean	Public: 10-20k UG Effect size[e]
21. Do you intend to return to this institution next year?[f]								
(Means indicate the percentage who responded "Yes.")	returnexp	**89%**	90%	-.04	87%	.03	89%	-.01

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

California State University San Marcos

Seniors

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	CSUSM Count	CSUSM %	CSU Count	CSU %	Carnegie Class Count	Carnegie Class %	Public: 10-20k UG Count	Public: 10-20k UG %
1. During the current school year, about how often have you done the following?											
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	7	3	515	4	2,224	5	883	3
		2	Sometimes	96	30	4,287	31	12,668	27	8,634	27
		3	Often	72	25	4,294	31	14,585	30	10,281	32
		4	Very often	125	42	4,698	34	18,298	38	12,074	38
			Total	300	100	13,794	100	47,775	100	31,872	100
b. Asked another student to help you understand course material	CLaskhelp	1	Never	29	10	1,489	11	10,689	24	4,367	15
		2	Sometimes	119	41	5,814	43	18,412	39	12,937	41
		3	Often	96	31	3,907	28	11,050	22	8,662	26
		4	Very often	54	18	2,547	18	7,528	15	5,793	18
			Total	298	100	13,757	100	47,679	100	31,759	100
c. Explained course material to one or more students	CLexplain	1	Never	14	5	921	7	8,026	18	2,519	8
		2	Sometimes	104	36	5,571	40	16,794	36	11,788	38
		3	Often	116	37	4,525	33	13,720	28	10,534	33
		4	Very often	63	22	2,720	20	9,066	18	6,882	22
			Total	297	100	13,737	100	47,606	100	31,723	100
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	47	16	2,441	19	13,861	31	6,740	22
		2	Sometimes	108	36	5,242	39	15,537	33	10,982	35
		3	Often	83	28	3,684	26	10,592	21	8,043	25
		4	Very often	60	20	2,287	16	7,358	15	5,784	18
			Total	298	100	13,654	100	47,348	100	31,549	100
e. Worked with other students on course projects or assignments	CLproject	1	Never	9	3	649	5	8,560	19	2,372	8
		2	Sometimes	67	23	3,617	27	12,767	28	8,913	28
		3	Often	115	38	5,026	36	14,229	29	10,947	35
		4	Very often	107	37	4,324	32	11,605	24	9,191	29
			Total	298	100	13,616	100	47,161	100	31,423	100
f. Given a course presentation	present	1	Never	16	6	1,240	9	8,088	18	4,008	13
		2	Sometimes	91	30	4,502	34	15,738	34	11,681	37
		3	Often	103	35	4,503	33	13,325	28	9,140	29
		4	Very often	85	29	3,346	24	9,919	20	6,561	21
			Total	295	100	13,591	100	47,070	100	31,390	100

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	CSUSM Mean	CSU Mean	CSU Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	Public: 10-20k UG Mean	Public: 10-20k UG Effect size[e]
a. Asked questions or contributed to course discussions in other ways	askquest	3.1	2.9 * △	.13	3.0	.06	3.0	.02
b. Asked another student to help you understand course material	CLaskhelp	2.6	2.5	.04	2.3 *** △	.28	2.5	.10
c. Explained course material to one or more students	CLexplain	2.8	2.7 * △	.12	2.5 *** △	.30	2.7	.10
d. Prepared for exams by discussing or working through course material with other students	CLstudy	2.5	2.4 * △	.12	2.2 *** ▲	.32	2.4 * △	.14
e. Worked with other students on course projects or assignments	CLproject	3.1	2.9 ** △	.15	2.6 *** ▲	.47	2.8 *** △	.25
f. Given a course presentation	present	2.9	2.7 ** △	.17	2.5 *** ▲	.36	2.6 *** ▲	.31

NSSE 2024 Frequencies and Statistical Comparisons

California State University San Marcos

Seniors

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	CSUSM Count	CSUSM %	CSU Count	CSU %	Carnegie Class Count	Carnegie Class %	Public: 10-20k UG Count	Public: 10-20k UG %
2. During the current school year, about how often have you done the following?											
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	8	3	546	4	2,383	5	1,269	4
		2	Sometimes	71	25	3,686	28	12,363	27	8,010	26
		3	Often	95	32	5,319	39	17,958	38	12,326	39
		4	Very often	118	40	3,926	29	13,933	29	9,428	30
			Total	292	100	13,477	100	46,637	100	31,033	100
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	17	7	939	8	3,454	8	2,340	8
		2	Sometimes	70	25	3,906	30	13,355	30	9,411	31
		3	Often	93	30	4,814	35	16,490	35	10,668	34
		4	Very often	113	38	3,758	27	13,049	27	8,467	26
			Total	293	100	13,417	100	46,348	100	30,886	100
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	22	8	1,487	13	5,705	13	3,879	14
		2	Sometimes	72	26	3,988	30	14,027	31	9,510	32
		3	Often	90	29	4,278	31	14,492	31	9,555	30
		4	Very often	108	36	3,595	26	11,871	25	7,724	24
			Total	292	100	13,348	100	46,095	100	30,668	100
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	14	5	681	6	2,221	5	1,534	6
		2	Sometimes	85	30	3,675	28	12,047	27	8,295	27
		3	Often	108	36	5,600	42	19,450	42	13,078	43
		4	Very often	83	28	3,277	24	11,963	26	7,471	24
			Total	290	100	13,233	100	45,681	100	30,378	100
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	7	3	396	3	1,583	4	1,019	4
		2	Sometimes	68	25	2,949	23	10,344	23	6,805	23
		3	Often	105	36	5,727	43	19,566	43	13,212	44
		4	Very often	106	37	4,049	30	13,649	30	8,940	29
			Total	286	100	13,121	100	45,142	100	29,976	100
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	5	2	302	3	1,042	3	685	3
		2	Sometimes	60	25	3,062	24	11,007	25	7,264	25
		3	Often	117	40	5,700	43	19,100	42	12,840	43
		4	Very often	94	33	3,911	30	13,434	30	8,833	29
			Total	276	100	12,975	100	44,583	100	29,622	100

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	CSUSM Mean	CSU Mean	CSU Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	Public: 10-20k UG Mean	Public: 10-20k UG Effect size[e]
2. During the current school year, about how often have you done the following?								
a. Combined ideas from different courses when completing assignments	RIintegrate	**3.1**	2.9 ** △	.18	2.9 ** △	.19	2.9 ** △	.16
b. Connected your learning to societal problems or issues	RIsocietal	**3.0**	2.8 ** △	.18	2.8 ** △	.18	2.8 *** △	.21
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	**2.9**	2.7 *** △	.23	2.7 *** △	.27	2.6 *** △	.30
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	**2.9**	2.8	.03	2.9	-.01	2.9	.02
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	**3.1**	3.0	.07	3.0	.09	3.0	.09
f. Learned something that changed the way you understand an issue or concept	RInewview	**3.0**	3.0	.05	3.0	.06	3.0	.06

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	CSUSM Count	CSUSM %	CSU Count	CSU %	Carnegie Class Count	Carnegie Class %	Public: 10-20k UG Count	Public: 10-20k UG %	CSUSM Mean	CSU Mean	CSU Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	Public: 10-20k UG Mean	Public: 10-20k UG Effect size[e]
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	3	2	163	1	516	1	324	1							
		2	Sometimes	22	9	1,956	16	6,152	14	4,092	15							
		3	Often	119	44	5,770	44	19,492	44	13,063	44	**3.3**	3.2 ** △	.19	3.2 * △	.14	3.2 * △	.15
		4	Very often	125	46	4,991	38	18,038	40	11,813	40							
			Total	269	100	12,880	100	44,198	100	29,292	100							
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	51	19	2,676	21	7,651	19	4,885	18							
		2	Sometimes	109	41	5,155	40	16,381	37	11,375	39							
		3	Often	60	21	2,807	22	10,771	24	7,032	24	**2.4**	2.4	.04	2.5	-.05	2.5	-.06
		4	Very often	51	19	2,246	17	9,374	20	5,977	20							
			Total	271	100	12,884	100	44,177	100	29,269	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	114	44	5,825	46	19,575	46	11,738	41							
		2	Sometimes	69	26	3,631	28	12,152	27	8,840	30							
		3	Often	45	17	1,975	15	6,692	15	4,791	16	**2.0**	1.9	.09	1.9	.08	2.0	.00
		4	Very often	39	14	1,396	11	5,560	12	3,764	13							
			Total	267	100	12,827	100	43,979	100	29,133	100							
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	83	31	4,307	33	13,395	32	7,773	27							
		2	Sometimes	94	37	4,701	37	15,969	36	11,583	40							
		3	Often	53	20	2,338	19	8,579	19	5,821	20	**2.1**	2.1	.05	2.1	.01	2.2	-.05
		4	Very often	34	12	1,398	11	5,680	13	3,760	13							
			Total	264	100	12,744	100	43,623	100	28,937	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	69	26	3,439	26	9,584	23	6,992	25							
		2	Sometimes	128	48	5,294	42	17,953	41	12,464	43							
		3	Often	40	15	2,562	20	9,904	22	5,972	21	**2.1**	2.2	-.07	2.3 ** ▽	-.16	2.2	-.10
		4	Very often	30	11	1,449	11	6,186	13	3,513	12							
			Total	267	100	12,744	100	43,627	100	28,941	100							
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	18	8	754	6	3,474	8	2,161	7							
		2	Some	73	28	3,501	28	13,270	31	8,762	31							
		3	Quite a bit	112	41	5,227	41	16,678	38	11,160	39	**2.8**	2.8	-.05	2.7	.06	2.8	.03
		4	Very much	63	23	3,180	25	9,902	23	6,665	23							
			Total	266	100	12,662	100	43,324	100	28,748	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

California State University San Marcos

Seniors

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	CSUSM Count	CSUSM %	CSU Count	CSU %	Carnegie Class Count	Carnegie Class %	Public: 10-20k UG Count	Public: 10-20k UG %
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	9	4	431	4	1,220	3	778	3
		2	Some	44	18	2,613	21	8,161	19	5,473	20
		3	Quite a bit	105	39	5,384	42	18,543	43	12,484	43
		4	Very much	107	39	4,174	33	15,206	35	9,863	34
			Total	265	100	12,602	100	43,130	100	28,598	100
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	9	4	407	4	1,304	3	919	3
		2	Some	39	16	2,570	21	8,574	20	5,883	21
		3	Quite a bit	102	39	5,301	42	18,029	42	12,024	42
		4	Very much	110	41	4,211	33	14,796	34	9,563	34
			Total	260	100	12,489	100	42,703	100	28,389	100
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	8	3	493	5	1,698	4	1,493	6
		2	Some	48	20	2,578	21	9,142	22	6,567	24
		3	Quite a bit	102	41	5,277	42	17,938	42	11,694	41
		4	Very much	98	36	4,070	32	13,737	32	8,508	30
			Total	256	100	12,418	100	42,515	100	28,262	100
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	6	3	426	4	1,398	4	1,027	4
		2	Some	58	23	2,572	21	8,885	21	6,107	22
		3	Quite a bit	104	41	5,480	44	18,613	44	12,350	44
		4	Very much	89	33	3,888	31	13,395	31	8,644	30
			Total	257	100	12,366	100	42,291	100	28,128	100
5. During the current school year, to what extent have your instructors done the following?											
a. Clearly explained course goals and requirements	ETgoals	1	Very little	3	1	236	2	1,030	3	588	2
		2	Some	32	13	2,148	17	7,083	17	4,819	17
		3	Quite a bit	123	48	5,040	41	17,105	40	11,976	42
		4	Very much	98	38	4,858	39	16,765	40	10,558	38
			Total	256	100	12,282	100	41,983	100	27,941	100
b. Taught course sessions in an organized way	ETorganize	1	Very little	6	3	514	4	1,860	5	1,009	4
		2	Some	46	18	2,532	20	7,831	19	5,441	19
		3	Quite a bit	105	41	5,024	41	16,973	40	11,921	42
		4	Very much	97	38	4,173	34	15,186	37	9,488	34
			Total	254	100	12,243	100	41,850	100	27,859	100

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	CSUSM Mean	CSU Mean	CSU Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	Public: 10-20k UG Mean	Public: 10-20k UG Effect size[e]
b. Applying facts, theories, or methods to practical problems or new situations	**3.1**	3.0	.11	3.1	.05	3.1	.06
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	**3.2**	3.1 * △	.14	3.1	.12	3.1 * △	.14
d. Evaluating a point of view, decision, or information source	**3.1**	3.0	.09	3.0	.09	2.9 ** △	.16
e. Forming a new idea or understanding from various pieces of information	**3.0**	3.0	.03	3.0	.02	3.0	.05
5. During the current school year, to what extent have your instructors done the following?							
a. Clearly explained course goals and requirements	**3.2**	3.2	.06	3.2	.06	3.2	.08
b. Taught course sessions in an organized way	**3.1**	3.1	.10	3.1	.06	3.1	.08

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

California State University San Marcos

Seniors

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	CSUSM Count	CSUSM %	CSU Count	CSU %	Carnegie Class Count	Carnegie Class %	Public: 10-20k UG Count	Public: 10-20k UG %
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	9	4	380	3	1,671	4	891	3
		2	Some	56	22	2,395	19	7,977	19	5,355	19
		3	Quite a bit	82	33	4,849	40	16,205	39	11,170	40
		4	Very much	105	41	4,607	38	15,935	38	10,413	37
			Total	252	100	12,231	100	41,788	100	27,829	100
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	14	7	881	8	3,517	9	2,530	9
		2	Some	72	30	3,230	26	10,373	25	7,422	27
		3	Quite a bit	90	35	4,169	34	14,135	33	9,459	34
		4	Very much	76	29	3,923	32	13,677	32	8,353	30
			Total	252	100	12,203	100	41,702	100	27,764	100
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	22	10	960	8	2,969	8	2,068	8
		2	Some	70	29	3,407	28	10,494	25	7,786	28
		3	Quite a bit	95	37	4,345	36	15,326	37	10,294	37
		4	Very much	63	24	3,447	28	12,750	30	7,523	27
			Total	250	100	12,159	100	41,539	100	27,671	100
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	8	4	420	4	1,489	4	908	4
		2	Some	56	23	2,531	21	7,707	19	5,557	20
		3	Quite a bit	96	39	4,830	40	16,286	39	11,503	41
		4	Very much	90	34	4,326	36	15,849	38	9,566	35
			Total	250	100	12,107	100	41,331	100	27,534	100
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	4	2	335	3	1,434	4	884	3
		2	Some	36	16	2,341	19	7,882	19	5,429	20
		3	Quite a bit	114	47	5,163	43	17,075	41	11,818	43
		4	Very much	91	35	4,240	35	14,820	36	9,321	34
			Total	245	100	12,079	100	41,211	100	27,452	100
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	20	8	913	8	3,047	8	2,020	8
		2	Some	64	27	3,562	29	11,416	28	8,447	30
		3	Quite a bit	102	42	4,633	39	15,703	38	10,604	39
		4	Very much	59	23	2,950	24	10,976	26	6,340	23
			Total	245	100	12,058	100	41,142	100	27,411	100

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	CSUSM Mean	CSU Mean	CSU Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	Public: 10-20k UG Mean	Public: 10-20k UG Effect size[e]
c. Used examples or illustrations to explain difficult points	3.1	3.1	-.01	3.1	.01	3.1	.00
d. Provided feedback on a draft or work in progress	2.9	2.9	-.05	2.9	-.03	2.8	.01
e. Provided prompt and detailed feedback on tests or completed assignments	2.8	2.8	-.10	2.9 * ▽	-.16	2.8	-.09
f. Explained in advance the criteria for successfully completing your assignments	3.0	3.1	-.06	3.1	-.11	3.1	-.06
g. Reviewed and summarized key ideas or concepts	3.2	3.1	.08	3.1	.09	3.1	.11
h. Taught in a way that aligns with how you prefer to learn	2.8	2.8	.00	2.8	-.04	2.8	.02

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

California State University San Marcos

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	CSUSM Count	CSUSM %	CSU Count	CSU %	Carnegie Class Count	Carnegie Class %	Public: 10-20k UG Count	Public: 10-20k UG %	CSUSM Mean	CSU Mean	CSU Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	Public: 10-20k UG Mean	Public: 10-20k UG Effect size[e]
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	5	2	370	3	1,397	4	742	3							
		2	Some	34	14	2,082	17	6,580	16	4,484	17							
		3	Quite a bit	99	40	4,957	41	16,622	40	11,464	42	**3.2**	3.1	.11	3.2	.09	3.2	.10
		4	Very much	109	43	4,634	38	16,486	40	10,686	39							
			Total	247	100	12,043	100	41,085	100	27,376	100							
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	24	10	1,196	10	4,182	10	2,773	10							
		2	Sometimes	86	35	4,098	34	13,573	33	9,193	33							
		3	Often	74	31	4,229	35	14,184	35	9,443	36	**2.7**	2.7	.04	2.7	.02	2.7	.01
		4	Very often	60	24	2,373	21	8,560	22	5,622	21							
			Total	244	100	11,896	100	40,499	100	27,031	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	29	12	1,882	16	6,403	16	4,563	17							
		2	Sometimes	90	38	4,240	36	14,370	35	9,749	36							
		3	Often	76	32	3,617	30	12,202	30	7,927	30	**2.6**	2.5	.08	2.5	.06	2.5	.09
		4	Very often	47	18	2,112	18	7,389	18	4,666	18							
			Total	242	100	11,851	100	40,364	100	26,905	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	34	14	1,770	15	6,456	16	4,050	15							
		2	Sometimes	92	38	4,424	37	14,918	37	10,026	37							
		3	Often	69	29	3,727	32	12,322	31	8,425	32	**2.5**	2.5	.05	2.5	.06	2.5	.03
		4	Very often	46	19	1,893	16	6,496	16	4,318	16							
			Total	241	100	11,814	100	40,192	100	26,819	100							
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages	wrshortnum	0	None	6	2	665	6	2,777	7	1,959	7							
	(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	23	10	1,991	17	7,039	17	5,234	19							
		4	3-5	68	28	3,722	31	11,775	30	7,828	29							
		8	6-10	72	30	2,638	22	8,686	22	5,540	21	**8.8**	7.4 *** △	.22	7.5 ** △	.20	7.2 *** △	.25
		13	11-15	32	12	1,198	10	4,126	10	2,692	10							
		18	16-20	12	5	630	5	2,176	5	1,401	5							
		23	More than 20	29	11	944	8	3,448	9	2,071	8							
			Total	242	100	11,788	100	40,027	100	26,725	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

California State University San Marcos

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	CSUSM Count	CSUSM %	CSU Count	CSU %	Carnegie Class Count	Carnegie Class %	Public: 10-20k UG Count	Public: 10-20k UG %	CSUSM Mean	CSU Mean	CSU Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	Public: 10-20k UG Mean	Public: 10-20k UG Effect size[e]
b. Between 6 and 10 pages	wrmednum	0	None	35	15	2,573	23	9,990	25	7,679	29							
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	70	29	3,634	31	12,565	31	8,616	32							
		4	3-5	60	25	2,797	23	9,148	23	5,688	21							
		8	6-10	48	21	1,598	13	4,905	12	2,776	11	**4.8**	4.0 * △	.15	3.8 ** △	.21	3.4 *** ▲	.31
		13	11-15	14	6	587	5	1,690	4	995	4							
		18	16-20	7	3	231	2	668	2	346	1							
		23	More than 20	5	2	301	3	851	2	499	2							
			Total	239	100	11,721	100	39,817	100	26,599	100							
c. 11 pages or more	wrlongnum	0	None	101	40	5,494	47	19,973	50	14,156	53							
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	77	33	3,516	29	11,829	29	7,694	29							
		4	3-5	26	12	1,220	10	4,050	10	2,455	9							
		8	6-10	17	7	655	6	1,906	5	1,076	4	**2.9**	2.5	.07	2.2 * △	.16	2.0 ** △	.22
		13	11-15	11	4	446	4	1,051	3	606	2							
		18	16-20	7	3	165	1	408	1	246	1							
		23	More than 20	3	1	253	2	702	2	413	2							
			Total	242	100	11,749	100	39,919	100	26,646	100							
Estimated number of assigned pages of student writing.	wrpages *(Continuous variable, recoded and summed by NSSE from* wrshort, wrmed, *and* wrlong. *Values are estimated pages of assigned writing.)*											**106.1**	91.6	.13	84.8 ** △	.20	77.9 *** △	.28
8. During the current school year, about how often have you had discussions with people from the following groups?																		
a. People of races or ethnicities other than your own	DDrace	1	Never	6	3	501	5	3,165	8	1,256	5							
		2	Sometimes	48	21	2,247	19	9,817	24	6,521	25							
		3	Often	70	28	3,692	31	12,083	30	8,489	31	**3.2**	3.2	.05	3.0 *** △	.26	3.0 ** △	.20
		4	Very often	118	48	5,317	46	14,864	38	10,374	39							
			Total	242	100	11,757	100	39,929	100	26,640	100							
b. People from economic backgrounds other than your own	DDeconomic	1	Never	7	4	575	5	3,012	8	1,088	4							
		2	Sometimes	49	20	2,676	22	9,588	24	6,127	23							
		3	Often	79	33	4,013	34	13,540	34	9,707	36	**3.2**	3.1	.12	2.9 *** △	.23	3.0 * △	.15
		4	Very often	107	43	4,443	38	13,666	34	9,650	36							
			Total	242	100	11,707	100	39,806	100	26,572	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

California State University San Marcos

Seniors

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	CSUSM Count	CSUSM %	CSU Count	CSU %	Carnegie Class Count	Carnegie Class %	Public: 10-20k UG Count	Public: 10-20k UG %
c. People with religious beliefs other than your own	DDreligion	1	Never	16	6	950	8	3,936	10	1,652	7
		2	Sometimes	70	30	3,167	27	11,231	28	7,248	28
		3	Often	69	29	3,644	31	12,095	30	8,673	32
		4	Very often	85	35	3,947	34	12,529	32	9,003	34
			Total	240	100	11,708	100	39,791	100	26,576	100
d. People with political views other than your own	DDpolitical	1	Never	17	7	1,242	11	4,268	11	2,076	8
		2	Sometimes	84	35	4,114	35	12,336	31	8,462	32
		3	Often	56	24	3,175	27	11,707	29	7,982	30
		4	Very often	84	35	3,167	28	11,467	29	8,043	30
			Total	241	100	11,698	100	39,778	100	26,563	100
e. People with sexual orientations other than your own	ddsexorient	1	Never	12	5	991	9	4,689	12	1,993	8
		2	Sometimes	64	28	3,327	29	11,697	30	7,298	29
		3	Often	67	28	3,569	30	11,265	28	8,080	30
		4	Very often	95	39	3,801	32	12,088	30	9,177	34
			Total	238	100	11,688	100	39,739	100	26,548	100
f. People from countries other than your own	ddcountry	1	Never	22	9	903	8	5,519	14	2,811	11
		2	Sometimes	97	41	3,928	33	14,849	37	10,390	38
		3	Often	49	20	3,460	29	9,845	25	6,816	26
		4	Very often	71	30	3,427	30	9,592	25	6,551	25
			Total	239	100	11,718	100	39,805	100	26,568	100
9. During the current school year, about how often have you done the following?											
a. Identified key information from reading assignments	LSreading	1	Never	1	1	259	2	1,030	3	782	3
		2	Sometimes	39	17	2,346	21	7,470	19	5,492	21
		3	Often	100	42	5,032	43	16,633	42	11,010	42
		4	Very often	98	40	3,998	34	14,452	36	9,138	34
			Total	238	100	11,635	100	39,585	100	26,422	100
b. Reviewed your notes after class	LSnotes	1	Never	10	5	527	5	2,393	6	1,582	6
		2	Sometimes	62	28	3,168	28	10,318	27	7,427	29
		3	Often	78	33	4,163	36	13,494	34	8,972	34
		4	Very often	85	35	3,763	32	13,343	33	8,435	31
			Total	235	100	11,621	100	39,548	100	26,416	100

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	CSUSM Mean	CSU Mean	CSU Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	Public: 10-20k UG Mean	Public: 10-20k UG Effect size[e]
c. People with religious beliefs other than your own	DDreligion	**2.9**	2.9	.00	2.8	.08	2.9	-.02
d. People with political views other than your own	DDpolitical	**2.9**	2.7 * △	.15	2.8	.11	2.8	.04
e. People with sexual orientations other than your own	ddsexorient	**3.0**	2.9 * △	.16	2.8 *** △	.25	2.9 * △	.13
f. People from countries other than your own	ddcountry	**2.7**	2.8	-.11	2.6	.10	2.7	.05
9. During the current school year, about how often have you done the following?								
a. Identified key information from reading assignments	LSreading	**3.2**	3.1 * △	.16	3.1	.12	3.1 ** △	.19
b. Reviewed your notes after class	LSnotes	**3.0**	2.9	.03	2.9	.04	2.9	.08

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

California State University San Marcos

Seniors

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	CSUSM Count	CSUSM %	CSU Count	CSU %	Carnegie Class Count	Carnegie Class %	Public: 10-20k UG Count	Public: 10-20k UG %
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	7	3	500	5	1,874	5	1,366	5
		2	Sometimes	61	28	3,115	27	9,924	26	7,112	27
		3	Often	95	40	4,535	39	15,017	38	9,975	38
		4	Very often	73	29	3,467	29	12,724	32	7,929	29
			Total	236	100	11,617	100	39,539	100	26,382	100
10. During the current school year, to what extent have your courses challenged you to do your best work?											
	challenge	1	Not at all	4	2	118	1	428	1	276	1
		2		2	1	170	2	565	2	411	2
		3		9	4	565	5	1,662	4	1,165	5
		4		30	13	1,349	12	4,089	11	2,923	11
		5		71	31	3,157	28	10,456	26	7,580	29
		6		56	23	2,723	23	9,756	25	6,635	25
		7	Very much	63	26	3,464	29	12,298	31	7,223	28
			Total	235	100	11,546	100	39,254	100	26,213	100
11. Which of the following have you done while in college or do you plan to do before you graduate?[f]											
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern *(Means indicate the percentage who responded "Done or in progress.")*		Have not decided	33	15	1,713	15	4,659	12	2,332	9
			Do not plan to do	40	18	1,854	17	7,314	20	4,190	17
			Plan to do	61	25	3,858	33	9,779	26	6,165	24
			Done or in progress	102	42	4,116	35	17,439	42	13,512	50
			Total	236	100	11,541	100	39,191	100	26,199	100
b. Hold a formal leadership role in a student organization or group	leader *(Means indicate the percentage who responded "Done or in progress.")*		Have not decided	31	13	2,061	17	5,852	15	3,070	12
			Do not plan to do	122	54	5,711	50	19,099	50	12,122	47
			Plan to do	21	9	1,392	12	3,711	10	2,184	9
			Done or in progress	60	25	2,343	20	10,422	25	8,788	32
			Total	234	100	11,507	100	39,084	100	26,164	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom *(Means indicate the percentage who responded "Done or in progress.")*		Have not decided	48	21	2,341	20	6,660	17	3,569	14
			Do not plan to do	118	51	5,359	47	19,719	52	13,304	52
			Plan to do	26	11	1,831	16	4,611	12	2,514	10
			Done or in progress	41	17	1,940	17	7,928	19	6,669	24
			Total	233	100	11,471	100	38,918	100	26,056	100

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	CSUSM Mean	CSU Mean	CSU Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	Public: 10-20k UG Mean	Public: 10-20k UG Effect size[e]
c. Summarized what you learned in class or from course materials	**2.9**	2.9	.03	3.0	-.01	2.9	.04
10. During the current school year, to what extent have your courses challenged you to do your best work?							
	5.4	5.5	-.06	5.6	-.12	5.5	-.05
11. Which of the following have you done while in college or do you plan to do before you graduate?[f]							
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	**42%**	35% * △	.14	42%	.00	50% * ▽	-.16
b. Hold a formal leadership role in a student organization or group	**25%**	20%	.10	25%	-.01	32% ** ▽	-.17
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	**17%**	17%	.01	19%	-.05	24% ** ▽	-.18

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

California State University San Marcos

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	CSUSM Count	CSUSM %	CSU Count	CSU %	Carnegie Class Count	Carnegie Class %	Public: 10-20k UG Count	Public: 10-20k UG %	CSUSM Mean	CSU Mean	CSU Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	Public: 10-20k UG Mean	Public: 10-20k UG Effect size[e]
d. Participate in a study abroad program	abroad		Have not decided	38	16	2,204	19	5,748	15	3,348	13							
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	157	69	7,498	66	27,495	71	18,385	70							
			Plan to do	24	10	1,240	10	2,960	8	1,870	7	**5%**	5%	.02	6%	-.06	9% ** ▽	-.17
			Done or in progress	13	5	546	5	2,750	6	2,467	9							
			Total	232	100	11,488	100	38,953	100	26,070	100							
e. Work with a faculty member on a research project	research		Have not decided	43	18	2,607	22	7,174	19	4,093	16							
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	94	40	5,425	47	19,792	51	12,651	48							
			Plan to do	35	16	1,766	16	4,589	12	3,165	12	**26%**	15% *** △	.27	18% ** △	.19	23%	.06
			Done or in progress	57	26	1,684	15	7,380	18	6,138	23							
			Total	229	100	11,482	100	38,935	100	26,047	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone		Have not decided	38	16	1,924	17	4,252	11	2,483	10							
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	60	24	2,792	25	7,401	20	5,313	20							
			Plan to do	40	18	2,642	23	9,964	26	6,513	25	**42%**	35% * △	.13	43%	-.02	45%	-.07
			Done or in progress	95	42	4,124	35	17,323	43	11,734	45							
			Total	233	100	11,482	100	38,940	100	26,043	100							
12. About how many of your courses at this institution have included a community-based project (service-learning)?																		
	servcourse	1	None	49	23	3,757	34	14,359	39	10,607	42							
		2	Some	149	65	5,743	50	18,629	47	12,082	46							
		3	Most	27	11	1,464	12	4,417	11	2,506	9	**1.9**	1.9	.08	1.8 *** △	.19	1.7 *** △	.26
		4	All	4	2	425	4	1,264	3	717	3							
			Total	229	100	11,389	100	38,669	100	25,912	100							
13. Indicate the quality of your interactions with the following people at your institution.																		
a. Students	QIstudent	1	Poor	5	3	170	2	697	2	343	1							
		2		5	2	240	2	690	2	396	2							
		3		7	4	497	4	1,424	4	942	4							
		4		30	13	1,206	11	3,583	9	2,502	10							
		5		48	20	2,668	23	8,370	21	6,277	24	**5.5**	5.6	-.04	5.6	-.06	5.6	-.07
		6		60	26	2,981	26	9,601	24	7,408	28							
		7	Excellent	74	31	3,546	31	11,629	30	7,672	30							
		—	Not applicable	3	1	112	1	2,765	7	403	2							
			Total	232	100	11,420	100	38,759	100	25,943	100							

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NSSE 2024 Frequencies and Statistical Comparisons

California State University San Marcos

Seniors

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	CSUSM Count	CSUSM %	CSU Count	CSU %	Carnegie Class Count	Carnegie Class %	Public: 10-20k UG Count	Public: 10-20k UG %
b. Academic advisors	QIadvisor	1	Poor	9	4	550	5	1,646	5	1,405	5
		2		15	7	590	5	1,589	4	1,367	5
		3		17	7	891	8	2,560	7	2,122	8
		4		33	13	1,458	12	4,187	11	3,334	12
		5		47	20	2,258	20	6,386	16	4,805	18
		6		36	15	2,145	19	7,264	19	4,790	19
		7	Excellent	68	28	3,120	28	14,282	37	7,723	31
		—	Not applicable	9	4	387	4	784	2	381	2
			Total	234	100	11,399	100	38,698	100	25,927	100
c. Faculty	QIfaculty	1	Poor	4	1	252	2	690	2	400	2
		2		8	4	313	3	710	2	504	2
		3		11	5	657	5	1,652	4	1,138	4
		4		25	11	1,361	12	3,885	10	2,944	11
		5		54	23	2,589	22	8,141	21	6,215	23
		6		65	28	2,912	25	10,237	26	7,528	29
		7	Excellent	64	27	3,121	28	12,844	34	6,976	28
		—	Not applicable	2	1	201	2	553	2	228	1
			Total	233	100	11,406	100	38,712	100	25,933	100
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	11	5	516	4	1,540	4	1,035	4
		2		9	3	477	4	1,334	3	1,010	4
		3		13	7	690	6	2,157	5	1,676	6
		4		26	11	1,343	11	4,070	10	3,284	12
		5		38	16	1,898	17	6,218	16	4,783	18
		6		50	21	1,800	16	6,204	16	4,291	16
		7	Excellent	47	20	2,368	21	8,892	23	4,836	19
		—	Not applicable	39	17	2,303	20	8,251	22	4,987	20
			Total	233	100	11,395	100	38,666	100	25,902	100

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	CSUSM Mean	CSU Mean	CSU Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	Public: 10-20k UG Mean	Public: 10-20k UG Effect size[e]
b. Academic advisors	**5.1**	5.1	-.04	5.4 ** ▽	-.19	5.1	-.05
c. Faculty	**5.5**	5.4	.02	5.6	-.12	5.5	-.05
d. Student services staff (career services, student activities, housing, etc.)	**5.1**	5.1	.01	5.2	-.05	5.0	.04

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

California State University San Marcos

Seniors

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	CSUSM Count	CSUSM %	CSU Count	CSU %	Carnegie Class Count	Carnegie Class %	Public: 10-20k UG Count	Public: 10-20k UG %
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	13	5	585	5	1,569	4	1,100	4
		2		7	3	568	5	1,546	4	1,236	5
		3		16	8	833	7	2,482	6	1,968	7
		4		30	12	1,609	14	4,781	12	3,731	14
		5		41	17	2,084	18	7,217	18	5,349	20
		6		53	23	2,050	18	7,331	19	4,924	19
		7	Excellent	54	23	2,481	22	10,400	27	5,243	21
		—	Not applicable	19	9	1,197	10	3,381	9	2,364	9
			Total	233	100	11,407	100	38,707	100	25,915	100
14. How much does your institution emphasize the following?											
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	4	2	221	2	823	2	518	2
		2	Some	45	21	2,224	20	7,661	20	5,180	20
		3	Quite a bit	106	45	5,072	45	17,520	45	11,671	45
		4	Very much	76	32	3,855	34	12,571	32	8,470	32
			Total	231	100	11,372	100	38,575	100	25,839	100
b. Providing support to help students succeed academically	SEacademic	1	Very little	14	6	674	6	2,243	6	1,471	6
		2	Some	45	21	2,986	26	9,042	24	6,868	27
		3	Quite a bit	99	43	4,625	41	15,622	41	10,898	42
		4	Very much	73	30	3,056	27	11,561	30	6,551	25
			Total	231	100	11,341	100	38,468	100	25,788	100
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	30	15	1,314	12	3,758	10	2,466	10
		2	Some	46	20	2,814	25	9,011	24	6,551	25
		3	Quite a bit	90	40	4,069	36	13,997	36	9,880	38
		4	Very much	64	26	3,134	28	11,671	30	6,869	27
			Total	230	100	11,331	100	38,437	100	25,766	100
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	28	13	1,316	12	5,894	16	3,413	14
		2	Some	63	28	3,091	27	11,256	29	7,959	31
		3	Quite a bit	72	32	3,895	34	12,179	32	8,590	33
		4	Very much	66	28	3,018	27	9,022	24	5,770	23
			Total	229	100	11,320	100	38,351	100	25,732	100

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	CSUSM Mean	CSU Mean	CSU Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	Public: 10-20k UG Mean	Public: 10-20k UG Effect size[e]
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	**5.1**	5.0	.07	5.2	-.05	5.0	.07
a. Spending significant amounts of time studying and on academic work	empstudy	**3.1**	3.1	-.05	3.1	-.02	3.1	-.02
b. Providing support to help students succeed academically	SEacademic	**3.0**	2.9	.08	2.9	.03	2.9	.11
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	**2.8**	2.8	-.04	2.9	-.10	2.8	-.06
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	**2.7**	2.8	-.02	2.6	.11	2.6	.10

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NSSE 2024 Frequencies and Statistical Comparisons

California State University San Marcos

Seniors

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	CSUSM Count	CSUSM %	CSU Count	CSU %	Carnegie Class Count	Carnegie Class %	Public: 10-20k UG Count	Public: 10-20k UG %
e. Providing opportunities to be involved socially	SEsocial	1	Very little	20	10	1,104	10	4,377	12	1,944	8
		2	Some	55	24	3,174	28	10,347	28	6,700	27
		3	Quite a bit	96	43	4,097	36	13,911	36	10,271	39
		4	Very much	56	24	2,938	26	9,709	25	6,764	26
			Total	227	100	11,313	100	38,344	100	25,679	100
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	24	11	1,202	11	4,590	13	2,637	11
		2	Some	63	27	3,037	27	11,039	29	7,611	29
		3	Quite a bit	84	38	4,074	36	13,261	34	9,416	36
		4	Very much	58	24	2,971	26	9,416	24	6,005	23
			Total	229	100	11,284	100	38,306	100	25,669	100
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	64	29	3,211	28	11,744	31	8,437	33
		2	Some	71	30	3,823	34	12,826	33	9,240	36
		3	Quite a bit	60	28	2,613	23	8,453	22	5,139	20
		4	Very much	31	13	1,623	14	5,226	14	2,848	11
			Total	226	100	11,270	100	38,249	100	25,664	100
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	34	15	2,173	19	8,560	24	3,337	14
		2	Some	82	37	3,545	32	10,723	28	7,641	30
		3	Quite a bit	66	29	3,427	31	11,507	29	9,064	35
		4	Very much	46	19	2,116	19	7,421	19	5,599	21
			Total	228	100	11,261	100	38,211	100	25,641	100
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	52	23	2,650	23	10,092	27	5,509	22
		2	Some	86	38	3,894	34	13,109	34	9,770	38
		3	Quite a bit	57	25	3,032	27	9,615	25	6,915	27
		4	Very much	33	13	1,704	15	5,380	14	3,453	14
			Total	228	100	11,280	100	38,196	100	25,647	100
15. To what extent do you agree or disagree with the following statements?											
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	6	3	286	3	972	3	656	3
		2	Disagree	19	8	825	8	2,562	7	1,810	7
		3	Agree	101	46	5,903	52	18,471	48	12,834	50
		4	Strongly agree	99	42	4,261	38	16,201	43	10,338	40
			Total	225	100	11,275	100	38,206	100	25,638	100

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	CSUSM Mean	CSU Mean	CSU Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	Public: 10-20k UG Mean	Public: 10-20k UG Effect size[e]
e. Providing opportunities to be involved socially	2.8	2.8	.03	2.7	.09	2.8	-.02
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	2.8	2.8	-.03	2.7	.06	2.7	.03
g. Helping you manage your non-academic responsibilities (work, family, etc.)	2.3	2.2	.02	2.2	.07	2.1 * △	.16
h. Attending campus activities and events (performing arts, athletic events, etc.)	2.5	2.5	.02	2.4	.08	2.6	-.12
i. Attending events that address important social, economic, or political issues	2.3	2.3	-.06	2.3	.04	2.3	-.03
15. To what extent do you agree or disagree with the following statements?							
a. I feel comfortable being myself at this institution.	3.3	3.2	.03	3.3	-.05	3.3	.00

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

California State University San Marcos

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	CSUSM Count	CSUSM %	CSU Count	CSU %	Carnegie Class Count	Carnegie Class %	Public: 10-20k UG Count	Public: 10-20k UG %	CSUSM Mean	CSU Mean	CSU Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	Public: 10-20k UG Mean	Public: 10-20k UG Effect size[e]
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	12	6	678	6	2,222	6	1,770	7							
		2	Disagree	30	13	2,085	18	6,202	16	5,030	19							
		3	Agree	123	54	5,940	53	19,024	49	12,812	50	**3.0**	2.9	.10	3.0	.00	2.9	.13
		4	Strongly agree	62	26	2,562	23	10,740	28	5,995	24							
			Total	227	100	11,265	100	38,188	100	25,607	100							
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	15	8	691	6	2,198	6	1,478	6							
		2	Disagree	48	22	2,272	20	7,002	19	4,770	19							
		3	Agree	103	45	5,759	51	18,708	49	12,927	50	**2.9**	2.9	-.02	3.0	-.08	2.9	-.06
		4	Strongly agree	60	26	2,557	23	10,295	27	6,449	25							
			Total	226	100	11,279	100	38,203	100	25,624	100							
16. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs *(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	1	1	34	0	162	0	98	0							
		3	1-5 hrs	28	13	1,394	13	4,745	13	3,075	12							
		8	6-10 hrs	52	24	2,606	23	8,699	23	5,749	23							
		13	11-15 hrs	46	21	2,344	21	7,718	20	5,202	20							
		18	16-20 hrs	48	21	2,066	18	7,083	18	4,805	18	**14.4**	15.0	-.06	15.1	-.07	15.2	-.09
		23	21-25 hrs	22	9	1,217	10	4,133	11	2,847	11							
		28	26-30 hrs	13	5	703	6	2,469	6	1,729	7							
		33	More than 30 hrs	15	7	886	8	3,096	8	2,072	8							
			Total	225	100	11,250	100	38,105	100	25,577	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

California State University San Marcos

Seniors

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	CSUSM Count	CSUSM %	CSU Count	CSU %	Carnegie Class Count	Carnegie Class %	Public: 10-20k UG Count	Public: 10-20k UG %
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs (Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	109	49	6,066	54	20,002	54	11,175	45
		3	1-5 hrs	63	27	2,508	22	8,712	22	6,889	27
		8	6-10 hrs	22	10	1,034	9	3,749	9	3,273	13
		13	11-15 hrs	12	5	721	7	2,322	6	1,882	7
		18	16-20 hrs	14	6	432	4	1,495	4	1,145	4
		23	21-25 hrs	2	1	219	2	784	2	556	2
		28	26-30 hrs	1	0	80	1	370	1	251	1
		33	More than 30 hrs	2	1	157	1	597	1	365	1
			Total	225	100	11,217	100	38,031	100	25,536	100
c. Working for pay **on campus**	tmworkonhrs (Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	167	74	9,104	81	29,779	80	18,913	75
		3	1-5 hrs	7	3	263	2	1,392	3	1,014	4
		8	6-10 hrs	13	6	397	4	2,069	5	1,728	6
		13	11-15 hrs	14	6	505	5	1,756	4	1,412	5
		18	16-20 hrs	21	9	701	6	1,982	5	1,483	6
		23	21-25 hrs	0	0	136	1	519	1	530	2
		28	26-30 hrs	0	0	40	0	213	1	185	1
		33	More than 30 hrs	2	1	81	1	354	1	284	1
			Total	224	100	11,227	100	38,064	100	25,549	100
d. Working for pay **off campus**	tmworkoffhrs (Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	84	38	3,883	35	13,293	35	10,170	40
		3	1-5 hrs	8	3	496	4	1,655	4	1,256	5
		8	6-10 hrs	22	10	709	6	2,324	6	1,705	6
		13	11-15 hrs	21	9	866	8	2,570	7	1,921	7
		18	16-20 hrs	31	13	1,358	12	3,474	9	2,549	10
		23	21-25 hrs	18	8	1,036	9	2,835	7	2,076	8
		28	26-30 hrs	15	6	865	7	2,408	6	1,464	6
		33	More than 30 hrs	26	13	2,017	18	9,509	27	4,418	18
			Total	225	100	11,230	100	38,068	100	25,559	100
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)										

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	CSUSM Mean	CSU Mean	CSU Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	Public: 10-20k UG Mean	Public: 10-20k UG Effect size[e]
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	4.1	4.1	.01	4.0	.01	4.7	-.09
c. Working for pay **on campus**	3.4	2.7	.10	2.7	.09	3.4	-.01
d. Working for pay **off campus**	12.3	13.9 * ▽	-.13	15.2 *** ▽	-.21	12.9	-.05
Estimated number of hours working for pay	15.7	16.6	-.07	17.9 * ▽	-.16	16.3	-.05

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

California State University San Marcos

Seniors

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	CSUSM Count	CSUSM %	CSU Count	CSU %	Carnegie Class Count	Carnegie Class %	Public: 10-20k UG Count	Public: 10-20k UG %
e. Doing community service or volunteer work	tmservicehrs (Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	110	50	6,716	60	21,757	58	14,223	57
		3	1-5 hrs	62	26	2,376	21	10,153	26	7,458	28
		8	6-10 hrs	29	14	881	8	2,853	8	1,792	7
		13	11-15 hrs	9	4	552	5	1,368	4	941	4
		18	16-20 hrs	9	4	351	3	910	2	540	2
		23	21-25 hrs	4	1	159	1	388	1	246	1
		28	26-30 hrs	1	0	64	1	181	0	120	0
		33	More than 30 hrs	1	1	106	1	396	1	203	1
			Total	225	100	11,205	100	38,006	100	25,523	100
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs (Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	14	7	460	4	1,423	4	712	3
		3	1-5 hrs	67	29	3,269	28	10,837	28	6,202	24
		8	6-10 hrs	71	31	3,017	27	10,533	27	7,045	27
		13	11-15 hrs	34	15	2,062	18	6,844	18	5,112	20
		18	16-20 hrs	24	12	1,140	10	4,231	11	3,225	12
		23	21-25 hrs	2	1	521	5	1,710	5	1,412	5
		28	26-30 hrs	2	1	256	2	857	2	630	3
		33	More than 30 hrs	9	4	494	5	1,597	5	1,205	5
			Total	223	100	11,219	100	38,032	100	25,543	100
g. Providing care for dependents (children, parents, etc.)	tmcarehrs (Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	121	54	5,790	53	21,124	55	17,404	67
		3	1-5 hrs	33	14	1,669	15	4,294	11	2,540	10
		8	6-10 hrs	16	6	929	8	2,395	7	1,185	5
		13	11-15 hrs	13	5	646	6	1,690	5	811	3
		18	16-20 hrs	11	5	474	4	1,405	4	631	3
		23	21-25 hrs	2	1	252	2	686	2	325	1
		28	26-30 hrs	1	1	191	2	632	2	246	1
		33	More than 30 hrs	28	13	1,243	11	5,751	15	2,365	9
			Total	225	100	11,194	100	37,977	100	25,507	100

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	CSUSM Mean	CSU Mean	CSU Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	Public: 10-20k UG Mean	Public: 10-20k UG Effect size[e]
e. Doing community service or volunteer work	3.8	3.2	.09	3.0 * △	.14	2.9 * △	.17
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	9.3	10.6 * ▽	-.15	10.6 * ▽	-.15	11.4 *** ▽	-.24
g. Providing care for dependents (children, parents, etc.)	7.2	7.1	.01	8.2	-.08	5.4 * △	.18

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

Seniors

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	CSUSM Count	CSUSM %	CSU Count	CSU %	Carnegie Class Count	Carnegie Class %	Public: 10-20k UG Count	Public: 10-20k UG %
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs *(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	14	6	960	8	12,120	32	4,885	20
		3	1-5 hrs	104	46	5,503	49	15,744	41	13,755	53
		8	6-10 hrs	63	29	2,725	24	5,703	15	4,124	17
		13	11-15 hrs	20	9	998	9	2,153	6	1,384	6
		18	16-20 hrs	10	5	485	4	998	3	605	3
		23	21-25 hrs	4	1	185	2	471	1	308	1
		28	26-30 hrs	2	1	127	1	251	1	166	1
		33	More than 30 hrs	9	4	252	2	628	2	327	1
			Total	226	100	11,235	100	38,068	100	25,554	100
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on *assigned reading*?											
	reading	1	Very little	16	8	1,157	11	4,862	13	4,459	18
		2	Some	51	23	3,088	29	10,845	29	7,853	31
		3	About half	62	28	3,381	30	10,697	28	6,542	26
		4	Most	68	29	2,373	21	7,934	21	4,569	18
		5	Almost all	29	12	1,187	10	3,574	9	2,004	8
			Total	226	100	11,186	100	37,912	100	25,427	100
	tmreadinghrs *(Continuous variable created by NSSE. Calculated as a proportion of* tmprephrs *based on* reading*, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)*										
	tmreadinghrscol *(Collapsed version of tmreadinghrs created by NSSE.)*	1	0 hrs	1	1	34	0	157	0	95	0
		2	More than zero, up to 5 hrs	88	41	5,096	47	17,794	47	13,109	52
		3	More than 5, up to 10 hrs	68	30	3,181	29	10,610	28	6,852	27
		4	More than 10, up to 15 hrs	33	14	1,249	11	4,100	11	2,483	9
		5	More than 15, up to 20 hrs	18	7	720	6	2,410	6	1,353	5
		6	More than 20, up to 25 hrs	10	4	554	5	1,757	5	970	4
		7	More than 25 hrs	6	3	305	3	939	3	483	2
			Total	224	100	11,139	100	37,767	100	25,345	100

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	CSUSM Mean	CSU Mean	CSU Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	Public: 10-20k UG Mean	Public: 10-20k UG Effect size[e]
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	**7.5**	6.8	.09	4.7 *** ▲	.44	5.0 *** ▲	.43
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on *assigned reading*?								
	reading	**3.1**	2.9 ** △	.21	2.9 *** △	.24	2.7 *** ▲	.40
	tmreadinghrs	**8.0**	7.5	.08	7.4	.09	6.7 ** △	.20

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

California State University San Marcos

Seniors

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	CSUSM Count	CSUSM %	CSU Count	CSU %	Carnegie Class Count	Carnegie Class %	Public: 10-20k UG Count	Public: 10-20k UG %
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?											
a. Writing clearly and effectively	pgwrite	1	Very little	10	6	494	5	1,837	5	1,401	6
		2	Some	41	20	2,088	19	7,549	20	5,659	22
		3	Quite a bit	92	41	4,578	41	14,715	38	9,890	39
		4	Very much	81	34	4,055	36	13,869	36	8,529	33
			Total	224	100	11,215	100	37,970	100	25,479	100
b. Speaking clearly and effectively	pgspeak	1	Very little	18	9	587	6	2,701	8	1,824	8
		2	Some	37	17	2,420	22	8,603	23	6,148	24
		3	Quite a bit	87	39	4,477	40	14,057	37	9,600	37
		4	Very much	82	35	3,718	32	12,546	33	7,878	31
			Total	224	100	11,202	100	37,907	100	25,450	100
c. Thinking critically and analytically	pgthink	1	Very little	6	3	248	2	898	3	593	3
		2	Some	23	12	1,454	13	4,843	13	3,146	13
		3	Quite a bit	84	38	4,390	39	14,209	37	9,740	38
		4	Very much	109	46	5,109	45	17,979	47	11,979	47
			Total	222	100	11,201	100	37,929	100	25,458	100
d. Analyzing numerical and statistical information	pganalyze	1	Very little	23	11	922	8	3,458	9	2,256	9
		2	Some	53	24	2,735	24	9,441	25	6,226	24
		3	Quite a bit	74	33	3,945	35	12,647	34	8,628	34
		4	Very much	74	32	3,600	32	12,375	33	8,341	33
			Total	224	100	11,202	100	37,921	100	25,451	100
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	29	13	1,055	10	2,732	8	1,966	8
		2	Some	62	29	2,837	25	8,084	22	5,849	23
		3	Quite a bit	71	30	3,881	35	13,000	34	8,724	34
		4	Very much	63	27	3,430	30	14,104	36	8,915	34
			Total	225	100	11,203	100	37,920	100	25,454	100
f. Working effectively with others	pgothers	1	Very little	13	6	454	4	2,455	7	1,122	5
		2	Some	37	18	2,147	20	7,660	21	5,094	20
		3	Quite a bit	85	37	4,391	39	13,801	36	9,849	38
		4	Very much	89	38	4,203	37	13,994	36	9,401	36
			Total	224	100	11,195	100	37,910	100	25,466	100

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	CSUSM Mean	CSU Mean	CSU Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	Public: 10-20k UG Mean	Public: 10-20k UG Effect size[e]
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?							
a. Writing clearly and effectively	**3.0**	3.1	-.06	3.1	-.04	3.0	.03
b. Speaking clearly and effectively	**3.0**	3.0	.02	2.9	.07	2.9	.10
c. Thinking critically and analytically	**3.3**	3.3	.01	3.3	-.01	3.3	-.01
d. Analyzing numerical and statistical information	**2.9**	2.9	-.05	2.9	-.04	2.9	-.06
e. Acquiring job- or work-related knowledge and skills	**2.7**	2.8 * ▽	-.14	3.0 *** ▽	-.29	2.9 *** ▽	-.25
f. Working effectively with others	**3.1**	3.1	-.02	3.0	.06	3.1	.01

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

California State University San Marcos

Seniors

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	CSUSM Count	CSUSM %	CSU Count	CSU %	Carnegie Class Count	Carnegie Class %	Public: 10-20k UG Count	Public: 10-20k UG %
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	23	12	935	10	3,552	10	2,647	11
		2	Some	40	20	2,583	23	8,849	24	6,248	25
		3	Quite a bit	95	40	4,132	36	13,028	34	8,816	34
		4	Very much	67	28	3,543	31	12,463	32	7,730	30
			Total	225	100	11,193	100	37,892	100	25,441	100
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	14	7	684	7	3,292	9	2,049	9
		2	Some	36	18	2,260	21	8,953	24	6,243	25
		3	Quite a bit	88	38	4,013	35	12,856	33	8,918	35
		4	Very much	87	36	4,256	37	12,796	33	8,248	32
			Total	225	100	11,213	100	37,897	100	25,458	100
i. Solving complex real-world problems	pgprobsolve	1	Very little	18	9	970	9	3,161	9	2,052	8
		2	Some	52	24	2,835	26	9,360	25	6,385	25
		3	Quite a bit	84	37	4,077	36	13,487	35	9,046	36
		4	Very much	70	30	3,334	29	11,921	31	7,985	31
			Total	224	100	11,216	100	37,929	100	25,468	100
j. Being an informed and active citizen	pgcitizen	1	Very little	25	13	1,235	12	4,421	13	3,077	13
		2	Some	58	27	2,998	27	10,283	27	7,392	29
		3	Quite a bit	77	33	3,803	33	12,409	32	8,289	32
		4	Very much	66	28	3,206	28	10,860	28	6,770	26
			Total	226	100	11,242	100	37,973	100	25,528	100
19. How would you evaluate your entire educational experience at this institution?											
	evalexp	1	Poor	7	3	348	3	1,086	3	759	3
		2	Fair	31	15	1,788	16	5,047	13	3,526	14
		3	Good	100	42	5,296	46	16,671	43	11,967	46
		4	Excellent	90	39	3,851	34	15,319	40	9,330	37
			Total	228	100	11,283	100	38,123	100	25,582	100
20. If you could start over again, would you go to the *same institution* you are now attending?											
	sameinst	1	Definitely no	11	6	499	5	1,895	5	1,204	5
		2	Probably no	28	12	1,489	13	4,831	12	3,194	12
		3	Probably yes	90	39	4,895	43	14,957	39	10,788	42
		4	Definitely yes	100	42	4,452	39	16,623	44	10,528	41
			Total	229	100	11,335	100	38,306	100	25,714	100

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	CSUSM Mean	CSU Mean	CSU Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	Public: 10-20k UG Mean	Public: 10-20k UG Effect size[e]
g. Developing or clarifying a personal code of values and ethics	**2.8**	2.9	-.04	2.9	-.02	2.8	.03
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	**3.0**	3.0	.01	2.9 * △	.13	2.9 * △	.15
i. Solving complex real-world problems	**2.9**	2.9	.03	2.9	.00	2.9	-.01
j. Being an informed and active citizen	**2.8**	2.8	-.02	2.8	.00	2.7	.04
19. How would you evaluate your entire educational experience at this institution?	**3.2**	3.1	.06	3.2	-.05	3.2	.01
20. If you could start over again, would you go to the *same institution* you are now attending?	**3.2**	3.2	.01	3.2	-.04	3.2	.00

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE national survey of student engagement

NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics[g]

California State University San Marcos

First-Year Students

	Variable Name	N	Mean				Standard error[h]				Standard deviation[i]				Degrees of freedom[j]			Significance[k]			Effect size[e]		
															Comparisons with:			Comparisons with:			Comparisons with:		
		CSUSM	CSUSM	CSU	Carnegie Class	Public: 10-20k UG	CSUSM	CSU	Carnegie Class	Public: 10-20k UG	CSUSM	CSU	Carnegie Class	Public: 10-20k UG	CSU	Carnegie Class	Public: 10-20k UG	CSU	Carnegie Class	Public: 10-20k UG	CSU	Carnegie Class	Public: 10-20k UG
1	a. askquest	191	2.75	2.66	2.73	2.74	.066	.013	.007	.007	.91	.81	.89	.84	204	18,935	194	.189	.763	.924	.11	.02	.01
	b. CLaskhelp	187	2.58	2.53	2.21	2.48	.066	.014	.007	.008	.91	.88	.97	.89	4,098	18,879	14,207	.459	.000	.112	.06	.38	.12
	c. CLexplain	188	2.67	2.51	2.29	2.56	.060	.013	.007	.007	.82	.82	.95	.86	4,098	192	14,151	.007	.000	.070	.20	.40	.13
	d. CLstudy	189	2.29	2.30	2.11	2.34	.068	.015	.007	.008	.93	.94	1.00	.97	4,076	18,685	14,052	.911	.011	.512	-.01	.19	-.05
	e. CLproject	187	2.62	2.65	2.30	2.59	.063	.013	.007	.007	.87	.83	.99	.87	4,054	191	13,952	.643	.000	.676	-.03	.33	.03
	f. present	187	2.55	2.43	2.17	2.20	.065	.014	.007	.008	.88	.90	.95	.89	4,044	18,499	13,921	.086	.000	.000	.13	.40	.39
2	a. RIintegrate	184	2.73	2.57	2.54	2.60	.067	.014	.007	.007	.90	.86	.90	.86	3,981	18,200	13,636	.010	.004	.039	.20	.21	.15
	b. RIsocietal	182	2.59	2.53	2.56	2.57	.071	.014	.007	.008	.96	.88	.91	.89	196	17,992	185	.368	.688	.815	.07	.03	.02
	c. RIdiverse	184	2.54	2.63	2.55	2.61	.071	.015	.007	.008	.97	.89	.95	.91	198	17,798	13,292	.202	.877	.331	-.10	-.01	-.07
	d. RIownview	173	2.79	2.75	2.80	2.79	.061	.013	.006	.007	.81	.79	.83	.81	3,838	17,514	13,052	.484	.964	.902	.05	.00	.01
	e. RIperspect	163	2.95	2.91	2.91	2.91	.063	.013	.006	.007	.81	.79	.82	.79	3,776	17,185	12,770	.569	.549	.612	.05	.05	.04
	f. RInewview	164	2.97	2.85	2.88	2.87	.062	.013	.006	.007	.79	.77	.81	.80	3,714	16,858	12,495	.043	.136	.094	.16	.12	.13
	g. RIconnect	163	3.03	2.99	3.05	3.06	.056	.013	.006	.007	.72	.75	.76	.75	3,668	16,612	12,288	.559	.661	.607	.05	-.03	-.04
3	a. SFcareer	163	2.25	2.16	2.32	2.33	.079	.016	.007	.009	1.01	.93	.96	.94	175	16,567	12,268	.254	.408	.293	.10	-.07	-.08
	b. SFotherwork	162	1.85	1.74	1.79	1.85	.076	.015	.007	.009	.97	.91	.95	.95	3,649	16,474	12,185	.136	.417	.982	.12	.06	.00
	c. SFdiscuss	160	1.97	1.89	1.99	2.03	.074	.015	.007	.008	.94	.91	.94	.92	3,610	16,280	12,027	.299	.737	.412	.08	-.03	-.07
	d. SFperform	160	2.08	2.04	2.21	2.16	.074	.015	.007	.008	.94	.89	.93	.91	3,611	16,268	12,029	.576	.062	.277	.05	-.15	-.09
4	a. memorize	160	3.03	2.88	2.87	2.91	.060	.014	.007	.007	.75	.81	.83	.81	176	163	164	.017	.010	.062	.18	.19	.14
	b. HOapply	159	3.02	2.81	2.89	2.89	.062	.014	.006	.008	.78	.83	.81	.81	175	15,946	163	.002	.044	.038	.25	.16	.16
	c. HOanalyze	155	3.01	2.85	2.89	2.87	.061	.014	.007	.008	.76	.82	.82	.82	171	158	159	.014	.059	.029	.19	.14	.17
	d. HOevaluate	152	3.02	2.91	2.92	2.88	.067	.014	.007	.008	.82	.81	.82	.82	3,469	15,595	11,535	.131	.156	.043	.13	.12	.17
	e. HOform	146	2.98	2.91	2.93	2.90	.059	.014	.007	.008	.72	.80	.81	.81	162	149	150	.307	.459	.230	.08	.06	.09
5	a. ETgoals	146	3.20	3.06	3.10	3.05	.066	.014	.007	.007	.79	.79	.81	.78	3,424	15,325	11,348	.035	.129	.020	.18	.13	.19
	b. ETorganize	144	3.03	2.94	2.99	2.95	.071	.015	.007	.008	.85	.84	.86	.83	3,402	15,241	11,289	.181	.588	.251	.11	.05	.10
	c. ETexample	142	3.02	2.99	3.01	2.98	.070	.014	.007	.008	.84	.83	.86	.83	3,400	15,208	11,267	.687	.822	.578	.03	.02	.05
	d. ETdraftfb	144	3.03	2.87	2.88	2.82	.075	.016	.008	.009	.90	.90	.93	.91	3,389	15,166	11,228	.030	.051	.004	.18	.16	.24
	e. ETfeedback	142	2.86	2.74	2.84	2.71	.078	.016	.008	.009	.93	.90	.92	.90	3,372	15,077	11,134	.124	.882	.060	.13	.01	.16
	f. etcriteria	141	3.11	2.99	3.05	2.97	.072	.015	.007	.008	.85	.84	.85	.83	3,351	14,972	11,070	.103	.413	.048	.14	.07	.17
	g. etreview	141	3.12	2.98	3.02	2.97	.067	.014	.007	.008	.80	.80	.82	.80	3,347	14,908	11,027	.049	.156	.027	.17	.12	.19
	h. etprefer	140	2.64	2.64	2.72	2.63	.075	.015	.007	.008	.89	.86	.90	.86	3,332	14,871	10,986	.968	.263	.937	.00	-.10	.01
	i. etdemonstrate	140	3.19	3.03	3.10	3.07	.066	.014	.007	.008	.78	.82	.83	.80	3,326	14,847	10,958	.024	.167	.076	.20	.12	.15

See the endnotes on the last page of this report.

NSSE national survey of student engagement

NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics[g]

California State University San Marcos

First-Year Students

	Variable Name	N	Mean				Standard error[h]				Standard deviation[i]				Degrees of freedom[j]			Significance[k]			Effect size[e]		
															Comparisons with:			Comparisons with:			Comparisons with:		
		CSUSM	CSUSM	CSU	Carnegie Class	Public: 10-20k UG	CSUSM	CSU	Carnegie Class	Public: 10-20k UG	CSUSM	CSU	Carnegie Class	Public: 10-20k UG	CSU	Carnegie Class	Public: 10-20k UG	CSU	Carnegie Class	Public: 10-20k UG	CSU	Carnegie Class	Public: 10-20k UG
6	a. QRconclude	137	2.64	2.59	2.59	2.61	.078	.015	.007	.008	.92	.85	.89	.87	3,270	14,571	10,734	.479	.518	.671	.06	.06	.04
	b. QRproblem	135	2.47	2.41	2.40	2.39	.087	.016	.008	.009	1.01	.90	.94	.92	144	14,468	137	.502	.378	.340	.07	.08	.09
	c. QRevaluate	135	2.49	2.37	2.34	2.38	.087	.016	.008	.009	1.01	.88	.92	.89	142	136	136	.159	.091	.195	.14	.16	.13
7	a. wrshortnum	135	7.33	6.05	6.23	6.36	.532	.098	.048	.056	6.17	5.47	5.77	5.68	143	14,324	10,570	.019	.028	.049	.23	.19	.17
	b. wrmednum	133	3.49	2.57	2.51	2.48	.372	.074	.034	.037	4.30	4.08	4.04	3.77	3,207	14,226	135	.011	.006	.008	.23	.24	.27
	c. wrlongnum	131	1.55	1.52	1.39	1.28	.337	.071	.032	.034	3.86	3.96	3.84	3.51	3,203	14,233	10,514	.928	.642	.387	.01	.04	.08
	— wrpages	131	73.80	60.95	58.88	57.65	8.553	1.747	.793	.844	97.79	96.58	93.82	85.75	3,186	14,123	10,448	.136	.070	.033	.13	.16	.19
8	a. DDrace	131	3.08	3.03	2.86	2.99	.073	.016	.008	.009	.84	.89	.98	.90	3,196	134	10,509	.489	.003	.222	.06	.23	.11
	b. DDeconomic	131	2.91	2.91	2.84	2.98	.077	.016	.008	.009	.89	.89	.96	.88	3,181	133	10,474	.987	.383	.362	.00	.07	-.08
	c. DDreligion	133	2.81	2.76	2.74	2.90	.081	.017	.008	.009	.94	.96	.99	.93	3,188	14,173	10,475	.565	.439	.298	.05	.07	-.09
	d. DDpolitical	133	2.80	2.56	2.66	2.76	.081	.017	.008	.009	.93	.95	.99	.94	3,186	135	10,457	.005	.091	.664	.25	.14	.04
	e. ddsexorient	131	2.71	2.73	2.67	2.85	.083	.018	.009	.010	.95	.97	1.03	.97	3,176	133	10,457	.815	.654	.097	-.02	.04	-.15
	f. ddcountry	133	2.63	2.65	2.54	2.62	.080	.017	.009	.009	.93	.96	1.01	.96	3,187	14,161	10,471	.822	.296	.856	-.02	.09	.02
9	a. LSreading	132	3.15	2.92	3.01	2.93	.059	.014	.007	.008	.68	.76	.79	.78	3,164	14,050	10,365	.001	.049	.001	.29	.17	.28
	b. LSnotes	132	3.06	2.85	2.96	2.89	.077	.016	.007	.009	.88	.86	.88	.87	3,162	14,020	10,359	.006	.167	.022	.25	.12	.20
	c. LSsummary	132	2.96	2.79	2.92	2.84	.076	.015	.007	.008	.87	.85	.86	.86	3,161	14,019	10,358	.029	.588	.100	.19	.05	.14
10	challenge	131	5.23	5.18	5.40	5.28	.100	.023	.011	.012	1.14	1.23	1.30	1.23	3,125	133	10,276	.611	.101	.704	.05	-.13	-.03
11	a. intern[l]	129	4%	6%	8%	8%	.016	.004	.002	.003	--	--	--	--	--	--	--	.197	.013	.008	-.10	-.18	-.19
	b. leader[l]	128	6%	6%	9%	10%	.020	.004	.002	.003	--	--	--	--	--	--	--	.881	.146	.040	-.01	-.12	-.16
	c. learncom[l]	129	7%	7%	9%	13%	.023	.005	.002	.003	--	--	--	--	--	--	--	.966	.593	.014	.00	-.05	-.19
	d. abroad[l]	129	2%	2%	2%	3%	.013	.003	.001	.002	--	--	--	--	--	--	--	.749	.941	.697	.03	-.01	-.04
	e. research[l]	127	8%	4%	5%	6%	.024	.003	.002	.002	--	--	--	--	--	--	--	.099	.254	.385	.17	.11	.07
	f. capstone[l]	128	3%	2%	3%	3%	.015	.003	.001	.002	--	--	--	--	--	--	--	.395	.696	.711	.07	.03	.03
12	servcourse	125	1.82	1.74	1.69	1.65	.071	.014	.007	.007	.79	.76	.77	.73	3,062	13,590	10,053	.266	.073	.010	.10	.16	.23
13	a. QIstudent	127	5.35	5.27	5.33	5.35	.125	.026	.013	.014	1.41	1.38	1.47	1.35	3,035	12,375	9,953	.530	.827	.968	.06	.02	.00
	b. QIadvisor	114	5.27	5.31	5.56	5.39	.159	.029	.014	.016	1.70	1.54	1.57	1.58	2,904	13,194	9,832	.788	.047	.398	-.03	-.19	-.08
	c. QIfaculty	120	5.55	5.20	5.54	5.36	.117	.027	.012	.014	1.28	1.43	1.40	1.33	2,940	13,234	9,880	.008	.882	.110	.25	.01	.15
	d. QIstaff	109	5.22	5.09	5.32	5.14	.165	.033	.015	.016	1.73	1.61	1.62	1.54	2,542	11,332	110	.381	.561	.616	.09	-.06	.05
	e. QIadmin	114	5.32	5.03	5.34	5.07	.142	.031	.014	.016	1.51	1.60	1.60	1.56	2,697	12,435	9,111	.050	.936	.080	.19	-.01	.17

See the endnotes on the last page of this report.

NSSE national survey of student engagement

NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics[g]

California State University San Marcos

First-Year Students

	Variable Name	N	Mean				Standard error[h]				Standard deviation[i]				Degrees of freedom[j]			Significance[k]			Effect size[e]		
															Comparisons with:			Comparisons with:			Comparisons with:		
		CSUSM	CSUSM	CSU	Carnegie Class	Public: 10-20k UG	CSUSM	CSU	Carnegie Class	Public: 10-20k UG	CSUSM	CSU	Carnegie Class	Public: 10-20k UG	CSU	Carnegie Class	Public: 10-20k UG	CSU	Carnegie Class	Public: 10-20k UG	CSU	Carnegie Class	Public: 10-20k UG
14	a. empstudy	127	3.26	2.97	3.03	2.99	.067	.014	.007	.008	.75	.77	.77	.76	138	13,550	129	.000	.001	.000	.37	.29	.35
	b. SEacademic	127	3.10	2.89	2.99	2.92	.073	.016	.008	.008	.82	.85	.87	.84	3,033	13,504	9,978	.007	.160	.017	.25	.13	.21
	c. SElearnsup	126	3.12	2.93	3.03	2.99	.085	.017	.008	.009	.96	.93	.92	.90	3,025	13,481	128	.027	.279	.135	.20	.10	.14
	d. SEdiverse	125	2.86	2.73	2.72	2.72	.079	.017	.008	.009	.89	.93	.98	.93	3,029	127	128	.106	.081	.071	.15	.14	.16
	e. SEsocial	125	3.00	2.77	2.84	2.92	.082	.017	.008	.009	.92	.91	.94	.88	3,024	13,434	9,928	.006	.057	.331	.25	.17	.09
	f. SEwellness	126	2.95	2.82	2.85	2.86	.083	.017	.008	.009	.93	.90	.93	.89	3,014	13,410	9,926	.132	.223	.295	.14	.11	.09
	g. SEnonacad	125	2.53	2.35	2.37	2.28	.090	.018	.009	.010	1.01	.96	.99	.96	3,017	13,398	9,896	.048	.078	.005	.18	.16	.25
	h. SEactivities	126	2.79	2.58	2.58	2.81	.092	.018	.009	.009	1.03	.97	1.04	.91	3,020	13,369	128	.018	.020	.865	.22	.21	-.02
	i. SEevents	126	2.54	2.34	2.33	2.41	.094	.018	.009	.010	1.05	.97	1.00	.95	135	13,372	128	.034	.015	.158	.21	.22	.14
15	a. sbmyself	126	3.15	3.13	3.25	3.20	.059	.012	.006	.007	.67	.64	.69	.68	3,015	13,365	9,885	.777	.113	.408	.03	-.14	-.07
	b. sbvalued	125	3.02	2.92	3.04	2.93	.060	.013	.006	.007	.68	.68	.75	.73	3,015	13,339	9,863	.092	.787	.164	.15	-.02	.13
	c. sbcommunity	127	2.87	2.86	2.99	2.94	.073	.013	.007	.008	.82	.72	.77	.76	3,018	13,352	9,872	.903	.086	.315	.01	-.15	-.09
16	a. tmprephrs	127	13.99	12.76	13.87	14.14	.741	.144	.071	.082	8.35	7.77	8.14	8.08	3,014	13,309	9,829	.083	.862	.843	.16	.02	-.02
	b. tmcocurrhrs	125	3.68	3.75	4.44	5.22	.463	.115	.059	.068	5.16	6.19	6.80	6.69	3,000	128	129	.896	.105	.001	-.01	-.11	-.23
	c. tmworkonhrs	125	2.12	1.84	2.15	2.54	.491	.099	.049	.062	5.50	5.33	5.65	6.05	3,002	13,273	9,806	.563	.964	.439	.05	.00	-.07
	d. tmworkoffhrs	127	6.33	6.29	9.40	6.21	.822	.178	.109	.101	9.26	9.57	12.49	9.91	3,007	130	9,816	.959	.000	.889	.00	-.25	.01
	— tmworkhrs	125	8.37	8.10	11.53	8.73	.958	.213	.118	.121	10.72	11.40	13.53	11.88	2,993	128	9,774	.800	.001	.734	.02	-.23	-.03
	e. tmservicehrs	125	1.64	2.11	2.39	2.26	.338	.091	.044	.048	3.79	4.90	5.09	4.73	3,008	13,278	9,806	.291	.100	.144	-.10	-.15	-.13
	f. tmrelaxhrs	127	12.43	11.73	11.53	12.74	.734	.163	.075	.087	8.27	8.73	8.62	8.60	3,003	13,283	9,803	.377	.246	.684	.08	.10	-.04
	g. tmcarehrs	125	3.57	3.82	6.02	2.59	.641	.134	.093	.066	7.18	7.16	10.62	6.44	2,997	129	9,788	.709	.000	.090	-.03	-.23	.15
	h. tmcommutehrs	127	6.72	6.26	4.04	4.62	.600	.128	.055	.065	6.76	6.87	6.36	6.38	3,002	13,279	9,813	.466	.000	.000	.07	.42	.33
17	reading	122	2.81	2.65	2.76	2.52	.095	.020	.010	.011	1.05	1.06	1.13	1.08	2,981	13,216	9,774	.108	.626	.004	.15	.04	.26
	— tmreadinghrs	122	6.43	5.57	6.50	5.76	.546	.099	.053	.055	6.03	5.28	6.00	5.44	2,973	13,150	9,730	.079	.901	.177	.16	-.01	.12

See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics[g]

California State University San Marcos

First-Year Students

	Variable Name	N	Mean				Standard error[h]				Standard deviation[i]				Degrees of freedom[j]			Significance[k]			Effect size[e]		
															Comparisons with:			Comparisons with:			Comparisons with:		
		CSUSM	CSUSM	CSU	Carnegie Class	Public: 10-20k UG	CSUSM	CSU	Carnegie Class	Public: 10-20k UG	CSUSM	CSU	Carnegie Class	Public: 10-20k UG	CSU	Carnegie Class	Public: 10-20k UG	CSU	Carnegie Class	Public: 10-20k UG	CSU	Carnegie Class	Public: 10-20k UG
18	a. pgwrite	127	3.05	2.87	2.90	2.78	.068	.015	.008	.009	.76	.81	.86	.86	2,987	13,211	130	.014	.056	.000	.22	.17	.31
	b. pgspeak	127	2.97	2.87	2.79	2.67	.076	.016	.008	.009	.86	.84	.92	.91	2,974	129	130	.198	.024	.000	.12	.19	.32
	c. pgthink	127	3.16	3.03	3.10	3.04	.066	.015	.007	.008	.74	.79	.80	.81	2,981	13,191	9,771	.075	.385	.084	.16	.08	.15
	d. pganalyze	126	2.82	2.72	2.70	2.68	.082	.017	.008	.009	.92	.89	.95	.93	2,976	13,184	9,765	.233	.183	.103	.11	.12	.15
	e. pgwork	127	2.42	2.47	2.70	2.59	.086	.018	.008	.010	.97	.94	.97	.96	2,980	13,187	9,770	.506	.001	.044	-.06	-.30	-.18
	f. pgothers	126	2.87	2.84	2.81	2.80	.082	.016	.008	.009	.92	.85	.92	.88	2,978	13,184	9,771	.701	.482	.403	.03	.06	.07
	g. pgvalues	125	2.70	2.64	2.74	2.66	.086	.017	.008	.009	.96	.90	.95	.93	2,980	13,169	9,767	.431	.691	.573	.07	-.04	.05
	h. pgdiverse	127	2.92	2.89	2.85	2.81	.079	.016	.008	.009	.89	.86	.93	.91	2,978	13,176	9,767	.686	.403	.205	.04	.07	.11
	i. pgprobsolve	127	2.62	2.60	2.70	2.65	.083	.017	.008	.009	.94	.91	.94	.92	2,987	13,188	9,775	.858	.346	.718	.02	-.08	-.03
	j. pgcitizen	127	2.65	2.60	2.68	2.62	.087	.017	.008	.010	.98	.92	.96	.94	2,997	13,223	9,791	.534	.800	.662	.06	-.02	.04
19	evalexp	125	3.14	2.95	3.12	3.04	.060	.013	.007	.007	.67	.72	.76	.73	2,999	13,297	9,853	.005	.839	.128	.26	.02	.14
20	sameinst	129	3.08	3.05	3.21	3.15	.063	.014	.007	.008	.72	.76	.80	.77	3,035	131	9,936	.665	.041	.325	.04	-.17	-.09
21	returnexp[l]	129	89%	90%	87%	89%	.0281	.0056	.0029	.0032	--	--	--	--	--	--	--	.675	.718	.936	-.04	.03	-.01

IPEDS: 366711

NSSE national survey of student engagement

NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics[g]

California State University San Marcos

Seniors

	Variable Name	N	Mean				Standard error[h]				Standard deviation[i]				Degrees of freedom[j]			Significance[k]			Effect size[e]		
															Comparisons with:			Comparisons with:			Comparisons with:		
		CSUSM	CSUSM	CSU	Carnegie Class	Public: 10-20k UG	CSUSM	CSU	Carnegie Class	Public: 10-20k UG	CSUSM	CSU	Carnegie Class	Public: 10-20k UG	CSU	Carnegie Class	Public: 10-20k UG	CSU	Carnegie Class	Public: 10-20k UG	CSU	Carnegie Class	Public: 10-20k UG
1	a. askquest	300	3.07	2.95	3.01	3.05	.053	.008	.005	.005	.91	.90	.92	.87	14,115	41,444	304	.022	.311	.687	.13	.06	.02
	b. CLaskhelp	297	2.56	2.53	2.28	2.47	.052	.008	.005	.005	.90	.92	.99	.95	14,063	41,335	33,474	.469	.000	.079	.04	.28	.10
	c. CLexplain	297	2.77	2.66	2.47	2.67	.049	.007	.005	.005	.85	.87	.98	.90	14,028	302	302	.038	.000	.065	.12	.30	.10
	d. CLstudy	297	2.52	2.41	2.20	2.38	.057	.008	.005	.006	.99	.97	1.03	1.02	13,943	41,023	33,226	.040	.000	.017	.12	.32	.14
	e. CLproject	298	3.08	2.94	2.58	2.85	.049	.008	.005	.005	.84	.89	1.05	.93	13,896	303	303	.008	.000	.000	.15	.47	.25
	f. present	295	2.87	2.71	2.51	2.58	.053	.008	.005	.005	.91	.93	1.01	.96	308	299	300	.003	.000	.000	.17	.36	.31
2	a. RIintegrate	292	3.08	2.93	2.92	2.95	.051	.007	.004	.005	.87	.85	.88	.86	13,741	40,318	32,625	.003	.001	.008	.18	.19	.16
	b. RIsocietal	293	2.98	2.82	2.81	2.78	.056	.008	.005	.005	.96	.92	.93	.93	13,681	40,059	32,426	.003	.002	.000	.18	.18	.21
	c. RIdiverse	292	2.94	2.71	2.67	2.64	.057	.009	.005	.006	.98	.99	.99	.99	13,599	296	297	.000	.000	.000	.23	.27	.30
	d. RIownview	290	2.88	2.85	2.89	2.86	.052	.007	.004	.005	.89	.85	.85	.85	13,490	39,431	31,847	.562	.830	.764	.03	-.01	.02
	e. RIperspect	287	3.06	3.01	2.99	2.98	.050	.007	.004	.005	.85	.82	.83	.82	298	290	291	.286	.158	.125	.07	.09	.09
	f. RInewview	276	3.04	3.00	2.99	2.99	.049	.007	.004	.005	.81	.81	.81	.81	13,200	38,421	30,972	.419	.362	.288	.05	.06	.06
	g. RIconnect	268	3.34	3.20	3.23	3.22	.043	.007	.004	.004	.71	.75	.74	.74	13,079	38,035	30,598	.003	.023	.013	.19	.14	.15
3	a. SFcareer	270	2.40	2.35	2.45	2.46	.061	.009	.005	.006	1.00	1.00	1.01	1.00	13,089	38,035	30,571	.472	.400	.348	.04	-.05	-.06
	b. SFotherwork	267	2.01	1.92	1.92	2.00	.066	.009	.005	.006	1.08	1.02	1.04	1.04	13,022	37,829	30,404	.134	.167	.942	.09	.08	.00
	c. SFdiscuss	262	2.13	2.08	2.12	2.18	.062	.009	.005	.006	1.00	.98	1.00	.98	12,936	37,528	30,170	.397	.844	.381	.05	.01	-.05
	d. SFperform	267	2.10	2.16	2.25	2.20	.056	.008	.005	.005	.91	.94	.96	.94	278	270	271	.274	.006	.089	-.07	-.16	-.10
4	a. memorize	265	2.80	2.85	2.75	2.77	.054	.008	.005	.005	.88	.86	.90	.88	12,858	37,261	29,978	.377	.343	.615	-.05	.06	.03
	b. HOapply	265	3.13	3.04	3.09	3.08	.052	.007	.004	.005	.84	.83	.81	.81	12,796	37,095	29,820	.077	.405	.341	.11	.05	.06
	c. HOanalyze	258	3.17	3.05	3.07	3.06	.052	.007	.004	.005	.83	.83	.82	.83	12,676	36,697	29,573	.021	.055	.025	.14	.12	.14
	d. HOevaluate	255	3.09	3.01	3.01	2.95	.052	.008	.004	.005	.83	.85	.84	.87	12,602	36,521	29,434	.147	.144	.009	.09	.09	.16
	e. HOform	256	3.04	3.02	3.03	3.00	.051	.007	.004	.005	.82	.82	.82	.83	12,540	36,312	29,290	.616	.748	.452	.03	.02	.05
5	a. ETgoals	256	3.22	3.18	3.18	3.16	.044	.007	.004	.005	.71	.79	.80	.79	268	260	29,080	.305	.313	.178	.06	.06	.08
	b. ETorganize	254	3.14	3.06	3.09	3.07	.051	.008	.005	.005	.81	.85	.85	.83	12,392	35,911	28,979	.125	.327	.215	.10	.06	.08
	c. ETexample	252	3.11	3.12	3.10	3.11	.056	.008	.005	.005	.88	.83	.86	.83	261	35,855	255	.839	.871	.980	-.01	.01	.00
	d. ETdraftfb	252	2.86	2.90	2.89	2.84	.057	.009	.005	.006	.91	.94	.96	.96	12,353	35,777	28,889	.459	.588	.820	-.05	-.03	.01
	e. ETfeedback	249	2.76	2.85	2.90	2.84	.059	.008	.005	.005	.93	.92	.92	.91	12,304	35,628	28,781	.128	.015	.155	-.10	-.16	-.09
	f. etcriteria	249	3.03	3.08	3.12	3.08	.054	.008	.004	.005	.86	.84	.84	.83	12,258	35,452	28,633	.338	.090	.380	-.06	-.11	-.06
	g. etreview	245	3.16	3.10	3.09	3.07	.048	.007	.004	.005	.74	.81	.83	.82	12,216	35,315	28,534	.213	.175	.094	.08	.09	.11
	h. etprefer	244	2.79	2.79	2.83	2.77	.057	.008	.005	.005	.89	.89	.91	.89	12,196	35,278	28,482	.988	.512	.759	.00	-.04	.02
	i. etdemonstrate	248	3.24	3.15	3.17	3.16	.050	.007	.004	.005	.78	.81	.82	.80	12,184	35,221	28,456	.074	.142	.117	.11	.09	.10

See the endnotes on the last page of this report.

NSSE national survey of student engagement

NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics[g]

California State University San Marcos

Seniors

	Variable Name	N	Mean				Standard error[h]				Standard deviation[i]				Degrees of freedom[j]			Significance[k]			Effect size[e]		
															Comparisons with:			Comparisons with:			Comparisons with:		
		CSUSM	CSUSM	CSU	Carnegie Class	Public: 10-20k UG	CSUSM	CSU	Carnegie Class	Public: 10-20k UG	CSUSM	CSU	Carnegie Class	Public: 10-20k UG	CSU	Carnegie Class	Public: 10-20k UG	CSU	Carnegie Class	Public: 10-20k UG	CSU	Carnegie Class	Public: 10-20k UG
6	a. QRconclude	245	2.70	2.66	2.68	2.69	.061	.008	.005	.005	.95	.92	.92	.92	12,019	34,704	28,088	.518	.785	.841	.04	.02	.01
	b. QRproblem	242	2.57	2.50	2.51	2.49	.059	.009	.005	.006	.92	.96	.97	.97	11,971	34,567	27,919	.230	.316	.165	.08	.06	.09
	c. QRevaluate	241	2.53	2.48	2.47	2.50	.061	.009	.005	.006	.95	.93	.95	.93	11,933	34,407	27,843	.464	.323	.617	.05	.06	.03
7	a. wrshortnum	242	8.80	7.39	7.48	7.16	.423	.060	.036	.039	6.59	6.44	6.62	6.47	11,900	34,269	27,735	.001	.002	.000	.22	.20	.25
	b. wrmednum	240	4.77	4.04	3.76	3.37	.317	.046	.026	.027	4.92	4.97	4.77	4.54	11,825	34,068	243	.024	.001	.000	.15	.21	.31
	c. wrlongnum	242	2.88	2.53	2.20	1.98	.300	.043	.023	.025	4.66	4.65	4.28	4.06	11,860	244	245	.252	.025	.003	.07	.16	.22
	— wrpages	239	106.13	91.63	84.76	77.89	7.240	1.067	.584	.616	111.93	114.58	107.04	101.48	11,759	33,823	241	.053	.002	.000	.13	.20	.28
8	a. DDrace	243	3.22	3.18	2.97	3.04	.056	.008	.005	.006	.87	.89	.97	.91	11,863	34,163	27,648	.457	.000	.002	.05	.26	.20
	b. DDeconomic	243	3.16	3.06	2.94	3.03	.056	.008	.005	.005	.87	.90	.95	.88	11,822	34,046	27,567	.067	.000	.024	.12	.23	.15
	c. DDreligion	241	2.91	2.91	2.83	2.93	.061	.009	.005	.006	.95	.96	.99	.93	11,815	34,017	27,576	.989	.206	.733	.00	.08	-.02
	d. DDpolitical	242	2.87	2.72	2.76	2.83	.063	.009	.005	.006	.97	.98	.99	.95	11,807	34,018	27,565	.019	.076	.495	.15	.11	.04
	e. ddsexorient	238	3.01	2.85	2.76	2.89	.060	.009	.006	.006	.93	.98	1.02	.97	11,798	241	27,544	.014	.000	.047	.16	.25	.13
	f. ddcountry	240	2.71	2.81	2.61	2.66	.064	.009	.005	.006	.99	.95	1.00	.97	248	34,028	27,551	.116	.112	.401	-.11	.10	.05
9	a. LSreading	238	3.22	3.09	3.12	3.06	.048	.007	.004	.005	.74	.80	.81	.82	11,738	33,848	27,403	.014	.057	.004	.16	.12	.19
	b. LSnotes	235	2.97	2.94	2.94	2.90	.059	.008	.005	.006	.91	.89	.92	.92	11,723	33,821	27,397	.596	.565	.226	.03	.04	.08
	c. LSsummary	236	2.95	2.93	2.96	2.91	.054	.008	.005	.005	.84	.86	.88	.88	11,719	33,811	27,358	.684	.822	.554	.03	-.01	.04
10	challenge	235	5.42	5.51	5.58	5.49	.089	.013	.007	.008	1.36	1.34	1.33	1.33	11,634	33,558	27,168	.337	.074	.424	-.06	-.12	-.05
11	a. intern[l]	236	42%	35%	42%	50%	.0322	.0045	.0027	.0030	--	--	--	--	--	--	--	.032	.993	.016	.14	.00	-.16
	b. leader[l]	233	25%	20%	25%	32%	.0283	.0038	.0024	.0029	--	--	--	--	--	--	--	.139	.884	.006	.10	-.01	-.17
	c. learncom[l]	231	17%	17%	19%	24%	.0249	.0035	.0022	.0026	--	--	--	--	--	--	--	.918	.462	.005	.01	-.05	-.18
	d. abroad[l]	230	5%	5%	6%	9%	.0145	.0020	.0013	.0018	--	--	--	--	--	--	--	.815	.410	.003	.02	-.06	-.17
	e. research[l]	226	26%	15%	18%	23%	.0292	.0033	.0021	.0026	--	--	--	--	--	--	--	.000	.008	.379	.27	.19	.06
	f. capstone[l]	231	42%	35%	43%	45%	.0325	.0045	.0027	.0030	--	--	--	--	--	--	--	.048	.710	.285	.13	-.02	-.07
12	servcourse	228	1.92	1.86	1.78	1.73	.042	.007	.004	.005	.63	.77	.76	.74	240	231	232	.139	.001	.000	.08	.19	.26
13	a. QIstudent	228	5.50	5.56	5.59	5.60	.099	.013	.008	.008	1.49	1.39	1.41	1.34	11,393	30,743	230	.522	.361	.327	-.04	-.06	-.07
	b. QIadvisor	223	5.06	5.14	5.38	5.14	.119	.017	.010	.011	1.78	1.74	1.75	1.80	11,068	32,266	26,423	.513	.005	.474	-.04	-.19	-.05
	c. QIfaculty	230	5.45	5.43	5.62	5.53	.094	.014	.008	.008	1.43	1.48	1.42	1.37	11,311	32,551	26,585	.812	.068	.415	.02	-.12	-.05
	d. QIstaff	192	5.08	5.06	5.17	5.01	.124	.018	.011	.012	1.72	1.75	1.74	1.71	9,157	25,673	21,547	.896	.467	.560	.01	-.05	.04
	e. QIadmin	211	5.12	5.00	5.21	5.00	.118	.017	.010	.011	1.72	1.75	1.71	1.69	10,322	29,976	24,385	.310	.450	.315	.07	-.05	.07

See the endnotes on the last page of this report.

NSSE national survey of student engagement

NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics[g]

California State University San Marcos

Seniors

	Variable Name	N	Mean				Standard error[h]				Standard deviation[i]				Degrees of freedom[j]			Significance[k]			Effect size[e]		
															Comparisons with:			Comparisons with:			Comparisons with:		
		CSUSM	CSUSM	CSU	Carnegie Class	Public: 10-20k UG	CSUSM	CSU	Carnegie Class	Public: 10-20k UG	CSUSM	CSU	Carnegie Class	Public: 10-20k UG	CSU	Carnegie Class	Public: 10-20k UG	CSU	Carnegie Class	Public: 10-20k UG	CSU	Carnegie Class	Public: 10-20k UG
14	a. empstudy	229	3.06	3.10	3.07	3.08	.052	.007	.004	.005	.78	.78	.78	.78	11,462	32,932	26,745	.461	.809	.794	-.05	-.02	-.02
	b. SEacademic	229	2.96	2.89	2.93	2.87	.058	.008	.005	.005	.87	.87	.88	.86	11,436	32,848	26,686	.254	.678	.105	.08	.03	.11
	c. SElearnsup	227	2.76	2.80	2.86	2.82	.066	.009	.005	.006	.99	.97	.96	.94	11,430	32,819	26,666	.562	.145	.391	-.04	-.10	-.06
	d. SEdiverse	226	2.74	2.76	2.63	2.65	.067	.009	.006	.006	1.01	.98	1.01	.98	11,410	32,724	26,620	.809	.095	.137	-.02	.11	.10
	e. SEsocial	224	2.81	2.78	2.73	2.83	.061	.009	.005	.006	.91	.94	.97	.91	11,388	227	26,555	.650	.170	.754	.03	.09	-.02
	f. SEwellness	227	2.75	2.78	2.70	2.72	.063	.009	.005	.006	.95	.95	.97	.94	11,366	32,684	26,565	.602	.401	.658	-.03	.06	.03
	g. SEnonacad	224	2.25	2.23	2.18	2.10	.068	.010	.006	.006	1.01	1.02	1.02	.98	11,360	32,646	227	.777	.302	.024	.02	.07	.16
	h. SEactivities	226	2.52	2.50	2.43	2.64	.064	.009	.006	.006	.97	1.00	1.05	.97	11,348	228	26,538	.817	.183	.063	.02	.08	-.12
	i. SEevents	226	2.29	2.34	2.25	2.32	.064	.009	.006	.006	.97	1.00	1.01	.96	11,372	32,586	26,548	.401	.582	.653	-.06	.04	-.03
15	a. sbmyself	222	3.27	3.25	3.31	3.27	.050	.007	.004	.004	.75	.71	.71	.72	11,366	32,599	26,538	.608	.501	.941	.03	-.05	.00
	b. sbvalued	225	3.00	2.92	3.00	2.90	.054	.008	.005	.005	.81	.81	.83	.84	11,354	32,577	228	.138	.944	.051	.10	.00	.13
	c. sbcommunity	224	2.89	2.90	2.96	2.94	.059	.008	.005	.005	.88	.82	.84	.83	231	226	226	.800	.238	.410	-.02	-.08	-.06
16	a. tmprephrs	223	14.45	15.01	15.07	15.21	.563	.083	.049	.054	8.42	8.70	8.77	8.78	11,326	32,504	26,471	.343	.293	.199	-.06	-.07	-.09
	b. tmcocurrhrs	223	4.14	4.06	4.04	4.75	.432	.064	.038	.043	6.45	6.78	6.86	6.96	11,303	32,449	26,437	.871	.836	.192	.01	.01	-.09
	c. tmworkonhrs	222	3.36	2.74	2.75	3.41	.449	.061	.036	.044	6.68	6.40	6.43	7.06	11,307	224	26,436	.151	.176	.916	.10	.09	-.01
	d. tmworkoffhrs	223	12.28	13.90	15.16	12.89	.810	.122	.077	.081	12.10	12.88	13.75	13.04	232	226	226	.049	.000	.452	-.13	-.21	-.05
	— tmworkhrs	222	15.65	16.62	17.90	16.29	.874	.130	.078	.083	13.03	13.65	13.96	13.45	11,272	224	26,361	.298	.011	.483	-.07	-.16	-.05
	e. tmservicehrs	223	3.79	3.25	3.00	2.89	.398	.058	.032	.034	5.94	6.10	5.72	5.44	11,286	225	225	.187	.048	.024	.09	.14	.17
	f. tmrelaxhrs	221	9.35	10.57	10.56	11.36	.521	.078	.045	.051	7.74	8.25	8.14	8.26	230	32,437	224	.021	.027	.000	-.15	-.15	-.24
	g. tmcarehrs	223	7.22	7.13	8.17	5.36	.766	.105	.068	.064	11.44	11.01	12.26	10.42	11,275	225	225	.905	.216	.017	.01	-.08	.18
	h. tmcommutehrs	224	7.46	6.83	4.69	4.97	.483	.064	.035	.036	7.22	6.78	6.29	5.81	11,319	225	225	.167	.000	.000	.09	.44	.43
17	reading	224	3.14	2.90	2.86	2.67	.077	.011	.007	.007	1.15	1.15	1.17	1.18	11,260	32,332	26,311	.002	.000	.000	.21	.24	.40
	— tmreadinghrs	222	7.98	7.48	7.41	6.72	.438	.063	.037	.039	6.53	6.57	6.59	6.22	11,203	32,198	26,216	.261	.197	.003	.08	.09	.20

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NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics[g]

California State University San Marcos

Seniors

	Variable Name	N	Mean				Standard error[h]				Standard deviation[i]				Degrees of freedom[j]			Significance[k]			Effect size[e]		
															Comparisons with:			Comparisons with:			Comparisons with:		
		CSUSM	CSUSM	CSU	Carnegie Class	Public: 10-20k UG	CSUSM	CSU	Carnegie Class	Public: 10-20k UG	CSUSM	CSU	Carnegie Class	Public: 10-20k UG	CSU	Carnegie Class	Public: 10-20k UG	CSU	Carnegie Class	Public: 10-20k UG	CSU	Carnegie Class	Public: 10-20k UG
18	a. pgwrite	222	3.02	3.08	3.06	2.99	.059	.008	.005	.006	.88	.85	.88	.89	11,295	32,389	26,373	.346	.531	.611	-.06	-.04	.03
	b. pgspeak	221	3.01	2.99	2.94	2.91	.063	.008	.005	.006	.94	.88	.93	.92	11,283	32,336	26,344	.767	.313	.134	.02	.07	.10
	c. pgthink	220	3.28	3.27	3.29	3.28	.054	.007	.004	.005	.80	.78	.79	.79	11,281	32,348	26,341	.865	.841	.872	.01	-.01	-.01
	d. pganalyze	221	2.87	2.92	2.91	2.92	.066	.009	.005	.006	.99	.94	.96	.95	11,285	32,351	26,337	.465	.581	.414	-.05	-.04	-.06
	e. pgwork	223	2.71	2.85	2.99	2.95	.068	.009	.005	.006	1.01	.97	.95	.95	230	225	225	.049	.000	.001	-.14	-.29	-.25
	f. pgothers	221	3.07	3.08	3.01	3.06	.061	.008	.005	.005	.90	.86	.92	.87	11,272	32,324	26,346	.799	.354	.869	-.02	.06	.01
	g. pgvalues	223	2.85	2.88	2.87	2.82	.065	.009	.005	.006	.96	.95	.98	.98	11,276	32,328	26,329	.571	.720	.689	-.04	-.02	.03
	h. pgdiverse	223	3.04	3.03	2.90	2.89	.061	.009	.005	.006	.92	.92	.97	.95	11,296	225	226	.899	.035	.022	.01	.13	.15
	i. pgprobsolve	221	2.88	2.85	2.88	2.89	.063	.009	.005	.006	.94	.94	.95	.94	11,296	32,367	26,349	.636	.950	.914	.03	.00	-.01
	j. pgcitizen	224	2.76	2.78	2.76	2.72	.067	.009	.006	.006	1.00	.98	1.00	.99	11,324	32,406	26,427	.774	.980	.527	-.02	.00	.04
19	evalexp	226	3.17	3.12	3.20	3.16	.054	.007	.004	.005	.81	.79	.79	.78	11,359	32,536	26,508	.354	.499	.885	.06	-.05	.01
20	sameinst	227	3.18	3.17	3.21	3.18	.058	.008	.005	.005	.87	.82	.85	.84	11,414	32,698	26,655	.910	.579	.943	.01	-.04	.00

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Endnotes

a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.

b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent *t* -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a *z* -test.

c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.

d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.

e. Effect size for independent *t* -tests uses Cohen's *d; z* -tests use Cohen's *h.* See page 2 for more details.

f. Statistical comparison uses *z* -test to compare the percentage who responded "Done or in progress" or "Yes."

g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).

h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating “Done or in progress” (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.

i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

j. Degrees of freedom used to compute the *t* -tests. Values differ from Ns due to weighting and whether equal variances were assumed.

k. Statistical comparisons are two-tailed independent *t* -tests or *z* -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.

l. Mean represents the proportion who responded “Done or in progress” or "Yes."