NSSE
national survey of
student engagement

NSSE 2022
Frequencies and Statistical Comparisons

California State University San Marcos

Prepared 2022-08-02

IPEDS: 366711

NSSE 2022 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (**nsse.indiana.edu**) or contact a member of the NSSE team.

1. ***Class level:*** As reported by your institution.

2. ***Item numbers:*** Numbering corresponds to the survey available on the NSSE website.

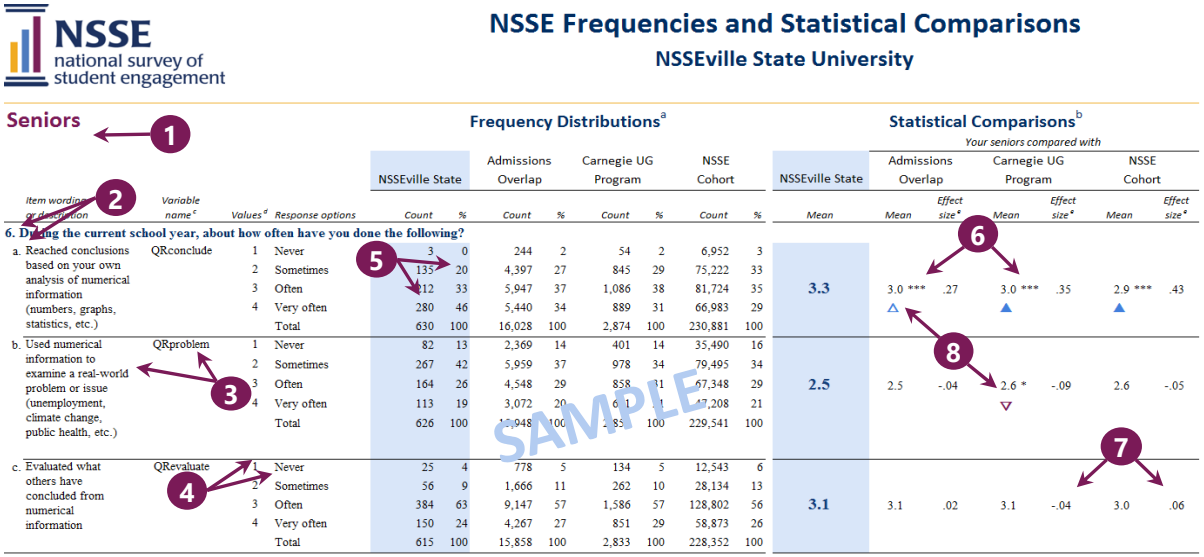
3. ***Item wording and variable names:*** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.

4. ***Values and response options:*** Values are used to calculate means. Response options are worded as they appear on the instrument.

5. ***Count and column percentage (%):*** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

   Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: **go.iu.edu/NSSE-weights**

6. **Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (*p < .05, **p < .01, ***p < .001). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Exceptions are items 11 a-f which are compared using a z-test.



7. ***Effect size:*** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t-tests use Cohen's d; z-tests use Cohen's h. Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition).* New York: Psychology Press.

8. ***Key to symbols:***

   ▲ **Your students' average** was significantly higher (p < .05) with an effect size at least .3 in magnitude.

   △ **Your students' average** was significantly higher (p < .05) with an effect size less than .3 in magnitude.

   ▽ **Your students' average** was significantly lower (p < .05) with an effect size less than .3 in magnitude.

   ▼ **Your students' average** was significantly lower (p < .05) with an effect size at least .3 in magnitude.

   Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.

NSSE 2022 Frequencies and Statistical Comparisons

California State University San Marcos

First-Year Students

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	CSUSM Count	CSUSM %	CSU Count	CSU %	Carnegie Class Count	Carnegie Class %	Public: 10-20k UG Count	Public: 10-20k UG %
1. During the current school year, about how often have you done the following?											
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	17	4	226	3	1,774	5	979	4
		2	Sometimes	204	44	2,904	42	14,619	37	10,774	40
		3	Often	155	37	2,441	37	13,873	34	9,497	34
		4	Very often	64	14	1,174	18	9,586	24	5,933	22
			Total	440	100	6,745	100	39,852	100	27,183	100
b. Asked another student to help you understand course material	CLaskhelp	1	Never	59	16	782	11	8,893	25	4,335	17
		2	Sometimes	179	41	2,765	40	15,986	39	11,551	43
		3	Often	127	29	2,107	32	9,704	23	7,350	26
		4	Very often	71	15	1,055	17	5,014	12	3,776	13
			Total	436	100	6,709	100	39,597	100	27,012	100
c. Explained course material to one or more students	CLexplain	1	Never	44	11	699	10	7,517	21	3,358	13
		2	Sometimes	183	42	3,149	46	16,490	41	12,155	45
		3	Often	152	35	2,052	32	10,988	26	8,096	29
		4	Very often	53	12	814	13	4,578	11	3,372	12
			Total	432	100	6,714	100	39,573	100	26,981	100
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	103	24	1,462	20	12,112	33	7,212	28
		2	Sometimes	159	37	2,701	40	13,765	34	10,227	38
		3	Often	118	27	1,771	27	9,010	22	6,322	23
		4	Very often	52	12	737	12	4,444	11	3,047	11
			Total	432	100	6,671	100	39,331	100	26,808	100
e. Worked with other students on course projects or assignments	CLproject	1	Never	48	12	665	9	8,246	24	3,900	15
		2	Sometimes	191	44	2,743	40	14,521	36	11,420	43
		3	Often	133	32	2,306	36	11,304	28	7,982	30
		4	Very often	53	13	942	16	5,080	12	3,384	13
			Total	425	100	6,656	100	39,151	100	26,686	100
f. Given a course presentation	present	1	Never	81	19	1,260	18	10,194	29	7,685	30
		2	Sometimes	197	46	2,875	44	16,163	41	12,030	45
		3	Often	109	27	1,836	27	8,859	21	5,085	19
		4	Very often	36	9	670	10	3,849	9	1,831	7
			Total	423	100	6,641	100	39,065	100	26,631	100

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	CSUSM Mean	CSU Mean	CSU Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	Public: 10-20k UG Mean	Public: 10-20k UG Effect size[e]
a. Asked questions or contributed to course discussions in other ways	askquest	2.6	2.7	-.08	2.8 *** ▽	-.17	2.7 *** ▽	-.15
b. Asked another student to help you understand course material	CLaskhelp	2.4	2.5 * ▽	-.11	2.2 *** △	.22	2.4	.08
c. Explained course material to one or more students	CLexplain	2.5	2.5	.00	2.3 *** △	.22	2.4	.09
d. Prepared for exams by discussing or working through course material with other students	CLstudy	2.3	2.3	-.06	2.1 *** △	.16	2.2	.09
e. Worked with other students on course projects or assignments	CLproject	2.5	2.6 ** ▽	-.15	2.3 *** △	.17	2.4	.06
f. Given a course presentation	present	2.3	2.3	-.04	2.1 ** △	.16	2.0 *** △	.26

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

California State University San Marcos

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	CSUSM Count	CSUSM %	CSU Count	CSU %	Carnegie Class Count	Carnegie Class %	Public: 10-20k UG Count	Public: 10-20k UG %	CSUSM Mean	CSU Mean	CSU Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	Public: 10-20k UG Mean	Public: 10-20k UG Effect size[e]
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	50	12	711	10	4,487	12	2,888	11							
		2	Sometimes	152	35	2,708	41	14,870	39	10,410	40							
		3	Often	148	36	2,360	37	13,582	35	9,344	35	**2.6**	2.5	.05	2.5	.05	2.5	.05
		4	Very often	61	16	775	12	5,581	14	3,585	14							
			Total	411	100	6,554	100	38,520	100	26,227	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	48	13	717	11	4,026	11	2,799	11							
		2	Sometimes	135	33	2,479	38	13,878	36	9,710	37							
		3	Often	163	40	2,390	36	13,700	35	9,267	35	**2.6**	2.5	.01	2.6	-.03	2.6	-.01
		4	Very often	59	14	923	14	6,582	17	4,180	16							
			Total	405	100	6,509	100	38,186	100	25,956	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	43	11	615	9	4,406	13	2,744	11							
		2	Sometimes	131	33	2,362	38	13,222	35	9,142	36							
		3	Often	150	37	2,386	36	13,002	34	9,114	35	**2.6**	2.6	.03	2.6	.06	2.6	.03
		4	Very often	78	19	1,086	17	7,182	18	4,738	18							
			Total	402	100	6,449	100	37,812	100	25,738	100							
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	16	4	312	5	1,912	5	1,355	6							
		2	Sometimes	122	31	2,106	33	11,559	31	8,116	32							
		3	Often	174	44	2,884	45	16,512	44	11,274	44	**2.8**	2.7 * △	.11	2.8	.06	2.8	.09
		4	Very often	79	22	1,077	17	7,389	20	4,674	19							
			Total	391	100	6,379	100	37,372	100	25,419	100							
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	12	3	176	3	1,298	4	814	4							
		2	Sometimes	89	23	1,605	26	9,429	26	6,623	27							
		3	Often	177	46	3,004	47	16,833	45	11,574	46	**3.0**	2.9	.08	2.9	.08	2.9	.09
		4	Very often	104	28	1,532	24	9,281	25	6,000	24							
			Total	382	100	6,317	100	36,841	100	25,011	100							
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	9	2	175	3	1,255	4	955	4							
		2	Sometimes	118	32	1,836	30	10,835	30	7,759	32							
		3	Often	158	43	2,903	46	16,039	44	10,717	43	**2.9**	2.9	.02	2.9	.01	2.8	.07
		4	Very often	87	23	1,327	21	8,125	23	5,164	21							
			Total	372	100	6,241	100	36,254	100	24,595	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

California State University San Marcos

First-Year Students

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	CSUSM Count	CSUSM %	CSU Count	CSU %	Carnegie Class Count	Carnegie Class %	Public: 10-20k UG Count	Public: 10-20k UG %	CSUSM Mean
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	8	3	99	2	676	2	434	2	
		2	Sometimes	86	24	1,450	23	7,554	21	5,376	23	
		3	Often	179	47	3,074	49	17,385	48	11,963	49	**3.0**
		4	Very often	95	26	1,578	25	10,201	29	6,489	27	
			Total	368	100	6,201	100	35,816	100	24,262	100	
3. During the current school year, about how often have you done the following?												
a. Talked about career plans with a faculty member	SFcareer	1	Never	110	31	1,847	29	7,399	23	5,424	24	
		2	Sometimes	159	43	2,540	41	14,978	42	10,498	43	
		3	Often	60	16	1,204	20	8,575	23	5,416	22	**2.0**
		4	Very often	38	10	605	9	4,851	13	2,867	11	
			Total	367	100	6,196	100	35,803	100	24,205	100	
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	211	58	3,441	54	18,511	54	13,000	54	
		2	Sometimes	89	25	1,751	29	9,980	27	6,825	28	
		3	Often	38	10	693	12	4,738	12	2,911	12	**1.7**
		4	Very often	28	8	283	5	2,405	7	1,338	6	
			Total	366	100	6,168	100	35,634	100	24,074	100	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	157	44	2,752	42	13,100	39	9,626	40	
		2	Sometimes	110	30	2,131	36	13,389	37	8,996	38	
		3	Often	68	18	904	16	6,008	17	3,693	16	**1.9**
		4	Very often	25	7	345	6	2,745	8	1,501	6	
			Total	360	100	6,132	100	35,242	100	23,816	100	
d. Discussed your academic performance with a faculty member	SFperform	1	Never	104	30	2,196	35	8,482	26	6,884	30	
		2	Sometimes	152	42	2,544	42	15,401	43	10,647	44	
		3	Often	71	20	1,023	17	7,814	22	4,493	19	**2.1**
		4	Very often	33	9	374	6	3,555	10	1,796	7	
			Total	360	100	6,137	100	35,252	100	23,820	100	
4. During the current school year, how much has your coursework emphasized the following?												
a. Memorizing course material	memorize	1	Very little	17	4	267	4	1,727	5	1,028	4	
		2	Some	102	29	1,703	28	9,931	29	6,441	28	
		3	Quite a bit	163	46	2,754	45	15,197	43	10,481	44	**2.8**
		4	Very much	77	21	1,363	23	8,144	23	5,678	24	
			Total	359	100	6,087	100	34,999	100	23,628	100	

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	CSU Mean	CSU Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	Public: 10-20k UG Mean	Public: 10-20k UG Effect size[e]
g. Connected ideas from your courses to your prior experiences and knowledge	3.0	-.04	3.0	-.10	3.0	-.06
3. During the current school year, about how often have you done the following?						
a. Talked about career plans with a faculty member	2.1	-.06	2.3 *** ▽	-.22	2.2 *** ▽	-.18
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	1.7	.01	1.7	-.03	1.7	.00
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	1.9	.03	1.9	-.04	1.9	.01
d. Discussed your academic performance with a faculty member	2.0 * △	.14	2.2	-.08	2.0	.04
4. During the current school year, how much has your coursework emphasized the following?						
a. Memorizing course material	2.9	-.02	2.8	.00	2.9	-.04

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

California State University San Marcos

First-Year Students

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	CSUSM Count	CSUSM %	CSU Count	CSU %	Carnegie Class Count	Carnegie Class %	Public: 10-20k UG Count	Public: 10-20k UG %
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	14	4	329	5	1,494	4	1,072	5
		2	Some	109	31	1,802	29	9,590	28	6,546	28
		3	Quite a bit	162	45	2,742	46	15,767	45	10,817	46
		4	Very much	72	20	1,181	20	7,935	23	5,054	21
			Total	357	100	6,054	100	34,786	100	23,489	100
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	12	3	281	5	1,476	4	1,082	5
		2	Some	100	29	1,679	28	9,531	28	6,626	29
		3	Quite a bit	169	48	2,714	46	15,113	44	10,326	44
		4	Very much	71	20	1,313	22	8,202	24	5,139	22
			Total	352	100	5,987	100	34,322	100	23,173	100
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	9	3	203	4	1,272	4	995	5
		2	Some	78	22	1,584	27	8,614	26	6,309	28
		3	Quite a bit	174	50	2,710	45	15,739	45	10,369	45
		4	Very much	90	26	1,471	24	8,537	25	5,385	23
			Total	351	100	5,968	100	34,162	100	23,058	100
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	15	5	231	4	1,266	4	955	5
		2	Some	84	24	1,540	26	8,716	26	6,283	28
		3	Quite a bit	164	46	2,763	47	15,615	46	10,466	45
		4	Very much	86	25	1,413	23	8,360	24	5,223	22
			Total	349	100	5,947	100	33,957	100	22,927	100
5. During the current school year, to what extent have your instructors done the following?											
a. Clearly explained course goals and requirements	ETgoals	1	Very little	17	5	157	3	945	3	714	3
		2	Some	84	24	1,349	23	7,111	21	5,177	23
		3	Quite a bit	150	45	2,551	44	14,524	43	10,228	44
		4	Very much	95	26	1,860	31	11,201	33	6,705	29
			Total	346	100	5,917	100	33,781	100	22,824	100
b. Taught course sessions in an organized way	ETorganize	1	Very little	34	10	358	6	1,860	6	1,298	6
		2	Some	81	24	1,506	25	7,565	22	5,666	25
		3	Quite a bit	134	39	2,374	41	13,927	41	9,830	43
		4	Very much	96	27	1,658	27	10,271	31	5,958	26
			Total	345	100	5,896	100	33,623	100	22,752	100

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	CSUSM Mean	CSU Mean	CSU Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	Public: 10-20k UG Mean	Public: 10-20k UG Effect size[e]
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	2.8	2.8	.00	2.9	-.07	2.8	-.04
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	2.8	2.8	-.01	2.9	-.03	2.8	.01
d. Evaluating a point of view, decision, or information source	HOevaluate	3.0	2.9 * △	.11	2.9	.09	2.9 ** △	.15
e. Forming a new idea or understanding from various pieces of information	HOform	2.9	2.9	.02	2.9	.00	2.9	.06
5. During the current school year, to what extent have your instructors done the following?								
a. Clearly explained course goals and requirements	ETgoals	2.9	3.0 * ▽	-.14	3.1 ** ▽	-.18	3.0	-.10
b. Taught course sessions in an organized way	ETorganize	2.8	2.9	-.08	3.0 * ▽	-.15	2.9	-.07

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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First-Year Students

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	CSUSM Count	CSUSM %	CSU Count	CSU %	Carnegie Class Count	Carnegie Class %	Public: 10-20k UG Count	Public: 10-20k UG %
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	22	8	291	5	1,586	5	1,091	5
		2	Some	89	26	1,395	24	7,891	24	5,725	25
		3	Quite a bit	133	38	2,386	41	13,621	40	9,521	42
		4	Very much	97	28	1,808	31	10,490	31	6,369	28
			Total	341	100	5,880	100	33,588	100	22,706	100
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	27	9	428	7	2,513	8	1,836	8
		2	Some	100	29	1,723	30	8,825	27	6,709	30
		3	Quite a bit	108	32	2,073	35	12,120	35	8,305	36
		4	Very much	104	30	1,648	27	10,070	30	5,808	25
			Total	339	100	5,872	100	33,528	100	22,658	100
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	43	13	574	10	2,805	9	2,355	10
		2	Some	101	32	1,929	34	9,829	29	7,600	33
		3	Quite a bit	121	35	2,038	35	11,982	36	8,051	36
		4	Very much	72	20	1,302	22	8,754	26	4,545	20
			Total	337	100	5,843	100	33,370	100	22,551	100
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	18	6	255	4	1,406	4	1,017	5
		2	Some	91	27	1,405	24	7,468	22	5,538	25
		3	Quite a bit	130	40	2,404	42	13,482	40	9,663	43
		4	Very much	95	27	1,745	29	10,819	33	6,218	28
			Total	334	100	5,809	100	33,175	100	22,436	100
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	17	5	194	3	1,149	4	848	4
		2	Some	82	25	1,392	24	7,744	23	5,654	25
		3	Quite a bit	146	44	2,567	45	14,325	43	10,083	45
		4	Very much	90	25	1,646	28	9,851	30	5,776	26
			Total	335	100	5,799	100	33,069	100	22,361	100
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	39	13	593	10	3,104	10	2,454	11
		2	Some	111	33	2,104	37	11,175	34	8,515	38
		3	Quite a bit	135	38	2,087	36	12,023	36	7,862	35
		4	Very much	51	15	1,010	17	6,694	21	3,469	16
			Total	336	100	5,794	100	32,996	100	22,300	100

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	CSUSM Mean	CSU Mean	CSU Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	Public: 10-20k UG Mean	Public: 10-20k UG Effect size[e]
c. Used examples or illustrations to explain difficult points	2.9	3.0 * ▽	-.13	3.0 * ▽	-.13	2.9	-.08
d. Provided feedback on a draft or work in progress	2.8	2.8	.02	2.9	-.03	2.8	.05
e. Provided prompt and detailed feedback on tests or completed assignments	2.6	2.7	-.06	2.8 *** ▽	-.19	2.7	-.05
f. Explained in advance the criteria for successfully completing your assignments	2.9	3.0	-.10	3.0 ** ▽	-.16	2.9	-.07
g. Reviewed and summarized key ideas or concepts	2.9	3.0	-.11	3.0 * ▽	-.13	2.9	-.05
h. Taught in a way that aligns with how you prefer to learn	2.6	2.6	-.05	2.7 * ▽	-.13	2.6	-.01

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

California State University San Marcos

First-Year Students

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	CSUSM Count	CSUSM %	CSU Count	CSU %	Carnegie Class Count	Carnegie Class %	Public: 10-20k UG Count	Public: 10-20k UG %
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	11	3	176	3	1,136	4	706	3
		2	Some	62	21	1,186	21	6,442	19	4,453	20
		3	Quite a bit	156	46	2,466	44	13,925	42	9,849	44
		4	Very much	103	30	1,948	33	11,432	35	7,258	32
			Total	332	100	5,776	100	32,935	100	22,266	100
6. During the current school year, about how often have you done the following?											
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	26	7	514	8	3,590	11	2,252	10
		2	Sometimes	119	36	2,199	37	12,288	37	8,545	38
		3	Often	134	42	2,188	40	11,574	36	7,837	36
		4	Very often	46	15	786	14	4,994	16	3,253	15
			Total	325	100	5,687	100	32,446	100	21,887	100
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	58	18	949	16	5,801	18	4,029	18
		2	Sometimes	114	34	2,313	41	12,763	39	8,838	40
		3	Often	102	32	1,755	32	9,512	29	6,332	29
		4	Very often	49	16	646	11	4,214	13	2,586	12
			Total	323	100	5,663	100	32,290	100	21,785	100
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	55	17	983	16	6,213	19	4,029	18
		2	Sometimes	125	38	2,386	42	13,221	41	9,187	42
		3	Often	104	33	1,695	31	9,168	29	6,241	29
		4	Very often	37	11	566	10	3,491	11	2,217	11
			Total	321	100	5,630	100	32,093	100	21,674	100
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)											
a. Up to 5 pages	wrshortnum *(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)*	0	None	8	3	413	7	2,606	9	1,584	8
		1.5	1-2	66	20	1,250	22	6,644	21	4,792	22
		4	3-5	113	35	2,107	36	10,336	32	7,136	33
		8	6-10	67	21	1,129	21	6,887	21	4,475	20
		13	11-15	34	11	402	8	2,875	9	1,981	9
		18	16-20	14	4	145	3	1,207	4	751	3
		23	More than 20	22	7	173	3	1,496	5	925	4
			Total	324	100	5,619	100	32,051	100	21,644	100

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	CSUSM Mean	CSU Mean	CSU Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	Public: 10-20k UG Mean	Public: 10-20k UG Effect size[e]
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities		3.1	-.04	3.1	-.06	3.1	-.03
6. During the current school year, about how often have you done the following?							
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)		2.6	.05	2.6	.08	2.6	.09
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)		2.4	.07	2.4	.06	2.4	.10
c. Evaluated what others have concluded from numerical information		2.4	.04	2.3	.08	2.3	.08
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)							
a. Up to 5 pages	**6.9**	5.7 *** △	.24	6.1 * △	.14	6.1 ** △	.15

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

California State University San Marcos

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	CSUSM Count	CSUSM %	CSU Count	CSU %	Carnegie Class Count	Carnegie Class %	Public: 10-20k UG Count	Public: 10-20k UG %	CSUSM Mean	CSU Mean	CSU Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	Public: 10-20k UG Mean	Public: 10-20k UG Effect size[e]
b. Between 6 and 10 pages	wrmednum	0	None	75	23	2,463	43	13,022	42	8,818	41							
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	132	43	1,668	31	10,261	31	7,372	34							
		4	3-5	59	18	850	15	5,019	15	3,272	15							
		8	6-10	38	12	420	8	2,389	8	1,385	7	**3.1**	2.3 *** △	.23	2.3 *** △	.22	2.2 *** △	.27
		13	11-15	9	2	107	2	676	2	434	2							
		18	16-20	6	1	32	1	217	1	116	1							
		23	More than 20	4	1	54	1	299	1	167	1							
			Total	323	100	5,594	100	31,883	100	21,564	100							
c. 11 pages or more	wrlongnum	0	None	217	68	4,446	78	24,583	77	16,881	78							
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	63	19	547	11	4,060	12	2,815	13							
		4	3-5	18	5	235	4	1,307	4	809	4							
		8	6-10	11	3	164	3	865	3	506	2	**1.4**	1.2	.06	1.2	.07	1.0	.13
		13	11-15	7	2	118	2	635	2	350	2							
		18	16-20	1	0	34	1	176	1	80	0							
		23	More than 20	5	1	54	1	275	1	151	1							
			Total	322	100	5,598	100	31,901	100	21,592	100							
Estimated number of assigned pages of student writing.	wrpages *(Continuous variable, recoded and summed by NSSE from* wrshort, wrmed, *and* wrlong. *Values are estimated pages of assigned writing.)*											**67.1**	53.1 ** △	.16	54.0 * △	.16	50.6 ** △	.21
8. During the current school year, about how often have you had discussions with people from the following groups?																		
a. People of a race or ethnicity other than your own	DDrace	1	Never	12	4	335	5	2,750	10	1,323	7							
		2	Sometimes	83	26	1,403	25	8,445	27	6,015	28							
		3	Often	102	32	1,945	35	10,112	31	7,289	33	**3.0**	3.0	.04	2.9 ** △	.17	2.9 * △	.13
		4	Very often	121	37	1,922	35	10,625	33	6,961	32							
			Total	318	100	5,605	100	31,932	100	21,588	100							
b. People from an economic background other than your own	DDeconomic	1	Never	23	8	447	7	2,737	10	1,405	7							
		2	Sometimes	87	27	1,672	29	8,592	27	5,926	28							
		3	Often	108	35	1,992	37	11,185	34	7,998	37	**2.9**	2.8	.03	2.8	.05	2.9	-.01
		4	Very often	102	30	1,481	27	9,338	29	6,233	29							
			Total	320	100	5,592	100	31,852	100	21,562	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

California State University San Marcos

First-Year Students

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	CSUSM Count	CSUSM %	CSU Count	CSU %	Carnegie Class Count	Carnegie Class %	Public: 10-20k UG Count	Public: 10-20k UG %
c. People with religious beliefs other than your own	DDreligion	1	Never	34	11	637	10	3,515	12	1,930	9
		2	Sometimes	96	29	1,797	31	9,297	29	6,192	30
		3	Often	94	31	1,777	33	10,072	31	7,236	33
		4	Very often	97	29	1,377	26	8,948	28	6,194	28
			Total	321	100	5,588	100	31,832	100	21,552	100
d. People with political views other than your own	DDpolitical	1	Never	39	13	842	14	3,726	13	1,974	10
		2	Sometimes	103	32	2,080	37	9,980	32	6,840	32
		3	Often	103	32	1,580	29	9,740	30	6,762	31
		4	Very often	76	23	1,089	20	8,372	26	5,975	27
			Total	321	100	5,591	100	31,818	100	21,551	100
e. People with a sexual orientation other than your own	ddsexorient	1	Never	42	13	438	12	2,798	14	913	10
		2	Sometimes	98	31	1,134	31	6,560	30	2,879	29
	(Comparison data are limited to NSSE 2022.)	3	Often	87	27	1,184	31	6,609	29	3,285	30
		4	Very often	93	28	948	26	6,272	27	3,313	31
			Total	320	100	3,704	100	22,239	100	10,390	100
f. People from a country other than your own	ddcountry	1	Never	53	17	629	16	3,968	19	1,518	15
		2	Sometimes	125	39	1,502	42	8,583	39	4,353	42
	(Comparison data are limited to NSSE 2022.)	3	Often	74	24	921	24	5,187	22	2,499	24
		4	Very often	67	20	651	18	4,528	20	2,035	20
			Total	319	100	3,703	100	22,266	100	10,405	100
9. During the current school year, about how often have you done the following?											
a. Identified key information from reading assignments	LSreading	1	Never	10	4	133	3	814	3	542	3
		2	Sometimes	95	31	1,398	25	7,386	23	5,536	26
		3	Often	140	44	2,716	49	14,659	46	9,994	46
		4	Very often	72	22	1,312	23	8,784	28	5,307	25
			Total	317	100	5,559	100	31,643	100	21,379	100
b. Reviewed your notes after class	LSnotes	1	Never	16	6	219	4	1,514	5	1,077	5
		2	Sometimes	88	28	1,635	31	8,748	28	6,272	30
		3	Often	111	35	2,102	38	11,549	36	7,850	36
		4	Very often	101	31	1,597	28	9,804	30	6,176	28
			Total	316	100	5,553	100	31,615	100	21,375	100

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	CSUSM Mean	CSU Mean	CSU Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	Public: 10-20k UG Mean	Public: 10-20k UG Effect size[e]
c. People with religious beliefs other than your own	**2.8**	2.7	.04	2.7	.04	2.8	-.02
d. People with political views other than your own	**2.7**	2.5 * △	.12	2.7	-.03	2.8	-.10
e. People with a sexual orientation other than your own	**2.7**	2.7	-.01	2.7	.02	2.8 * ▽	-.14
f. People from a country other than your own	**2.5**	2.4	.03	2.4	.03	2.5	-.02
9. During the current school year, about how often have you done the following?							
a. Identified key information from reading assignments	**2.8**	2.9	-.11	3.0 *** ▽	-.20	2.9 * ▽	-.13
b. Reviewed your notes after class	**2.9**	2.9	.04	2.9	.00	2.9	.05

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

California State University San Marcos

First-Year Students

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	CSUSM Count	CSUSM %	CSU Count	CSU %	Carnegie Class Count	Carnegie Class %	Public: 10-20k UG Count	Public: 10-20k UG %
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	16	5	297	6	1,577	5	1,135	6
		2	Sometimes	110	36	1,756	32	9,030	29	6,582	31
		3	Often	118	38	2,282	41	12,649	40	8,534	40
		4	Very often	71	21	1,226	21	8,353	26	5,113	24
			Total	315	100	5,561	100	31,609	100	21,364	100
10. During the current school year, to what extent have your courses challenged you to do your best work?											
	challenge	1	Not at all	2	1	41	1	285	1	218	1
		2		4	2	73	1	421	1	308	2
		3		12	4	248	4	1,526	5	1,122	5
		4		53	18	819	15	4,050	13	3,028	14
		5		111	36	1,974	37	10,081	32	7,446	35
		6		68	20	1,228	22	7,220	23	4,976	23
		7	Very much	66	19	1,155	20	7,838	25	4,137	19
			Total	316	100	5,538	100	31,421	100	21,235	100
11. Which of the following have you done while in college or do you plan to do before you graduate?[f]											
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern *(Means indicate the percentage who responded "Done or in progress.")*		Have not decided	62	21	1,246	22	5,992	21	3,743	19
			Do not plan to do	19	7	327	6	2,433	9	1,411	7
			Plan to do	217	68	3,731	68	20,941	64	14,940	69
			Done or in progress	14	4	222	5	1,985	6	1,086	5
			Total	312	100	5,526	100	31,351	100	21,180	100
b. Hold a formal leadership role in a student organization or group	leader *(Means indicate the percentage who responded "Done or in progress.")*		Have not decided	98	32	2,031	36	10,292	33	6,787	32
			Do not plan to do	88	29	1,524	27	8,841	30	5,886	29
			Plan to do	98	30	1,682	31	9,569	29	6,801	31
			Done or in progress	25	8	275	6	2,540	8	1,656	8
			Total	309	100	5,512	100	31,242	100	21,130	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom *(Means indicate the percentage who responded "Done or in progress.")*		Have not decided	115	38	2,312	42	12,024	39	7,795	37
			Do not plan to do	69	22	1,116	21	7,919	27	5,387	26
			Plan to do	102	32	1,743	31	8,535	26	5,827	27
			Done or in progress	24	8	327	6	2,663	8	2,048	9
			Total	310	100	5,498	100	31,141	100	21,057	100

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	CSUSM Mean	CSU Mean	CSU Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	Public: 10-20k UG Mean	Public: 10-20k UG Effect size[e]
c. Summarized what you learned in class or from course materials	**2.8**	2.8	-.02	2.9 * ▽	-.13	2.8	-.07
10. During the current school year, to what extent have your courses challenged you to do your best work?							
	5.2	5.3	-.06	5.4 * ▽	-.14	5.3	-.03
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	**4%**	5%	-.03	6%	-.10	5%	-.05
b. Hold a formal leadership role in a student organization or group	**8%**	6%	.07	8%	.00	8%	.00
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	**8%**	6%	.06	8%	.00	9%	-.06

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

California State University San Marcos

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	CSUSM Count	CSUSM %	CSU Count	CSU %	Carnegie Class Count	Carnegie Class %	Public: 10-20k UG Count	Public: 10-20k UG %	CSUSM Mean	CSU Mean	CSU Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	Public: 10-20k UG Mean	Public: 10-20k UG Effect size[e]
d. Participate in a study abroad program	abroad		Have not decided	102	34	1,984	36	10,189	33	6,692	32							
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	97	33	1,729	32	11,499	39	7,144	35							
			Plan to do	109	33	1,710	30	8,831	26	6,884	32	**1%**	1%	-.07	2%	-.11	2%	-.09
			Done or in progress	2	1	70	1	614	2	353	2							
			Total	310	100	5,493	100	31,133	100	21,073	100							
e. Work with a faculty member on a research project	research		Have not decided	136	44	2,520	45	13,351	43	8,687	41							
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	66	21	1,326	23	7,909	26	5,305	25							
			Plan to do	98	32	1,506	28	8,517	27	6,239	29	**3%**	3%	-.02	4%	-.07	4%	-.05
			Done or in progress	10	3	152	3	1,380	4	838	4							
			Total	310	100	5,504	100	31,157	100	21,069	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone		Have not decided	144	48	2,418	42	11,701	38	8,043	39							
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	46	15	611	11	3,760	13	2,556	13							
			Plan to do	118	36	2,405	46	15,001	47	10,073	47	**0%**	1% * ▽	-.23	2% ** ▽	-.30	2% * ▽	-.27
			Done or in progress	0	0	64	1	667	2	371	2							
			Total	308	100	5,498	100	31,129	100	21,043	100							
12. About how many of your courses at this institution have included a community-based project (service-learning)?																		
	servcourse	1	None			2,707	50	15,030	51	11,035	53							
		2	Some			2,218	41	12,672	39	8,228	39							
		3	Most			463	8	2,493	8	1,381	7	**1.7**	1.6	.10	1.6	.09	1.6 ** △	.17
		4	All			83	1	696	2	270	1							
			Total	307	100	5,471	100	30,891	100	20,914	100							
13. Indicate the quality of your interactions with the following people at your institution.																		
a. Students	QIstudent	1	Poor	10	3	119	2	827	3	518	3							
		2		14	4	159	3	839	3	601	3							
		3		24	8	316	6	1,715	5	1,281	6							
		4		38	13	799	14	3,815	12	2,898	14							
		5		68	23	1,422	27	7,559	24	5,593	27	**5.2**	5.3	-.06	5.3	-.06	5.2	-.03
		6		72	24	1,327	25	7,217	23	5,290	25							
		7	Excellent	75	24	1,233	22	6,942	22	4,254	21							
		—	Not applicable	4	1	99	2	2,026	8	510	3							
			Total	305	100	5,474	100	30,940	100	20,945	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

California State University San Marcos

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Item wording or description	Variable name[c]	Values[d]	Response options	CSUSM Count	CSUSM %	CSU Count	CSU %	Carnegie Class Count	Carnegie Class %	Public: 10-20k UG Count	Public: 10-20k UG %	CSUSM Mean	Your first-year students compared with: CSU Mean	CSU Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	Public: 10-20k UG Mean	Public: 10-20k UG Effect size[e]
b. Academic advisors	QIadvisor	1	Poor	17	5	178	3	864	3	581	3							
		2		24	7	234	4	1,091	3	812	4							
		3		17	6	397	7	2,015	6	1,447	7							
		4		29	10	678	12	3,445	11	2,642	13							
		5		43	14	1,182	22	5,677	18	4,039	20	**5.1**	5.2	-.05	5.5 ** ▽	-.20	5.3	-.12
		6		64	21	1,109	21	6,426	21	4,538	22							
		7	Excellent	85	29	1,401	25	10,701	35	6,434	30							
		—	Not applicable	25	8	287	5	704	3	429	2							
			Total	304	100	5,466	100	30,923	100	20,922	100							
c. Faculty	QIfaculty	1	Poor	11	3	173	3	563	2	442	2							
		2		12	4	206	3	778	3	628	3							
		3		15	5	364	6	1,662	5	1,312	6							
		4		43	14	769	14	3,737	12	2,837	13							
		5		69	23	1,315	25	7,234	23	5,561	27	**5.2**	5.2	.00	5.4 ** ▽	-.18	5.2	-.05
		6		80	27	1,321	26	8,028	25	5,515	26							
		7	Excellent	66	20	1,066	19	8,231	27	4,170	20							
		—	Not applicable	8	3	250	4	671	3	463	2							
			Total	304	100	5,464	100	30,904	100	20,928	100							
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	20	6	283	4	1,165	4	809	4							
		2		18	6	255	5	1,139	4	873	4							
		3		20	7	357	7	1,889	6	1,382	6							
		4		31	9	626	12	3,494	11	2,681	12							
		5		54	18	960	18	5,523	17	4,099	19	**4.9**	4.9	-.01	5.2 * ▽	-.16	5.0	-.08
		6		61	21	921	18	5,719	18	4,093	19							
		7	Excellent	55	17	960	17	7,081	23	3,897	19							
		—	Not applicable	46	16	1,098	19	4,881	18	3,079	16							
			Total	305	100	5,460	100	30,891	100	20,913	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

California State University San Marcos

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Item wording or description	Variable name[c]	Values[d]	Response options	CSUSM Count	CSUSM %	CSU Count	CSU %	Carnegie Class Count	Carnegie Class %	Public: 10-20k UG Count	Public: 10-20k UG %	CSUSM Mean	Your first-year students compared with: CSU Mean	CSU Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	Public: 10-20k UG Mean	Public: 10-20k UG Effect size[e]
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	15	5	253	4	1,005	3	759	4							
		2		13	4	256	4	1,210	4	905	4							
		3		22	7	387	7	1,983	6	1,509	7							
		4		35	11	737	14	3,845	12	2,994	14							
		5		63	23	1,070	20	6,068	19	4,439	21	**5.1**	5.0	.07	5.2	-.10	5.0	.03
		6		68	23	1,039	19	6,169	20	4,135	20							
		7	Excellent	64	20	1,044	18	8,092	26	3,959	19							
		—	Not applicable	24	8	680	13	2,547	9	2,224	11							
			Total	304	100	5,466	100	30,919	100	20,924	100							
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	5	1	110	2	628	2	385	2							
		2	Some	60	21	1,011	18	6,329	21	4,377	22							
		3	Quite a bit	141	46	2,625	49	14,549	47	10,152	49	**3.1**	3.1	-.02	3.1	.04	3.0	.08
		4	Very much	97	32	1,695	31	9,283	30	5,924	28							
			Total	303	100	5,441	100	30,789	100	20,838	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	20	7	266	5	1,638	6	1,034	5							
		2	Some	72	24	1,363	26	6,993	23	5,267	26							
		3	Quite a bit	111	38	2,310	44	12,649	41	9,156	44	**2.9**	2.9	.04	3.0	-.02	2.9	.06
		4	Very much	99	31	1,496	26	9,454	30	5,335	25							
			Total	302	100	5,435	100	30,734	100	20,792	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	22	7	466	9	2,387	8	1,646	8							
		2	Some	51	17	1,144	22	6,050	20	4,378	22							
		3	Quite a bit	107	37	2,015	38	11,254	37	8,045	39	**3.1**	2.9 * △	.15	3.0	.08	2.9 * △	.13
		4	Very much	121	38	1,804	31	10,999	35	6,687	31							
			Total	301	100	5,429	100	30,690	100	20,756	100							
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	32	12	606	12	3,845	14	2,452	12							
		2	Some	67	22	1,521	29	8,748	29	6,202	30							
		3	Quite a bit	112	37	1,988	37	10,582	34	7,345	35	**2.8**	2.7 * △	.13	2.7 ** △	.16	2.7 ** △	.16
		4	Very much	89	29	1,312	23	7,455	24	4,742	23							
			Total	300	100	5,427	100	30,630	100	20,741	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

California State University San Marcos

First-Year Students

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	CSUSM Count	CSUSM %	CSU Count	CSU %	Carnegie Class Count	Carnegie Class %	Public: 10-20k UG Count	Public: 10-20k UG %
e. Providing opportunities to be involved socially	SEsocial	1	Very little	34	12	509	9	3,001	11	1,819	9
		2	Some	75	25	1,478	28	8,034	27	5,834	29
		3	Quite a bit	94	32	2,160	41	11,615	37	8,015	38
		4	Very much	96	30	1,280	22	7,937	25	5,031	24
			Total	299	100	5,427	100	30,587	100	20,699	100
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	33	12	502	9	3,045	11	1,708	9
		2	Some	65	22	1,435	27	8,289	28	5,775	28
		3	Quite a bit	105	34	2,006	38	11,199	36	7,948	38
		4	Very much	97	32	1,480	25	8,024	25	5,245	25
			Total	300	100	5,423	100	30,557	100	20,676	100
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	50	18	1,183	23	7,252	25	5,522	27
		2	Some	98	33	1,881	36	10,688	35	7,589	37
		3	Quite a bit	89	29	1,575	29	8,132	26	5,109	25
		4	Very much	64	20	784	13	4,444	14	2,434	12
			Total	301	100	5,423	100	30,516	100	20,654	100
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	51	17	1,218	21	6,031	22	3,288	16
		2	Some	83	29	1,596	30	8,094	27	5,936	29
		3	Quite a bit	92	31	1,685	33	9,974	31	7,283	35
		4	Very much	73	23	920	16	6,394	20	4,136	20
			Total	299	100	5,419	100	30,493	100	20,643	100
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	65	23	1,281	23	7,012	25	4,393	22
		2	Some	96	32	1,822	35	9,963	33	7,398	36
		3	Quite a bit	90	30	1,553	29	8,817	28	6,022	29
		4	Very much	50	15	762	13	4,710	15	2,831	13
			Total	301	100	5,418	100	30,502	100	20,644	100

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	CSUSM Mean	CSU Mean	CSU Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	Public: 10-20k UG Mean	Public: 10-20k UG Effect size[e]
e. Providing opportunities to be involved socially	2.8	2.8	.05	2.8	.06	2.8	.04
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	2.9	2.8	.07	2.8	.10	2.8	.07
g. Helping you manage your non-academic responsibilities (work, family, etc.)	2.5	2.3 ** △	.19	2.3 *** △	.21	2.2 *** ▲	.31
h. Attending campus activities and events (performing arts, athletic events, etc.)	2.6	2.4 * △	.14	2.5	.11	2.6	.01
i. Attending events that address important social, economic, or political issues	2.4	2.3	.05	2.3	.05	2.3	.03

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

California State University San Marcos

First-Year Students

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	CSUSM Count	CSUSM %	CSU Count	CSU %	Carnegie Class Count	Carnegie Class %	Public: 10-20k UG Count	Public: 10-20k UG %
15. To what extent do you agree or disagree with the following statements?											
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	12	4	78	2	699	2	380	2
		2	Disagree	19	7	409	8	2,407	8	1,754	9
		3	Agree	181	59	3,399	62	16,537	53	11,989	58
		4	Strongly agree	88	30	1,535	28	10,854	36	6,497	32
			Total	300	100	5,421	100	30,497	100	20,620	100
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	17	7	108	2	1,019	4	805	4
		2	Disagree	27	10	778	16	4,529	15	3,762	19
		3	Agree	193	63	3,465	63	17,244	56	12,100	58
		4	Strongly agree	63	20	1,059	19	7,664	25	3,903	19
			Total	300	100	5,410	100	30,456	100	20,570	100
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	17	7	170	3	1,260	4	920	5
		2	Disagree	55	19	1,031	20	5,419	18	4,264	21
		3	Agree	177	57	3,191	59	16,335	53	11,310	55
		4	Strongly agree	52	16	1,030	18	7,495	24	4,115	20
			Total	301	100	5,422	100	30,509	100	20,609	100
16. About how many hours do you spend in a typical 7-day week doing the following?											
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs *(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	2	1	22	0	152	1	91	1
		3	1-5 hrs	24	10	720	13	4,031	14	2,362	12
		8	6-10 hrs	71	24	1,290	23	6,848	22	4,462	22
		13	11-15 hrs	63	20	1,192	22	6,704	22	4,723	23
		18	16-20 hrs	64	22	1,013	20	5,985	20	4,099	20
		23	21-25 hrs	45	14	592	11	3,346	11	2,383	11
		28	26-30 hrs	15	5	272	5	1,639	5	1,207	6
		33	More than 30 hrs	17	5	311	6	1,680	6	1,232	6
			Total	301	100	5,412	100	30,385	100	20,559	100

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	CSUSM Mean	CSU Mean	CSU Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	Public: 10-20k UG Mean	Public: 10-20k UG Effect size[e]
15. To what extent do you agree or disagree with the following statements?								
a. I feel comfortable being myself at this institution.	sbmyself	**3.1**	3.2	-.02	3.2 * ▽	-.13	3.2	-.06
b. I feel valued by this institution.	sbvalued	**3.0**	3.0	-.02	3.0	-.09	2.9	.07
c. I feel like part of the community at this institution.	sbcommunity	**2.8**	2.9	-.12	3.0 ** ▽	-.19	2.9	-.09
16. About how many hours do you spend in a typical 7-day week doing the following?								
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	**15.0**	14.7	.03	14.5	.06	14.8	.02

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

California State University San Marcos

First-Year Students

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	CSUSM Count	CSUSM %	CSU Count	CSU %	Carnegie Class Count	Carnegie Class %	Public: 10-20k UG Count	Public: 10-20k UG %
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs *(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	166	57	3,093	54	14,244	50	9,432	47
		3	1-5 hrs	74	24	1,262	24	7,692	24	5,855	28
		8	6-10 hrs	23	7	443	9	3,391	11	2,412	12
		13	11-15 hrs	17	6	302	6	2,200	7	1,393	7
		18	16-20 hrs	12	4	165	3	1,372	4	762	4
		23	21-25 hrs	5	2	69	1	691	2	323	2
		28	26-30 hrs	2	1	28	1	302	1	137	1
		33	More than 30 hrs	2	1	42	1	438	1	191	1
			Total	301	100	5,404	100	30,330	100	20,505	100
c. Working for pay **on campus**	tmworkonhrs *(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	261	85	4,846	89	25,504	85	17,707	86
		3	1-5 hrs	4	1	92	2	974	3	425	2
		8	6-10 hrs	10	4	124	3	1,364	4	729	4
		13	11-15 hrs	9	3	143	3	1,092	3	792	4
		18	16-20 hrs	16	5	122	2	809	3	546	3
		23	21-25 hrs	2	1	39	1	296	1	197	1
		28	26-30 hrs	0	0	11	0	120	0	67	0
		33	More than 30 hrs	2	1	24	1	169	1	88	1
			Total	304	100	5,401	100	30,328	100	20,551	100
d. Working for pay **off campus**	tmworkoffhrs *(Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	149	49	3,121	62	16,522	54	11,499	57
		3	1-5 hrs	17	6	289	5	1,551	5	1,107	5
		8	6-10 hrs	23	8	334	6	1,847	6	1,312	6
		13	11-15 hrs	19	6	319	6	1,886	6	1,426	7
		18	16-20 hrs	34	11	452	7	2,254	7	1,730	8
		23	21-25 hrs	30	9	403	7	1,762	6	1,427	7
		28	26-30 hrs	17	6	240	4	1,211	4	876	4
		33	More than 30 hrs	15	5	245	4	3,324	13	1,155	6
			Total	304	100	5,403	100	30,357	100	20,532	100
Estimated number of hours working for pay	tmworkhrs *(Continuous variable created by NSSE)*										

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	CSUSM Mean	CSU Mean	CSU Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	Public: 10-20k UG Mean	Public: 10-20k UG Effect size[e]
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	**3.5**	3.7	-.04	4.5 ** ▽	-.14	4.3 * ▽	-.12
c. Working for pay **on campus**	**2.1**	1.5	.13	1.8	.05	1.8	.06
d. Working for pay **off campus**	**8.9**	6.5 *** △	.23	9.4	-.05	7.7	.11
Estimated number of hours working for pay	**11.0**	8.0 *** △	.26	11.3	-.02	9.5 * △	.13

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

California State University San Marcos

First-Year Students

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	CSUSM Count	CSUSM %	CSU Count	CSU %	Carnegie Class Count	Carnegie Class %	Public: 10-20k UG Count	Public: 10-20k UG %
e. Doing community service or volunteer work	tmservicehrs *(Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	219	73	4,001	74	20,131	67	13,702	67
		3	1-5 hrs	57	18	934	17	6,890	22	4,784	22
		8	6-10 hrs	12	4	238	4	1,639	5	1,029	5
		13	11-15 hrs	6	2	111	2	804	3	485	3
		18	16-20 hrs	3	1	52	1	420	1	293	1
		23	21-25 hrs	2	1	32	1	196	1	120	1
		28	26-30 hrs	3	1	9	0	68	0	30	0
		33	More than 30 hrs	1	0	24	1	190	1	83	0
			Total	303	100	5,401	100	30,338	100	20,526	100
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs *(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	5	2	126	2	988	4	420	2
		3	1-5 hrs	86	27	1,487	26	7,336	24	4,121	20
		8	6-10 hrs	92	30	1,432	26	8,090	26	5,534	26
		13	11-15 hrs	52	17	1,040	20	5,789	19	4,323	21
		18	16-20 hrs	32	11	571	11	3,810	12	2,797	14
		23	21-25 hrs	12	4	287	6	1,716	6	1,348	7
		28	26-30 hrs	3	1	124	2	839	3	611	3
		33	More than 30 hrs	20	8	335	6	1,777	6	1,390	7
			Total	302	100	5,402	100	30,345	100	20,544	100
g. Providing care for dependents (children, parents, etc.)	tmcarehrs *(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	190	64	3,189	64	19,541	63	14,964	73
		3	1-5 hrs	44	15	935	16	3,814	12	2,462	12
		8	6-10 hrs	36	11	458	7	1,867	6	1,097	5
		13	11-15 hrs	10	4	286	5	1,223	4	748	4
		18	16-20 hrs	9	3	178	3	761	3	455	2
		23	21-25 hrs	0	0	105	2	455	2	211	1
		28	26-30 hrs	1	0	47	1	306	1	101	1
		33	More than 30 hrs	10	3	176	3	2,341	9	472	3
			Total	300	100	5,374	100	30,308	100	20,510	100

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	CSUSM Mean	CSU Mean	CSU Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	Public: 10-20k UG Mean	Public: 10-20k UG Effect size[e]
e. Doing community service or volunteer work	**1.8**	1.7	.03	2.2	-.08	2.0	-.05
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	**11.4**	11.6	-.03	11.7	-.04	12.7 ** ▽	-.16
g. Providing care for dependents (children, parents, etc.)	**3.5**	3.8	-.04	5.5 *** ▽	-.20	2.9	.07

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	*Variable name*[c]	*Values*[d]	*Response options*	CSUSM *Count*	CSUSM *%*	CSU *Count*	CSU *%*	Carnegie Class *Count*	Carnegie Class *%*	Public: 10-20k UG *Count*	Public: 10-20k UG *%*	CSUSM *Mean*	CSU *Mean*	CSU *Effect size*[e]	Carnegie Class *Mean*	Carnegie Class *Effect size*[e]	Public: 10-20k UG *Mean*	Public: 10-20k UG *Effect size*[e]
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	41	13	2,342	43	15,103	50	8,710	42							
	(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	147	49	1,815	35	9,541	31	7,955	39							
		8	6-10 hrs	61	22	695	12	2,993	10	2,090	10							
		13	11-15 hrs	25	8	271	5	1,277	4	887	4							
		18	16-20 hrs	9	3	119	2	654	2	406	2	**6.5**	3.9 ***	.44	3.4 ***	.53	3.6 ***	.51
		23	21-25 hrs	4	1	68	1	293	1	196	1		▲		▲		▲	
		28	26-30 hrs	1	0	20	0	145	0	80	0							
		33	More than 30 hrs	13	4	74	1	373	1	213	1							
			Total	301	100	5,404	100	30,379	100	20,537	100							
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on *assigned reading*?																		
	reading	1	Very little	28	10	490	10	3,564	12	2,894	15							
		2	Some	109	38	1,775	34	10,289	33	7,526	37							
		3	About half	100	33	1,705	31	8,727	28	5,704	27	**2.6**	2.8	-.11	2.8 *	-.11	2.6	.04
		4	Most	51	16	1,036	18	5,463	19	3,183	15				▽			
		5	Almost all	11	3	385	6	2,243	8	1,171	6							
			Total	299	100	5,391	100	30,286	100	20,478	100							
	tmreadinghrs																	
	(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs *based on* reading, *where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)*											**6.4**	6.8	-.06	6.8	-.06	6.3	.03
	tmreadinghrscol	1	0 hrs	2	1	22	0	149	1	90	1							
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	139	50	2,654	50	15,485	51	10,866	54							
		3	More than 5, up to 10 hrs	92	30	1,589	30	8,310	28	5,745	28							
		4	More than 10, up to 15 hrs	42	13	533	10	3,053	10	1,871	9							
		5	More than 15, up to 20 hrs	9	3	292	5	1,613	5	956	5							
		6	More than 20, up to 25 hrs	10	3	186	3	1,035	4	594	3							
		7	More than 25 hrs	2	1	96	2	499	2	283	1							
			Total	296	100	5,372	100	30,144	100	20,405	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

California State University San Marcos

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	CSUSM Count	CSUSM %	CSU Count	CSU %	Carnegie Class Count	Carnegie Class %	Public: 10-20k UG Count	Public: 10-20k UG %	CSUSM Mean	CSU Mean	CSU Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	Public: 10-20k UG Mean	Public: 10-20k UG Effect size[e]
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																		
a. Writing clearly and effectively	pgwrite	1	Very little	18	7	266	6	1,637	6	1,398	7							
		2	Some	71	25	1,366	26	7,568	25	5,711	28							
		3	Quite a bit	138	46	2,566	47	13,258	44	9,021	44	**2.8**	2.8	-.01	2.9	-.06	2.8	.05
		4	Very much	68	21	1,194	21	7,809	25	4,355	21							
			Total	295	100	5,392	100	30,272	100	20,485	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	18	7	260	6	2,647	10	2,482	13							
		2	Some	70	24	1,395	26	8,597	29	6,464	32							
		3	Quite a bit	139	47	2,403	44	11,844	39	7,649	37	**2.8**	2.9	-.02	2.8	.10	2.6 *** △	.25
		4	Very much	69	22	1,333	24	7,136	23	3,862	19							
			Total	296	100	5,391	100	30,224	100	20,457	100							
c. Thinking critically and analytically	pgthink	1	Very little	7	2	129	3	864	3	672	4							
		2	Some	47	17	1,007	19	5,673	19	4,214	21							
		3	Quite a bit	144	49	2,515	46	13,480	44	9,322	45	**3.1**	3.1	.03	3.1	.01	3.0	.09
		4	Very much	97	31	1,727	32	10,209	34	6,237	30							
			Total	295	100	5,378	100	30,226	100	20,445	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	28	10	445	8	3,637	11	2,483	12							
		2	Some	74	25	1,635	29	9,282	30	6,518	32							
		3	Quite a bit	128	43	2,151	41	10,715	36	7,353	36	**2.8**	2.8	-.01	2.7	.07	2.6 * △	.12
		4	Very much	65	21	1,150	22	6,592	22	4,087	20							
			Total	295	100	5,381	100	30,226	100	20,441	100							
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	54	20	925	17	3,888	14	3,288	17							
		2	Some	90	31	1,887	35	9,246	31	6,940	34							
		3	Quite a bit	103	34	1,707	32	10,305	33	6,735	32	**2.4**	2.5	-.04	2.6 *** ▽	-.21	2.5	-.07
		4	Very much	49	15	860	16	6,779	22	3,493	17							
			Total	296	100	5,379	100	30,218	100	20,456	100							
f. Working effectively with others	pgothers	1	Very little	24	9	376	7	2,560	9	1,994	10							
		2	Some	74	26	1,418	27	8,399	29	6,263	31							
		3	Quite a bit	126	42	2,276	42	11,605	38	7,936	38	**2.8**	2.8	-.06	2.8	.02	2.7	.12
		4	Very much	72	23	1,315	24	7,650	24	4,270	20							
			Total	296	100	5,385	100	30,214	100	20,463	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

California State University San Marcos

First-Year Students

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	CSUSM Count	CSUSM %	CSU Count	CSU %	Carnegie Class Count	Carnegie Class %	Public: 10-20k UG Count	Public: 10-20k UG %
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	31	12	551	11	3,015	11	2,563	14
		2	Some	95	31	1,700	32	8,546	29	6,347	31
		3	Quite a bit	107	36	2,103	38	11,523	37	7,618	36
		4	Very much	62	20	1,031	19	7,122	23	3,906	19
			Total	295	100	5,385	100	30,206	100	20,434	100
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	22	9	368	8	2,559	10	1,884	10
		2	Some	66	22	1,325	26	7,692	26	5,688	28
		3	Quite a bit	121	39	2,161	39	11,466	37	7,824	38
		4	Very much	86	29	1,528	27	8,500	27	5,054	24
			Total	295	100	5,382	100	30,217	100	20,450	100
i. Solving complex real-world problems	pgprobsolve	1	Very little	40	16	615	12	3,224	11	2,551	13
		2	Some	79	27	1,799	34	9,623	32	6,965	34
		3	Quite a bit	111	37	1,967	37	10,816	35	7,169	35
		4	Very much	63	20	1,001	18	6,572	21	3,746	18
			Total	293	100	5,382	100	30,235	100	20,431	100
j. Being an informed and active citizen	pgcitizen	1	Very little	39	16	630	12	3,391	12	2,578	13
		2	Some	89	28	1,750	34	9,433	32	6,736	33
		3	Quite a bit	99	34	1,928	35	10,602	34	7,285	35
		4	Very much	69	22	1,088	20	6,864	22	3,879	19
			Total	296	100	5,396	100	30,290	100	20,478	100
19. How would you evaluate your entire educational experience at this institution?											
	evalexp	1	Poor	8	3	98	2	715	3	489	3
		2	Fair	53	20	978	18	4,769	16	3,626	18
		3	Good	150	50	2,967	55	15,159	49	11,151	54
		4	Excellent	86	27	1,361	25	9,670	32	5,231	25
			Total	297	100	5,404	100	30,313	100	20,497	100
20. If you could start over again, would you go to the *same institution* you are now attending?											
	sameinst	1	Definitely no	11	4	130	3	1,050	3	636	3
		2	Probably no	51	19	725	14	3,969	13	2,777	14
		3	Probably yes	145	49	2,760	51	13,432	44	9,967	49
		4	Definitely yes	90	29	1,806	33	11,955	40	7,171	35
			Total	297	100	5,421	100	30,406	100	20,551	100

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	CSUSM Mean	CSU Mean	CSU Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	Public: 10-20k UG Mean	Public: 10-20k UG Effect size[e]
g. Developing or clarifying a personal code of values and ethics	**2.6**	2.6	.00	2.7	-.08	2.6	.04
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	**2.9**	2.9	.03	2.8	.06	2.8 * △	.12
i. Solving complex real-world problems	**2.6**	2.6	.01	2.7	-.05	2.6	.04
j. Being an informed and active citizen	**2.6**	2.6	.01	2.7	-.04	2.6	.04
19. How would you evaluate your entire educational experience at this institution?							
	3.0	3.0	-.02	3.1 * ▽	-.13	3.0	.00
20. If you could start over again, would you go to the *same institution* you are now attending?							
	3.0	3.1 * ▽	-.14	3.2 *** ▽	-.22	3.1 * ▽	-.15

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

California State University San Marcos

First-Year Students

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	CSUSM Count	CSUSM %	CSU Count	CSU %	Carnegie Class Count	Carnegie Class %	Public: 10-20k UG Count	Public: 10-20k UG %
21. Do you intend to return to this institution next year?[f]											
	returnexp		No	6	2	112	2	1,200	4	759	4
(Means indicate the percentage who responded "Yes.")			Yes	263	88	4,947	91	26,685	88	18,284	88
			Not sure	29	10	356	6	2,568	8	1,545	8
			Total	298	100	5,415	100	30,453	100	20,588	100
22. To what extent have the faculty and staff at your institution done a good job helping students adapt to the changes brought on by the COVID-19 pandemic?											
	covidexp	1	Very little	18	6	251	5	1,613	6	1,174	6
		2	Some	47	16	1,008	19	5,674	19	4,465	21
		3	Quite a bit	116	41	2,161	41	11,109	36	8,105	39
		4	Very much	118	36	2,017	35	12,056	39	6,866	34
			Total	299	100	5,437	100	30,452	100	20,610	100

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	CSUSM Mean	CSU Mean	CSU Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	Public: 10-20k UG Mean	Public: 10-20k UG Effect size[e]
21. Do you intend to return to this institution next year?[f]								
	returnexp	**88%**	91%	-.11	88%	.02	88%	.00
22. To what extent have the faculty and staff at your institution done a good job helping students adapt to the changes brought on by the COVID-19 pandemic?								
	covidexp	**3.1**	3.1	.02	3.1	-.02	3.0	.09

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

California State University San Marcos

Seniors

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	CSUSM Count	CSUSM %	CSU Count	CSU %	Carnegie Class Count	Carnegie Class %	Public: 10-20k UG Count	Public: 10-20k UG %
1. During the current school year, about how often have you done the following?											
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	11	2	466	4	1,700	4	1,163	4
		2	Sometimes	209	31	4,412	33	13,114	28	10,038	29
		3	Often	206	31	4,370	32	15,997	31	11,653	33
		4	Very often	259	37	4,251	31	18,977	36	12,873	35
			Total	685	100	13,499	100	49,788	100	35,727	100
b. Asked another student to help you understand course material	CLaskhelp	1	Never	66	10	1,843	14	11,013	26	6,371	19
		2	Sometimes	286	43	5,693	42	20,097	39	14,606	41
		3	Often	181	26	3,531	27	11,134	21	8,619	24
		4	Very often	145	20	2,367	18	7,303	14	5,946	16
			Total	678	100	13,434	100	49,547	100	35,542	100
c. Explained course material to one or more students	CLexplain	1	Never	35	5	1,217	9	7,659	19	4,005	12
		2	Sometimes	250	37	5,478	40	18,670	37	13,767	39
		3	Often	227	33	4,243	32	14,350	27	11,023	31
		4	Very often	167	24	2,474	19	8,852	17	6,745	19
			Total	679	100	13,412	100	49,531	100	35,540	100
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	128	20	2,900	22	14,943	34	9,285	27
		2	Sometimes	244	36	5,113	38	16,414	33	12,322	35
		3	Often	175	26	3,225	24	10,729	20	8,098	22
		4	Very often	127	18	2,096	16	7,171	14	5,666	16
			Total	674	100	13,334	100	49,257	100	35,371	100
e. Worked with other students on course projects or assignments	CLproject	1	Never	33	5	874	6	7,668	20	3,749	11
		2	Sometimes	176	26	3,992	29	15,096	30	11,122	32
		3	Often	246	36	4,682	35	15,003	29	11,546	32
		4	Very often	218	32	3,760	29	11,364	22	8,871	25
			Total	673	100	13,308	100	49,131	100	35,288	100
f. Given a course presentation	present	1	Never	56	8	1,633	12	8,484	20	5,821	17
		2	Sometimes	238	36	4,903	37	17,547	35	13,612	39
		3	Often	213	31	4,027	30	13,626	26	9,695	28
		4	Very often	163	24	2,719	21	9,374	18	6,073	17
			Total	670	100	13,282	100	49,031	100	35,201	100

Statistical Comparisons[b]

Item wording or description	CSUSM Mean	*Your seniors compared with* CSU Mean	CSU Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	Public: 10-20k UG Mean	Public: 10-20k UG Effect size[e]
1. During the current school year, about how often have you done the following?							
a. Asked questions or contributed to course discussions in other ways	**3.0**	2.9 *** △	.14	3.0	.04	3.0	.04
b. Asked another student to help you understand course material	**2.6**	2.5 * △	.08	2.2 *** ▲	.33	2.4 *** △	.19
c. Explained course material to one or more students	**2.8**	2.6 *** △	.16	2.4 *** ▲	.36	2.6 *** △	.21
d. Prepared for exams by discussing or working through course material with other students	**2.4**	2.3 * △	.08	2.1 *** △	.28	2.3 *** △	.15
e. Worked with other students on course projects or assignments	**3.0**	2.9 * △	.10	2.5 *** ▲	.41	2.7 *** △	.26
f. Given a course presentation	**2.7**	2.6 ** △	.11	2.4 *** △	.29	2.4 *** △	.28

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

California State University San Marcos

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	CSUSM Count	CSUSM %	CSU Count	CSU %	Carnegie Class Count	Carnegie Class %	Public: 10-20k UG Count	Public: 10-20k UG %	CSUSM Mean	CSU Mean	CSU Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	Public: 10-20k UG Mean	Public: 10-20k UG Effect size[e]
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	21	3	677	5	2,732	6	1,869	6							
		2	Sometimes	152	23	3,716	29	13,564	29	9,566	28							
		3	Often	267	41	5,186	39	18,869	38	13,950	40	**3.0**	2.9 ***	.17	2.9 ***	.20	2.9 ***	.17
		4	Very often	224	33	3,597	27	13,442	27	9,502	27		△		△		△	
			Total	664	100	13,176	100	48,607	100	34,887	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	31	5	989	8	3,519	8	2,804	9							
		2	Sometimes	142	23	3,969	31	14,342	30	10,558	31							
		3	Often	246	37	4,598	34	17,293	35	12,202	34	**3.0**	2.8 ***	.24	2.8 ***	.23	2.8 ***	.26
		4	Very often	244	34	3,542	26	13,217	26	9,147	26		△		△		△	
			Total	663	100	13,098	100	48,371	100	34,711	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	43	8	1,548	13	5,729	14	4,536	14							
		2	Sometimes	147	23	4,035	32	15,111	32	10,926	32							
		3	Often	228	35	4,097	31	15,386	31	10,698	30	**3.0**	2.7 ***	.31	2.6 ***	.33	2.6 ***	.33
		4	Very often	239	34	3,323	24	11,861	23	8,309	23		▲		▲		▲	
			Total	657	100	13,003	100	48,087	100	34,469	100							
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	20	3	687	6	2,352	5	1,887	6							
		2	Sometimes	153	24	3,625	29	13,054	28	9,581	28							
		3	Often	294	45	5,469	42	20,296	42	14,457	42	**3.0**	2.8 ***	.17	2.9 ***	.14	2.8 ***	.16
		4	Very often	188	28	3,109	23	12,009	25	8,299	24		△		△		△	
			Total	655	100	12,890	100	47,711	100	34,224	100							
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	12	2	383	4	1,581	4	1,168	4							
		2	Sometimes	110	17	2,839	23	10,570	23	7,667	23							
		3	Often	280	45	5,573	43	20,894	44	14,818	43	**3.2**	3.0 ***	.19	3.0 ***	.21	3.0 ***	.20
		4	Very often	243	36	3,985	30	14,128	29	10,169	30		△		△		△	
			Total	645	100	12,780	100	47,173	100	33,822	100							
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	15	2	291	3	1,209	3	923	3							
		2	Sometimes	117	19	3,107	26	12,061	27	8,820	27							
		3	Often	260	42	5,448	43	19,970	42	14,230	42	**3.1**	3.0 ***	.17	3.0 ***	.21	2.9 ***	.22
		4	Very often	248	37	3,808	29	13,467	28	9,473	28		△		△		△	
			Total	640	100	12,654	100	46,707	100	33,446	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

California State University San Marcos

Seniors

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	CSUSM Count	CSUSM %	CSU Count	CSU %	Carnegie Class Count	Carnegie Class %	Public: 10-20k UG Count	Public: 10-20k UG %
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	5	1	162	2	579	1	418	1
		2	Sometimes	84	14	2,000	17	6,909	15	5,125	16
		3	Often	248	39	5,685	45	20,898	45	14,977	45
		4	Very often	296	46	4,724	37	17,926	38	12,597	37
			Total	633	100	12,571	100	46,312	100	33,117	100
3. During the current school year, about how often have you done the following?											
a. Talked about career plans with a faculty member	SFcareer	1	Never	135	23	2,885	24	9,081	21	6,703	21
		2	Sometimes	248	39	5,119	41	17,654	39	13,092	40
		3	Often	134	21	2,641	20	10,779	22	7,416	22
		4	Very often	113	17	1,907	15	8,804	18	5,896	17
			Total	630	100	12,552	100	46,318	100	33,107	100
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	324	51	6,187	49	21,702	50	15,413	47
		2	Sometimes	155	25	3,549	29	12,740	27	9,417	29
		3	Often	86	13	1,614	13	6,518	13	4,710	14
		4	Very often	71	11	1,159	9	5,173	10	3,445	10
			Total	636	100	12,509	100	46,133	100	32,985	100
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	231	36	4,658	36	15,207	35	11,008	33
		2	Sometimes	221	36	4,526	37	16,780	36	12,554	38
		3	Often	112	18	2,035	17	8,542	18	5,767	18
		4	Very often	68	10	1,208	10	5,252	11	3,411	11
			Total	632	100	12,427	100	45,781	100	32,740	100
d. Discussed your academic performance with a faculty member	SFperform	1	Never	184	29	3,664	30	10,596	24	8,637	27
		2	Sometimes	242	39	5,170	42	19,097	41	14,009	43
		3	Often	138	22	2,324	18	10,334	22	6,511	20
		4	Very often	68	10	1,263	10	5,761	12	3,556	11
			Total	632	100	12,421	100	45,788	100	32,713	100
4. During the current school year, how much has your coursework emphasized the following?											
a. Memorizing course material	memorize	1	Very little	47	8	789	7	3,763	8	2,532	8
		2	Some	179	29	3,517	30	14,306	32	9,803	31
		3	Quite a bit	264	42	5,064	40	17,585	38	12,749	39
		4	Very much	139	22	2,971	23	9,846	21	7,444	23
			Total	629	100	12,341	100	45,500	100	32,528	100

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	CSUSM Mean	CSU Mean	CSU Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	Public: 10-20k UG Mean	Public: 10-20k UG Effect size[e]
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	3.3	3.2 *** △	.17	3.2 *** △	.13	3.2 *** △	.15
3. During the current school year, about how often have you done the following?								
a. Talked about career plans with a faculty member	SFcareer	2.3	2.3	.07	2.4	-.04	2.4	-.03
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1.8	1.8	.00	1.8	.00	1.9	-.04
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	2.0	2.0	.03	2.0	-.02	2.1	-.02
d. Discussed your academic performance with a faculty member	SFperform	2.1	2.1	.07	2.2 * ▽	-.09	2.1	.01
4. During the current school year, how much has your coursework emphasized the following?								
a. Memorizing course material	memorize	2.8	2.8	-.02	2.7	.06	2.8	.02

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

California State University San Marcos

Seniors

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	CSUSM Count	CSUSM %	CSU Count	CSU %	Carnegie Class Count	Carnegie Class %	Public: 10-20k UG Count	Public: 10-20k UG %
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	22	3	403	3	1,364	3	1,015	3
		2	Some	110	18	2,751	23	9,093	20	6,735	21
		3	Quite a bit	279	45	5,310	43	20,032	44	14,401	44
		4	Very much	215	33	3,814	31	14,787	32	10,269	32
			Total	626	100	12,278	100	45,276	100	32,420	100
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	16	2	455	4	1,590	4	1,219	4
		2	Some	115	19	2,698	23	9,486	21	7,020	22
		3	Quite a bit	248	41	5,135	42	19,256	43	13,808	43
		4	Very much	240	38	3,897	32	14,547	32	10,055	31
			Total	619	100	12,185	100	44,879	100	32,102	100
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	11	2	533	5	1,924	5	1,667	6
		2	Some	105	18	2,707	24	9,858	23	7,214	23
		3	Quite a bit	266	44	5,126	41	19,139	43	13,630	42
		4	Very much	237	36	3,779	30	13,737	30	9,446	29
			Total	619	100	12,145	100	44,658	100	31,957	100
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	19	3	445	4	1,506	4	1,230	4
		2	Some	92	16	2,730	23	9,657	22	7,335	24
		3	Quite a bit	293	48	5,275	43	19,983	45	14,213	44
		4	Very much	215	33	3,647	30	13,303	29	9,059	28
			Total	619	100	12,097	100	44,449	100	31,837	100
5. During the current school year, to what extent have your instructors done the following?											
a. Clearly explained course goals and requirements	ETgoals	1	Very little	12	2	312	3	1,216	3	916	3
		2	Some	101	16	2,202	18	8,059	18	6,037	19
		3	Quite a bit	255	42	4,933	41	18,103	41	13,255	42
		4	Very much	244	40	4,586	38	16,847	38	11,443	36
			Total	612	100	12,033	100	44,225	100	31,651	100
b. Taught course sessions in an organized way	ETorganize	1	Very little	34	6	622	5	2,206	6	1,624	5
		2	Some	125	20	2,611	22	8,803	20	6,764	21
		3	Quite a bit	246	41	4,783	40	17,678	40	13,097	41
		4	Very much	208	34	3,997	33	15,411	34	10,093	32
			Total	613	100	12,013	100	44,098	100	31,578	100

Statistical Comparisons[b]

Item wording or description	CSUSM Mean	Your seniors compared with: CSU Mean	CSU Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	Public: 10-20k UG Mean	Public: 10-20k UG Effect size[e]
b. Applying facts, theories, or methods to practical problems or new situations	3.1	3.0	.08	3.1	.02	3.0	.05
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	3.1	3.0 *** △	.15	3.0 ** △	.12	3.0 *** △	.15
d. Evaluating a point of view, decision, or information source	3.1	3.0 *** △	.21	3.0 *** △	.20	2.9 *** △	.23
e. Forming a new idea or understanding from various pieces of information	3.1	3.0 *** △	.15	3.0 *** △	.14	3.0 *** △	.19
5. During the current school year, to what extent have your instructors done the following?							
a. Clearly explained course goals and requirements	3.2	3.1	.07	3.1	.07	3.1 ** △	.11
b. Taught course sessions in an organized way	3.0	3.0	.02	3.0	-.01	3.0	.03

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

California State University San Marcos

Seniors

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	CSUSM Count	CSUSM %	CSU Count	CSU %	Carnegie Class Count	Carnegie Class %	Public: 10-20k UG Count	Public: 10-20k UG %
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	24	4	482	4	1,997	5	1,416	5
		2	Some	126	20	2,492	21	9,050	21	6,759	21
		3	Quite a bit	225	38	4,690	39	17,009	39	12,582	40
		4	Very much	236	38	4,328	36	15,976	36	10,754	34
			Total	611	100	11,992	100	44,032	100	31,511	100
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	35	5	1,038	9	4,003	10	3,248	11
		2	Some	160	27	3,374	29	11,556	27	8,630	28
		3	Quite a bit	222	37	4,003	33	14,596	33	10,658	34
		4	Very much	194	31	3,563	30	13,798	31	8,942	28
			Total	611	100	11,978	100	43,953	100	31,478	100
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	55	9	1,097	9	3,473	9	2,769	9
		2	Some	171	28	3,645	30	11,414	26	9,057	29
		3	Quite a bit	224	37	4,105	35	15,940	36	11,465	36
		4	Very much	159	27	3,092	26	12,950	29	8,039	25
			Total	609	100	11,939	100	43,777	100	31,330	100
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	21	4	506	5	1,771	5	1,338	5
		2	Some	126	20	2,572	22	8,584	20	6,619	21
		3	Quite a bit	225	37	4,775	40	17,146	39	12,753	41
		4	Very much	235	39	4,030	34	16,103	37	10,498	33
			Total	607	100	11,883	100	43,604	100	31,208	100
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	17	3	371	3	1,605	4	1,198	4
		2	Some	126	20	2,468	21	8,746	20	6,564	21
		3	Quite a bit	227	38	5,037	43	18,153	41	13,548	43
		4	Very much	235	39	3,982	33	14,960	34	9,820	31
			Total	605	100	11,858	100	43,464	100	31,130	100
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	45	7	1,097	10	3,757	9	3,064	10
		2	Some	197	32	3,704	31	12,658	29	9,992	32
		3	Quite a bit	219	35	4,327	37	16,297	37	11,398	37
		4	Very much	145	25	2,707	23	10,720	25	6,631	21
			Total	606	100	11,835	100	43,432	100	31,085	100

Statistical Comparisons[b]

Item wording or description	CSUSM Mean	Your seniors compared with: CSU Mean	CSU Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	Public: 10-20k UG Mean	Public: 10-20k UG Effect size[e]
c. Used examples or illustrations to explain difficult points	3.1	3.1	.04	3.0	.06	3.0	.08
d. Provided feedback on a draft or work in progress	2.9	2.8 ** △	.12	2.8 ** △	.11	2.8 *** △	.16
e. Provided prompt and detailed feedback on tests or completed assignments	2.8	2.8	.06	2.9	-.05	2.8	.04
f. Explained in advance the criteria for successfully completing your assignments	3.1	3.0 ** △	.11	3.1	.04	3.0 * △	.10
g. Reviewed and summarized key ideas or concepts	3.1	3.1 * △	.09	3.1 * △	.09	3.0 ** △	.13
h. Taught in a way that aligns with how you prefer to learn	2.8	2.7	.06	2.8	.01	2.7 * △	.10

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

California State University San Marcos

Seniors

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	CSUSM Count	CSUSM %	CSU Count	CSU %	Carnegie Class Count	Carnegie Class %	Public: 10-20k UG Count	Public: 10-20k UG %	Mean
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	13	2	391	4	1,511	4	972	3	
		2	Some	79	13	2,100	18	7,261	17	5,303	17	
		3	Quite a bit	250	41	4,867	41	17,790	41	13,164	42	
		4	Very much	264	43	4,473	37	16,819	38	11,640	37	
			Total	606	100	11,831	100	43,381	100	31,079	100	
6. During the current school year, about how often have you done the following?												
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	44	7	1,252	10	4,641	10	3,516	11	
		2	Sometimes	207	34	4,161	34	14,625	34	10,942	35	
		3	Often	221	38	4,044	35	15,017	35	10,426	34	**2.7**
		4	Very often	123	21	2,240	20	8,520	21	5,788	20	
			Total	595	100	11,697	100	42,803	100	30,672	100	
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	72	12	1,883	16	6,997	16	5,432	18	
		2	Sometimes	225	37	4,349	37	15,346	36	11,136	36	
		3	Often	183	30	3,486	30	13,068	31	9,067	30	**2.6**
		4	Very often	115	20	1,943	17	7,248	17	4,914	17	
			Total	595	100	11,661	100	42,659	100	30,549	100	
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	70	12	1,788	15	7,209	17	5,244	17	
		2	Sometimes	220	37	4,478	38	16,129	38	11,734	38	
		3	Often	176	30	3,592	31	12,702	30	9,064	30	**2.6**
		4	Very often	122	21	1,778	16	6,462	15	4,402	15	
			Total	588	100	11,636	100	42,502	100	30,444	100	
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)												
a. Up to 5 pages	wrshortnum	0	None	7	1	681	6	2,862	7	2,296	8	
	(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	66	12	1,921	16	7,499	18	6,074	20	
		4	3-5	164	28	3,586	30	12,195	29	8,924	29	
		8	6-10	153	26	2,716	24	9,197	22	6,322	21	**9.1**
		13	11-15	90	15	1,161	10	4,471	11	2,996	10	
		18	16-20	40	6	581	5	2,295	5	1,502	5	
		23	More than 20	71	12	935	8	3,812	9	2,273	8	
			Total	591	100	11,581	100	42,331	100	30,387	100	

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	CSU Mean	CSU Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	Public: 10-20k UG Mean	Public: 10-20k UG Effect size[e]
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	3.1 *** △	.17	3.1 *** △	.15	3.1 *** △	.16
6. During the current school year, about how often have you done the following?						
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	2.7	.08	2.7	.07	2.6 ** △	.12
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	2.5 ** △	.11	2.5 ** △	.11	2.5 *** △	.14
c. Evaluated what others have concluded from numerical information	2.5 ** △	.13	2.4 *** △	.17	2.4 *** △	.18
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)						
a. Up to 5 pages	7.5 *** △	.25	7.5 *** △	.25	7.0 *** ▲	.33

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

California State University San Marcos

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	CSUSM Count	CSUSM %	CSU Count	CSU %	Carnegie Class Count	Carnegie Class %	Public: 10-20k UG Count	Public: 10-20k UG %	CSUSM Mean	CSU Mean	CSU Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	Public: 10-20k UG Mean	Public: 10-20k UG Effect size[e]
b. Between 6 and 10 pages	wrmednum	0	None	53	10	2,708	24	10,627	25	8,899	29							
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	195	34	3,625	31	13,228	31	9,915	32							
		4	3-5	166	27	2,777	24	9,903	24	6,409	21							
		8	6-10	113	19	1,495	13	5,143	13	3,108	10	**4.8**	3.9 *** △	.20	3.7 *** △	.24	3.2 *** ▲	.37
		13	11-15	30	5	510	5	1,799	4	1,087	4							
		18	16-20	12	2	180	2	672	2	357	1							
		23	More than 20	18	3	233	2	776	2	486	2							
			Total	587	100	11,528	100	42,148	100	30,261	100							
c. 11 pages or more	wrlongnum	0	None	244	42	5,855	49	21,473	49	16,853	56							
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	197	33	3,311	29	12,674	30	8,521	28							
		4	3-5	85	14	1,163	10	4,299	11	2,545	9							
		8	6-10	27	5	563	5	1,780	4	1,138	4	**2.5**	2.3	.06	2.1 * △	.11	1.8 *** △	.20
		13	11-15	16	3	359	3	1,025	3	627	2							
		18	16-20	7	1	105	1	374	1	223	1							
		23	More than 20	13	2	205	2	615	2	401	1							
			Total	589	100	11,561	100	42,240	100	30,308	100							
Estimated number of assigned pages of student writing.	wrpages *(Continuous variable, recoded and summed by NSSE from* wrshort, wrmed, *and* wrlong. *Values are estimated pages of assigned writing.)*											**104.1**	86.9 *** △	.16	82.9 *** △	.21	73.1 *** ▲	.32
8. During the current school year, about how often have you had discussions with people from the following groups?																		
a. People of a race or ethnicity other than your own	DDrace	1	Never	12	2	604	5	3,056	9	1,868	6							
		2	Sometimes	88	15	2,394	21	10,842	26	7,902	26							
		3	Often	206	35	3,597	31	12,902	30	9,404	31	**3.3**	3.1 *** △	.18	2.9 *** ▲	.37	3.0 *** ▲	.33
		4	Very often	284	48	4,969	43	15,467	36	11,134	37							
			Total	590	100	11,564	100	42,267	100	30,308	100							
b. People from an economic background other than your own	DDeconomic	1	Never	24	4	658	6	2,800	8	1,743	6							
		2	Sometimes	105	18	2,874	25	11,097	27	7,691	25							
		3	Often	224	38	3,885	34	14,481	34	10,723	35	**3.1**	3.0 *** △	.16	2.9 *** △	.26	3.0 *** △	.20
		4	Very often	237	40	4,104	36	13,770	32	10,068	33							
			Total	590	100	11,521	100	42,148	100	30,225	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

California State University San Marcos

Seniors

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	CSUSM Count	CSUSM %	CSU Count	CSU %	Carnegie Class Count	Carnegie Class %	Public: 10-20k UG Count	Public: 10-20k UG %	CSUSM Mean
c. People with religious beliefs other than your own	DDreligion	1	Never	32	6	1,038	9	3,809	10	2,432	8	
		2	Sometimes	152	26	3,153	27	12,211	29	8,467	28	
		3	Often	188	32	3,545	31	13,118	31	9,685	32	**3.0**
		4	Very often	216	36	3,794	33	12,982	30	9,618	32	
			Total	588	100	11,530	100	42,120	100	30,202	100	
d. People with political views other than your own	DDpolitical	1	Never	36	6	1,196	11	3,930	11	2,551	9	
		2	Sometimes	170	28	3,943	35	12,905	31	9,086	30	
		3	Often	175	31	3,207	27	12,853	30	9,324	31	**3.0**
		4	Very often	210	36	3,169	28	12,433	29	9,262	30	
			Total	591	100	11,515	100	42,121	100	30,223	100	
e. People with a sexual orientation other than your own	ddsexorient	1	Never	37	7	689	9	3,157	13	1,245	9	
		2	Sometimes	146	25	2,522	31	9,025	32	4,189	30	
	(Comparison data are limited to NSSE 2022.)	3	Often	185	31	2,549	30	8,614	28	4,375	30	**3.0**
		4	Very often	222	37	2,603	31	8,478	27	4,475	31	
			Total	590	100	8,363	100	29,274	100	14,284	100	
f. People from a country other than your own	ddcountry	1	Never	51	9	871	10	4,316	16	1,903	13	
		2	Sometimes	249	41	3,187	38	11,628	39	5,827	41	
	(Comparison data are limited to NSSE 2022.)	3	Often	158	29	2,257	27	6,924	23	3,432	24	**2.6**
		4	Very often	132	22	2,057	26	6,446	21	3,142	22	
			Total	590	100	8,372	100	29,314	100	14,304	100	
9. During the current school year, about how often have you done the following?												
a. Identified key information from reading assignments	LSreading	1	Never	13	3	299	3	1,056	3	896	3	
		2	Sometimes	103	17	2,363	21	8,250	20	6,249	21	
		3	Often	239	42	4,921	42	17,924	42	12,863	42	**3.2**
		4	Very often	231	38	3,897	34	14,730	35	10,082	33	
			Total	586	100	11,480	100	41,960	100	30,090	100	
b. Reviewed your notes after class	LSnotes	1	Never	33	6	598	6	2,645	7	1,910	7	
		2	Sometimes	157	28	3,119	28	10,983	26	8,306	28	
		3	Often	206	35	4,066	35	14,639	35	10,310	34	**2.9**
		4	Very often	191	31	3,686	31	13,668	32	9,557	31	
			Total	587	100	11,469	100	41,935	100	30,083	100	

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	CSU Mean	CSU Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	Public: 10-20k UG Mean	Public: 10-20k UG Effect size[e]
c. People with religious beliefs other than your own	2.9 ** △	.11	2.8 *** △	.20	2.9 ** △	.13
d. People with political views other than your own	2.7 *** △	.25	2.8 *** △	.21	2.8 *** △	.14
e. People with a sexual orientation other than your own	2.8 *** △	.17	2.7 *** △	.29	2.8 *** △	.17
f. People from a country other than your own	2.7	-.05	2.5 *** △	.13	2.6	.08
9. During the current school year, about how often have you done the following?						
a. Identified key information from reading assignments	3.1 * △	.10	3.1	.06	3.1 ** △	.12
b. Reviewed your notes after class	2.9	.00	2.9	-.01	2.9	.02

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

California State University San Marcos

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	CSUSM Count	CSUSM %	CSU Count	CSU %	Carnegie Class Count	Carnegie Class %	Public: 10-20k UG Count	Public: 10-20k UG %	CSUSM Mean	CSU Mean	CSU Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	Public: 10-20k UG Mean	Public: 10-20k UG Effect size[e]
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	29	5	620	6	2,170	6	1,718	6							
		2	Sometimes	130	23	3,251	29	10,812	26	8,214	28							
		3	Often	255	44	4,317	37	16,225	39	11,437	38	**3.0**	2.9 * △	.09	2.9	.03	2.9	.08
		4	Very often	175	28	3,283	28	12,731	30	8,708	29							
			Total	589	100	11,471	100	41,938	100	30,077	100							
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
	challenge	1	Not at all	5	1	138	1	481	1	384	1							
		2		6	1	199	2	655	2	569	2							
		3		22	4	560	5	1,807	4	1,455	5							
		4		60	11	1,280	11	4,348	10	3,345	11							
		5		170	29	3,089	28	10,899	26	8,270	28	**5.6**	5.5	.06	5.6	-.02	5.5	.07
		6		142	24	2,670	23	10,054	24	7,138	24							
		7	Very much	176	30	3,471	29	13,398	32	8,712	29							
			Total	581	100	11,407	100	41,642	100	29,873	100							
11. Which of the following have you done while in college or do you plan to do before you graduate?[f]																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern *(Means indicate the percentage who responded "Done or in progress.")*		Have not decided	88	15	1,876	16	5,302	13	3,599	12							
			Do not plan to do	99	19	1,846	17	8,106	21	5,519	19							
			Plan to do	159	26	3,755	33	10,798	26	8,036	27	**40%**	35% * △	.10	39%	.01	42%	-.04
			Done or in progress	234	40	3,920	35	17,386	39	12,698	42							
			Total	580	100	11,397	100	41,592	100	29,852	100							
b. Hold a formal leadership role in a student organization or group	leader *(Means indicate the percentage who responded "Done or in progress.")*		Have not decided	112	19	2,168	18	6,384	16	4,134	14							
			Do not plan to do	292	51	5,589	49	20,369	51	14,555	49							
			Plan to do	55	9	1,297	11	3,746	9	2,611	9	**20%**	21%	-.02	24% * ▽	-.09	28% *** ▽	-.18
			Done or in progress	121	20	2,317	21	11,014	24	8,505	28							
			Total	580	100	11,371	100	41,513	100	29,805	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom *(Means indicate the percentage who responded "Done or in progress.")*		Have not decided	111	20	2,489	21	7,316	18	4,843	16							
			Do not plan to do	286	51	5,340	49	21,231	53	15,439	53							
			Plan to do	58	10	1,672	14	4,670	11	3,215	11	**20%**	16% * △	.10	18%	.05	20%	-.02
			Done or in progress	118	20	1,837	16	8,171	18	6,219	20							
			Total	573	100	11,338	100	41,388	100	29,716	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

California State University San Marcos

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	CSUSM Count	CSUSM %	CSU Count	CSU %	Carnegie Class Count	Carnegie Class %	Public: 10-20k UG Count	Public: 10-20k UG %	CSUSM Mean	CSU Mean	CSU Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	Public: 10-20k UG Mean	Public: 10-20k UG Effect size[e]
d. Participate in a study abroad program	abroad		Have not decided	99	16	2,245	19	6,128	15	4,245	14							
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	412	72	7,608	68	29,965	73	21,095	71							
			Plan to do	48	8	1,096	9	3,131	7	2,358	8	**3%**	4%	-.04	5% * ▽	-.09	7% *** ▽	-.18
			Done or in progress	18	3	392	4	2,175	5	2,042	7							
			Total	577	100	11,341	100	41,399	100	29,740	100							
e. Work with a faculty member on a research project	research		Have not decided	105	18	2,725	23	7,717	19	5,397	18							
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	293	51	5,406	47	21,444	52	15,162	50							
			Plan to do	70	12	1,568	14	4,753	12	3,632	13	**19%**	15% * △	.09	17%	.05	19%	.00
			Done or in progress	111	19	1,642	15	7,465	17	5,514	19							
			Total	579	100	11,341	100	41,379	100	29,705	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone		Have not decided	84	14	1,825	15	4,995	12	3,511	12							
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	185	32	2,474	22	8,343	20	6,200	21							
			Plan to do	71	12	2,597	23	10,311	26	7,532	26	**42%**	40%	.04	41%	.01	42%	.01
			Done or in progress	237	42	4,446	40	17,696	41	12,459	42							
			Total	577	100	11,342	100	41,345	100	29,702	100							
12. About how many of your courses at this institution have included a community-based project (service-learning)?																		
	servcourse	1	None	140	26	4,378	40	15,915	41	12,041	42							
		2	Some	348	60	5,240	46	19,523	46	13,768	46							
		3	Most	74	12	1,302	11	4,499	10	2,975	10	**1.9**	1.8 *** △	.20	1.7 *** △	.24	1.7 *** △	.26
		4	All	14	3	339	3	1,222	3	762	3							
			Total	576	100	11,259	100	41,159	100	29,546	100							
13. Indicate the quality of your interactions with the following people at your institution.																		
a. Students	QIstudent	1	Poor	5	1	218	2	779	2	520	2							
		2		9	2	245	2	851	2	590	2							
		3		14	3	493	5	1,673	4	1,258	4							
		4		51	9	1,203	11	3,936	9	3,039	10							
		5		124	21	2,566	23	8,982	21	7,038	24	**5.8**	5.5 *** △	.19	5.6 *** △	.16	5.5 *** △	.19
		6		144	26	2,934	26	10,187	24	7,904	26							
		7	Excellent	226	38	3,479	30	12,691	30	8,584	29							
		—	Not applicable	3	1	156	1	2,149	8	661	2							
			Total	576	100	11,294	100	41,248	100	29,594	100							

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NSSE 2022 Frequencies and Statistical Comparisons

California State University San Marcos

Seniors

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	CSUSM Count	CSUSM %	CSU Count	CSU %	Carnegie Class Count	Carnegie Class %	Public: 10-20k UG Count	Public: 10-20k UG %
b. Academic advisors	QIadvisor	1	Poor	26	4	541	5	1,788	4	1,442	5
		2		17	3	522	5	1,702	4	1,406	5
		3		31	5	801	7	2,623	6	2,188	7
		4		73	13	1,393	13	4,373	10	3,479	12
		5		101	18	2,167	19	6,818	16	5,248	18
		6		109	19	2,128	19	7,820	19	5,688	19
		7	Excellent	184	31	3,341	29	15,315	38	9,564	32
		—	Not applicable	36	7	386	4	761	2	558	2
			Total	577	100	11,279	100	41,200	100	29,573	100
c. Faculty	QIfaculty	1	Poor	10	2	291	3	791	2	590	2
		2		12	2	332	3	957	2	734	3
		3		19	3	650	6	1,847	5	1,481	5
		4		62	11	1,332	12	4,275	10	3,559	12
		5		110	19	2,533	23	8,717	21	6,967	23
		6		171	29	2,847	25	10,833	25	7,852	26
		7	Excellent	186	32	3,110	27	13,192	33	8,021	27
		—	Not applicable	7	1	195	2	609	2	371	1
			Total	577	100	11,290	100	41,221	100	29,575	100
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	16	3	594	5	1,822	5	1,331	5
		2		23	3	429	4	1,494	4	1,129	4
		3		16	3	704	6	2,372	6	1,806	6
		4		53	9	1,243	11	4,316	10	3,494	12
		5		76	14	1,767	16	6,334	15	4,892	17
		6		91	16	1,713	15	6,422	15	4,850	16
		7	Excellent	155	26	2,274	20	9,077	23	5,588	19
		—	Not applicable	146	26	2,550	23	9,344	24	6,456	22
			Total	576	100	11,274	100	41,181	100	29,546	100

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	CSUSM Mean	CSU Mean	CSU Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	Public: 10-20k UG Mean	Public: 10-20k UG Effect size[e]
b. Academic advisors	5.4	5.2 * △	.11	5.4	-.05	5.2	.07
c. Faculty	5.6	5.4 *** △	.17	5.6	.03	5.4 ** △	.13
d. Student services staff (career services, student activities, housing, etc.)	5.4	5.0 *** △	.26	5.1 *** △	.16	5.0 *** △	.25

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NSSE 2022 Frequencies and Statistical Comparisons

California State University San Marcos

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	CSUSM Count	CSUSM %	CSU Count	CSU %	Carnegie Class Count	Carnegie Class %	Public: 10-20k UG Count	Public: 10-20k UG %	CSUSM Mean	CSU Mean	CSU Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	Public: 10-20k UG Mean	Public: 10-20k UG Effect size[e]
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	16	3	581	5	1,832	5	1,430	5							
		2		14	2	547	5	1,824	4	1,356	5							
		3		28	4	805	7	2,735	6	2,095	7							
		4		65	11	1,514	14	5,045	12	4,028	14							
		5		92	16	2,131	19	7,622	18	5,836	20		4.9 ***	.31	5.2 ***	.17	5.0 ***	.28
		6		118	20	2,040	18	7,865	19	5,708	19		▲		△		△	
		7	Excellent	175	31	2,460	21	10,974	28	6,411	22							
		—	Not applicable	68	12	1,207	11	3,318	9	2,691	9							
			Total	576	100	11,285	100	41,215	100	29,555	100							
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	6	1	222	2	827	2	564	2							
		2	Some	75	14	1,870	17	7,728	19	5,633	19							
		3	Quite a bit	249	44	4,922	44	18,682	45	13,314	45	**3.2**	3.2 **	.12	3.1 ***	.18	3.1 ***	.20
		4	Very much	241	41	4,226	37	13,840	34	9,963	33		△		△		△	
			Total	571	100	11,240	100	41,077	100	29,474	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	22	4	672	7	2,546	7	1,788	7							
		2	Some	127	23	2,858	26	9,999	24	7,891	27							
		3	Quite a bit	229	40	4,449	39	16,372	39	12,044	40	**3.0**	2.9 ***	.15	2.9 **	.10	2.9 ***	.19
		4	Very much	191	33	3,255	28	12,090	30	7,706	26		△		△		△	
			Total	569	100	11,234	100	41,007	100	29,429	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	54	10	1,257	12	4,222	11	3,030	11							
		2	Some	133	24	2,809	26	9,756	24	7,384	26							
		3	Quite a bit	199	35	3,873	34	14,737	35	10,874	37	**2.9**	2.8 *	.11	2.8	.04	2.8 *	.09
		4	Very much	186	31	3,277	28	12,246	30	8,100	27		△				△	
			Total	572	100	11,216	100	40,961	100	29,388	100							
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	55	10	1,431	14	6,219	17	4,206	15							
		2	Some	151	27	3,069	28	12,004	29	8,975	31							
		3	Quite a bit	178	31	3,658	32	12,995	31	9,475	32	**2.9**	2.7 ***	.14	2.6 ***	.25	2.6 ***	.23
		4	Very much	183	32	3,063	26	9,683	23	6,714	22		△		△		△	
			Total	567	100	11,221	100	40,901	100	29,370	100							

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NSSE 2022 Frequencies and Statistical Comparisons

California State University San Marcos

Seniors

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	CSUSM Count	CSUSM %	CSU Count	CSU %	Carnegie Class Count	Carnegie Class %	Public: 10-20k UG Count	Public: 10-20k UG %
e. Providing opportunities to be involved socially	SEsocial	1	Very little	44	7	1,122	11	4,683	14	2,795	10
		2	Some	150	27	3,052	28	11,427	29	7,968	28
		3	Quite a bit	196	35	4,085	36	14,651	34	11,224	38
		4	Very much	180	31	2,945	25	10,062	23	7,348	24
			Total	570	100	11,204	100	40,823	100	29,335	100
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	45	8	1,116	11	5,202	14	3,199	11
		2	Some	152	28	3,011	28	11,616	29	8,216	28
		3	Quite a bit	188	33	3,872	35	14,041	34	10,613	36
		4	Very much	180	31	3,176	27	9,923	24	7,275	24
			Total	565	100	11,175	100	40,782	100	29,303	100
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	141	25	3,249	30	12,945	32	9,723	34
		2	Some	192	34	3,753	34	13,608	33	10,185	35
		3	Quite a bit	140	25	2,532	22	8,757	21	5,927	20
		4	Very much	94	17	1,639	14	5,435	13	3,453	12
			Total	567	100	11,173	100	40,745	100	29,288	100
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	122	22	2,423	22	9,234	27	5,227	18
		2	Some	173	31	3,441	31	11,678	28	8,955	31
		3	Quite a bit	154	27	3,287	30	12,198	28	9,456	32
		4	Very much	115	20	2,018	17	7,583	17	5,617	19
			Total	564	100	11,169	100	40,693	100	29,255	100
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	116	20	2,499	23	9,986	28	6,496	23
		2	Some	189	34	3,710	34	13,672	33	10,551	36
		3	Quite a bit	163	29	3,078	27	10,847	25	8,019	27
		4	Very much	98	17	1,868	16	6,146	14	4,196	14
			Total	566	100	11,155	100	40,651	100	29,262	100
15. To what extent do you agree or disagree with the following statements?											
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	9	2	276	3	1,060	3	734	3
		2	Disagree	39	7	786	8	2,751	7	2,069	7
		3	Agree	264	46	5,665	50	19,471	47	14,489	49
		4	Strongly agree	253	44	4,439	39	17,427	44	11,979	41
			Total	565	100	11,166	100	40,709	100	29,271	100

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	CSUSM Mean	CSU Mean	CSU Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	Public: 10-20k UG Mean	Public: 10-20k UG Effect size[e]
e. Providing opportunities to be involved socially	2.9	2.8 *** △	.14	2.7 *** △	.22	2.8 ** △	.14
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	2.9	2.8 ** △	.11	2.7 *** △	.22	2.7 *** △	.16
g. Helping you manage your non-academic responsibilities (work, family, etc.)	2.3	2.2 ** △	.13	2.2 *** △	.16	2.1 *** △	.24
h. Attending campus activities and events (performing arts, athletic events, etc.)	2.4	2.4	.02	2.3 * △	.10	2.5	-.06
i. Attending events that address important social, economic, or political issues	2.4	2.4	.06	2.3 *** △	.17	2.3 * △	.10
15. To what extent do you agree or disagree with the following statements?							
a. I feel comfortable being myself at this institution.	3.3	3.2 ** △	.11	3.3	.02	3.3	.08

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NSSE 2022 Frequencies and Statistical Comparisons

California State University San Marcos

Seniors

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	CSUSM Count	CSUSM %	CSU Count	CSU %	Carnegie Class Count	Carnegie Class %	Public: 10-20k UG Count	Public: 10-20k UG %
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	31	6	639	7	2,511	7	1,992	8
		2	Disagree	74	13	1,896	18	6,645	16	5,483	19
		3	Agree	295	51	5,777	51	20,106	49	14,734	50
		4	Strongly agree	165	30	2,848	25	11,398	29	7,042	24
			Total	565	100	11,160	100	40,660	100	29,251	100
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	33	6	644	7	2,467	7	1,803	7
		2	Disagree	102	18	2,140	20	7,447	18	5,687	20
		3	Agree	266	46	5,626	49	19,796	48	14,595	49
		4	Strongly agree	165	29	2,748	24	10,976	27	7,180	24
			Total	566	100	11,158	100	40,686	100	29,265	100
16. About how many hours do you spend in a typical 7-day week doing the following?											
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs *(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	1	0	39	0	162	0	107	0
		3	1-5 hrs	59	11	1,189	10	4,716	12	3,489	12
		8	6-10 hrs	108	19	2,400	21	8,797	21	6,395	22
		13	11-15 hrs	114	20	2,176	19	8,083	20	5,859	20
		18	16-20 hrs	118	21	2,082	19	7,713	19	5,384	18
		23	21-25 hrs	71	12	1,390	13	4,672	12	3,277	11
		28	26-30 hrs	47	8	806	8	2,850	7	1,997	7
		33	More than 30 hrs	46	8	1,042	10	3,562	9	2,675	9
			Total	564	100	11,124	100	40,555	100	29,183	100

Statistical Comparisons[b]

Item wording or description	Variable name[c]	CSUSM Mean	Your seniors compared with: CSU Mean	CSU Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	Public: 10-20k UG Mean	Public: 10-20k UG Effect size[e]
b. I feel valued by this institution.	sbvalued	**3.0**	2.9 ** △	.12	3.0	.05	2.9 *** △	.17
c. I feel like part of the community at this institution.	sbcommunity	**3.0**	2.9 * △	.09	3.0	.04	2.9 * △	.10
16. About how many hours do you spend in a typical 7-day week doing the following?								
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	**15.9**	16.3	-.04	15.7	.02	15.6	.03

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NSSE 2022 Frequencies and Statistical Comparisons

California State University San Marcos

Seniors

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	CSUSM Count	CSUSM %	CSU Count	CSU %	Carnegie Class Count	Carnegie Class %	Public: 10-20k UG Count	Public: 10-20k UG %
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs *(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	323	57	6,260	55	21,977	57	15,109	52
		3	1-5 hrs	124	21	2,412	22	8,971	21	7,177	24
		8	6-10 hrs	45	8	963	10	3,770	9	3,036	10
		13	11-15 hrs	33	6	657	6	2,383	5	1,704	6
		18	16-20 hrs	17	3	370	3	1,551	4	1,040	4
		23	21-25 hrs	11	2	207	2	842	2	494	2
		28	26-30 hrs	4	1	95	1	398	1	235	1
		33	More than 30 hrs	6	1	148	1	608	1	354	1
			Total	563	100	11,112	100	40,500	100	29,149	100
c. Working for pay **on campus**	tmworkonhrs *(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	477	83	9,316	83	32,302	82	23,444	80
		3	1-5 hrs	13	2	245	2	1,425	3	866	3
		8	6-10 hrs	21	4	357	4	2,167	5	1,401	5
		13	11-15 hrs	16	3	400	4	1,691	4	1,219	4
		18	16-20 hrs	31	6	547	5	1,798	4	1,236	4
		23	21-25 hrs	1	0	120	1	521	1	495	2
		28	26-30 hrs	1	0	43	0	242	1	193	1
		33	More than 30 hrs	2	0	85	1	366	1	300	1
			Total	562	100	11,113	100	40,512	100	29,154	100
d. Working for pay **off campus**	tmworkoffhrs *(Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	147	26	3,896	37	13,761	34	10,334	37
		3	1-5 hrs	24	4	447	4	1,739	4	1,326	4
		8	6-10 hrs	35	7	669	6	2,352	5	1,792	6
		13	11-15 hrs	51	8	765	7	2,640	6	2,058	7
		18	16-20 hrs	68	12	1,256	11	3,643	9	2,925	10
		23	21-25 hrs	71	12	1,052	9	3,089	7	2,489	8
		28	26-30 hrs	53	9	872	7	2,500	6	1,916	6
		33	More than 30 hrs	113	21	2,160	18	10,820	30	6,328	21
			Total	562	100	11,117	100	40,544	100	29,168	100
Estimated number of hours working for pay	tmworkhrs *(Continuous variable created by NSSE)*										

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	CSUSM Mean	CSU Mean	CSU Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	Public: 10-20k UG Mean	Public: 10-20k UG Effect size[e]
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	**3.6**	4.0	-.05	3.8	-.03	4.0	-.06
c. Working for pay **on campus**	**2.2**	2.4	-.03	2.4	-.04	2.8 * ▽	-.09
d. Working for pay **off campus**	**16.2**	13.8 *** △	.19	15.9	.02	14.0 *** △	.16
Estimated number of hours working for pay	**18.3**	16.1 *** △	.16	18.3	.00	16.8 ** △	.11

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

California State University San Marcos

Seniors

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	CSUSM Count	CSUSM %	CSU Count	CSU %	Carnegie Class Count	Carnegie Class %	Public: 10-20k UG Count	Public: 10-20k UG %
e. Doing community service or volunteer work	tmservicehrs *(Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	292	54	6,850	63	23,523	59	16,922	59
		3	1-5 hrs	153	26	2,424	22	10,897	26	7,914	27
		8	6-10 hrs	54	9	861	7	2,888	7	2,052	7
		13	11-15 hrs	31	6	435	4	1,418	3	1,000	3
		18	16-20 hrs	21	3	244	2	787	2	546	2
		23	21-25 hrs	5	1	118	1	385	1	270	1
		28	26-30 hrs	3	1	55	0	199	0	132	0
		33	More than 30 hrs	2	0	112	1	403	1	275	1
			Total	561	100	11,099	100	40,500	100	29,111	100
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs *(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	13	3	443	4	1,611	4	987	4
		3	1-5 hrs	182	31	3,240	27	11,849	29	7,743	26
		8	6-10 hrs	154	27	3,100	28	11,390	28	8,043	27
		13	11-15 hrs	103	18	1,908	18	6,900	17	5,342	18
		18	16-20 hrs	54	9	1,139	10	4,367	11	3,406	12
		23	21-25 hrs	18	3	473	5	1,701	4	1,442	5
		28	26-30 hrs	13	3	250	3	881	2	668	2
		33	More than 30 hrs	26	5	556	6	1,797	5	1,495	6
			Total	563	100	11,109	100	40,496	100	29,126	100
g. Providing care for dependents (children, parents, etc.)	tmcarehrs *(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	304	54	5,706	54	22,093	53	17,701	61
		3	1-5 hrs	92	16	1,670	14	4,694	11	3,359	11
		8	6-10 hrs	45	8	962	8	2,704	7	1,720	6
		13	11-15 hrs	38	7	599	5	1,651	4	1,164	4
		18	16-20 hrs	13	3	452	4	1,466	4	867	3
		23	21-25 hrs	5	1	214	2	739	2	461	2
		28	26-30 hrs	9	2	178	2	650	2	361	1
		33	More than 30 hrs	58	10	1,325	11	6,473	17	3,485	12
			Total	564	100	11,106	100	40,470	100	29,118	100

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	CSUSM Mean	CSU Mean	CSU Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	Public: 10-20k UG Mean	Public: 10-20k UG Effect size[e]
e. Doing community service or volunteer work	**3.4**	2.7 ** △	.11	2.8 * △	.10	2.8 * △	.11
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	**10.4**	10.9	-.06	10.4	.00	11.2 * ▽	-.10
g. Providing care for dependents (children, parents, etc.)	**6.4**	6.9	-.05	8.8 *** ▽	-.20	6.4	-.01

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

California State University San Marcos

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	CSUSM Count	CSUSM %	CSU Count	CSU %	Carnegie Class Count	Carnegie Class %	Public: 10-20k UG Count	Public: 10-20k UG %	CSUSM Mean	CSU Mean	CSU Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	Public: 10-20k UG Mean	Public: 10-20k UG Effect size[e]
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	105	18	3,144	27	15,595	42	9,676	33							
	(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	301	54	4,729	44	16,005	37	12,999	45							
		8	6-10 hrs	102	18	1,852	17	4,997	12	3,652	13							
		13	11-15 hrs	36	7	660	6	1,885	4	1,339	5							
		18	16-20 hrs	11	2	322	3	862	2	616	2	**4.8**	5.0	-.04	3.8 *** △	.17	4.2 * △	.10
		23	21-25 hrs	3	1	138	1	380	1	286	1							
		28	26-30 hrs	4	1	74	1	212	1	164	1							
		33	More than 30 hrs	4	1	215	2	594	1	434	2							
			Total	566	100	11,134	100	40,530	100	29,166	100							
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on *assigned reading*?																		
	reading	1	Very little	37	7	1,064	11	4,574	11	4,028	14							
		2	Some	119	23	2,959	28	11,375	28	8,492	30							
		3	About half	162	28	3,271	29	11,557	28	7,986	27	**3.2**	2.9 *** △	.23	2.9 *** △	.23	2.8 *** ▲	.33
		4	Most	163	28	2,497	21	8,849	22	5,888	20							
		5	Almost all	81	13	1,299	10	4,022	10	2,674	9							
			Total	562	100	11,090	100	40,377	100	29,068	100							
	tmreadinghrs *(Continuous variable created by NSSE. Calculated as a proportion of* tmprephrs *based on* reading*, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)*											**8.8**	8.1 * △	.10	7.8 *** △	.14	7.3 *** △	.22
	tmreadinghrscol	1	0 hrs	1	0	39	0	160	0	105	0							
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	192	36	4,582	42	17,788	44	13,643	47							
		3	More than 5, up to 10 hrs	177	32	3,213	29	11,743	29	8,333	29							
		4	More than 10, up to 15 hrs	84	15	1,369	12	4,699	12	3,081	10							
		5	More than 15, up to 20 hrs	49	8	834	7	2,717	7	1,770	6							
		6	More than 20, up to 25 hrs	39	7	609	5	2,035	5	1,340	4							
		7	More than 25 hrs	18	3	404	3	1,067	3	693	2							
			Total	560	100	11,050	100	40,209	100	28,965	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

California State University San Marcos

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	CSUSM Count	CSUSM %	CSU Count	CSU %	Carnegie Class Count	Carnegie Class %	Public: 10-20k UG Count	Public: 10-20k UG %	CSUSM Mean	CSU Mean	CSU Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	Public: 10-20k UG Mean	Public: 10-20k UG Effect size[e]
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																		
a. Writing clearly and effectively	pgwrite	1	Very little	20	4	482	5	1,919	5	1,527	6							
		2	Some	81	15	2,142	20	8,089	20	6,160	22							
		3	Quite a bit	229	41	4,516	40	15,944	39	11,621	40	**3.2**	3.0 ***	.17	3.0 ***	.16	3.0 ***	.21
		4	Very much	233	41	3,957	34	14,509	35	9,800	33		△		△		△	
			Total	563	100	11,097	100	40,461	100	29,108	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	34	6	726	8	3,005	9	2,190	8							
		2	Some	101	19	2,468	23	9,253	24	6,956	24							
		3	Quite a bit	227	40	4,255	38	14,980	36	11,005	37	**3.0**	2.9 **	.11	2.9 ***	.14	2.9 ***	.15
		4	Very much	201	35	3,631	31	13,165	31	8,930	30		△		△		△	
			Total	563	100	11,080	100	40,403	100	29,081	100							
c. Thinking critically and analytically	pgthink	1	Very little	13	2	261	3	1,017	3	682	3							
		2	Some	52	10	1,493	14	5,286	14	3,815	14							
		3	Quite a bit	215	39	4,180	38	15,370	38	11,342	38	**3.3**	3.3 *	.11	3.3 *	.10	3.3 *	.10
		4	Very much	282	49	5,138	45	18,751	46	13,237	45		△		△		△	
			Total	562	100	11,072	100	40,424	100	29,076	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	40	7	871	8	3,712	9	2,581	9							
		2	Some	103	19	2,620	24	10,204	25	7,390	25							
		3	Quite a bit	218	39	3,869	34	13,717	34	10,017	34	**3.0**	3.0 *	.09	2.9 ***	.14	2.9 ***	.15
		4	Very much	201	36	3,721	34	12,773	33	9,090	32		△		△		△	
			Total	562	100	11,081	100	40,406	100	29,078	100							
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	57	10	1,082	10	3,207	8	2,481	9							
		2	Some	132	23	2,737	25	8,706	22	6,764	24							
		3	Quite a bit	196	35	3,871	35	14,089	35	10,042	34	**2.9**	2.9	.02	3.0 *	-.11	2.9	-.05
		4	Very much	178	31	3,387	30	14,424	35	9,802	33				▽			
			Total	563	100	11,077	100	40,426	100	29,089	100							
f. Working effectively with others	pgothers	1	Very little	16	3	565	6	2,459	8	1,471	6							
		2	Some	89	17	2,144	20	8,446	22	6,109	22							
		3	Quite a bit	232	41	4,237	38	14,849	36	11,139	38	**3.2**	3.1 **	.12	3.0 ***	.20	3.0 ***	.16
		4	Very much	227	39	4,137	36	14,653	35	10,359	35		△		△		△	
			Total	564	100	11,083	100	40,407	100	29,078	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

California State University San Marcos

Seniors

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	CSUSM Count	CSUSM %	CSU Count	CSU %	Carnegie Class Count	Carnegie Class %	Public: 10-20k UG Count	Public: 10-20k UG %
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	42	8	994	10	3,810	11	2,957	11
		2	Some	114	21	2,576	24	9,360	24	7,014	25
		3	Quite a bit	204	36	3,929	35	13,938	34	10,123	34
		4	Very much	205	36	3,570	31	13,278	32	8,978	30
			Total	565	100	11,069	100	40,386	100	29,072	100
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	15	3	756	8	3,538	10	2,481	9
		2	Some	93	17	2,295	22	9,411	24	6,916	24
		3	Quite a bit	195	35	3,828	34	13,662	33	9,978	34
		4	Very much	261	45	4,194	36	13,771	33	9,696	32
			Total	564	100	11,073	100	40,382	100	29,071	100
i. Solving complex real-world problems	pgprobsolve	1	Very little	47	9	1,055	10	3,615	10	2,601	10
		2	Some	113	20	2,791	26	10,278	26	7,541	26
		3	Quite a bit	209	37	3,904	35	14,212	35	10,413	35
		4	Very much	197	34	3,306	29	12,272	30	8,517	29
			Total	566	100	11,056	100	40,377	100	29,072	100
j. Being an informed and active citizen	pgcitizen	1	Very little	42	8	1,210	12	4,497	12	3,285	12
		2	Some	139	25	2,930	27	10,759	27	8,050	28
		3	Quite a bit	184	32	3,739	33	13,454	33	9,708	33
		4	Very much	201	34	3,206	28	11,699	28	8,058	27
			Total	566	100	11,085	100	40,409	100	29,101	100
19. How would you evaluate your entire educational experience at this institution?											
	evalexp	1	Poor	12	2	349	4	1,241	3	808	3
		2	Fair	64	12	1,608	15	5,463	13	3,952	14
		3	Good	249	43	5,026	45	17,358	42	13,471	46
		4	Excellent	241	43	4,108	36	16,392	41	10,884	37
			Total	566	100	11,091	100	40,454	100	29,115	100
20. If you could start over again, would you go to the *same institution* you are now attending?											
	sameinst	1	Definitely no	24	5	444	5	2,053	5	1,290	5
		2	Probably no	70	13	1,392	13	5,246	12	3,741	13
		3	Probably yes	231	41	4,550	41	15,665	38	11,921	41
		4	Definitely yes	241	41	4,738	41	17,614	45	12,261	41
			Total	566	100	11,124	100	40,578	100	29,213	100

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	CSUSM Mean	CSU Mean	CSU Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	Public: 10-20k UG Mean	Public: 10-20k UG Effect size[e]
g. Developing or clarifying a personal code of values and ethics	**3.0**	2.9 ** △	.13	2.9 *** △	.14	2.8 *** △	.17
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	**3.2**	3.0 *** △	.26	2.9 *** ▲	.35	2.9 *** ▲	.34
i. Solving complex real-world problems	**3.0**	2.8 ** △	.13	2.8 ** △	.12	2.8 ** △	.13
j. Being an informed and active citizen	**2.9**	2.8 *** △	.17	2.8 *** △	.17	2.7 *** △	.18
19. How would you evaluate your entire educational experience at this institution?							
	3.3	3.1 *** △	.16	3.2	.06	3.2 ** △	.12
20. If you could start over again, would you go to the *same institution* you are now attending?							
	3.2	3.2	.00	3.2	-.04	3.2	.00

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

California State University San Marcos

Seniors

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	CSUSM Count	CSUSM %	CSU Count	CSU %	Carnegie Class Count	Carnegie Class %	Public: 10-20k UG Count	Public: 10-20k UG %	CSUSM Mean
22. To what extent have the faculty and staff at your institution done a good job helping students adapt to the changes brought on by the COVID-19 pandemic?												
	covidexp	1	Very little	26	5	655	6	2,593	7	1,903	7	
		2	Some	101	18	2,229	20	8,022	20	6,159	21	
		3	Quite a bit	201	35	3,864	35	13,894	33	10,551	36	**3.2**
		4	Very much	238	42	4,376	39	16,068	40	10,607	36	
			Total	566	100	11,124	100	40,577	100	29,220	100	

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	CSU Mean	CSU Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	Public: 10-20k UG Mean	Public: 10-20k UG Effect size[e]
22. To what extent have the faculty and staff at your institution done a good job helping students adapt to the changes brought on by the COVID-19 pandemic?							
	covidexp	3.1 *	.10	3.1 *	.09	3.0 ***	.15
		△		△		△	

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Detailed Statistics[g]

California State University San Marcos

First-Year Students

		N	Mean				Standard error[h]				Standard deviation[i]				Degrees of freedom[j]			Significance[k]			Effect size[e]		
															Comparisons with:			Comparisons with:			Comparisons with:		
	Variable Name	CSUSM	CSUSM	CSU	Carnegie Class	Public: 10-20k UG	CSUSM	CSU	Carnegie Class	Public: 10-20k UG	CSUSM	CSU	Carnegie Class	Public: 10-20k UG	CSU	Carnegie Class	Public: 10-20k UG	CSU	Carnegie Class	Public: 10-20k UG	CSU	Carnegie Class	Public: 10-20k UG
1	a. askquest	440	2.62	2.69	2.77	2.75	.037	.010	.005	.005	.78	.80	.87	.84	6,886	453	457	.103	.000	.001	-.08	-.17	-.15
	b. CLaskhelp	434	2.44	2.53	2.22	2.36	.045	.011	.005	.006	.93	.90	.96	.92	6,835	34,253	25,525	.027	.000	.081	-.11	.22	.08
	c. CLexplain	430	2.48	2.48	2.28	2.41	.041	.011	.005	.005	.84	.84	.92	.87	6,838	34,221	25,482	.987	.000	.077	.00	.22	.09
	d. CLstudy	430	2.25	2.31	2.10	2.17	.046	.012	.005	.006	.96	.93	.98	.96	6,786	33,996	25,321	.214	.001	.077	-.06	.16	.09
	e. CLproject	422	2.45	2.58	2.29	2.40	.042	.011	.005	.006	.86	.86	.96	.89	6,763	435	25,159	.003	.000	.202	-.15	.17	.06
	f. present	421	2.25	2.29	2.10	2.03	.042	.011	.005	.006	.86	.88	.92	.87	6,749	33,722	435	.404	.001	.000	-.04	.16	.26
2	a. RIintegrate	408	2.55	2.51	2.51	2.51	.045	.011	.005	.006	.90	.83	.88	.87	453	33,227	24,689	.355	.311	.343	.05	.05	.05
	b. RIsocietal	404	2.55	2.54	2.58	2.56	.044	.011	.005	.006	.89	.87	.90	.89	6,592	32,885	24,395	.782	.517	.865	.01	-.03	-.01
	c. RIdiverse	399	2.63	2.61	2.58	2.60	.046	.011	.005	.006	.91	.87	.93	.91	6,526	32,525	24,143	.604	.266	.489	.03	.06	.03
	d. RIownview	386	2.83	2.74	2.78	2.76	.041	.010	.005	.005	.81	.79	.83	.82	6,437	32,109	23,808	.029	.278	.092	.11	.06	.09
	e. RIperspect	379	2.98	2.91	2.91	2.90	.041	.010	.005	.005	.81	.78	.81	.80	6,370	31,605	23,392	.134	.125	.067	.08	.08	.09
	f. RInewview	369	2.86	2.85	2.85	2.81	.041	.010	.005	.005	.79	.78	.81	.81	6,284	31,072	22,967	.756	.775	.205	.02	.01	.07
	g. RIconnect	366	2.96	2.99	3.04	3.00	.041	.010	.004	.005	.78	.74	.76	.76	6,237	30,665	22,616	.501	.065	.296	-.04	-.10	-.06
3	a. SFcareer	366	2.04	2.09	2.25	2.21	.049	.012	.005	.006	.93	.93	.95	.93	6,229	374	377	.307	.000	.001	-.06	-.22	-.18
	b. SFotherwork	365	1.68	1.67	1.71	1.69	.050	.011	.005	.006	.95	.87	.92	.89	403	30,496	22,413	.845	.527	.952	.01	-.03	.00
	c. SFdiscuss	357	1.89	1.86	1.93	1.88	.050	.012	.005	.006	.95	.89	.92	.89	396	364	367	.559	.454	.849	.03	-.04	.01
	d. SFperform	359	2.07	1.95	2.15	2.04	.048	.012	.005	.006	.91	.88	.92	.88	6,164	30,149	22,176	.012	.110	.468	.14	-.08	.04
4	a. memorize	358	2.84	2.86	2.84	2.87	.042	.011	.005	.006	.80	.82	.83	.82	6,112	29,900	21,994	.653	.990	.437	-.02	.00	-.04
	b. HOapply	356	2.81	2.81	2.86	2.84	.042	.011	.005	.006	.80	.81	.81	.81	6,078	29,713	21,854	.932	.191	.437	.00	-.07	-.04
	c. HOanalyze	352	2.84	2.85	2.87	2.84	.041	.011	.005	.006	.77	.81	.82	.82	6,006	29,297	364	.920	.532	.825	-.01	-.03	.01
	d. HOevaluate	350	2.99	2.90	2.91	2.86	.041	.011	.005	.006	.76	.81	.81	.82	399	359	362	.043	.077	.004	.11	.09	.15
	e. HOform	346	2.91	2.89	2.90	2.86	.044	.011	.005	.006	.82	.80	.81	.81	5,960	28,947	21,293	.692	.956	.248	.02	.00	.06
5	a. ETgoals	344	2.92	3.03	3.06	3.00	.045	.011	.005	.006	.84	.80	.81	.81	5,924	28,777	21,180	.012	.001	.079	-.14	-.18	-.10
	b. ETorganize	343	2.83	2.90	2.96	2.90	.051	.012	.005	.006	.94	.87	.88	.86	379	349	352	.186	.012	.217	-.08	-.15	-.07
	c. ETexample	339	2.86	2.97	2.98	2.93	.050	.012	.005	.006	.92	.86	.87	.85	375	345	347	.031	.021	.174	-.13	-.13	-.08
	d. ETdraftfb	337	2.83	2.82	2.86	2.79	.052	.012	.006	.006	.95	.91	.94	.92	5,873	28,541	21,016	.759	.594	.360	.02	-.03	.05
	e. ETfeedback	335	2.62	2.68	2.79	2.66	.052	.012	.006	.006	.95	.92	.93	.92	5,839	28,357	20,898	.259	.001	.377	-.06	-.19	-.05
	f. etcriteria	332	2.88	2.97	3.02	2.94	.048	.011	.005	.006	.87	.84	.85	.84	5,801	28,173	20,783	.089	.004	.221	-.10	-.16	-.07
	g. etreview	333	2.88	2.97	2.99	2.93	.046	.011	.005	.006	.84	.81	.83	.82	5,788	28,089	20,703	.059	.020	.334	-.11	-.13	-.05
	h. etprefer	334	2.55	2.60	2.68	2.56	.049	.012	.005	.006	.90	.88	.91	.88	5,789	28,023	20,630	.349	.015	.868	-.05	-.13	-.01
	i. etdemonstrate	330	3.03	3.06	3.08	3.06	.044	.011	.005	.006	.80	.81	.83	.81	5,763	338	20,588	.496	.241	.578	-.04	-.06	-.03

See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Detailed Statistics[g]

California State University San Marcos

First-Year Students

	Variable Name	N	Mean				Standard error[h]				Standard deviation[i]				Degrees of freedom[j]			Significance[k]			Effect size[e]		
															Comparisons with:			Comparisons with:			Comparisons with:		
		CSUSM	CSUSM	CSU	Carnegie Class	Public: 10-20k UG	CSUSM	CSU	Carnegie Class	Public: 10-20k UG	CSUSM	CSU	Carnegie Class	Public: 10-20k UG	CSU	Carnegie Class	Public: 10-20k UG	CSU	Carnegie Class	Public: 10-20k UG	CSU	Carnegie Class	Public: 10-20k UG
6	a. QRconclude	321	2.65	2.61	2.57	2.57	.045	.011	.005	.006	.81	.83	.88	.87	5,664	329	332	.414	.105	.092	.05	.08	.09
	b. QRproblem	319	2.44	2.38	2.38	2.35	.054	.012	.006	.007	.96	.88	.93	.92	351	27,346	328	.286	.261	.105	.07	.06	.10
	c. QRevaluate	316	2.39	2.36	2.32	2.32	.050	.012	.006	.006	.90	.87	.91	.89	5,600	27,167	19,973	.533	.174	.154	.04	.08	.08
7	a. wrshortnum	320	6.94	5.69	6.15	6.09	.335	.070	.035	.040	6.00	5.12	5.72	5.60	348	27,132	19,939	.000	.014	.007	.24	.14	.15
	b. wrmednum	319	3.14	2.29	2.32	2.20	.228	.051	.023	.025	4.08	3.66	3.71	3.53	350	325	326	.000	.000	.000	.23	.22	.27
	c. wrlongnum	318	1.42	1.21	1.17	1.02	.206	.049	.021	.023	3.68	3.52	3.44	3.15	5,565	26,970	325	.290	.194	.054	.06	.07	.13
	— wrpages	318	67.14	53.12	53.99	50.61	5.195	1.185	.517	.562	92.70	85.63	84.19	78.37	5,538	324	325	.005	.012	.002	.16	.16	.21
8	a. DDrace	315	3.03	2.99	2.87	2.91	.051	.012	.006	.007	.90	.90	.98	.93	5,567	323	19,864	.498	.002	.026	.04	.17	.13
	b. DDeconomic	317	2.87	2.84	2.82	2.88	.052	.013	.006	.006	.93	.91	.95	.91	5,559	26,938	19,841	.552	.376	.893	.03	.05	-.01
	c. DDreligion	318	2.78	2.74	2.74	2.80	.055	.013	.006	.007	.98	.96	.99	.95	5,554	26,925	19,829	.473	.506	.662	.04	.04	-.02
	d. DDpolitical	318	2.66	2.54	2.69	2.76	.055	.013	.006	.007	.97	.97	.99	.96	5,559	26,899	19,819	.035	.637	.068	.12	-.03	-.10
	e. ddsexorient	317	2.70	2.71	2.68	2.84	.058	.016	.007	.010	1.02	.98	1.02	.98	4,022	19,123	335	.923	.757	.021	-.01	.02	-.14
	f. ddcountry	316	2.46	2.44	2.43	2.48	.056	.016	.007	.010	1.00	.96	1.01	.97	4,027	19,149	10,225	.668	.577	.691	.03	.03	-.02
9	a. LSreading	313	2.84	2.92	2.99	2.93	.046	.011	.005	.006	.81	.76	.79	.78	347	320	322	.074	.001	.033	-.11	-.20	-.13
	b. LSnotes	311	2.92	2.89	2.92	2.88	.051	.012	.005	.006	.90	.86	.89	.88	5,515	26,712	19,648	.490	.941	.365	.04	.00	.05
	c. LSsummary	312	2.75	2.77	2.87	2.81	.048	.012	.005	.006	.84	.84	.86	.86	5,524	26,707	19,633	.705	.023	.223	-.02	-.13	-.07
10	challenge	313	5.23	5.30	5.41	5.27	.071	.017	.008	.009	1.25	1.23	1.29	1.27	5,507	26,550	19,523	.305	.013	.619	-.06	-.14	-.03
11	a. intern[l]	308	4%	5%	6%	5%	.011	.003	.002	.002	--	--	--	--	--	--	--	.568	.113	.370	-.03	-.10	-.05
	b. leader[l]	305	8%	6%	8%	8%	.015	.003	.002	.002	--	--	--	--	--	--	--	.243	.970	.931	.07	.00	.00
	c. learncom[l]	306	8%	6%	8%	9%	.015	.003	.002	.002	--	--	--	--	--	--	--	.320	.966	.326	.06	.00	-.06
	d. abroad[l]	305	1%	1%	2%	2%	.005	.002	.001	.001	--	--	--	--	--	--	--	.278	.119	.188	-.07	-.11	-.09
	e. research[l]	304	3%	3%	4%	4%	.010	.002	.001	.001	--	--	--	--	--	--	--	.757	.243	.384	-.02	-.07	-.05
	f. capstone[l]	302	0%	1%	2%	2%	.000	.002	.001	.001	--	--	--	--	--	--	--	.049	.010	.018	-.23	-.30	-.27
12	servcourse	301	1.68	1.61	1.62	1.56	.043	.010	.005	.005	.74	.69	.73	.68	5,419	26,062	19,186	.095	.128	.003	.10	.09	.17
13	a. QIstudent	293	5.19	5.28	5.28	5.23	.093	.020	.010	.011	1.59	1.42	1.50	1.46	319	24,045	300	.344	.314	.681	-.06	-.06	-.03
	b. QIadvisor	273	5.14	5.22	5.46	5.34	.113	.023	.010	.012	1.86	1.59	1.61	1.61	295	277	278	.508	.005	.084	-.05	-.20	-.12
	c. QIfaculty	287	5.17	5.17	5.43	5.25	.091	.021	.009	.011	1.54	1.48	1.45	1.43	5,197	25,381	18,716	.976	.002	.376	.00	-.18	-.05
	d. QIstaff	250	4.91	4.93	5.17	5.04	.114	.027	.012	.013	1.81	1.71	1.70	1.66	4,402	21,388	255	.857	.014	.250	-.01	-.16	-.08
	e. QIadmin	272	5.08	4.96	5.25	5.03	.100	.025	.011	.013	1.65	1.66	1.65	1.62	4,721	23,605	17,070	.279	.092	.653	.07	-.10	.03

See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Detailed Statistics[g]

California State University San Marcos

First-Year Students

	Variable Name	N	Mean				Standard error[h]				Standard deviation[i]				Degrees of freedom[j]			Significance[k]			Effect size[e]		
															Comparisons with:			Comparisons with:			Comparisons with:		
		CSUSM	CSUSM	CSU	Carnegie Class	Public: 10-20k UG	CSUSM	CSU	Carnegie Class	Public: 10-20k UG	CSUSM	CSU	Carnegie Class	Public: 10-20k UG	CSU	Carnegie Class	Public: 10-20k UG	CSU	Carnegie Class	Public: 10-20k UG	CSU	Carnegie Class	Public: 10-20k UG
14	a. empstudy	295	3.08	3.09	3.05	3.02	.044	.010	.005	.006	.76	.75	.77	.75	5,387	25,952	19,094	.773	.524	.180	-.02	.04	.08
	b. SEacademic	294	2.94	2.91	2.96	2.89	.053	.012	.005	.006	.90	.84	.87	.84	5,382	25,910	19,058	.534	.717	.334	.04	-.02	.06
	c. SElearnsup	293	3.06	2.92	2.98	2.93	.054	.013	.006	.007	.92	.94	.94	.92	5,375	25,867	19,020	.015	.170	.022	.15	.08	.13
	d. SEdiverse	293	2.84	2.71	2.67	2.68	.057	.013	.006	.007	.98	.94	.98	.96	5,370	25,810	18,995	.029	.005	.007	.13	.16	.16
	e. SEsocial	291	2.81	2.77	2.76	2.77	.059	.013	.006	.007	1.00	.90	.95	.92	318	25,759	298	.451	.333	.502	.05	.06	.04
	f. SEwellness	293	2.86	2.79	2.76	2.79	.058	.013	.006	.007	1.00	.93	.95	.91	5,363	25,737	299	.229	.075	.249	.07	.10	.07
	g. SEnonacad	293	2.51	2.32	2.30	2.21	.059	.014	.006	.007	1.01	.97	.99	.97	5,366	25,705	301	.001	.000	.000	.19	.21	.31
	h. SEactivities	292	2.59	2.45	2.48	2.58	.060	.014	.007	.007	1.02	.99	1.04	.99	5,361	25,665	18,889	.016	.068	.861	.14	.11	.01
	i. SEevents	293	2.37	2.32	2.32	2.34	.059	.014	.006	.007	1.00	.97	1.00	.96	5,360	25,686	18,890	.375	.387	.558	.05	.05	.03
15	a. sbmyself	293	3.15	3.16	3.24	3.19	.042	.009	.004	.005	.71	.63	.69	.67	5,362	25,673	18,867	.705	.027	.294	-.02	-.13	-.06
	b. sbvalued	292	2.97	2.98	3.03	2.91	.044	.009	.005	.005	.75	.66	.74	.74	5,352	25,627	18,810	.716	.139	.238	-.02	-.09	.07
	c. sbcommunity	293	2.83	2.92	2.97	2.90	.046	.010	.005	.006	.78	.71	.77	.76	321	25,680	18,859	.056	.001	.120	-.12	-.19	-.09
16	a. tmprephrs	294	14.97	14.73	14.49	14.77	.461	.117	.052	.060	7.90	8.33	8.28	8.22	5,354	25,575	18,816	.626	.320	.686	.03	.06	.02
	b. tmcocurrhrs	294	3.48	3.71	4.49	4.27	.355	.087	.044	.048	6.08	6.22	7.05	6.47	5,349	302	304	.535	.005	.027	-.04	-.14	-.12
	c. tmworkonhrs	297	2.14	1.49	1.85	1.82	.332	.068	.034	.039	5.72	4.87	5.34	5.28	322	25,536	304	.057	.354	.343	.13	.05	.06
	d. tmworkoffhrs	297	8.88	6.52	9.44	7.68	.630	.142	.078	.080	10.86	10.10	12.39	10.83	327	305	18,793	.000	.375	.060	.23	-.05	.11
	— tmworkhrs	297	11.01	7.99	11.26	9.47	.709	.162	.084	.088	12.22	11.49	13.35	12.00	328	304	18,739	.000	.733	.028	.26	-.02	.13
	e. tmservicehrs	296	1.79	1.65	2.17	2.00	.273	.060	.030	.033	4.70	4.27	4.80	4.43	5,346	25,542	18,794	.602	.177	.421	.03	-.08	-.05
	f. tmrelaxhrs	295	11.35	11.64	11.67	12.74	.508	.121	.055	.064	8.74	8.60	8.67	8.73	5,352	25,546	18,802	.585	.528	.007	-.03	-.04	-.16
	g. tmcarehrs	293	3.45	3.78	5.47	2.94	.411	.105	.064	.051	7.03	7.45	10.18	6.96	5,324	306	18,772	.460	.000	.206	-.04	-.20	.07
	h. tmcommutehrs	294	6.49	3.86	3.40	3.61	.428	.083	.037	.041	7.34	5.93	5.84	5.60	316	297	299	.000	.000	.000	.44	.53	.51
17	reading	292	2.64	2.75	2.76	2.60	.057	.015	.007	.008	.97	1.06	1.12	1.08	5,336	300	302	.079	.036	.483	-.11	-.11	.04
	— tmreadinghrs	289	6.43	6.78	6.79	6.29	.314	.084	.039	.042	5.34	5.96	6.11	5.72	331	297	18,676	.290	.265	.672	-.06	-.06	.03

See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Detailed Statistics[g]

California State University San Marcos

First-Year Students

	Variable Name	N	Mean				Standard error[h]				Standard deviation[i]				Degrees of freedom[j]			Significance[k]			Effect size[e]		
															Comparisons with:			*Comparisons with:*			*Comparisons with:*		
		CSUSM	CSUSM	CSU	Carnegie Class	Public: 10-20k UG	CSUSM	CSU	Carnegie Class	Public: 10-20k UG	CSUSM	CSU	Carnegie Class	Public: 10-20k UG	CSU	Carnegie Class	Public: 10-20k UG	CSU	Carnegie Class	Public: 10-20k UG	CSU	Carnegie Class	Public: 10-20k UG
18	a. pgwrite	288	2.82	2.83	2.88	2.78	.050	.012	.005	.006	.84	.83	.86	.86	5,332	25,465	18,733	.879	.280	.411	-.01	-.06	.05
	b. pgspeak	289	2.84	2.86	2.75	2.61	.050	.012	.006	.007	.84	.84	.92	.93	5,333	296	299	.716	.080	.000	-.02	.10	.25
	c. pgthink	288	3.10	3.07	3.08	3.02	.044	.011	.005	.006	.75	.78	.80	.81	5,317	25,422	18,701	.565	.826	.118	.03	.01	.09
	d. pganalyze	288	2.76	2.77	2.69	2.64	.053	.012	.006	.007	.90	.89	.94	.93	5,319	294	297	.917	.198	.032	-.01	.07	.12
	e. pgwork	289	2.43	2.47	2.64	2.49	.057	.013	.006	.007	.98	.96	.98	.96	5,314	25,411	18,705	.476	.000	.273	-.04	-.21	-.07
	f. pgothers	289	2.79	2.84	2.77	2.69	.053	.012	.006	.007	.91	.87	.92	.91	5,324	25,422	18,712	.350	.711	.050	-.06	.02	.12
	g. pgvalues	288	2.64	2.65	2.72	2.61	.055	.013	.006	.007	.94	.91	.94	.94	5,323	25,410	18,684	.943	.173	.531	.00	-.08	.04
	h. pgdiverse	288	2.88	2.85	2.82	2.76	.055	.013	.006	.007	.94	.90	.94	.93	5,323	25,423	18,701	.649	.298	.039	.03	.06	.12
	i. pgprobsolve	286	2.61	2.61	2.66	2.58	.058	.013	.006	.007	.99	.91	.94	.93	313	25,429	18,684	.881	.391	.511	.01	-.05	.04
	j. pgcitizen	289	2.63	2.62	2.67	2.60	.059	.013	.006	.007	1.00	.93	.95	.94	317	25,489	18,730	.840	.543	.530	.01	-.04	.04
19	evalexp	290	3.02	3.03	3.11	3.02	.045	.010	.005	.005	.77	.72	.76	.73	5,342	25,510	18,750	.786	.030	.944	-.02	-.13	.00
20	sameinst	290	3.03	3.14	3.20	3.14	.046	.010	.005	.006	.79	.74	.79	.77	5,358	295	18,796	.019	.000	.013	-.14	-.22	-.15
21	returnexp[l]	291	88%	91%	88%	88%	.0190	.0040	.0021	.0024	--	--	--	--	--	--	--	.058	.771	.999	-.11	.02	.00
22	covidexp	291	3.08	3.06	3.09	3.00	.052	.012	.006	.007	.88	.86	.90	.89	5,371	25,593	18,843	.751	.750	.132	.02	-.02	.09

IPEDS: 366711

NSSE national survey of student engagement

NSSE 2022 Frequencies and Statistical Comparisons

Detailed Statistics[g]

California State University San Marcos

Seniors

	Variable Name	N	Mean				Standard error[h]				Standard deviation[i]				Degrees of freedom[j]			Significance[k]			Effect size[e]		
															Comparisons with:			Comparisons with:			Comparisons with:		
		CSUSM	CSUSM	CSU	Carnegie Class	Public: 10-20k UG	CSUSM	CSU	Carnegie Class	Public: 10-20k UG	CSUSM	CSU	Carnegie Class	Public: 10-20k UG	CSU	Carnegie Class	Public: 10-20k UG	CSU	Carnegie Class	Public: 10-20k UG	CSU	Carnegie Class	Public: 10-20k UG
1	a. askquest	685	3.03	2.91	2.99	3.00	.033	.007	.004	.004	.86	.88	.91	.88	19,101	67,117	48,741	.000	.242	.349	.14	.04	.04
	b. CLaskhelp	678	2.56	2.48	2.23	2.37	.035	.007	.004	.004	.92	.94	.98	.96	19,021	66,801	48,453	.048	.000	.000	.08	.33	.19
	c. CLexplain	679	2.76	2.62	2.42	2.57	.034	.007	.004	.004	.88	.89	.98	.92	18,963	696	700	.000	.000	.000	.16	.36	.21
	d. CLstudy	675	2.43	2.34	2.14	2.27	.039	.007	.004	.005	1.00	.99	1.03	1.03	18,817	66,299	48,191	.034	.000	.000	.08	.28	.15
	e. CLproject	673	2.96	2.87	2.53	2.71	.034	.007	.004	.004	.89	.91	1.04	.96	725	691	695	.014	.000	.000	.10	.41	.26
	f. present	671	2.72	2.61	2.42	2.45	.036	.007	.004	.004	.93	.95	1.01	.96	18,736	687	47,930	.003	.000	.000	.11	.29	.28
2	a. RIintegrate	664	3.03	2.88	2.86	2.88	.032	.007	.003	.004	.83	.87	.89	.87	719	679	684	.000	.000	.000	.17	.20	.17
	b. RIsocietal	663	3.01	2.78	2.79	2.77	.035	.007	.004	.004	.89	.93	.93	.93	717	677	683	.000	.000	.000	.24	.23	.26
	c. RIdiverse	657	2.96	2.65	2.63	2.63	.037	.007	.004	.005	.94	.99	.99	.99	711	671	677	.000	.000	.000	.31	.33	.33
	d. RIownview	655	2.98	2.83	2.86	2.84	.031	.006	.003	.004	.81	.85	.85	.86	710	670	676	.000	.000	.000	.17	.14	.16
	e. RIperspect	646	3.15	3.00	2.98	2.99	.030	.006	.003	.004	.77	.82	.83	.83	17,880	63,215	45,896	.000	.000	.000	.19	.21	.20
	f. RInewview	641	3.13	2.99	2.96	2.95	.032	.006	.003	.004	.80	.81	.82	.82	17,688	62,549	45,330	.000	.000	.000	.17	.21	.22
	g. RIconnect	634	3.30	3.17	3.20	3.19	.029	.006	.003	.004	.74	.75	.74	.75	17,542	61,998	44,872	.000	.001	.000	.17	.13	.15
3	a. SFcareer	631	2.33	2.26	2.37	2.36	.040	.008	.004	.005	1.01	.98	1.01	1.00	675	61,963	44,842	.096	.367	.519	.07	-.04	-.03
	b. SFotherwork	637	1.84	1.83	1.84	1.88	.041	.008	.004	.005	1.03	.99	1.01	1.01	681	61,721	44,665	.908	.951	.299	.00	.00	-.04
	c. SFdiscuss	633	2.03	2.00	2.05	2.05	.039	.007	.004	.005	.98	.96	.98	.96	17,299	61,207	44,316	.396	.689	.607	.03	-.02	-.02
	d. SFperform	631	2.14	2.08	2.23	2.14	.038	.007	.004	.004	.95	.93	.95	.93	677	61,208	44,251	.097	.030	.876	.07	-.09	.01
4	a. memorize	630	2.78	2.80	2.72	2.76	.035	.007	.004	.004	.87	.87	.89	.89	17,165	60,773	43,997	.615	.118	.647	-.02	.06	.02
	b. HOapply	626	3.08	3.01	3.06	3.04	.032	.006	.003	.004	.80	.82	.80	.81	17,055	60,460	43,841	.054	.615	.260	.08	.02	.05
	c. HOanalyze	619	3.14	3.01	3.04	3.01	.032	.007	.003	.004	.81	.84	.82	.83	16,911	59,878	43,369	.000	.003	.000	.15	.12	.15
	d. HOevaluate	619	3.15	2.96	2.98	2.95	.031	.007	.003	.004	.78	.86	.85	.86	16,855	59,574	43,185	.000	.000	.000	.21	.20	.23
	e. HOform	619	3.11	2.99	3.00	2.96	.031	.007	.003	.004	.78	.83	.81	.83	16,774	59,264	42,990	.000	.001	.000	.15	.14	.19
5	a. ETgoals	612	3.19	3.14	3.13	3.10	.032	.006	.003	.004	.78	.81	.82	.82	16,667	58,948	42,712	.094	.067	.009	.07	.07	.11
	b. ETorganize	613	3.02	3.01	3.03	3.00	.035	.007	.004	.004	.87	.87	.88	.87	16,633	58,764	42,605	.664	.824	.445	.02	-.01	.03
	c. ETexample	611	3.10	3.06	3.05	3.03	.035	.007	.004	.004	.86	.86	.87	.86	16,610	58,678	42,503	.311	.169	.064	.04	.06	.08
	d. ETdraftfb	611	2.94	2.83	2.84	2.79	.036	.008	.004	.005	.88	.95	.97	.97	665	626	632	.003	.004	.000	.12	.11	.16
	e. ETfeedback	609	2.82	2.76	2.86	2.78	.037	.007	.004	.005	.92	.94	.94	.93	16,531	58,303	42,243	.174	.242	.364	.06	-.05	.04
	f. etcriteria	607	3.12	3.03	3.08	3.03	.034	.007	.004	.004	.85	.86	.86	.85	16,462	58,059	42,055	.008	.278	.011	.11	.04	.10
	g. etreview	605	3.13	3.05	3.05	3.02	.034	.007	.004	.004	.84	.82	.84	.83	649	57,844	622	.027	.028	.002	.09	.09	.13
	h. etprefer	606	2.78	2.72	2.77	2.69	.037	.007	.004	.005	.90	.92	.92	.92	16,380	57,799	41,880	.138	.872	.017	.06	.01	.10
	i. etdemonstrate	606	3.26	3.11	3.13	3.13	.031	.007	.003	.004	.77	.83	.83	.81	16,360	57,714	41,855	.000	.000	.000	.17	.15	.16

See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

Detailed Statistics[g]

California State University San Marcos

Seniors

	Variable Name	N	Mean				Standard error[h]				Standard deviation[i]				Degrees of freedom[j]			Significance[k]			Effect size[e]		
															Comparisons with:			Comparisons with:			Comparisons with:		
		CSUSM	CSUSM	CSU	Carnegie Class	Public: 10-20k UG	CSUSM	CSU	Carnegie Class	Public: 10-20k UG	CSUSM	CSU	Carnegie Class	Public: 10-20k UG	CSU	Carnegie Class	Public: 10-20k UG	CSU	Carnegie Class	Public: 10-20k UG	CSU	Carnegie Class	Public: 10-20k UG
6	a. QRconclude	595	2.73	2.66	2.67	2.63	.036	.007	.004	.005	.87	.91	.92	.92	644	608	613	.052	.067	.003	.08	.07	.12
	b. QRproblem	595	2.59	2.49	2.49	2.46	.039	.008	.004	.005	.94	.95	.96	.96	16,106	56,694	41,108	.007	.009	.000	.11	.11	.14
	c. QRevaluate	588	2.60	2.49	2.44	2.43	.039	.007	.004	.005	.95	.93	.94	.94	16,057	56,469	40,961	.003	.000	.000	.13	.17	.18
7	a. wrshortnum	591	9.14	7.51	7.50	7.04	.277	.052	.028	.032	6.74	6.47	6.63	6.43	632	56,172	606	.000	.000	.000	.25	.25	.33
	b. wrmednum	586	4.84	3.87	3.72	3.22	.206	.038	.020	.022	4.99	4.76	4.63	4.35	627	596	598	.000	.000	.000	.20	.24	.37
	c. wrlongnum	589	2.52	2.27	2.08	1.78	.184	.035	.017	.019	4.46	4.32	4.01	3.79	15,950	598	601	.162	.017	.000	.06	.11	.20
	— wrpages	585	104.08	86.95	82.87	73.09	4.685	.872	.432	.481	113.29	107.57	101.22	95.96	15,799	594	596	.000	.000	.000	.16	.21	.32
8	a. DDrace	590	3.28	3.12	2.93	2.97	.033	.007	.004	.005	.80	.92	.98	.94	650	608	613	.000	.000	.000	.18	.37	.33
	b. DDeconomic	590	3.14	3.00	2.89	2.96	.035	.007	.004	.005	.85	.92	.94	.91	15,900	604	40,622	.000	.000	.000	.16	.26	.20
	c. DDreligion	588	3.00	2.89	2.80	2.87	.038	.008	.004	.005	.92	.97	.98	.96	639	602	606	.005	.000	.001	.11	.20	.13
	d. DDpolitical	591	2.96	2.72	2.76	2.83	.038	.008	.004	.005	.93	.98	.98	.96	642	604	608	.000	.000	.000	.25	.21	.14
	e. ddsexorient	590	2.99	2.83	2.70	2.83	.039	.009	.005	.007	.94	.97	1.00	.97	655	609	628	.000	.000	.000	.17	.29	.17
	f. ddcountry	589	2.63	2.68	2.50	2.56	.038	.009	.005	.007	.92	.96	1.00	.97	657	609	630	.222	.000	.056	-.05	.13	.08
9	a. LSreading	585	3.15	3.07	3.10	3.06	.033	.007	.003	.004	.80	.81	.80	.82	15,835	55,677	40,437	.015	.137	.006	.10	.06	.12
	b. LSnotes	585	2.92	2.91	2.93	2.90	.037	.007	.004	.005	.90	.91	.92	.92	15,822	55,664	40,428	.915	.869	.623	.00	-.01	.02
	c. LSsummary	588	2.96	2.88	2.93	2.89	.035	.007	.004	.004	.84	.89	.88	.89	638	601	606	.024	.432	.054	.09	.03	.08
10	challenge	581	5.57	5.49	5.60	5.47	.053	.011	.006	.007	1.28	1.37	1.35	1.37	633	55,235	600	.132	.635	.075	.06	-.02	.07
11	a. intern[l]	579	40%	35%	39%	42%	.0204	.0039	.0021	.0025	--	--	--	--	--	--	--	.016	.725	.375	.10	.01	-.04
	b. leader[l]	579	20%	21%	24%	28%	.0167	.0033	.0018	.0023	--	--	--	--	--	--	--	.620	.031	.000	-.02	-.09	-.18
	c. learncom[l]	573	20%	16%	18%	20%	.0167	.0030	.0016	.0020	--	--	--	--	--	--	--	.010	.271	.714	.10	.05	-.02
	d. abroad[l]	576	3%	4%	5%	7%	.0072	.0016	.0009	.0013	--	--	--	--	--	--	--	.376	.048	.000	-.04	-.09	-.18
	e. research[l]	579	19%	15%	17%	19%	.0163	.0029	.0016	.0020	--	--	--	--	--	--	--	.022	.223	.985	.09	.05	.00
	f. capstone[l]	577	42%	40%	41%	42%	.0206	.0040	.0021	.0025	--	--	--	--	--	--	--	.357	.790	.885	.04	.01	.01
12	servcourse	575	1.92	1.77	1.74	1.73	.029	.006	.003	.004	.69	.76	.75	.74	627	588	593	.000	.000	.000	.20	.24	.26
13	a. QIstudent	571	5.78	5.52	5.55	5.52	.054	.012	.007	.007	1.30	1.44	1.46	1.40	625	587	590	.000	.000	.000	.19	.16	.19
	b. QIadvisor	538	5.35	5.15	5.43	5.23	.072	.015	.008	.009	1.68	1.76	1.74	1.78	14,950	53,395	554	.010	.284	.113	.11	-.05	.07
	c. QIfaculty	570	5.63	5.37	5.58	5.43	.059	.012	.006	.007	1.41	1.52	1.46	1.45	621	53,744	39,168	.000	.449	.001	.17	.03	.13
	d. QIstaff	426	5.44	4.97	5.15	5.00	.080	.017	.009	.010	1.65	1.80	1.78	1.75	12,011	435	30,920	.000	.000	.000	.26	.16	.25
	e. QIadmin	506	5.49	4.95	5.20	5.01	.070	.015	.008	.009	1.57	1.76	1.74	1.73	554	517	36,001	.000	.000	.000	.31	.17	.28

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NSSE 2022 Frequencies and Statistical Comparisons

Detailed Statistics[g]

California State University San Marcos

Seniors

	Variable Name	N	Mean				Standard error[h]				Standard deviation[i]				Degrees of freedom[j]			Significance[k]			Effect size[e]		
															Comparisons with:			Comparisons with:			Comparisons with:		
		CSUSM	CSUSM	CSU	Carnegie Class	Public: 10-20k UG	CSUSM	CSU	Carnegie Class	Public: 10-20k UG	CSUSM	CSU	Carnegie Class	Public: 10-20k UG	CSU	Carnegie Class	Public: 10-20k UG	CSU	Carnegie Class	Public: 10-20k UG	CSU	Carnegie Class	Public: 10-20k UG
14	a. empstudy	571	3.25	3.16	3.11	3.10	.031	.006	.003	.004	.73	.77	.77	.77	15,476	54,401	39,563	.005	.000	.000	.12	.18	.20
	b. SEacademic	570	3.02	2.88	2.92	2.85	.036	.007	.004	.004	.85	.89	.90	.88	618	582	587	.000	.009	.000	.15	.10	.19
	c. SElearnsup	572	2.88	2.78	2.84	2.79	.040	.008	.004	.005	.96	.98	.97	.96	618	54,258	39,433	.011	.364	.031	.11	.04	.09
	d. SEdiverse	567	2.85	2.71	2.59	2.62	.041	.008	.004	.005	.98	1.00	1.02	.99	15,442	579	39,400	.001	.000	.000	.14	.25	.23
	e. SEsocial	570	2.89	2.75	2.67	2.76	.039	.008	.004	.005	.93	.95	.98	.93	15,420	582	39,352	.001	.000	.001	.14	.22	.14
	f. SEwellness	565	2.88	2.78	2.67	2.73	.040	.008	.004	.005	.94	.96	.99	.95	15,382	577	39,314	.009	.000	.000	.11	.22	.16
	g. SEnonacad	567	2.33	2.20	2.16	2.09	.043	.008	.004	.005	1.02	1.02	1.02	1.00	15,376	53,939	582	.003	.000	.000	.13	.16	.24
	h. SEactivities	564	2.45	2.43	2.35	2.51	.044	.008	.005	.005	1.04	1.01	1.05	1.00	15,375	53,873	578	.670	.025	.162	.02	.10	-.06
	i. SEevents	566	2.42	2.36	2.26	2.32	.042	.008	.004	.005	1.00	1.00	1.01	.97	15,349	53,790	39,249	.168	.000	.015	.06	.17	.10
15	a. sbmyself	565	3.33	3.25	3.31	3.27	.029	.006	.003	.004	.70	.72	.72	.73	15,359	53,882	39,270	.009	.622	.066	.11	.02	.08
	b. sbvalued	565	3.04	2.94	3.00	2.90	.034	.007	.004	.004	.82	.83	.84	.85	15,348	53,810	582	.004	.204	.000	.12	.05	.17
	c. sbcommunity	566	2.99	2.91	2.95	2.91	.036	.007	.004	.004	.85	.84	.85	.84	15,349	53,837	39,241	.028	.324	.024	.09	.04	.10
16	a. tmprephrs	564	15.90	16.25	15.71	15.60	.364	.074	.038	.046	8.65	8.97	8.85	8.94	15,281	53,648	39,128	.358	.619	.435	-.04	.02	.03
	b. tmcocurrhrs	563	3.63	3.96	3.83	4.02	.269	.056	.030	.034	6.39	6.79	6.80	6.63	15,269	53,593	39,082	.255	.480	.167	-.05	-.03	-.06
	c. tmworkonhrs	562	2.17	2.36	2.43	2.78	.235	.050	.027	.034	5.58	6.07	6.16	6.63	15,279	53,610	584	.477	.317	.011	-.03	-.04	-.09
	d. tmworkoffhrs	563	16.17	13.75	15.90	14.05	.533	.107	.061	.068	12.65	13.00	13.95	13.33	608	576	580	.000	.623	.000	.19	.02	.16
	— tmworkhrs	560	18.29	16.10	18.32	16.81	.536	.113	.061	.069	12.68	13.68	14.02	13.60	610	574	578	.000	.961	.007	.16	.00	.11
	e. tmservicehrs	561	3.37	2.73	2.79	2.79	.236	.046	.024	.028	5.59	5.60	5.49	5.47	15,254	572	576	.008	.016	.014	.11	.10	.11
	f. tmrelaxhrs	563	10.37	10.87	10.38	11.18	.348	.070	.036	.043	8.26	8.50	8.19	8.43	15,265	53,589	39,049	.169	.976	.023	-.06	.00	-.10
	g. tmcarehrs	563	6.36	6.88	8.84	6.43	.443	.090	.055	.057	10.50	10.93	12.68	11.18	15,274	579	580	.271	.000	.876	-.05	-.20	-.01
	h. tmcommutehrs	566	4.79	5.02	3.82	4.23	.219	.052	.026	.030	5.21	6.37	5.89	5.95	631	53,655	39,117	.308	.000	.025	-.04	.17	.10
17	reading	561	3.18	2.92	2.91	2.80	.048	.010	.005	.006	1.14	1.16	1.16	1.17	15,240	53,438	38,967	.000	.000	.000	.23	.23	.33
	— tmreadinghrs	560	8.80	8.12	7.85	7.34	.284	.057	.029	.033	6.73	6.91	6.70	6.52	15,179	53,185	38,818	.024	.001	.000	.10	.14	.22

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NSSE 2022 Frequencies and Statistical Comparisons

Detailed Statistics[g]

California State University San Marcos

Seniors

	Variable Name	N	Mean				Standard error[h]				Standard deviation[i]				Degrees of freedom[j]			Significance[k]			Effect size[e]		
															Comparisons with:			*Comparisons with:*			*Comparisons with:*		
		CSUSM	CSUSM	CSU	Carnegie Class	Public: 10-20k UG	CSUSM	CSU	Carnegie Class	Public: 10-20k UG	CSUSM	CSU	Carnegie Class	Public: 10-20k UG	CSU	Carnegie Class	Public: 10-20k UG	CSU	Carnegie Class	Public: 10-20k UG	CSU	Carnegie Class	Public: 10-20k UG
18	a. pgwrite	563	3.18	3.04	3.04	3.00	.034	.007	.004	.004	.82	.86	.88	.88	15,262	53,556	39,032	.000	.000	.000	.17	.16	.21
	b. pgspeak	563	3.04	2.93	2.90	2.90	.037	.008	.004	.005	.88	.92	.94	.93	610	576	580	.006	.000	.000	.11	.14	.15
	c. pgthink	562	3.34	3.26	3.26	3.26	.032	.007	.003	.004	.75	.80	.80	.79	15,227	53,514	38,996	.011	.018	.018	.11	.10	.10
	d. pganalyze	562	3.04	2.95	2.90	2.90	.038	.008	.004	.005	.90	.94	.96	.95	609	575	580	.024	.000	.000	.09	.14	.15
	e. pgwork	563	2.87	2.85	2.97	2.91	.041	.008	.004	.005	.97	.96	.95	.96	15,237	53,528	39,010	.726	.011	.261	.02	-.11	-.05
	f. pgothers	564	3.16	3.05	2.97	3.02	.034	.007	.004	.005	.81	.88	.93	.89	15,243	579	38,993	.004	.000	.000	.12	.20	.16
	g. pgvalues	564	3.00	2.87	2.86	2.83	.039	.008	.004	.005	.94	.96	.98	.98	610	577	582	.001	.001	.000	.13	.14	.17
	h. pgdiverse	564	3.22	2.98	2.88	2.89	.035	.008	.004	.005	.83	.95	.98	.96	15,235	580	585	.000	.000	.000	.26	.35	.34
	i. pgprobsolve	565	2.96	2.83	2.85	2.83	.040	.008	.004	.005	.95	.96	.96	.95	610	577	581	.002	.004	.002	.13	.12	.13
	j. pgcitizen	565	2.93	2.77	2.76	2.75	.040	.008	.004	.005	.96	.98	.99	.99	611	577	582	.000	.000	.000	.17	.17	.18
19	evalexp	565	3.26	3.12	3.21	3.17	.032	.007	.003	.004	.76	.81	.80	.78	15,271	53,569	39,044	.000	.168	.007	.16	.06	.12
20	sameinst	565	3.19	3.19	3.22	3.19	.035	.007	.004	.004	.83	.83	.85	.84	15,305	53,730	39,172	.966	.389	.933	.00	-.04	.00
21	covidexp	566	3.15	3.06	3.07	3.01	.037	.008	.004	.005	.88	.92	.93	.92	15,300	53,698	39,173	.016	.030	.000	.10	.09	.15

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Endnotes

a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.

b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent *t* -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a *z* -test.

c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.

d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.

e. Effect size for independent *t* -tests uses Cohen's *d;* *z* -tests use Cohen's *h.* See page 2 for more details.

f. Statistical comparison uses *z* -test to compare the percentage who responded "Done or in progress" or "Yes."

g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).

h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating “Done or in progress” (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.

i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

j. Degrees of freedom used to compute the *t* -tests. Values differ from Ns due to weighting and whether equal variances were assumed.

k. Statistical comparisons are two-tailed independent *t* -tests or *z* -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.

l. Mean represents the proportion who responded “Done or in progress” or "Yes."