

California State University
SAN MARCOS

2026

ANNUAL SECURITY REPORT

JEANNE CLERY CAMPUS
SAFETY ACT (20 U.S.C. § 1092(F))
Clery Crime Statistics 2023-2025

San Marcos Campus
CSUSM at Temecula
CSUSM at Chula Vista

Contents

Message from the President 5

Clery Crime Statistics 2023 to 2025 California State University San Marcos 333 S. Twin Oaks Valley Road, San Marcos, CA 7

Clery Crime Statistics 2023 to 2025 CSUSM Temecula Campus 11

Clery Crime Statistics 2023 to 2025 Mt. San Jacinto College- Temecula Valley Campus (MSJC-TVC) 15

Procedures for Students and Others to Report Criminal Actions or Other Emergencies on Campus 18

Voluntary and Confidential Reporting 19

Crime of Violence Disclosures 19

California Education Code section 67380(a)(6)(A) 20

Timely Warning Policy 20

- Additional Considerations 21
- Contents of a Timely Warning 21
- Methods of Distribution 21

Emergency Notification Policy 22

- Contents of the Emergency Notification 22
- Methods of Distribution 23
- Testing and Evacuation System 23
- Emergency Notification System – ENS 23
- Emergency Operations Plan 24

Security of and Access to Campus Facilities, and Security Considerations for the Maintenance of Campus Facilities 24

Systemwide Law Enforcement Policy, Law Enforcement Authority 26

Security Awareness and Crime Prevention Programs 27

Monitoring and Recording Crime Activity at Non-campus Locations of Student Organizations 30

Possession, Use, Sale and Enforcement of Federal and State Alcohol and Drug laws 30

- Campus Policies & Standards of Conduct 30
- Federal, State & Local Laws - Legal Sanctions 32
- Disciplinary Sanctions 32
- Health Risks of Substance Use 33
- Treatment Programs & Support Resources 33
- Prevention and Education 34

Sexual Violence Prevention 34

- Training for Employees 35
- Prevention and Awareness Programming 36
- Information About Campus Reporting, Adjudication, and Discipline Procedures 37

Risk Reduction 38

- Bystander Intervention 40
- CSU Policy Definitions 41

Written Notification 41

Supportive Measures 41

Reporting Options 44

The importance of preserving evidence 45

Reporting to law enforcement and making a criminal report 45
Protective Orders....46
Civil reporting options & protective orders 46
Court-Ordered Restraining Orders 46
Emergency Protective Order (EPO) 46
Temporary Domestic Violence Restraining Order (TRO) 46
Criminal Protective Order (CPO) 46
Civil Harassment Restraining Order 47
The CSU, Restraining Orders and Protective Orders....47
Disciplinary Procedures 47
Applicable Complaint Procedures 48
Simultaneous Written Notification 49
Outreach to Complainant 49
Initial Assessment & Intake Meeting 49
Confidentiality Requests and Requests Not to Investigate 50
Supportive Measures....51
Review of Supportive Measures (Applies only to Reports or Complaints of Sexual Harassment, Sexual Misconduct, Sexual Exploitation, Dating Violence, Domestic Violence, or Stalking)....52
No-Contact Directives 52
Criminal Complaints and Concurrent Investigations....53
Complaints....53
Complaints Accepted for Investigation 54
Complaint Not Accepted for Investigation 54
Discretionary Dismissal 54
Consolidation....55
Student Grade Appeals 55
Alternative Resolution Process 55
Informal Resolution....55
Acceptance of Responsibility 57
Investigations-The Formal Complaint Resolution Process 58
Purpose of the Investigation and Resolution Process 58
Privacy....58
Standard and Burden of Proof....59
Role of the Title IX Coordinator / DHR Administrator in the Investigation Process 59
Neutrality of Process....59
Investigation Where a Respondent Does Not Participate 59
Timeframe, Extensions, and Status Updates 59
Reasonable Accommodations 61
Notices of Investigation....61
Respondent Initial Meeting 62
Gathering Evidence....62
Investigations Involving Allegations of Sexual Misconduct, Sexual Exploitation, Dating Violence, Domestic Violence, or Stalking 63
Final Investigation Report 64

Hearings 65
Privacy 65
Appeal Procedures 71
Filing an Appeal to the Chancellor's Office 71
Bases for Appeal 72
Issues and Evidence on Appeal 72
Acknowledgement of Appeal 72
Reasonable Accommodation 72
Scope of Review 72
Civil Rights Appeals Unit Response 73
Reopening a University Investigation or Hearing 73
Reversal by Civil Rights Appeals Unit 73
Timeline for Response to Appeal 73
Timelines and Extensions 73
Disciplinary Sanctions and Remedies 73
Registered Sex Offenders 74
Missing Student Notification Procedures, including for On-campus Student Housing Facilities 75
CSU Hazing Policy 76
Statement of Values 76
Policy 76
Definition of Hazing 76
Reporting Incidents of Hazing 78
Hazing Investigation Process 79
Supportive Measures 79
Fire Safety Report 80
Appendix A: Jurisdictional Definitions 81
Appendix B: Track 1: Federal Mandated Hearing Process 92
Appendix C: Prevention Programs & Campaigns San Marcos Campus January 1, 2025-December 31, 2025 112
Appendix D: Prevention Programs and Campaigns Temecula locations January 1, 2025-December 31, 2025 122
Appendix E: Mt. San Jacinto College Temecula Valley Campus Policy Statements 123
Appendix F: Southwestern College Campus Policy Statements 127



Message from the President

Dear Cal State San Marcos community,

Welcome to this year's Annual Security Report (ASR). Whether you are a student, faculty member, staff member, or visitor, your safety and well-being are a priority to us and fundamental to our mission of providing an environment where everyone can learn, work and thrive.

The Jeanne Clery Campus Safety Act (Clery Act) is a federal law that promotes transparency by requiring colleges and universities participating in federal student financial aid programs to publish information about campus safety policies, procedures and reported crime statistics. This Annual Security Report fulfills those requirements and provides important information about the resources, services and practices that help keep our campus community informed and prepared. It also includes crime statistics for the previous three calendar years, from January 1, 2023, through December 31, 2025.

At Cal State San Marcos, safety is a shared responsibility. Our University Police Department works in partnership with students, faculty and staff to foster a welcoming, inclusive and secure campus through education, prevention, emergency preparedness and responsive public safety services. Each of us also plays an important role by remaining aware of our surroundings, looking out for one another and reporting concerns when they arise.

I encourage you to take a few moments to review this report and become familiar with the many resources available to support your safety and well-being. An informed community is a stronger and more resilient community, and together we can continue to make CSUSM a place where everyone has the opportunity to succeed.

Thank you for doing your part to help keep our campus safe.

Sincerely,

Ellen Neufeldt, Ed.D.
President

Preparing the Annual Security Report

The Clery Director prepares this Annual Security Report (ASR) in compliance with the Jeanne Clery Campus Safety Act (the Clery Act). This report provides crime statistics for the three most recent calendar years of Clery reportable crimes that occurred within California State University San Marcos' (CSUSM) Clery geography, CSUSM Temecula campuses geography, as well as information regarding campus safety policies, procedures, and prevention programs.

The Clery Director and Clery Compliance Team work collaboratively with campus departments and campus security authorities throughout the year to manage the institution's Clery Act compliance efforts. Together, they collect reports, identify Clery geography, and provide training on Clery reporting obligations. The team ensures that all reportable crimes are properly classified and disclosed, with statistics reviewed and published annually in the ASR and Annual Fire Safety Report. For statistical purposes, crimes are counted based on the calendar year in which they are reported, regardless of when the incident occurred.

Crime statistics included in this report are obtained from reports made to the CSUSM University Police Department (UPD), Dean of Students Office, Office of Residential Education, Title IX Office, Athletics, Human Resources, Faculty Affairs, and individuals designated as campus security authorities (CSAs) under the Clery Act. Crime statistics are also requested from local and state law enforcement agencies serving areas where the CSUSM UPD does not patrol or have jurisdiction.

Campus Security Authorities play an important role in the university's Clery compliance program. CSAs must promptly report allegations of Clery crimes that occur within a campus' Clery geography that are reported to them. A report may be a written or verbal disclosure made by any person to the CSA, including information shared with the CSA by witnesses or other third parties. CSA reports must include the following, if known: the crime that was reported and the information provided, the exact location where the reported crime occurred, the date and time the reported crime occurred, and any witness and perpetrator information. Victim information, unless the victim requests confidentiality. Employees may be required to share this information with other offices if they have responsibilities under other laws and policies including, but not limited to, Mandatory Reporting of Child Abuse and Neglect, and CSU Policy Prohibiting Discrimination, Harassment, Sexual Misconduct, Sexual Exploitation, Dating Violence, Domestic Violence, Stalking, and Retaliation. In the event the victim does request confidentiality, enough information must be obtained and provided by the CSA about the criminal incident to prevent over-reporting or "double counting" of the incident. The campus is required by law to disclose reports of some crimes (including dating violence, domestic violence, sexual assault/sexual misconduct and stalking) including through the daily crime log, the ASR, and timely warning notices as explained in greater detail later in this report. While the University will include reportable incidents in these disclosures, the victim's name/identity will not be included in publicly available records or reports.

The Clery Director submits the annual crime statistics contained in this report to the U.S. Department of Education. Crime statistics submitted by institutions nationwide are available to the public through the Department of Education's Campus Safety and Security website https://ope.ed.gov/campussafety/#/

All policy and procedure references in this report apply to the San Marcos, Temecula and Chula Vista campus locations unless otherwise specified.

All students and employees receive an annual email notification containing information about the availability of the ASR, a summary of its contents, the website address where the report may be accessed electronically, and instructions for obtaining a paper copy upon request. Similar notifications are made available to prospective students and employees through the Admissions & Student Outreach and the Office of Human Resources Recruitment webpages.

Clery Crime Statistics 2023 to 2025

California State University San Marcos

333 S. Twin Oaks Valley Road, San Marcos, CA

Murder/NonNegligent Manslaughter

Year	Campus Residential	Campus Total	Noncampus	Public Property
2023	0	0	0	0
2024	0	0	0	0
2025	0	0	0	0

Manslaughter by Negligence

Year	Campus Residential	Campus Total	Noncampus	Public Property
2023	0	0	0	0
2024	0	0	0	0
2025	0	0	0	0

Rape

Year	Campus Residential	Campus Total	Noncampus	Public Property
2023	11	11*	0	0
2024	8	8**	0	0
2025	6	6	0	0

**6 incidents occurred in 2022 but were reported to the University in 2023.*

*** 3 incidents occurred in 2023 but were reported to the University in 2024.*

Fondling

Year	Campus Residential	Campus Total	Noncampus	Public Property
2023	6	6	0	0
2024	1	3	0	0
2025	2	3	0	0

Incest

Year	Campus Residential	Campus Total	Noncampus	Public Property
2023	0	0	0	0
2024	0	0	0	0
2025	0	0	0	0

Statutory Rape

Year	Campus Residential	Campus Total	Noncampus	Public Property
2023	0	0	0	0
2024	0	0	0	0
2025	0	0	0	0

Robbery

Year	Campus Residential	Campus Total	Noncampus	Public Property
2023	0	0	0	0
2024	0	0	0	0
2025	2	2	0	0

Aggravated Assault

Year	Campus Residential	Campus Total	Noncampus	Public Property
2023	2	3	0	0
2024	3	3	0	1
2025	1	2	0	0

Burglary

Year	Campus Residential	Campus Total	Noncampus	Public Property
2023	1	3	0	0
2024	1	3	0	0
2025	2	3	0	0

*Motor Vehicle Theft**

Year	Campus Residential	Campus Total	Noncampus	Public Property
2023	0	5	0	0
2024	1	2	0	1
2025	4	9	0	0

**Includes theft of e-bikes and e-scooters.*

Arson

Year	Campus Residential	Campus Total	Noncampus	Public Property
2023	1	1	0	1
2024	0	0	0	0
2025	0	0	0	0

*Dating Violence**

Year	Campus Residential	Campus Total	Noncampus	Public Property
2023	0	0	0	0
2024	0	0	0	0
2025	0	0	0	0

** All dating violence incidents have been documented under domestic violence. CSUSM uses California date law in evaluating whether a protected relationship exists between the parties; California's Domestic Violence law includes persons in a social relationship of a romantic or intimate nature.*

Domestic Violence

Year	Campus Residential	Campus Total	Noncampus	Public Property
2023	11	12*	0	0
2024	3	4	0	0
2025	14	19	0	0

**6 incidents occurred in 2022 but were reported to the University in 2023.*

Stalking

Year	Campus Residential	Campus Total	Noncampus	Public Property
2023	2	6	0	0
2024	4	7	0	0
2025	8	11	0	0

Arrests for Weapons Law Violations

Year	Campus Residential	Campus Total	Noncampus	Public Property
2023	1	3	0	1
2024	3	3	0	0
2025	0	4	0	0

Arrests for Drug Law Violations

Year	Campus Residential	Campus Total	Noncampus	Public Property
2023	1	15	0	2
2024	4	7	0	0
2025	0	6	0	2

Arrests for Liquor Law Violations

Year	Campus Residential	Campus Total	Noncampus	Public Property
2023	0	6	0	1
2024	0	0	0	0
2025	0	1	0	0

Referrals to Disciplinary Action for Weapons Law Violations

Year	Campus Residential	Campus Total	Noncampus	Public Property
2023	0	0	0	0
2024	0	1	0	0
2025	4	4	0	0

Referrals to Disciplinary Action for Drug Law Violations

Year	Campus Residential	Campus Total	Noncampus	Public Property
2023	20	21	0	0
2024	15	15	0	0
2025	13	13	0	0

Referrals to Disciplinary Action for Liquor Law Violations

Year	Campus Residential	Campus Total	Noncampus	Public Property
2023	5	5	0	1
2024	3	3	0	0
2025	13	13	0	0

Hazing

Year	Campus Residential	Campus Total	Noncampus	Public Property
2025	0	1	0	0

The “campus residential” category is a subset of the statistics that occurred on campus; they are not in addition to those statistics found under “campus total.”
Residential facilities include UVA, the QUAD, North Commons, and specific units in Block C.

To the extent that any of these statistics differ from statistics reported in prior years, these statistics reflect the most updated information available to the university.

Unfounded Crimes

Pursuant to 34 CFR 668.46(c)(2)(iii), a reported crime where sworn or commissioned law enforcement personnel have fully investigated the reported crime and, based on the results of this full investigation and evidence, have made a formal determination that the crime report is false or baseless and therefore “unfounded.” Only sworn or commissioned law enforcement personnel may “unfound” a crime report for purposes of reporting under this section. The recovery of stolen property, the low value of stolen property, the refusal of the victim to cooperate with the prosecution, and the failure to make an arrest do not “unfound” a crime report.

Year	
2023	3
2024	0
2025	1

Hate Crimes

A Hate Crime is a criminal offense that manifests evidence that the victim was intentionally selected because of the perpetrator's bias against the victim. Hate crimes includes any offense in the following group: murder and nonnegligent manslaughter, sexual assault including rape, fondling, incest and statutory rape, robbery, aggravated assault, burglary, motor vehicle theft, arson, larceny-theft, simple assault, intimidation, destruction/damage/vandalism of property.

Bias is a preformed negative opinion or attitude toward a group of persons based on their race, gender, gender identity, religion, disability, sexual orientation, ethnicity, or national origin.

Hate crime reporting is considered for all Clery geography including on campus, residential facilities, non-campus buildings or property, and public property.

2023- One on-campus, on campus residential intimidation characterized by sexual orientation bias (and gender bias).
One on campus intimidation characterized by sexual orientation bias.

2024- One public property simple assault characterized by sexual orientation bias.
One public property intimidation characterized by sexual orientation bias.
One on campus vandalism characterized by religious bias.
One on campus vandalism characterized by religious bias.

2025- One on campus, on campus residential aggravated assault characterized by ethnicity bias.
One on campus intimidation characterized by religious bias.

Clery Crime Statistics 2023 to 2025
CSUSM Temecula Campus
43890 Margarita Road, Temecula, CA

Murder/NonNegligent Manslaughter

Year	Campus Residential	Campus Total	Noncampus	Public Property
2023	N/A	0	N/A	0
2024	N/A	0	N/A	0
2025	N/A	0	N/A	0

Manslaughter by Negligence

Year	Campus Residential	Campus Total	Noncampus	Public Property
2023	N/A	0	N/A	0
2024	N/A	0	N/A	0
2025	N/A	0	N/A	0

Rape

Year	Campus Residential	Campus Total	Noncampus	Public Property
2023	N/A	0	N/A	0
2024	N/A	0	N/A	0
2025	N/A	0	N/A	0

Fondling

Year	Campus Residential	Campus Total	Noncampus	Public Property
2023	N/A	0	N/A	0
2024	N/A	0	N/A	0
2025	N/A	0	N/A	0

Incest

Year	Campus Residential	Campus Total	Noncampus	Public Property
2023	N/A	0	N/A	0
2024	N/A	0	N/A	0
2025	N/A	0	N/A	0

Statutory Rape

Year	Campus Residential	Campus Total	Noncampus	Public Property
2023	N/A	0	N/A	0
2024	N/A	0	N/A	0
2025	N/A	0	N/A	0

Robbery

Year	Campus Residential	Campus Total	Noncampus	Public Property
2023	N/A	0	N/A	0
2024	N/A	0	N/A	0
2025	N/A	0	N/A	0

Aggravated Assault

Year	Campus Residential	Campus Total	Noncampus	Public Property
2023	N/A	0	N/A	0
2024	N/A	0	N/A	0
2025	N/A	0	N/A	0

Burglary

Year	Campus Residential	Campus Total	Noncampus	Public Property
2023	N/A	0	N/A	0
2024	N/A	0	N/A	0
2025	N/A	0	N/A	0

Motor Vehicle Theft

Year	Campus Residential	Campus Total	Noncampus	Public Property
2023	N/A	0	N/A	0
2024	N/A	0	N/A	0
2025	N/A	0	N/A	0

Arson

Year	Campus Residential	Campus Total	Noncampus	Public Property
2023	N/A	0	N/A	0
2024	N/A	0	N/A	0
2025	N/A	0	N/A	0

Domestic Violence

Year	Campus Residential	Campus Total	Noncampus	Public Property
2023	N/A	0	N/A	0
2024	N/A	0	N/A	0
2025	N/A	0	N/A	0

Dating Violence

Year	Campus Residential	Campus Total	Noncampus	Public Property
2023	N/A	0	N/A	0
2024	N/A	0	N/A	0
2025	N/A	0	N/A	0

Stalking

Year	Campus Residential	Campus Total	Noncampus	Public Property
2023	N/A	0	N/A	0
2024	N/A	0	N/A	0
2025	N/A	0	N/A	0

Arrests for Weapons Law Violations

Year	Campus Residential	Campus Total	Noncampus	Public Property
2023	N/A	0	N/A	0
2024	N/A	0	N/A	0
2025	N/A	0	N/A	0

Arrests for Drug Law Violations

Year	Campus Residential	Campus Total	Noncampus	Public Property
2023	N/A	0	N/A	0
2024	N/A	0	N/A	0
2025	N/A	0	N/A	0

Arrests for Liquor Law Violations

Year	Campus Residential	Campus Total	Noncampus	Public Property
2023	N/A	0	N/A	0
2024	N/A	0	N/A	0
2025	N/A	0	N/A	0

Referrals to Disciplinary Action for Weapons Law Violations

Year	Campus Residential	Campus Total	Noncampus	Public Property
2023	N/A	0	N/A	0
2024	N/A	0	N/A	0
2025	N/A	0	N/A	0

Referrals to Disciplinary Action for Drug Law Violations

Year	Campus Residential	Campus Total	Noncampus	Public Property
2023	N/A	0	N/A	0
2024	N/A	0	N/A	0
2025	N/A	0	N/A	0

Referrals to Disciplinary Action for Liquor Law Violations

Year	Campus Residential	Campus Total	Noncampus	Public Property
2023	N/A	0	N/A	0
2024	N/A	0	N/A	0
2025	N/A	0	N/A	0

Hazing

Year	Campus Residential	Campus Total	Noncampus	Public Property
2025	N/A	0	N/A	0

There are no residential facilities at, nor any noncampus locations associated with, this location.

To the extent that any of these statistics differ from statistics reported in prior years, these statistics reflect the most updated information available to the university.

Unfounded Crimes

2023- There were no unfounded crimes.

2024- There were no unfounded crimes.

2025- There were no unfounded crimes.

Pursuant to 34 CFR 668.46(c)(2)(iii), a reported crime where sworn or commissioned law enforcement personnel have fully investigated the reported crime and, based on the results of this full investigation and evidence, have made a formal determination that the crime report is false or baseless and therefore "unfounded." Only sworn or commissioned law enforcement personnel may "unfound" a crime report for purposes of reporting under this section. The recovery of stolen property, the low value of stolen property, the refusal of the victim to cooperate with the prosecution, and the failure to make an arrest do not "unfound" a crime report.

Hate Crimes

A Hate Crime is a criminal offense that manifests evidence that the victim was intentionally selected because of the perpetrator's bias against the victim. Hate crimes includes any offense in the following group: murder and nonnegligent manslaughter, sexual assault including rape, fondling, incest and statutory rape, robbery, aggravated assault, burglary, motor vehicle theft, arson, larceny-theft, simple assault, intimidation, destruction/damage/vandalism of property.

Bias is a preformed negative opinion or attitude toward a group of persons based on their race, gender, gender identity, religion, disability, sexual orientation, ethnicity, or national origin.

Hate crime reporting is considered for all Clery geography including on campus, residential facilities, non-campus buildings or property, and public property.

2023- There were no reported hate crimes.

2024- There were no reported hate crimes.

2025- There were no reported hate crimes.

Clery Crime Statistics 2023 to 2025

Mt. San Jacinto College- Temecula Valley Campus (MSJC-TVC)

41888 Motor Car Parkway, Temecula, CA

These statistics represent only those spaces under the control of CSUSM (classrooms, office and common areas required to access them) and do not reflect all Clery crimes at the MSJC-TVC location.

Murder/NonNegligent Manslaughter

Year	Campus Residential	Campus Total	Noncampus	Public Property
2023	NA	0	NA	0
2024	NA	0	NA	0
2025	NA	0	NA	0

Manslaughter by Negligence

Year	Campus Residential	Campus Total	Noncampus	Public Property
2023	NA	0	NA	0
2024	NA	0	NA	0
2025	NA	0	NA	0

Rape

Year	Campus Residential	Campus Total	Noncampus	Public Property
2023	NA	0	NA	0
2024	NA	0	NA	0
2025	NA	0	NA	0

Fondling

Year	Campus Residential	Campus Total	Noncampus	Public Property
2023	NA	0	NA	0
2024	NA	0	NA	0
2025	NA	0	NA	0

Incest

Year	Campus Residential	Campus Total	Noncampus	Public Property
2023	NA	0	NA	0
2024	NA	0	NA	0
2025	NA	0	NA	0

Statutory Rape

Year	Campus Residential	Campus Total	Noncampus	Public Property
2023	NA	0	NA	0
2024	NA	0	NA	0
2025	NA	0	NA	0

Robbery

Year	Campus Residential	Campus Total	Noncampus	Public Property
2023	NA	0	NA	0
2024	NA	0	NA	0
2025	NA	0	NA	0

Aggravated Assault

Year	Campus Residential	Campus Total	Noncampus	Public Property
2023	NA	0	NA	0
2024	NA	0	NA	0
2025	NA	0	NA	0

Burglary

Year	Campus Residential	Campus Total	Noncampus	Public Property
2023	NA	0	NA	0
2024	NA	0	NA	0
2025	NA	0	NA	0

Motor Vehicle Theft

Year	Campus Residential	Campus Total	Noncampus	Public Property
2023	NA	0	NA	0
2024	NA	0	NA	0
2025	NA	0	NA	0

Arson

Year	Campus Residential	Campus Total	Noncampus	Public Property
2023	NA	0	NA	0
2024	NA	0	NA	0
2025	NA	0	NA	0

Domestic Violence

Year	Campus Residential	Campus Total	Noncampus	Public Property
2023	NA	0	NA	0
2024	NA	0	NA	0
2025	NA	0	NA	0

Dating Violence

Year	Campus Residential	Campus Total	Noncampus	Public Property
2023	NA	0	NA	0
2024	NA	0	NA	0
2025	NA	0	NA	0

Stalking

Year	Campus Residential	Campus Total	Noncampus	Public Property
2023	NA	0	NA	0
2024	NA	0	NA	0
2025	NA	0	NA	0

Arrests for Weapons Law Violations

Year	Campus Residential	Campus Total	Noncampus	Public Property
2023	NA	0	NA	0
2024	NA	0	NA	0
2025	NA	0	NA	0

Arrests for Drug Law Violations

Year	Campus Residential	Campus Total	Noncampus	Public Property
2023	NA	0	NA	0
2024	NA	0	NA	0
2025	NA	0	NA	0

Arrests for Liquor Law Violations

Year	Campus Residential	Campus Total	Noncampus	Public Property
2023	NA	0	NA	0
2024	NA	0	NA	0
2025	NA	0	NA	0

Referrals to Disciplinary Action for Weapons Law Violations

Year	Campus Residential	Campus Total	Noncampus	Public Property
2023	NA	0	NA	0
2024	NA	0	NA	0
2025	NA	0	NA	0

Referrals to Disciplinary Action for Drug Law Violations

Year	Campus Residential	Campus Total	Noncampus	Public Property
2023	NA	0	NA	0
2024	NA	0	NA	0
2025	NA	0	NA	0

Referrals to Disciplinary Action for Liquor Law Violations

Year	Campus Residential	Campus Total	Noncampus	Public Property
2023	NA	0	NA	0
2024	NA	0	NA	0
2025	NA	0	NA	0

Hazing

Year	Campus Residential	Campus Total	Noncampus	Public Property
2025	NA	0	NA	0

The "on campus" property for this location is limited to the areas specified in the lease agreement as well as any areas required to access that space.

There are no residential facilities at, nor any noncampus location associated with, this location.

To the extent that any of these statistics differ from statistics reported in prior years, these statistics reflect the most updated information available to the university.

Unfounded Crimes

2023- There were no unfounded crimes.

2024- There were no unfounded crimes.

2025- There were no unfounded crimes.

Pursuant to 34 CFR 668.46(c)(2)(iii), a reported crime where sworn or commissioned law enforcement personnel have fully investigated the reported crime and, based on the results of this full investigation and evidence, have made a formal determination that the crime report is false or baseless and therefore "unfounded." Only sworn or commissioned law enforcement personnel may "unfound" a crime report for purposes of reporting under this section. The recovery of stolen property, the low value of stolen property,

the refusal of the victim to cooperate with the prosecution, and the failure to make an arrest do not "unfound" a crime report.

Hate Crimes

A Hate Crime is a criminal offense that manifests evidence that the victim was intentionally selected because of the perpetrator's bias against the victim. Hate crimes includes any offense in the following group: murder and nonnegligent manslaughter, sexual assault including rape, fondling, incest and statutory rape, robbery, aggravated assault, burglary, motor vehicle theft, arson, larceny-theft, simple assault, intimidation, destruction/damage/vandalism of property.

Bias is a preformed negative opinion or attitude toward a group of persons based on their race, gender, gender identity, religion, disability, sexual orientation, ethnicity, or national origin.

Hate crime reporting is considered for all Clery geography including on campus, residential facilities, non-campus buildings or property, and public property.

2023- There were no reported hate crimes.

2024- There were no reported hate crimes.

2025- There were no reported hate crimes.

Southwestern College Chula Vista Campus

900 Otay Lakes Road, Chula Vista, CA 91910

Note: This location became a separate campus effective Fall 2026.

Partial crime statistics for 2026 will be included in the 2027 annual security report.

Procedures for Students and Others to Report Criminal Actions or Other Emergencies on Campus

The CSUSM University Police Department (UPD) encourages accurate and prompt reporting of crimes and takes all such reports seriously (20 USC § 1092(f)(1)(C)(iii)). Reports will be accepted in any manner, including in person or in writing, at the UPD station. Reports will be accepted anonymously, by phone or via email or on the institution's website. For crimes occurring at off-campus locations, the law enforcement agency with jurisdiction in that area should be contacted.

Emergency Reporting

San Marcos

UPD is located at 425 La Moree Rd., San Marcos, California, and provides police services to the community 24 hours a day/7 days a week. UPD dispatch can be reached directly by phone at 911 or for non-emergencies at 760-750-4567 or dispatch@csusm.edu.

Temecula Locations

The Temecula Police Department, part of the Riverside County Sheriff Southwest station, has primary jurisdiction for the safety and security of the CSUSM Temecula campus located at 43890 Margarita Road and for the Mt. San Jacinto College Temecula Valley Campus (MSJC TVC) located at 41888 Motor Car Parkway. The Temecula Police Department is located at 30755-A Auld Rd., Murrieta, California and can be reached 24 hours per day at 911 or 951-696-3000. The Riverside County Sheriff manages the regional 911 call center. In addition, private security is provided to monitor the CSUSM Temecula campus at night. MSJC TVC has daily onsite security. The MSJC TVC security office is located on the first floor, room 102, near the reception desk and can be reached at 951-639-5188.

For students attending classes at Southwestern College- see Appendix F for the applicable policy

Voluntary and Confidential Reporting

For certain sex offenses[1], the victim has the right to affirmatively request from University Police, after being informed of their options, that the victim's identity remain confidential. However, even if the victim requests confidentiality of identity, the University Police should specifically ask the victim if the victim's name can be provided to the Title IX Office so that the Title IX Coordinator can contact the victim to discuss supportive measures that can be offered. And in all cases, even when the victim requests confidentiality, the identity of the alleged perpetrator (if known) must be reported to the Title IX Coordinator.

Any victim of these crimes may request their name to remain confidential in the police report narrative. These reports will be included in the university's annual disclosure of crime statistics.

UPD will always seek basic contact information for reporting parties, however, there are other ways to report crime anonymously, this includes:

- Report criminal activity to UPD via phone and ask to remain anonymous.
- Report crimes to UPD through the 911 text system.
- Report through the UPD dispatch email account dispatch@csusm.edu.
- Report suspicious or crime activity directly through the San Diego Law Enforcement Coordination Center (SD-LECC).
- Report the crime to San Diego Crime Stoppers.

  Confidential reports of any crime may be made to San Diego Crime Stoppers who provide a safe way to anonymously report crime. Anyone with information on a crime is asked to call the Crime Stoppers anonymous tip line at (888) 580-8477 or visit the Crime Stoppers website at www.sdcrimestoppers.org for more information on how to send anonymous web and mobile app tips. Please note that there could be a delay in reports submitted to Crime Stoppers being forwarded to the CSUSM University Police Department. CSUSM encourages reporting to UPD for assessment of the crime for distribution of a timely warning notification, disclosure in the annual crime statistics and providing immediate campus resources.

Anonymous reports received in any of these ways will be included in Clery crime statistics if they are a Clery crime which occurred in Clery geography.

There is no policy in place to encourage counselors to inform their clients of voluntary, confidential reporting options; however, counselors do so as a best practice when they deem it appropriate.

Crime of Violence Disclosures

The institution will, upon written request, disclose to the alleged victim of a crime of violence or a non-forcible sex offense, the report on the results of any disciplinary proceeding conducted by the institution against a student who is the alleged perpetrator of such a crime or offense. If the alleged victim is deceased as a result of such crime or offense, the next of kin of such a victim shall be treated as the alleged victim.

---

[1] [1] 1 See Penal Code Sections 220, 261, 261.5, 262, 264, 264.1, 265, 266, 266a, 266b, 266c, 266e, 266f, 266j, 267, 269, 273a, 273d, 273.5, 285, 286, 288, 288a, 288.2, 288.3, 288.4, 288.5, 288.7, 289, 422.6, 422.7, 422.75, 646.9, or 647.6.

California Education Code section 67380(a)(6)(A)

Pursuant to California Education Code section 67380(a)(6)(A), Campus Security Authorities (CSAs) who receive reports from employees or students of a Part I violent crime, sexual assault or hate crime that occurred in an on or non-campus location as defined by the Clery Act, may not disclose to UPD or local law enforcement agencies the names of the victims or the alleged assailant, unless the victim consents to disclosing their name after being informed of their right to have their personally identifying information withheld. The name of the alleged assailant may be disclosed, however, if all the following conditions are met:

- The alleged assailant represents a serious or ongoing threat to the safety of students, employees, or the institution; and
- The immediate assistance of the local law enforcement agency is necessary to contact or detain the alleged assailant.

Timely Warning Policy

For students attending classes at MSJC -TVC or Southwestern College- see Appendix E & F for the applicable policy

This policy describes the procedures that will be used to provide members of the community with information to aid in preventing them from becoming victims of crimes posing a serious or ongoing threat to the Campus communities. It is intended to provide faculty, staff, and students with timely information about Clery reportable crimes occurring within the defined Clery Geography of their Campuses, and to comply with the Timely Warning requirements of the Jeanne Clery Act.

As required by the Clery Act, CSU Campuses will keep their Campus communities informed by providing a timely warning when appropriate.

- Upon receipt of a Campus Security Authority (CSA) report of a Clery crime on Clery Geography, a Timely Warning analysis shall be completed and documented by the Clery Director. The Clery Director shall have authority to delegate this responsibility as appropriate. It is not necessary to document the completed Timely Warning analysis for referrals to disciplinary action.
- If it is determined that the report includes a Clery crime on Clery Geography, the Clery Director and Chief of Police (or management designee) will confer to analyze the known pertinent facts to determine whether they constitute a serious or ongoing threat to the Campus community. The unavailability of the Clery Director shall not unduly delay the issuance of a Timely Warning.
- If a CSA report includes 1) a Clery crime 2) on Clery Geography and 3) a discernible serious or ongoing threat, a timely warning as described below shall be issued expeditiously by the CSUSM Office of Communications.
- In the absence of any of these three elements, no timely warning will be issued.
- The Chief of Police (or the management designee) shall have ultimate authority and responsibility for determining whether to issue a Timely Warning.

Each reported incident must be analyzed on a case-by-case basis. All known factors shall be considered in the case-by-case analysis to determine whether a timely warning should be issued. No single factor should govern the decision regarding the issuance of a timely warning. Campuses are prohibited from circumventing a case-by-case analysis by issuing a blanket rule that timely warnings will be issued for all reports of any given Clery reportable crime. Requests from an outside law enforcement agency to refrain from issuing a timely warning is insufficient grounds on its own for not issuing or delaying the issuing of a timely warning, unless the Chief of Police concurs that by issuing a timely warning, an identified risk can be articulated that would compromise the law enforcement efforts of the outside agency investigating the crime to gather evidence and/or apprehend suspect(s).

The case-by-case analysis will involve reviewing relevant factors including, but not limited to, the following, if known:

- The timing of the report: shortly after the occurrence of the crime vs. days or weeks after the occurrence of the crime, i.e., a "cold report"
- Physical injury to the victim
- Use of weapons
- Forced entry used and/or tools used in commission of the crime
- A suspect arrested or incapacitated by injury
- A suspect that is identified or otherwise can be located by law enforcement

- A suspect that is out of the area
- A victim who fears for their safety from the suspect
- A clear modus operandi and/or pre-planning indicated
- Multiple suspects(s) involved
- A pattern of similar crimes established
- The possible risk of compromising law enforcement efforts, such as to gather evidence and/or apprehend suspect(s), if a warning was issued

Additional Considerations

The Clery Director (or management designee) shall notify the Campus president, as soon as practicable, that a timely warning will be or has been issued.

The Chief of Police (or management designee) is responsible for collaborating with surrounding law enforcement agencies to encourage them to share information with University Police Department (UPD) about crimes reported to local law enforcement that occur in Clery Geography.

Nothing in this policy precludes Campuses from maintaining a Campus policy about informing, re-publicizing and/or sharing with the Campus community crimes or other informational notices, (e.g., traffic advisories, events, prevention information) the Campus deems may be of interest to the Campus community. Such a policy is separate and distinct from the Timely Warning Policy. Such notices must differ in appearance or be distributed in a manner that assures that members of the community understand such notices are different from a timely warning notification required by the Clery Act; members of the Campus community should not be misled to believe such notices are timely warnings.

Contents of a Timely Warning

When a timely warning is issued it shall be entitled "Timely Warning Crime Bulletin" and contain the following:

- A statement that reads, "This Timely Warning Bulletin is being issued in compliance with the Jeanne Clery Act, and the purpose is to provide preventative information to the Campus community to aid members from becoming the victim of a similar crime."
- Identify the Clery reportable crime that occurred (i.e., rape, burglary, motor vehicle theft, arson, etc.)
- The date, time, and location the crime occurred
- The date the Timely Warning Bulletin is issued
- Description of the suspect when deemed appropriate, and if there is sufficient detail. Only include a description of the suspect when the descriptors provided by the reporting party could reasonably lead to conclusive identification of the perpetrator(s)
- At least three preventative tips or points of information specifically related to the circumstances of the crime which occurred that could help others from becoming the victim of a similar crime
- The phone number of UPD and a statement encouraging community members to report all information about crimes to UPD
- If appropriate, the phone number of support services

The Timely Warning shall not include, under any circumstances, the name of the victim, or information so specific (i.e., specific address or dorm room number or floor) that would or likely could identify the victim of the crimes of Sexual Violence, Rape, Dating Violence, Domestic Violence, or Stalking. Timely Warning Bulletins should use gender-inclusive and culturally appropriate language and avoid victim blaming and bias language.

Methods of Distribution

Timely warnings will be distributed as quickly as possible in a manner that will likely reach the entire Campus community. Distribution methods vary from Campus to Campus and include, but are not limited to, any of the following:

- All employee and student email distribution
- University website
- Public area video display monitors
- Hard copies posted on Campus building entrance doors

- Press Release

This list is not intended to be exhaustive or intended to prioritize the method of distribution. The Chief of Police will confer with the Clery Director (or management designee), if available, to determine the most appropriate method(s) to distribute a Timely Warning. In the absence of the Clery Director (or management designee), the Chief of Police will determine the appropriate method of distribution. Campuses are required to maintain a list of the methods of distribution for timely warnings and include said list in the Campus's Annual Security Report.

Emergency Notification Policy

For students attending classes at MSJC -TVC or Southwestern College- see Appendix E & F for the applicable policy

This policy describes the procedures that will be used to immediately notify the Campus community upon the confirmation of a significant emergency or dangerous situation involving an immediate threat to the health or safety of students and/or employees occurring on the Campus, as required by the Clery Act.

Any member of the Campus community with information believed to constitute a significant emergency or a dangerous situation that poses an imminent or immediate threat shall report the information to University Police Department (UPD) and/or by calling "911." Examples include, but are not limited to, the following types of incidents:

- Severe weather warning (e.g., flash flooding, tsunami, hurricane, etc.)
- Environmental emergency within an on-campus facility (e.g., hazardous chemical spill, fire, earthquake, building collapse)
- Criminal activity with an imminent threat to Campus community (e.g., active shooter, murder, fleeing suspect with a weapon)
- Public Health Emergency (e.g., measles outbreak, swine flu outbreak, etc.)

Once UPD has received the report, the Chief of Police (or management designee) will, without delay and taking into account the safety of the community, confer with any appropriate public official (e.g., fire chief, health department) and any Campus officials responsible for managing the on-campus emergency, if available, to confirm both: 1) a legitimate emergency or dangerous situation exists impacting on-Campus geography; and 2) the emergency or dangerous situation poses an immediate or imminent threat to members of the on-campus community. This confirmation process may include, but is not limited to, visual observation, officer investigation, the assistance of key Campus administrators, local or Campus first responders, and/or official government reporting through agencies such as the National Weather Service.

If both of the above factors are not met, no emergency notification is required. If it is determined that both of the above factors are met, then an emergency notification as described below shall be issued. The Chief of Police and/or the Clery Director (or management designee) will prepare the content of the notification and determine which members of the Campus community are threatened and need to be notified. The content of the message will be developed based on a careful but swift analysis of the most critical facts.

Once the notification is prepared, the Chief of Police and/or the Clery Director (or their management designees) will, without delay and taking into account the safety of the community, transmit the emergency notification unless doing so would delay the ability to mitigate and/or contain the emergency, including the ability to provide immediate, life saving measures. If an emergency notification is issued, a timely warning is not required for the same incident.

Contents of the Emergency Notification

The emergency notification shall contain the following information:

- A statement as to what the emergency or dangerous situation is, in specific terms (e.g., chemical spill, active shooter, building fire)
- A statement providing direction as to what actions the receiver of the message should take to ensure their own safety
- A statement as to where or when additional information may be obtained

The Chief of Police and/or Clery Director (or management designees) will provide updates to the emergency notification with pertinent updates or direction to persons for their safety when new information becomes available. Updates will be provided in regular intervals until the emergency has been mitigated or no longer poses an imminent threat, e.g., fire is out, and building has re-opened.

Methods of Distribution

Emergency Notifications will be distributed as quickly as possible in a manner that will likely reach the segment(s) of the on-campus community threatened by the emergency. Segmentation will be considered by the Chief of Police (or management designee) by evaluating which persons are likely to be at risk based on the circumstances at the time and notifying those persons. Segmentation should not be considered if making this determination would delay issuing the emergency notification. The Chief will determine if notification to the larger community is appropriate. Distribution methods, including distribution to the larger community, vary from Campus to Campus and depending on the nature of the emergency, may include:

- A Campus mass notification system, including but not limited to phone, Campus email, or text messaging. Systems should provide currently enrolled students, faculty, and staff the ability to adjust their subscription preferences to select multiple contact methods from text messages, emails, and phone calls, or if desired, to 'opt out' of the service and not receive any notifications. See emergency notification system below for campus information.
- Audio/visual message boards
- Audible alarms/sirens
- Campus public address systems
- In person or door-to-door notifications in a building or residence halls
- Local media
- Social media
- Other means appropriate under the circumstances, which campuses shall disclose in their ASRs as applicable.

Testing and Evacuation System

Testing of the Emergency Notification System and evacuation will be done at least once annually. The Tests may be announced or unannounced. Tests must be scheduled, contain drills, exercises, and appropriate follow-through activities, and be designed for assessment and evaluation of emergency plans and capabilities. However, the campus emergency response and evacuation procedures will be publicized in conjunction with at least one test per calendar year. Each Test will be documented to include a description of the exercise, the date of the Test, the start and end times of the Test, and whether the Test was announced or unannounced. The California State University Emergency Management policy describes these Tests and defines responsibility for their completion. A copy of the after-action documentation will be provided to the Clery Director.

Emergency Notification System – ENS

The system is designed to immediately communicate time-sensitive emergency alert notifications to the campus via a variety of delivery methods. The emergency alert system is reserved for critical incidents that pose an imminent threat to life, health, and/or safety.

Emergency Notification System consists of the following components:

Desktop Alert
Desktop Alert allows the university to send emergency alert notifications directly to University computers. When an emergency alert is sent, the message will be displayed prominently on your computer screen. We advise that you read the emergency alert and follow the recommended actions. The alert can be easily cleared from the computer screen by hitting the Acknowledge button. Note – the computer must be on to receive Desktop Alerts, desktop alert will not wake the computer to deliver the notification.

Outdoor Public Address Alert
The outdoor public address system consists of three (3) speaker sets located at Markstein Hall, Science II, and The McMahan House. During campus emergencies a voice message will sound indicating an emergency is occurring on campus and what action should be followed. The system gives us the flexibility to broadcast emergency alerts via programmed messages within the Emergency Notification System or live public address from the campus Dispatch Center.

Digital Signage Alert
The University digital signage system has emergency alert capabilities. Emergency alerts can be broadcast to digital display devices located in public facing areas of high traffic buildings.

Text, Cellular and Email Alert
If you are a current Cal State San Marcos faculty, staff, or student, you are automatically registered in the Emergency Notification System utilizing your current contact information within the University PeopleSoft System. We strongly encourage everyone to review and confirm that your contact information within PeopleSoft is up to date. It is important that you include a cell phone number in your MyCSUSM profile (must be listed as a mobile phone). Most people carry cell phones, which gives them the ability to quickly receive emergency alerts anywhere on campus.
During an emergency, alert messages are sent to registered cell phones via text message, cellular calls, registered home phones, and email addresses (note all campus email addresses are automatically registered). Please listen and/or read the alert and follow the recommended action.

If you prefer not to be included in the text, cellular and email portion of the Emergency Notification System, you may opt out. If you choose to opt out, you will not receive first response notifications via email or phone (including voice and text).

Opting In/Out of the Emergency Notification System

- Opt Out
- Opt In (*if you are not a current CSUSM Student, Employee or individual with a @csusm.edu email account to receive emergency notifications)*

If you are a family member or business and would like to receive emergency notification texts, please do the following:

- Individuals: Text csusmfamily to 226787
- Businesses: Text csusmvendors to 226787

Message and data rates may apply. Text messages are sent on an as-needed basis. This service is provided per the Terms of Use and Privacy Policy. Text STOP to 226787 to cancel or HELP for tech support.

The information can be found at: https://www.csusm.edu/em/

CSUSM Cougar Safe

CSUSM Cougar Safe is the official public safety app of California State University San Marcos and integrates with CSUSM's emergency notification system. The app provides students, faculty and staff with safety, emergency preparedness, and support information for the CSUSM campus community. The app sends users important safety alerts and provides instant access to campus safety resources.



Emergency Operations Plan

The Emergency Manager shall maintain an updated campus Emergency Operations Plan. The Emergency Operations Plan is typically made up of a basic plan, and other supporting materials such as annexes, appendices, attachments, and addenda. On an annual basis, or more frequently as needed, the basic plan should be reviewed by the Emergency Manager and updated as necessary to address changes within the

campus, changes in process and/or changes to the EOC. Changes to the plan should be noted in the Record of Revisions. The Campus Emergency Operations Plan should be distributed and made available to key emergency management stakeholders as identified by the campus.

The CSUSM emergency operations plan can be found at:
https://www.csusm.edu/em/documents/csusmeop25.pdf

Security of and Access to Campus Facilities, and Security Considerations for the Maintenance of Campus Facilities

For students attending classes at MSJC -TVC or Southwestern College- see Appendix E & F for the applicable policy

Academic and Administrative Buildings

Most CSUSM buildings and facilities are open to the public during the day and evening hours when classes are in session. During those times that the University is officially closed, buildings are locked, and only faculty, staff and students with proper authorization are permitted access. Many campus buildings are equipped with an "access control system" (card key access) where door contacts are electronically connected to the University Police Department (UPD). In addition, many offices, labs, and computer rooms have alarm systems. Facilities Development and Management (FDM) manages the campus key and card access systems and is responsible for authorizing and distributing campus keys and access cards. All keys or access cards issued by the campus remain the property of CSUSM and the State of California. Prior to separation from university employment, or any other activity for which key or card access is granted, all such items must be returned in compliance with campus procedures. In addition, CSUSM uses video cameras in accordance with the CSU Systemwide Video Security Cameras Policy, for the purpose of enhancing security, safety, and aiding law enforcement.

Security Considerations in the Maintenance of Campus Facilities

CSUSM is always working to improve the security of campus through environmental design. Careful consideration is given to lighting, landscape, and building maintenance in the furtherance of campus safety. Representatives from UPD, FDM, Safety Health & Sustainability and Integrated Risk Management are frequently involved in the planning committees for new buildings and major renovations to ensure maximum security. The Facility Services electric shop performs lighting preventative maintenance for all external lighting monthly. The building maintenance shop does monthly building rounds to identify interior lighting issues, building egress issues, and other related safety inspections. The lock shop performs preventive maintenance of all main entry doors for proper operation as well as verifying that card and key access are working properly. Community Service Officers perform monthly checks to ensure the proper working of alarms, blue e-poles, light fixtures, door locks, etc. All repairs are the responsibility of FDM who responds to reports of potential safety and security hazards, such as broken windows, locks, and lighting problems. To report a potential hazard, call FDM during business hours at (760) 750-4601 or submit a customer request online https://www.csusm.edu/facilities/requestservices/index.html.
After hours, call UPD at (760) 750-4567.

Residential Buildings

University Village Apartments, The QUAD Apartments, Black Oak Hall, and North Commons, are campus residential facilities. Housing facilities are gated and secured using a card access system. It is a violation of housing policy to prop open doors or gates at any time. Use of housing facilities is limited to residents and accompanied guests. Housing areas are routinely patrolled by University Police Officers and Community Service Officers. Additionally, security is supplemented by live-in Residential Education staff.

Door-to-door solicitation is prohibited in CSUSM Housing. Student residents are encouraged to report the presence of such persons to housing staff and/or the University Police Department. Residents are also advised to keep their bedroom and apartment doors locked, and windows secured at all times.

Housing policy requires that residents report any unsafe conditions or behaviors that threaten the safety or security of the housing community. Any failure to abide by housing security procedures can be pursued through the student conduct process. To further enhance security, housing policy provides that students are required to carry their CSUSM student ID (identification credential within the CSUSM app) and their key, access card, or key fob at all times and to present their student ID when requested by authorized staff, including but not limited to staff members of the University and/or CSUSM Housing. Access cards are not transferable, and students cannot lend, sell, or give the card to others. Failure to comply is grounds for referral to the housing and/or university student conduct process. See the Resident Handbook for housing policies and information about the conduct process.

Housing maintenance staff are responsible for all safety and key/lock issues. Housing related concerns can be reported to a CSUSM Housing staff member by calling the front desk during business hours, calling the

Community Advisor (CA) on duty after business hours or by submitting a work order through the Housing Portal https://www.csusm.edu/housing/curresidents/index.html.

University Village Apartments (UVA)
Service Desk: 760-750-3800
Community Advisor on duty: 760-750-6400

The QUAD
Service Desk: 760-750-3730
Community Advisor on duty: 760-750-3733

Black Oak Hall
Service Desk: 760-750-3801
Community Advisor on duty: 760-891-6513

North Commons
Service Desk: 760-750-8310
Community Advisor on duty: 760-891-9825

Student Housing Policy on ID and Key Cards:

University Identification: University identification may only be used by the student whose name appears on the identification credential. Any alteration or unauthorized use of University identification is prohibited. Misuse of CSUSM identification credentials is subject to disciplinary action or possible referral to law enforcement. The University reserves the right to confiscate any fraudulent or duplicate CSUSM identification credential.

Other Identification Cards: Possession of an identification card that bears another person's likeness or contains false demographic information is prohibited. This includes all blank, forged, stolen, borrowed, fictitious, counterfeit, or unlawfully issued driver's license or identification cards. Identification cards meeting any of these criteria will be confiscated where students are found in possession of them and will be turned into the University Police as evidence of misuse and policy violation.

Creating Identification Cards: Making or possessing instruments and/or materials for counterfeiting of University identification credentials, driver's licenses or any other forms of identification is prohibited.

Keys, Access Cards, or Key Fobs: Possession of any key, access card, or key fob that was not issued directly to the individual student is a policy violation. Any student found in possession of a key, access card or key fob that is not their own will be subject to the housing or University conduct process, and the key, access card, or key fob will be confiscated.

Systemwide Law Enforcement Policy, Law Enforcement Authority

Persons employed and compensated as members of a California State University police department, when so appointed and duly sworn, are peace officers. However, such peace officers shall not exercise their powers or authority[2] except (a) at the headquarters or upon any campus of the California State University and in an area within one mile of the exterior boundaries of each campus or the headquarters, and in or about other grounds or properties owned, operated, controlled, or administered by the California State University, or by trustees or the state on behalf of the California State University, and (b) as provided in Section 830.2 of the Penal Code.

The arrest authority outside the jurisdiction of the CSU Police Department includes (Penal Code § 830.2(c); Penal Code § 836):

a. When the officer has probable cause to believe the person committed a felony.
b. When the officer has probable cause to believe the person has committed a misdemeanor in the presence of the officer and the officer reasonably believes there is immediate danger to person or property or of escape.

[2] Including the authority to make arrests

c. When the officer has probable cause to believe the person has committed a misdemeanor for which an arrest is authorized even if not committed in the presence of the officer such as certain domestic violence offenses and there is immediate danger to person or property or of escape or the arrest is mandated by statute.
d. When authorized by a cross jurisdictional agreement with the jurisdiction in which the arrest is made.
e. In compliance with an arrest warrant.

On duty arrests will not generally be made outside the jurisdiction of this department except in cases of hot or fresh pursuit, while following up on crimes committed within the State, or while assisting another agency.

On duty officers who discover criminal activity outside the jurisdiction of the State should when circumstances permit, consider contacting the agency having primary jurisdiction before attempting an arrest.

California State University encourages accurate and prompt reporting of crime. All members of the Campus community are encouraged to promptly contact the UPD and/or other appropriate police agencies when they have been the victim of, or have witnessed criminal actions, including when the victim of crime elects to or is unable to make such a report.

CSUSM UPD and the San Diego County Sheriff's Department have entered into an agreement that outlines operational responsibility of each agency as follows. CSUSM UPD shall be the primary reporting and investigating law enforcement agency for all crimes reported on university properties that are leased, owned, controlled, or operated by the University inside the city limits of San Marcos, with the exception of willful homicides and officer-involved shootings, which will be investigated by the San Diego County Sheriff's Department.

Traffic collisions where the initial "area of impact" occurred on university roadways will be investigated by the UPD. Traffic collisions where the initial "area of impact" occurred on streets maintained by the City of San Marcos will be investigated by the San Diego County Sheriff's Department.

The San Diego County Sheriff's Department will be the lead investigative agency when a criminal investigation requires the use of specialized equipment/tools, resources, and/or expertise that in the opinion of the UPD Chief of Police (or designee) is beyond the capability of the UPD to investigate. However, as a professional courtesy, the Sheriff's Department shall keep the UPD informed of the progress of said investigation. Both agencies will continue to provide assistance or mutual aid as necessary and when requested.

All landline 9-1-1 calls from ancillary locations will be received by the UPD. To the extent technologically possible, cellular 9-1-1 calls coming from 200-240 East Barham Road (Quad Apartments), 288 Campus Way (Extended Learning Building) and 295 June Way (Parking Structure II), 190 E. Barham Drive (North Commons) are programmed to be received by the UPD Public Safety Answering Point (PSAP). Misrouted cellular 9-1-1 calls from 200-240 East Barham Road will be redirected to the UPD as soon as possible, when appropriate.

Security Awareness and Crime Prevention Programs

Members of the CSUSM community must take responsibility for their own personal safety, the safety of others, and their property (when possible), as they do when away from the University. Members of the community are strongly encouraged and reminded by the University Police Department throughout the year to:

- Promptly report all crimes and suspicious persons or activity to the UPD
- Always be aware of your personal safety and surroundings.
- Never leave your property unattended— lock bicycles, lock doors and windows to your car, office, and residence.
- Always double check your doors and windows to ensure they are completely closed and locked before you go to sleep or leave your room or residence.
- Keep all valuables with you or leave them at home.
- Walk on well-traveled pathways and in well-lit and populated areas. Walk with friends or groups when possible.

- Call UPD to request a safety escort if you feel afraid or need to walk in isolated areas or at times when areas are unpopulated or closed.
- Get to know people in and around your place of residence. Do not invite or let unknown people into your residential building, nor go with them to an unfamiliar place. If you know someone by their first name only or met them on the internet, consider them a stranger.
- Keep a list of serial numbers and descriptions of your property and provide it to the UPD in the event your property is stolen.
- Use the internet wisely and never send money or provide personal identifying information, credit card information or bank information to someone you do not know or to a company or person you did not initiate contact with on your own.
- Use good bicycle theft prevention measures, use a combo, or flat key u-lock. Most cable locks can be easily cut. Lock both the front and rear wheels when possible and make sure to put your lock(s) through a closed part of the bike frame. Wheels can be easily taken off. Register your bike with the UPD.

The University Police Department offers various security awareness and crime prevention programs to inform students and employees about the prevention of crimes. In addition to these programs, services of UPD include:

CRIME MAPPING:

Crime mapping is an interactive tool that allows our community to access incidents and crime data via the internet. This further enhances and promotes transparency and accountability while building trust and engagement with our campus community. We hope by increasing community awareness of crime trends this will lead to a collaborative effort with law enforcement to reduce crime.
CSUSM Crime Mapping and the Media Bulletin are available online.

More information about crimes in the City of San Marcos and San Diego County are available through the San Diego County Sheriff's Department.

DAILY CRIME LOG:

In compliance with the Clery Act and the Jeanne Clery Campus Safety Act (EO 1107), UPD maintains a Crime Log. The purpose of the Crime Log is to record all criminal incidents and alleged criminal incidents that are reported to the campus police. The Crime Log includes specific information about criminal incidents, not crime statistics, and is not an all-inclusive police activity report. The Crime Log includes the following information:

- Date incident was reported
- Nature /crime
- Case #
- Date incident occurred
- Location
- Disposition

The Crime Log is open to public inspection upon request during normal business hours at the University Police Department.

SAFETY ESCORTS:

Need a buddy while you walk on campus? Community Service Officers (CSOs) will safely escort you to and from any campus building, parking lot, or residence hall. Call 760-750-4567 to arrange for an escort or request through the CSUSM app under "Wellness."

P.A.C.E (Policing and Active Community Management):

The Policing and Community Engagement office is responsible for partnering with the community to address concerns, collaborate on solutions, and create educational programs and events to help build better relationships with campus partners and community members. P.A.C.E. provides the following services:

- Student/Staff/Faculty safety training
- Active Shooter
- Workplace Safety
- Personal Safety
- Emergency Preparedness (in collaboration with the Emergency Manager)
- Alcohol awareness education

- Student organization event collaboration

If you would like P.A.C.E. to support your event or provide training, please contact police@csusm.edu.

PERSONAL SAFETY WORKSHOP:

The University Police Department offers self-defense courses for students, faculty, staff, and community members. In this course, participants will learn how to increase personal safety and situational awareness, including basic self-defense tactics. If you have a question about this training, contact police@csusm.edu.

ACTIVE SHOOTER TRAINING:

In the case of an active shooter incident on campus, remember these quick words:

RUN

Assume it is gunfire and get out
Do not attempt to confirm if it is an active shooter

HIDE

If you cannot safely run, hide
All campus classrooms are considered safe rooms; they all lock from the inside of the classroom.
Lockdown and Shelter in place, move quickly to a safe room,
Lock and barricade all entrances (try to be as quiet as possible if you decide to barricade)
Close the blinds
Turn off lights and
Silence cell phones – keep them on for updates and All Clear notice
Wait for All Clear

FIGHT

As a last resort and only when your life is in danger, you may choose to attempt to disrupt and/or incapacitate the active shooter:
Acting as aggressively as possible against the assailant.
Throwing items and improvising weapons
Commit to your actions and follow through

More on these tactics, emergency alerts, and exercises can be found at: Emergency Alert Resources.

Crime Prevention Programs & Campaigns

CSUSM provides campuswide and audience specific outreach and programs presented by UPD, Title IX, Dean of Students Office, Student Health & Counseling Services, H.O.P.E. & Wellness Center, Residential Education, and many others. Campus educational programming for both students, faculty and staff is comprehensive and intentional, integrating programming initiatives, strategies and campaigns intended to inform the campus community about safety procedures and ways to prevent crime. All university programs are open to all students, regardless of race, ethnicity, gender, sexual orientation, or national origin.

See **Appendices C and D** for the full listing of crime prevention programs and campaigns offered at both the San Marcos and CSUSM Temecula campuses in 2025 and ongoing programs offered during the academic year.

ORIENTATION AND NEW STUDENT PROGRAMS

The New Student and Family Programs (NSFP) department is part of the Dean of Students Office. Here new students may obtain all the guidance and information necessary to begin their college experience at CSUSM. An initial full-day orientation is provided prior to the start of school with continuous new student-oriented programming throughout the year. Orientation and follow-up programming topics include, without limitation, information concerning safety and security on campus, alcohol policies, health and counseling, sexual violence prevention/education, general crime prevention, safety escorts, and police services.

SEXUAL VIOLENCE & ALCOHOL AN DRUG PREVENTION TRAINING

In compliance with the CSU Nondiscrimination Policy (formerly Executive Order 1095), all students are required to complete online sexual violence prevention training. First-year students are mandated to complete both the Student Title IX - Impressions and Alcohol and Other Drugs trainings.

All continuing students must complete the annual refresher training.
Transfer Students must complete the annual assigned training.
Spring admits will be assigned the Student Title IX - Impressions training in February of their first semester, with refresher training assigned annually.

Please Note: Failure to complete training by the deadline listed in the email will result in a registration hold for the following semester(s).

CSUSM HOUSING

Student Housing has prepared and published a Resident Handbook containing valuable information regarding student housing policies, rules, regulations, and safety tips. Throughout the academic year, the Student Housing staff provides an array of safety-related programs designed to make the residential life experience safe and crime-free including a mandatory sexual violence prevention and bystander intervention program during move in weekend, and passive and active fire safety and other security awareness programming throughout the year.

PREVENTION OF WORKPLACE VIOLENCE

The Workplace Violence Prevention Plan, in compliance with California Labor Code Sections 6401.7 and 6401.9. CCP Section 527.8, Senate Bill 553, California Code of Regulations Title 8 section 3203, and California State University Environmental Health and Safety Policy (EO 1039), establishes procedures to minimize the threat of violence in the workplace and provides guidelines for responding promptly and effectively to workplace violence. The Workplace Violence Prevention Plan (WVPP) applies to all members of the University community-including faculty, staff, students, volunteers, contractors, vendors, guests, and visitors-only to the extent they are involved in any act or threat of violence in a CSUSM worksite that occurs on University property or when engaged in university academic, business, or co-curricular programs and activities, whether the worksite on which the workplace violence occurs is on or off-campus. All employees, including managers, are required to have training and instruction on this plan. Training and instruction about this plan are provided: to all employees annually, whenever new or previously unrecognized workplace violence hazards have been identified, or when changes are made to this plan.

WOMEN AND GENDER EQUITY CENTER (WGEC)

The Women and Gender Equity Center (WGEC) is an inclusive space that promotes positive interactions in a diverse environment. The WGEC strives to provide a space that celebrates and affirms students of all gender identities and expressions. The WGEC provides ongoing programming and discussions regarding women's issues, feminism, men and masculinity, Trans issues, gender identity and expression, gender and race, class, sexuality and culture, gender and popular culture, domestic violence and sexual assault awareness and prevention, social justice, diversity and inclusion, and positive body image.

STUDENT HEALTH & COUNSELING SERVICES: H.O.P.E. AND WELLNESS CENTER

The H.O.P.E. and Wellness Center provides health education to students through outreach and programming offered on an ongoing basis and includes topics such as alcohol and drugs, mental health, sexual violence, and stress management.

Monitoring and Recording Crime Activity at Non-campus Locations of Student Organizations

CSUSM does not actively patrol or otherwise monitor crime activity at noncampus locations of its recognized student organizations.

The institution performs outreach to collect information about Clery crimes reported to the law enforcement agency with jurisdiction over noncampus locations that are controlled intermittently or on an occasional basis, and discloses the information obtained in its crime statistics. For crimes occurring at off-campus locations, the law enforcement agency with jurisdiction in that area should be contacted.

Possession, Use, Sale and Enforcement of Federal and State Alcohol and Drug laws

For students attending classes at MSJC -TVC or Southwestern College- see Appendix E & F for the applicable policy

California State University San Marcos (CSUSM) is dedicated to maintaining a drug and alcohol-free environment for the well-being of its campus community. The Federal Drug-Free Schools and Communities Act (DFSCA) and its Part 86 implementing regulations impose ongoing, annual and biennial requirements for the California State University (CSU) to comply as a condition of receiving federal funds. The purpose of the DFSCA is to prevent the unlawful possession, use and distribution of illicit drugs and alcohol by students and employees on institutional property or as part of any of its activities.

The CSU is committed to providing a safe and welcoming environment conducive to learning, teaching, and working for students and employees. Part of that commitment means understanding and taking seriously our obligations to inform the campus community of available resources as well as the disciplinary, health, and legal consequences of use and abuse of alcohol and illegal drugs.

Campus Policies & Standards of Conduct

CSUSM is committed to fostering an environment where learning and scholarship can thrive. The University expects students and employees to adhere to University policies and abide by local, state, and federal laws including the Drug Free Schools and Campus Regulations (DFSCR) regarding alcohol and other drugs. The unlawful sale, possession, use, manufacturing, dispensing, or distribution of controlled substances on University property or during University-related activities is prohibited by law and University policy. In line with Federal Law and CSU system-wide policy (CSU Executive Order 930), the following are prohibited on campus or at CSUSM-related activities:

1. Except as expressly permitted by law or University regulations, the use, possession, manufacture, and/or distribution of alcoholic beverages is prohibited while on campus or at any CSUSM-related activity.
2. Public intoxication while on campus or at any University-related activity is prohibited.
3. The use, possession, manufacture, and/or distribution of illegal drugs or drug-related paraphernalia, and the misuse of legal pharmaceutical drugs, are prohibited.
4. Marijuana remains a Schedule I drug under federal law. As a public university receiving federal funds, CSUSM prohibits using or possessing marijuana on campus, regardless of state laws.

Administrative Discipline and Sanctions Involving Students

Students and student organizations alleged to have violated University policy or local, state, or federal law pertaining to alcohol and drugs are subject to University administrative discipline procedures and/or referral to the appropriate authorities for legal action. Administrative disciplinary proceedings for students are independent from court or other legal proceedings.

Consistent with the CSU Systemwide Student Conduct Procedures, the University will impose sanctions (consistent with local, state, and federal law) upon students and student organizations found to violate the standards of conduct.

Potential Sanctions for Students (may include but are not limited to):

- Restitution: Compensation for loss, damages and injury, including appropriate service and/or monetary material replacement.
- Loss of Financial Aid: Scholarships, loans, grants, fellowships, and any other types of state financial aid can be conditioned, limited, canceled, or denied.
- Educational and Remedial Sanctions: Assignments such as work, research essays, service to the University or community, training, counseling, or removal from student clubs and organizations.
- Denial of Access to Campus or Persons: A designated period during which the student is not permitted on University Property or specified areas, or to have contact with specified persons.
- Disciplinary Probation: A designated period during which privileges of continuing in Student status are conditioned upon future behavior.
- Suspension: Temporary separation of the Student from active Student status (less than one year) or from Student status (one year or more). Suspensions of one year or more are entered permanently on the student's transcript.
- Expulsion: Permanent separation of the Student from Student status from the California State University system. Entered on the student's transcript permanently.
- Administrative Hold and Withholding a Degree: The University may place an administrative hold on registration transactions and release of records.

Potential Sanctions for Student Organizations (may include but are not limited to):

- Event Restriction(s): Limitations placed on student organization's ability to host events.
- Restitution of Damages: Compensation for loss, damages, or injury.
- Report of Violation(s) to Organization Headquarters.
- Required Alcohol and/or Other Drugs Education Program.

- Loss of University Recognition: Removal from recognized student clubs and organizations, and possible loss of access to on-campus space, funds, and other campus resources.

Administrative Discipline and Sanctions Involving Employees

Employees alleged to have violated university policy or local, state, or federal law pertaining to alcohol and drugs are subject to university administrative discipline procedures and/or referral to the appropriate authorities for legal action. Potential sanctions imposed by the University may include, but are not limited to:

- Reprimand: A disciplinary document detailing the infraction, expectation moving forward, and inclusion in the official personnel file.
- Demotion: A reduction in rank or job title with associated reduction in salary and/or benefits.
- Suspension: A temporary separation, without pay and/or benefits.
- Termination: Permanent separation of the employee from the University with complete cessation of pay and benefits.
- Participation in Treatment Program: May be utilized as part of a disciplinary action, in a last chance agreement, or other appropriate action.

CSUSM Policies

CSUSM enforces laws and imposes sanctions on those violating the following policies:

- Standards for Student Conduct
- CSUSM Drug-Free Campus Policy
- CSUSM Smoke-free and Tobacco-free Campus
- Alcohol Use on Campus Policy
- Alcohol and Controlled Substance Policy within University Housing
- Student Athlete Compliance with AOD

The abuse of alcohol and other drugs by students, regardless of age and location, is prohibited by the Standards for Student Conduct. Violations can result in disciplinary actions, including probation, suspension, or in rare cases, expulsion.

Federal, State & Local Laws - Legal Sanctions

All CSU students, faculty, staff, and visitors are subject to CSU policies, as well as local, state, and federal laws regarding the unlawful possession, manufacturing, distribution, sale, or use of alcohol and illegal drugs. The University does not recognize medical marijuana authorization cards because marijuana is classified as an illegal substance under federal law.

The University Police Department (UPD) enforces laws pertaining to alcohol and drugs at most CSU owned, controlled, and officially recognized locations. External law enforcement agencies also enforce laws at activities and locations that may or may not be owned or controlled by the university.

Federal Drug Laws

Federal law prohibits the illegal possession of a controlled substance (21 U.S.C. § 844(a)). Strict penalties are enforced for drug convictions, including mandatory prison terms. All penalties are doubled for subsequent drug convictions.

CSU San Marcos prohibits the use, possession, or sale of marijuana on campus property, including residential facilities. All CSU campuses are held to the Drug-Free Schools and Community Act and the Drug-Free Workplace Act, which require the university to prohibit all illegal drugs to receive federal funding.

California State Laws

The State of California maintains more than 200 laws regarding unlawful possession, manufacturing, distribution, sale and use of drugs and alcohol. California law is organized under codes including Business and Professions Code, Health and Safety Code, Penal Code, Vehicle Code, and others.

Alcohol Laws

- Legal drinking age: 21 years old.
- DUI: Blood Alcohol Concentration (BAC) of 0.08% or higher for those 21+; 0.01% for drivers under 21; 0.04% for commercial drivers.
- Open Container Laws: Illegal to have an open container of alcohol in the passenger area of a vehicle. Exceptions include buses, taxis, limousines, and RV living quarters.

Drug Laws – Possession of Controlled Substances (Health & Safety Code § 11350)

- Possessing any controlled substance without a valid prescription is an offense.

- Penalty: Imprisonment in county jail or state prison for up to one year.
- First offense fine: At least $1,000 or community service.
- Second or subsequent offense fine: At least $2,000 or community service.

Disciplinary Sanctions

Student Sanctions
Underage students confronted by the university for the consumption of alcohol will face disciplinary sanctions ranging from warning, disciplinary probation, educational sanctions, loss of privileges and exclusion from activities, suspension, and in rare cases expulsion.

Students whose use of alcohol or drugs results in harm or the threat of harm to themselves or others, or to property, regardless of the location of the incident, may face disciplinary action by the university up to and including expulsion.
As members of the University community, students are also subject to city ordinances, local, state, and federal law. Arrest and prosecution for alleged violations of criminal law or city ordinances may result from the same incident for which the university imposes disciplinary sanctions.

Employee Sanctions
The unlawful manufacture, distribution, dispensation, possession, or use of a controlled substance by employees on university premises, or while conducting university business off university premises, is absolutely prohibited.

Violations by employees may result in the application of sanctions, including possible required participation in an approved drug abuse assistance or rehabilitation program, and disciplinary action up to and including termination of employment.

Health Risks of Substance Use

Incoming students are highly encouraged to complete an online AOD program located in the CSU Learn portal. In this 45-minute course, students will learn to identify serving sizes, use protective behavioral strategies (PBS) for drinking, and examine the immediate effects alcohol has on their bodies.
The SHCS: HOPE & Wellness Center offers many workshops on alcohol and other drugs, including behavioral interventions covering education on alcohol, cannabis, nicotine, and prescription drug use.

Physical Health Risks

- Damage to Vital Organs: Prolonged use of substances such as alcohol, opioids, and stimulants can cause irreversible damage to the liver, kidneys, heart, and brain.
- Increased Risk of Disease: Alcohol and drug abuse weaken the immune system, making the body more vulnerable to infections and diseases.
- Respiratory Issues: Smoking or inhaling drugs like marijuana or cocaine can cause respiratory problems, chronic coughing, or even lung damage.
- Overdose: Excessive consumption of drugs or alcohol in a short period can lead to a potentially fatal overdose, causing respiratory failure, cardiac arrest, or coma.

Mental and Emotional Health Risks

- Cognitive Impairment: Substance use can impact memory, learning, and decision-making abilities, leading to difficulties in academic, professional, and personal life.
- Mental Health Disorders: Drug and alcohol abuse are linked to an increased risk of anxiety, depression, mood disorders, and psychosis. These substances may also exacerbate pre-existing mental health conditions.
- Addiction: Misuse of drugs or alcohol can lead to physical and psychological dependence, making it difficult to function without the substance.

Behavioral and Social Risks

- Impaired Judgment: Intoxication can lead to risky behaviors, including unsafe sexual activity, impaired driving, or criminal activities.
- Strained Relationships: Substance misuse often contributes to conflicts with family, friends, and peers, leading to social isolation.
- Academic and Professional Decline: Frequent use of drugs and alcohol can result in poor academic performance, reduced productivity, and potential job loss.

Long-Term Effects

- Chronic Conditions: Substance abuse increases the likelihood of developing chronic conditions such as liver cirrhosis, cardiovascular diseases, and neurological disorders.
- Neurological Damage: Long-term use of certain drugs can result in irreversible damage to the brain, impacting motor skills, attention, and emotional regulation.

- Premature Death: Substance abuse is a leading cause of preventable deaths due to overdose, accidents, and long-term health complications.

Withdrawal Symptoms

- Withdrawal occurs when someone who has developed dependence on a substance stops using it. Seeking medical supervision during withdrawal is often recommended, as some symptoms (like seizures or severe dehydration) can be life-threatening.

Treatment Programs & Support Resources

Short-term alcohol and other drug counseling is available on campus to students through CSUSM Student Health & Counseling Services (760-750-4915). Students may be referred to other treatment programs for more intensive treatment.

LifeMatters® by Empathia is CSUSM's confidential Employee Assistance Program (EAP), dedicated to employee well-being by offering additional education, counseling, and referrals. Employees can call 1-800-367-7474. Password: COUGARS.

If you or someone you know needs help, contact the Substance Abuse and Mental Health Services Administration (SAMHSA) National Helpline: 1-800-662-HELP (4357) or visit findtreatment.samhsa.gov.

San Diego County Resources

- Al-Anon / Alateen, San Diego: 619-296-2666
- Alcoholics Anonymous San Diego: 619-265-8762
- Marijuana Anonymous: 1-800-766-6779
- Narcotics Anonymous San Diego: 619-584-1007

Prevention and Education

Through the Student Health & Counseling Services and the HOPE & Wellness Center, a variety of individual, group and community educational programs and interventions are made available to students. These programs are designed to prevent and reduce alcohol and other drug use/misuse.
The HOPE & Wellness Center engages students in educational workshops and events that raise awareness about the risks associated with substance misuse. The Center provides Narcan (naloxone) distribution to students, fentanyl test strips to detect contaminated substances, and presentations on responsible alcohol use, the dangers of drug abuse, and bystander intervention.
A campus-community substance abuse and advisory council meets quarterly to discuss current substance abuse related issues and trends. As mandated by the Drug-Free Schools and Campuses Act, this policy is distributed annually, and every even year a biennial review of the comprehensive alcohol and other drug program is conducted.

For more information, contact Cathy Nguyen, Coordinator of Health Promotion, SHCS: HOPE & Wellness Center, at 760-750-4917 or cnguyen@csusm.edu.

On-Campus Resources

Resource	Phone Number
Student Health & Counseling Services	760-750-4915
HOPE & Wellness Center	760-750-4917
Dean of Students	760-750-4935
University Police	760-750-4567
Division of Student Affairs	760-750-4056
Empathia Employee Assistance Program	1-800-367-7474

Off-Campus Resources

Resource	Phone Number
Capalina Comprehensive Treatment Center	760-389-4283
CRASH, Inc.	619-297-5131
San Diego Police Department (Non-Emergency)	619-531-2000
San Marcos County Sheriff's Office (Emergency)	911
San Marcos Sheriff's Office (Non-Emergency)	858-868-3200
San Diego County Attorney's Office, North County Regional Center	760-806-4004

The full CUSM Drug and Alcohol Abuse Prevention Program (DAAPP) can be found at: https://www.csusm.edu/hope/daapp/index.html

Sexual Violence Prevention

The California State University (CSU) is committed to maintaining a safe living, learning, and working environment through systemwide policies and a variety of campus educational programs provided to Students and Employees. The CSU prohibits all forms of Sex-based Harassment, including Sexual Harassment, Dating Violence, Domestic Violence, Sexual Misconduct, Sexual Assault, Sexual Exploitation, Stalking, and Retaliation. The CSU provides programs to prevent, educate, and promote awareness of these topics, in accordance with the Nondiscrimination Policy.

Dating Violence, Domestic Violence, Sexual Assault, Sexual Exploitation, and Stalking are also crimes as defined by 34 C.F.R. § 668.46, and California law.

The CSU provides comprehensive, programming, initiatives, strategies, and campaigns intended to raise awareness and prevent discrimination, harassment, and violence before they occur using a range of strategies with audiences throughout the CSU community. The CSU's prevention programs are ongoing, comprehensive, and include:

- A diverse range of programs, strategies, and delivery modalities.
- Community-wide and audience-specific programs and strategies.
- The promotion of behaviors that foster healthy relationships, encourage safe bystander intervention, and establish social norms that support health and safety.
- Increasing knowledge, awareness and understanding of topics of Discrimination, Harassment, Sexual Harassment, Dating Violence, Domestic Violence, Sexual Misconduct, Sexual Assault, Stalking, and Sexual Exploitation.
- Information and resources to prevent violence, reduce prevalence, and promote safety and a culture of respect.
- Skills-based development.
- Community education and engagement.
- Collaboration with key stakeholders to strengthen programs designed to support individuals and communities and to improve reporting and institutional response systems.

Each university must include primary prevention and awareness training for Students as follows:

- Within 30-days of the start of the semester for all new Students[3].
- Refresher programs at least annually for all Students.
- An additional training, twice a year for all Students who serve as advisors in residence halls. This training shall occur once during the Fall semester and once during the Spring semester. The training should be specific to the role of a resident hall advisor.
- An additional training annually for all Student members of fraternities and sororities. This training should be customized for fraternity and sorority members.
- Additional training annually for all Student athletes.

Each university must assess which recognized Student organizations participate in activities that may place Students at risk and ensure that they receive at least one additional supplemental training per year, designed to focus on the unique factors associated with the group's programs or activities. Examples of activities that may place Students at risk may include:

- Traveling on overnight trips
- Hosting events where alcohol is served
- Activities where physical touch is involved (sports clubs, dance clubs, theater organizations, etc.)

Ongoing prevention and awareness campaigns for all Students will also be conducted. All prevention education, training, and awareness programs must be consistent with the applicable CSU policy and state and federal regulations.

To ensure that all Students receive the necessary information and training enumerated above on Discrimination, Harassment, and Violence, universities must track and monitor Student training completion

[3] This includes incoming transfer, graduate, online, and extended education Students. The programs should occur no later than the first few weeks of the semester.

rates. Universities should consider appropriate incentives for Students who timely complete the training and impose consequences, such as registration holds, on Students who fail to participate in and complete such mandatory training. Likewise, consequences should be imposed on Student groups that have been selected for customized training and whose members do not complete the training. Student training completion rates will be assessed by the Chancellor's Office during its regular Civil Rights Compliance Program Review process.

Training for Employees

Each university must include primary prevention and awareness training for Employees, as follows:

1. Within three months of their initial hiring for all new Employees.

2. Annually for all Employees consistent with their role in reporting and responding to incidents.

3. Additional training annually for all athletic coaches and staff.

4. An additional training, twice a year for all Employees who supervise advisors in residence halls or who otherwise have responsibilities for responding to incidents that occur in on-campus housing. This training shall occur once during the Fall semester and once during the Spring semester.

Each university must assess data involving Employees, programs, and departments for the purpose of identifying any systemic or other patterns of behavior involving Discrimination, Harassment, and Violence. Where such patterns exist, the university must ensure that Employees receive any additional training, education, and/or corrective measures as deemed appropriate by the Title IX Coordinator/DHR Administrator. This should include periodic live training (in-person or synchronous) for Employee organizations, groups, and other audiences who have been determined to benefit from such training.

1. What constitutes Discrimination, Harassment, Retaliation, Sexual Misconduct, Sexual Assault, Dating Violence, Domestic Violence, Sexual Exploitation and Stalking under the Nondiscrimination Policy and applicable state and federal laws.

2. The rights and responsibilities of each Employee relating to Discrimination, Harassment, Retaliation, Sexual Misconduct, Sexual Assault, Dating Violence, Domestic Violence, Sexual Exploitation and Stalking including the duty to report and exceptions.

3. The prohibition against Retaliation against individuals who report Discrimination, Harassment, Retaliation, Sexual Misconduct, Dating Violence, Domestic Violence, Sexual Exploitation and Stalking.

4. The procedures provided under the Nondiscrimination Policy for filing, investigating, and resolving a complaint.

5. The option and method for filing complaints with external government agencies such as the Office of Civil Rights (OCR), the California Civil Rights Department (CRD), and the Equal Employment Opportunity Commission (EEOC).

Under Cal. Govt. Code § 12950.1, each campus shall provide supervisory Employees at least two hours of interactive sexual harassment training within six months of the Employee's assignment to a supervisory position and every two years thereafter. Each campus shall maintain documentation of the delivery and completion of these trainings. For detailed guidance regarding the definition of "supervisor" and the implementation of this training, campuses shall consult Coded Memoranda HR 2005-35 and other applicable policies.

Ongoing prevention and awareness campaigns for all Employees will also be conducted. All prevention education, training, and awareness programs must be consistent with the applicable CSU policy and state and federal regulations.

To ensure that all Employees receive the necessary information and training enumerated above on Discrimination, Harassment, and Violence, universities must track and monitor Employee training completion rates. Universities should follow the procedures in the applicable collective bargaining agreements for Employees who fail to participate in and complete such mandatory training. Employee training completion rates will be assessed by the Chancellor's Office during its regular Civil Rights Compliance Program Review process.

Prevention and Awareness Programming

The CSU provides primary prevention programs to all incoming students and new employees. The CSU also provides ongoing prevention programs to all students and employees during their time at the institution. To comply with CSU Policy and 34 C.F.R. §668.46., university-specific programs to prevent dating violence, domestic violence, sexual misconduct/sexual assault, sexual exploitation, and stalking will include:

1. A statement that the CSU prohibits dating violence, domestic violence, sexual misconduct/sexual assault, sexual exploitation, and stalking as defined under CSU policy and 34 C.F.R. §668.46.
2. The definitions of "dating violence," "domestic violence," "sexual assault," and "stalking" in the applicable jurisdiction, California (California Penal Code), and the definitions under CSU policy (to also include the CSU policy definition of "sexual exploitation").
3. The definition of "consent," in reference to sexual activity, in the applicable jurisdiction, California (California Penal Code), and the definition of "affirmative consent" under CSU policy.
4. Common facts and myths about the causes of sexual misconduct/sexual assault.
5. A description of safe and positive options for bystander intervention, as exemplified below.
6. Information on risk reduction, exemplified below.
7. Information regarding campus, criminal, and civil consequences of engaging in acts of sexual misconduct/sexual assault, sexual exploitation, dating and domestic violence, and stalking.
8. Information about reporting, adjudication, and disciplinary procedures as required by 34 C.F.R. §668.46 and as described in the procedures under the CSU Nondiscrimination Policy.

Information About Campus Reporting, Adjudication, and Discipline Procedures

University training programs will reference the procedures outlined in the Nondiscrimination Policy that govern if an incident of Discrimination, Harassment, or Violence occurred. Training programs will also reference information about preserving evidence, reporting to the appropriate authorities, confidentiality options, available protective and supportive measures.

Each University must apply the applicable CSU policy and procedures when responding to all reports of Discrimination, Harassment or Violence and provide clear, consistent, and equitable procedures, prompt and equitable resolution of complaints, and prohibit retaliation. Each University shall establish processes to provide a print and/or digital copy of the "Rights and Options for Victims" as outlined in the Nondiscrimination Policy to any community member who reports experiencing such harm, regardless of whether the incident occurred on or off campus.

University training programs regarding the procedures for reporting and addressing reports of Discrimination, Harassment, or Violence will include the following:

- A statement explaining that the campus' primary concern is the safety of members of the campus community.
- That the use of alcohol or drugs never makes the victim/survivor at fault for Discrimination, Harassment, or Violence
- Students who experience or witness Discrimination, Harassment, or Violence should not be deterred from reporting incidents out of a concern that they might be disciplined for related violations of drug, alcohol, or other CSU policies
- Students who experience or witness Discrimination, Harassment, or Violence shall not be subject to discipline for related violations of conduct policies at or near the time of the misconduct unless the violation is egregious (including actions that place the health or safety of any other person at risk or involves plagiarism, cheating, or academic dishonesty.)
- A statement that the Nondiscrimination policy prohibits retaliation[4]
- What someone should do if they have experienced or witnessed Discrimination, Harassment or Violence.
- Individuals to whom incidents may be reported along with information regarding what degree of confidentiality may be maintained by those individuals.
- The availability of, and contact information for, campus and community resources for victims/survivors.

[4] Retaliation is defined in Article V of the Nondiscrimination Policy

- A description of campus and systemwide policies and disciplinary procedures available for addressing alleged violations and the consequences of violating these policies, including the fact that such proceedings shall:
    - Provide a prompt, fair, and impartial investigation and resolution; and,
    - Be conducted by officials who receive annual training on issues related to sexual misconduct/sexual assault, sexual exploitation, dating or domestic violence, or stalking and how to conduct an investigation and hearing process that protects the safety of victims/survivors and promotes accountability.
- The fact that the Complainant and the Respondent will be afforded the same opportunities to have others present during a disciplinary proceeding, including the opportunity to be accompanied to any related meeting or proceeding by the Advisor of their choice.
- The fact that both the Complainant and the Respondent shall be simultaneously informed in writing of:
    - The outcome of any disciplinary proceedings that arises from an allegation of a sex discrimination, sexual harassment, sexual misconduct/sexual assault, sexual exploitation, dating or domestic violence, or stalking.
    - The CSU's procedures for the Complainant or Respondent to appeal the results of the disciplinary proceeding.
    - Any change to the disciplinary results that occur prior to the time such results become final.
    - When disciplinary results become final.
- Possible sanctions or remedies the campus may impose following the final determination of a campus disciplinary procedure regarding Sex-based Harassment, including sexual Harassment, Sexual misconduct/sexual assault, sexual exploitation, dating violence, domestic violence, or stalking.
- How the campus will protect the confidentiality of Complainants, including how publicly available records (e.g., campus Clery reports) are maintained without the inclusion of identifying information about the Complainant to the extent permissible by law.
- That all students and employees must receive written notification about existing counseling, health, mental health, victim advocacy, legal assistance, visa and immigration assistance, student financial aid, and other services available for victims/survivors, both on campus and in the community.[5]
- That all students and employees who report being a victim/survivor of sexual misconduct, sexual assault, sexual exploitation, dating violence, domestic violence, or stalking must receive written notification of available assistance in, and how to request changes to academic, living, transportation, and working situations, if requested and if such accommodations are reasonably available, regardless of whether the victim/survivor chooses to report the incident to campus police or local law enforcement.
- Procedures victims/survivors are recommended to follow if sexual misconduct/sexual assault, sexual exploitation, dating violence, domestic violence, or stalking has occurred, as well as the fact that the following written information must be provided to victims:
    - The importance of preserving evidence following an incident of sexual misconduct, sexual assault, sexual exploitation, dating violence, domestic violence, or stalking, which may also be used to obtain a temporary restraining or other protective order.
    - The name and contact information of the campus Employee(s) to whom the alleged incident should be reported.
    - Reporting to law enforcement and campus authorities, including the option to: (a) notify law enforcement authorities, including on-campus and local police; (b) be assisted by campus authorities in notifying law enforcement authorities if the victim so chooses; and, (c) decline to notify such authorities.
    - Where applicable, the rights of victims/survivors and the campus' responsibilities regarding orders of protection, no contact directives, restraining orders, or similar lawful orders issued by a criminal, civil, or tribal court.

[5] California State University San Marcos complies with this requirement by providing this information to the campus community in writing each year through CSULearn assignment.

Risk Reduction

The CSU provides community members with information and strategies for risk reduction designed to decrease perpetration of Discrimination, Harassment, and Violence, and to promote bystander intervention and healthy relationships, empower marginalized voices, and support victims/survivors. Information and strategies for risk reduction help promote safety and help individuals and communities address conditions that facilitate violence.

The CSU is committed to maintaining a safe campus for all members of the CSU community. Risk reduction strategies are focused on creating a culture of respect, reducing the risk for perpetration, and victimization. It is important to emphasize that only those who engage in sexual misconduct/sexual assault, dating violence, domestic violence, sexual exploitation, and stalking are responsible for those actions. With this in mind, an understanding of the following principles promotes a caring community and mitigates personal risk.

Sexual Misconduct/Sexual Assault

- Communication is key to healthy relationships and healthy sexual interactions. Obtain Affirmative Consent from your partner for all sexual activity.
    - Affirmative Consent means an informed, affirmative, conscious, voluntary, and mutual agreement to engage in sexual activity.
    - Engaging in any sexual activity without first obtaining Affirmative Consent to the specific activity is Sexual Misconduct, whether or not the conduct violates any civil or criminal law.
    - Affirmative Consent, once given, can be withdrawn or revoked at any time.
    - Affirmative Consent to sexual activity in the past does not mean consent in future – there must be voluntary consent for all sexual activity.
    - Lack of protest, resistance, or mere silence does not equal Affirmative Consent.
    - Sexual activity between a minor (a person younger than 18 years old) and a person who is at least 18 and two years older than the minor always constitutes Sexual Misconduct, even if the minor consents to sexual activity.
- Do not engage in sexual activity with someone who is incapacitated.
    - A person who is incapacitated by alcohol or drugs cannot give Affirmative Consent.
    - A person who is unconscious or asleep cannot give Affirmative Consent.
    - A person's own intoxication or incapacitation does not diminish their responsibility to obtain Affirmative Consent from any person with whom they engage in sexual activity.
- Signs that someone does not respect the importance of consent:
    - They pressure or guilt you into doing things you may not want to do.
    - They suggest you "owe" them something (including sexual acts) because you are dating or because they have done or claim to have done something for you.
    - They react negatively with sadness, anger, or resentment if you do not consent to something or do not do so immediately

[Source: Love Is Respect]

Dating and Domestic Violence

Common signs of abusive behavior in a relationship:

According to the National Domestic Violence Hotline, one feature shared by most abusive relationships is that an abusive partner tries to establish or gain power and control through many different methods, at different moments. Even one or two of the following behaviors is a red flag that a partner may be abusive.

- Showing extreme jealousy of friends or time spent away from a partner.
- Preventing or discouraging one's partner from spending time with friends, family members, or peers.
- Insulting, demeaning, or shaming a partner, especially in front of other people.
- Preventing one's partner from making their own decisions about working or attending school.
- Controlling finances in the household without discussion, including taking a partner's money or refusing to provide money for necessary expenses.

- Pressuring one's partner to have sex or perform sexual acts they are not comfortable with.
- Pressuring a partner to use drugs or alcohol.
- Threatening to harm or take away a partner's children or pets.
- Intimidating one's partner with weapons
- Destroying a partner's belongings or home

If you notice warning signs in your relationship or that of someone you care about, remember there are support resources available on your campus, including individuals with whom you can speak confidentially and who can assist you with making a safety plan. A good starting place for a list of resources is your campus Title IX webpage. You can also contact the National Domestic Violence Hotline at 1.800.799.SAFE (7233), which is free and confidential.

[Source: National Domestic Violence Hotline]

- Abusive behaviors can be difficult to recognize in a relationship, even if you are the one engaging in them. In addition to some of the common signs of abusive behavior outlined above, ask yourself if your partner:
    - seems nervous around you,
    - seems afraid of you,
    - flinches, cringes, or retreats when you are emotional,
    - seems scared, or unable to contradict you or speak up around you, and/or
    - restricts their own interactions with friends, family, coworkers, or others in order to avoid upsetting you

If you recognize the behaviors above in yourself, or in how your partner reacts, these could be signs that you are hurting them. This can be a difficult realization to come to but it's vital that you do so if you want to change and stop harming your partner. By acknowledging that your actions are harmful and taking responsibility for them, you can continue to progress on the path toward correcting them.

Victims of dating/domestic violence, as well as abusive partners, may consider contacting the counseling center on your campus (for students) or the CSU's Employee Assistance Program (for employees) to speak with a counselor confidentially, or you could contact the National Domestic Violence Hotline at 1.800.799.SAFE (7233), which is free and confidential.

[Source: National Domestic Violence Hotline]

Stalking

Respecting boundaries

If someone tells you that they do not want you to contact them or do something like visit their home or send them gifts, or if they have stopped interacting with you, respect their choice. Everyone has the right to set boundaries.

Recognizing stalking behaviors

A person who engages in stalking may:

- Repeatedly call or send other unwanted communication such as text messages, emails, social media messages, letters, etc.
- Follow the person and seem to "show up" wherever they are.
- Send unwanted gifts.
- Damage home, car, or other property.
- Monitor phone calls or computer use.
- Drive or linger near the home, school, or work of the person they are stalking.
- Use other people to try and communicate with the person they are stalking, like children, family, or friends.

Below are some tips from the Stalking Prevention Awareness and Resource Center (SPARC) regarding steps one can take if they are experiencing stalking

- Trust your instincts – if you/someone feels they are in immediate danger or fear a threat of harm, call 911

- Keep a record or log of each contact with the stalker
- Save evidence when possible, such as emails, text messages, postings on social media, etc.

There are support resources available on each CSU campus, including individuals with whom individuals can speak confidentially and who can assist in making a safety plan and/or seeking a protective order. A good starting place for a list of resources is your campus Title IX/DHR webpage.

Bystander Intervention

The CSU provides training on safe and positive options that may be carried out by an individual or individuals to prevent harm or intervene when there is a risk of sexual misconduct, sexual assault, sexual exploitation, dating violence, domestic violence, or stalking. Bystander intervention includes recognizing situations of potential harm, understanding institutional structures and cultural conditions that facilitate violence, overcoming barriers to intervening, identifying safe and effective intervention options, and taking action to intervene. Information about bystander intervention is included in a variety of prevention, outreach, and awareness programs across the CSU.

Bystander Education encourages employees and students to:

- Notice the Event
- Interpret the Event as a Problem
- Assume Personal Responsibility
- Learn How to Help
- And Step Up by utilizing the "4 Ds" – Direct, Distract, Delegate, and Delay
    - Direct – Directly addressing the situation.
    - Distract – Making a simple (or elaborate) distraction to diffuse the situation.
    - Delegate – Finding someone else to address the concern.
    - Delay – Checking in with the person after to see if you can do anything to support them.

CSU Policy Definitions

Definitions of conduct that is prohibited under CSU policy are found in Article V of the Nondiscrimination Policy. These definitions are applicable in relation to the University's administrative process. The Policy definitions for prohibited conduct that may also constitute a crime may differ from the criminal law definitions (California) found in Appendix A.

Written Notification

The title IX Coordinator will provide Complainants alleging Sexual Misconduct, Sexual Exploitation, Dating Violence, Domestic Violence or Stalking, with the information in Attachment D to the CSU Interim Nondiscrimination Policy- Rights and Options for Victims of Sexual Misconduct/Sexual Assault, Sexual Exploitation, Dating and Domestic Violence, And Stalking. This same information is provided in writing to all students and employees within the CSU Interim Nondiscrimination Policy, and as part of annually assigned training.

This written notice (annually to all students and employees, and specifically to complaints as outlined above) includes the information below, including:

- Supportive measures
- Rights and options available throughout the reporting process and/or the duration of any formal or informal complaint resolution process, including campus and criminal reporting options, available advocates, preserving evidence, medical Care and treatment, and protective orders.
- Existing counseling, health, mental health, victim advocacy, legal assistance, visa and immigration assistance, student financial aid, and other services available

You have the right to be offered and receive reasonably available support services and supportive measures, available both on and off campus. You do not have to file a formal complaint or a criminal complaint in order to receive support services and/or supportive measures. Supportive services and supportive measures include, but are not limited to, counseling, victim/survivor advocates, extensions of deadlines or other course-related adjustments, modifications of work or class schedules, campus escort services, restrictions on contact between the parties, changes in work or housing locations, leaves of absence, increased security and monitoring of certain areas of the campus, and other similar measures. The Title IX Coordinator, University Police Department and victim/survivor advocate on your campus can provide some of these services directly

and/or provide you with information about and a referral to these and additional resources on and off campus for support.

Supportive Measures

Supportive Measures are individualized services offered as appropriate, as reasonably available, and without fee or charge to the Complainant or Respondent regardless of whether a Formal Complaint is filed. Supportive Measures are designed to restore or preserve equal access to CSU education programs or activities, or the workplace without unreasonably burdening the other Party, including to protect the safety of all Parties or the educational or work environment. Supportive Measures may include counseling, extensions of deadlines or other course or work-related adjustments, modifications of work or class schedules, campus escorts, mutual restrictions on contact between the parties, changes in work or housing locations, leaves of absence, increased security and monitoring of certain areas of the campus, and other similar measures. The Title IX Coordinator/DHR Coordinator is responsible for coordinating the effective implementation of Supportive Measures. Supportive Measures will remain confidential except when it is not possible to maintain confidentiality in order to provide the Supportive Measures.

The following is a list of on-campus and off-campus resources that offer a variety of services in the areas of victim advocacy, counseling, health, mental health, legal assistance, visa and immigration assistance, student financial aid and other areas. Campus advocates can help provide information about and referral to any of these resources if requested. These resources are available to victims/survivors whether or not they choose to make a criminal or administrative report.

Confidential Resources On-Campus

Resource Name	*Type of Services*	*Contact Information*
Survivor Advocacy Services Gricelda Alva Brito galva@csusm.edu Marisela Oliva moliva@csusm.edu	Provides students with trauma-informed confidential support, advocacy, prevention, and education related to gender-based violence.	(760) 750-4915 advocates@csusm.edu https://www.csusm.edu/shcs/advocate/index.html After hours: 24/7 Center of Community Solutions Crisis Line: (888) 385-4657
Student Health and Counseling Services (SHCS) shcs@csusm.edu	Medical services, mental health counseling, wellness programs, sexual violence and advocacy and education for students.	(760) 750-4916 www.csusm.edu/shcs
Employee Assistance Program (EAP)	Professional counseling service for employees and their family members.	(800) 367-7474 https://www.csusm.edu/hr/benefits/other_programs/employee_assistance_program.html

Non-Confidential Resources On-Campus

Resource Name	*Type of Services*	*Contact Information*
Sarah Clegg Title IX Coordinator	Assists students, faculty and staff against discrimination based on any protected status, and all forms of sex or gender discrimination, including sexual harassment, dating and domestic violence, other forms of sexual misconduct, stalking and retaliation.	Sarah Clegg (760) 750-6021 sclegg@csusm.edu www.csusm.edu/title9
Dean of Students	Assists students who have been referred to the Dean of Students office for behavior that may have been a violation of the Standards for Student Conduct.	Office of the Dean of Students (760) 750-4935 dos@csusm.edu www.csusm.edu/dos

Financial Aid and Scholarships	Financial aid assistance for students including the application process, explanation of student aid programs available, disbursement of funds, and advisory services for aid.	Financial Aid and Scholarships (760) 750-4850 finaid@csusm.edu www.csusm.edu/finaid
International Students Services	Serves as primary contact for all international students and assists with a variety of services including visa matters, academic problems, adjustment issues and family emergencies.	Global Programs and Services intappl@csusm.edu www.csusm.edu/global
Undocumented and AB 540 Student Support Services	Open to all students—programs and services support immigration-impacted students, including undocumented students, those from mixed-status families, TPS holders, visa holders, refugees, and others navigating complex immigration systems.	COMPASS Center (760) 750-4863 compass@csusm.edu
Student Life Centers	Identity-based centers that assist students in developing self- awareness, exploring intersections of identity, and engaging in educational, social, and community programming.	Black Student Center (760) 750-3675 BSC@csusm.edu www.csusm.edu/bsc Cross Cultural Center (760) 750-4958 flai@csusm.edu www.csusm.edu/ccc Women and Gender Equity Center (760) 750-4988 wgec@csusm.edu www.csusm.edu/wgec Latin@/x Center (760) 750-3670 latinocenter@csusm.edu www.csusm.edu/latinocenter LGBTQA Pride Center (760) 750-3077 pridecsusm@csusm.edu www.csusm.edu/pride APIDA Center (760) 750-7958 https://www.csusm.edu/apidacenter/index.html

Law Enforcement Resources

Resource Name	*Type of Services*	*Contact Information*
University Police Department	Serves students, faculty, staff, and community members by maintaining a safe academic environment.	(760) 750-4567 dispatch@csusm.edu www.csusm.edu/police
San Diego County Sheriff's Dept – San Marcos Station	General law enforcement for the community.	(760) 510-5200 https://www.sdsheriff.gov/Home/ComponentsFacilityDirectory/FacilityDirectory/40/61

Community, National, Global Resources

Resource Name	*Type of Services*	*Contact Information*

Center for Community Solutions	Non-profit organization to assist and empower survivors recovering from trauma related to domestic violence, sexual assault, and stalking in San Diego. This includes free 24/7 crisis hotline, domestic violence shelters, legal services, counseling, safety planning, and prevention education.	Crisis Hotline: 888-385-4657 Center for Community Solutions (North County) 210 S. Juniper St., Suite 101 Escondido, CA 92025 (760) 747-6282 www.ccssd.org
Women's Resource Center	Develops intervention and prevention programs for victims of sexual assault or domestic violence. Services include advocacy, crisis intervention, counseling, safety planning, shelter, victim's rights, children's services, and legal services.	24-Hour Hotline: (760) 757-3500 1963 Apple St. Oceanside, CA 92054-4426 (760) 547-8800 www.wrcsd.org
Legal Aid Society	Provides free legal assistance to people in San Diego County.	North County Office 100 E. San Marcos Blvd, Ste 308 San Marcos, CA 92069 1-877-534-2524 www.lassd.org
U.S. Department of Education, Office of Civil Rights	Serves students and institutions by enforcing Federal civil rights laws that prohibits discrimination in programs or activities that receive federal financial assistance from the Department of Education.	1-800-421-3481 ocr@ed.gov https://www2.ed.gov/about/offices/list/ocr/index.html
RAINN (Rape, Abuse, and Incest National Network)	National network supporting victims/survivors of sexual assault and abuse. 24/7 free and confidential hotline and chat services.	1-800-656-4673 https://www.rainn.org/
U.S. Department of State – Office of Overseas Citizens Services	Assist victims/survivors who are overseas with local and/or US-based resources for victims of crime, including local legal representation.	From the US or Canada: 1-(888)-407-4747 From overseas: +1-(202)-501-4444 https://travel.state.gov/content/passports/en/emergencies.html

Regardless of whether a victim/survivor decides to maintain confidentiality, these individuals will still assist victims/survivors in receiving other necessary protection and support, such as victim advocacy, medical, mental health services, and/or legal services. However, these individuals may have limited ability to assist a victim/survivor with university academic support or accommodations, or changes to university-based living or working schedules, as such accommodations likely require the involvement of other University officials.

To request accommodation, contact the Title IX Coordinator.

Sarah Clegg
Title IX Coordinator
Administrative Building 3200
sclegg@csusm.edu
760-750-6021

Reporting Options

Reporting to University Administration
Complaints of discrimination, harassment, sexual misconduct and sexual assault, dating and domestic violence, sexual exploitation, and stalking may be addressed through the University administrative process[6]. A complainant or reporting party can report an incident to the University by contacting the Title IX Coordinator on their campus. A complainant has the right to have a support person present with them while making a complaint.

The University will protect the privacy of everyone involved in a report to the greatest degree possible under applicable law and University policy. Personally identifiable information about the involved parties will be shared only on a need-to-know basis, e.g., to those who are investigating/adjudicating the report or those involved in providing support services. By only sharing personally identifiable information with individuals on a need-to-know basis, the University will maintain as confidential any supportive measures and remedies provided to the parties, to the extent that maintaining such confidentiality would not impair the ability of the University to provide supportive measures and remedies.

The CSU does not publish the name of victims/survivors or other identifiable information regarding victims/survivors in the Daily Crime Log or in the crime statistics that are disclosed in the *Annual Security and Fire Safety Report*. Furthermore, if a Timely Warning is issued on the basis of a report of sexual assault, dating violence, domestic violence, sexual exploitation, or stalking, the name of and other personally identifiable information about the victim/survivor will be withheld.

The importance of preserving evidence

Victims/survivors are encouraged to preserve all physical evidence, including but not limited to: clothing worn during the assault, bed sheets, and/or photos of any injuries. This evidence may be helpful in proving that a crime occurred, in the event the victim/survivor chooses to report now or in the future. It may also be helpful in obtaining a court-ordered protective or restraining order. If a victim/survivor does not have any evidence preserved, they still have an option to report the crime and request a medical evidentiary examination.

Victims/survivors of sexual misconduct, sexual assault, sexual exploitation, stalking, dating violence and domestic violence are also encouraged to preserve evidence by saving text messages, instant messages, social networking pages, other communications, pictures, logs or other copies of documents that may be useful to University investigators or police should the victim/survivor decide to report now or in the future.

Reporting to law enforcement and making a criminal report

If your physical safety is at imminent risk, we encourage you to seek immediate assistance from the police.

Some forms of misconduct prohibited under the Nondiscrimination Policy may also be prohibited by law. You have a right to be informed of law enforcement options and information regarding the availability of a criminal or civil prosecution for victims of crime.

It is a victim's/survivor's choice to report a crime. You have the right to report or decline to report an incident to law enforcement. You have the right to not be forced, coerced, or pressured into reporting to law enforcement.

A victim/survivor may report an incident to law enforcement at any time. In the event of an emergency where immediate assistance is required, a victim/survivor should dial 9-1-1 to be connected with the nearest police department. If there is no emergency, victims/survivors can file a police report at any time in the jurisdiction where the assault occurred. A confidential victim advocate can assist the victim/survivor in filing the report if requested.

Victims/survivors of crimes such as sexual assault, sexual exploitation, stalking, dating violence, domestic violence, abuse, threats of abuse and/or serious harassment all have a right to petition the court in the appropriate jurisdiction for a protective order (also referred to as a restraining order).

---

[6] See page 60

Your Campus Advocate, University Police Department and Title IX Coordinator are all able to provide you with more information about pursuing criminal prosecution, civil prosecution and/or protective orders.

A victim/survivor of specific offenses [enumerated in California Government Code section 7923.615(b)(1) has the right to request to be listed as a confidential victim in a law enforcement agency's report. Being listed as a confidential victim in a law enforcement agency's report prevents the law enforcement agency from disclosing the confidential victim's name and address as a matter of public record. However, the confidential victim's information can be released to the prosecutor, parole officers of the Department of Corrections and Rehabilitation, hearing officers of the parole authority, probation officers of county probation departments, or other persons or public agencies where authorized or required by law. Please see California Penal Code section 293 for more information.

Employees of the University Police Department have a duty to report to the Title IX Coordinator / DHR Administrator any time they know or have reason to know of incidents that may violate this Nondiscrimination Policy, so that the Title IX Coordinator or DHR Administrator can carry out their duties under the law and under this Nondiscrimination Policy. At a minimum, the information to be reported includes all the information authorized to be disclosed under the law in response to records requests, but without requiring a formal request[7]. Such information includes but is not limited to the time, substance, and location of all complaints or requests for assistance received by University Police and the time and nature of the response thereto, including, to the extent the information regarding crimes alleged or committed or any other incident investigated is recorded, the time, date, and location of occurrence, the time and date of the report, the name and age of the victim, the factual circumstances surrounding the crime or incident, the identity of the alleged perpetrator, and a general description of any injuries, property, or weapons involved[8].

For certain sex offenses [9]the victim has the right to affirmatively request from University Police, after being informed of their options, that the victim's identity remain confidential[10]. However, even if the victim requests confidentiality of identity, the University Police should specifically ask the victim if the victim's name can be provided to the Title IX Office so that the Title IX Coordinator can contact the victim to discuss supportive measures that can be offered. And in all cases, even when the victim requests confidentiality, the identity of the alleged perpetrator (if known) must be reported to the Title IX Coordinator.

Protective Orders

Civil reporting options & protective orders

A victim/survivor may choose to file a civil lawsuit against the alleged offender, whether or not criminal charges have been filed. A civil lawsuit provides an opportunity to recover actual money damages, which may include compensation for medical expenses, lost wages, pain, suffering and emotional distress. An Advocate can assist a victim/survivor with identifying the necessary steps and processes for filing a lawsuit if requested.

Court-Ordered Restraining Orders

A victim/survivor may choose to obtain a restraining order (such as a domestic violence restraining order or a civil harassment restraining order). Restraining orders must be obtained from a court in the jurisdiction where the incident occurred. Restraining orders can help protect a victim/survivor who has experienced or is reasonably in fear of physical violence, sexual violence, domestic violence, dating violence and stalking.

---

[7] See Government Code 7923.615

[8] See Government Code 7923.615

[9] See Penal Code Sections 220, 261, 261.5, 262, 264, 264.1, 265, 266, 266a, 266b, 266c, 266e, 266f, 266j, 267, 269, 273a, 273d, 273.5, 285, 286, 288, 288a, 288.2, 288.3, 288.4, 288.5, 288.7, 289, 422.6, 422.7, 422.75, 646.9, or 647.6.

[10] Additionally, the confidential victim's information can be released to the prosecutor, parole officers of the Department of Corrections and Rehabilitation, hearing officers of the parole authority, probation officers of county probation departments, or other persons or public agencies where authorized or required by law. Please see California Penal Code section 293 for more information.

Emergency Protective Order (EPO)

An Emergency Protective Order (EPO) is a type of restraining order that only law enforcement can ask for by calling a judge. Typically, this is done by an officer responding to the scene of a domestic violence incident. Judges are available to issue EPOs 24 hours a day. The EPO takes effect immediately and can last up to seven calendar days. The judge can order the alleged abuser to leave the domicile and stay away from the victim and their children for up to a week. This provides the victim with time to go to court to request a temporary restraining order.

Temporary Domestic Violence Restraining Order (TRO)

A TRO is a type of protective order. In order to obtain one, the victim/survivor must fill out paperwork explaining the facts and why a protective order is needed. If a judge agrees that protection is needed, the judge will issue a temporary restraining order. Temporary restraining orders usually last until the court hearing date, typically 20 to 25 days after the petition is filed.

Criminal Protective Order (CPO)

When there is a claim that a domestic violence incident occurred, a criminal charge (or charges) may be filed by a prosecutor (such as the City Attorney or District Attorney) against the person who allegedly committed the criminal act. The prosecutor commonly asks a judge to issue a Criminal Protective Order while the criminal case proceeds. A CPO typically requires the defendant (the person who allegedly committed the criminal act) to stay away from and not to hurt, threaten, or communicate with the victim/accuser. If the defendant is convicted of or pleads guilty to the criminal charge(s), the CPO may last for up to ten years after the case is over.

Civil Harassment Restraining Order

This type of court order is available to individuals who have been harassed by any of the following: a neighbor, roommate (as long as no dating/romantic relationship existed or exists), friend, family member more than two degrees removed (e.g., an aunt/uncle, niece/nephew, cousin, or more distant relative), stranger, or another person not closely related to the victim of the harassment.

An individual who has been civilly harassed by a current or former spouse/partner, or someone with whom a dating/romantic relationship existed, or a close relative (parent, child, brother, sister, grandmother, grandfather, in-law) may qualify for a domestic violence restraining order but would not qualify for a civil harassment restraining order.

The CSU, Restraining Orders and Protective Orders

The CSU complies with California law in recognizing restraining orders and protective orders. If you obtain a restraining order a copy should be provided to your campus Police Department. In order to comply with the restraining order, Title IX Coordinators, DHR Administrators, Advocates and/or the University Police Department on your campus may assist with setting up escorts, establishing special parking arrangements, changing classroom or employment locations, or additional measures as needed. Victim/Survivor Advocates on your campus can offer assistance with obtaining a restraining order.

Disciplinary Procedures

Disciplinary procedures for sexual misconduct/sexual assault, sexual exploitation, dating and domestic violence, and stalking will provide a prompt, fair, and impartial initial process and final resolution, outlined in the following excerpts from the CSU Nondiscrimination Policy. [11]As required by law, the excerpts in this Annual Security Report capture the steps, decisionmakers, and anticipated timelines for both formal and informal resolution processes, as applicable. For details beyond the steps, decisionmakers, and anticipated timelines, please see the policy. The campus Title IX Coordinator is the designated administrator to receive

[11] Track 1: The Federal Mandated Hearing Process ("Track 1") is applicable instead of the processes under the Interim CSU Nondiscrimination Policy – Student Respondent Procedures and the Interim CSU Nondiscrimination Policy – Employee and Third-Party Respondent Procedures for cases that are defined by the 2020 Title IX Federal Regulations as sexual harassment in an education program or activity against a person (including, but not limited to students and employees) in the United States. Track 1 procedures are attached in Appendix B.

reports of Discrimination, Harassment, Sexual Misconduct, Sexual Exploitation, Dating Violence, Domestic Violence, Stalking, and Retaliation.

Sarah Clegg
Title IX Coordinator
Administrative Building
sclegg@csusm.edu
760-750-6021

Additional information on how to file a report can be found here: https://www.csusm.edu/title9/report/index.html

Complaints alleging violations of this Nondiscrimination Policy against a President, Title IX Coordinator / DHR Administrator, the Chancellor, or member of the Board of Trustees will be made to the Office of Civil Rights Programming & Services at CO-Complaints@calstate.edu. Any person may report an alleged violation of the Nondiscrimination Policy.

Reports may be made at any time, and individuals are encouraged to report an alleged violation of the Nondiscrimination Policy regardless of how much time has passed. The University's ability to interview witnesses and otherwise investigate or act, however, may be limited by various factors, including the passage of time, fading witness memories, and/or preservation of evidence. In all cases, the Title IX Coordinator/DHR Administrator is available to discuss Supportive Measures with the Complainant at any time, regardless of how much time has passed since the incident described in the report.

The University's primary concern is the safety of the campus community. Any person who reports an alleged violation of the Nondiscrimination Policy should discuss any concerns about safety with the Title IX Coordinator/DHR Administrator

The Nondiscrimination Policy prohibits Retaliation. If a Student or Employee is reluctant to report because they fear Retaliation, they should discuss their concerns with the Title IX Coordinator/DHR Administrator as soon as possible.

Any Student who participates as a Complainant or witness in a Complaint process (including investigation or hearing) relating to Sexual Harassment, Sexual Misconduct, Sexual Exploitation, Dating Violence, Domestic Violence, or Stalking will not be disciplined for related violations of the Standards for Student Conduct at or near the time of the incident, unless the University determines that the violation was egregious. The University may, however, take other appropriate action including having an educational discussion with the Student. Egregious conduct includes, but is not limited to, action that places the health or safety of any other person at risk or involves plagiarism, cheating, or academic dishonesty.

Applicable Complaint Procedures

The CSU has adopted grievance procedures that provide for the prompt and equitable resolution of Complaints made by Students, Employees, designated officials, or other individuals who are participating or attempting to participate in its education programs, activities, or employment and allege any action that would be prohibited by this Nondiscrimination Policy. The following describes the appropriate procedures for investigating or resolving Complaints that fall under this Nondiscrimination Policy for Complaints that allege conduct that occurred on or after August 1, 2024.

A. Track 1 (Federal Mandated Hearing Process) attached to this document (see Appendix B) sets out the procedures that will apply to Complaints against a Student, Employee, Third Parties, and/or Student-Employees where the alleged conduct:

   i. Meets the definition of Sexual Harassment as defined in Article V.B of the Nondiscrimination Policy (also defined in Track 1, Article II.K); and

   ii. Occurred in the United States; and

   iii. Occurred in an education program or activity at the university, as defined in Track 1, Article II.E.

B. Where Track 1 does not apply: For Complaints against a Student, the CSU Nondiscrimination Policy – Student Respondent Procedures apply.

C. Where Track 1 does not apply: For Complaints against Employees, Third Parties, and/or Student–Employees (where the alleged conduct arose out of their status as an Employee and not their status

as a Student), the CSU Nondiscrimination Policy – Employee or Third-Party Respondent Procedures apply.

D. Complaints against a President, Title IX Coordinator/DHR Administrator, the Chancellor, or member of the Board of Trustees.

   i. Where Track 1 does not apply: Complaints against a President, Title IX Coordinator/DHR Administrator, the Chancellor, or member of the Board of Trustees will be processed under the CSU Nondiscrimination Policy – Employee or Third-Party Respondent Procedures.

   ii. Complaints against the Chancellor or member of the Board of Trustees shall be made to the Title IX Coordinator/DHR Administrator at the Chancellor's Office.

      a. If it is alleged that the Chancellor or a member of the Board of Trustees directly engaged in conduct that violates this Nondiscrimination Policy, the Title IX Coordinator/DHR Administrator at the Chancellor's Office shall inform the chair or vice chair of the Board.

      b. Any other Complaints against the Chancellor or a member of the Board of Trustees (for example, that the Chancellor or member of the Board of Trustees had no substantial involvement in other than to rely on or approve a recommendation made by another administrator) will be made to and addressed by the Office of Civil Rights Programming & Services at CO-Complaints@calstate.edu.

   iii. Complaints alleging violations of this Nondiscrimination Policy against a President or Title IX Coordinator/DHR Administrator shall be made to the Office of Civil Rights Programming & Services at CO-Complaints@calstate.edu.

      a. If the President or Title IX Coordinator/DHR Administrator's role in the alleged incident was limited to a decision on a recommendation made by another administrator, and the President or Title IX Coordinator/DHR Administrator had no other substantial involvement in the matter, the Complaint shall be processed by the Campus.

   iv. When circumstances warrant, the Chancellor, Vice Chancellor for Human Resources, or Associate Vice Chancellor for Civil Rights Programming & Services may determine in other cases that a Complaint will be addressed by the Office of Civil Rights Programming & Services at the Chancellor's Office rather than the Campus.

Simultaneous Written Notification

Communication with the Parties regarding a Complaint, an investigation, or hearing will be sent to their designated CSU campus email address, unless the Party has specifically requested in writing to the Title IX Coordinator/DHR Administrator, Investigator, or Hearing Coordinator that communication be sent to a different email address. Communication with Parties who are neither Students nor Employees will be sent to an email address that they provide. Any communications relating to the outcome of an investigation or hearing, including any changes to the outcome or when the outcome becomes final, will be provided in writing to the Complainant and the Respondent at the same time.

Outreach to Complainant

After receiving a report, the Title IX Coordinator/DHR Administrator will assess the report and provide outreach to the possible Complainant named in the report. This outreach will include the following:

a. A statement that the University has received a report of conduct that may be prohibited by the Nondiscrimination Policy (e.g. Discrimination, Harassment, Sexual Misconduct, Sexual Harassment, Sexual Exploitation, Dating Violence, Domestic Violence, Stalking, Prohibited Consensual Relationship, or Retaliation.)

b. A description of the role of the Title IX Coordinator/DHR Administrator.

c. A request for the Complainant to meet with the Title IX Coordinator/DHR Administrator, or other designated employee, to discuss the Complainant's options and next steps.

d. A statement that the Complainant can be accompanied by an Advisor of their choice during any meeting relating to the report and any subsequent Complaint process.

e. Information regarding counseling, resources, and potential Supportive Measures.

f. An explanation of how the University responds to reports of Nondiscrimination Policy violations and a description of potential disciplinary consequences.

g. A summary of the investigation procedures.

h. A statement regarding the importance of preserving evidence.

i. A statement that the Complainant may, but is not required to, report to law. enforcement any allegations that could constitute criminal behavior.

j. A statement that retaliation for making a Complaint or participating in a Complaint process is prohibited by the Nondiscrimination Policy.

In addition to the information provided in the outreach communication, the Title IX Coordinator/DHR Administrator will provide Complainants alleging Sexual Misconduct, Sexual Exploitation Dating Violence, Domestic Violence or Stalking, with the information in Attachment D - Rights and Options for Victims of Sexual Misconduct/Sexual Assault, Sexual Exploitation, Dating And Domestic Violence, And Stalking.

Initial Assessment & Intake Meeting

The Title IX Coordinator/DHR Administrator will offer to conduct an intake meeting with any Complainant who responds to outreach communication, or otherwise makes a report of a potential Nondiscrimination Policy violation to discuss the Complainant's options, explain the available processes (including informal resolution and the formal complaint resolution process), and provide information about Supportive Measures. The Title IX Coordinator/DHR Administrator will consider the need for a follow-up meeting with the Complainant, as appropriate. Any subsequent investigation will include an interview with the Complainant conducted by the assigned investigator. The investigatory interview will be intended to build upon and clarify the information provided during intake.

All persons involved in implementing these procedures (e.g., the campus Title IX Coordinator and any Deputy Title IX Coordinator(s), Investigators, Human Resource Directors and Hearing Officers presiding over hearings) shall have relevant annual training on issues related to Sex Discrimination, Sexual Harassment, Sexual Misconduct, Sexual Exploitation, Dating and Domestic Violence, and Stalking. Such annual training shall include the CSU complaint processes, as well as the handling, investigation, and analysis of complaints of Sex Discrimination, Sexual Harassment, Sexual Misconduct, Sexual Exploitation, Dating and Domestic Violence, and Stalking. The annual training shall also address applicable confidentiality issues, especially with respect to the Title IX Coordinator's duty to weigh any victim's request for confidentiality against the duty to provide a safe and nondiscriminatory environment for all members of the campus community. For matters involving Sexual Misconduct, Sexual Exploitation, Dating and Domestic Violence, and Stalking, the training shall also include how to conduct an investigation and hearing process that protects the safety of the person(s) involved and promotes accountability.

The Complainant and Respondent may choose to be accompanied by one Advisor of their choice, who may be, but is not required to be, an attorney or a union representative during meetings or any stage of the Complaint process.

The University will not limit the choice or presence of the Advisor for the Complainant or Respondent in any meeting or proceeding. However, the unavailability of a specific Advisor will not unduly interfere with prompt scheduling.

A Party's Advisor may not answer questions regarding the subject matter of the investigation for the Complainant or the Respondent. However, the Advisor may observe and consult with the Complainant or Respondent.

The Parties also have the right to consult with an attorney, at their own expense, or a union representative at any stage of the process if they wish to do so.

Confidentiality Requests and Requests Not to Investigate

Confidentiality Requests

The University will maintain confidentiality of reports, Complaints, and associated processes whenever possible. When necessary, to protect the campus community and to facilitate investigations and/or Supportive Measures, certain information may be shared on a "need-to-know" basis. Therefore, the University cannot guarantee confidentiality.

Requests not to Investigate

When a Complainant requests that no investigation occur, the Title IX Coordinator/DHR Administrator will balance the request against the University's duty to provide a safe and non-discriminatory environment for all members of the campus community. In cases where the Complainant does not want to pursue an investigation, the Title IX Coordinator/DHR Administrator should inform the Complainant that the ability to take corrective action may be limited.

The Title IX Coordinator/DHR Administrator will consider, at a minimum:

a. The Complainant's request not to proceed with initiation of a Complaint;
b. The Complainant's reasonable safety concerns regarding initiation of a Complaint;
c. The risk that additional acts of prohibited conduct would occur if a Complaint is not initiated;
d. The severity of the alleged prohibited conduct including whether the conduct, if established, would require the removal of a Respondent from campus or imposition of another Disciplinary Sanction to end the alleged prohibited conduct and prevent its recurrence;
e. Whether the Respondent poses an imminent threat to the campus community, which may include violence, threats of violence, use of a weapon, physical restraints, or unwanted physical contact.
f. The age and relationship of the Parties, including power imbalance
g. The scope of the alleged conduct, including information suggesting a pattern (such as multiple or prior reports of misconduct against the Respondent), ongoing conduct, or conduct alleged to have impacted multiple individuals;
h. Whether the University is able to conduct a thorough investigation and obtain relevant evidence without the Complainant's cooperation;
i. The availability of evidence to assist a decisionmaker (Investigator or Hearing Officer) in determining whether the alleged prohibited conduct occurred;
j. Whether the University could end the alleged prohibited conduct and prevent its recurrence without initiating the formal complaint resolution process; and
k. For Employee Complainants, the University will also consider its obligation to maintain a safe work environment in determining whether an investigation is necessary.
    a. The Title IX Coordinator/DHR Administrator will document the basis for the decision to initiate or to not initiate the investigation based on this assessment criteria.

Decision to Proceed with Complaint

Based on the assessment criteria above, the Title IX Coordinator/DHR Administrator has discretion to initiate an investigation without the Complainant's participation.

When the Title IX Coordinator/DHR Administrator decides to proceed with an investigation without a Complainant's participation, the Title IX Coordinator/DHR Administrator will make the Complaint on behalf of the University. The Title IX Coordinator/DHR Administrator will remain neutral in applying the Nondiscrimination Policy and these Procedures. In these cases, the Title IX Coordinator/DHR Administrator will provide the impacted party with the same notices, updates, and opportunities to participate as the Respondent throughout the investigation and, where applicable, hearing process, unless the impacted party confirms in writing that they do not want to receive these communications and do not wish to participate in the process. The impacted party may rescind this notice at any time in writing to the Title IX Coordinator/DHR Administrator.

When the Title IX Coordinator/DHR Administrator initiates an investigation without the Complainant's participation, the Complainant will be informed in advance of the Title IX Coordinator/DHR Administrator disclosing the Complainant's identity and details of the Complaint or report to the Respondent, or initiating an investigation. The Title IX Coordinator/DHR Administrator will work with campus partners to take steps to arrange reasonable safety measures for the Complainant if appropriate. At the Complainant's request, the Title IX Coordinator/DHR Administrator will inform the Respondent that the Complainant asked the University not to investigate or seek discipline.

A Student Complainant will not be required to participate in an investigation if they do not wish to do so.

Decision not to proceed with investigation:

If a request for confidentiality or no investigation is granted, the Title IX Coordinator/DHR Administrator will nevertheless take reasonable steps to limit the effects of the alleged prohibited conduct and prevent its recurrence without initiating formal action against the Respondent or revealing the identity of the Complainant. Examples include increased temporary monitoring, supervision, or security at locations or activities where the alleged misconduct occurred; providing additional training and education materials for

students and employees; or conducting climate surveys. Reasonable steps will be taken to provide for the safety of a Complainant while keeping the Complainant's identity confidential as appropriate and if possible. These steps may include changing living arrangements or course schedules, assignments, or tests. The Complainant will be notified that the steps the campus will take may be limited by the request for confidentiality.

Supportive Measures

The University will offer and coordinate Supportive Measures as appropriate for the Complainant and/or Respondent to restore or preserve that person's access to the University's education programs, activities, employment, or to provide support during the University's formal complaint resolution process or during the informal resolution process. Supportive Measures may include, but are not limited to: counseling; extensions of deadlines and other course-related adjustments; changes to employee reporting line; campus escort services; increased security and monitoring of certain areas of the campus; restrictions on contact applied to one or more Parties; leaves of absence; changes in class, work, housing, or extracurricular or any other activity, regardless of whether there is or is not a comparable alternative; and training and education programs related to prohibited conduct.

The Title IX Coordinator/DHR Administrator will describe and offer Supportive Measures to Complainants during the initial assessment (even if no Complaint is made or the Complaint is ultimately not investigated), and to Respondents during an initial meeting.

The Title IX Coordinator/DHR Administrator is responsible for coordinating the effective implementation of Supportive Measures if requested and reasonably available.

Review of Supportive Measures (Applies only to Reports or Complaints of Sexual Harassment, Sexual Misconduct, Sexual Exploitation, Dating Violence, Domestic Violence, or Stalking)

A Complainant or Respondent may request modification or reversal of a decision to provide, deny, modify, or terminate Supportive Measures applicable to them.

This request will be reviewed by an appropriate and impartial Employee:

a) If the original decision about Supportive Measures was made by a person with authority delegated by the Title IX Coordinator/DHR Administrator, the review will be conducted by the Title IX Coordinator/DHR Administrator.
b) If the original decision about Supportive Measures was made by the Title IX Coordinator/DHR Administrator, the review will be conducted by a Systemwide Director for Civil Rights.

If the reviewer determines that the decision to provide, deny, modify, or terminate the Supportive Measure was inconsistent with the Nondiscrimination Policy’s requirements, expectations, or standards for Supportive Measures, they may modify or reverse the decision. In making this determination, the reviewer should consider:

a) Do the Supportive Measures unreasonably burden a Complainant or Respondent?
b) Are the Supportive Measures punitive?
c) Are the Supportive Measures reasonably available and restore access to the CSU’s programs, activities, or employment?
d) Are the Supportive Measures being offered or provided during the informal resolution process or formal complaint resolution process?

A Complainant or Respondent may also seek additional modification or termination of a Supportive Measure applicable to them if circumstances change materially by contacting the Title IX Coordinator / DHR Administrator.

The University will not share information about any Supportive Measures with anyone other than the person to whom they apply, including informing one Party of Supportive Measures provided to another Party, unless necessary to provide the Supportive Measure or restore or preserve a Party’s access to the CSU’s education programs, activities, or employment, or when otherwise required by state or federal law.

No-Contact Directives

No-contact directives may be issued as a Supportive Measure, Remedy, or in connection with an Informal Resolution Agreement, with or without an investigation. When reasonably requested by a Complainant or otherwise needed to protect health and safety or to preserve the integrity of the investigation, the University

will issue an interim no-contact directive, which may be unilateral (prohibiting the Respondent from contacting the Complainant) or mutual (prohibiting the Parties from contacting each other) while the investigation is pending.

No-contact directives that are not part of an Informal Resolution Agreement must meet the following requirements:

1. No-contact directives that limit an individual's movement on a University campus may only be issued where the conduct alleged is egregious or where an objective threat of physical harm exists.
2. A mutual no-contact directive (applicable to both Parties) may only be issued prior to an investigation outcome. Mutual no-contact directives will not be issued automatically. The Title IX Coordinator/DHR Administrator must consider, based on the circumstances of each case, whether a mutual no-contact directive is necessary or justifiable to protect the Respondent's safety or well-being, or to address concerns about interference with an investigation.
3. If there is a finding that the Nondiscrimination Policy has been violated and a mutual no-contact directive is already in effect, unless there are extenuating circumstances, the no-contact directive will promptly be converted to a unilateral no-contact directive (applicable only to the Respondent).
4. Any no-contact directive (whether mutual or unilateral) will be delivered to both Parties in writing and will be accompanied by a written explanation of the terms of the directive and the consequences for violating the no-contact directive. A no-contact directive is intended to be temporary and should be periodically assessed to confirm the continued need for, and appropriateness of, its specific terms (conditions), including whether it should be mutual (applicable to both Parties), or unilateral (only applicable to the Respondent).
5. Violations of no-contact directives will be addressed by the campus Student Conduct Administrator in the same manner as any violation of the Student Conduct Code. If the alleged violation of the no-contact directive is itself a violation of the Nondiscrimination Policy, the matter will be referred to the Title IX Coordinator/DHR Administrator.

In considering the reasonableness and terms of a requested no-contact directive, the Title IX Coordinator/DHR Administrator may consider various factors, including the need expressed by the Complainant or Respondent; the ages of the Parties involved; the nature of the allegations and their continued effects on the Complainant or Respondent; whether the Parties continue to interact directly in the University's education program or activity, including through student employment, shared residence or dining facilities, class, or campus transportation; and whether steps have already been taken to mitigate the harm from the Parties' interactions, such as implementation of a civil protective order.

Criminal Complaints and Concurrent Investigations

Complainants will be informed during the intake meeting of their right to make a criminal complaint with University police or other appropriate law enforcement agencies. The Title IX Coordinator/DHR Administrator will offer to assist the Complainant and will assure them that filing a criminal complaint will not unreasonably delay the University's investigation. The University will typically not wait until the conclusion of a criminal investigation to begin its own investigation. Although it may be necessary to temporarily delay the investigation while law enforcement is gathering evidence, once notified that law enforcement has completed the fact gathering portion of their investigation, the University will promptly resume and complete its own investigation. Individuals who first report to University police will be encouraged to also make a Complaint with the Title IX Coordinator/DHR Administrator.

Interim Suspension

An interim suspension may be considered for a Student Respondent, where there is reasonable cause to believe that interim suspension of that Student is necessary to protect the personal safety of persons within the Campus community or Campus property, and to ensure the maintenance of order during an investigation. Such interim suspensions will be implemented in accordance with the procedures under the Student Conduct Process and will only remain in effect during the Complaint process until determined to be no longer necessary. In determining whether an interim suspension is necessary, the Title IX Coordinator/DHR Administrator will coordinate with the Student Conduct Administrator to ensure appropriate on-going assessment and implementation occurs.

If a Respondent withdraws, transfers, or disenrolls from the University pending an investigation or disciplinary proceeding concerning a violation of the Nondiscrimination Policy, transcript notations may be appropriate and will be addressed under the Student Conduct Process. As appropriate to the situation, the University may place an administrative hold on registration transactions, release of records, and transcripts of a Student who has been sent written notice of a pending investigation or disciplinary matter concerning that Student, and may withhold awarding a degree otherwise earned until the completion of the investigation or disciplinary process, including the completion of all sanctions imposed.

Complaints

When the Title IX Coordinator/DHR Administrator receives a Complaint, they will determine whether to open an investigation after making a preliminary inquiry into the allegations. An investigation may not be warranted where the reported information does not allege facts with enough specificity or include conduct that would, even if true, constitute a violation of the Nondiscrimination Policy. These determinations will be documented in writing by the Title IX Coordinator/DHR Administrator and maintained in accordance with systemwide records retention policies.

When more than one Complainant or more than one Respondent is involved, references in these Procedures to a Party, Complainant, or Respondent include the plural, as applicable.

Complaints Accepted for Investigation

Within 10 Working Days of the date of an intake meeting or receipt of a request for investigation from the Complainant (whichever is later), or making a determination that an investigation is necessary without a request from or participation by the Complainant, the Title IX Coordinator/DHR Administrator will send a Notice of Investigation to the Complainant and Respondent.

Complaint Not Accepted for Investigation

If the Title IX Coordinator/DHR Administrator determines that the Complaint does not allege a violation of the Nondiscrimination Policy, the Title IX Coordinator/DHR Administrator will, within 10 Working Days of the date of the intake or receipt of a written request for investigation (whichever is later), notify the Complainant in writing that the Complaint will not be investigated without further information. The Title IX Coordinator/DHR Administrator may refer the Complaint to another campus office if appropriate and will notify the Complainant of any referral. The Title IX Coordinator/DHR Administrator will retain a record of the Complaint, the written determination and any referrals made to another campus office.

Discretionary Dismissal

At any time after a Complaint has been accepted for investigation, it is within the discretion of the Title IX Coordinator/DHR Administrator to dismiss a Complaint, or any part of a Complaint, if:

1. The Complainant notifies the Title IX Coordinator/DHR Administrator in writing that they would like to withdraw the Complaint or any part of it, or
2. If the specific circumstances prevent the University from reasonably gathering evidence necessary to reach a determination as to the Complaint or part of the Complaint.
3. The University will notify the Parties in writing of the dismissal, that a dismissal may be appealed, and will provide the Parties with an opportunity to appeal the dismissal of a Complaint.

The appeal must be submitted within 10 working days from the date of the notice of dismissal. Dismissals may be appealed on the following bases:

a. Procedural irregularity occurred that would have likely changed the outcome of the decision to dismiss;

b. New evidence that was not reasonably available at the time of the dismissal and would have likely changed the outcome of the decision to dismiss; or

c. The Title IX Coordinator, investigator, or decision-maker had a conflict of interest or bias for or against Complainants or Respondents generally or the individual Complainant or Respondent that would change the outcome.

Appeals will be submitted to the Civil Rights Appeals Unit at the Chancellor's Office and will be addressed to:

Civil Rights Appeals Unit
Office of the Chancellor
401 Golden Shore
Long Beach, California 90802
CO-Appeals@calstate.edu

1. If a Party is unable to submit an appeal or a response to an appeal electronically, they should contact the campus Title IX Coordinator/DHR Administrator for assistance.
2. When an appeal is submitted, the Civil Rights Appeals Unit will notify the other Party and the campus Title IX Coordinator/DHR Administrator in writing. The non-appealing Party may submit a written statement in support of or challenging the dismissal no later than 5 Working Days after the notice of appeal. Within 10 Working Days of the Civil Rights Appeals Unit's receipt of the appeal, the Civil Rights Appeals Unit will notify the Parties (via email and at the same time) of its decision.
3. The Civil Rights Appeals Unit will not consider evidence that was not introduced to the campus during the Complaint review process unless the new evidence was not reasonably available at the time of the Complaint review.
4. The Civil Rights Appeals Unit has discretion to extend the timelines for the dismissal appeal process for good cause or for any reasons deemed to be legitimate by the Civil Rights Appeals Unit. This includes the time for filing an appeal and the time for the Civil Rights Appeals Unit to respond to the appeal. The Civil Rights Appeals Unit will notify the Parties and the Title IX Coordinator/DHR Administrator of any extensions of time granted pertaining to any portion of the appeal process.
5. The Civil Rights Appeals Unit appeal response is final and concludes the discretionary dismissal process under these Procedures.

Consolidation

The University may consolidate Complaints against more than one Respondent, or by more than one Complainant against one or more Respondents, or by one Party against another Party, when the allegations arise out of the same or substantially similar facts or circumstances. The Title IX Coordinator/DHR Administrator will determine whether a Complaint should be consolidated (subject to FERPA and other applicable privacy laws). In addition, during the course of the investigation, the investigation may reveal the existence of additional or different violations of the Nondiscrimination Policy, which may also be consolidated following notification to the Parties. Depending on the timing and circumstances, the Title IX Coordinator/DHR Administrator retains discretion to resolve Complaints using the same investigator or following the resolution of the initial Complaint, such as through appropriate Disciplinary Sanctions.

Student Grade Appeals

Grade appeals that allege a violation of the Nondiscrimination Policy proceed under the campus procedures per *CSU Grading, Repetition of Courses, Academic Renewal, and Appeals Policy* (or any superseding policy) *and* under these Procedures as follows:

1. The Student will promptly request a grade appeal and note that the grade appeal procedure should be paused until such time as the campus investigation and any appeal process under these Procedures have concluded.
2. The determination whether a violation occurred under the Nondiscrimination Policy will be provided to the campus grade appeal committee, and the committee will be bound by the determination when the grade appeal process resumes.

Alternative Resolution Process

Informal Resolution

The Parties may voluntarily choose to participate in an informal resolution process to resolve an alleged violation of the Nondiscrimination Policy. The filing of a formal Complaint is not required to initiate the informal resolution process.

General Principles

The Title IX Coordinator / DHR Administrator has discretion to determine whether it is appropriate to offer an informal resolution process and may decline to allow informal resolution despite the request of one or more of the Parties. Circumstances when the Title IX Coordinator/DHR Administrator may decline to allow informal resolution include but are not limited to a determination that the alleged conduct would present a future risk of harm to others.

The Title IX Coordinator/DHR Administrator will conduct or oversee the informal resolution process and conduct an initial and on-going assessment as to whether the process should continue.

Prior to approving an informal resolution, the Title IX Coordinator/DHR Administrator will consult with the appropriate administrator responsible for discipline.

The Title IX Coordinator/DHR Administrator will make the final determination on all informal resolution processes regarding whether the terms agreed to by the Parties are appropriate considering all of the circumstances of the Complaint.

When the informal resolution process is offered, and to the extent necessary, the Title IX Coordinator/DHR Administrator will also take other appropriate prompt and effective steps to ensure that the alleged violations of the Nondiscrimination Policy do not continue or recur within the University's education programs, activities, or employment.

Neither Party will be required or pressured to participate in an informal resolution process. The Title IX Coordinator/DHR Administrator must obtain the Parties' voluntary written consent to participate in the informal resolution process and must not require waiver of the right to an investigation and determination of a Complaint as a condition of enrollment or continuing enrollment, employment or continuing employment, or exercise of any other right.

The person facilitating the informal resolution process must not be the same person as the Investigator or the Hearing Officer in the formal complaint resolution process. A Title IX Coordinator/DHR Administrator may facilitate the informal resolution process. When the Title IX Coordinator/DHR Administrator facilitates the informal resolution process, they cannot serve as the Investigator. In addition, any informal resolution agreements facilitated by the Title IX Coordinator/DHR Administrator must be signed by the assigned Systemwide Director for Civil Rights.

Any person facilitating an informal resolution process will receive appropriate training and must be free from a conflict of interest or bias for or against Complainants or Respondents generally or an individual Complainant or Respondent.

Notice of informal Resolution Process

Before beginning the informal resolution process, the Title IX Coordinator/DHR Administrator will explain in writing to the Parties:

a. The allegations;

b. The requirements of the informal resolution process;

c. That any Party has the right to withdraw from the informal resolution process and begin or continue with the formal complaint resolution process at any time before agreeing to a resolution;

d. The Parties' right to consult with an Advisor;

e. Any resolution must be in writing and signed by both Parties and the Title IX Coordinator/DHR Administrator;

f. That if the Parties agree to a resolution at the end of the informal resolution process, they cannot begin or continue with the formal complaint process in relation to the same allegations;

g. The potential terms that may be requested or offered in an informal resolution agreement, including notice that an informal resolution agreement is binding only on the Parties; and

h. What information the University will maintain and whether and how the University could disclose such information for use in the formal complaint resolution process if such procedures begin or resume.

Potential Terms

Potential terms that may be included in an informal resolution agreement include, but are not limited to:

a. Apology, written or verbal;

b. Relocation or removal from University provided housing, subject to availability;

c. Changes in academic arrangements, such as changing class sections or locations;

d. Changes in work schedules or locations;

e. Limitations on or agreements related to participation in and/or presence in/at events, extracurricular activities, student organizations, recreational facilities, athletics, etc.

f. Participation in and/or successful completion of alcohol or drug education or counseling;

g. Participation in counseling services for mental or behavioral health;

h. Participation in specific educational opportunity or training;

i. Voluntary educational, mentoring, coaching, or counseling sessions, which may or may not include stipulations, such as proof of successful completion or statement of active participation from the mentor / coach / counselor;

j. Verbal counseling or warnings;

k. Collaborative agreements on behavioral or institutional changes;

l. No-contact directives, or other restrictions on contact, communication, and/or interactions between the Parties;

m. Restrictions on Respondent's movement or access to specific locations at the University;

n. Alternative seating arrangements for graduation;

o. Complainant sharing of an impact statement with the Respondent;

p. Admission or acceptance of responsibility for causing harm and/or the alleged conduct;

q. Community service;

r. Voluntary participation in formal disciplinary action for Respondent;

s. Restrictions on the Respondent's participation in one or more University programs or activities or attendance at specific events, including restrictions the University could have imposed as Remedies or Disciplinary Sanctions had it determined at the conclusion of the formal complaint resolution process that a violation of the Nondiscrimination Policy occurred; or

t. Other mutually agreed upon outcomes or resolutions.

- Any agreed-upon Remedies and Disciplinary Sanctions agreed to in an informal resolution have the same effect as Remedies given and Disciplinary Sanctions imposed following an investigation or hearing.

Timeframe

The informal resolution process may take place at any time before a determination of responsibility is made, but no later than 60 Working Days after both Parties provide voluntary, written consent to participate in the informal resolution process. The Parties and the Title IX Coordinator / DHR Administrator may agree to one or more extensions of the 60 Working Day deadline, which will be confirmed in writing. The timeline of the formal complaint resolution process will be paused during the pendency of any informal resolution process.

Written Agreement-Not Subject to Appeal

The terms of any informal resolution must be in writing and signed by the Parties and the Title IX Coordinator/DHR Administrator. Use of electronic signatures is permitted. A signed agreement to an Informal Resolution is final and is not appealable by either Party.

Restrictions on Mediation Between the Parties

Mediation between the Parties cannot be used, even on a voluntary basis, to resolve Sexual Misconduct, Sexual Exploitation, Dating Violence, Domestic Violence, or Stalking Complaints.

Acceptance of Responsibility

The Respondent may, at any time during the investigation or hearing process, prior to an Investigator or Hearing Officer issuing their determination, choose to accept responsibility for the alleged conduct prohibited under the Nondiscrimination Policy.

Before a Respondent accepts responsibility for the alleged misconduct, the Title IX Coordinator / DHR Administrator or designee will discuss with the Respondent that the matter will be referred to the University president or designee for a decision regarding an appropriate Disciplinary Sanction, and that the acceptance of responsibility could – but will not necessarily – be regarded as a mitigating factor that results in less severe sanctions.

Acceptance of responsibility will only be recognized if the Respondent accepts responsibility by signing a written document prepared by the Title IX Coordinator / DHR Administrator that describes the range of Disciplinary Sanctions that the president or designee will consider in reaching a decision about Disciplinary Sanctions.

If the Respondent has accepted responsibility in writing, the Title IX/DHR office will issue a brief written summary of the allegations and a statement that the Respondent has accepted responsibility. The written summary will be sent to both the Complainant and the Respondent.

Within 5 Working Days of receiving the written summary from the Title IX/DHR Office, each Party may submit to the Title IX Coordinator / DHR Administrator an impact statement or other statement regarding discipline that is no more than 2000 words in length. The document is an opportunity for each Party to suggest disciplinary outcomes and to provide information that they believe is important for the president or designee to consider when reaching a sanction decision. The Student Conduct Administrator and/or Title IX Coordinator / DHR Administrator will also submit a written statement regarding aggravating and mitigating factors (that is, factors that would warrant a more severe or less severe sanction), including whether the Respondent was previously found to have violated the Standards for Student Conduct or the Nondiscrimination Policy. These written statements will be provided to the president or designee who will decide an appropriate sanction.

The Parties may appeal the sanction only on the grounds that the sanction(s) imposed was objectively unreasonable, or arbitrary based on the conduct for which the Respondent accepted responsibility. The appeal process will otherwise be in accordance with the appeals procedures below.

Where there is an acceptance of responsibility regarding some but not all of the alleged conduct, the investigation and hearing process will continue to conclusion, unless otherwise resolved through Informal Resolution

Investigations-The Formal Complaint Resolution Process

Purpose of the Investigation and Resolution Process

The investigation and resolution of Complaints under these Procedures is not intended to be an adversarial process between the Complainant, the Respondent, and witnesses. Rather, it is a process and opportunity for the University to educate students, provide an environment free from prohibited conduct under the Nondiscrimination Policy, and comply with its obligations under law. The University will provide for adequate, reliable, and impartial investigation of Complaints. The University will treat Complainants and Respondents equitably.

Cooperation in the Investigation Process

All Employees, and Students who are not Parties to the Complaint, are required to cooperate with the investigation and other processes set forth in these Procedures, including but not limited to, attending meetings and interviews, and being forthright and honest during the process.

Written Notice

The University will provide a Party whose participation is invited or expected, written notice of the date, time, location, participants, and purpose of all meetings or proceedings with sufficient time for the Party to prepare to participate.

Prohibition on Retaliation

The University strictly prohibits Parties or witnesses from engaging in Retaliation against anyone for reporting or filing a Complaint, assisting or participating in an investigation or hearing, interfering with a Party's or witness's rights or privileges under the Nondiscrimination Policy, or for assisting someone else in reporting or opposing conduct prohibited by the Nondiscrimination Policy. Any acts of Retaliation are subject to disciplinary action.

Privacy

The University will take reasonable steps to protect the privacy of the Parties and witnesses, including ensuring compliance with the Family Educational Rights and Privacy Act (FERPA) and other applicable privacy laws. During the formal complaint resolution process, beginning with the Notice of Investigation and concluding when the deadline for an appeal has passed or the Civil Rights Appeals Unit has issued its final response, the Parties and witnesses are prohibited from using or disclosing the information or records obtained through the formal complaint resolution process. This prohibition shall not restrict the ability of the Parties to obtain and present evidence, including by speaking to witnesses, consulting with family members, confidential resources, or Advisors, or otherwise preparing for or participating in the formal complaint resolution process. These restrictions also do not apply to information learned through other means, such as personal experience, or to disclosures made during another administrative proceeding or through litigation. For especially sensitive materials, including but not limited to recordings and medical records, the University will provide such records for viewing or inspection only -- and not for copying or possessing. The Parties and their Advisors may be asked to sign written acknowledgements agreeing to these restrictions on disclosure and re-disclosure. Whether or not such acknowledgements are signed, violations of these prohibitions, including disregarding any restrictions on the use of records (such as re-disclosing records to unauthorized individuals or copying records that are provided for viewing only), may subject a Student or Employee to discipline.

Standard and Burden of Proof

The standard of proof for hearings and investigations under these Procedures is the Preponderance of the Evidence. Preponderance of the Evidence is a standard of proof that determines whether alleged conduct more likely than not occurred based on the evidence presented or facts available at the time of the decision. The responsibility is not on the Parties – but on the University — to conduct an investigation that gathers sufficient evidence to determine whether alleged prohibited conduct occurred. The Complainant does not have the burden to prove, nor does the Respondent have the burden to disprove, the underlying allegation or allegations of misconduct. The University presumes that the Respondent is not responsible for the alleged conduct until a determination is made at the conclusion of the formal complaint resolution process.

Role of the Title IX Coordinator / DHR Administrator in the Investigation Process

The Title IX Coordinator/DHR Administrator will either investigate the Complaint or assign this task to an Investigator. If assigned to an Investigator, the Title IX Coordinator/DHR Administrator will supervise and oversee the investigation, including reviewing all draft investigation reports before they are final to ensure that the investigation complies with these Procedures. If the Title IX Coordinator/DHR Administrator investigates the Complaint, a Systemwide Director or other appropriately trained administrator will review all draft investigation reports in the place of the Title IX Coordinator/DHR Administrator.

Neutrality of Process

The University requires that any Title IX Coordinator/DHR Administrator, investigator, or decisionmaker not have a conflict of interest or bias for or against Complainants or Respondents generally or an individual Complainant or Respondent. A decisionmaker may be the same person as the Title IX Coordinator/DHR Administrator or investigator. The Title IX Coordinator/DHR Administrator will take affirmative steps to ensure that anyone involved in conducting investigations, finding facts, and making disciplinary decisions in a matter will be impartial, neutral, and free from actual conflicts of interest. A conflict of interest exists if a person has a personal relationship with one of the Parties or witnesses, has a reporting employment relationship with a Party, or has demonstrated actual bias towards a Party or witness or towards Complainants or Respondents in general. Mere belief or opinion does not constitute evidence of bias or conflict of interest.

Investigation Where a Respondent Does Not Participate

The Respondent will not be found to have violated the Nondiscrimination Policy solely because the Respondent did not participate in the investigation or hearing process. Nor will the Respondent be found not to have violated the Nondiscrimination Policy solely because a Complainant or other witness did not participate in the investigation or hearing process.

Timeframe, Extensions, and Status Updates

The University has established the following timeframes for the major stages of the formal complaint resolution process:

Stage	**Timeframe**
Complaint accepted or not accepted for investigation	Within 10 Working Days of the date of the intake or receipt of a written request for investigation (whichever is later)
Investigation – Review of Evidence Response Submission	10 Working Days from date Preliminary Investigation Report sent to Parties
Investigation – Final Investigation Report	100 Working Days from the date the Notice of Investigation is sent to Parties
Notice of Hearing	At least 20 Working Days prior to date of hearing
Hearing Officer's Decision Report	15 Working Days from end of hearing
Final Decision from President or Designee	10 Working Days from receipt of Hearing Officer's sanction recommendation
Appeal Submission	10 Working Days from date Notice of Investigation Outcome (non-hearing) or Final Decision (hearing) is sent to the Parties
Appeal Determination	30 Working Days after receipt of the written appeal

The University has also established the following process that allows for the reasonable extension of timeframes in these Procedures on a case-by-case basis for good cause. A Party, Investigator, and/or Hearing Officer may request a reasonable extension of the timeframes in these Procedures at any time from the Title IX Coordinator/DHR Administrator. The Title IX Coordinator/DHR Administrator may also initiate a reasonable extension of the timeframes in these Procedures at any time. For an extension to be granted, the following process must be followed:

1. Good cause for the extension must exist. Good cause may include:
    a) To ensure the integrity and thoroughness of the investigation;
    b) The reasonable absence of a Party, Party's advisor, or witness;
    c) To comply with a request by law enforcement, including a concurrent law enforcement investigation;2
    d) Based on the need to provide language assistance, disability accommodations, or other modifications to allow the full participation of a Party or witness;
    e) Academic breaks or exam periods;

f) A particularly complex investigation or hearing process, such as one involving multiple Complainants, multiple Respondents, a large number of witnesses, voluminous evidence, or length of the written record;

g) The severity and extent of the alleged misconduct; or

h) Other extenuating or unforeseen circumstances that are not within the control of the University, Party, witnesses, Investigator, or Hearing Officer.

2. The Title IX Coordinator/DHR Administrator is the final decision-maker with respect to all extensions

3. The Parties receive written notice from the Title IX Coordinator/DHR Administrator or designee that an extension is necessary and an explanation for the delay. The notice will indicate if the extension alters the timeframes for the major stages of the Complaint process and provide a new estimated timeline.

Requests for Extensions

While requests for delays by the Parties and witnesses may be considered, the University cannot unduly or unreasonably delay the prompt resolution of a Complaint under the Nondiscrimination Policy.

a. Students – As required by California law, the Title IX Coordinator/DHR Administrator will not unreasonably deny a Student Party's request for an extension during periods of examinations or academic breaks.

b. Employees – The fact that an Employee is off contract or between semesters, without more, does not excuse an Employee from their expected participation in the Complaint resolution process.

Status Updates

In addition to the communications at each major stage of the process, the University will provide a status update to the Complainant and Respondent every 30-days, beginning from the date that the Notice of Investigation is issued until the Notice of Investigation Outcome or Final Decision is issued to the Parties, unless a Party requests in writing not to receive these updates.

a. For cases involving a hearing under Addendum A-Track 2 Hearing Process the Title IX Coordinator/DHR Administrator shall notify the Complainant of any Disciplinary Sanctions imposed against a Respondent.

b. The Civil Rights Appeals Unit will provide status updates to the Parties and Title IX Coordinator/DHR Administrator as required by the timelines in these Procedures.

c. In addition, either Party may, at any time, request from the Title IX Coordinator/DHR Administrator a status update regarding investigation, hearing, and appeal timeframes.

Reasonable Accommodations

Any person with a Disability who seeks reasonable accommodations to participate in the Complaint submission or investigation process will be referred to the appropriate campus administrator (for Students, the services for students with disabilities administrator, and for Employees the appropriate human resources administrator) who may consult with the Title IX Coordinator/DHR Administrator to determine the reasonableness of a requested accommodation.

Notices of Investigation

The University will prepare Notices of Investigation for the Parties upon initiation of the formal complaint resolution process. The Notices of Investigation must be issued to the Parties in writing, at the same time, and with sufficient time and information for the Parties to prepare a response before any initial interview. A Notice of Investigation must include the following information:

1. An overview summary of the Complaint allegations (e.g., "who," "what," "when," and "where"), including the identities of the Parties, the conduct alleged to constitute violation of the Nondiscrimination policy, and the date(s) and location(s) of the alleged incident(s);

2. A copy of, or internet link to, these Procedures and the Nondiscrimination Policy, as well as a summary of the alleged Nondiscrimination Policy violations;
3. A summary of the Nondiscrimination Policy formal complaint resolution process, including the right to appeal and the informal resolution process;
4. That Retaliation is prohibited;
5. The Respondent is presumed not responsible for the alleged conduct until a determination is made at the conclusion of the formal complaint resolution process. Prior to such a determination, the Parties will have an opportunity to provide Relevant evidence to a trained, impartial decisionmaker (Investigator or Hearing Officer);
6. The estimated timeline for completion of the investigation;
7. Information regarding counseling and other Supportive Measures;
8. The Parties may have one Advisor of their choice who may be, but is not required to be, an attorney or union representative;
9. The Parties will have an equal opportunity to access the Relevant and not otherwise impermissible evidence used in the investigation;
10. A statement that the Complainant and Respondent will have equal opportunities to identify Relevant witnesses and evidence in connection with the investigation and at any hearing, including the ability to:
    a. Submit documentary information to the Investigator;
    b. Submit a list of potential witnesses to the Investigator; or
    c. Request that the Investigator attempt to collect additional relevant evidence;
11. A statement that any evidence available, but not disclosed during the investigation might not be considered in any findings made, including at any hearing, and likely will not be considered for purposes of appeal;
12. A statement that the Standards for Student Conduct prohibits furnishing false information to a University official, faculty member, or campus office;
13. A statement that the Complainant and Respondent will be provided with periodic status updates in accordance with the timelines established in these Procedures; and
14. A statement regarding the possible range of Disciplinary Sanctions. If new but related allegations are raised during the investigation that are materially different from those described in the Notice of Investigation, the Title IX Coordinator / DHR Administrator will issue a revised Notice of Investigation to the Parties, along with a corresponding revised timeline for completion, if appropriate.

Respondent Initial Meeting

In the Notice of Investigation, the Title IX Coordinator/DHR Administrator will offer to have an initial meeting with the Respondent. This meeting is not intended to be investigatory in nature. At this meeting, the Title IX Coordinator / DHR Administrator will explain the allegations against the Respondent, as well as the investigation process and the Respondent's rights during the process. The Title IX Coordinator/DHR Administrator will also explain that during the investigation process the Respondent and the Complainant will have the opportunity to present evidence, identify witnesses, and review evidence.

Gathering Evidence

During the investigation, the Investigator will take reasonable steps to gather all Relevant evidence from the Parties, witnesses, or other sources, including interviews with the Complainant, the Respondent, and Relevant witnesses. The University will provide an equal opportunity for the Parties to present fact witnesses and other inculpatory (meaning that it shows or tends to show a person's involvement in the alleged conduct) and exculpatory (meaning that it shows or tends to show that a person was not involved in the alleged conduct) evidence that is Relevant. The Investigator will interview the Parties and Relevant witnesses and review documents and physical evidence. As appropriate to the investigation, the Investigator may conduct follow-up interviews or request responses to questions in writing.

Opportunity to Submit Evidence and Identify Witnesses

The Complainant and Respondent will be asked to identify witnesses and provide other Relevant information, such as documents, communications, and other available evidence. The Parties are encouraged to provide all Relevant information as soon as possible to facilitate a prompt resolution to the Complaint. The Investigator may receive any information presented by the Parties, but the Investigator, not the Parties, is responsible for gathering Relevant evidence. If a Party or witness declines to voluntarily provide material information or delays in doing so, the University's ability to conduct a prompt, thorough, and equitable investigation may be impacted. The University will not restrict the ability of either Party to discuss the allegations under investigation or to gather and present Relevant evidence. Parties and witnesses must not engage in actions that could be considered Retaliation, including confronting, threatening, intimidating, attempting to influence, or otherwise taking inappropriate actions against any Party, witness, or anyone else participating in the investigation or hearing process. The Investigator will document the steps taken to gather evidence, even when those efforts are not successful.

Bases for Declining a Request to Gather Evidence

The Investigator will gather evidence and ask questions proposed by the Parties, except as follows:

a. The Investigator determines that the questions are repetitive, irrelevant, or harassing.

b. The request seeks information that can be reasonably and adequately obtained by the requesting Party from other independent or publicly available sources.

c. The burden of obtaining the information is likely to substantially outweigh the benefit that the evidence bears on a disputed issue.

d. The requested information can be reasonably obtained through other means less likely to intrude on a person's privacy.

Investigations Involving Allegations of Sexual Misconduct, Sexual Exploitation, Dating Violence, Domestic Violence, or Stalking

The University will review all evidence gathered through the investigation and determine what Relevant evidence may be considered. Questions are Relevant when they seek evidence that may aid in showing whether or not the alleged conduct occurred, and evidence is Relevant when it may aid a decisionmaker in determining whether or not the alleged conduct occurred.

1. Impermissible evidence is evidence that is not allowed to be accessed, considered, or otherwise used by the University, except to determine if one of the exceptions listed below applies. The following types of evidence, and questions seeking that evidence, are impermissible, regardless of whether they are Relevant:

    a. Evidence protected by a privilege recognized by state or federal law (unless waived by the Party or witness holding the privilege);

    b. A Party's or witness's private medical records maintained by a physician, psychologist, or other recognized professional or paraprofessional (unless the Party or witness voluntarily consents to its use in writing); or

    c. Evidence that relates to the Complainant's or Respondent's sexual interests or prior or subsequent sexual conduct (unless offered to prove someone other than the Respondent committed the alleged conduct or offered to prove how the Parties communicated consent in prior or subsequent consensual, sexual relations).

        i. Where the Investigator allows consideration of evidence about a dating relationship or prior or subsequent consensual sexual relations between the Complainant and the Respondent, the fact that the Complainant and Respondent engaged in other consensual sexual relations with one another is never sufficient, by itself, to establish that the conduct in question was consensual.

        ii. Prior consensual, sexual conduct between the Complainant and the Respondent does not prevent the University from finding that the conduct alleged in the Complaint constitutes a violation of the Nondiscrimination Policy.

Expert Witnesses

In rare cases, an Investigator may need to consult medical, forensic, technological, or other experts when expertise on a topic is needed to achieve a fuller understanding of the issues under investigation. In such cases, the Investigator must consult with the Title IX Coordinator/DHR Administrator prior to engaging an expert witness.

Preliminary Investigation Report

The University will provide each Party and the Party's Advisor, if any, with an equal opportunity to access the evidence that is relevant to the allegations of prohibited conduct and not otherwise impermissible evidence.

Before finalizing the investigation, the Investigator will share with the Complainant and Respondent a preliminary investigation report, along with all Relevant evidence gathered. The preliminary investigation report will list any evidence offered by the Parties or any other witnesses that the Investigator concluded are not Relevant. This evidence will be available for review upon request. The preliminary investigation report will:

a. Describe the allegations.

b. Describe the investigative process to date.

c. Set forth the relevant policy language and the Preponderance of Evidence Standard.

d. Describe the evidence presented and considered.

e. Identify the material facts – disputed and undisputed – with explanations as to why any material fact is disputed.

Access to Preliminary Investigation Report

The Investigator, in consultation with the Title IX Coordinator/DHR Administrator, will use discretion in determining how to provide the Parties with secure access to the preliminary investigation report. The University will take reasonable steps to prevent and address the Parties' and their Advisors' unauthorized disclosure of information and evidence obtained solely through the formal complaint resolution process.

Review of Evidence

Each Party will be given a reasonable opportunity to respond to the preliminary investigation report and any attached evidence and ask questions. The opportunity to review and respond to the preliminary investigation report is known as the "review of evidence" process. The Parties will have 10 Working Days to review the evidence. Each Party may:

a. Respond to the evidence in writing.

b. Request that the Investigator gather additional evidence or ask specific questions to the other Party and other witnesses.

c. Identify additional witnesses.

Conclusion of Review of Evidence

The Investigator will share with the Parties the answers to questions posed during the review of evidence and additional Relevant evidence gathered. This will be shared with all Parties, who may then respond to any new evidence and ask questions. The Investigator determines when it is appropriate to conclude the review of evidence process.

Final Investigation Report

Final Investigation Report (Track 3-Hearing Not Required)

For Complaints of Discrimination, Harassment, and Retaliation under these Procedures (not including Sexual Harassment, Sexual Misconduct, Dating Violence, Domestic Violence, Sexual Exploitation, and Stalking, as each of these forms of prohibited conduct are defined in Article V.A of the Nondiscrimination Policy), a hearing is not required, and the investigator will make the final determination in the case. A final investigation report will be provided to the Parties along with a Notice of Investigation Outcome.

a. The final investigation report will include:
    i. A summary of the allegations,
    ii. The investigation process,
    iii. The Preponderance of the Evidence standard,
    iv. A detailed description of the evidence considered,
    v. Analysis of the evidence including relevant credibility evaluations,
    vi. Appropriate findings, and
    vii. Relevant exhibits and documents attached to the written report.
b. The Notice of Investigation Outcome will attach the final investigation report and include the following:
    i. A summary of the allegations and the investigative process.
    ii. That the Preponderance of the Evidence standard was employed.
    iii. A summary of the findings of fact.
    iv. A determination as to whether the Nondiscrimination Policy was violated, and if so, any Remedies to be afforded to the Complainant.
    v. Notice of Parties' right to appeal under these procedures.
c. The notice will usually be delivered to the Parties electronically. If the notice includes a determination that there was a violation of the Nondiscrimination Policy, the Title IX Coordinator/DHR Administrator will notify the appropriate University administrator responsible for discipline of the investigation outcome and provide a copy of the final investigation report. This notice will include the appeal rights available to the Respondent prior to the initiation of any Disciplinary Sanctions.

Final Investigation Report (Track 2- Hearing Required)

For Complaints under these Procedures involving allegations of Sexual Harassment, Sexual Misconduct, Dating Violence, Domestic Violence, Sexual Exploitation, and Stalking, as each of these forms of prohibited conduct are defined in Article V.A of the Nondiscrimination Policy, a hearing is required.

The final investigation report will include all of the information included in the preliminary investigation report as well as additional Relevant evidence received during the review of evidence. Any relevant evidence provided by the Parties or witnesses, or otherwise gathered by the Investigator, will be attached to the final investigation report, or made available for review by the Parties. Evidence offered by the Parties or any other witnesses that the Investigator concluded is not Relevant will be noted but not included in the final investigation report and should be available at the time of the hearing such that it can be provided to the Hearing Officer if requested.

Hearings

As part of the formal complaint resolution process for Sexual Harassment, Sexual Misconduct, Sexual Exploitation, Dating Violence, Domestic Violence, and Stalking cases, the CSU will provide a live hearing that enables the decisionmaker – "the Hearing Officer" – to question the Parties and witnesses to assess a Party's or witness's credibility to the extent credibility is both in dispute and relevant to evaluating one or more allegations.

A hearing will be provided when:

1. The respondent is a Student; AND
2. The Complaint includes allegations of Sexual Harassment, Sexual Misconduct, Sexual Exploitation, Dating Violence, Domestic Violence, and Stalking. The Complainant and Respondent will be treated equitably throughout the pre-hearing and hearing processes.

Privacy

The University will take reasonable steps to protect the privacy of the Parties and witnesses during the hearing process, provided that the steps do not restrict the ability of the Parties to obtain and present evidence, including by speaking to witnesses (subject to the University's prohibition on Retaliation), consulting with their family members, confidential resources, or Advisors, or otherwise preparing for or participating in the process.

Pre-Hearing Schedule and Response Deadlines:

Role of the Hearing Coordinator

The Hearing Coordinator (either the student conduct administrator, Title IX Coordinator, or other appropriate administrator) is the person responsible for coordinating the hearing process. The Hearing Coordinator will act as liaison between the Parties and the Hearing Officer on procedural matters and therefore may not be the Investigator assigned to the matter. The Hearing Coordinator may appropriately delegate administrative tasks but should have overall supervision of the hearing coordination process.

Notice of Hearing-20 Working Days Prior to Hearing

The Parties will be sent a written notice of the hearing at least 20 Working Days before the hearing. The notice will include the date, time, location, and purpose of the hearing as well as the name of the Hearing Officer. The notice is considered received on the date it is sent.

Submission of Proposed Witness List

No later than 15 Working Days before the hearing, each Party will provide to the Hearing Coordinator a proposed witness list that includes the names of, and current contact information for, that Party's proposed witnesses as well as an explanation of the relevance of each proposed witness' testimony.

Information Regarding Advisors and Support Persons

A Party may be accompanied at the hearing by one Advisor (for consultation) and one Support Person (for emotional support) of their choice. No later than 15 Working Days before the hearing, the Parties will provide to the Hearing Coordinator the name of, and contact information for, the Party's Advisor and Support Person (if any).

Objections to the Hearing Officer

A Hearing Officer will not have a conflict of interest or bias for or against complainants or respondents generally or an individual Complainant or Respondent. Objections to the assigned Hearing Officer will be made in writing to the Hearing Coordinator no later than 15 Working Days before the hearing.

a) The objection may only be based on an actual conflict of interest. An actual conflict of interest exists if the Hearing Officer has a personal relationship with one of the Parties or witnesses or has demonstrated actual bias towards a Party or witness, or complainants or respondents generally.
b) The fact that the Hearing Officer has previously served as a hearing officer in a University proceeding is not a conflict of interest. Mere belief or opinion does not constitute evidence of actual bias or conflict of interest.
c) The Hearing Coordinator will determine if there is a conflict of interest. In that event, the Parties will be notified in writing of the name of the new Hearing Officer. The date for the hearing may need to be rescheduled. Any objection to the new Hearing Officer will be made following the same process described above.

Location of Hearing-15 Working Days Prior to Hearing

Generally, the University will conduct hearings with the Parties physically present in separate locations using videoconferencing technology that allows the Hearing Officer and the Parties to simultaneously see and hear the Party or witness while that person is speaking. Any objections from a Party about being out of the physical presence of the Hearing Officer will be made in writing no later than 15 Working Days before the hearing.

Space and Technology Needs

Any Party who anticipates that they will not have a private space from which to participate in the hearing and/or technology access, including a reliable internet connection, should notify the Hearing Coordinator no later than 15 Working Days before the hearing so that the Hearing Coordinator can assist with appropriate arrangements for a private on-campus space and technology access.

Disability Accommodations

Any Party who requires a disability accommodation to facilitate their full participation in the hearing should notify the Hearing Coordinator no later than 15 Working Days before the hearing. The Hearing Coordinator will refer such requests to the appropriate campus administrator (for Students, the services for students with disabilities administrator, and for Employees the appropriate human resources administrator), who may consult with the Hearing Coordinator to determine the reasonableness of a requested accommodation.

Notification to Witnesses and Facilitation of Witness Participation

No later than 10 Working Days before the hearing, the Hearing Coordinator will share the witness list with the Parties and notify each witness of the date, time, and location of or how to access the hearing. a. The campus will direct Employee and Student witnesses to attend the hearing where the witnesses are timely identified to the Hearing Coordinator. b. The University will accommodate Student and Employee witnesses, including arranging for them to be excused from class attendance or work duties where necessary. Witnesses will be instructed to promptly direct any questions or concerns about their attendance at the hearing to the Hearing Coordinator. c. Any Employees, including those in bargaining units, who fail to comply with the directive may be subject to discipline under the applicable provisions of their collective bargaining agreement or other University policy. d. Students who fail to comply may be subject to discipline depending on the circumstances.

Submission of Proposed Questions

No later than 5 Working Days prior to the hearing, the Parties will submit a list of proposed questions to the Hearing Coordinator, who will share these with the Hearing Officer. Proposed questions will not be shared with the other Party or witnesses in advance of the hearing.

Questions/Concerns About the Witness List

No later than 5 Working Days before the hearing, the Parties will submit to the Hearing Coordinator any objections to, or questions about, the witness list.

Pending Requests

: No later than 1 Working Day before the hearing, the Hearing Officer will resolve all pending requests regarding participation at the hearing. The Hearing Coordinator will give prompt notice to the Parties (and witnesses) as appropriate.

Role of Hearing Officer in Pre-Hearing Matters

The Hearing Officer will make all determinations regarding pre-hearing matters, including which witnesses will participate and which questions, if submitted, are Relevant and will promptly notify the hearing

coordinator who, in turn, will promptly notify the Parties. The Hearing Officer may also identify and request witnesses from the final investigation report not previously listed by the Parties attend the hearing.

Audio Recording of Hearing

The University will make an official audio recording of the hearing. No other recording of the hearing is permitted. The recording is University property. The audio recording will be retained by the University in accordance with the records retention policy. Parties may request to review the recording.

Hearing Attendees and Participants

1. The following individuals are permitted to attend the hearing:
2. The Parties
3. The Hearing Office
4. Witnesses while they are answering questions
5. The Title IX Coordinator/DHR Administrator
6. The Hearing Coordinator 6. The Student Conduct Administrator
7. One Advisor per Party
8. One Support Person per Party
9. An appropriate Chancellor's Office administrator University police or security officer, or other individuals may be present as necessary for security, technological support, language assistance or other approved reasonable accommodation but will not participate in the hearing.

Role of Advisors and Support Persons

The Parties may each be accompanied at the hearing by one Advisor and one Support Person. An Advisor and Support Person may observe and consult with the Parties. However, during the hearing, the Advisor and Support Person will not make the opening statement or speak regarding the substance or the process of the hearing. Parties may make a request to the Hearing Officer for a break to speak with their Advisor or Support Person.

Party Failure to Appear

If a Party does not appear at the hearing without good cause, the hearing will proceed as scheduled. Whether good cause exists is determined by the Hearing Officer.

The Respondent will not be found to have violated the Nondiscrimination Policy solely because the Respondent or other witness failed to appear at the hearing. Nor will the Respondent be found not to have violated the Nondiscrimination Policy solely because a Complainant or other witness failed to appear at the hearing.

Participant Conduct

Abusive or otherwise disorderly behavior that causes a material disruption will not be tolerated. The Hearing Officer may excuse anyone from the hearing (including either Party or their Advisor or Support Person) whose behavior causes a material disruption. The Hearing Officer, at their discretion, may postpone the hearing when a participant has been excused. In making this decision, the Hearing Officer will consider the equity of postponement for both Parties.

New Evidence

Generally, the Parties may not introduce evidence, including witnesses and their statements, at the hearing that the Party did not identify during the investigation and that was available at the time of the investigation. The Hearing Officer has discretion to accept for good cause, or exclude, new evidence offered during the pre-hearing stage or at the hearing.

Opening Statements

Each Party will be given an opportunity to make an opening statement of no longer than 10 minutes. An opening statement is intended to give the Parties the opportunity to share their perspective regarding the facts and discuss the core disputes in the investigation. It should focus on the facts of the matter and not be argumentative. The Parties will not make closing statements.

Questioning

All questions will be asked by the Hearing Officer. The Hearing Officer may ask questions of the Complainant, Respondent, Investigator, any campus official (e.g., Title IX Coordinator / DHR Administrator or Student Conduct Administrator), and any witness.

1. The process for proposing and asking Relevant and not otherwise impermissible questions and follow-up questions of Parties and witnesses, including questions challenging credibility, will:
    a. Allow the Hearing Officer to ask such questions, and
    b. Allow each Party to propose such questions that the Party wants asked of any Party or witness and have those questions asked by the Hearing Officer, subject to the procedures for evaluating and limiting questions described below.
2. Procedures for the Hearing Officer to evaluate the questions and limitations on questions:
    a. The Hearing Officer will determine whether a proposed question is Relevant and not otherwise impermissible before the question is posed and will explain any decision to exclude a question as not relevant or otherwise impermissible.
    b. Questions that are unclear or harassing of the Party or witness being questioned will not be permitted.
    c. The Hearing Officer will give a Party an opportunity to clarify or revise a question that the Hearing Officer determines is unclear or harassing. If the Party sufficiently clarifies or revises the question, the question will be asked.
    d. The Parties may also submit written follow-up questions to the Hearing Officer during the hearing, at appropriate times designated by the Hearing Officer.
    e. The Hearing Officer will ask the questions proposed by the Parties except for questions that:
        i. Seek information that is unreasonably duplicative of evidence in the Hearing Officer's possession;
        ii. Are not relevant to material disputed issues, are repetitive, argumentative or harassing or unduly intrude on a witness' privacy;
        iii. Relate to the Complainant's or Respondent's sexual interests or prior or subsequent sexual conduct, unless offered to prove someone other than the Respondent committed the alleged conduct;
        iv. Relate to the existence of a dating relationship or prior or subsequent consensual sexual relations between the Complainant and the Respondent unless the evidence is relevant to how the Parties communicated consent in prior or subsequent consensual sexual relations.
            1. Note: If the Hearing Officer allows consideration of evidence about a dating relationship or prior or subsequent consensual sexual relations between the Complainant and the Respondent the mere fact that the Complainant and Respondent engaged in other consensual sexual relations with one another is never sufficient, by itself, to establish that the conduct in question was consensual.
            2. The Hearing Officer shall provide a written explanation to the Parties as to why consideration of the evidence is consistent with this section in the Hearing Officer's Report.

Party or Witness Failure to Participate

The Hearing Officer may choose to place less or no weight upon statements by a Party or witness who refuses to respond to questions deemed Relevant and not impermissible. The Hearing Officer will not draw

an inference about whether alleged conduct occurred based solely on a Party's or witness's refusal to respond to such questions.

Questions, Concerns, and Objections to Questions Posed

At the hearing, each Party will have an opportunity to ask questions, submit concerns, or note an objection to questions posed. All such questions, concerns, or objections will be submitted in writing to the Hearing Officer. The Hearing Officer is not required to respond to an objection, other than to include it in the record.

Hearing Officer Discretion to Rephrase or Decline Questions

The Hearing Officer has the authority and duty to decline or rephrase any question that the Hearing Officer deems to be repetitive, irrelevant, or harassing. Formal rules of evidence applied in courtroom proceedings (e.g., California Evidence Code) do not apply in the hearing. However, the Hearing Officer may take guidance from the formal rules of evidence.

The Hearing Officer's Report

The Hearing Officer will prepare a written report that includes findings of facts and conclusions about whether the Respondent violated the Nondiscrimination Policy.

1. The report will include:
    a. A description of the alleged conduct and potential Nondiscrimination Policy violations, which should correspond with those detailed in the Notice of Investigation and any amended notices.
    b. Information about the policy and procedures that the University used to evaluate the allegations.
    c. A summary of any procedural issues raised by the Parties before or during the hearing.
    d. The definition of the Preponderance of the Evidence standard and a statement that this was the standard applied by the Hearing Officer in reaching their determinations
    e. Any material evidence identified by the Parties or witnesses that the Hearing Officer determined was not Relevant (or duplicative) and the reason why the evidence was not considered to be Relevant.
    f. A list of all questions submitted by the Parties at the hearing, and if any questions were not asked, why.
    g. The Hearing Officer's evaluation of the Relevant and not otherwise impermissible evidence including an analysis of the credibility of the Parties and witnesses, when credibility assessments are required to resolve factual disputes. Credibility determinations will not be based on a person's status as a Complainant, Respondent, or witness.
    h. A determination whether the alleged conduct occurred and if the conduct violated the Nondiscrimination Policy.
    i. When the Hearing Officer finds that a violation of the Nondiscrimination Policy occurred, any Disciplinary Sanctions the University will impose on the Respondent, whether Remedies other than the imposition of Disciplinary Sanctions will be provided by the University to the Complainant, and, to the extent appropriate, other students identified by the University to be experiencing the effects of the violation of the Nondiscrimination Policy.
    j. The procedures and permissible bases for the Complainant and Respondent to appeal.
2. The Title IX Coordinator will review the Hearing Officer's report to ensure compliance with the Nondiscrimination Policy.
3. The Hearing Coordinator will notify the Parties at the same time and in writing of the determination as to whether the alleged conduct and violation of the Nondiscrimination Policy occurred and will include a copy of the Hearing Officer's report. This notification will be issued within 15 Working Days of the end of the hearing, unless an extension is granted by the Title IX Coordinator/DHR Administrator. The notification will also include information regarding the Parties' appeal rights. The Student Conduct Administrator or other appropriate administrator will also be notified of the Hearing Officer's determination.

Hearing Outcome – No Violation Found

If no violation is found, the Hearing Coordinator will notify the Parties of the outcome and their appeal rights, as described above. The University president or designee will also be notified.

Hearing Outcome – Violation Found

If there is a determination that a violation of the Nondiscrimination Policy occurred, as appropriate, the Title IX Coordinator will:

1. Coordinate the provision and implementation of Remedies to a Complainant and other people the University identifies as having had equal access to its education programs or activities limited or denied by the Nondiscrimination Policy violation.
2. Coordinate the imposition of any Disciplinary Sanctions on a Respondent, including notification to the Complainant of any such Disciplinary Sanctions;
3. Take other appropriate prompt and effective steps to ensure that sex discrimination does not continue or recur within the University's education programs or activities; and
4. Comply with the Nondiscrimination Policy procedures before the imposition of any Disciplinary Sanctions against a Respondent.

Statements from Parties, Title IX Coordinator, and Appropriate Administrator

If the Hearing Officer finds a violation of the Nondiscrimination Policy, the Parties may submit to the Hearing Coordinator an impact statement or other statement regarding discipline. The statement is an opportunity for the Parties to suggest disciplinary outcomes and to provide information that they believe is important for the Hearing Officer to consider. The statement may not be more than 2000 words in length and will be submitted to the Hearing Coordinator no later than 5 Working Days after the Hearing Officer's report is sent to the Parties.

The appropriate administrator and/or the Title IX Coordinator/DHR Administrator will also submit to the Hearing Coordinator a written statement regarding aggravating and mitigating factors no later than 5 Working Days after the Hearing Officer's report is sent to the Parties. The Hearing Coordinator will provide these statements to the Hearing Officer. Any information in the impact statement relied upon by the Hearing Officer in making their Disciplinary Sanction recommendation will be shared with the other Party with the president (or designee's) final decision and notification.

Recommendation as to Disciplinary Sanctions

Within 5 Working Days after receiving and considering the statements described above, the Hearing Officer will update their Hearing Officer's report to include the recommended Disciplinary Sanctions and submit it to the president (or designee).

Final Decision and Notification

Within 10 Working Days of receipt of the Hearing Officer's report, the president (or designee) will review the Investigation Report and the Hearing Officer's report and issue a decision concerning the appropriate Disciplinary Sanction.

1. **Adoption of Sanctions** – The president (or designee) may impose the recommended sanctions, adopt a different sanction or sanctions, or reject sanctions altogether. If the president adopts a sanction other than what is recommended by the Hearing Officer or rejects sanctions altogether, the president must set forth the reasons in the Decision Letter.
2. **Remedies** – The University may also provide Remedies, which may include counseling, extensions of deadlines or other course or work-related adjustments, modifications of work or class schedules, Campus escorts, restrictions on contact between the Parties, changes in work or housing locations, leaves of absence, increased security and monitoring of certain areas of the Campus, and other similar measures. The Title IX Coordinator/DHR Administrator is responsible for determining the reasonableness of the requested Remedy and coordinating the effective implementation of Remedies
3. **Decision Letter** – The Decision Letter will include:

a. The outcome of the hearing, including any sanction imposed, and the name of the Respondent.
b. A copy of the Hearing Officer's Report, including the Hearing Officer's recommended Disciplinary Sanctions.
c. Notice of the Complainant's and Respondent's right to appeal.

4. **Notification of Final Decision** – The president will send the Decision Letter electronically to the Respondent and Complainant at the same time.
    a. The decision will also be sent to the appropriate administrator and the Hearing Officer.
    b. The president will also send the Decision Letter to the Title IX Coordinator/DHR Administrator so that they may determine whether any additional Remedies or other Supportive Measures will be afforded or undertaken to maintain a safe and nondiscriminatory University environment.
    c. A copy of the Decision Letter issued to the Complainant will be redacted as to findings regarding conduct that does not constitute a "crime of violence," Sexual Misconduct, Dating Violence, Domestic Violence, or Stalking (34 C.F.R. § 99.31 et seq.).
    d. Unless the University and Parties are notified that an appeal has been filed, the president's (or designee's) sanction decision becomes final 11 Working Days after the date of the Decision Letter.

Appeal Procedures

For Complaints alleging Sexual Harassment, Sexual Misconduct, Sexual Exploitation, Dating Violence, Domestic Violence, and Stalking, either Party may file an appeal. For Complaints involving allegations of Discrimination, Harassment, Prohibited Consensual Relationships, or Retaliation only the non-prevailing Party may appeal.

Filing an Appeal to the Chancellor's Office

A written appeal may be submitted to the Chancellor's Office Civil Rights Programming & Services Appeals Unit ("Civil Rights Appeals Unit") no later than 10 Working Days after the date of the Notice of Investigation Outcome (non-hearing cases) or Final Decision (hearing cases). All arguments and/or evidence supporting the appeal must be submitted by the deadline to file the appeal. Arguments or evidence submitted after the appeal submission deadline will not be considered by the Civil Rights Appeals Unit. A written appeal may not exceed 3,500 words, excluding exhibits. Appeals will be submitted to:

Civil Rights Appeals Unit
Systemwide Human Resources
Office of the Chancellor
401 Golden Shore Long Beach, California 90802
CO-Appeals@calstate.edu

Electronic submission to the email address listed above is the preferred method of submitting appeals.

Bases for Appeal

An appeal will be based only on one or more of the appeal issues listed below:

1. There was no reasonable basis for the findings or conclusions that resulted in the investigation or hearing outcome.
2. Procedural errors occurred that would have likely changed the outcome of the investigation or hearing.
3. New evidence is available that would change the outcome and that was not reasonably available when the Investigator's or Hearing Officer's determination was made.
4. The Title IX Coordinator/DHR Administrator, Investigator, or Hearing Officer had a conflict of interest or bias for or against complainants or respondents generally or the individual Complainant or Respondent that would change the outcome.
5. The sanctions imposed was objectively unreasonable, or arbitrary based on substantiated conduct. (For Acceptance of Responsibility cases or Appeal reversals).

Issues and Evidence on Appeal

The issues and evidence raised on appeal will be limited to those raised and identified during the investigation or hearing, unless new evidence that was not reasonably available at the time of the investigation or hearing and that could change the investigation or hearing outcome becomes available after the University investigation or hearing was completed and is submitted by the appealing Party. The Civil Rights Appeals Unit may conduct an interview, at their discretion, with the appealing Party to clarify the written appeal.

Acknowledgement of Appeal

The Civil Rights Appeals Unit will provide prompt written acknowledgement of the receipt of the appeal to the appealing Party, and will provide written notification of the appeal, including a copy of the appeal, to the non-appealing Party and the campus Title IX Coordinator/DHR Administrator. The notice will include the right of the non-appealing Party and the University to provide a response to the appeal within 10 Working Days of the date of the notice. The appeal response will be limited to 3,500 words, excluding exhibits. Any response to the appeal received by the Civil Rights Appeals Unit will be provided to the appealing Party for informational purposes only.

Reasonable Accommodation

The Civil Rights Appeals Unit will provide reasonable accommodations to any Party or witness in the appeal process with a qualified Disability upon request by the person needing the accommodation. A reasonable accommodation may include an extension of time under these Procedures. The timeframe for the Civil Rights Appeals Unit Response will automatically be adjusted for the time needed, if any, to provide reasonable accommodations. The Civil Rights Appeals Unit will consult with the appropriate university administrator (for Students, the services for students with disabilities administrator, and for Employees the appropriate human resources administrator) to determine the reasonableness of a requested accommodation.

Scope of Review

The Civil Rights Appeals Unit will not conduct a new investigation; however, the Civil Rights Appeals Unit may make reasonable inquiries to determine if the new evidence could have affected the investigation or hearing determination. On appeal, the Civil Rights Appeals Unit does not reweigh the evidence, re-decide conflicts in the evidence, or revisit determinations made by the Investigator or Hearing Officer about the credibility or reliability of witnesses and the Parties.

Civil Rights Appeals Unit Response

The Civil Rights Appeals Unit response will include a summary of the issues raised on appeal, a summary of the evidence considered, the Preponderance of the Evidence standard, and the determinations reached regarding the issues identified within the written appeal. A copy of the final Civil Rights Appeals Unit response will be forwarded to the Complainant, the Respondent, and the Title IX Coordinator/DHR Administrator. The appeal response determination is final and is not subject to further appeal.

Reopening a University Investigation or Hearing

If the Civil Rights Appeals Unit review determines that an issue raised on appeal would have affected the investigation outcome or hearing outcome, the investigation or hearing will be remanded back to the University and the investigation or hearing reopened at the campus level. The Civil Rights Appeals Unit will return the matter to the University and will specify in writing the timeline by which a reopened investigation or hearing must be completed. The Civil Rights Appeals Unit will notify the Parties of the reopening of the investigation or hearing and the timeline for completion of the reopened investigation or hearing. The University will complete the reopened investigation or hearing and provide the Civil Rights Appeals Unit with an amended final investigation report or Hearing Officer report. The University will also provide the Parties with amended notices of investigation outcome or final decision, and such notices will provide the non-prevailing Party the opportunity to appeal. Upon receipt of the amended final investigation report/final decision, if the outcome remains unchanged, the Chancellor's Office will contact the original appealing Party to determine whether that Party wishes to continue with the appeal. If the outcome is reversed by the University, the non-prevailing Party will be given an opportunity to appeal.

Reversal by Civil Rights Appeals Unit

If the Civil Rights Appeals Unit determines that no reasonable fact finder (Investigator or Hearing Officer) could have made the findings as determined by the Investigator or Hearing Officer, the Civil Rights Appeals

Unit may vacate and reverse the investigation or hearing outcome, but only with respect to whether the Nondiscrimination Policy was violated (and not with respect to factual findings). If the Civil Rights Appeals Unit vacates and reverses the investigation or hearing outcome, it will notify the Parties at the same time and in writing, as well as the Title IX Coordinator/DHR Administrator. Following a reversal of an investigation or hearing outcome by the Civil Rights Appeals Unit, the decision is final and is not subject to further appeal. In the event that the final outcome has been reversed by the Civil Rights Appeals Unit and a sanction will be imposed by the University, both Parties have a right to appeal the sanction only. If a sanction is found to be objectively unreasonable, or arbitrary based on substantiated conduct, the matter will be sent back to the University for reconsideration of the sanction.

Timeline for Response to Appeal

The Civil Rights Appeals Unit will respond to the appealing Party no later than 30 Working Days after receipt of the written appeal, unless the timeline has been extended pursuant to Section L below.

Timelines and Extensions

The Civil Rights Appeals Unit has discretion to extend the timelines for the appeal process for good cause or for any reasons deemed to be legitimate by the Civil Rights Appeals Unit. This includes the time for filing an appeal, the time for a reopened investigation or hearing to be completed, and the time for the Civil Rights Appeals Unit to respond to the appeal. The Civil Rights Appeals Unit will notify the Parties and the Title IX Coordinator/DHR Administrator of any extensions of time granted pertaining to any portion of the appeal process.

Disciplinary Sanctions and Remedies

The University will not impose discipline on a Respondent for violations of the Nondiscrimination Policy unless: 1) there is a determination at the conclusion of the formal complaint resolution process (including appeals) that the Respondent violated the Nondiscrimination Policy; or 2) where discipline is agreed to as part of an informal resolution process.

If there is a determination that a violation of the Nondiscrimination Policy occurred, the Title IX Coordinator/DHR Administrator will, as appropriate:

1. Coordinate the provision and implementation of Remedies to a Complainant and any other individuals who the University identifies as also having been deprived of equal access to the University's education programs, activities, or employment due to a violation of the Nondiscrimination policy;
2. Coordinate the imposition of any Disciplinary Sanctions on a Respondent, including notification to the Complainant of any such Disciplinary Sanctions;
3. Take other appropriate prompt and effective steps to ensure that prohibited conduct under the Nondiscrimination Policy does not continue or recur within the University's education programs, activities, or employment; and
4. Comply with these Procedures before the imposition of any Disciplinary Sanctions against a Respondent.

Students who are found to have violated the Nondiscrimination Policy will be subject to discipline in accordance with state and federal requirements, student conduct rules, and other CSU policies. Sanctions for Students determined to have violated the Nondiscrimination Policy are identified in the Student Conduct Process: restitution, loss of financial aid, educational and remedial sanctions, denial of access to campus or persons, disciplinary probation, suspension, and expulsion. The University may also temporarily or permanently withhold a degree. Other sanctions and remedies may be agreed upon through the Informal Resolution process.

Employees who are found to have violated the Nondiscrimination Policy will be subject to discipline that is appropriate for the violation and in accordance with state and federal requirements and other CSU policies and applicable collective bargaining agreements. The possible sanctions for Employees determined to have violated the Nondiscrimination Policy are education, training, counseling, reprimand, unpaid suspension of varying lengths, demotion, and/or termination.

Registered Sex Offenders

California's sex offender registration laws require convicted sex offenders to register their status with the University police department if they are enrolled, residing, attending, carrying on a vocation (i.e., contractor

or vendor on campus for more than 30 days in the year), or working with or without compensation for the institution. All public information available in California about registered sex offenders, to include the ability to look-up offenders by name, residence address, and zip code, is on the California Department of Justice Megan's Law website.

California law allows the following additional information regarding a registered sex offender on campus, whose information is not available to the public via the internet website, to be released to a campus community (Penal Code § 290.01(d)):

1. The offender's full name
2. The offender's known aliases
3. The offender's sex
4. The offender's race
5. The offender's physical description
6. The offender's photograph
7. The offender's date of birth
8. Crimes resulting in the registration of the offender under Penal Code § 290
9. The date of last registration

For purposes of this section, campus community shall be defined as those persons present at or regularly frequenting any place constituting campus property, satellite facilities, laboratories, public areas contiguous to the campus and other areas set forth in Penal Code § 290.01(d).

Registrant information that is released should include notification that:

1. The offender registry includes only those persons who have been required by law to register and who are in compliance with the offender registration laws.
2. The information is provided as a public service and may not be current or accurate.
3. Persons should not rely solely on the offender registry as a safeguard against offenses in their communities.
4. The crime for which a person is convicted may not accurately reflect the level of risk.
5. Anyone who uses information contained in the registry to harass registrants or commit any crime may be subject to criminal prosecution.
6. The purpose of the release of information is to allow members of the public to protect themselves and their children from sex offenders (Penal Code 290.45).

Missing Student Notification Procedures, including for On-campus Student Housing Facilities

Note: there are no student housing facilities at either Temecula location.

Anyone who has knowledge that a CSUSM student is missing should report the information to the Dean of Students Office or the University Police Department. The University encourages you to report immediately, but no more than 24 hours after the student disappeared. Reports made to the Dean of Students Office will immediately be referred to UPD.

Dean of Students Office:
760-750-4935
Administrative Building, 1200
Hours of Operation:
Monday-Friday 9:00am-5:00pm
Closed weekends and University holidays

University Police Department:
760-750-4567
Public Safety Building, 425 La Moree Road
24 hours a day, 365 days a year.

UPD does not consider any report of a missing person to be routine and assumes that the missing person is in need of immediate assistance until an investigation reveals otherwise. UPD gives missing person cases priority over property-related cases and will not require any time frame to pass before beginning a missing person investigation (Penal Code § 14211).

Any member encountering a person who wishes to report a missing person or runaway shall render assistance without delay (Penal Code § 14211). This can be accomplished by accepting the report via telephone or in-person and initiating the investigation. Those members who do not take such reports or who are unable to render immediate assistance shall promptly dispatch or alert a member who can take the report.

A report shall be accepted in all cases and regardless of where the person was last seen, where the person resides or any other question of jurisdiction (Penal Code § 14211).

Officers or other members conducting the initial investigation of a missing person should take the following investigative actions, as applicable:

- Respond to a dispatched call as soon as practicable.
- Interview the reporting party and any witnesses to determine whether the person qualifies as a missing person and, if so, whether the person may be at risk.
- Notify a supervisor immediately if there is evidence that a missing person is either at risk or may qualify for a public alert, or both (see the Public Alerts Policy).
- Broadcast a "Be on the Look-Out" (BOLO) bulletin" if the person is under 21 years of age or there is evidence that the missing person is at risk. The BOLO should be broadcast as soon as practicable but in no event more than one hour after determining the missing person is under 21 years of age or may be at risk (Penal Code § 14211).
- Ensure that entries are made into the appropriate missing person networks as follows:
    - Immediately, when the missing person is at risk.
    - In all other cases, as soon as practicable, but not later than two hours from the time of the initial report (34 USC § 41308).
- Complete the appropriate report forms accurately and completely and initiate a search as applicable according to the facts.
- Collect and or review:
    - A photograph and a fingerprint card of the missing person, if available.
    - A voluntarily provided biological sample of the missing person, if available (e.g., toothbrush, hairbrush).
    - Any documents that may assist in the investigation, such as court orders regarding custody.
    - Any other evidence that may assist in the investigation, including personal electronic devices (e.g., cell phones, computers).
- When circumstances permit and if appropriate, attempt to determine the missing person's location through their telecommunications carrier.
- Contact the appropriate agency if the report relates to a missing person report previously made to another agency and that agency is actively investigating the report. When this is not practicable, the information should be documented in an appropriate report for transmission to the appropriate agency. If the information relates to an at-risk missing person, the member should notify a supervisor and proceed with reasonable steps to locate the missing person.
- Any student residing in campus housing has the option to identify a contact person or persons[12] whom the institution shall notify within 24 hours of the determination that the student is missing. This contact information will be registered confidentially, accessible only to authorized campus officials, and may not be disclosed except to law enforcement personnel in furtherance of a missing person investigation. Notification of the confidential contact person or persons shall be documented within the appropriate report.

Employees should complete all missing person reports and forms promptly and advise the appropriate supervisor as soon as a missing person report is ready for review. The responsibilities of the supervisor shall include, but are not limited to:

- Reviewing and approving missing person reports upon receipt. The reports should be promptly sent to the Records Bureau.
- Ensuring resources are deployed as appropriate.

---

[12] If the person reported missing is under 18 years of age and not emancipated, the institution must notify a custodial parent or guardian within 24 hours of the determination that the student is missing, in addition to notifying any additional contact person designated by the student.

- Initiating a command post as needed.
- Ensuring applicable notifications and public alerts are made and documented.
- Ensuring that records have been entered into the appropriate missing persons networks.
- Taking reasonable steps to identify and address any jurisdictional issues to ensure cooperation among agencies.

If the case falls within the jurisdiction of another agency, the supervisor should facilitate transfer of the case to the agency of jurisdiction.

CSU Hazing Policy

Statement of Values

The California State University (CSU) is committed to maintaining an inclusive and equitable community that values diversity, mutual respect, and fosters healthier and safer environments for living and learning. Hazing is contrary to our institution's values and will not be tolerated.

Policy

This policy establishes a systemwide policy on hazing prohibition in conjunction with hazing prevention efforts and activities. The provisions of this policy are pursuant to the Stop Campus Hazing Act in California Education Code 66305 – 66309 and the federal Stop Campus Hazing Act, 20 U.S.C. Section 1092(f)(9).

Definition of Hazing

The federal definition of hazing: The term 'hazing' means any intentional, knowing, or reckless act committed by a person (whether individually or in concert with other persons) against another person or persons regardless of the willingness of such other person or persons to participate, that is committed in the course of an initiation into, an affiliation with, or the maintenance of membership in, a student organization; and causes or creates a risk, above the reasonable risk encountered in the course of participation in the institution of higher education or the organization (such as the physical preparation necessary for participation in an athletic team), of physical or psychological injury including— whipping, beating, striking, electronic shocking, placing of a harmful substance on someone's body, or similar activity; causing, coercing, or otherwise inducing sleep deprivation, exposure to the elements, confinement in a small space, extreme calisthenics, or other similar activity; causing, coercing, or otherwise inducing another person to consume food, liquid, alcohol, drugs, or other substances; causing, coercing, or otherwise inducing another person to perform sexual acts; any activity that places another person in reasonable fear of bodily harm through the use of threatening words or conduct; any activity against another person that includes a criminal violation of local, state, tribal or federal law; and any activity that induces, causes, or requires another person to perform a duty or task that involves a criminal violation of local, state, tribal, or federal law.

The California Definition of Hazing: The term "hazing" is defined broadly. The CSU Student Code of Conduct, found at Title 5, California Code of Regulations, Section 41301 (b)(8) and California Penal Code section 245.6 defines "hazing" as "any method of initiation or pre-initiation into a student organization or student body, whether or not the organization or body is officially recognized by an educational institution, which is likely to cause physical harm, personal degradation or disgrace resulting in physical or mental harm, to any former, current, or prospective student of any school, community college, college, university or other educational institution" as well as "any act likely to cause physical harm, personal degradation or disgrace resulting in physical or mental harm, to any former, current, or prospective student of any school, community college, college, university or other educational institution. "Hazing" does not include customary and ordinary athletic events or school sanctioned events."

Any method or act of initiation or preinitiation into (or the maintenance of status within) a student organization or student body, whether or not the organization or body is officially recognized by the CSU, which is likely to cause serious bodily injury or mental harm to any former, current, or prospective student of the CSU is prohibited and constitutes a violation of this policy. Hazing includes not just conduct or actions likely to cause physical harm or pose a risk to the health and safety of an individual(s) but also conduct likely to cause personal degradation that could result in physical or mental harm. Hazing includes any action taken or situation created, whether on or off a campus, to produce mental or physical discomfort, embarrassment, harassment, or ridicule.

Section 41301(b)(8) makes clear that "neither the express or implied consent of a victim of hazing, nor the lack of active participation in a particular hazing incident is a defense. The express or implied consent of a

victim of hazing does not excuse or constitute a defense. Hazing violates this policy regardless of a person's consent or willingness to participate and even if the person voluntarily submits to being hazed.

Section 41301(b)(8) also makes clear that apathy or acquiescence in the presence of hazing is not a neutral act and is also a violation of this section." Passive participation in hazing (such as attending a hazing incident or being a spectator) violates this policy. The tacit or explicit endorsement, approval or validation of hazing violates this policy. In addition, an individual who is in a position to be able to take reasonable action to stop or prevent hazing but fails to do so violates this policy.

Participation in hazing, actively or passively, will result in both individual student and student organizational disciplinary action, including possible expulsion from the California State University system and a permanent loss of recognition for the student organization. Disciplinary action will also be initiated against organizational officers who permit hazing to occur. Organizational officers are expected and required to be aware of any potential hazing and to prevent any such conduct from occurring.

Student organizations and their organizational officers are responsible for controlling the actions of their alumni, inactive members, and any other individuals participating in their member activities.

Examples of prohibited activities include but are not limited to:

1. Any form of physically demanding or dangerous activity (calisthenics, runs, etc.) not part of a sanctioned university or auxiliary activity.
2. Paddling, shoving, hitting, slapping, punching, dragging, kicking, or shocking an individual regardless of degree or nature.
3. Compelling, pressuring or forcing an individual to consume, use or be exposed to alcohol, tobacco, or drugs or engage in drinking games.
4. Compelling, pressuring or forcing an individual to consume unusual, undue amounts, or odd preparations of food, liquids, substances or other items.
5. Throwing, pouring, submerging, or otherwise applying substances to the bodies, clothing, or belongings of individuals.
6. Morally degrading or humiliating games, performances, or other activities that make an individual the object of ridicule, amusement or intimidation.
7. Abducting or transporting an individual to undisclosed locations, abandoning individuals, or conducting any "kidnap," "road trip," or "ditch" that may in any way endanger or compromise the physical or mental health, safety, or comfort of any individual.
8. Confining an individual to unreasonably small, poorly ventilated, unsanitary, uncomfortable or unlit areas.
9. Restraining an individual in any manner.
10. Intentionally exposing an individual to unsafe, hazardous, or uncomfortable temperatures, conditions, or environments.
11. Compelling, pressuring or forcing an individual to engage in, encourage, or witness nonconsensual sexual behavior, including kissing, touching private parts, fondling, or intercourse, or in sexual simulations.
12. Activities that require an individual to remain in a fixed position for an extended period of time.
13. "Line-ups" involving intense or demeaning intimidation or interrogation, such as shouting obscenities, insults, or quizzing an individual.
14. Using demeaning, degrading or humiliating language, or derogatory names, or otherwise engaging in verbal abuse.
15. Assigning activities such as pranks or scavenger/treasure hunts in which a person is asked to deface or steal property, engage in humiliating acts, stunts, or bother other individuals or organizations/teams.
16. Exposing an individual to bodily fluids, including, but not limited to, blood, vomit, feces, urine, saliva, and semen, or compelling an individual to engage in activity that induces bodily functions.

17. Compelling individuals to wear or carry unusual, embarrassing, degrading, uncomfortable or physically burdensome items or apparel.
18. Depriving individuals of sufficient sleep, comfortable sleeping arrangements, meals, or access to showers, baths, and sinks.
19. Activities that interfere with an individual's academic efforts by causing exhaustion, loss of sleep, or loss of reasonable study time or by interfering with an individual's ability to attend class.
20. Compelling, pressuring or forcing an individual to engage in acts of personal servitude for others including errands, cleaning, standing in line, completing academic assignments or tasks, driving and shopping.
21. Compelling an individual to modify their body by way of branding, tattooing, piercing, shaving, weight loss, or other forms of modification.
22. Compelling, pressuring or forcing an individual to not participate in familial, religious, cultural, or traditional activities, holidays, or events.
23. Intentionally creating a mess and forcing others to clean up.
24. Compelling individuals to purchase an animal or engage in animal cruelty or mistreatment.
25. Blindfolding individuals in a manner that may cause intimidation, fear, or harm.
26. Depriving new members access to or use of cell phones, wallets, keys or key fobs, or other personal possessions.

Reporting Incidents of Hazing

Each University shall distribute and make publicly available a mechanism or procedure for reporting hazing. The mechanism or procedure must provide an option for an individual to submit an anonymous report. The mechanism or procedure must provide information about how an individual can report hazing without fear of retaliation or reprisal.

Alleged victims and witnesses should not be deterred from reporting any incidents of hazing out of a concern that they might be disciplined for related violations of hazing or other university policies. The CSU's primary concern is the safety of the university community. A person who participates as a complainant or witness in investigations or proceedings involving hazing shall generally not be subject to discipline for related violations of the Student Conduct Code at or near the time of the incident unless the University determines the violation was sufficiently egregious that it placed the health and safety of another person or the university at risk. It shall also be known that retaliation against any person participating or perceived to be participating in the reporting of or investigation into acts of hazing will constitute a violation of this Policy, as well as the Student Conduct Process.

At CSUSM, incidents can be reported without fear of retaliation or reprisal via the Hazing at CSUSM webpage: https://www.csusm.edu/hazing/index.html.

Hazing Investigation Process

All reported acts of hazing committed by students or impacting students shall be reported to the vice president of student affairs or their designee for appropriate investigation and sanctioning processes. Investigations will be handled in accordance with the CSU Student Conduct Procedures Policy and CSU Student Activities Policy.

Student Conduct

Universities shall follow applicable system and university policies when investigating and sanctioning reported acts of hazing. Sanctions for students found to have hazed other students can be found in the CSU Student Conduct Process Policy.

Universities shall follow applicable system and university policies when investigating and sanctioning reported acts of hazing on recognized student organizations. Sanctions for recognized student organizations found to have permitted hazing to occur include permanent loss of recognition as a student organization.

Supportive Measures

Supportive Measures are individualized services offered to the hazing victim, as appropriate, when reasonably available, not for punitive or disciplinary reasons, and without fee or charge, regardless of whether an investigation occurs. Supportive Measures are designed to restore or preserve equal access to CSU education programs, activities, or the workplace without unreasonably burdening the other Party, including to protect the safety of all Parties or the educational or work environment. Supportive Measures provide support to the victim during the reporting or investigation process. Supportive Measures may include counseling, extensions of deadlines or other course or work-related adjustments, modifications of work or class schedules, Campus escorts, no-contact directives (unilateral or mutual, depending on the circumstances) or restrictions on contact with the other Party, changes in work or housing locations, leaves of absence, increased security and monitoring of certain areas of the Campus, and other similar measures. The vice president for Student Affairs (or designee) is responsible for coordinating the effective implementation of Supportive Measures. Supportive Measures will remain confidential to the greatest extent possible.

Hazing Prevention and Awareness Programs: Every incoming student's orientation includes information on hazing awareness, prevention, and reporting.

Athletic teams and affiliated social sororities and fraternities receive annual hazing prevention training that includes information on hazing awareness, bystander intervention, ethical leadership and ways to build group cohesion without hazing, consequences of engaging in hazing activities (including mental health, student wellness, student conduct, student organization, criminal and civil), and options for reporting. Each University shall develop a list of other programs or organizations that shall receive annual training.

Officers of Recognized Student Organizations, University Sponsored Organizations, and club sports complete annual hazing prevention training that includes information on hazing awareness, bystander intervention, ethical leadership and ways to build group cohesion without hazing, consequences of engaging in hazing activities (including mental health, student wellness, student conduct, student organization, criminal and civil), and options for reporting. Each organization/team delivers to the vice president of student affairs, or their designee, verification that they have participated in the training. This verification shall be submitted annually.

Each University implements at least one campus wide event or activity as part of National Hazing Prevention Week that promotes the CSU Policy on Hazing Prohibition and Prevention; campus resources related to hazing including how to report hazing; and prevention and bystander intervention training as it relates to hazing. The event or activity should be open to students, staff, faculty, families, and alumni.

Fire Safety Report

The Fire Safety Report is available at the following link:
https://www.csusm.edu/housing/firesafetyreport2026.pdf

There are no residential facilities at the Temecula, MSJC-TVC or Southwestern College locations.

Appendix A: Jurisdictional Definitions[13]

Rape (CA Penal Code Chapter 1 Section 261)

(a) Rape is an act of sexual intercourse accomplished under any of the following circumstances:

(1) If a person is at the time incapable, because of a mental disorder or developmental or physical disability, of giving legal consent, and this is known or reasonably should be known to the person committing the act. Notwithstanding the existence of a conservatorship pursuant to the provisions of the Lanterman-Petris-Short Act (Part 1 (commencing with Section 5000) of Division 5 of the Welfare and Institutions Code), the prosecuting attorney shall prove, as an element of the crime, that a mental disorder or developmental or physical disability rendered the alleged victim incapable of giving consent. This paragraph does not preclude the prosecution of the person committing the act under any other paragraph of this subdivision or any other law.

(2) If it is accomplished against a person's will by means of force, violence, duress, menace, or fear of immediate and unlawful bodily injury on the person or another.

(3) If a person is prevented from resisting by any intoxicating or anesthetic substance, or any controlled substance, and this condition was known, or reasonably should have been known by the accused.

(4) If a person is at the time unconscious of the nature of the act, and this is known to the accused. As used in this paragraph, "unconscious of the nature of the act" means incapable of resisting because the victim meets any one of the following conditions:

(A) Was unconscious or asleep.

(B) Was not aware, knowing, perceiving, or cognizant that the act occurred.

(C) Was not aware, knowing, perceiving, or cognizant of the essential characteristics of the act due to the perpetrator's fraud in fact.

(D) Was not aware, knowing, perceiving, or cognizant of the essential characteristics of the act due to the perpetrator's fraudulent representation that the sexual penetration served a professional purpose when it served no professional purpose.

(5) If a person submits under the belief that the person committing the act is someone known to the victim other than the accused, and this belief is induced by artifice, pretense, or concealment practiced by the accused, with intent to induce the belief.

(6) If the act is accomplished against the victim's will by threatening to retaliate in the future against the victim or any other person, and there is a reasonable possibility that the perpetrator will execute the threat. As used in this paragraph, "threatening to retaliate" means a threat to kidnap or falsely imprison, or to inflict extreme pain, serious bodily injury, or death.

(7) Where the act is accomplished against the victim's will by threatening to use the authority of a public official to incarcerate, arrest, or deport the victim or another, and the victim has a reasonable belief that the perpetrator is a public official. As used in this paragraph, "public official" means a person employed by a governmental agency who has the authority, as part of that position, to incarcerate, arrest, or deport another. The perpetrator does not actually have to be a public official.

(b) For purposes of this section, the following definitions apply:

"Duress" means a direct or implied threat of force, violence, danger, or retribution sufficient to coerce a reasonable person of ordinary susceptibilities to perform an act which otherwise would not have been performed, or acquiesce in an act to which one otherwise would not have submitted. The total circumstances, including the age of the victim, and his or her relationship to the defendant, are factors to consider in appraising the existence of duress.

"Menace" means any threat, declaration, or act that shows an intention to inflict an injury upon another.

---

[13] Note that these are not the definitions used to compile the statistics at the beginning of these document. The federal definitions of Rape, fondling, incest, statutory rape, domestic violence, dating violence, and stalking are used for the statistics, as required by federal law.

Sodomy (CA Penal Code Chapter 1 Section 286)

Sodomy is sexual conduct consisting of contact between the penis of one person and the anus of another person. Any sexual penetration, however slight, is sufficient to complete the crime of sodomy.

(b) (1) Except as provided in Section 288, any person who participates in an act of sodomy with another person who is under 18 years of age shall be punished by imprisonment in the state prison, or in a county jail for not more than one year.

(2) Except as provided in Section 288, any person over 21 years of age who participates in an act of sodomy with another person who is under 16 years of age shall be guilty of a felony.

(c) (1) Any person who participates in an act of sodomy with another person who is under 14 years of age and more than 10 years younger than he or she shall be punished by imprisonment in the state prison for three, six, or eight years.

(2) (A) Any person who commits an act of sodomy when the act is accomplished against the victim's will by means of force, violence, duress, menace, or fear of immediate and unlawful bodily injury on the victim or another person shall be punished by imprisonment in the state prison for three, six, or eight years.

(B) Any person who commits an act of sodomy with another person who is under 14 years of age when the act is accomplished against the victim's will by means of force, violence, duress, menace, or fear of immediate and unlawful bodily injury on the victim or another person shall be punished by imprisonment in the state prison for 9, 11, or 13 years.

(C) Any person who commits an act of sodomy with another person who is a minor 14 years of age or older when the act is accomplished against the victim's will by means of force, violence, duress, menace, or fear of immediate and unlawful bodily injury on the victim or another person shall be punished by imprisonment in the state prison for 7, 9, or 11 years.

(3) Any person who commits an act of sodomy where the act is accomplished against the victim's will by threatening to retaliate in the future against the victim or any other person, and there is a reasonable possibility that the perpetrator will execute the threat, shall be punished by imprisonment in the state prison for three, six, or eight years.

(d) (1) Any person who, while voluntarily acting in concert with another person, either personally or aiding and abetting that other person, commits an act of sodomy when the act is accomplished against the victim's will by means of force or fear of immediate and unlawful bodily injury on the victim or another person or where the act is accomplished against the victim's will by threatening to retaliate in the future against the victim or any other person, and there is a reasonable possibility that the perpetrator will execute the threat, shall be punished by imprisonment in the state prison for five, seven, or nine years.

(2) Any person who, while voluntarily acting in concert with another person, either personally or aiding and abetting that other person, commits an act of sodomy upon a victim who is under 14 years of age, when the act is accomplished against the victim's will by means of force or fear of immediate and unlawful bodily injury on the victim or another person, shall be punished by imprisonment in the state prison for 10, 12, or 14 years.

(3) Any person who, while voluntarily acting in concert with another person, either personally or aiding and abetting that other person, commits an act of sodomy upon a victim who is a minor 14 years of age or older, when the act is accomplished against the victim's will by means of force or fear of immediate and unlawful bodily injury on the victim or another person, shall be punished by imprisonment in the state prison for 7, 9, or 11 years.

(e) Any person who participates in an act of sodomy with any person of any age while confined in any state prison, as defined in Section 4504, or in any local detention facility, as defined in Section 6031.4, shall be punished by imprisonment in the state prison, or in a county jail for not more than one year.

(f) Any person who commits an act of sodomy, and the victim is at the time unconscious of the nature of the act and this is known to the person committing the act, shall be punished by imprisonment in the state prison for three, six, or eight years. As used in this subdivision, "unconscious of the nature of the act" means incapable of resisting because the victim meets one of the following conditions:

(1) Was unconscious or asleep.

(2) Was not aware, knowing, perceiving, or cognizant that the act occurred.

(3) Was not aware, knowing, perceiving, or cognizant of the essential characteristics of the act due to the perpetrator's fraud in fact.

(4) Was not aware, knowing, perceiving, or cognizant of the essential characteristics of the act due to the perpetrator's fraudulent representation that the sexual penetration served a professional purpose when it served no professional purpose.

(g) Except as provided in subdivision (h), a person who commits an act of sodomy, and the victim is at the time incapable, because of a mental disorder or developmental or physical disability, of giving legal consent, and this is known or reasonably should be known to the person committing the act, shall be punished by imprisonment in the state prison for three, six, or eight years. Notwithstanding the existence of a conservatorship pursuant to the Lanterman-Petris-Short Act (Part 1 (commencing with Section 5000) of Division 5 of the Welfare and Institutions Code), the prosecuting attorney shall prove, as an element of the crime, that a mental disorder or developmental or physical disability rendered the alleged victim incapable of giving consent.

(h) Any person who commits an act of sodomy, and the victim is at the time incapable, because of a mental disorder or developmental or physical disability, of giving legal consent, and this is known or reasonably should be known to the person committing the act, and both the defendant and the victim are at the time confined in a state hospital for the care and treatment of the mentally disordered or in any other public or private facility for the care and treatment of the mentally disordered approved by a county mental health director, shall be punished by imprisonment in the state prison, or in a county jail for not more than one year. Notwithstanding the existence of a conservatorship pursuant to the Lanterman-Petris-Short Act (Part 1 (commencing with Section 5000) of Division 5 of the Welfare and Institutions Code), the prosecuting attorney shall prove, as an element of the crime, that a mental disorder or developmental or physical disability rendered the alleged victim incapable of giving legal consent.

(i) Any person who commits an act of sodomy, where the victim is prevented from resisting by an intoxicating or anesthetic substance, or any controlled substance, and this condition was known, or reasonably should have been known by the accused, shall be punished by imprisonment in the state prison for three, six, or eight years.

(j) Any person who commits an act of sodomy, where the victim submits under the belief that the person committing the act is someone known to the victim other than the accused, and this belief is induced by any artifice, pretense, or concealment practiced by the accused, with intent to induce the belief, shall be punished by imprisonment in the state prison for three, six, or eight years.

(k) Any person who commits an act of sodomy, where the act is accomplished against the victim's will by threatening to use the authority of a public official to incarcerate, arrest, or deport the victim or another, and the victim has a reasonable belief that the perpetrator is a public official, shall be punished by imprisonment in the state prison for three, six, or eight years.

As used in this subdivision, "public official" means a person employed by a governmental agency who has the authority, as part of that position, to incarcerate, arrest, or deport another. The perpetrator does not actually have to be a public official.

(l) As used in subdivisions (c) and (d), "threatening to retaliate" means a threat to kidnap or falsely imprison, or inflict extreme pain, serious bodily injury, or death.

Oral Copulation (CA Penal Code Chapter 1 Section 287)

(a) Oral copulation is the act of copulating the mouth of one person with the sexual organ or anus of another person.

(b) (1) Except as provided in Section 288, any person who participates in an act of oral copulation with another person who is under 18 years of age shall be punished by imprisonment in the state prison, or in a county jail for a period of not more than one year.

(2) Except as provided in Section 288, any person over 21 years of age who participates in an act of oral copulation with another person who is under 16 years of age is guilty of a felony.

(c) (1) Any person who participates in an act of oral copulation with another person who is under 14 years of age and more than 10 years younger than he or she shall be punished by imprisonment in the state prison for three, six, or eight years.

(2) (A) Any person who commits an act of oral copulation when the act is accomplished against the victim's will by means of force, violence, duress, menace, or fear of immediate and unlawful bodily injury on the victim or another person shall be punished by imprisonment in the state prison for three, six, or eight years.

(B) Any person who commits an act of oral copulation upon a person who is under 14 years of age, when the act is accomplished against the victim's will by means of force, violence, duress, menace, or fear of immediate and unlawful bodily injury on the victim or another person, shall be punished by imprisonment in the state prison for 8, 10, or 12 years.

(C) Any person who commits an act of oral copulation upon a minor who is 14 years of age or older, when the act is accomplished against the victim's will by means of force, violence, duress, menace, or fear of immediate and unlawful bodily injury on the victim or another person, shall be punished by imprisonment in the state prison for 6, 8, or 10 years.

(3) Any person who commits an act of oral copulation where the act is accomplished against the victim's will by threatening to retaliate in the future against the victim or any other person, and there is a reasonable possibility that the perpetrator will execute the threat, shall be punished by imprisonment in the state prison for three, six, or eight years.

(d) (1) Any person who, while voluntarily acting in concert with another person, either personally or by aiding and abetting that other person, commits an act of oral copulation (A) when the act is accomplished against the victim's will by means of force or fear of immediate and unlawful bodily injury on the victim or another person, or (B) where the act is accomplished against the victim's will by threatening to retaliate in the future against the victim or any other person, and there is a reasonable possibility that the perpetrator will execute the threat, or (C) where the victim is at the time incapable, because of a mental disorder or developmental or physical disability, of giving legal consent, and this is known or reasonably should be known to the person committing the act, shall be punished by imprisonment in the state prison for five, seven, or nine years. Notwithstanding the appointment of a conservator with respect to the victim pursuant to the provisions of the Lanterman-Petris-Short Act (Part 1 (commencing with Section 5000) of Division 5 of the Welfare and Institutions Code), the prosecuting attorney shall prove, as an element of the crime described under paragraph (3), that a mental disorder or developmental or physical disability rendered the alleged victim incapable of giving legal consent.

(2) Any person who, while voluntarily acting in concert with another person, either personally or aiding and abetting that other person, commits an act of oral copulation upon a victim who is under 14 years of age, when the act is accomplished against the victim's will by means of force or fear of immediate and unlawful bodily injury on the victim or another person, shall be punished by imprisonment in the state prison for 10, 12, or 14 years.

(3) Any person who, while voluntarily acting in concert with another person, either personally or aiding and abetting that other person, commits an act of oral copulation upon a victim who is a minor 14 years of age or older, when the act is accomplished against the victim's will by means of force or fear of immediate and unlawful bodily injury on the victim or another person, shall be punished by imprisonment in the state prison for 8, 10, or 12 years.

(e) Any person who participates in an act of oral copulation while confined in any state prison, as defined in Section 4504 or in any local detention facility as defined in Section 6031.4, shall be punished by imprisonment in the state prison, or in a county jail for a period of not more than one year.

(f) Any person who commits an act of oral copulation, and the victim is at the time unconscious of the nature of the act and this is known to the person committing the act, shall be punished by imprisonment in the state prison for a period of three, six, or eight years. As used in this subdivision, "unconscious of the nature of the act" means incapable of resisting because the victim meets one of the following conditions:

(1) Was unconscious or asleep.

(2) Was not aware, knowing, perceiving, or cognizant that the act occurred.

(3) Was not aware, knowing, perceiving, or cognizant of the essential characteristics of the act due to the perpetrator's fraud in fact.

(4) Was not aware, knowing, perceiving, or cognizant of the essential characteristics of the act due to the perpetrator's fraudulent representation that the oral copulation served a professional purpose when it served no professional purpose.

(g) Except as provided in subdivision (h), any person who commits an act of oral copulation, and the victim is at the time incapable, because of a mental disorder or developmental or physical disability, of giving legal consent, and this is known or reasonably should be known to the person committing the act, shall be punished by imprisonment in the state prison, for three, six, or eight years. Notwithstanding the existence of a conservatorship pursuant to the provisions of the Lanterman-Petris-Short Act (Part 1 (commencing with Section 5000) of Division 5 of the Welfare and Institutions Code), the prosecuting attorney shall prove, as an element of the crime, that a mental disorder or developmental or physical disability rendered the alleged victim incapable of giving consent.

(h) Any person who commits an act of oral copulation, and the victim is at the time incapable, because of a mental disorder or developmental or physical disability, of giving legal consent, and this is known or reasonably should be known to the person committing the act, and both the defendant and the victim are at the time confined in a state hospital for the care and treatment of the mentally disordered or in any other public or private facility for the care and treatment of the mentally disordered approved by a county mental health director, shall be punished by imprisonment in the state prison, or in a county jail for a period of not more than one year. Notwithstanding the existence of a conservatorship pursuant to the provisions of the Lanterman-Petris-Short Act (Part 1 (commencing with Section 5000) of Division 5 of the Welfare and Institutions Code), the prosecuting attorney shall prove, as an element of the crime, that a mental disorder or developmental or physical disability rendered the alleged victim incapable of giving legal consent.

(i) Any person who commits an act of oral copulation, where the victim is prevented from resisting by any intoxicating or anesthetic substance, or any controlled substance, and this condition was known, or reasonably should have been known by the accused, shall be punished by imprisonment in the state prison for a period of three, six, or eight years.

(j) Any person who commits an act of oral copulation, where the victim submits under the belief that the person committing the act is someone known to the victim other than the accused, and this belief is induced by any artifice, pretense, or concealment practiced by the accused, with intent to induce the belief, shall be punished by imprisonment in the state prison for a period of three, six, or eight years.

(k) Any person who commits an act of oral copulation, where the act is accomplished against the victim's will by threatening to use the authority of a public official to incarcerate, arrest, or deport the victim or another, and the victim has a reasonable belief that the perpetrator is a public official, shall be punished by imprisonment in the state prison for a period of three, six, or eight years.

As used in this subdivision, "public official" means a person employed by a governmental agency who has the authority, as part of that position, to incarcerate, arrest, or deport another. The perpetrator does not actually have to be a public official.

(l) As used in subdivisions (c) and (d), "threatening to retaliate" means a threat to kidnap or falsely imprison, or to inflict extreme pain, serious bodily injury, or death.

Bigamy, Incest, and the Crime against Nature (CA Penal Code Chapter 1 Section 285 and Section 289)

Section 285

Persons being within the degrees of consanguinity within which marriages are declared by law to be incestuous and void, who intermarry with each other, or who being 14 years of age or older, commit fornication or adultery with each other, are punishable by imprisonment in the state prison.

Section 289

(a) (1) (A) Any person who commits an act of sexual penetration when the act is accomplished against the victim's will by means of force, violence, duress, menace, or fear of immediate and unlawful bodily injury on the victim or another person shall be punished by imprisonment in the state prison for three, six, or eight years.

(B) Any person who commits an act of sexual penetration upon a child who is under 14 years of age, when the act is accomplished against the victim's will by means of force, violence, duress, menace, or fear of immediate and unlawful bodily injury on the victim or another person, shall be punished by imprisonment in the state prison for 8, 10, or 12 years.

(C) Any person who commits an act of sexual penetration upon a minor who is 14 years of age or older, when the act is accomplished against the victim's will by means of force, violence, duress, menace, or fear of

immediate and unlawful bodily injury on the victim or another person, shall be punished by imprisonment in the state prison for 6, 8, or 10 years.

(D) This paragraph does not preclude prosecution under Section 269, Section 288.7, or any other provision of law.

(2) Any person who commits an act of sexual penetration when the act is accomplished against the victim's will by threatening to retaliate in the future against the victim or any other person, and there is a reasonable possibility that the perpetrator will execute the threat, shall be punished by imprisonment in the state prison for three, six, or eight years.

(b) Except as provided in subdivision (c), any person who commits an act of sexual penetration, and the victim is at the time incapable, because of a mental disorder or developmental or physical disability, of giving legal consent, and this is known or reasonably should be known to the person committing the act or causing the act to be committed, shall be punished by imprisonment in the state prison for three, six, or eight years. Notwithstanding the appointment of a conservator with respect to the victim pursuant to the provisions of the Lanterman-Petris-Short Act (Part 1 (commencing with Section 5000) of Division 5 of the Welfare and Institutions Code), the prosecuting attorney shall prove, as an element of the crime, that a mental disorder or developmental or physical disability rendered the alleged victim incapable of giving legal consent.

(c) Any person who commits an act of sexual penetration, and the victim is at the time incapable, because of a mental disorder or developmental or physical disability, of giving legal consent, and this is known or reasonably should be known to the person committing the act or causing the act to be committed and both the defendant and the victim are at the time confined in a state hospital for the care and treatment of the mentally disordered or in any other public or private facility for the care and treatment of the mentally disordered approved by a county mental health director, shall be punished by imprisonment in the state prison, or in a county jail for a period of not more than one year. Notwithstanding the existence of a conservatorship pursuant to the provisions of the Lanterman-Petris-Short Act (Part 1 (commencing with Section 5000) of Division 5 of the Welfare and Institutions Code), the prosecuting attorney shall prove, as an element of the crime, that a mental disorder or developmental or physical disability rendered the alleged victim incapable of giving legal consent.

(d) Any person who commits an act of sexual penetration, and the victim is at the time unconscious of the nature of the act and this is known to the person committing the act or causing the act to be committed, shall be punished by imprisonment in the state prison for three, six, or eight years. As used in this subdivision, "unconscious of the nature of the act" means incapable of resisting because the victim meets one of the following conditions:

(1) Was unconscious or asleep.

(2) Was not aware, knowing, perceiving, or cognizant that the act occurred.

(3) Was not aware, knowing, perceiving, or cognizant of the essential characteristics of the act due to the perpetrator's fraud in fact.

(4) Was not aware, knowing, perceiving, or cognizant of the essential characteristics of the act due to the perpetrator's fraudulent representation that the sexual penetration served a professional purpose when it served no professional purpose.

(e) Any person who commits an act of sexual penetration when the victim is prevented from resisting by any intoxicating or anesthetic substance, or any controlled substance, and this condition was known, or reasonably should have been known by the accused, shall be punished by imprisonment in the state prison for a period of three, six, or eight years.

(f) Any person who commits an act of sexual penetration when the victim submits under the belief that the person committing the act or causing the act to be committed is someone known to the victim other than the accused, and this belief is induced by any artifice, pretense, or concealment practiced by the accused, with intent to induce the belief, shall be punished by imprisonment in the state prison for a period of three, six, or eight years.

(g) Any person who commits an act of sexual penetration when the act is accomplished against the victim's will by threatening to use the authority of a public official to incarcerate, arrest, or deport the victim or another, and the victim has a reasonable belief that the perpetrator is a public official, shall be punished by imprisonment in the state prison for a period of three, six, or eight years.

As used in this subdivision, "public official" means a person employed by a governmental agency who has the authority, as part of that position, to incarcerate, arrest, or deport another. The perpetrator does not actually have to be a public official.

(h) Except as provided in Section 288, any person who participates in an act of sexual penetration with another person who is under 18 years of age shall be punished by imprisonment in the state prison or in a county jail for a period of not more than one year.

(i) Except as provided in Section 288, any person over 21 years of age who participates in an act of sexual penetration with another person who is under 16 years of age shall be guilty of a felony.

(j) Any person who participates in an act of sexual penetration with another person who is under 14 years of age and who is more than 10 years younger than he or she shall be punished by imprisonment in the state prison for three, six, or eight years.

(k) As used in this section:

(1) "Sexual penetration" is the act of causing the penetration, however slight, of the genital or anal opening of any person or causing another person to so penetrate the defendant's or another person's genital or anal opening for the purpose of sexual arousal, gratification, or abuse by any foreign object, substance, instrument, or device, or by any unknown object.

(2) "Foreign object, substance, instrument, or device" shall include any part of the body, except a sexual organ.

(3) "Unknown object" shall include any foreign object, substance, instrument, or device, or any part of the body, including a penis, when it is not known whether penetration was by a penis or by a foreign object, substance, instrument, or device, or by any other part of the body.

(l) As used in subdivision (a), "threatening to retaliate" means a threat to kidnap or falsely imprison, or inflict extreme pain, serious bodily injury or death.

(m) As used in this section, "victim" includes any person who the defendant causes to penetrate the genital or anal opening of the defendant or another person or whose genital or anal opening is caused to be penetrated by the defendant or another person and who otherwise qualifies as a victim under the requirements of this section.

Fondling (CA Penal Code Chapter 9. Section 243.4, Assault and Battery)

(a) Any person who touches an intimate part of another person while that person is unlawfully restrained by the accused or an accomplice, and if the touching is against the will of the person touched and is for the purpose of sexual arousal, sexual gratification, or sexual abuse, is guilty of sexual battery. A violation of this subdivision is punishable by imprisonment in a county jail for not more than one year, and by a fine not exceeding two thousand dollars ($2,000); or by imprisonment in the state prison for two, three, or four years, and by a fine not exceeding ten thousand dollars ($10,000).

(b) Any person who touches an intimate part of another person who is institutionalized for medical treatment and who is seriously disabled or medically incapacitated, if the touching is against the will of the person touched, and if the touching is for the purpose of sexual arousal, sexual gratification, or sexual abuse, is guilty of sexual battery. A violation of this subdivision is punishable by imprisonment in a county jail for not more than one year, and by a fine not exceeding two thousand dollars ($2,000); or by imprisonment in the state prison for two, three, or four years, and by a fine not exceeding ten thousand dollars ($10,000).

(c) Any person who touches an intimate part of another person for the purpose of sexual arousal, sexual gratification, or sexual abuse, and the victim is at the time unconscious of the nature of the act because the perpetrator fraudulently represented that the touching served a professional purpose, is guilty of sexual battery. A violation of this subdivision is punishable by imprisonment in a county jail for not more than one year, and by a fine not exceeding two thousand dollars ($2,000); or by imprisonment in the state prison for two, three, or four years, and by a fine not exceeding ten thousand dollars ($10,000).

(d) Any person who, for the purpose of sexual arousal, sexual gratification, or sexual abuse, causes another, against that person's will while that person is unlawfully restrained either by the accused or an accomplice, or is institutionalized for medical treatment and is seriously disabled or medically incapacitated, to masturbate or touch an intimate part of either of those persons or a third person, is guilty of sexual battery. A violation of this subdivision is punishable by imprisonment in a county jail for not more than one year, and

by a fine not exceeding two thousand dollars ($2,000); or by imprisonment in the state prison for two, three, or four years, and by a fine not exceeding ten thousand dollars ($10,000).

(e)(1) Any person who touches an intimate part of another person, if the touching is against the will of the person touched, and is for the specific purpose of sexual arousal, sexual gratification, or sexual abuse, or any person who, for the purpose of sexual arousal, sexual gratification, or sexual abuse, causes another, against that person's will, to masturbate or touch an intimate part of either of those persons or a third person, is guilty of misdemeanor sexual battery, punishable by a fine not exceeding two thousand dollars ($2,000), or by imprisonment in a county jail not exceeding six months, or by both that fine and imprisonment. However, if the defendant was an employer and the victim was an employee of the defendant, the misdemeanor sexual battery shall be punishable by a fine not exceeding three thousand dollars ($3,000), by imprisonment in a county jail not exceeding six months, or by both that fine and imprisonment. Notwithstanding any other provision of law, any amount of a fine above two thousand dollars ($2,000) which is collected from a defendant for a violation of this subdivision shall be transmitted to the State Treasury and, upon appropriation by the Legislature, distributed to the Civil Rights Department for the purpose of enforcement of the California Fair Employment and Housing Act (Part 2.8 (commencing with Section 12900) of Division 3 of Title 2 of the Government Code), including, but not limited to, laws that proscribe sexual harassment in places of employment. However, in no event shall an amount over two thousand dollars ($2,000) be transmitted to the State Treasury until all fines, including any restitution fines that may have been imposed upon the defendant, have been paid in full.

(2) As used in this subdivision, "touches" means physical contact with another person, whether accomplished directly, through the clothing of the person committing the offense, or through the clothing of the victim.

(f) As used in subdivisions (a), (b), (c), and (d), "touches" means physical contact with the skin of another person whether accomplished directly or through the clothing of the person committing the offense.

(g) As used in this section, the following terms have the following meanings:

(1) "Intimate part" means the sexual organ, anus, groin, or buttocks of any person, and the breast of a female.

(2) "Sexual battery" does not include the crimes defined in Section 261 or 289.

(3) "Seriously disabled" means a person with severe physical or sensory disabilities.

(4) "Medically incapacitated" means a person who is incapacitated as a result of prescribed sedatives, anesthesia, or other medication.

(5) "Institutionalized" means a person who is located voluntarily or involuntarily in a hospital, medical treatment facility, nursing home, acute care facility, or mental hospital.

(6) "Minor" means a person under 18 years of age.

(h) This section does not limit or prevent prosecution under any other law which also proscribes a course of conduct that also is proscribed by this section.

(i) In the case of a felony conviction for a violation of this section, the fact that the defendant was an employer and the victim was an employee of the defendant shall be a factor in aggravation in sentencing.

(j) In the case of a felony conviction for a violation of this section, the fact that the defendant was employed at a hospital, as defined in Section 243.2, where the offense occurred and the victim was in the defendant's care or seeking medical care at the hospital shall be a factor in aggravation in sentencing.

(k) A person who commits a violation of subdivision (a), (b), (c), or (d) against a minor when the person has a prior felony conviction for a violation of this section shall be guilty of a felony, punishable by imprisonment in the state prison for two, three, or four years and a fine not exceeding ten thousand dollars ($10,000).

Statutory Rape (CA Penal Code, Chapter 1, Section 261.5)

(a) Unlawful sexual intercourse is an act of sexual intercourse accomplished with a person who is not the spouse of the perpetrator, if the person is a minor. For the purposes of this section, a "minor" is a person under the age of 18 years and an "adult" is a person who is 18 years of age or older.

(b) A person who engages in an act of unlawful sexual intercourse with a minor who is not more than three years older or three years younger than the perpetrator, is guilty of a misdemeanor.

(c) A person who engages in an act of unlawful sexual intercourse with a minor who is more than three years younger than the perpetrator is guilty of either a misdemeanor or a felony, and shall be punished by imprisonment in a county jail not exceeding one year, or by imprisonment pursuant to subdivision (h) of Section 1170.

(d) Any person 21 years of age or older who engages in an act of unlawful sexual intercourse with a minor who is under 16 years of age is guilty of either a misdemeanor or a felony, and shall be punished by imprisonment in a county jail not exceeding one year, or by imprisonment pursuant to subdivision (h) of Section 1170 for two, three, or four years.

(e) (1) Notwithstanding any other provision of this section, an adult who engages in an act of sexual intercourse with a minor in violation of this section may be liable for civil penalties in the following amounts:

(A) An adult who engages in an act of unlawful sexual intercourse with a minor less than two years younger than the adult is liable for a civil penalty not to exceed two thousand dollars ($2,000).

(B) An adult who engages in an act of unlawful sexual intercourse with a minor at least two years younger than the adult is liable for a civil penalty not to exceed five thousand dollars ($5,000).

(C) An adult who engages in an act of unlawful sexual intercourse with a minor at least three years younger than the adult is liable for a civil penalty not to exceed ten thousand dollars ($10,000).

(D) An adult over 21 years of age who engages in an act of unlawful sexual intercourse with a minor under 16 years of age is liable for a civil penalty not to exceed twenty-five thousand dollars ($25,000).

(2) The district attorney may bring actions to recover civil penalties pursuant to this subdivision. From the amounts collected for each case, an amount equal to the costs of pursuing the action shall be deposited with the treasurer of the county in which the judgment was entered, and the remainder shall be deposited in the Underage Pregnancy Prevention Fund, which is hereby created in the State Treasury. Amounts deposited in the Underage Pregnancy Prevention Fund may be used only for the purpose of preventing underage pregnancy upon appropriation by the Legislature.

(3) In addition to any punishment imposed under this section, the judge may assess a fine not to exceed seventy dollars ($70) against a person who violates this section with the proceeds of this fine to be used in accordance with Section 1463.23. The court shall, however, take into consideration the defendant's ability to pay, and a defendant shall not be denied probation because of their inability to pay the fine permitted under this subdivision.

(f) A person convicted of violating subdivision (d) who is granted probation shall not complete their community service at a school or location where children congregate.

Incest (CA Penal Code, Chapter 1, Section 285)

Persons being within the degrees of consanguinity within which marriages are declared by law to be incestuous and void, who intermarry with each other, or who being 14 years of age or older, commit fornication or adultery with each other, are punishable by imprisonment in the state prison.

Abuse: (CA Family Code, 6203 (definitions) and 6211)

(a) For purposes of this act, "abuse" means any of the following:

(1) To intentionally or recklessly cause or attempt to cause bodily injury.

(2) Sexual assault.

(3) To place a person in reasonable apprehension of imminent serious bodily injury to that person or to another.

(4) To engage in any behavior that has been or could be enjoined pursuant to Section 6320.

(b) Abuse is not limited to the actual infliction of physical injury or assault.

"Domestic violence" is abuse perpetrated against any of the following persons:

(a) A spouse or former spouse.

(b) A cohabitant or former cohabitant, as defined in Section 6209.

(c) A person with whom the respondent is having or has had a dating or engagement relationship.

(d) A person with whom the respondent has had a child, where the presumption applies that the male parent is the father of the child of the female parent under the Uniform Parentage Act (Part 3 (commencing with Section 7600) of Division 12).

(e) A child of a party or a child who is the subject of an action under the Uniform Parentage Act, where the presumption applies that the male parent is the father of the child to be protected.

(f) Any other person related by consanguinity or affinity within the second degree.

Domestic Violence/Dating Violence (CA Penal Code, Chapter 2, Section 273.5 and Section 243)

CA Penal Code 273.5

(a) A person who willfully inflicts corporal injury resulting in a traumatic condition upon a victim described in subdivision (b) is guilty of a felony, and upon conviction thereof shall be punished by imprisonment in the state prison for two, three, or four years, or in a county jail for not more than one year, or by a fine of up to six thousand dollars ($6,000), or by both that fine and imprisonment.

(b) Subdivision (a) shall apply if the victim is or was one or more of the following:

(1) The offender's spouse or former spouse.

(2) The offender's cohabitant or former cohabitant.

(3) The offender's fiancé, or someone with whom the offender has, or previously had, an engagement or dating relationship as defined in paragraph (10) of subdivision (f) of Section 243.

(4) The mother or father of the offender's child.

CA Penal Code 243(e)

(1) When a battery (willful and unlawful use of force or violence upon the person of another) is committed against a spouse, a person with whom the defendant is cohabiting, a person who is the parent of the defendant's child, former spouse, fiancé, or fiancée, or a person with whom the defendant currently has, or has previously had, a dating or engagement relationship, the battery is punishable by a fine not exceeding two thousand dollars ($2,000), or by imprisonment in a county jail for a period of not more than one year, or by both that fine and imprisonment.

(10) "Dating relationship" means frequent, intimate associations primarily characterized by the expectation of affectional or sexual involvement independent of financial considerations.

Stalking: CA Penal Code, Chapter 2, Section 646.9

Any person who willfully, maliciously, and repeatedly follows or willfully and maliciously harasses another person and who makes a credible threat with the intent to place that person in reasonable fear for their safety, or the safety of that person's pet, service animal, emotional support animal, or horse, or the safety of their immediate family is guilty of the crime of stalking, punishable by imprisonment in a county jail for not more than one year, or by a fine of not more than one thousand dollars ($1,000), or by both that fine and imprisonment, or by imprisonment in the state prison.

Stalking: CA Penal Code, Chapter 2, Section 653m

(a)Every person who, with intent to annoy, telephones or makes contact by means of an electronic communication device with another and addresses to or about the other person any obscene language or addresses to the other person any threat to inflict injury to the person or property of the person addressed or any member of his or her family, is guilty of a misdemeanor. Nothing in this subdivision shall apply to telephone calls or electronic contacts made in good faith.

(b) Every person who, with intent to annoy or harass, makes repeated telephone calls or makes repeated contact by means of an electronic communication device, or makes any combination of calls or contact, to another person is, whether or not conversation ensues from making the telephone call or contact by means of an electronic communication device, guilty of a misdemeanor. Nothing in this subdivision shall apply to telephone calls or electronic contacts made in good faith or during the ordinary course and scope of business.

Consent to Sexual Activity (CA Penal Code, Chapter 1, section 261.6 and section 261.7)

a) Consent is positive cooperation in act or attitude pursuant to an exercise of free will. The Person must act freely and voluntarily and have knowledge of the nature of the act or transaction involved.
b) A current or previous dating or marital relationship shall not be sufficient to constitute consent where consent is at issue in a prosecution under section 261, 286, 287, or 289, or former section 262 or 288a
c) This section shall not affect the admissibility of evidence or the burden of proof on the issue of consent.

In prosecutions under Section 261, 286, 287, or 289, or former Section 262 or 288a, in which consent is at issue, evidence that the victim suggested, requested, or otherwise communicated to the defendant that the defendant use a condom or other birth control device, without additional evidence of consent, is not sufficient to constitute consent.

Appendix B: Track 1: Federal Mandated Hearing Process

Track 1: The Federal Mandated Hearing Process ("Track 1") is applicable instead of the processes under the Interim CSU Nondiscrimination Policy – Student Respondent Procedures and the Interim CSU Nondiscrimination Policy – Employee and Third-Party Respondent Procedures for cases that are defined by the 2020 Title IX Federal Regulations as sexual harassment in an education program or activity against a person (including, but not limited to students and employees) in the United States.

Background

In 2020, the United States Department of Education, Office for Civil Rights (OCR) issued and amended federal regulations (Federal Regulations) implementing the sex discrimination law known as "Title IX," which is part of the Education Amendments of 1972. The Federal Regulations are titled *Nondiscrimination on the Basis of Sex in Education Programs or Activities Receiving Federal Financial Assistance* (34 C.F.R. 106). The Federal Regulations were published in the Federal Register on May 19, 2020, and took effect August 14, 2020.

In 2024, OCR issued amended federal regulations. However, on January 9, 2025, a federal judge in Kentucky vacated the 2024 Title IX Regulations. This meant that the regulations were no longer applicable nationwide. On January 31, 2025, OCR issued a "Dear Colleague Letter" ("DCL") which clarified the position of the federal government that the 2020 Title IX Regulations are in immediate effect. A subsequent DCL was issued on February 4, 2025, providing further clarification of the position of the Department of Education. The February 4, 2025, DCL directed educational institutions to apply the 2020 Title IX Regulations to all new cases and to reevaluate any pending cases to ensure they align with the 2020 Title IX Regulations. The procedures in this document – Track 1 – implement the requirements of the 2020 Title IX Regulations.

Article I. Procedure Scope and Applicability of Track 1

Track 1 is applicable to cases that are defined by the 2020 Federal Regulations as Sexual Harassment in an Education Program or Activity against a person (including Students and Employees of the CSU) in the United States (Title IX prohibited conduct).

The Title IX Coordinator and the DHR Administrator, will assess allegations of non-Title IX prohibited conduct not covered by Track 1 but set forth in the same Complaint that arise out of the same facts and/or incidents that may also be investigated and resolved (including sanctions and discipline) in accordance with the process in Track 1 or other CSU policies or procedures.

Article II. Definitions

Track 1 (Title IX) prohibited conduct is defined under Article V.B of the CSU Nondiscrimination Policy. Capitalized terms are defined in this document (Track 1) and in Article V.C of the Nondiscrimination Policy. In implementing this process, the Track 1 definitions apply where they differ from those listed in Article V.C of the Nondiscrimination Policy. For purposes of Track 1 specifically, the following definitions apply:

A. **Affirmative Consent** means an agreement to engage in sexual activity that is informed, affirmative, conscious, voluntary, and mutual. Affirmative Consent must be given freely and without coercion, force, threats, intimidation, or by taking advantage of another person's incapacitation. It is the responsibility of each person involved in the sexual activity to ensure Affirmative Consent has been obtained from the other participant(s) prior to engaging in the sexual activity.
    1. Affirmative consent is given by clear words or actions. Affirmative consent includes knowledge and agreement to engage in the specific sexual activity.
    2. Affirmative Consent must be ongoing throughout a sexual activity and can be withdrawn or revoked at any time, including after sexual activity begins. Once consent is withdrawn or revoked and clearly communicated, the sexual activity must stop immediately.
    3. Consent to one form of sexual activity or one sexual act does not constitute consent to other forms of sexual activity. Consent given to sexual activity on one occasion does not constitute consent on another occasion.
    4. Affirmative Consent cannot be inferred from an existing or previous dating, social, or sexual relationship between the Parties.
    5. Silence does not mean there is Affirmative Consent.
    6. Lack of protest or resistance does not mean there is Affirmative Consent.
    7. A request for someone to use a condom or birth control does not, in and of itself, mean there is Affirmative Consent.
    8. Affirmative Consent cannot be given by a person who is incapacitated. A person is unable to

consent when asleep, unconscious, or incapacitated due to the influence of drugs, alcohol, or medication.

B. **Bias and Conflict of Interest** means that whether bias exists against Complainants or Respondents generally or against individual Complainants or Respondents, requires examination of the particular facts of a situation. In determining whether bias exists, the following should be considered:
   1. an objective (whether a reasonable person would believe bias exists), common sense approach to evaluating whether a particular person serving in a Title IX role is biased;
   2. an evaluation that does not apply generalizations that might unreasonably conclude that bias exists (for example, assuming that a declaration that one is a feminist, or survivor, means that they are biased against men, or that a male is incapable of being sensitive to women, or that prior work as a victim advocate, or as a defense attorney, renders the person biased for or against Complainants or Respondents); and
   3. whether the bias will impede the impartiality of the person being evaluated.
C. **Complainant**[i] means an individual who is alleged to have been subjected to conduct that could constitute Sexual Harassment as defined under Article V.B of the Nondiscrimination Policy.
D. **Directly Related** means anything that is not incidental to a matter at issue.
E. **Education Program or** Activity includes all the operations of the CSU as well as locations, events, or circumstances over which the CSU exercised substantial control over the Respondent (Student, Employee, or Third Party) **and** the context in which the Sexual Harassment occurs. Education Program or Activity also includes any building owned or controlled by the CSU or a student organization that is officially recognized by the CSU.
F. **Formal Complaint** means a document or electronic submission filed by a Complainant that contains the Complainant's physical or digital signature[ii] or a document signed by the Title IX Coordinator[iii] alleging Sexual Harassment against a Respondent and requesting an investigation of the allegation of Sexual Harassment. At the time that the Formal Complaint is filed, a Complainant must be participating in or attempting to participate in an Education Program or Activity of the CSU.
G. **Incapacitation:** A person is incapacitated if they lack the physical and/or mental ability to make informed, rational decisions about whether or not to engage in sexual activity. A person with a medical or mental disability may also lack the capacity to give consent. Incapacitation exists when a person could not understand the fact, nature, or extent of the sexual activity.
   1. It shall not be a valid excuse that a person affirmatively consented to the sexual activity if the Respondent knew or reasonably should have known that the person was unable to consent to the sexual activity under any of the following circumstances:
      1. The person was asleep or unconscious;
      2. The person was incapacitated due to the influence of drugs, alcohol, or medication, so that the person could not understand the fact, nature, or extent of the sexual activity; or
      3. The person was unable to communicate due to a physical or mental condition.
   2. It shall not be a valid excuse that the Respondent believed that the person consented to the sexual activity under either of the following circumstances:
      1. The Respondent's belief in Affirmative Consent arose from the intoxication or recklessness of the Respondent;
      2. The Respondent did not take reasonable steps, in the circumstances known to the Respondent at the time, to ascertain whether the person affirmatively consented.
   3. Whether an intoxicated person (as a result of using alcohol, drugs, or medication) is incapacitated will require an individualized determination about the extent to which the alcohol or other drugs impact the person's decision-making ability, awareness of consequences, and ability to make informed judgments. The level of intoxication may change over a period of time based on a variety of individual factors, including the amount of substance consumed, speed of intake, body mass, height, weight, tolerance, food consumption, drinking patterns, and metabolism. A person's own intoxication or incapacitation from drugs or alcohol does not diminish that person's responsibility to obtain Affirmative Consent before engaging in sexual activity.
   4. Incapacitation due to alcohol, drugs or medication is a state of intoxication that is so severe that it interferes with a person’s capacity to make informed and knowing decisions. A person who is incapacitated may not be able to understand where they are, whom they are with, how they got there, or what is happening. Signs that a person may be incapacitated due to the influence of drugs, alcohol, or medication include, but are not limited to, the following:
      1. slurred speech or difficulty communicating clearly;
      2. clumsiness or lack of physical coordination (e.g., difficulty standing or walking without assistance);
      3. impaired motor skills (e.g., eating, drinking, texting);
      4. disorientation regarding time and place;
      5. difficulty concentrating;
      6. vomiting;
      7. combativeness or emotional volatility; or

8. sleeping, unconsciousness, or going in and out of consciousness.

5. Incapacitation may also include memory impairment or an inability to recall entire or partial events (sometimes referred to as "black-out" or "brown-out"). A person may experience this symptom while appearing to be functioning "normally," including communicating through actions or words that can reasonably and objectively be interpreted as communicating consent to engage in sexual activity. Total or partial loss of memory, alone, may not be sufficient, without additional evidence, to prove that an individual was incapacitated under this Policy. Whether sexual activity under these circumstances constitutes Prohibited Conduct depends on the presence or absence of the outwardly observable factors indicating that an individual is incapacitated, as described above.
6. In evaluating Affirmative Consent in cases involving incapacitation, the CSU considers the totality of available information in determining whether a Respondent knew or reasonably should have known that the Complainant was incapacitated.

H. **Relevant** means having significant and demonstrable bearing on the matter at hand.

I. **Remedies** are individualized services offered as appropriate, as reasonably available, and without fee or charge to the Complainant at the conclusion of the Formal Complaint process where the Respondent has been found responsible.
Remedies may include counseling, extensions of deadlines or other course-related adjustments, modifications of work or class schedules, campus escorts, restrictions on contact between the parties, changes in work or housing locations, leaves of absence, increased security and monitoring of certain areas of the campus, and other similar measures.
The Title IX Coordinator is responsible for coordinating the effective implementation of Remedies.

J. **Respondent** means an individual who has been alleged to be a perpetrator of conduct that could constitute Sexual Harassment as defined under Article V.B of the Nondiscrimination Policy.

K. **Sexual Harassment** means conduct on the basis of Sex that satisfies one or more of the following:
1. An Employee conditioning the provision of an aid, benefit, or service of the University on an individual's participation in unwelcome sexual conduct.
2. Unwelcome conduct determined based on the reasonable person standard to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to an Education Program or Activity.
3. Sexual Assault includes the following:
    1. **Rape** is the penetration, or attempted penetration, no matter how slight, of the vagina or anus with any body part or object, or oral penetration by a sex organ of another person, without the Affirmative Consent of the Complainant. Rape also includes the attempted penetration, no matter how slight, of the vagina or anus with any body part or object, or oral penetration by a sex organ of another person, without the Affirmative Consent of the Complainant, with the present ability and the intent to commit Rape.
    2. **Fondling** is the touching of the private body parts of another person for the purpose of sexual gratification, without the Affirmative Consent of the victim, including instances where the Complainant is incapable of giving Affirmative Consent because of their age or because of their temporary or permanent mental incapacity
    3. **Incest** is sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by law.
    4. **Statutory Rape** is sexual intercourse with a person who is under the age of 18 years, the California statutory age of consent. The definition of Affirmative Consent is that under Article VII.A.3 above.
4. **Dating Violence** means physical violence or threat of physical violence committed by a person:
    I. who is or has been in a social relationship of a romantic or intimate nature with the Complainant; and
    II. where the existence of such a relationship shall be determined based on a consideration of the following factors:
        i. The length of the relationship.
        ii. The type of relationship.
        iii. The frequency of interaction between the persons involved in the relationship.
5. **Domestic Violence** means physical violence or threat of physical violence committed by a current or former spouse or intimate partner of the Complainant, by a person with whom the Complainant shares a child in common, by a person who is cohabitating with or has cohabitated with the Complainant as a spouse or intimate partner, or by a person similarly situated to a spouse of the Complainant.
6. **Stalking** means engaging in a course of conduct directed at a specific person that would cause a reasonable person to:
    1. fear for their safety or the safety of others; or
    2. suffer substantial emotional distress.

L. **Simultaneously** means at approximately the same time.

M. **Supportive Measures** are individualized services offered as appropriate, as reasonably available, and without fee or charge to the Complainant or Respondent regardless of whether a Formal Complaint is

filed. Supportive Measures are designed to restore or preserve equal access to CSU Education Programs or Activities without unreasonably burdening the other Party, including to protect the safety of all Parties or the educational environment.
Supportive Measures may include counseling, extensions of deadlines or other course-related adjustments, modifications of work or class schedules, campus escorts, mutual restrictions on contact between the parties, changes in work or housing locations, leaves of absence, increased security and monitoring of certain areas of the campus, and other similar measures.
The Title IX Coordinator is responsible for coordinating the effective implementation of Supportive Measures. Supportive Measures will remain confidential except when it is not possible to maintain confidentiality in order to provide the Supportive Measures.

1. **Review of Supportive Measures -** A Complainant or Respondent may request modification or reversal of a decision to provide, deny, modify, or terminate Supportive Measures applicable to them.
2. This request will be reviewed by an appropriate and impartial Employee
    1. If the original decision about Supportive Measures was made by a person with authority delegated by the Title IX Coordinator/DHR Administrator, the review will be conducted by the Title IX Coordinator/DHR Administrator.
    2. If the original decision about Supportive Measures was made by the Title IX Coordinator/DHR Administrator, the review will be conducted by a Systemwide Director for Civil Rights.
3. If the reviewer determines that the decision to provide, deny, modify, or terminate the Supportive Measure was inconsistent with the Nondiscrimination Policy's requirements, expectations, or standards for Supportive Measures, they may modify or reverse the decision. In making this determination, the reviewer should consider:
    1. Do the Supportive Measures unreasonably burden a Complainant or Respondent?
    2. Are the Supportive Measures punitive?
    3. Are the Supportive Measures reasonably available and restore access to the CSU's programs, activities, or employment?
    4. Are the Supportive Measures being offered or provided during the informal resolution process or formal complaint resolution process?
4. A Complainant or Respondent may also seek additional modification or termination of a Supportive Measure applicable to them if circumstances change materially by contacting the Title IX Coordinator / DHR Administrator.
5. The University will not share information about any Supportive Measures with anyone other than the person to whom they apply, including informing one Party of Supportive Measures provided to another Party, unless necessary to arrange or provide the Supportive Measure or restore or preserve a Party's access to the CSU's education programs, activities, or employment, or when otherwise required by state or federal law.

Article III. Response to Report of Sexual Harassment

A. **Response to a Report of Sexual Harassment**
After receiving a report of Sexual Harassment, the Title IX Coordinator will contact the Complainant promptly to discuss the availability of Supportive Measures. This outreach to the Complainant will include the following:

1. A statement that the campus has received a report of Sexual Harassment as defined under Article V.B of the Nondiscrimination Policy.
2. A description of the role of the Title IX Coordinator.
3. Information regarding counseling and other support resources.
4. A statement regarding the importance of preserving evidence.
5. A statement that the Complainant may, but is not required to, report to law enforcement any allegations that could constitute criminal behavior.
6. A request for the Complainant to meet with the Title IX Coordinator, or other designated employee, to discuss the Complainant's options and next steps.
7. A statement that the Complainant can be accompanied by an Advisor of their choice during any meeting relating to the report and any subsequent Complaint process.
8. Information regarding potential Supportive Measures, where applicable.
9. A brief summary of the investigation procedures.
10. An explanation of how the campus responds to reports of Nondiscrimination Policy violations and a description of potential disciplinary consequences.
11. A statement that retaliation for making a Complaint or participating in a Complaint process is prohibited by the Nondiscrimination Policy.

B. **Written Information Regarding Rights and Options for Complainants Reporting Sexual Assault, Dating Violence, Domestic Violence, or Stalking** Along with the information provided in the outreach communication, the Title IX Coordinator will provide Complainants alleging Sexual Assault, Dating Violence, Domestic Violence or Stalking, with the information in Attachment D to the Nondiscrimination Policy - Rights and Options for Victims of Sexual Misconduct/Sexual Assault,

Sexual Exploitation, Dating And Domestic Violence, And Stalking.

C. **Response to a Formal Complaint** In response to a Formal Complaint, the process described in this Track will be followed. In the absence of a Formal Complaint, the Title IX Coordinator will provide appropriate Supportive Measures as described above. A Formal Complaint must be investigated even if the Complainant does not know the Respondent's identity.
   The Title IX Coordinator will conduct an intake meeting with any Complainant who responds to outreach communication, or otherwise makes a report of a potential Nondiscrimination Policy violation to discuss the Complainant's options, explain the process, and provide information about Supportive Measures. During the discussion, the Title IX Coordinator will consider the Complainant's wishes with respect to Supportive Measures, inform the Complainant of the availability of Supportive Measures with or without the filing of a Formal Complaint, and explain the process for filing a Formal Complaint.
D. **Reasonable Accommodations** Any person with a Disability who seeks reasonable accommodations to participate in the Formal Complaint submission or investigation process will be referred to the appropriate campus administrator (for Students, the services for students with disabilities administrator, and for Employees the appropriate human resources administrator) who may consult with the Title IX Coordinator to determine the reasonableness of a requested accommodation.
E. **Neutrality of Process** the Title IX Coordinator will make reasonable efforts to ensure that anyone involved in conducting investigations, finding facts, and making disciplinary decisions in a matter will be impartial, neutral, and free from actual Conflicts of Interest. A Conflict of Interest exists if a person has a personal relationship with one of the Parties or witnesses, has a reporting employment relationship with a Party, or has demonstrated actual bias towards a Party or witness or towards Complainants or Respondents in general. Any party who seeks to disqualify the Title IX Coordinator due to bias or a Conflict of Interest will direct their request to the Chancellor's Office Appeals Unit at CO-Appeals@calstate.edu. Requests for disqualification shall be supported by evidence that the Bias or Conflict of Interest prevents the Title IX Coordinator from fairly performing their duties. Mere belief or opinion does not constitute evidence.
F. **Emergency Removal** A Student Respondent may be removed from an Education Program or Activity on an emergency basis before an investigation concludes or where no investigation or hearing is pending. Prior to the removal, an individualized safety and risk analysis will be conducted.
   The removal is referred to as an "Emergency Removal," and has the effects of an Interim Suspension, as set forth in the Student Conduct Process, Article VI, including that during the period of the Emergency Removal, the Student may not, without prior written permission from the Campus president or designee, enter any campus of the California State University other than to attend a hearing.
   As with Interim Suspensions, as set forth in the Student Conduct Process, Article VI, the president or vice president designee, in consultation with the Title IX Coordinator, will determine whether there is an immediate threat to the physical health or safety of any Student or other individual arising from the allegations of Sexual Harassment to warrant Emergency Removal. An assessment that the Respondent poses a threat of obstructing the Sexual Harassment investigation or destroying Relevant evidence does not justify Emergency Removal.
   Where a determination is made that justifies Emergency Removal, the Respondent will be provided with notice and given an opportunity to challenge the decision immediately following the removal, in accordance with the procedures set forth in the Student Conduct Process, Article VI, including the right to a hearing within 10 Working Days of a request by the Respondent for such a hearing, to determine if there is an immediate threat to the physical health or safety of a Student or other individual arising from the allegations of Sexual Harassment. The hearing will be conducted under the Student Conduct Process, Article III.D, and not this Track as it to relates to hearings.
   If it is determined that the alleged conduct does not arise from the Sexual Harassment allegation/s, the campus may address a Student Respondent's alleged conduct under the Student Conduct Code.
G. **Administrative Leave (Temporary Suspension)** A campus may place a non-student Employee on Administrative Leave (sometimes referred to as Temporary Suspension) in accordance with applicable Collective Bargaining Agreements or CSU policies while the Formal Complaint process is pending.

Article IV. Dismissal/Referral of a Formal Complaint

When the Title IX Coordinator receives a Formal Complaint, or where new information or events arise, the Title IX Coordinator will assess whether the Formal Complaint meets the requirements of the Federal Regulations to move forward under the process in this Track. A determination that allegations in a Formal Complaint do not meet the requirements of the Federal Regulations will result in a dismissal of the allegations in the Formal Complaint that do not meet the requirements and, in some cases, a referral of the allegations to another process as the campus may have an obligation to address the matter under other laws

and policies. The Federal Regulations require two types of dismissals: mandatory and discretionary.

A. **Mandatory Dismissal/Referral**
The Title IX Coordinator will determine whether allegations in a Formal Complaint must be dismissed for purposes of the Federal Regulations.
If a Formal Complaint is dismissed it may still be referred, if appropriate, to be addressed under the processes in the CSU Nondiscrimination Policy – Student Respondent Procedures (Track 2 or Track 3) and the CSU Nondiscrimination Policy – Employee and Third-Party Respondent Procedures (Track 3), Student Conduct Process, or other applicable policies.
Under the Federal Mandated Hearing Process, a Formal Complaint will be dismissed as to any conduct alleged that:
   1. Would not meet the definition of Sexual Harassment as defined under Article V.B of the Nondiscrimination Policy even if proved.
   2. Did not occur in an Education Program or Activity.
   3. Did not occur in the United States.

B. **Discretionary Dismissal**
At any time during the process, it is within the discretion of the Title IX Coordinator to dismiss a Formal Complaint, or any conduct alleged within a Formal Complaint, where:
   1. A Complainant notifies the Title IX Coordinator in writing that the Complainant would like to withdraw the Formal Complaint or any part of it;
   2. The Respondent is no longer a Student or Employee; or
   3. If the specific circumstances prevent the campus from gathering evidence sufficient to reach a determination as to the Formal Complaint or allegations therein.

C. **Notice Requirement**
Written notice of a mandatory or discretionary dismissal and reason(s) for the dismissal will be sent Simultaneously to the Parties when a Title IX Coordinator dismisses a Formal Complaint. The notice will inform the Parties of their right to appeal the dismissal, whether the matter will be referred to another process, and the process for submitting an appeal. This notice may be accompanied by a notice of allegations, as described in Article VI. below, where a notice of allegations has not already been provided.

D. **Appeal after Mandatory or Discretionary Dismissal**
Either Party may appeal from a dismissal of a Formal Complaint or any part of the Complaint. The appeal must be filed within **10 Working Days** from the date of the notice of dismissal. The appeal will be in writing and will be based only on one or more of the following grounds:
   1. A procedural irregularity occurred that affected the dismissal of the Formal Complaint.
   2. New evidence that was not reasonably available at the time the dismissal decision was made that could affect the decision to dismiss the Formal Complaint.
   3. The Title IX Coordinator (or designee) who dismissed the Formal Complaint, had a Conflict of Interest or Bias for or against the Complainant or Respondent in this case or Complainants or Respondents in general that affected the outcome of the matter.

Appeals will be filed with the Chancellor's Office (CO) and will be addressed to:

Civil Rights Appeals Unit

Office of the Chancellor

401 Golden Shore

Long Beach, California 90802

CO-Appeals@calstate.edu

If a Party is unable to file an appeal or a response to an appeal electronically, they should contact the campus Title IX Office for assistance.

When an appeal is submitted, the other Party as well as the campus Title IX Coordinator will be notified in writing. In response to the appeal, the other Party will be given **5 Working Days** from their receipt of notice

of the appeal to submit a written statement in support of or challenging the dismissal. Within **10 Working Days** of the CO's receipt of the appeal, the Parties will Simultaneously receive (via email) a written decision with explanation.

The CO review will not involve a new assessment of the dismissal/referral or consideration of evidence that was not introduced during the campus review, unless the new evidence was not reasonably available at the time of the campus review.

If the CO review determines that the dismissal/referral should be reviewed to cure any defects, the matter will be remanded back to the campus to reassess within a timeframe specified by the CO. The Parties will be informed Simultaneously of the review and the timeframe. Once the review is complete the campus will provide the Parties and the CO with either a notice of dismissal/referral or notice of allegations, depending on the outcome, that reflects any changes to the determination. The notice will inform the Parties of their right to appeal, and the CO will contact the appealing Party to determine whether that Party wishes to continue with the appeal.

The CO appeal response is final and concludes the dismissal/referral process under Track 1. If there is a mandatory dismissal of a Formal Complaint, it does not preclude the campus from later identifying a relevant policy or policies that address the alleged conduct, notifying the Parties of the policy or policies, and moving forward under the procedures of those policies.

Article V. Consolidation of Formal Complaints

Where Parties assert Formal Complaints against each other, and they arise out of the same events or circumstances, the Title IX Coordinator may consolidate the Formal Complaints into one.

Article VI. Notice of Allegations

When the Title IX Coordinator receives a Formal Complaint, the Title IX Coordinator will Simultaneously provide both Parties a written notice of allegations.

The notice of allegations will be provided to both Parties regardless of whether the Formal Complaint must be dismissed under Article IV. If a Formal Complaint is dismissed at this stage of the process, the notice of allegations will also include the notice of dismissal and appeal rights.

The notice of allegations will include:

A. A copy of, or web link to, the relevant procedures, including this Track.
B. The identities of the Parties involved in the incident, if known.
C. A summary of the Formal Complaint (e.g., "who," "what," "when," and "where").
D. Reference to the specific definition of Sexual Harassment under Article V.B of the Nondiscrimination Policy that is implicated in the Formal Complaint.
E. A statement that the Respondent is presumed not responsible for the alleged conduct and that a determination regarding responsibility is made at the conclusion of the Formal Complaint process.
F. A description of the Formal Complaint process (including the right to hearing and appeal).
G. Information about the Parties' right to an Advisor (as defined below), and that an Advisor may be, but is not required to be, an attorney.
H. A statement that if a Party has an Advisor (as defined below), a copy of evidence and a subsequent final investigation report will be Simultaneously sent to both the Party and their Advisor unless the Party notifies the Investigator or Title IX Coordinator in writing that they do not wish this information to be sent to their Advisor.
I. A statement that reads as follows: "A Complainant shall proceed with a Formal Complaint in good faith and a Complainant who knowingly and intentionally files a false Formal Complaint or any individual who is determined to have provided false statements or information during the investigation/appeal review shall be subject to discipline in accordance with the Student Conduct Code, applicable collective bargaining agreements, CSU policies, or legal requirements (e.g., Education Code Section 89530 et seq.). Likewise, the Respondent and witnesses are required to cooperate with the investigation including being forthright and honest during the process. The mere fact that two individuals have different recollections, and one is later found to be more credible does not make the other person's statement false. Disciplinary action against an individual for knowingly filing a false Formal Complaint or for providing a knowingly false statement will not be deemed to be Retaliation".
J. An explanation that the Complainant and Respondent will have equal opportunities to present Relevant witnesses and inculpatory and exculpatory evidence in connection with the investigation and at any hearing.

K. A statement that the Parties may identify specific documents and information that they believe are Relevant and request that the Investigator attempt to collect such documents and other information that are not reasonably accessible to the requesting Party.
L. The estimated timeline for completion of the investigation.
M. A statement that upon request, the Complainant and Respondent will be advised of the status of the investigation.
N. A description of the University's policy against Retaliation, as defined under Article V.A.10 of the Nondiscrimination Policy.

If new allegations are raised during the investigation that were not included in the notice of allegations, a revised notice of allegations will be issued Simultaneously to the Parties.

If the notice of allegations also serves as notice of a Respondent's expected attendance at an interview, it will include details of the **date**, **time**, **location**, **participants**, and **purpose of that interview**. The notice of allegations must be provided to a Respondent at least **5 Working Days** prior to the interview.

If a Respondent requests to meet sooner than **5 Working Days** after receipt of the notice of allegations, they should verbally confirm at the start of the meeting that they are aware that they were provided notice of at least **5 Working Days** and this confirmation should be documented by the Title IX Coordinator or Investigator.

Article VII. Informal Resolution

At any time prior to the issuance of the Hearing Officer's Report, if the Title IX Coordinator or either Party believes that it may be possible to resolve the Formal Complaint in a prompt, fair, and reasonable manner without a hearing, the Parties may consider an Informal Resolution that does not involve a full investigation and adjudication, subject to the following:

A. Informal Resolution under Track 1 may **only** be offered where a Formal Complaint has been filed.
B. The campus cannot offer or facilitate Informal Resolution under Track 1 to resolve allegations that an Employee sexually harassed a Student.
C. The campus must obtain the Parties' voluntary, written consent before starting the Informal Resolution process.

Once the Title IX Coordinator determines that Informal Resolution is appropriate, the Parties should Simultaneously be provided written notice regarding Informal Resolution that includes the following:

A. The allegations of Sexual Harassment, as defined under Article V.B of the Nondiscrimination Policy.
B. The requirements of the Informal Resolution process including that once the Informal Resolution process is finalized neither Party is permitted to file another Formal Complaint arising from the same allegations.
C. An explanation that at any time prior to agreeing to a resolution, any Party has the right to withdraw from the Informal Resolution process and resume the Formal Complaint process.
D. An explanation of any consequences resulting from participating in the Informal Resolution process, including the records that will be maintained or could be shared.
E. The Parties' right to consult with an Advisor, if any.

The Title IX Coordinator will oversee the Informal Resolution process and make the final determination on all Informal Resolutions facilitated by the Title IX Coordinator or designee regarding whether the terms agreed to by the Parties are appropriate in light of all of the circumstances of the Formal Complaint.

The Informal Resolution process will be completed prior to any determination of responsibility being made, but no later than **60 Working Days** after both Parties provide voluntary, written consent to participate in the Informal Resolution process.

The campus may not require the Parties to participate in an Informal Resolution process Track 1, nor may a Party be required to waive their right to the investigation and adjudication of a Formal Complaint as a condition of enrollment or employment, or continuing enrollment or employment.

The terms of any Informal Resolution must be put in writing and signed by the Parties, and the Title IX Coordinator. Prior to signing the Informal Resolution, the Title IX Coordinator will consult with the student conduct administrator and/or other appropriate campus administrator responsible for the implementation of the terms. Use of electronic signatures is permitted.

Any agreed-upon Remedies and disciplinary sanctions will have the force and effect of sanctions imposed following a hearing.

The resolution will be final and not appealable by either Party.

Article VIII. Investigation of a Formal Complaint

The Title IX Coordinator will either promptly investigate the Formal Complaint or assign this task to another Investigator. If assigned to another Investigator, the Title IX Coordinator will monitor, supervise, and oversee all such delegated tasks, including reviewing all investigation draft reports before they are final to ensure that the investigation is sufficient, appropriate, impartial, and in compliance with this Track.

A. **Gathering of Evidence**
   The burden of proof and the burden of gathering evidence sufficient to reach a determination regarding responsibility rests on the campus and not on the Parties. The investigator will take reasonable steps to gather all relevant evidence from the Parties, other witnesses, or other sources. The investigator will document the steps taken to gather evidence, even when those efforts are not successful.
   Parties should be aware that **all** evidence Directly Related to the investigation will be provided to the other Party, subject to the exceptions described below.
   The campus cannot access, consider, disclose, or otherwise use a Party's records that are made or maintained by a physician, psychiatrist, psychologist, or other recognized professional or paraprofessional acting in the professional's or paraprofessional's capacity, or assisting in that capacity, and which are made and maintained in connection with the provision of treatment to the Party, unless the campus obtains that Party's voluntary, written consent to do so for a Formal Complaint process under this Track[iv].
   The campus will not restrict the ability of either Party to discuss the allegations under investigation or to gather and present Relevant evidence (for example, contacting a potential witness).
B. **Advisors**
   The Complainant and the Respondent may each elect to be accompanied by an Advisor to any meeting, interview, or proceeding regarding the allegations that are the subject of a Formal Complaint. The advisor may be anyone, including a union representative from the Complainant's or Respondent's collective bargaining unit, an attorney, or, in the case of the Complainant, a Sexual Assault Victim's Advocate.
   The Advisor may not answer questions regarding the subject matter of the investigation for the Complainant or the Respondent or speak on behalf of a Complainant or Respondent. However, the Advisor may observe and consult with the Complainant or Respondent.
   Hearing Advisors
   The Complainant and Respondent must have a hearing advisor at the hearing. A hearing advisor will be responsible for asking the other Party and any witnesses all Relevant questions and follow-up questions, including those that challenge credibility, during the hearing. During a hearing, Parties may not ask questions of the other Party or any witnesses. Questioning at the live hearing will be conducted directly, orally, and in real time by the Party's hearing advisor of choice or a hearing advisor provided by the campus if the Party does not have a hearing advisor.
   The hearing advisor may be the same person as the advisor. A Party may have both an Advisor and a hearing advisor present at a hearing. If a Party does not have a hearing advisor to perform questioning during the hearing, the campus shall provide the Party with a hearing advisor for this purpose.
   Advisors Generally
   The Title IX Coordinator or Investigator will explain to the Complainant and Respondent that they may request that their advisor, if any, be copied on communications during the Formal Complaint process. Any such request will be in writing to the Title IX Coordinator or Investigator and should include the Advisor's name and contact information.
   The Title IX Coordinator or Investigator will also explain that Advisors **will** receive a copy of the evidence and Final Investigation Report, unless the Party specifically directs in writing that this information should not be sent to their Advisor.
   Although reasonable efforts will be made to accommodate hearing advisors and Advisors, undue delays affecting the complaint resolution timeline will not be permitted. Disruptive, abusive, or

disrespectful behavior also will not be tolerated. At the discretion of the investigator or Title IX Coordinator during meetings or interviews and of the hearing officer during hearings, a hearing advisor or Advisor who engages in disruptive, abusive, or disrespectful behavior will not be permitted to participate. If a hearing advisor is excused during a hearing, the campus will either provide a Party with another hearing advisor or allow the Party to obtain another hearing advisor. It is within the hearing officer's discretion to proceed with or postpone the hearing in order to address the situation.

C. **Notice of Meetings, Interviews and Hearings**

Parties will be provided written notice of the **date**, **time**, **location**, **names of participants**, and **purpose** of all meetings and investigative interviews at which their participation is expected. This written notice should be provided with at least **3 Working Days** for the Party to prepare to participate in the meeting or interview. This requirement will not apply where a Party themselves requests to meet with the Title IX Coordinator or Investigator or as addressed in Article VI of this Track.

If a Party requests to meet with the Title IX Coordinator sooner than **3 Working Days** after receipt of written notice of an investigative interview or meeting, they should verbally confirm at the start of the interview or meeting that they are aware that they were provided notice of at least **3 Working Days** and this confirmation should be documented by the Title IX Coordinator or Investigator.

D. **Review of Evidence**

Before issuing a final investigation report, the investigator will send to the Complainant and Respondent, and their respective advisors,[v] if any, **all** evidence (including evidence upon which the campus does not intend to rely) obtained as part of the investigation that is Directly Related to the allegations raised in the Formal Complaint (preliminary investigation report). This includes inculpatory or exculpatory evidence whether obtained from a Party or other source, redacted if required by law.

The requirement to provide all Directly Related evidence does not include illegally obtained evidence (e.g., conversations recorded without the consent of the participants). Neither the preliminary nor final investigation report will include information protected by a legally recognized privilege, the Complainant's sexual history, or a Party's treatment records if the Party has not given voluntary, written consent to the disclosure of those treatment records.

The preliminary investigation report will: (a) describe the allegations; (b) identify the material facts—undisputed and disputed—with explanations as to why any material fact is disputed; and (c) describe the evidence presented and considered. Where not contained within the preliminary investigation report itself, evidence should be attached to the preliminary investigation report as exhibits.

The preliminary investigation report and any exhibits must be sent in electronic format (which may include use of a file sharing platform that restricts the Parties and any advisors from downloading or copying the evidence) **or** hard copy. The Investigator may use discretion in determining how to send the preliminary investigation report to the Parties and their advisors, if any, in light of the particular circumstances and any Party or witness privacy concerns.

This process is collectively referred to as the "review of evidence."

Each Party will be given a minimum of **10 Working Days** for the initial review of evidence to respond to the list of disputed facts and evidence and submit additional questions for the other Party and witnesses. This timeframe may be extended at the discretion of the Title IX Coordinator (either on their own or in response to a Party's request). The extension must be made available to both Parties, who must be notified as such. During the review of evidence, each Party may:

1. Meet again with the investigator to further discuss the allegations.
2. Identify additional disputed facts.
3. Respond to the evidence in writing.
4. Request that the investigator ask additional specific questions to the other Party and other witnesses.
5. Identify additional relevant witnesses.
6. Request that the investigator gather additional evidence.

   The investigator will share with the Parties the answers to questions posed during the review of evidence. If additional disputed material facts are identified or evidence is gathered, it will be included in the preliminary investigation report (or in a separate addendum) and shared with all Parties, who will be given a reasonable opportunity to respond to the new evidence and submit additional questions to the other Party and other witnesses about the new evidence only. The investigator determines when it is appropriate to conclude the review of evidence.

E. **Final Investigation Report**

After the review of evidence phase is concluded, the Parties will receive a final investigation report that will summarize all **Relevant** evidence (inculpatory and exculpatory), including additional Relevant evidence received during the review of evidence. Any Relevant documentary or other tangible evidence provided by the Parties or witnesses, or otherwise gathered by the Investigator will be attached to the final investigation report as exhibits.

As part of an Informal Resolution, at the request of both Parties, campuses will provide a written preliminary assessment of the evidence by the Title IX Coordinator. Neither the fact nor the substance of the assessment will be shared with the hearing officer or considered Relevant at the hearing.

The final investigation report shall be sent to the Parties and their respective advisors, if any, in electronic format (which may include use of a file sharing platform that restricts the Parties and any Advisors from downloading or copying the evidence) **or** hard copy. The Parties and their advisors will be provided **10 Working Days** to review and provide a written response to the final investigation report. Campuses will inform Parties not to include any reference to the preliminary assessment and that any such references will be redacted.

The written response will be attached to the final investigation report and provided to the hearing officer, if appropriate, and the Parties. Any references to a preliminary assessment, assuming one was requested, will be redacted from this written response. No documentation should be provided to the hearing officer if an Informal Resolution is reached.

F. **Timeframe for Completion of Investigation**

Absent a determination of good cause made by the investigator or Title IX Coordinator (of which the Parties will receive written notice): (i) the investigation should be concluded within **100 Working Days** from the date that the notice of allegations is provided to the Parties; and (ii) the final investigation report should be completed and provided to the Parties within **10 Working Days** after the review of evidence has concluded. Extensions may be granted for good cause as determined by the Title IX Coordinator. The Parties will receive written notice from the Title IX Coordinator or designee if an extension is necessary and why. The notice will indicate if the extension alters the timeframes for the major stages of the Formal Complaint process.

Within **10 Working Days** after the Parties have been provided the final investigation report, the Parties will be informed of the timelines that will apply to the pre-hearing and hearing processes described in Article IX below. The Parties will be required to provide the name and contact information for their hearing advisor within **5 Working Days** after notice of the hearing timeline.

Article IX. Hearing

1. A hearing coordinator, (either the student conduct administrator, Title IX Coordinator, or other appropriate administrator) will be responsible for coordinating the hearing process. The hearing coordinator's duties will include: scheduling the hearing; notifying witnesses of the hearing; ensuring that the hearing officer is provided with appropriate materials including a copy of the report and any exhibits; coordinating videoconferencing; and securing a location for the hearing (if necessary). The hearing coordinator will also act as liaison between the Parties and the hearing officer on procedural matters.
2. The Parties will be given written notice of the **date, time, location, participants, and purpose of the hearing**, as well as the **identity of the hearing officer.** Notification of the hearing will be sent to the designated CSU campus email address, unless the recipient has specifically requested in writing to the hearing coordinator that notice be given to a different email address. Communications from the hearing coordinator will be deemed received on the date sent. The hearing will not be set sooner than **20 Working Days** after the date of notice of hearing.
3. Timelines:

   Objection to Hearing Officer

   Any objections to an appointed hearing officer must be made in writing to the hearing Coordinator within **5 Working Days** after notice of the identity of the hearing officer has been communicated to the Parties.

   The objection may only be based on an actual Conflict of Interest. A Conflict of Interest exists if the hearing officer has a personal relationship with one of the Parties or witnesses or has demonstrated actual bias towards a Party or witness.

   The fact that a hearing officer has previously served as a hearing officer in a campus proceeding will not constitute a Conflict of Interest. The hearing coordinator will determine if a Conflict of Interest exists. In that event, the Parties will be notified in writing of the name of the new hearing officer. The date for the hearing may need to be rescheduled. Any objection to the new hearing officer will be made in

accordance with this section.

Pre-Hearing Process

No later than **15 Working Days** before the hearing, each Party may:
a. Provide to the hearing coordinator a proposed witness list that includes the names of, and current contact information for, that Party's proposed witnesses as well as an explanation of the relevance of each proposed witness's testimony and the disputed issue to which the witness's testimony relates. The hearing officer may also identify witnesses from the final investigation report.

No later than **10 Working Days** before the hearing, the hearing coordinator will:
a. Share a final witness list with the Parties;
b. Notify each witness of the date, time, and location of the hearing. Witnesses will be directed to attend the hearing and to promptly direct any questions or concerns about their attendance at the hearing to the hearing coordinator.

No later than **5 Working Days** prior to the hearing, the Parties may submit a list of proposed questions to the hearing coordinator. The questions will be provided to the hearing officer. Parties are strongly encouraged to provide questions in advance of the hearing in order to streamline the hearing process and provide the hearing officer an opportunity to resolve relevancy concerns prior to the hearing. The proposed questions will not be shared with the other Party.

The hearing officer will make all determinations regarding pre-hearing matters, including which witnesses have Relevant testimony and will participate and which questions, if submitted, are Relevant and will promptly notify the hearing coordinator who, in turn, will promptly notify the Parties.

The hearing is closed to all persons except the Parties; the Parties' respective hearing advisors; one Advisor for each Party; appropriate witnesses while they are testifying; the student conduct administrator or human resources officer; Title IX Coordinator; Title IX Investigator; hearing officer; hearing coordinator; and any person necessary to create a formal record of the proceeding (including a technological support, videographer, or similar role.) A CSU administrator may also be present but will not participate in the hearing. Campus police or a security officer may also be present if deemed appropriate or necessary by the appropriate campus administrator, hearing coordinator, or hearing officer.

4. The campus will direct witnesses who are CSU Employees to attend the hearing. Any Employees, including those in bargaining units, who fail to comply with any such directive may be subject to discipline under the applicable provisions of their collective bargaining agreement or other CSU policy. The campus will take reasonable steps to arrange for Employee witnesses to be available to attend, provided that such Employee witnesses are timely identified to the hearing coordinator in accordance with this Track.
5. The campus will direct Student witnesses to attend the hearing, provided that such Student witnesses are timely identified to the hearing coordinator in accordance with this Track. Students who fail to comply may be subject to discipline, depending on the circumstances. The campus will take reasonable steps to accommodate Student witnesses including arranging for them to be excused from class attendance, if necessary.
6. The campus will make all evidence provided during the investigation, including during review of evidence available at any hearing to give each Party and the hearing officer the opportunity to refer to such evidence during the hearing. This includes evidence upon which the campus does not intend to rely in reaching a determination regarding the Respondent's responsibility.

Hearing Process

7. Live hearings will be conducted using videoconferencing technology unless circumstances are such that videoconferencing would not be appropriate. Neither Party will be required to be physically present in the same room as the hearing officer, each other, or witnesses. The campus will utilize technology that ensures that Parties will be able to Simultaneously see and hear all of the proceedings and testimony.
8. The hearing will begin with an overview of the hearing process given by the hearing officer, after which the Parties will be given an opportunity to ask questions about the hearing process. Each Party will be given an opportunity to make an opening statement that may not last longer than 10 minutes. Only the Parties themselves will be permitted to make opening statements. The hearing advisor and any advisor are not permitted to make the opening statement. The advisor may not speak during the hearing. Closing arguments will not be made.
9. Each Party is required to have a hearing advisor for purposes of questioning the other Party and

witnesses during the hearing. If a Party does not have a hearing advisor prior to the hearing or at the start of the hearing, one will be provided to that Party for the purposes of asking the other Party and any witnesses all Relevant questions and follow-up questions, including those questions challenging credibility. If a Party's hearing advisor does not appear or is excused for conduct that causes a material disruption, a hearing advisor will be provided. In either case, the hearing officer has discretion to proceed with or postpone the hearing.

Questioning
Generally, the hearing officer will start the questioning of witnesses and Parties. The Investigator or the Title IX Coordinator (if not the Investigator) will be the first witness and will describe the Formal Complaint, investigation process, and summarize the evidence. Hearing advisors will be permitted to ask Relevant questions once the hearing officer has concluded their questioning of the other Party and each witness.

10. The hearing officer may ask questions of any Party or witness who participates in the hearing.
    a. The Complainant and Respondent may be present (physically or virtually) at all times during the hearing.
    b. Parties themselves may not directly ask questions of each other and witnesses.
    c. Each Party's hearing advisor is permitted to ask all Relevant questions of the other Party, the Investigator, and any witnesses, and is also permitted to ask follow-up questions, including those questions challenging credibility. A Party may not be directly questioned by their own hearing advisor. The hearing officer controls the hearing and determines whether a question is Relevant.
    d. A question is not considered Relevant if it relates to the Complainant's sexual predisposition or prior sexual behavior, unless such question about the Complainant's prior sexual behavior is offered to prove that someone other than the Respondent committed the conduct alleged by the Complainant, or if the question concerns specific incidents of the Complainant's prior sexual behavior with respect to the Respondent and is asked to prove consent.
    e. Even if a question relates to a Relevant subject or issue, the hearing officer may determine that the Party or witness being asked the question is not required to answer if the question is repetitive or duplicative of prior questions.
    f. The hearing officer has the discretion to request information from the Parties or hearing advisors regarding questions prior to making a determination about the relevancy of the question. Neither the Parties nor hearing advisors may assert objections to questions.
    g. Immediately after each question is asked by the hearing advisor, and before the question is answered, the hearing officer will indicate whether the question is Relevant, and if it is not, provide an explanation as to why the question is excluded as not Relevant. A Complainant, Respondent, or witness will only answer questions posed by a hearing advisor that the hearing officer determines are Relevant.
    h. In addition to the relevance requirement, all questions must be asked in a respectful, non-abusive manner. The hearing officer determines whether a question satisfies this requirement and may require that the hearing advisor rephrase a relevant question or repeat the question in a respectful manner when the hearing officer determines that the question was asked in a disrespectful or abusive manner.
    i. Abusive or otherwise disorderly behavior that causes a material disruption will not be tolerated. The hearing officer may excuse from the hearing anyone (including either Party or their hearing advisor or Advisor) whose behavior causes a material disruption. Should a hearing advisor be removed from a proceeding, the campus will provide a hearing advisor. The hearing officer, in their discretion, may postpone the hearing. In making a determination whether to postpone the hearing, the hearing officer will consider the equity of postponement as to both Parties.
11. Formal rules of evidence applied in courtroom proceedings (e.g., California Evidence Code) do not apply in the hearing. All Relevant information is considered.
12. Hearsay may be considered but will only be given the weight appropriate under all of the circumstances, with due consideration given to the importance of credibility assessment. Absent extenuating circumstances, the hearing officer will not rely on prior statements made by the Parties or witnesses during the investigation whose credibility is central to the determination unless those Parties or witnesses make themselves available for examination by the hearing officer.

Other Procedural Matters

13. The hearing officer will not, prior to preparing the hearing officer's report (described below), have substantive communications about the facts of the case with either Party or the investigator unless in the presence of both Parties and a campus official (e.g., hearing coordinator, Title IX Coordinator, or student conduct administrator).
14. The campus will make or arrange for an official audio recording of the hearing. The recording

is campus property. No other recording of the hearing is permitted. The audio recording will be retained by the hearing coordinator or designee in accordance with the campus records/information retention and disposition schedule. Parties may request to inspect and review the recording.

15. Absent good cause, the Parties may not introduce evidence, including witness testimony, at the hearing that the Party did not identify during the investigation and that was available at the time of the investigation. The hearing officer has discretion to accept or exclude new evidence offered at the hearing.
16. If either Party fails to appear at the hearing without good cause the hearing will nevertheless proceed. Whether good cause exists is determined by the hearing officer. If a Party fails to appear at the hearing, the hearing advisor for the non-appearing Party will question the other Party.
17. The hearing officer controls the hearing, is responsible for maintaining order during the hearing, and makes whatever rulings are necessary to ensure a fair hearing. The hearing officer's decisions in this regard are final.

Article X. Determination Regarding Responsibility

After the hearing, the hearing officer will make written findings of fact and conclusions about whether the Respondent violated the Nondiscrimination Policy with respect to the definition of Sexual Harassment under Article V.B of the Nondiscrimination Policy (hearing officer's report).

The standard of proof the hearing officer will use is whether each allegation is substantiated by a Preponderance of the Evidence. The Title IX Coordinator will review the hearing officer's report to ensure procedural compliance with this Track.

The hearing coordinator will Simultaneously send the hearing officer's report promptly to the Parties, the Title IX Coordinator, and the appropriate campus administrator, usually within **15 Working Days** of the close of the hearing.

The hearing officer's report must include:

1. Identification of the allegations potentially constituting Sexual Harassment as defined under Article V.B of the Nondiscrimination Policy – this should include the factual allegations and the corresponding alleged Nondiscrimination Policy violations.
2. The Preponderance of the Evidence standard.
3. A description of the procedural steps taken from the receipt of the Formal Complaint through the determination incorporated by reference to the Final Investigation Report, including any notifications to the Parties, interviews with Parties and witnesses, site visits, methods used to gather other evidence, and hearings held.
4. The factual findings and the evidence on which the factual findings are based.
5. A statement of, and rationale for, the result as to each allegation, including a determination regarding responsibility.
6. An explanation as to how the determination concerning the relative credibility or lack of credibility of the Parties or witnesses was reached.
7. Conclusions regarding the application of the policy violations defined under Article V.B of the Nondiscrimination Policy to the facts, including a determination of whether the Nondiscrimination Policy was violated and an analysis of the basis for that determination.
8. A summary of the procedural issues raised by the Parties during the pre-hearing or hearing processes.
9. A list of all questions proposed by the Parties at the hearing, and if any questions were not asked,

why.

10. A statement as to whether Remedies designed to restore or preserve equal access to the campus's education program or activity will be provided by the campus to the Complainant.

If no violation of the Nondiscrimination Policy is found, the president (or designee) will be notified along with the Parties. The notification will include the outcome of the hearing, a copy of the hearing officer's report (redacted as appropriate or as otherwise required by law) and notice of the Complainant's and Respondent's right to appeal to the Chancellor's Office.

If a violation of the Nondiscrimination Policy is found, within **5 Working Days** of receiving such finding the Parties may submit to the hearing coordinator an impact statement or other statement regarding discipline that is no more than 2000 words in length. The document is an opportunity for the Parties to suggest disciplinary outcomes and to provide information that they believe is important for the hearing officer to consider. The student conduct administrator and/or appropriate campus administrator responsible for discipline and Title IX Coordinator may also submit a written statement regarding aggravating and mitigating factors that provides a recommendation regarding the disciplinary outcome, including information regarding prior disciplinary outcomes for similar conduct and whether the Respondent was previously found to have violated university policy.

Discipline means any disciplinary action taken to correct a violation of the Nondiscrimination Policy, as follows:

1. Discipline for Employees includes, but is not limited to, suspension, demotion, and termination of employment.
2. Discipline for Students includes, but is not limited to, probation, suspension and expulsion and other Sanctions as defined in the Student Conduct Process, Article V.

Within **5 Working Days** after receiving and considering any impact or other statements submitted by the Parties and other statements described above, the hearing officer will submit the hearing officer's report to the president (or designee). The hearing officer's report will be amended to include a statement of, and rationale for, any recommended disciplinary sanctions to be imposed on the Respondent ("final hearing officer's report"). The final hearing officer's report will attach the final investigation report.

In cases where the hearing officer has found a violation of the Nondiscrimination Policy, the president (or designee) will review the final investigation report and the final hearing officer's report and issue a decision ("decision letter") concerning the appropriate sanction or discipline within **10 Working Days** of receipt of the final hearing officer's report.

The president (or designee) may impose the recommended sanctions or discipline, adopt a different sanction or discipline or sanctions or discipline, or reject sanctions or disciplines altogether. If the president (or designee) adopts a sanction or discipline other than what is recommended by the hearing officer, the president (or designee) must set forth the reasons in the decision letter.

The president (or designee) will Simultaneously send the decision letter electronically to the Respondent and Complainant at the campus-assigned or other primary email address linked to their campus accounts.[vi] The decision letter will also be sent to the student conduct administrator or other appropriate campus administrator responsible for Employee discipline and the hearing officer.

The decision letter will include:

1. The outcome of the hearing, including any sanction imposed, and the name of the Respondent(s).
2. Information regarding the procedures and permissible bases for the Complainant and Respondent to appeal to the Chancellor's Office.
3. If a finding of responsibility is made against the Respondent, a statement as to whether Remedies will be provided to the Complainant that are designed to restore or preserve equal access to the campus's education program or activity. The specifics of any such Remedies may be discussed separately between the Complainant and the Title IX Coordinator and need not be included in the decision letter.
4. A copy of the final hearing officer's report will be attached to the decision letter, redacted as appropriate or as otherwise required by law.

The president will also send the decision letter to the Title IX Coordinator so that they may determine whether any additional Remedies (or other supportive measure) will be provided or undertaken in order to maintain a safe and nondiscriminatory campus environment.

The determination regarding responsibility and any sanctions become final either on the date that the Chancellor's Office provides the Parties with the written determination of the result of the appeal, if an appeal is filed, or if an appeal is not filed, the date on which an appeal would no longer be considered timely (**11 Working Days** after the date of the decision letter).

The Title IX Coordinator is responsible for effective implementation of any Remedies.

Article XI. Appeals

Filing an Appeal to the Chancellor's Office

A written appeal may be submitted to the Chancellor's Office **no later than 10 Working Days** after the date of the decision letter. All arguments and/or evidence supporting the appeal must be submitted by the deadline to file the appeal. Evidence/arguments submitted after the appeal submission deadline will not be considered by the Chancellor's Office. A **written appeal may not exceed 3,500 words, excluding exhibits**. Appeals will be submitted to:

Civil Rights Appeals Unit

Office of the Chancellor

401 Golden Shore

Long Beach, California 90802

CO-Appeals@calstate.edu

Electronic submission to the email address listed above is the preferred method of submitting appeals.

Bases for Appeal

An appeal will be based only on one or more of the appeal issues listed below:

a. There was no reasonable basis for the findings or conclusions that resulted in the investigation or hearing outcome.
b. Procedural errors occurred that would have likely changed the outcome of the hearing.
c. New evidence that was not reasonably available at the time of the hearing and would have likely affected the hearing officer's decision about whether the Respondent violated the Nondiscrimination Policy.
d. The Title IX Coordinator, Investigator, or hearing officer had a Conflict of Interest or Bias for or against Complainants or Respondents generally or the individual Complainant or Respondent that affected the outcome of the matter.
e. The sanction(s) imposed was objectively unreasonable, or arbitrary based on substantiated conduct.

Issues and Evidence on Appeal

The issues and evidence raised on appeal will be limited to those raised and identified during the hearing, unless new evidence that was not reasonably available at the time of the hearing and that could change the hearing outcome becomes available after the campus hearing was completed and is submitted by the appealing Party. The Chancellor's Office may conduct an interview, at the Chancellor's Office discretion, with the appealing Party to clarify the written appeal.

Appeal Review

i. **Acknowledgement of Appeal**
The Chancellor's Office will provide prompt written acknowledgement of the receipt of the appeal to the appealing Party, and will provide written notification of the appeal, including a copy of the appeal, to the non-appealing Party and the campus Title IX Coordinator/DHR Administrator. The notice will include the right of the non-appealing Party and the campus to provide a response to the appeal **within 10 Working Days** of the date of the notice. **The appeal response will be limited to 3,500 words, excluding exhibits.** Any response to the appeal received by the Chancellor's Office will be provided to the appealing Party for informational purposes only.

ii. **Reasonable Accommodation**
The Chancellor's Office will provide reasonable accommodation(s) to any Party or witness in the appeal process with a qualified Disability upon request by the person needing the accommodation. A reasonable accommodation may include an extension of time under these procedures. The timeframe for the Chancellor's Office appeal response will automatically be adjusted for the time needed, if any, to provide reasonable accommodation(s).

iii. **Scope of Chancellor's Office Review**
The Chancellor's Office will not conduct a new investigation or hearing; however, the Chancellor's Office may make reasonable inquiries to determine if the new evidence could have affected the hearing determination. On appeal, the Chancellor's Office does not reweigh the evidence, re-decide conflicts in the evidence, or revisit determinations made by the hearing officer about the credibility or reliability of witnesses and the Parties.

iv. **Chancellor's Office Appeal Response**
The Chancellor's Office appeal response will include a summary of the issues raised on appeal, a summary of the evidence considered, the Preponderance of the Evidence standard, and the determination(s) reached regarding the issue(s) identified within the written appeal. A copy of the final Chancellor's Office appeal response will be forwarded to the Complainant, the Respondent, and the Title IX Coordinator.

v. **Reopening a Campus Investigation or Hearing**
If the Chancellor's Office review determines that an issue raised on appeal would have affected the

hearing outcome, the hearing will be remanded back to the campus and the hearing reopened at the campus level. The Chancellor's Office will return the matter to the campus and will specify in writing the timeline by which a reopened hearing must be completed. The Chancellor's Office will notify the Parties of the reopening of the hearing and the timeline for completion of the reopened hearing. The campus will complete the reopened hearing and provide the Chancellor's Office with an amended hearing officer's report. The campus will also provide the Parties with amended notices of hearing outcome, and such notices will provide the opportunity to appeal. Upon receipt of the amended hearing officer's report, if the outcome remains unchanged, the Chancellor's Office will contact the original appealing Party to determine whether that Party wishes to continue with the appeal. If the outcome is reversed by the hearing officer, the Parties will be given an opportunity to appeal.

vi. **Reversal by Chancellor's Office**
If the Chancellor's Office determines that no reasonable fact finder (hearing officer) could have made the findings as determined by the hearing officer, the Chancellor's Office may vacate and reverse the hearing outcome, but only with respect to whether the Nondiscrimination Policy was violated (and not with respect to factual findings). If the Chancellor's Office vacates and reverses the outcome, it will notify the Parties Simultaneously in writing, as well as the Title IX Coordinator. Following a reversal of a hearing outcome by the Chancellor's Office, the Chancellor's Office decision is final and is not subject to further appeal. In the event that the final outcome has been reversed by the Chancellor's Office and a sanction will be imposed by the campus, both Parties have a right to appeal the sanction only. If a sanction is found to be objectively unreasonable, or arbitrary based on substantiated conduct, the matter will be sent back to the campus for reconsideration of the sanction.

vii. **Timeline for Chancellor's Office Response to Appeal**
The Chancellor's Office will respond to the appealing Party no later than **30 Working Days** after receipt of the written appeal, unless the timeline has been extended pursuant to Article XI.D.viii, below.

viii. **Timelines and Extensions**
The Chancellor's Office has discretion to extend the timelines for the appeal process for good cause or for any reasons deemed to be legitimate by the Chancellor's Office. This includes the time for filing an appeal, the time for a hearing to be completed, and the time for the Chancellor's Office to respond to the appeal. The Chancellor's Office will notify the Parties and the Title IX Coordinator of any extensions of time granted pertaining to any portion of the appeal process.

Article XII. Retaliation

Retaliation, including intimidation, coercion, or discrimination against any individual for the purpose of interfering with an individual exercising any rights under this Track, for reporting or filing a Formal Complaint of Sexual Harassment (as defined under Article V.B of the Nondiscrimination Policy), or for participating or refusing to participate in any manner in any policy-related investigation or proceeding, including a hearing, is prohibited.

The exercise of rights protected under the First Amendment does not constitute retaliation prohibited under this Article.

Complaints of Retaliation that arise from this Track may be filed with the Title IX Coordinator in accordance with the procedures set out in the **CSU Nondiscrimination Policy – Student Respondent Procedures or the CSU Nondiscrimination Policy – Employee and Third-Party Respondent Procedures.**

Individuals should not be deterred from reporting any incidents of Sexual Harassment or participating in an investigation as a Complainant or witness out of a concern that they might be disciplined for related violations of drug, alcohol, or other university policies. The campus' primary concern is the safety of the campus community; therefore, a person who participates in investigations or proceedings involving Sexual Harassment shall not be subject to discipline for related violations of the Student Conduct Code at or near the time of the incident unless the campus determines the conduct places the health and safety of another person at risk or is otherwise egregious. The campus may, however, have an educational discussion with the person or pursue other educational Remedies regarding alcohol or other drugs.

The campus will keep confidential (except as may be permitted by the FERPA statute or FERPA regulations, or as required by law, or to carry out the purposes of this Track, including the conduct of any investigation, hearing, or judicial proceeding arising thereunder) the identity of:

a. Any Individual who has made a report or Formal Complaint of sex discrimination, including any individual who has made a report or filed a Formal Complaint of Sexual Harassment, as defined under Article V.B of the Nondiscrimination Policy.
b. Any Complainant.
c. Any Individual who has been reported to be the perpetrator of sex discrimination.
d. Any Respondent.
e. Any Witness.

Article XIII. Recordkeeping

A. **Records relating to the Investigation and Hearing Process**
The campus shall maintain records of the following for a period of seven years (from the date of a record's creation), or the timeframe in accordance with the campus records/information retention and disposition schedule, whichever is later:
1. Each Sexual Harassment investigation including any determination regarding responsibility (this includes records created in relation to Formal Complaints that are dismissed).
2. Any audio or audiovisual recording or transcript pertaining to the Formal Complaint process.
3. Any disciplinary sanctions imposed on the Respondent.
4. Any Remedies provided to the Complainant designed to restore or preserve equal access to the campus's education program or activity.
5. Any appeal and the result therefrom (including appeals pertaining to mandatory and discretionary dismissal of Formal Complaints).
6. Any Informal Resolution and the result therefrom.
7. All materials used to train Title IX Coordinators, investigators, hearing officers, and any person who facilitates an Informal Resolution process. The campus shall make these training materials publicly available on its website.

B. **Records relating to Supportive Measures**
The campus must create, and maintain the following for a period of seven years or the timeframe in accordance with the campus records/information retention and disposition schedule, whichever is later:
1. Records of any actions, including any Supportive Measures, taken in response to a report or Formal Complaint of Sexual Harassment, as defined under Article V.B of the Nondiscrimination Policy;

2. In each instance, the campus must document the basis for its conclusion that its response was not deliberately indifferent, and document that it has taken measures designed to restore or preserve equal access to the campus's Education Program or Activity; and
3. if the campus does not provide a Complainant with Supportive Measures, the campus must document the reasons why such a response was not clearly unreasonable in light of the known circumstances.

Endnotes

[i] Track 1 incorporates the requirements of the U.S. Department of Education's 2020 Federal Regulations and generally tracks language used in the regulations. However, in keeping with the most current best practices, Track 1 has substituted other terms for "victim" where possible.

[ii] A Formal Complaint may exist even without a signature where something otherwise indicates that the complainant is the person filing the formal complaint. An e-mail from the Complainant would be sufficient.

[iii] By signing the Formal Complaint, the Title IX Coordinator does not become a party to the investigation or demonstrate bias.

[iv] If a Party is not an "eligible student," as defined in 34 CFR 99.3 ("'Eligible' student means a student who has reached 18 years of age or is attending an institution of postsecondary education"), then the University must obtain the voluntary, written consent of a "parent," as defined in 34 CFR 99.3 ("'Parent' means a parent of a student and includes a natural parent, a guardian, or an individual acting as a parent in the absence of a parent or a guardian").

[v] Unless the Party informs the Investigator or Title IX Coordinator in writing that they do not wish for this information to be sent to their Support Advisor.

[vi] The copy of the decision letter issued to the Complainant will be redacted as to findings regarding conduct that does not constitute a "crime of violence," Sexual Misconduct, Dating Violence, Domestic Violence, or Stalking (34 C.F.R. § 99.31 et seq.).

Appendix C: Prevention Programs & Campaigns

San Marcos Campus January 1, 2025- December 31, 2025

Name of Program	Description	Population Served	Scheduling Information	2025 Dates Offered	Coordinating Department	Presenters	Primary Prevention & Awareness Program for new students and new employees	Ongoing Prevention & awareness campaigns for continuing students and employees	Domestic Violence	Dating Violence	Sexual Assault	Stalking	Bystander Intervention	Risk Reduction	Hazing
Gender Equity and Title IX	This course provides practical training for identifying, reporting, and preventing campus sexual violence, as well as assisting victims of sexual assault. Interactive case studies and videos provide engaging educational content that explains how to respond to known or suspected sexual violence, which includes sexual assault, dating violence, domestic violence, and stalking. Examples are based on real cases that teach important concepts to build a safe Campus Community and create a culture that does not tolerate sexual violence. The course teaches employees valuable skills for assisting victims and survivors of sexual violence and reporting sexual violence. This course trains faculty and staff on how to recognize sexual misconduct, report incidents to campus authorities, and prevent sexual misconduct from occurring in the first place. This course also provides state-specific legal definitions of sexual violence, and describes victim protections, bystander intervention strategies, and school disciplinary proceedings.	All employees- MPPs, Faculty & Staff	All new employees within 6 months of date of hire, then annually.		Office of Human Resources	online- CSU Learn	x	x	x	x	x	x	x		
San Marcos Student Title IX Training - Impressions	Provides critical information about sexual violence prevention and the definitions of consent, bystander intervention, sexual assault, rape, domestic violence, and stalking. This program also provides information regarding your rights, safety, and ability to help stop sexual violence at California State University San Marcos.	All incoming students	During first year on campus by set deadline		Title IX Office	Online - CSU Learn	x	x	x	x	x	x	x	x	
San Marcos Student Title IX Training - Impressions	Provides ongoing training that continues to empower, inspire and motivate all students to identify and take action when faced with a potential act of sexual assault, dating/domestic violence or stalking. Refresher training courses vary on topic and content each academic year.	All Continuing Students	Annually		Title IX Office	Online- CSU Learn	x	x	x	x	x	x	x	x	
SOLC 2025 – Hazing Education & Prevention	Educational session presented during the Student Organization Leadership Conference (SOLC) that provided student organization leaders with an overview of hazing prevention. The program defined hazing under California law, explored the prevalence and different forms of hazing (subtle, harassment, and violent hazing), discussed the physical, emotional, and psychological harms associated with hazing, and emphasized students' responsibility to intervene and report concerns. Participants were also introduced to applicable CSU and CSUSM policies, state law, reporting options, and campus and community resources available to support prevention efforts and organizational accountability.	Student Organizations	Once a year	8/13/2025	Student Leadership & Involvement Center (SLIC)	SLIC		x					x	x	x

Name of Program	Description	Population Served	Scheduling Information	2025 Dates Offered	Coordinating Department	Presenters	Primary Prevention & Awareness Program for new students and new employees	Ongoing Prevention & awareness campaigns for continuing students and employees	Domestic Violence	Dating Violence	Sexual Assault	Stalking	Bystander Intervention	Risk Reduction	Hazing
National Hazing Prevention Week - SLIC Social Media Campaign	A week-long awareness campaign conducted through SLIC and Fraternity & Sorority Life social media platforms during National Hazing Prevention Week. The campaign shared educational content about hazing prevention, promoted campus resources and reporting options, highlighted National Hazing Prevention Week programming, and encouraged student organizations, sport clubs, and campus partners to foster healthy, inclusive membership practices. Campaign materials included informational graphics and a shareable social media frame that student groups could use to reinforce the message that hazing is not tolerated at CSUSM.	Campus Community	Once a year	9/22/25-9/26/25	Student Leadership & Involvement Center (SLIC)	SLIC, Sport Clubs, Athletics	x	x					x	x	x
National Hazing Prevention Week – Interactive Tabling	Interactive outreach and education event conducted during National Hazing Prevention Week to raise awareness about hazing prevention and promote healthy, inclusive student organization practices. Through conversations with students, educational materials, and resource sharing, participants learned about the impact of hazing, campus expectations and policies, reporting options, and available support resources. The program engaged members of the fraternity and sorority community, sport clubs, and the broader campus.	Campus Community	Once a year	9/22/25-9/26/25	Student Leadership & Involvement Center (SLIC)	SLIC, Sport Clubs, Athletics	x	x					x	x	x
Mandated Reporter and FERPA Training	CA/RAM Fall Training	CA/RAM Staff	Annual	8/13/2025	Campus Housing										
Clery Act/CSA Training	CA/RAM Fall Training	CA/RAM Staff	Annual	8/13/2025	Campus Housing/Clery										
Emergency Response Training	CA/RAM Fall Training	CA/RAM Staff	Annual	8/14/2025	Campus Housing and UPD										
Bystander Intervention Training	CA/RAM Fall Training	CA/RAM Staff	Annual	8/12/2025	Campus Housing										
Sexual Violence Advocacy & Education	Training for all Housing student employees (CAs/RAMs) on types of violence, mandated reporting responsibilities, consent, resources, and supporting survivors. Kahoot and scenarios with small/large group discussion	CA/RAM Staff	Annual	8/12/2025	SHCS: Sexual Violence Advocacy & Education and HOPE and Wellness Center	SHCS: HOPE and Wellness and VPE & Campus Advocate	x	x	x	x	x	x	x	x	x
March Mix & Mingle	Students were served mocktails and received flyers containing information on standard drink sizes, understanding blood alcohol content (BAC), and recognizing the signs of overconsumption for risk reduction and bystander intervention	Housing	One Time	3/13/2025	Housing	CA Staff		x					x	x	
St. Patrick's Day Sip and Learn	Program focused on safe drinking and bystander intervention	Housing	One Time	3/17/2025	Housing	CA Staff		x					x	x	
Good Vibes, Safe Nights & Free Bites	Program was focused on social safety through handouts and discussions. The students learned how to make informed decisions, look out for their peers, and utilize campus resources for responsible socializing.	Housing	One Time	4/16/2025	Housing	CA Staff		x			x		x	x	

Name of Program	Description	Population Served	Scheduling Information	2025 Dates Offered	Coordinating Department	Presenters	Primary Prevention & Awareness Program for new students and new employees	Ongoing Prevention & awareness campaigns for continuing students and employees	Domestic Violence	Dating Violence	Sexual Assault	Stalking	Bystander Intervention	Risk Reduction	Hazing
Pumpkin Potions: Boo-ze Awareness	Program discussed safe drinking and partying choices. UPD joined with Drunk Goggles, giving residents a hands-on way to see how alcohol can affect their abilities, which led to good conversations about planning safe rides and harm reduction.	Housing	One Time	10/1/2025	Housing	CA Staff		x					x	x	
Fright Night, Don't Do Bad	Students were provided fentanyl test strips, wellness resources, and educational note cards. The objective was to define safety and harm reduction, think about substance use and its impact on their wellness and safety. Students were able to discuss personal decision making and support friends who may engage in substance use.	Housing	One Time	10/13/2025	Housing	CA Staff		x					x	x	
CSU-Workplace Violence Prevention (CA - SB553)	Part I - To recognize the importance of a workplace violence prevention plan, types of violence, and how to report incidents of workplace violence. During this course, you will learn about the workplace violence plan all organizations are required to create and have on hand at all times. You will learn about the violent incident log that is kept in the event of an incident and its overall purpose, the types of workplace violence hazards, and how to seek assistance and report a workplace violence event. The log must omit personable identifiable information - name, address, and phone number, email address, SS # to protect the	All employees- MPPs, Faculty & Staff	Annually		Office of Human Resources	online- CSU Learn	x	x	x	x	x	x	x	x	
Workplace Violence Prevention Plan (CA - SB553)	Part I - To recognize the importance of a workplace violence prevention plan, types of violence, and how to report incidents of workplace violence. During this course, you will learn about the workplace violence plan all organizations are required to create and have on hand at all times. You will learn about the violent incident log that is kept in the event of an incident and its overall purpose, the types of workplace violence hazards, and how to seek assistance and report a workplace violence event. The log must omit personable identifiable information - name, address, and phone number, email address, SS # to protect the	All employees- MPPs, Faculty & Staff	All new employees within 6 months of date of hire, then annually.		Office of Human Resources	online- CSU Learn	x	x	x	x	x	x	x	x	
Spring 2025 - Transfer Orientations	Topics included types of sexual harm, consent, Title IX, bystander intervention, and resources.	Campus Community	Each semester	01/13/2025 (2 sessions, AM & PM)	SHCS: Sexual Violence Advocacy & Education	SHCS and SVPE	x	x	x	x	x	x	x	x	
International Student Orientation	Interactive presentation that discussed topics included types of sexual harm, consent, Title IX, bystander intervention, and resources.	New international students	Each semester	01/15/2025, 08/20/2025	Global Ed & SHCS: Sexual Violence Advocacy & Education	Campus Advocate & Peer Educators	x	x	x	x	x	x	x	x	
Sexual Violence Peer Educator Training	Training on Prevention Education and Advocacy services, Title IX and Clery, how to host events, calendar review, roles and expectations and team bonding. Active Bystander Intervention.	Sexual Violence Peer Educators	Twice a year	01/16/2025, 01/17/2025, 08/14/2025, 08/15/2025, 08/19/2025, 08/20/2025	SHCS: HOPE and Wellness	SHCS: HOPE and Wellness	x	x	x	x	x	x	x	x	
Title IX Training for USU/REC Student Assistants	Training for employees (on types of violence, mandated reporting responsibilities, consent, reporting, resources, and trauma-informed classrooms/practices. Small and large group discussions.	Campus Community	One time event	1/17/2025	SHCS: HOPE and Wellness	SHCS: HOPE and Wellness	x	x	x	x	x	x	x	x	

Name of Program	Description	Population Served	Scheduling Information	2025 Dates Offered	Coordinating Department	Presenters	Primary Prevention & Awareness Program for new students and new employees	Ongoing Prevention & awareness campaigns for continuing students and employees	Domestic Violence	Dating Violence	Sexual Assault	Stalking	Bystander Intervention	Risk Reduction	Hazing
Stalking Awareness Poster Week-Long Campaign	Post posters in student centers, SHCS, restrooms and campus bulletin boards to create awareness about the prevalence of stalking on college students.	Campus Community	Once a year, week long	01/23/25 - 01/31/25	SHCS & SVPE	SVPE & HOPE and Wellness Interns		x	x	x	x	x	x	x	
WRC Crisis Intervention - Training - Title IX and Higher Institutions	Presentation - Outreach - prevention/education, services, title IX, reporting options, trauma responses	Off Campus Community	Once per year	1/27/2025, 09/17/2025	SHCS: Sexual Violence Advocacy & Education	Cathy Nguyen	x	x	x	x	x	x	x	x	
JSAM (Stalking Awareness Month)	Presentation - January Is Stalking Awareness Month. Share information about upcoming events, learn about un/healthy relationships, share statistics related to stalking in college campuses, resources and reporting options and giveaways.	Campus Community	Each semester	1/27/2025	SHCS & SVPE & WGEC	SVPE & HOPE and Wellness Interns		x	x	x	x	x	x	x	
Welcome Breakfast from SHCS	Learn about SHCS services, such as our group therapy options for the spring semester and how to get free Narcan and SVPE Services, Meet our Advocates/Educators	Annual	One time event	1/28/2025	SHCS, HOPE and Wellness & Sexual Violence Advocacy & Education	SVPE & HOPE and Wellness Interns		X		x	x	x	x	x	
JSAM (Stalking Awareness Month)	Tabling - Outreach - prevention/education, services. Tabling event with activities and information on healthy relationships, sexual violence resources, and consent.	Off Campus Community	Each semester	1/30/2025	SHCS: Campus Advocate and Peer Educators	SHCS: Campus Advocate and Peer Educators		x	x	x	x	x	x	x	
Violence Prevention Committee - SVPE/Greek Life Half-Day Training	Half day training to provide curriculum to our peer educators	Greek life and SV Peer Educators	One time event	1/31/2025	FSL & SHCS: Sexual Violence Advocacy & Education	FSL & SHCS: Sexual Violence Advocacy & Education		x	x	x	x	x	x	x	
USU Live "Roses and Real Talk"	Student panel advice regarding life, love, and school. HOPE will table and provide attendees on prioritizing mental health in relationships as well as tips regarding healthy/unhealthy relationships	Campus Community	One time event	2/4/2025	USU & SHCS: HOPE & Wellness and SVPE	USU & SHCS: HOPE & Wellness and SVPE		x	x	x	x	x	x	x	
SVPE - Presentation Consent & Healthy Relationships	Presentation on consent, healthy relationships, bystander intervention, reporting options and SVPE Resources	Campus housing	One time event	2/4/2025	SHCS: SVPE	SVPE - Peer Educators		x	x	x	x	x	x	x	
Safer Sex & STI	Tabling - Outreach - prevention/education, services. Tabling event with activities and information on healthy relationships, sexual violence resources, and consent. SHCS will be promoting healthy relationship and safer sex practices as part of National Condom Day and V-day on February 13. V-day is a global activist movement to end violence against women and girls.	Campus Community	Each semester	2/4/2025	SHCS: Hope and Wellness and SVPE & Campus Housing	SVPE & HOPE and Wellness Interns		x	x	x	x	x	x	x	
Healthy Relationships & Healthy Dating	Qualities in a partner, when to end a relationship, long term dating	Campus Community	One time event	2/8/2025	SHCS & WGEC	SVPE and Peer Educators	x	x	x	x	x	x	x	x	
Loteria Time - Teen Dating Violence Awareness week	An event on the theme of violence prevention and inclusion	Campus Community	One time event	2/11/2025	SHCS, CCC, Latinx Center	SVPE & HOPE and Wellness Interns and Student Centers		x	x	x	x	x	x	x	
Teen Dating Violence - V-Day (safer sex and SV awareness)	Tabling - Outreach - prevention/education, services. Tabling event with activities and information on healthy relationships, sexual violence resources, and consent. SHCS will be promoting healthy relationship and safer sex practices as part of National Condom Day and V-day on February 13. V-day is a global activist movement to end violence against women and girls.	Campus Community	Each semester	2/13/2025	Hope and Wellness and SVPE	SVPE & HOPE and Wellness Interns		x	x	x	x	x	x	x	

Name of Program	Description	Population Served	Scheduling Information	2025 Dates Offered	Coordinating Department	Presenters	Primary Prevention & Awareness Program for new students and new employees	Ongoing Prevention & awareness campaigns for continuing students and employees	Domestic Violence	Dating Violence	Sexual Assault	Stalking	Bystander Intervention	Risk Reduction	Hazing
WGEC Consent Chats	Consent Chats Series: Healthy Relationships, Safe Partying and Denim Decorating day.	Campus Community	A few times per semester	2/18/25, 03/18/2025, 04/15/2025, 09/16/2025, 10/21/2025, 10/28/2025	SHCS: Sexual Violence Advocacy & Education & WEGC	SVPE and WGEC Peer Educators	x		x	x	x	x	x	x	
Loves Me, Loves Me Not - Film	Tabling - healthy relationships, recognize unhealthy signs, spot red flags, share about resources and reporting options.	Campus Community & FSL.	Annual	2/19/2025	SHCS, SVPE and Campus Housing	RA & SVPE's		x	x	x	x	x	x	x	
No More Week Campaign – Healthy Relationships Tabling	Tabling Event. Part of No More Week campaign to promote how together we can end domestic violence and sexual assault at CSUSM. Sharing of resources, give aways and reporting options.	Campus Community & FSL.	Annual	3/3/2025	SHCS: HOPE, FSL & SVPE	SVPE & HOPE and Wellness Interns and Fraternity Sorority Life Peer Educators		x	x	x	x	x	x	x	
No More Week Campaign - Healthy Relationship Signs, Ending Unhealthy Relationships, How To help a Friend	Presentation. Part of No More Week campaign to promote how together we can end domestic violence and sexual assault at CSUSM. Sharing of resources, give aways and reporting options.	Campus Community & FSL.	Annual	3/3/2025	SHCS: HOPE, FSL & SVPE	SVPE & HOPE and Wellness Interns and Fraternity Sorority Life Peer Educators		x	x	x	x	x	x	x	
No MORE Week Social Media Campaign	Included social media posts, A-frame posters, and promotion of events throughout the week.	Campus Community	Each semester	3/3/2025	SHCS: Sexual Violence Advocacy & Education	SVPE & HOPE and Wellness Interns	x	x	x	x	x	x	x	x	
Sports & Rec - Sexual Violence Prevention Training	Interactive training that discussed types/roots of sexual harm, consent, bystander intervention, healthy relationships, recognizing signs of unhealthy relationships, how to help a friend, supporting survivors, reporting options, and resources.	Sports Rec and ALL Sports Teams	A few times per semester	03/03/2025, 03/11/2025	SHCS: Sexual Violence Advocacy & Education	SVPE and Peer Educators		x	x	x	x	x	x	x	
No more Week Campaign - Consent and Safe Partying	Presentation. Part of No More Week campaign to promote how together we can end domestic violence and sexual assault at CSUSM. Sharing of resources, give aways and reporting options.	Campus Community & FSL.	Annual	3/4/2025	SHCS: HOPE, FSL & SVPE	SVPE & HOPE and Wellness Interns and Fraternity Sorority Life Peer Educators		x	x	x	x	x	x	x	
No more Week Campaign - Tabling Bystander Intervention	Tabling. Part of No More Week campaign to promote how together we can end domestic violence and sexual assault at CSUSM. Sharing of resources, give aways and reporting options.	Campus Community & FSL.	Annual	3/4/2025	SHCS: HOPE, FSL & SVPE	SVPE & HOPE and Wellness Interns and Fraternity Sorority Life Peer Educators		x	x	x	x	x	x	x	
No MORE Week Speaker Panel facilitated by Nicole Mendez, film maker	Arts & Lectures event, Film: Bad Child: Film Screening & Interdisciplinary Panel on Sexual Assault with Nicole Mendez, film maker raising awareness about SA. Panelists will consist of survivors, a SHCS therapist, and advocate/educator sharing about SVPE resources, and faculty/staff at CSUSM.	Campus Community	One time event	3/4/2025	A&L - Nicole Mendez, film maker & SHCS: Sexual Violence Advocacy & Education & HOPE and Wellness	A&L - Nicole Mendez, film maker & SHCS: Sexual Violence Advocacy & Education & HOPE and Wellness		x	x	x	x	x	x	x	

Name of Program	Description	Population Served	Scheduling Information	2025 Dates Offered	Coordinating Department	Presenters	Primary Prevention & Awareness Program for new students and new employees	Ongoing Prevention & awareness campaigns for continuing students and employees	Domestic Violence	Dating Violence	Sexual Assault	Stalking	Bystander Intervention	Risk Reduction	Hazing
No more Week Campaign - Bystander Intervention and Bullying Prevention	Presentation. Part of No More Week campaign to promote how together we can end domestic violence and sexual assault at CSUSM. Sharing of resources, give aways and reporting options.	Campus Community & FSL.	Annual	3/5/2025	SHCS: HOPE, FSL & SVPE	SVPE & HOPE and Wellness Interns and Fraternity Sorority Life Peer Educators		x	x	x	x	x	x	x	
NO MORE Week Campaign - Speaker Panel: Barbershop Talk with Accountability	Part of No More Week campaign to promote how together we can end domestic violence and sexual assault at CSUSM. CSUSM Alumni and member of Omega Psi Phi discusses masculinity and the crucial link between trauma informed barbering and preventing dating violence. This event met the requirement of violence prevention for Fraternity and Sorority Life members present.	Campus Community	Annual	3/6/2025	SHCS: Sexual Violence Advocacy & Education	SVPE & HOPE and Wellness Interns and Fraternity Sorority Life Peer Educators		x	x	x	x	x	x	x	
WGEC Women's Leadership Sumit	6th Annual Women's Leadership Summit, where we will explore the theme Amplify Your Voice: Your Impact! SHCS and HOPE and Wellness Center will offer information regarding our services and resources regarding violence prevention and advocacy	Campus Community	One time event	3/7/2025	SHCS: Hope and Wellness & Peer Educators	SHCS: Hope and Wellness & Peer Educators		x	x	x	x	x	x	x	
Class Presentation - Violence Prevention	Classroom Presentation - Sociology 660 “Teaching in sociology” with Dr. Moore. Shared information regarding Sexual Assault Awareness and provided students with information regarding advocacy resources on campus and how to connect with a confidential advocate.	Classroom Presentation	One time event	3/10/2025	SVPE - Peer Educator	SVPE - Peer Educator		x	x	x	X	x	x	x	
FEM FEST	Tabling - Outreach - prevention/education, services. Tabling event with activities and information on healthy relationships, sexual violence resources, and consent.	Campus Community	Each Year	3/20/2025	WGEC	SHCS: SVPE & HOPE and Wellness Interns & WGEC	x	x	x	x	x	x	x	x	
Cougar Blue Day	Future CSUSM students will learn about campus resources including SHCS & SVPE resources and get giveaways.	Campus Community	Each Year	3/22/2025	SHCS: Sexual Violence Advocacy & Education	SHCS Counselors	x	x	x	x	x	x	x	x	
No More What Were You Wearing Clothes' Exhibit	Based on the traveling clothes exhibit in N.Y and Dove Center. regarding similar clothes the survivors were wearing during their experience of sexual harm to raise awareness about sexual harm and victim blaming.	Campus Community	1 week-long event	03/24/2025 - 03/28/2025	SHCS: Sexual Violence Advocacy & Education	SVPE & HOPE and Wellness Interns and Fraternity Sorority Life Peer Educators		x	x	x	x	x	x	x	
Art and Mental Health Workshop	Art activity to explore mental health topics, focused on community healing. Different topic each session. This workshop will be a part of our No MORE campaigns & SVPE.	Campus Community	One time event	3/25/2025	SHCS: Hope and Wellness Center	Rosa Hunt		x	x	x	x			x	
Sexual Assault Awareness Month (SAAM) - Tabling	SAAM Tabling - Tabling - Outreach - prevention/education, services. Tabling event with activities and information on healthy relationships, sexual violence resources, and consent.	Campus Community	One time event	4/8/2025	SHCS: Sexual Violence Advocacy & Education	SVPE & HOPE and Wellness Interns	x		x	x	x	x	x	x	

Name of Program	Description	Population Served	Scheduling Information	2025 Dates Offered	Coordinating Department	Presenters	Primary Prevention & Awareness Program for new students and new employees	Ongoing Prevention & awareness campaigns for continuing students and employees	Domestic Violence	Dating Violence	Sexual Assault	Stalking	Bystander Intervention	Risk Reduction	Hazing
21st International Student Fair	Tabling - April is Sexual Awareness Month (SAAM). Stop by our table to learn about our events this month, resources, creating a culture of consent, being an active bystander, healthy relationships, reporting options and giveaways. Offering information on how SA impacts people around the world as part of the international fair.	Campus Community	One time event	4/17/2025	SHCS: Sexual Violence Advocacy & Education and SPORTS REC	SVPE and Peer Educators/Sports REC		x	x	x	x	x	x	x	
Clothesline Project	Hang shirts at SCHS - part of prevention education on Sexual Awareness Month	Campus Community	One time event	4/17/2025	SHCS: Sexual Violence Advocacy & Education & WEGC	SVPE and HOPE and Wellness	x	x	x	x	x	x	x	x	
FSL-SVPE	Presentation with FSL and SVPE's on Violence Prevention, Consent, and Healthy Relationships and Resources/Options.	Greek life and SV Peer Educators	One time event	4/22/2025	SVPE & FSL - Greek Life and SV Peer Educators	SVPE & FSL - Greek life and SV Peer Educators	x	x	x	x	x	x	x	x	
DENIM DAY TABLING - Sexual Assault Awareness Month (SAAM)	Event SAAM - prevention education	Campus Community	Each semester	4/24/2025	SHCS: Sexual Violence Advocacy & Education	SVPE & HOPE and Wellness Interns		x	x	x	x	x	x	x	
Lexie Bean - CSUSM PRIDE Workshop on Survivorship and Trans Experience	Activity/workshop SAAM - prevention education	Campus Community	One time event	4/24/2025	CSUSM PRIDE, WGEC and SHCS: Sexual Violence Advocacy & Education	CSUSM PRIDE, WGEC and SHCS: Sexual Violence Advocacy & Education		x	x	x	x	x	x	x	
Take back the Night - Sexual Assault Awareness Month (SAAM)	Take Back the Night is the earliest worldwide movement to stand against all forms of sexual violence and has been hosted at CSUSM for over 20 years as part of Sexual Assault Awareness Month. Take Back the Night 2025 will be a safe, supportive space for storytelling and learning. The event will include a keynote speaker and a campus march. It will conclude with a survivors' circle, in which attendees sit on the grass with tea lights and a portable microphone is passed around for anyone to share their story. All survivors, supporters, and allies are welcome. Please join us as we shatter the silence and stand with survivors at Take Back the Night 2025.	Campus Community	Each Year	4/24/2025	WGEC and SHCS: Sexual Violence Advocacy & Education	SVPE Team	x	x	x	x	x	x	x	x	
CSU Title IX & UPD Training	Presentation, trauma informed refresher course, covered the impacts of trauma, neurobiology of trauma, conducting trauma informed interviews, minimizing retelling and connecting students to care.	Title IX and UPD	One time event	5/23/2025	SHCS: Sexual Violence Advocacy & Education & Title IX	Violence Prevention Educator and Advocate	x	x	x	x	x	x	x	x	
CRC DV Training - Sexual Violence in Intimate Partner Relationships & on College Campuses	Presentation - Outreach - prevention/education, services, title IX, reporting options, trauma responses	Off Campus Community	One time event	6/10/2025	SHCS: Sexual Violence Advocacy & Education	Violence Prevention Educator and Advocate				x	x	x	x	x	
New Faculty Institute: Culture of Respect	Training for new faculty on types of violence, mandated reporting responsibilities, consent, reporting, resources, and trauma-informed classrooms/practices. Small and large group discussions.	Campus Community	Once a month	7/17/2025	Title IX Office	Title IX Office	x	x	x	x	x	x	x	x	

Name of Program	Description	Population Served	Scheduling Information	2025 Dates Offered	Coordinating Department	Presenters	Primary Prevention & Awareness Program for new students and new employees	Ongoing Prevention & awareness campaigns for continuing students and employees	Domestic Violence	Dating Violence	Sexual Assault	Stalking	Bystander Intervention	Risk Reduction	Hazing
Summer New Student Orientations First Year and Transfer Students	Outreach, provide information on prevention/education, SHCS, student resources, advocacy and reporting options	Campus Community	Each Semester	06/12/2025, 06/13/2025,06/17/2025, 06/21/2025, 7/8/2025,7/10/2025, 7/15/2025,7/16/2025, 7/17/2025,7/22/2025, 7/24/2025, 7/29/2025, 7/31/2025, 08/02/2025, 08/7/2025	SHCS &SVPE	SHCS: VPEA, HOPE and Wellness and Peer Educators	x		x	x	x	x	x	x	
Summer Orientation Resource Fair: Transfer and First Year, includes EOP summer orientation	Presentation, provide information on prevention/education, SHCS, student resources, advocacy and reporting options	Campus Community	Each Semester	6/12/2025, 06/13/2025,06/17/2025, 06/21/2025, 7/8/2025,7/10/2025, 7/12/2026, 7/15/2025,7/16/2025, 7/17/2025,7/22/2025, 7/24/2025, 7/29/2025, 7/30/26, 7/31/2025, 08/02/2025, 08/7/2025	SHCS &SVPE	SHCS: VPEA, HOPE and Wellness and Peer Educators	x		x	x	x	x	x	x	
HR: Culture of Respect	Training for new employees on culture of respect, go over mandated reporting responsibilities, consent, reporting, resources, and supporting survivors.	Campus Community	Once a month	7/17/2025, 8/14/2025, and 12/11/2025	SHCS: SVPE & VPEA	SHCS: SVPE & VPEA	x	x	x	x	x	x	x	x	
Move-in Weekend - Campus Housing: Speaker	Outreach - promote prevention/education, advocacy and SHCS services.	Campus housing first year students	One time event	7/24/2025	SHCS: Therapists, SVPE & VPEA	Housing/Campus Speak & SHCS: SVPE & VPEA & Counselors	x	x	x	x	x	x	x	x	
Title IX/Clery, Resources and Supporting Survivors	Presentation on Clery and Title IX, to new and returning peer educators	Peer Educators from HOPE and Wellness and SVPE's	One time event	8/19/2025	SHCS: SVPE and Advocate	CSUSM Title IX Staff	x	x	x	x	x	x	x	x	
Presentation: Global Ed-International	Presentation - Outreach - prevention/education, services, Title IX, reporting options, trauma responses	International students	One Time Event	8/20/2025	SHCS: SVPE & VPEA	SHCS: SVPE & VPEA	x	x	x	x	x	x	x	x	
Tabling Campus Housing	SVPE - tabling at campus housing, share information on sexual harm, consent, healthy relationships, Title IX, bystander intervention, and resources.	Campus housing	One time event	8/26/2025	SHCS: SVPE & VPEA	SHCS: SVPE & VPEA	x	x	x	x	x	x	x	x	
Welcome from SHCS	Tabling - Outreach - prevention/education, services. Tabling event with activities and information on healthy relationships, sexual violence resources, and consent.	SHCS	One time event	8/26/2025	SHCS: SVPE & VPEA	SHCS	x	x	x	x	x	x	x	x	
SVPE Welcome Week	Tabling - Outreach - prevention/education, services. Tabling event with activities and information on healthy relationships, sexual violence resources, and consent.	Sexual Violence Peer Educators	Annual	8/26/2025	SVPE & HOPE and Wellness	SVPE & HOPE and Wellness Interns	x	x	x	x	x	x	x	x	
SVPE tabling at campus housing	SVPE - tabling at campus housing, share information on sexual harm, consent, healthy relationships, Title IX, bystander intervention, and resources.	Campus housing	Once per start of semester	8/26/2025	SHCS: SVPE & VPEA	VPEA	x	x	x	x	x	x	x	x	
SVPE tabling at campus housing: UVA	SVPE - tabling at campus housing, share information on sexual harm, consent, healthy relationships, Title IX, bystander intervention, and resources.	Campus housing	Once per start of semester	8/28/2025	SHCS: SVPE & VPEA	VPEA	x	x	x	x	x	x	x	x	
Welcome Breakfast from SHCS	Learn about SHCS services, Prevention Education and Advocacy Services, Meet our Advocates/Educators	Annual	One time event	8/28/2025	SHCS, HOPE and Wellness & Sexual Violence Advocacy & Education	SVPE & HOPE and Wellness Interns		X		x	x	x	x	x	

Name of Program	Description	Population Served	Scheduling Information	2025 Dates Offered	Coordinating Department	Presenters	Primary Prevention & Awareness Program for new students and new employees	Ongoing Prevention & awareness campaigns for continuing students and employees	Domestic Violence	Dating Violence	Sexual Assault	Stalking	Bystander Intervention	Risk Reduction	Hazing
Summer CAMP Program: SMART, SEXY and SAFE Healthy Relationship	Presentation with CAMP Students, review healthy and unhealthy relationships, recognize signs, go over resources and reporting options	Campus Community	One time	7/31/2025	SHCS: SVPE & VPEA and CAMP	SVPE and VPEA	x		x	x	x	x	x	x	
Outreach: Red and Green Flags	Outreach: Share information about prevention education, advocacy, and provide an interactive activity about red and green flags	Campus Community	One time event	9/2/2025	SHCS: SVPE and Peer Educators	SHCS: SVPE and Peer Educators		x	x	x	x	x	x	x	
Outreach - Consent 101	Share information about SVPE services, red zone, consent, healthy relationships, reporting options, promote upcoming events, and resources for prevention of sexual harm, and share resources/giveaways	Campus Community	One time event	9/11/2025	SHCS: SVPE & VPEA and Peer Educators	SHCS: SVPE & VPEA and Peer Educators	x	x	x	x	x	x	x	x	
Presentation: WRC	Presentation on Advocacy, Prevention Education and prevention of sexual harm in a college campus, including Title IX and reporting options.	CSUSM off Campus Community partners	Once a semester	9/11/2025	SHCS: SVPE & VPEA	SHCS: SVPE & VPEA	x	x	x	x	x	x	x	x	
Survivors Are Welcome Here	A Speake panel event to honor survivors of sexual harm. Panelists will share how to they navigated their CSUSM experience with resources and support systems available.	Campus Community	Once a year	9/17/2025	SHCS: SVPE & VPEA	SHCS: SVPE & VPEA	x	x	x	x	x	x	x	x	
Outreach/Tabling: What's an Active Bystander?	Sharing information about SVPE services, Active Bystander intervention, consent, healthy relationships, reporting options, promote upcoming events, and resources for prevention of sexual harm, and share resources/giveaways	Campus Community	One time event	9/18/2025	SHCS: SVPE & VPEA and Peer Educators	SHCS: SVPE & VPEA and Peer Educators	x	x	x	x	x	x	x	x	
Outreach - Domestic Violence Awareness Month (DVAM)	Outreach for DVAM. Shared information about upcoming events as well as resources for sexual harm, promoted DV Speak Out & Vigil, engage students in an un/healthy relationships activity, and share resources/giveaways.	Campus Community	One time event	10/2/2025	SHCS: SVPE & VPEA and Peer Educators	SHCS: SVPE & VPEA and Peer Educators	x	x	x	x	x	x	x	x	
DVAM Sign Campaign	Campus Advocate and Peer Educators put signs in the staking bank as part of DVAM campaign with statistics about how violence impacts people in the community and to promote DV Speak Out and Vigil event.	Campus Community	Once a year, most of the month	10/9/2025	SHCS: Campus Advocate and Peer Educators	SHCS: Campus Advocate and Peer Educators		x	x	x	x	x	x	x	
Presentation on Mindful Communication	The Office of Conflict resolution provided a presentation on mindful communication and working with diverse populations and how that can help prevent violence.	Peer Educators from HOPE and Wellness and SVPE's	One time event	10/14/2025	SHCS: Campus Advocate and Peer Educators	SHCS: SVPE and Office of Conflict Resolution	x	x	x	x	x	x	x	x	
DV Speak Out and Vigil	Dating & Domestic Violence Awareness Month Speak Out & Candlelight Vigil, include a resource fair where campus and off campus partners share info about resources for survivors, speakers talk about the impacts of DV in their lives and end the event with a vigil to remember those who lost their lives.	Campus Community	Once a year	10/15/2025	SHCS: SVPE & VPEA and Peer Educators	SHCS: SVPE & VPEA and Peer Educators	x	x	x	x	x	x	x	x	

Name of Program	Description	Population Served	Scheduling Information	2025 Dates Offered	Coordinating Department	Presenters	Primary Prevention & Awareness Program for new students and new employees	Ongoing Prevention & awareness campaigns for continuing students and employees	Domestic Violence	Dating Violence	Sexual Assault	Stalking	Bystander Intervention	Risk Reduction	Hazing
DVAM Tye Dye shirt making	Tabling - Outreach - share info about upcoming prevention education events as well as resources and giveaways.	Campus Community	One time event	10/16/2025	SHCS: SVPE & VPEA and Peer Educators	SHCS: SVPE & VPEA and Peer Educators	x	x	x	x	x	x	x	x	
DVAM - Paw 2 Paw	Tabling for Dating/Domestic Violence Awareness Month. Shared information about upcoming events as well as resources for sexual harm, promoted DV Speak Out & Vigil, engage students in an un/healthy relationships activity, and share resources/giveaways.	Campus Community	One time event	10/23/2025	SHCS: Sexual Violence Advocacy & Education & WEGC	SVPE Peer Educators	x	x	x	x	x	x	x	x	
Discover CSUSM	Tabling for prospective students and their families on Discover CSUSM- Partying Safely	Campus Community	Once a year	10/25/2025	SHCS: Sexual Violence Advocacy & Education & WEGC	SVPE Peer Educators	x		x	x	x	x	x	x	
Love Your Body Day	Tabling - Outreach - prevention/education, services. Tabling event with activities and information on healthy relationships, sexual violence resources, consent, and loving your body activities.	Campus Community	Once a year	10/28/2025	SHCS: Sexual Violence Advocacy & Education & WEGC	SVPE and WGEC Peer Educators	x	x	x	x	x	x	x	x	
Sexual Violence Prevention Training invited Sports Rec	Presentation	Campus Community	One time event	11/4/2025	SHCS and Sports REC	SVPE and Sports Rec Athletes	x	x	x	x	x	x	x	x	
First Gen Resource Fair	Tabling - Outreach - with first generation students, raise awareness of support and services offered to students.	Campus Community	One time event	11/6/2025	SHCS: VPEA and Peer Educators	SHCS: VPEA and Peer Educators	x	x	x	x	x	x	x	x	
Consent and Safe Partying - Zoom - invited Sports Rec	Workshop/Presentation to learn about consent, healthy boundaries how to practice them and respect them and safe partying. Includes an interactive activity.	Campus Community	One time event	11/13/2025	SHCS: SVPE & VPEA and Peer Educators	SHCS: SVPE & VPEA and Peer Educators		x	x	x	x	x	x	x	
Consent is "Sweet": Understanding and practicing healthy consent!	Presentation - on consent in relationships, friendships and everyday life. Include an interactive activity.	Campus Community	One Time event	11/18/2025	SHCS: SVPE & VPEA and Peer Educators	SHCS: SVPE & VPEA and Peer Educators	x	x	x	x	x	x	x	x	
Unpacking the Man Code: FSL and Sports Rec	Shared information about Sexual Violence Advocacy & Education office, explore normalization of sexual harm in society, and how masculinity has been normalized.	Campus Community	One time event	11/18/2025	VPEA & SPORTS REC	SHCS: VPEA	x	x	x	x	x	x	x	x	
Classroom Presentation: Healthy vs Unhealthy Relationships	University 180 - First Year, Business Learning Community. Classroom presentation on healthy and unhealthy relationships, recognize the signs, and how to support survivors, including resources.	Campus Community	One time event	11/19/2025	VPEA & Professor	SHCS: VPEA	x	x	x	x	x	x	x	x	

Appendix D: Prevention Programs and Campaigns

Temecula locations January 1, 2025- December 31, 2025

Name of Program	Description	Population Served	Scheduling Information	2024 Dates Offered	Coordinating Department	Presenters	Primary Prevention & Awareness Program for new students and new employees	Ongoing Prevention & awareness campaigns for students and employees	Domestic Violence	Dating Violence	Sexual Assault	Stalking	Bystander Intervention	Risk Reduction
Spring 2025 New Student Orientations	*Virtual & in-person New Student Orientation for CSUSM Temecula Spring Undergraduate Admits. Students are provided an overview of resources, contacts and information related to Dean of Students, Cougar Care Network, Title IX, reporting concerns, UPD and campus safety (specific to the Temecula branch campuses). Students also provided a copy of CSUSM Temecula New Student Handbook with resources/contacts re: Title IX, CLERY and Dean of Students/CCN. Additionally, new Extended Learning students complete a mandatory online orientation module that further provides details about Title IX, campus safety, Dean of Students, etc.	Incoming Spring'25 Undergraduate Admits	Spring Orientations = annually in January	1/10/2025	CSUSM Temecula Student Services Team, Faculty Leads & Library Services	CSUSM Temecula Student Services Team, Faculty Leads & Library Services	X		x	x	x	x	x	
Summer 2025 New Student Orientation for Nursing Admits	*Virtual New Student Orientation for CSUSM Temecula Summer Nursing Admits. Students are provided an overview of resources, contacts and information related to Dean of Students, Cougar Care Network, Title IX, reporting concerns, UPD and campus safety (specific to the Temecula branch campuses). Students also provided a copy of CSUSM Temecula New Student Handbook with resources/contacts re: Title IX, CLERY and Dean of Students/CCN. Additionally, new Extended Learning students complete a mandatory online orientation module that further provides details about Title IX, campus safety, Dean of Students, etc.	Incoming Summer'25 ABSN Nursing Admits	Summer Orientation = date TBD by School of Nursing	3/12/2025	School of Nursing, CSUSM Temecula Student Services Team, Faculty Leads	School of Nursing, CSUSM Temecula Student Services Team, Faculty Leads	X		x	x	x	x	x	
Fall 2025 New Student Orientation	*Virtual & in-person New Student Orientations for CSUSM Temecula Fall Undergraduate Admits. Students are provided an overview of resources, contacts and information related to Dean of Students, Cougar Care Network, Title IX, reporting concerns, UPD and campus safety (specific to the Temecula branch campuses). Students also provided a copy of CSUSM Temecula New Student Handbook with resources/contacts re: Title IX, CLERY and Dean of Students/CCN. Additionally, new Extended Learning students complete a mandatory online orientation module that further provides details about Title IX, campus safety, Dean of Students, etc.	Incoming Fall'25 Undergraduate Admits	Fall Orientations = annually in August	8/18/2025 & 8/19/2025	CSUSM Temecula Student Services Team, Faculty Leads & Library Services	CSUSM Temecula Student Services Team, Faculty Leads & Library Services	X		x	x	x	x	x	
Fall 2025 CSUSM Temecula Weeks of Welcome Resource Fair	CSUSM main campus representatives table and provide information/resources to new & continuing CSUSM Temecula students, including SHCS and Dean of Students/CCN. Providing information about services/resources available to students in regards to health, wellness, and safety.	CSUSM Temecula Matriculated Students	Held annually during early Fall semester	9/25/2025	CSUSM Temecula Student Services Team, with SHCS, DOS & UPD	SHCS, DOS & UPD	X	X	x	x	x	x	x	X

Appendix E: Mt. San Jacinto College Temecula Valley Campus Policy Statements

Mt. San Jacinto College has its own safety and security programs and procedures which apply to the Temecula Valley campus.

Reporting of Criminal Offenses

Faculty, Staff and Students of Mt. San Jacinto College who are witnesses or victims of a crime should immediately report the crime to the Campus Safety and Riverside Sheriff's Department. (Campus Safety/Riverside Sheriff: 951-639-5188) Or come into the Campus Safety Office as an assigned Riverside Sheriff's Deputy has an office inside each campus safety location on each MSJC campus. If you are the victim of a crime and do not want to pursue action within the district's system, or within the criminal justice system, you may still want to consider making a confidential report. With your permission, the MSJC Campus Safety Department can connect you with the Title IX Officer to file a report on the details of the incident without revealing your identity. The purpose of a confidential report is to comply with your wish to keep the matter confidential, while taking steps to ensure the future safety of yourself and others. With such information, the district can keep an accurate record of the number of incidents involving students, determine where there is a pattern of crime regarding a particular location, method, or assailant, and alert the campus community in a timely fashion to potential danger. Reports filed in this manner are reported and disclosed in the annual crime statistics for the institution.

To report a Crime

A Campus Safety Officer and/or a Riverside Sheriff's Deputy at the campus will assist you in making the report. Riverside Sheriff's Department has jurisdiction over each of MSJC campuses. You may call or come into one of the campus safety offices:

Temecula Valley Campus: room 102 - 951-639-5188

Riverside Sheriff Deputies are assigned at each campus during day and evening shifts. Riverside Sheriff's offices are contained within the MSJC Campus Safety Office at the San Jacinto, Menifee, and Temecula campuses. MSJC Strives for Accurate and Prompt Reporting as this assist the college with accurate and up to date information for the safety of students/faculty/and staff. MSJC desires the reporting of all criminal offenses and ensures persons who wish to remain confidential do so.

Campus Safety Officers

The role of the MSJC Campus Safety Department is to seek to maintain a safe learning environment on all MSJC campuses. This is accomplished by patrolling, and observing campus facilities, parking lots and adjacent areas; protecting persons, property; enforce applicable laws, ordinances, and monitoring CCTV, along with serving as a deterrent to undesirable activity. The Campus Safety Department is supplemented by the on site Riverside Sheriff Deputies assigned to each MSJC Campus during day and evening shifts. The Director of Campus Safety Monitors and reports all criminal activity on campus via reports submitted by campus safety officers, Riverside Sheriff's Department, and other law enforcement agencies.

Riverside Sheriff's Department has jurisdiction on MSJC campuses. Riverside Sheriff Deputies have the power to arrest on all MSJC campuses. The Campus Safety Department maintains a highly professional working relationship with all local law enforcement agencies. All crime victims and witnesses are strongly encouraged to immediately report crimes to the MSJC Campus Safety Department or the Riverside Sheriff's Department, or the local law enforcement agency with jurisdiction where the crime occurred. Prompt reporting will ensure timely warning notices on campus and timely disclosure of crime statistics.

Timely Warning Policy

In the event of an emergency, the Director of Campus Safety and Director of Public Information, Marketing and Strategic Communications, are to be notified and will determine if an emergency notification is to be sent out and to determine which segment will receive notifications. In the event of the absence of the Campus Safety Director, the MSJC President, or Vice President of Human Resources, or designee will determine if a warning will be issued. the Director of Campus Safety and Director of Public Information, Marketing and Strategic Communications will consider the safety of the community, the content of the notification, and determine how the notification will be issued; unless notification in their professional judgment will compromise efforts to assist a victim or to contain, respond to, or otherwise mitigate the emergency. The Director of Campus Safety liaisons with law enforcement agencies for information any criminal related matters to ensure timely warnings are accurate and necessary to inform students, staff, faculty, and members of the community.

In the event an emergency, and notification is necessary, MSJC can post information on its website, social media accounts, electronic bulletin boards, email and text students, staff, and faculty, transmit information on public address system loudspeakers, as well as post updated information on the college web site. After it is determined the threat is over, MSJC will provide follow-up information in the same manner it was issued.

The notification will be sent to all students, faculty, and staff in the MSJC community (or an appropriate segment of the community if the event is limited to a defined area of the campus) using Emergency Notification System unless issuance of the notification will, in the professional opinion of responsible authorities, compromise efforts to assist a victim or contain, respond to, or otherwise mitigate the emergency. The content of the message will vary dependent on the situation, but will typically include the incident time, location, type, and recommended actions for safety.

Director of Campus Safety 951-639-5185

Director of Public Information, Marketing and Strategic Communications 951-487-3060

Student Emergency Notifications

In the event of an actual emergency the campus community will be notified via notification on the MSJC web page, Campus public address speakers, District Computer systems, broadcast exterior/outdoor speakers to outside open areas, campus email, and or student email, phone calls, and text messages as well as the MSJC social media accounts.

To receive campus-wide emergency text announcements, students and staff must have a registered phone number. Staff and students can sign up for notification on the college website. This system sends alerts via text. All student phone numbers that are used during registration are uploaded into the system for mass notification text messaging. Should a student no longer want to receive a text, a student must "opt out".

To sign up for MSJC alerts go to: https://msjc.edu/alert/signup.html

Emergency Notification Systems

Depending on the type of emergency, you will be notified in one of the following ways:

E-mails will be sent to your registered email on file with the college.

The website (www.msjc.edu) is routinely updated with important information and should also be checked on a regular basis. As a full- time or part-time student perhaps consider making it your homepage on your laptop, tablet, home computer or smart phone browser. The college has speakers that will broadcast information of a critical nature both in the interior and exterior of the campuses. Additionally, most buildings have wall or roof mounted speakers in common areas and in classrooms.

Mt. San Jacinto College uses a variety of emergency notification systems to communicate official information during an emergency or crisis situation that disrupts normal campus operations or threatens the health or safety of members of the campus community. Our mass notification system sends alerts in all communication modes through alerts via text, email, and voice and on the college electronic billboards. Emergency notifications on campus may also use campus safety officers with portable public address systems for specific areas and/or buildings. For community notifications, college billboards, along with local law enforcement will be used to notify members of the public. Notices will also be placed on the college web page

Procedure: Generally, notification begins with campus safety or the Riverside Sheriff's Department. From there the Campus Safety Director is notified who reaches out to the Public Information Officer to assess what type(s) of notifications need to be made and to evaluate the timeliness and extent of notifications. Several times, the President (or designee) are brought into the decision-making process. A decision is provided, and action is taken by the Public Information Office for notification. Notification is made as soon as practical and without delay. Full details can be found in the MSJC Emergency Response Plan under the PIO Communications section.

Any questions you may have regarding emergency notifications can be directed to Campus Safety Department at 951-639-5188.

Emergency Communications

The community is encouraged to report crimes, fires, suspicious activity, requests for medical assistance, and other public safety related incidents immediately.

Call 9-1-1 when you experience or observe:

- A whistle, scream or call for Help.
- Any crime in progress or that has occurred.

- Suspicious behavior or activity including:
    - A car suspiciously driving up and down the street repeatedly.
    - Someone enters a room, office, or lab without permission.
    - Someone lurking around a parking lot, bike racks or a building.

For immediate police, fire, or medical response, dial 9-1-1 from any pay phone or cell phone.

Provide the dispatcher with a description of the incident type, location, time of occurrence, any injuries, weapons involved, the suspect (e.g., gender, height, complexion, attire) and associated vehicles (e.g., license plate, make, model color and direction of travel).

It is recommended that you place MSJC Campus Safety Department's phone number into your cell phone as a speed dial number- then all you have to do is push one button in case of an emergency. *Remember 951-639-5188 is monitored 24/7, 365 days a year. Note: You may dial 9-1-1 from any campus phone and it will alert Riverside Sheriff's automatically. If you dial from a cellular telephone, it will not automatically alert Campus Safety but will go directly to a 911 dispatch center and be routed to Riverside Sheriff's Department.

For additional information, please view the 2026 Mt. San Jacinto College Annual Security Report.

Appendix F: Southwestern College Campus Policy Statements

Through a partnership with Southwestern College, CSUSM will provide access to degree completion programs and courses in business administration, computer information systems and cybersecurity beginning in Fall 2026.

Southwestern College has its own safety and security programs and procedures which apply to the Southwestern College Chula Vista campus.

The Southwestern College Police Department

It is the policy of the Southwestern Community College District Governing Board to protect the college communities and to protect the property of the District. This responsibility is entrusted to the College Police Department, which ensures that reasonable protection efforts are provided by using methods that are consistent with and contribute to the educational philosophy of this institution.

The Southwestern College Police Department is responsible for meeting the District's policy of providing protection for its campus communities and property. The College Police Department is also committed to achieving excellence through professional and unbiased law enforcement services to our students, staff, faculty as well as the surrounding community by treating everyone with dignity, respect, and performing our duties in line with the college community's values and priorities. We value the civil rights guaranteed to all persons by the Constitution of the United States and the Constitution of the State of California and recognize the importance of procedural justice in our operations.

Law Enforcement Authority

College Police Officers are sworn peace officers in compliance with the California Education Code 72330 and the California Penal code 830.32(a). They receive the same core training as all peace officers in San Diego County and in the State of California. They have enforcement authority on or about the campus, which is to enforce federal and state laws as well as institutional policies. College Police Officers also have jurisdiction to operate on Southwestern Community College District owned or controlled property, adjacent properties and public streets, and ultimately throughout the State of California in cooperation with other government agencies and mutual aid situations. College Police Officers have the authority to make arrests on and around the campuses of the Southwestern Community College District and throughout the State of California.

The College Police Department employs Campus Service Officers and Public Safety Assistants who are non-sworn members. Campus Service Officers and Public Safety Assistants perform security and parking functions and are tasked with reporting crimes, suspicious activity, and other public safety concerns. Campus Service Officers can detain suspects until police arrival but have no power of arrest. Campus Service Officers and Public Safety Assistants have the authority to enforce college policies. The Campus Service Officers and Public Safety Assistants have jurisdiction to operate on Southwestern Community College District owned or controlled property.

Law Enforcement Partnerships

The College Police Department maintains a strong working relationship with state and local police agencies. The College Police Department regularly interacts and collaborates with the Chula Vista

Police Department, the National City Police Department, the San Diego Police Department, and the California State Parks Department, whose jurisdiction is in and around the campuses of the Southwestern Community College District.

The College Police Department receives reports of all incidents occurring on campus and is responsible for the preliminary investigation of all campus crimes. In addition, the College Police Department has a memorandum of understanding with the Chula Vista Police Department to provide expanded investigative services for criminal incidents and other assistance for incidents that require special resources for the Chula Vista campus.

Reporting Crimes

The College Police Department encourages the prompt reporting of all crimes by victims or others with knowledge of crimes or criminal behavior.

Crimes should be accurately and promptly reported to the College Police Department or the appropriate police agency, when the victim of a crime elects to, or is unable to, make such a report. Timely and accurate reporting to the College Police Dispatch Center at 619-482-6380 and/or Office of Title IX (619) 482-6329 is essential to ensure prompt enforcement action, investigative follow-up, effective response to emergencies, quick initiation of Timely Warning Notices, and ensure annual crime statistics are accurately reported.

For immediate reporting of a crime or any other concerning incident or emergency, please contact the College Police Dispatch Center at 619-482-6380, or dial (*91) from any phone for direct connection. Crimes can also be reported anonymously via the San Diego County Crime Stoppers website at www.sdcrimestoppers.org.

Response to Crime Reports

All reported crimes will be investigated and may become a matter of public record. All student conduct-related incident reports are forwarded to the Dean of Student Services for review and potential action. If assistance is required from the local police agencies or the local fire department, the College Police will contact the appropriate department. If a sexual assault or rape should occur, College Police Officers will offer the victim a variety of services and assistance.

The College Police Department is staffed with sworn police officers and professional staff members to provide law enforcement and public safety services from the hours of 5:00am through 12:00am, Monday through Saturday including holidays and designated academic breaks. Dispatchers are available to answer your calls and inquiries. In response to a call for service, the College Police will take the required action, either dispatching an officer to a campus location or asking the informant or victim to report to the College Police Building #22, located in Lot C, to receive services or file a crime or incident report.

Police Services

The Southwestern College Police Department is a service organization. The Department exists to promote the safety and security of the district's campuses and provide essential public safety services. While Department personnel engage in law enforcement and criminal investigations, its members also provide several other services to assist the campus communities. Officers are routinely dispatched to handle disputes and disturbances, perform traffic control and parking functions, and provide other non-law enforcement services.

- Front Counter Services: The Front Counter of the Police Department is open during normal business hours of 8am to 5pm, Monday through Friday, and can provide several services to include providing parking information, paying or appealing parking citations, providing wayfinding, and accepting lost and found property items. Persons can fill out a counter report detailing the loss or theft of minor property items. Front Counter staff members can be reached by calling (619)216-6611.
- Police Escort Services: College police personnel provide escort services on the district's property, around campus and to and from the parking lots. Call Police Dispatch at (619) 482-6380 to request an escort. Keep in mind that officers and other personnel may be assigned other concurrent tasks so there could be a delay in response. Calling ahead of time to request an escort is the best way to avoid delays.
- Victim's Services: The College Police Department provides several services to support victims of crimes and can tap into the resources of allied agencies and make referrals. Services include providing restraining order information and enforcement, referrals to domestic violence shelters, assistance with obtaining mental health care, working with other college departments to provide accommodations and college-related services, and providing resources and intervention for drug and alcohol abuse cases.
- Vehicle Services: The Police Department employs Campus Service Officers and Public Safety Assistants who can assist you if your vehicle battery needs a jump start, or if you lock your keys in your vehicle. Call Police Dispatch at (619) 482-6380 to request these services.

Police Contact Information

The College Police Department can be contacted via phone, campus landline, via emergency blue pole, through email or in person during operating hours:

Phone Contact

Emergencies:

- College Police Emergency (619) 216-6691
- Extension 6691 from a Campus Phone
- Emergency Phones in classrooms dial directly to College Police when the receiver is picked up or
- Dial *91 from a Campus Pay Phone
- Utilize Emergency Blue Pole intercoms with College Police from various campus locations and parking lots.

Non-Emergencies:

- College Police Dispatch (619) 482-6380
- College Police TTY (619) 216-6628

In Person Service: In person contact and service can be made by going to the College Police Building (Building 22), located in Lot C of the Chula Vista Main Campus during business hours.

Security of and Access to Campus Facilities

The Southwestern Community College District is a public institution and normally open during business hours. However, the District is currently operating under restrictions imposed by the Coronavirus pandemic and some buildings and facilities were modified to accommodate such schedules. College facilities are usually locked unless operating for essential functions, authorized instruction or other approved instances. Many college rooms and areas are protected by intrusion alarms. Before entering such areas, College Police Dispatch should be notified by calling (619) 482-6380.

It is the responsibility of those who use rooms, offices and other areas to lock access doors, turn off lights and close windows. Facilities Services staff, College Police staff, and contract security personnel will check many of the areas of the campus throughout the day and nighttime hours, but the primary responsibility for security lies with the user.

The Southwestern Community College District does not have any on campus residential facilities.

Facilities and landscaping are maintained in a manner that minimizes hazardous conditions. College Police Officers and other staff members regularly patrol the campus grounds of the Southwestern Community College District and report malfunctioning lights or other unsafe conditions to the Facilities Department. Members of the campus communities are also helpful when they report equipment problems to the College Police or the Facilities Department.

Staff and Facility Keys and Electronic Access Cards

Keys and access cards are provided to individual staff members on a need-to-enter basis as determined by the appropriate supervisor. Lost keys and cards must be reported immediately to one's supervisor. Keys and cards must never be loaned to other staff members or students. College Police personnel will confiscate any keys cards which have not been specifically issued to a particular individual. Duplication and unlawful possession of District keys and cards is a misdemeanor.

Security Considerations Used in the Maintenance of Campus Facilities

The Southwestern Community College District maintains campus facilities in a manner that minimizes hazardous and unsafe conditions. Parking lots and pathways are illuminated with lighting. The College Police Department works closely with Facilities Management to address burned out lights as well as malfunctioning door locks or other physical conditions that enhance security in a prompt manner. Other members of the college community are helpful when they report equipment problems to the College Police or to Facilities Management.

Timely Warning Notice

In the event a crime is reported, or an emergency arises within the Southwestern Community College District Clery Geography (On Campus, Public Property and Separate Campus Property) that, in the judgment of the President, a Cabinet Member, Chief Safety Officer or designee, and in consultation with responsible authorities when time permits, constitutes a serious or continuing threat, a campus wide "Timely Warning" notice will be issued.

Timely Warnings are typically issued for the following Uniform Crime Reporting Program (UCR)/National Incident Based Reporting System (NIBRS) crime classifications:

- Murder/Non-Negligent Manslaughter.

- Aggravated Assault. Cases involving assaults among known parties, such as two roommates fighting which results in an aggravated injury, will be evaluated on a case-by-case basis to determine if the individual is believed to be an ongoing threat to the larger Southwestern Community College District community.
- Robbery involving force or violence. Cases including pick pocketing and purse snatching will typically not result in the issuance of a Timely Warning Notice but will be assessed on a case-by-case basis.
- A string of Burglaries or Motor Vehicle Thefts that occur in reasonably close proximity to one another.
- Sexual Assault. Incidents will be considered on a case-by-case basis depending on the facts of the case, when and where the incident occurred, when it was reported, and the amount information known by the President, Cabinet Member, Chief Safety Officer or designee. In cases involving sexual assault, they are often reported long after the incident occurred, thus there is no ability to distribute a "timely" warning notice to the community. All cases of sexual assault, including stranger and non-stranger/acquaintance cases, will be assessed for potential issuance of a Timely Warning Notice.
- Major Incidents of Arson.
- All other Clery crimes determined necessary by the President, Cabinet Member, Chief Safety Officer or designee.

Timely Warning Notices will be issued to the campus community via the District's Regroup Alert System, which will disseminate an email blast, text message, and phone call to all Southwestern Community College District employees, students, and other included individuals. All employees and students have database accounts that have assigned email addresses and include personal phone numbers. The Regroup Alert System will draw upon these accounts to disseminate the Timely Warning Notice. Timely warnings may also be issued using some or all of the following methods of communication to include text messages, phone calls or emails, website posting, or through social media. The information shall be disseminated (written and distributed) by the Chief of Police in a manner that aids the prevention of similar crimes.

Timely Warning Notices will be distributed as soon as pertinent information is available, in a manner that withholds the names of victims as confidential, and with the goal of aiding in the prevention of similar occurrences. The institution is not required to issue a Timely Warning with respect to crimes reported to a pastoral or professional counselor.

Emergencies

The Southwestern Community College District is committed to a safe educational and work environment for all students and staff, as well as community members. Emergencies can occur and it is the District's policy to provide timely notification of risks and dangers to students, faculty, and staff members.

Individuals can report emergencies occurring at Southwestern Community College by calling (619) 216-6691.

In the event of an emergency, the Southwestern Community College District will initiate and provide, without delay, immediate notifications to the appropriate segment(s) of the college communities upon the confirmation of a significant emergency or dangerous situation involving an immediate threat to the health or safety of students, employees, and visitors occurring on the campus.

An emergency is an immediate threat to the health and safety of students or employees. Efforts to confirm an emergency situation will be taken promptly by College Police staff by collecting information from various sources to include college staff members, students, the National Weather Service, the San Diego County Office of Emergency Services, other San Diego emergency notification systems, local law enforcement, fire, and other public safety agencies and first responders. In the event of an emergency, the Southwestern Community College District will immediately initiate appropriate emergency communications with the goal of enhancing the safety of students and employees by promptly notifying them and affording them with the opportunity to take appropriate safety measures.

If the designee, in conjunction with other District administrators, local first responders, Public Health Officials and/or the National Weather Service, confirms there is an emergency or dangerous situation that poses an immediate threat to the health or safety of some or all members of the Southwestern College Community; the College Police Department, Public Information & Government Relations Officer, and/or Media Relations will collaborate to determine the content of the message and will use some or all of the systems described below to communicate the threat to the Southwestern College Communities or to the appropriate segment of the community, if the threat is limited to a particular building or segment of the population.

The Southwestern Community College District will, without delay and taking into account the safety of the community, determine the content of the notification and initiate the notification system, unless issuing a notification will, in the professional judgment of the first responders (including, but not limited to the College Police Department, other local law enforcement agencies, and/or the local fire departments and emergency medical services), compromise the efforts to assist a victim or to contain, respond to, or otherwise mitigate the emergency.

The District has systems in place for communicating information quickly. The District's emergency communication response plan is comprised of the following communication components in which any or all may be utilized:

- Text messaging to cellular telephones
- Telephone calls to home and cellular telephones
- Email to all students and employees
- Telephone paging to employee workstations
- Messaging posting on District, colleges and Continuing Education websites and other social media sites
- Posting on campus/site message boards
- Classroom announcements
- Emergency Blue Pole warning tones
- Press releases

Face to face communication may also be used as a method of communicating immediate/emergency notifications.

The District encourages students to provide their cell phone numbers to the District in order to communicate with them in the event of an emergency. To provide this important information students can log on to the student portal on Web Advisor: https://www.swccd.edu/myswc/myswc-portal.aspx

Additionally, information about emergencies and college closures can be found at the District's website: http://www.swccd.edu/index.aspx

The District will determine the content of the emergency notification and initiate the appropriate notification system with the intent to promote safety and to mitigate the emergency.

Follow-up information will be disseminated using some or all of the identified communication systems identified above. The information provided in follow-up communications will identify any changing circumstances or the resolution of the event.

The local news media may also be utilized to disseminate emergency information to members of the larger community, including neighbors, parents and other interested parties. The larger community can also access emergency information via the Southwestern Community College District's website: https://www.swccd.edu/index.aspx.

If there is an immediate threat to the health or safety of students or employees occurring on campus, an institution must follow its emergency notification procedures. An institution that follows its emergency notification procedures is not required to issue a timely warning based on the same circumstances; however, the institution must provide adequate follow-up information to the community as needed.

Emergency Response

Southwestern Community College District maintains an Emergency Response Plan that outlines responsibilities of campus personnel during emergencies. This plan outlines incident priorities, campus organization, and specific responsibilities of particular units or positions. College units are responsible for developing emergency response and continuity of operations plans for their areas and staff. Campus emergency management provides resources and guidance for the development of these plans.

The District Emergency Operations Plan can be accessed at:
https://www.swccd.edu/modules/showdocument.aspx?documentid=20447

Southwestern College also has a FEMA-approved Hazard Mitigation Plan in the event of a natural disaster.

In the event of an emergency that affects any or all campus locations, the Superintendent/President, Cabinet member or designee will activate the Emergency Team to assess the situation and determine the scope of the emergency. The Superintendent/President, Cabinet member or designee will initiate the communication protocols throughout the organization. The Emergency Team will determine the content of the communication response, the urgency of the response or timely notice parameters, as well as the appropriate components to be activated.

Notifications may be limited to certain segments of the campus community or specific geographical areas depending upon the circumstances as determined by the Emergency Team. Notification may include, but is not limited to; notices to evacuate, notices to shelter in place, criminal activity or other threats, and/or updates on evolving situations.

The Emergency Team will evaluate the type, extent, and scope of the emergency and initiate a response, which will include notification to first responders and communication to the campus community (students, faculty, staff, and visitors).

Southwestern College has two primary responses:

- Lockdown: Dire, imminent threat of violence exists. People should seek shelter in the closest building and secure all exterior doors. Allow people outside to enter only if it is safe to do so. After securing the exterior doors, secure interior doors, shut off lights, silence cell phones, and barricade entrances.
- Evacuation: Potentially dangerous situation exists on campus or in impacted buildings. Everyone should leave structures through exits in a calm and orderly manner to a safe place. An evacuation will not be ordered if a threat exists.

Additional directives and instructions will be provided as necessary.

Following an emergency, the Superintendent/President will reconvene the Emergency Team and review the emergency response and notification process and systems for the purposes of initiating improvements or changes.

The District will conduct a test of its emergency mass notification every fall and spring semester (twice a year). The results of the annual test will be reviewed and monitored by the Superintendent/President and Cabinet.

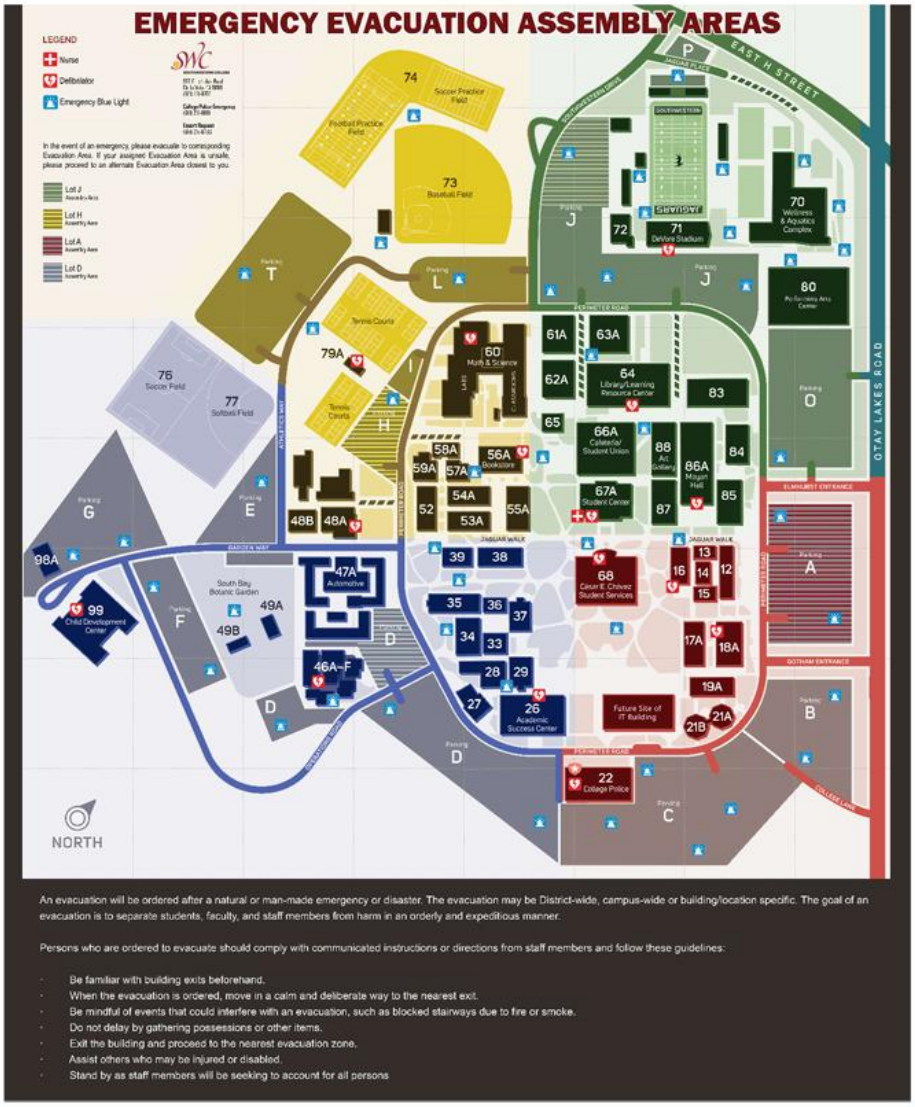
General Evacuation Procedures

Evacuation of buildings will be undertaken in response to fire incidents, other natural disasters or instances where dangerous situations or hazards are present or anticipated. When instructed to evacuate either by verbal warning, direction, incident or fire alarm, or mass notification system; leave your work or classroom area immediately and proceed to the nearest exit and leave the building. If you are the first to recognize a fire situation, activate the fire alarm, evacuate to a safe location using the nearest exit, and notify College Police Emergency 619-216-6691, *91 from a college phone, 6691 from a college extension or dial 911.

Instructions

- Remain calm.
- Do NOT use elevators; use the stairs.
- Assist the physically impaired. If the person is unable to exit without using an elevator, secure a safe location near a stairwell, and immediately inform College Police or the responding Fire Department of the individual's location.
- Proceed to a clear area at least 150 feet from the building and move to a designated assembly area. Keep all walkways clear for emergency vehicles.
- Make sure all people are out of the building.
- Do not re-enter the building.

Chula Vista Campus Emergency Evacuation Assembly Areas



For additional information, please view the [2026 Southwestern College Annual Security Report](#).