CATALOG TERMS: 2024-2025 **TOTAL UNITS REQUIRED = 120**

CHILD AND ADOLESCENT DEVELOPMENT

- **Students are required to verify a clear background check including statewide, county, and federal screening (social security number, fingerprinting), complete a tuberculosis test, and provide evidence of a history of full immunization against Measles, Mumps and Rubella (MMR), Tdap (tetanus, diphtheria, and pertussis/whooping cough) and provide proof of flu immunization (or an exemption) no earlier than one year and no later than three weeks prior to the semester in which they enroll in CHAD 496.**
- Background check or additional screening may also be required for students seeking to work with minors in other courses (ex: CHAD 450, PSYC 495, PSYC 499, or EDUC 380/HD380).
- This worksheet is intended for supplemental use only. The University will use your Academic Requirements Report (ARR) to track your graduation requirements, including those for your major. Please continue to check your ARR for accuracy.
- If your ARR requires a correction, please submit an ARR Correction Form at www.csusm.edu/academicadvising.
- Your Degree Planner (in mycsusm.edu) will display the following requirements in the University's recommended sequence.
- All courses used for the major and preparation for the major must be completed with a grade of C (2.0) or higher.
- All non-articulated courses MUST be reviewed and approved by a faculty advisor.
- A minimum of 18 units counted toward the Child and Adolescent major must be completed at CSUSM.
- Additional general elective courses may be required to satisfy the University's 120 overall unit requirement.

PREPARATION FOR THE MAJOR (15 UNITS)

✓	Course	Units
	PSYC 100: Introduction to Psychology	3
	PSYC 210: Child Growth and Development	3
	PSYC 215: Child, Family, Community	3
	PSYC 220: Introduction to Statistics in Psychology	3
	PSYC 230: Research Methods in Psychology (*PSYC 100, 220)	3

LANGUAGE PROFICIENCY (0-9 UNITS):

This requirement can be met in one of the following ways:

a. Intermediate 200-level (3rd semester) language course with a grade of C or higher or CR.
b. CSUSM Language Proficiency Exam demonstrating intermediate-level language proficiency.
c. AP Language other than English Examination with a score of 3 or higher.
d. IB Higher-Level Language A Literature Exam or Language A Language and Literature Exam with score of 4 or higher.
e. CLEP with the following minimum score: French Level II: 59; German Level II: 60; Spanish Level II: 63.
f. TOEFL or other CSUSM-approved English language exam as a condition for admission to CSUSM.
g. Completion at least 3 full-time years at a high school or university where English was not the principal language of instruction.
h. Intermediate-level ASL may fulfill this requirement, see Catalog for conditions.

✓	Proficiency met via:

UPPER-DIVISION COURSEWORK (33 UNITS)

✓	Course	Units
	PSYC 331: Infancy & Childhood (*PSYC 230 or 231)	3
	PSYC 349: Adolescence: Theories and Research (*PSYC 230 or 231)	3
	CHAD 370: Risk & Resiliency in Childhood/Adolescence (*PSYC 331, 349, and PSYC 328 or CHAD 339)	3
	CHAD 491: Children, Adolescents & Social Policy (*PSYC 210, 215, 331, 349, and PSYC 395 or CHAD 496)	3

CHILD AND ADOLESCENT DEVELOPMENT

Laboratory Courses (3 units)

Select 1 course from the following:

PSYC 395: Laboratory in Developmental Psychology (*PSYC 230 or 231 and PSYC 331 or 349)
CHAD 496: Observation and Assessment Lab (*PSYC 230, 331, 349)

✓	Course Selected:	Units
☐		3

Cluster A: Atypical Child Development (3 units)

Select 1 course from the following:

CHAD 339: Exceptional Children and Adolescents (*PSYC 331 or 349)
PSYC 328: Developmental Psychopathology (*PSYC 331 or 349)

✓	Course Selected:	Units
☐		3

Cluster B: Contexts of Child and Adolescent Development (3 units)

Select 1 course from the following:

CHAD 344: Developing in a Digital Age (*{PSYC 100 and 210} or PSYC 331 or PSYC 349)
CHAD 345: Perspectives on Child-Rearing (*PSYC 100)
CHAD 347: Peer Relationships in Childhood & Adolescence (*PSYC 100)
PSYC 343: Psychology of Work & the Family (*PSYC 331, 349 or 356)
PSYC 345: The Psychology of Caregiving Across the Lifespan (*PSYC 331, 349 or 356)
PSYC 346: Principles of Behavior Change (*PSYC 336or instructor consent)

✓	Course Selected:	Units
☐		3

Cluster C: Understanding Others (3 units)

Select 1 course from the following:

PSYC 332: Social Psychology (*PSYC 230 or 231)
PSYC 333: Psychology of Prejudice (*PSYC 100)
PSYC 336: Abnormal Psychology (*PSYC 100)
PSYC 341: Multicultural Perspectives in Psychology (*PSYC 100)
PSYC 342: Group Dynamics
PSYC 344: Positive Psychology (*PSYC 100)
PSYC 351: Social Cognition
PSYC 356: Dev. Psychology: Adulthood and Aging (*PSYC 230 or 231)

✓	Course Selected:	Units
☐		3

CHILD AND ADOLESCENT DEVELOPMENT

Cluster D: Intrapersonal Development (3 units)

Select 1 course from the following:

CHAD 365: Socioemotional Development (*PSYC 100)
PSYC 334: Psychology of Personality (*PSYC 100)
PSYC 360: Biopsychology (*PSYC 230 or 231)
PSYC 362: Cognitive Processes (*PSYC 230 or 231)

✓	Course Selected:	Units
☐		3

Cluster E: Researching/ Working with Children and Adolescents (3 units)

Select 1 course from the following:

CHAD 450: Practicum in Early Child Education (*PSYC 331; senior standing; instructor consent)
CHAD 495: Field Experience (*PSYC 331 or 349 and 6 additional units of upper-division PSYC or CHAD courses)
EDUC 380: Applications in Child and Youth Development
PSYC 354: Educational Psychology: Psychological Perspectives (*PSYC 100)
PSYC 495˜: Field Experience in Psychological Settings (*prerequisites vary)
PSYC 498C˜: Independent Study (*instructor consent)
PSYC 499C˜: Independent Research (*instructor consent)

✓	Course Selected:	Units
☐		3

Elective

Select CHAD 496, PSYC 395, or any course in Clusters A-E not already taken in the major.

✓	Course Selected:	Units
☐		3

BREADTH REQUIREMENT (3 UNITS):

Select an upper-division Social Science (DD designated) course outside of the major and in a discipline other than Child & Adolescent Development or Psychological Science.

✓	Course	Units
☐		3