	CHABSS COLLEGE ACADEMIC MASTER PLAN 2026-2027							
	Program Name	***Degree***	***Current Status***	***Department***	***Current Faculty Contacts***	***Projected Launch***	***Modality***	***Stateside/EL***	***Brief Narrative***
	Projected Programs--A-Form has been submitted and not yet reached the five year expiration; P-form is in progress or under curricular review								
1	Chicanx & Latinx Studies	BA	P-Form in review	Interdisciplinary	Jason Perez, Marcelo Garzo Montalvo	Fall 2027	Face-to-face	Stateside	Will provide an interdisciplinary training in the histories, lived experiences, social issues, and cultural production of Chicanx and Latinx communities in the United States. Emphasizing intersectional and transnational approaches to CLX, this program centers the theories and contributions of queer, feminist, trans, Indigenous, and Afro-descendant Latinx and Chicanx scholars, artists, and activists to develop a diverse set of tools to address the interlocking issues that face our communities. As a specific field of study within critical Ethnic Studies, this program is rooted in the historical knowledge project founded by the 1968-1969 Third World Liberation Front at San Francisco State University and UC Berkeley. This approach is guided by three basic principles -- solidarity, self-determination, and relevant education – to develop future leaders in local, national, and transnational contexts.
2	Music Production & Engineering	BA	A-Form submitted January 2025	Music	Aaron Humble	2028	Hybrid	Stateside	Will provide a comprehensive and hands-on education experience in the rapidly evolving fields of music production, audio engineering, and digital media creation. This proposed degree builds on the existing Music Technology minor, which has demonstrated high student interest and demand, by equipping students with an extensive understanding of the technical, artistic, and theoretical aspects of contemporary music production.
3	Environmental Sciences	BS	A-Form Submitted January 2026	Environment and Geography	Gabriel Valle	2027	Face-to-face	Stateside	Interdisciplinary CSTEM (Biological Sciences) + CHABSS (Environment and Geography)
	Planned Programs--Program Abstract proposal (A-Form) for new baccalaureate and graduate programs, or new minor proposal form, will be submitted within the next two years or is under review								
1	Language, Culture and Society	Minor	P-form Spring 2025	Liberal Studies	Jocelyn Ahlers, Nicoleta Bateman, Grant Muagututi'a	Fall 2026	Face-to-face	Stateside	Will focus on providing students with a solid exposure to and grounding in the ways which language, culture, and society inform and affect one another. Students will be required to take LING 101, choose three from a list of Linguistics courses focused on language and culture, and then a Social Sciences methods class. Our hope is that this will serve studente who would like to enter professions such as market research, user experience, naming and branding, advertising, etc., and who would benefit from this additional exposure along with their major. All of our required upper-Division classes for this minor give student opportunities to work hands-on with data analysis.
2	Public Administration	MA	A-Form in review	Political Science	Elizabeth Matthews	2027-28	Hybrid	Extended Learning	Will provide current CSUSM undergraduate and working professionals the opportunity to gain the expertise and competencies necessary for leadership and management roles in the public sector, and community-based nonprofit organizations.
3	Data Analytics for the Social Sciences	Minor	P-form Spring 2025	Sociology	Marisol Clark-Ibañez	Fall 2027 or 2028	Hybrid	Stateside	Interdisciplinary. Allows students to expand their data analytic knowledge and skills by taking classes across the social sciences (and 1-2 classes created in Computer Science specifically for social science majors). Data analytics and data science are growing fields and this minor could be take to supplement any of the social science majors.
4	Ocean and Coastal Systems	Minor	A-Form submission anticipated in next 2 years	Department of Environment and Geography	Shannon Switzer Swanson, Tihomir Kostadinov	2028	Face-to-face	Stateside	Will promote career readiness by providing opportunities to develop quantitative skills using cutting edge technologies as well as build partnerships with SD coastal communities and government agencies, and will engage students in high impact practices such as internships, self-initiated projects, and experiential learning opportunities.
5	Geographic Information Systems & Technologies	Minor	A-Form submission anticipated in next 2 years	Department of Environment & Geography	Elizabeth Ridder		Face-to-face	Stateside	Will address college Career Readiness objectives and suppoort competitiveness, particularly in San Diego County, which has numerous career pathways related to GIS. Includes an internship requirement, increasing the number of community partners and will strengthen pathways to CSUSM from community colleges like Palomar and Mesa.
	Potential Programs--Faculty interest/committment to develop a new baccalaureate program, graduate programs or new minor (timeline not yet established)								
1	Applied Anthropology	MA		Anthropology	Jon Spenard, Konane Martinez, Laurette McGuire	2029-30	Hybrid	Stateside	Will meet student needs and advance CHABSS strategic objectives for academic excellence and career readiness by promoting interdisciplinary approaches and emphasizing ethical, inclusive practices. Through practical experience, global perspectives, and professional development opportunities, the program will prepare graduates to work effectively with diverse communities. This engagement deepens students' understanding of cultural complexity and strengthens academic excellence by fostering an inclusive, well-rounded learning environment.
2	Cognitive Science	BS		Psychology	Alex Huynh	Fall 2029	Face-to-face	Stateside	Will be a cross-college major that will give students opportunities to learn both marketable skills (Strategic Plan 4) as well as asking deep theoretical questions (Strategic Plan 1). Students participating in this major will take courses in several CHABSS departments as well as those in CSTEM providing them with a well-rounded understanding of the ways to study the mind.
3	Anthropology	BS		Anthropology	Konane Martinez, Laurette McGuire, Jon Spenard		Face-to-face	Stateside	Will meet student needs and support the CHABSS's strategic objective 4) Career readiness by offering a BA and BS in anthropology. Will better align with students' academic and career goals while allowing students to explore their interests within the discipline. Anthropology incorporates elements of both approaches in studying human beings and societies. The field is broadly divided into four subfields. Each of these subfields contributes to anthropology's scientific and humanistic aspects in different ways.
4	Creative Writing	MFA		LTWR Studies	Sandra Doller, Francesco Levato, Mark Wallace, Heidi Breuer		Online	Stateside	Will serve students in North County San Diego and beyond. The online program will prepare students for careers in multiple fields, including writing, editing, publishing, teaching, and digital work in these and related fields. Aligns with university strategic objectives 3.5 and 4.1 and CHABSS strategic objective 3: Support a human-centered and inclusive community by cultivating a collaborative, innovative, and respectful working and learning environment.
5	Dance Studies	BA	A-Form in development	School of Arts	Cherie Hill		Face-to-face	Stateside	Will meet student needs by providing them pathways to multiple careers, including educators, choreographers, performers, physical therapists, somatic practitioners, dance therapists, grant writers, art administrators, producers/curators, and community advocates/activists. BLP voted return to Dance Studies for revision.
6	Digital Rhetorics	Minor		LTWR	Susie Lan Cassel, Francesco Levato, Mary Stewart				This minor offers courses in writing and rhetoric studies which meet CHABSS Objective #4 (Career Readiness) by supporting LTWR students who pursue careers in Professional Writing or Writing Instruction. It can also support students in other majors who are moving into careers that require written communication and rhetorical thinking skills.
7	Film & Literature Concentration	Concentration		LTWR	Sandra Doller, Oliver Berghoff				As part of our upcoming department self-study, the LTWR Department will consider adding a Film & Literature concentration to the major.
8	Neuroscience	BS		Interdisciplinary	Yasmine Sherafat				There is increasing national interest in offering undergraduate degrees in neuroscience. We would like to join that trend by offering a minor at some point. Need for critical mass of neuroscience faculty; cross-college interdisciplinarity may complicate things.