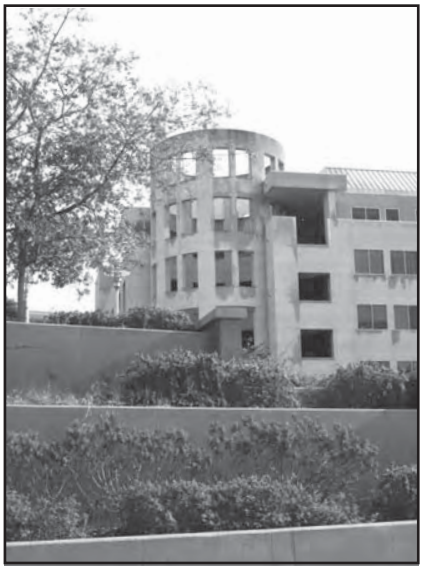
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This Catalog Addendum supplements the information in the 2008-10 General Catalog.

LIST OF NEW AND CHANGED COURSES

Detailed course information begins on page 15 of this Addendum.

ACCT 302, 308, 406, 407, 416, 420, 421, 422

ANTH 340, 380, 430, 470

BA 630, BA 680

BIOL 104, 175, 176, 326, 503L

BRS 400, 490

BUS 444, 492, 493

CHEM 101, 105, 105L, 201L, 250L

COMM 402, 426, 456, 460, 485
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EDMS 511B, 512B, 521, 521B, 522B, 543B, 544B, 545B, 555B, 560A, 560B, 571B, 572B, 575B

EDUC 350B, 364B, 613

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GEL 101

GBST 390, 400, 495A, 495B, 495C, 495D, 495E, 495F, 498A, 498B, 498C

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KINE 300, 316, 400, 401, 402, 404, 405, 495, 499A, 499B, 499C, 499D, 499E, 499F

LBST 361B

LING 300, 300B, 391

LTWR 415, 602

MASS 432, 433, 495

MATH 311B

MGMT 315, 415, 432, 445, 452, 461, 465

MIS 411, 420, 425, 426, 427, 430, 435, 440

MKTG 315, 433, 442, 446, 448, 449, 450, 451

NURS 496, 499OM 302, 305, 406, 428, 435, 440, 441, 442

PSCI 368, 461

PSYC 328, 343

SOC 495, 698A, 698B, 698C, 698D

SPAN 102, 201, 698A, 698B, 698C, 698D, 698E, 698F,

TA 105, 115, 116, 124,
125, 201, 301, 310, 311, 402

VPA 302

WMST 201, 330



ADDITIONS AND CHANGES TO ACADEMIC PROGRAMS

Changes to the
General Education Program Correction to Area DD Requirement:
Missing box at the end of last paragraph, DD Requirement. See page 89 of the Catalog:

> Students may not use a course in the same subject area (e.g., HIST, PSYC or SOC) as their major, or their primary field in the case of an interdisciplinary major.

- CHEM 100L does not appear on the list of courses fulfilling the B1 requirement
- Effective spring 2009, CHEM 100 is now CHEM 105 (on the B1 list)

- CHEM 100 does not appear on the list of courses fulfilling the B3 requirement
- Effective spring 2009, CHEM 100L is now CHEM 105L (on the B3 list)

Add KINE 336 to the list of courses fulfilling **BB, Upper-Division Science and/or Mathematics** (page 93, first column)

Add LTWR 303B to the list of courses fulfilling **CC, Upper-Division Arts and/or Humanities** (page 94, first column)

Add WMST 330 to the list of courses fulfilling **DD, Upper-Division Social Sciences** (page 95, middle column)

Changes to the **Language Other Than English Requirement** (LOTER). See page 90 of the Catalog. See changes to the CLEP score:

- having taken a College Level Examination Program (CLEP) Language Examination and received the following minimum score:
  French Level II: 58
  German Level II: 59
  Spanish Level II: 62

COLLEGE OF ARTS AND SCIENCES

Changes to the
Minor in Chemistry
Requirements (19-21 units)

	Units
CHEM 150 & 150L	5
CHEM 201 & 201L	5
CHEM 202L & 202L	5
CHEM 250	3
CHEM 250L or 275	1-3

Choice of 7 additional units from the following:

	Units
CHEM 308	3
CHEM 351	3
CHEM 351L	2
CHEM 352	3
CHEM 398	1-2
CHEM 399	1-2
CHEM 401	3
CHEM 402	3
CHEM 404	3
CHEM 404L	1
CHEM 405	1
CHEM 416	5
CHEM 490	3
CHEM 491	3
CHEM 492	3
CHEM 493	3
CHEM 494	3
Total Units	*28*



New Program
B.A. in Global Studies*

Office:
CRA 6239

Telephone:
(760) 750-8050

Program Director:
Scott Greenwood, Ph.D.

Faculty:
Anthropology
Bonnie Bade, Ph.D.

Economics
Ranjeeta Basu, Ph.D.

History
Reuben Mekenye, Ph.D.
Carmen Nava, Ph.D.
Kimber Quinney, Ph.D.
Patricia Seleski, Ph.D.
Alyssa Sepinwall, Ph.D.
Zhiwei Xiao, Ph.D.

Liberal Studies
Vivienne Bennett, Ph.D.
Anibal Yañez-Chávez, Ph.D.
Kimberley Knowles-Yanez, Ph.D.

Literature and Writing
Salah Moukhlis, Ph.D.

Philosophy
Manuel Arriaga, Ph.D.

Political Science
M. Kent Bolton, Ph.D.
Scott Greenwood, Ph.D.
Cyrus Masroori, Ph.D.
Elizabeth Matthews, Ph.D.
Cynthia Chavez Metoyer, Ph.D.
Pamela Stricker, Ph.D.

Sociology
Marisol Clark-Ibáñez, Ph.D.
Richelle Swan, Ph.D.

Visual and Performing Arts
Kristine Diekman, M.F.A.
Mtafiti Imara, Ph.D.
Andrea Liss, Ph.D.
Marcos Martinez, M.A.
Karen Schaffman, Ph.D.
Deborah Small, M.F.A.

World Languages and Hispanic Literatures
Veronica Anover, Ph.D.
Michael Hughes, Ph.D.
Alberto Ribas-Casasayas, Ph.D.
Darci Strother, Ph.D.

Women's Studies
Sheryl Lutjens, Ph.D.
Linda Pershing, Ph.D.

*The B.A. in Global Studies has received full approval by the campus, but is pending official authorization by the Office of the Chancellor of the California State University.

Programs Offered
- Bachelor of Arts in Global Studies
- Minor in Global Studies

The Global Studies Program provides students with the opportunity to study international affairs from a variety of disciplinary perspectives. Whether pursuing the Major or the Minor, students can choose from an approved list of courses from Economics, History, Liberal Studies, Literature and Writing, Philosophy, Political Science, Sociology, World Languages and Hispanic Literatures, and Women Studies. The program allows students to specialize in one of five geographic regions: the Americas, Asia, Europe, the Middle East and North Africa, or Sub-Saharan Africa, and two of five global issue areas: Foreign Policy, Global Conflict and Cooperation, International Law and Human Rights, Global Political Economy and Development, and Gender in Global Perspective.

Student Learning Outcomes
It is the goal of the Global Studies Program that upon completion of a Bachelor of Arts in Global Studies a student will possess the specific abilities in the areas of knowledge (student learning outcomes 1-3), skills (student learning outcomes 4-8), and attitudes (student learning outcomes 9 and 10).

Following completion of the required curriculum students will be able to

1. Comprehend that his/her culture is one of many diverse cultures and that alternate perceptions and behaviors may be based in cultural differences.
2. Demonstrate knowledge and understanding of global issues, processes, trends and systems (i.e., economic and political interdependency among nations; environmental-cultural interaction; global governance bodies, non-governmental organizations).
3. Demonstrate knowledge of other cultures (beliefs, values, perspectives, practices, and products).
4. Use diverse cultural frames of reference and alternate perspectives to think critically and solve problems.
5. Comprehend and analyze global affairs from a variety of disciplinary perspectives.
6. Communicate in a second language in each of the four modalities: speaking (productive), listening (receptive), reading (receptive), writing (productive) at a high intermediate level.
7. Use second-language skills and knowledge of other cultures to extend his/her access to information, experiences, and understanding.
8. Use social scientific techniques to conduct research.
9. Appreciate the languages, arts, religions, philosophies and material cultures of different cultures.
10. Accept cultural differences and tolerate cultural ambiguity.



Career Opportunities
The Global Studies Program will be useful to students pursuing careers in international development, international organizations (e.g., United Nations), law, non-governmental organizations focusing on international affairs (e.g., Amnesty International, "think tanks" such as the American Enterprise Institute), government, graduate study in History, Political Science, and International Affairs, and education.

Change to the

B.S. in Kinesiology, Physical Education Option

Corrected statement on overlap between Preparation for the Major and General Education, and replaced CHEM 100 and CHEM 100L with CHEM 105 and CHEM 105L.

Preparation for the Major
Preparation for the Major
(36-39 Units)
Supporting Courses (26 units):

BIOL 175*	4
BIOL 176	4
BIOL 104 or 210	4
CHEM 105* & 105L*	5
KINE 202	3
KINE 204	3
PSYC 100*	3

*Nine (9) units of lower-division General Education units in Areas B (Mathematics and Science) and D (Social Sciences) are automatically satisfied by courses taken in Preparation for the Major.

Change to the

B.S. in Kinesiology, Applied Exercise Science Option

Added CHEM 105 AND 105L to Preparation for the Major

Preparation for the Major
(28 units)

	Units
BIOL 175*	4
BIOL 176	4
BIOL 104 or 210	4
CHEM 105* & 105L*	5
KINE 200	1
KINE 201	1
KINE 202	3
KINE 204	3
PSYC 100*	3

*Nine (9) units of lower-division General Education units in Areas B (Mathematics and Science) and D (Social Sciences) are automatically satisfied by courses taken in Preparation for the Major.

New Option:

B.S. in Kinesiology, Health Science Option

This option prepares students for professional service in health/fitness education and promotion, wellness coaching, health research, and community health advocacy and programming. Graduates will be skilled in promoting positive, personal behavior changes that have an impact on the health of individuals and their communities. Graduates will be well-prepared to pursue graduate programs in public health, kinesiology, and health science.

Option Requirements

General Education*	51
Preparation for the Major*	28
Major Requirements	41

Students must take sufficient elective units to bring the total number of units to a minimum of 120

Total Required	*120*

*Nine units of lower-division General Education units in Area B (Mathematics and Science) and D (Social Sciences) are automatically satisfied by courses taken in Preparation for the Major.

Preparation for the Major (28 units)

	Units
BIOL 175*	4
BIOL 176	4
BIOL 104 (4) or BIOL 160	4
CHEM 105* &105L*	5
KINE 200	1
KINE 201	1
KINE 202	3
KINE 204	3
PSYC 100*	3

Upper-Division Core Requirements (35 units)

KINE 301	3
KINE 306	3
KINE 316	3
KINE 326	4
KINE 336	3
KINE 403	3
KINE 404	3
KINE 405	3
SOC 314	4
NURS 370	3
KINE 495	3

Upper-division electives (6 units)
Choose two
(2) of the following: 6
Any additional KINE 300- or 400-level course
PHIL 345
PSYC 428
PSYC 432
PSYC 361



Change to the

B.S. in Kinesiology, Pre-Physical Therapy Option

Corrected statement on overlap between Preparation for the Major and General Education, and replaced CHEM 100 and CHEM 100L with CHEM 105 and CHEM 105L.

Preparation for the Major
(41 units)

	Units
BIOL 175*	4
BIOL 176	4
BIOL 104 or 210	4
CHEM 105* & 105L*	5
CHEM 150	5
KINE 200	1
KINE 201	1
KINE 202	3
KINE 204	3
PHYS 101 or 205	4
PHYS 102 or 206	4
PSYC 100*	3



Changes to the

B.A. in Liberal Studies

Addition of new option in Border Studies. Replace pages 165-166 in the 2008-10 General Catalog with the following material including the requirements for the new option.
For the existing options (Elementary Subject Matter Preparation Option and Integrated Credential Program Option) see pages 167-170 in the 2008-10 General Catalog.

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Department Chair
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Faculty:
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Aníbal Yáñez-Chávez, Ph.D.

Latin American Studies:
Vivienne Bennett, Ph.D.

Linguistics:
Jocelyn Ahlers, Ph.D.
Nicoleta Bateman, Ph.D.
Jule Gómez de García, Ph.D.

Public Policy and Planning
Greig Tor Guthey, Ph.D.

Science and Society:
Robert C. Yamashita, Ph.D.

Urban and Regional Planning:
Kimberley Knowles-Yánez, Ph.D.

Programs Offered:
- Bachelor of Arts in Liberal Studies
  Border Studies Option (BRS)
- Elementary Subject Matter Preparation Option (ESM)
- Integrated Credential Program Option (ICP)
- Elementary Subject Matter Preparation Certificate*

* See page 145 of the 2008-10 General Catalog for more information on the Elementary Subject Matter Preparation Certificate.

Programs Description:
The programs offered under the heading of Liberal Studies emphasize the utility and value of broad intellectual development combined with practical training as key to a liberal arts education. Students are prepared to understand interdisciplinary and multidisciplinary connections and appreciate the cross-fertilization of concepts, methods, and values in different academic fields. The goal of Liberal Studies programs is to produce graduates who are intellectually well-rounded, and competent in a broad range of skills.

Program Options:
The Liberal Studies Major is a complete undergraduate program leading to the Bachelor of Arts degree. The Major has three different Options: all three are suitable for students who start their undergraduate careers at CSUSM, as well as for transfer students; some coursework at California community colleges may be applied to Liberal Studies requirements in all three Options.

The *Border Studies Option (BRS)* within Liberal Studies is a distinct program with its own Lower-Division and Upper-Division preparation requirements.
It offers an interdisciplinary exploration of the communities and territories that emerge in border regions worldwide. The courses that make up the BRS Option systematically examine the human interactions that shape and are shaped by the borders that divide people and places. The curriculum provides an understanding of how border communities are formed and sustained, while students explore the interrelationships of diverse groups across the cultural, geopolitical, linguistic, and social frontiers that exist in border communities.

See below for more information. Students who wish to learn more about the BRS Option should contact the Liberal Studies faculty.

The *Elementary Subject Matter Preparation Option (ESM)* provides focused preparation for entry into post-baccalaureate Multiple Subject teaching credential programs.

The *Integrated Credential Program Option (ICP)* combines undergraduate coursework in the College of Arts and Sciences with the curriculum of the College of Education's fifth-year Multiple Subject/ English Learner Authorization Teacher Credential Program.

The ESM and ICP Options share the same coursework to meet certain first- and second-year (Lower-Division) General Education requirements, as well as a number of Upper-Division (third- and fourth-year)

Breadth of Study requirements.
The ESM and ICP Options both offer excellent curricular pathways to students interested in a career in elementary school teaching. Both are based on state-wide standards for teacher training. Coursework is selected to address the seven core subject matter areas of the K-8 curriculum: Reading, Language & Literature; History & Social Science; Mathematics; Science; Visual & Performing Arts; Human Development; and Physical Education. In addition, students in the ESM and ICP Options choose a Depth of Study module that explores one of these subject matter areas in greater depth.

ESM and ICP students are prepared for the California Subject Examination for Teachers (CSET). The CSET is a test of the future teacher's mastery of the subject matter delivered in K-8 curricula; passing the CSET is a prerequisite for entry into most post-baccalaureate credential programs (including CSUSM's) and is currently required for recommendation of a California credential. The ESM and ICP Options specifically aim to prepare graduates for entry into the next stages of teacher training, and to ensure that as future teachers they will have a command of the subjects they teach.

Elementary Subject Matter Preparation Certificate

A different pathway to careers in elementary school teaching is provided by the Elementary Subject Matter Preparation Certificate (ESMPC). This is a "stand-alone" certificate program that can be combined with any major in the College of Arts and Sciences. See page 145 of the 2008-10 General Catalog for more information. It also provides preparation for graduate-level Multiple Subject credential programs.

Like the ESM and ICP Options in the Liberal Studies Major, the ESMPC prescribes a particular pathway through the General Education requirements of the baccalaureate degree; completion of the certificate curriculum ensures the student's preparedness in the subject areas of the K-8 curriculum. The ESMPC is a package of coursework that the student combines with the required curriculum of an undergraduate Major, leading to a Bachelor of Arts degree. (Students interested in the Certificate should consult their Major advisors; some Majors are less suitable for combination with the Certificate, leading to additional units of study beyond the 120 units typically required for the Bachelor of Arts degree.)



Student Learning Outcomes
The goals of the Liberal Studies program are that all of our graduates

- Learn to engage in reasoned thinking.
- Maintain open, inquiring, and skeptical minds.
- Know how to access and evaluate information.
- Develop a thirst for continuing education.
- Develop cultural sensitivity and tolerance for cultural differences.
- Acquire environmental awareness.
- Establish a foundation for under standing social issues.
- Take responsibility for their thinking, actions, and impact on the world.

Students graduating with a Bachelor of Arts in Liberal Studies will

1. Understand how knowledge can be connected across multiple disciplines;
2. Formulate their own goals for continued learning and inquiry based on a foundation of intellec tual curiosity;
3. Understand and appreciate the positive value and essential role of diversity;
4. Think critically and creatively;
5. Write and speak clearly, coherently, and thoughtfully;
6. Read, understand, and evaluate all forms of text; and
7. Be familiar with technologies appropriate to the research and dissemination of knowledge.

In addition, students in the *BRS Option* will

- Develop a theoretical understanding of borders and border communities;
- Identify key issues and apply appropriate conceptual and operational definitions in the study of border communities and regions;
- Design and implement border research projects using appropriate methodologies.

Students in the *ESM and ICP Options* will

- Acquire a breadth of knowledge across the range of subjects included in the Major: Language Arts, Mathematics, Natural Sciences, History and Social Sciences, Visual and Performing Arts, and Health and Physical Education;
- Demonstrate greater depth of knowledge in their selected Depth of Study;

Career Opportunities

For students in the BRS Option, the B.A. in Liberal Studies serves as preparation for careers in the public sector, private sector, education and a wide range of other fields, or for post-graduate studies in area studies, geography, linguistics, public policy, urban and regional planning, and other social sciences.

For students in the ESM and ICP Options, the B.A. in Liberal Studies may be a first step in becoming a K-8 teacher.

Graduates of Liberal Studies programs are well-positioned for entry into CSUSM's Multiple Subject Credential Program. For complete and up-to-date information, please contact the College of Education or visit their web site.

Special Conditions for the Bachelor of Arts in Liberal Studies

In all three Options, all courses counted toward the Major, including Preparation for the Major, must be completed with a grade of C (2.0) or better.

Special Conditions for BRS Option
A minimum of eighteen (18) units counted towards the BRS Option must be completed at Cal State San Marcos. No more than six (6) units of independent study and independent research (BRS 498 and BRS 499) may be applied toward the BRS Option.

Special Conditions for ESM and ICP Options
No course used for Preparation for the Major, Breadth of Study, or Depth of Study may be taken for a grade of Credit/No Credit.

BACHELOR OF ARTS IN LIBERAL STUDIES

Border Studies Option

	Units
General Education	51
Preparation for the Option*	15
Major Requirements	38-45
Capstone Course	3-5

Students must take a sufficient number of elective units to bring the total number of units to a minimum of 120.

Preparation for the BRS Option (15 units)
Prior to taking any of the Upper-Division Core or Upper-Division Major Electives, students should successfully complete the following courses.

GEOG 201* or GEOG 302	3
HIST 131*	3
HIST 202*	3
PSCI 100*	3

Introduction to Statistics:

Select one

PSYC 220	3
SOC 201	3

Upper-Division Major Requirements for BRS

Core Courses (15 units)

BRS 300	3
GEOG 305 *or* GEOG 305S	3
GEOG 320	3
ID 340 or ID340B	3
LING 305	3

Research Methods (3-4 units)
Select one
BRS 301
HIST 301
PSCI 301
SOC 360
SOC 361

*At least nine (9) units of Lower Division Genreal Education are automatically satisfied by courses taken in Preparation for the Major.

Electives (20-27 units)

Historical Frames 3
Select one from the following courses
(HIST 344 preferred):
HIST 344
HIST 347
HIST 346

Social Issues and Political Economy 5-8
Select two from the following courses:
ANTH 370
BRS 330
BRS 430
BRS 453
ECON 325
ECON 426
ECON 431
ECON 441
ECON 442
ECON 443
ECON 445/PSCI 445/WMST 445
ID 406
PHIL 340
PSCI 331
PSCI 335
PSCI 337
PSCI 338
PSCI 339
PSCI 350
PSCI 355
PSCI 362
PSCI 364A
PSCI 364B
PSCI 365
PSCI 396
PSCI 431
PSCI 449
PSCI 450
PSCI 460
PSCI 461
PSCI 469
PSYC 338
SOC 314
SOC 353
SOC 424
SOC 439
SOC 488

Cultural Contact 6-8 units
Select two from the following courses:
ANTH 301
ANTH 470
HIST 338A
HIST 338B
HIST 350
LING 341
LING 351
LING 371
LING 451
PSCI 305
PSCI 392
PSYC 341
PSYC 428
SOC 311
SOC 313
SOC 345
SOC 347
SOC 375
SOC 411
SPAN 314D
SPAN 316
TA 323
VSAR 323
WMST 301
WMST 303

Planning 6-8 units
Select two from the following courses:
BIOL 336
BIOL 363
BIOL 384
ECON 411
ECON 422
ECON 451
ECON 455
LBST 307
LBST 375
PSCI 321
PSCI 391
PSCI 394
PSCI 397
PSCI 416
PSCI 420
PSCI 434
SOC 300
SOC 331
SOC 339
SOC 420
SOC 433
WMST 330

BRS Option Capstone Course (3-5 units)
Select one of the following courses:
BRS 400
BRS 490
BRS 499*

For the ESM Option, see pages 167 and 168 in the 2008-10 General Catalog.
For the ICP Option, see pages 169 and 170 in the 2008-10 General Catalog.

*If BRS 499 is taken to fulfill the Capstone requirement, it must be taken for 3 units.

Changes to the
Theatre Arts Option
(63 units)

Theatre Arts Preparation for the Major
(18 units)

	Units
Critical/theoretical/cultural courses:	9

Choose in any distribution from among the following areas:
— Survey courses (DNCE 101, TA 120)
— Dramatic literature courses (lower-division
Courses in this area are not currently offered at CSUSM, but may be taken at
community colleges)
—Theatre history (TA 124, TA 125)

Studio Courses:	9

Choose in any distribution from among the following areas:
— Acting Movement or dance (DNCE 201, TA 115, TA 116, TA 201)
— Performance activities (TA 201)
— Technical theatre activities (TA 105)

Special Conditions for the Theatre Arts Option:

Articulation with local community colleges has influenced the development of the Option in Theatre Arts. A primary goal of CSUSM is to complement existing theatre programs in the region. Students currently must take introductory studio, history, theory, and survey courses in theatre at other institutions (these courses are offered at neighboring community colleges) in order to fulfill the Preparation for the Major requirement. Additionally, with approval of the department chair, up to 9 units of lower-division transfer coursework can be counted toward satisfaction of the major requirements. Theatre cousework taken at other institutions may be applied to the theatre major only with approval by the department chair.

Upper Division Theatre Arts (45 units)

Visual and Performing Arts Interdisciplinary Core VPA 302	3
Cross-disciplinary Studio Work Choose two of the three options below, for a total of six units: Three units of any upper-division studio work in Dance Three units of any upper-division studio work Music Three units of any upper-division studio work in Visual Arts	6

Theatre Coursework
(36 units)

Critical/Theoretical/Cultural (select 2 courses from) TA 320/320S TA 327	6
TA 321 TA 410 TA 322 TA 420 TA 323 TA 421 TA 324 VPA 320 TA 325 VPA 420 TA 326	
Studio Work in Theatre Arts (select 3 courses from) TA 300 TA 401 TA 301 TA 480/480S TA 302 VPA 381	9
Theatre Production (3 semesters) TA 310, 311, 402 TA 489	12
Visual and Performing Arts Electives	6
Capstone Course	3

Changes to the
SINGLE-SUBJECT MATTER PREPARATION PROGRAM IN MATHEMATICS

Students interested in teaching mathematics at the secondary level may wish to complete the Single-Subject Matter Preparation Program (SSMP) in Mathematics. To be admitted to a Single Subject Teaching Credentialing program, a prospective teacher must earn a Bachelors degree and demonstrate subject matter competence. Satisfying the requirements of the SSMP demonstrates the subject matter competence required for a Credential in mathematics.

Students interested in the SSMP should consult either their mathematics advisor or the mathematics SSMP Coordinator as soon as possible to obtaindetailed information on GPA requirements and the portfolio of work which must be compiled, as well as advice on how to best coordinate completion of the SSMP and the Bachelor of Science in Mathematics. Note: The SSMP is not a major. Students must also satisfy the requirements of a major to receive a Bachelors degree.

For more information see the single subject matter preparation link on the department website http://www.csusm.edu/math

Coursework Requirements:

CS 111 or equivalent	3-4
EDUC 350	3
PHYS 201	4
MATH 160	5
MATH 162	4
MATH 260	4
MATH 314	1
MATH 330	3
MATH 350 or 370	3
MATH 374	3
MATH 378	3
MATH 410	3
MATH 430	3
MATH 440	4
MATH 470	3
Nine (9) elective units chosen from the following courses:	9

MATH 346 MATH 362

Any mathematics courses numbered 411 through 599 approved for the mathematics major, and not already used to satisfy a requirement above

Total Units *58-59*

COLLEGE OF EDUCATION

Changes to the

Admission Requirements for the Multiple-Subject Teaching Credential Programs

Replace the current text on pages 238 and 239 in the Catalog with the following:

Step One: Admission to College of Education (COE)

This step applies to graduate credential applicants new to CSUSM or CSUSM graduates that have NOT completed pre-requisite courses.

1. Submit a Graduate application for California State University San Marcos on-line at: www.csumentor.edu. Send official transcripts to Office of Admissions from each university and college attended.
2. Submit an application to the College of Education at www.csusm.edu/COE with the following supporting documentation:

   - An official transcript with bachelor's degree posted
   - Grade-Point Average. A student must have a cumulative grade point average (GPA) of 2.67 to be accepted into any credential program offered at CSUSM. If you do not have the required 2.67 GPA, conditional admission is available on a limited basis.
   - Certificate of Clearance. The Certificate of Clearance is a professional fitness requirement set by the Commission on Teacher Credentialing for all individuals participating in activities in K-12 schools. Candidates must apply for a valid Certificate of Clearance on-line. Please contact the COE Student Services Center for specific directions on application.
   - One Letter of Recommendation. A recommendation from classroom faculty and/or others knowledgeable about the candidate's personal qualities and potential must be submitted with the application to the College of Education.

Step Two: Admission to a Specific Program

Program admission applies to all graduate credential applicants seeking admission to a COE basic teacher training program. Please note: If you did not need to complete step one, you will be required to complete all program admission requirements listed below. If you completed Step One of the admission process, you will be credited with requirements met in the step one process.

1. Two (2) Applications. Application to both the University and College of Education. If admitted as a CSUSM graduate student in Step 1, admission to university does not need to be repeated in Step 2.

2. Application Fees. A $25 credential application fee is due upon application to a credential program. A university application fee is also required.

3. Bachelor's Degree. A Bachelor's degree or all undergraduate academic subjects must be satisfied before entering a teacher education program. Candidates may enter the credential program as an undergraduate and use the units in the credential program as electives to obtain a bachelor's degree. A bachelor's degree is a requirement for teacher certification. A candidate may petition for 12 units concurrent postbaccalaureate credit the first week of instruction during the last semester before graduation ONLY. Petitions are available in the Office of Registration and Records. Please note: Completion of a bachelor's degree from Cal State San Marcos requires submission of a graduate application to enroll in postbaccalaureate or graduate coursework.

4. Subject Matter Competency. Teacher candidates in California are required to demonstrate competence in the subject matter they will be authorized to teach. Subject matter competency must be completed prior to admission to the program. Please note: Conditional admission will be considered on a limited basis; however, state program standards prohibit advanced clinical practice until CSET: Multiple Subjects is passed.

The examination consists of three (3) subtests:

Subtest I: Reading Language and Literature; History and Social Sciences, Test Code 101

Subtest II: Science; Mathematics, Test Code 102

Subtest III: Physical Education; Human Development; Visual & Performing Arts, Test Code 103.

Information, test preparation, and registration is available online at: www.cset.nesinc.com

5. Basic Skills Examination. Candidates must TAKE one of the options for satisfying the Basic Skills Requirement prior to entering a teacher education program. Candidates must PASS one of the basic skills options to qualify for Advanced student teaching.
   Basic Skills Options: Pass all three subtests of the CSET Multiple Subject examination in addition to the CSET Writing Skills examination, Subtest IV: Writing Skills, Test Code 142 OR CBEST (California Basic Skills Examination)

6. Prerequisite Courses in Education. If taken at Cal State San Marcos, the course must be completed within seven (7) years prior to beginning the program. If an equivalent course at another college or university has been taken, it must have been completed within five (5) years prior to beginning the program.
   a) EDUC 350 – This required course serves as an orientation to careers in education. During this course, candidates participate in forty-five (45) hours of supervised fieldwork assignments in classroom settings. Candidates must submit a recommendation letter from a K-12 classroom teacher. A Certificate of Clearance must be obtained as a requirement of this course.
   b) EDUC 364 – This required course must be taken prior to enrollment in the credential program.
   c) EDUC 422 – Before admission to program, candidates must have completed a basic computer course or passed an assessment. In addition, candidates must obtain competency in using a set of education specific electronic tools by completing EDUC 422 or portfolio to the specifications found at http://lynx.csusm.edu/coe/academics/FormsPolicies/ED422WaiverREV07.pdf

7. One Set of Official Transcripts. One official set of transcripts from each of the colleges or universities attended must be mailed directly to the Cal State San Marcos Office of Admissions. If admitted as a CSUSM graduate student in Step 1, an additional set of transcripts is not required in Step 2.

8. Grade-Point Average. A student must have a cumulative grade point average (GPA) of 2.67 to be accepted into any credential program offered at Cal State San Marcos. If you do not have the required 2.67 GPA, conditional admission is available on a limited basis.

9. Three Letters of Recommendation. Recommendations from classroom faculty and/or others knowledgeable about the candidate's personal qualities and potential must be submitted with the program application. One recommendation must be from a K-12 classroom teacher. Go to http://lynx.csusm.edu/coe/academics/FormsPolicies.asp for letter of recommendation guidelines.

10. Personal Interview for qualified candidates conducted by education faculty committee. Candidates are notified by mail to make arrangements for the interview after the application deadline.

11. Writing Samples. Writing samples are required and are program specific.
    Please note: The California Commission on Teacher Credentialing requires passing the Reading Instruction Competence Assessment (RICA) before certification. Passing one of two components of RICA, either a comprehensive examination or a performance assessment, is a requirement for the initial issuance of a Multiple Subject or Special Education Credential. Candidates cannot take the RICA until they have successfully completed the Language and Literacy courses which are part of the credential program. The CSU San Marcos College of Education RICA pass rate for 2006-2007 is 99%.



Changes to the
SCHOOL OF NURSING

* The B.S. in Accelerated Baccalaureate in Nursing Program has received full approval by the campus and the Office of the Chancellor of the California State University. The School of Nursing faculty developed and teach the Accelerated BSN and RN to BSN programs; however, these programs are offered through Extended Learning.

Replace the last sentence of general information on the Nursing major (end of first paragraph of column 3 on page 258) in the General Catalog with:
The RN-to-BSN program is a 3-year, part-time program designed for the working RN.

Impacted Status

Change the ranking criteria at the bottom of page 258 and top of page 259 in the General Catalog with:

Students will then be rank ordered according to a 7-item point system and selected for admission to the major based on the following supplemental criteria:
- GPA in pre-nursing Core requisites (up to 25 points)
- Overall GPA (up to 12 points)
- Composite score on the TEAS standardized exam (up to 15 points)
- Proficiency in a second language (up to 10 points)
- Previous work experience (up to 10 points)
- Previous volunteer experience (up to 5 points)
- Residency, based on college attended for last 30 units (up to 8 points)

Generic Program Option

	Units
General Education*	51
Preparation for the Major*	53
Major Requirements	65
The minimum number of units required for this degree is	*133*

Preparation for the Major
(55 Units)

Pre-Nursing Core	29
BIOL 160	4
BIOL 175*	4
BIOL 176	4
CHEM 105*	4
CHEM 105L*	1
GEO 102*	3
GEW 101*	3
MATH 115+ *	3

Lower-Division General Education
Critical Thinking (A3) course 3

Other Supporting Coursework
(24 Units)

ANTH 200*	3
ANTH 301^*	3
BIOL 215 **	3
BIOL 323^*	3
PHIL 345^*	3
PSYC 100*	3
SOC 303*	3

Growth and Development (Choose one of the following): 3
PSYC 210
SOC 204

*Up to 36 units of courses taken as Preparation for the Major also may be counted toward General Education requirements.

+MATH 125, 132, or 160 may be substituted.

^Clears an UDGE requirement if students have earned at least 60 units of baccalaureate-level coursework at time of completion.

** Course must include a laboratory experience. CSUSM students get this experience by either taking BIOL 215L or registering for special sections of BIOL 215 taught in the SMCC Building.



Major Requirements
(65 Units)

Lower-division Nursing Requirements
(35 Units)

NURS 200	4
NURS 201	2
NURS 210	2
NURS 211	1
NURS 212A	2
NURS 212B	2
NURS 220	2
NURS 221	3
NURS 222	2
NURS 223	3
NURS 230	2
NURS 231	2
NURS 232	2
NURS 233	2
NURS 260	2
NURS 261	2

Upper-division Nursing Requirements
(30 Units)

NURS 320	2
NURS 321	2
NURS 352	3
NURS 370	3
NURS 440	3
NURS 441	3
NURS 442	3
NURS 450	3
NURS 451	2
NURS 490	1
NURS 491	2

Choose one of the following: 3
NURS 443
NURS 445



Accelerated Entry Level Baccalaureate Option

Since students seeking this option are second degree students, many if not all of the general education units may have been already completed. Students must meet all graduation requirements (p. 89) to receive a second degree. Students must also meet all preparation for the nursing major courses or their equivalent (53 units). The minimum number of units-required for this degree is 66.

Preparation for the Major
(53 Units)
Pre-Nursing Core (29 units)

BIOL 160	4
BIOL 175*	4
BIOL 176	4
CHEM 105*	4
CHEM 105L*	1
GEO 102*	3
GEW 101*	3
GEM 100*	3
Lower-Division General Education Critical Thinking (A3) course*	3



Other Supporting Coursework
(24 Units)

ANTH 200@	3
ANTH 301^	3
BIOL 215 **	3
BIOL 323#^	3
PHIL 345^	3
PSYC 100	3
SOC 303^	3
Growth and Development PSYC 210 or SOC 204	3

Major Requirements
(65 Units)

NURS 300	4
NURS 301	3
NURS 314	4
NURS 315	2
NURS 316A	2
NURS 316B	2
NURS 322	4
NURS 323	4
NURS 324	4
NURS 325	4
NURS 330	4
NURS 331	4
NURS 360	2
NURS 361	2
NURS 352	3
NURS 440	3
NURS 442	3
NURS 447	4
NURS 450	3
NURS 451	2
NURS 495	2

**Up to 36 units of courses taken as Preparation for the Major also may be counted toward General Education requirements*

@ Students who have already met the General Education Interdisciplinary Social Sciences (D7) requirement with a course taken at another institution may substitute that course for ANTH 200.

^Clears an UDGE requirement if students have earned at least 60 units of baccalaureate-level coursework at time of completion.

*** Course must include a laboratory experience. CSUSM students get this experience by either taking BIOL 215L or registering for special sections of BIOL 215 taught in the SMCC Building.*

 # Students who have taken a lower-division nutrition course may substitute another Upper-Division General Education Science and/or Mathematics (BB) course for BIOL 323.

RN-to-BSN Program Option

	Units
General Education*	51
Preparation for the Major*	53
Major Requirements	65
The minimum number of units required for this degree is 133	

Preparation for the Major

(53-55 Units)

Pre-Nursing Core	29
BIOL 160	4
BIOL 175*	4
BIOL 176	4
CHEM 105*	4
CHEM 105L*	1
GEO 102*	3
GEW 101*	3
MATH 115+*	3
Lower-Division General Education Critical Thinking (A3) course	3
Other Supporting Coursework	24
ANTH 200@*	3
ANTH 301^*	3
BIOL 215^^	3
BIOL 323^#*	3
PHIL 345^*	3
PSYC 100&*	3
SOC 303$*	3
Growth and Development PSYC 210 or SOC 204 or equivalent	3



Major Requirements

(65 Units)

Lower-Division Nursing Requirements**

(32 Units)

NURS 200	4
NURS 201	2
NURS 220	2
NURS 221	3
NURS 222	2
NURS 223	3
NURS 230	2
NURS 231	2
NURS 232	2
NURS 233	2
NURS 260	2
NURS 261	2
Lower-division equivalent of NURS 320	2
Lower-division equivalent of NURS 321	2

Upper-Division Nursing Requirements

(33 Units)

NURS 310	2
NURS 311	1
NURS 312	4
NURS 350	2
NURS 351	1
NURS 352	3
NURS 370	3
NURS 440	3
NURS 441	3
NURS 442	3
NURS 450	3
NURS 451	2
Choose one of the following: NURS 443 or NURS 445	3

RN-to-BSN students who are directed above to substitute a General Education requirement already met at their preceding institution should select courses from the following list of recommended upper-division electives:

ANTH 370	SOC 314
ANTH 440	SOC 316
COMM 330	SOC 324
COMM 380	SOC 427
ECON 323	SOC 429
PSYC 341	NURS 452
PSYC 352	NURS 472
PSYC 356	NURS 496
SOC 307	NURS 499
SOC 309	

** The lower-division nursing course requirement is met by the nursing coursework required for a RN licensure program completed at a BRN-approved nursing program.

& Students who have already met the General Education Discipline-Specific or Second Interdisciplinary Social Sciences Course (D) requirement with a course taken at another institution may substitute that course for PSYC 100.

% Students who have met this requirement with a course that fulfills the Lower-Division General Education Mathematics/Quantitative Reasoning (B4 requirement may substitute a course from the RN-to-BSN Recommended Upper-Division Elective list.

$ Students who have met the General Education Lifelong Learning (E) requirement at another institution may substitute a course from the RN-to-BSN Recommended Upper-Division Elective list.

+ MATH 125, 132 or 160 may be substituted.

* Up to 36 units of courses taken as Preparation for the Major also may be counted toward General Education requirements

@ Students who have already met the General Education Interdisciplinary Social Sciences (D7) requirement with a course taken at another institution may substitute that course for ANTH 200.

Students who have taken a lower-division nutrition course may substitute another Upper-Division General Education Science and/or Mathematics (BB) course for BIOL 323.

^ Clears an UDGE requirement if students have earned at least 60 units of baccalaureate-level coursework at time of completion.

^^ Course must include a laboratory experience. CSUSM students get this experience by either taking BIOL 215L or registering for special sections of BIOL 215 taught in the SMCC Building.

CHANGES TO FEES

(Revision to information appearing in the General Catalog 2008-10, page 35)

Schedule of Fees, 2008-09

Units	**Per Semester**
Undergraduate	
0 to 6.0 units	$885
6.1 or more units	$1,524
Credential Program Participants	
0 to 6.0 units	$1,026
6.1 or more units	$1,770
Graduate 0.0 to 6.0	$1,390
Per Semester 6.1 or more	$2,179

ADDITIONS, CHANGES, AND CORRECTIONS TO COURSE DESCRIPTIONS

(Supplements General Catalog 2008-10, beginning on page 266)

ACCT 302 (2)
[Change in prerequisites: ACCT 301 or ACCT 305 with a grade of C (2.0) or better.]
Intermediate Accounting II

ACCT 308 (4)
[Change in prerequisites: ACCT 301 or ACCT 305 with a grade of C (2.0) or better.]
Accounting Information and Systems

ACCT 406 (2)
[Change in prerequisites: ACCT 306 with a grade of C (2.0) or better.]
Cost Management, Measurement, and Control

ACCT 407 (2)
[Change in prerequisites: ACCT 307 with a grade of C (2.0) or better.]
Advanced Tax Accounting

ACCT 416 (4)
[Change in prerequisites: ACCT 301 or ACCT 305 with a grade of C (2.0) or better.]
Auditing

ACCT 420 (2)
[Change in prerequisites: ACCT 306 with a grade of C (2.0) or better.]
Managerial Accounting in Government and Non-Profit Organizations

ACCT 421 (2)
[Change in prerequisites: ACCT 301 or ACCT 305 with a grade of C (2.0) or better.]
Financial Accounting in Government and Non-Profit Organizations

ACCT 422 (2)
[Change in prerequisites: ACCT 301 or ACCT 305, and ACCT 302 or ACCT 405 with grades of C (2.0) or better.]
Advanced Accounting

ANTH 340 (3)
[New Course]
Immigration and Health
A cross-cultural examination of the impact of human migration on the health of migrant communities in a transnational context. Examines political and economic realities of globalization, health impacts of migration, and the social and political contexts in which immigrants access and utilize health care services. Examines how class, ethnicity and gender condition the health of migrants.

ANTH 380 (3)
[Change in Title]
Current Archeology

ANTH 430 (3)
[Change in course description]
Medical Ethnography
Advanced students conduct ethnographic fieldwork in local health care settings or with local communities with distinct medical cultures. Examines patterns of health service utilization and access to clinical health care, as well as alternatives to clinical health care. Working collaboratively with health care professionals and/or ethnic populations with special health care needs, such as immigrant or indigenous communities, students document and analyze information pertaining to the delivery and consumption of health care services and the generation of health care alternatives. *Service Learning course. May be repeated for a total of six (6) units.*

ANTH 470 (3)
[Change in unit value; add the following statement to the course description] This class meets for four hours each week.
Community Ethnobotany

BA 630 (4)
[Change in enrollment restriction: Enrollment restricted to MBA students.]
Marketing Management

BA 680 (3-6)
Change in enrollment restriction: Enrollment restricted to MBA students.
Master's Project

BIOL 104 (4)
[New Course]
Principles of Biology: Human Emphasis
Principles of cellular, organismal and population biology with primary representation relating to the human organism. Includes study of cells, tissues, and mammalian organ systems. Course cannot be counted towards a Biology or Biotechnology major; primarily designed for students in the health-related majors. Three hours of lecture and three hours of laboratory.

BIOL 175 (4)
[Removed consent of instructor from the prerequisite]
Introduction to Human Anatomy and Physiology I

BIOL 176 (4)
[Removed consent of instructor from the prerequisite]
Introduction to Human Anatomy and Physiology II

BIOL 326 (3)
[New Course]
Biological Trends in 21st Century Medicine
Explores the science and controversy surrounding a broad range of cutting edge science topics that will change the way we look at medicine in the 21st century. Subjects include cloning, genetically engineered foods and animals, stem cell research, generic testing, and the development of personalized gene chips for personalized medical attention.

BIOL 503L (1)
[New Course]
Genomics and Proteomics Laboratory
Provides students with hands-on experience using the technologies and approaches of genomics and proteomics research, including microarrays, genome annotation, and 2-D gel electropohoresis. *Corequisite: BIOL 503. Prerequisites: BIOL 351 and 352.*

BRS 400 (3)
[Change in course description]
Comparative Border and Regional Studies
Provides an advanced comparative exploration and application of concepts, theories, and critical issues central to the study of contemporary conceptual and spatial borders. Course material will be comparative across multiple issues and world regions.

BRS 490 (3)
[Change in prerequisite: BRS 300]
Applied Methodologies for Border and Regional Studies

BUS 444 (4)
[Change in enrollment restrictions: Enrollment restricted to students who have completed the lower-division pre-business core requirement (major status in Business Administration, i.e., attained business status), Foundations of Business courses, and designated core courses with grades of C (2.0) or better.]
Strategic Management in Global Environments

BUS 492 (1)
[Change in enrollment restrictions: Enrollment restricted to students who have completed the lower-division pre-business core requirement (major status in Business Administration, i.e., attained business status), Foundations of Business courses, and designated core courses with grades of C (2.0) or better.]
Problem Assessment and Critical Thinking

BUS 493 (4)
[Removed consent of instructor from the prerequisite]
Problem Analysis and Implementation

CHEM 101 (3)
[New Course]
Preparatory Chemistry
Prepares students for CHEM 105 or CHEM 150. Introduces students to fundamental chemical concepts and quantitative problem-solving skills in chemistry. Topics include atomic theory, chemical nomenclature, the periodic table, stoichiometry, atomic structure, and chemical bonding. Intended for students who have not successfully completed high school chemistry or other preparatory courses within the last five years, or those students who need additional preparation before taking CHEM 105 or CHEM 150.

CHEM 105 (4)
[Change in course number (formerly CHEM 100), unit value, and course description
Organic Biochemistry for Life
Covers the basic principles of general, organic and biochemistry as applied to the biochemistry, pathophysiology, pharmacology and nutrition of human body systems. Intended for students pursuing a degree in a variety of health-related areas such as nursing. *Prerequisites: Completion of the Entry Level Mathematics (ELM) requirement or consent of instructor. Co/prerequisite: CHEM 105L. Recommended: High school chemistry and/or CHEM 101.*

CHEM 105L (1)
[Change in course number (formerly CHEM 100L), unit value, and course description]
Organic Biochemistry for Life Laboratory
Covers the basic principles of weight and volume measurements, solutions, suspensions, colloids, osmosis, energy of biochemical transformations, buffered solutions, the properties of acids and bases and pH balance in the biochemistry of human body systems. Intended for students pursuing a degree in a health-related field. *Prerequisite: Completion of the entry Level Mathematics (ELM) requirement or consent of instructor. Co/Prerequisite: CHEM 105.*



CHEM 201L (2)
[Change in prerequisites]
Organic Chemistry Laboratory
Enrollment Requirement: CHEM 150 and CHEM 150L with a minimum grade of C (2.0)

CHEM 250L (1)
[New Course]
Advanced General Chemistry Laboratory
A laboratory designed to support and illustrate chemical concepts studied in the Chem. 250 course, as well as to introduce quantitative laboratory techniques and encourage analytical thinking. *Corequisite: CHEM 250. Enrollment Requirement: CHEM 150 and CHEM 150L with a minimum grade of C (2.0).*

COMM 402 (3)
[New Course]
Rhetorical Criticism
Study of approaches to rhetorical inquiry that aid in the description, analysis, interpretation, and evaluation of human discourse in rhetorical situations. Applies various critical models to a chosen artifact. *Enrollment restricted to students with junior or senior standing.*

COMM 426 (3)
[New Course]
Dialogic Communication
An examination of communication theory and communicative practices such as listening, asking direct questions, presenting one's ideas, arguing, and debating. Aim of study is to improve the quality of dialogues. Course uses case studies in a variety of settings among people with different social discourses and cultural experiences to model dialogic communication. *Prerequisites: Junior or senior status and COMM 300 or 320 or 330.*

COMM 456 (3)
[New Course]
Leadership and Social Change
Introduction to leadership theories and practices from a communication perspective, with a particular emphasis

on effectiveness in different cultures and contexts. Development of personal leadership skills through self-awareness exercises, and hands-on practice in class and in service learning. Explores emotional intelligence, examines exemplary leaders from different cultural contexts, and considers ethical questions for leaders in a multicultural society. *Credit may not be counted toward a Business major.*

COMM 460 (3)
[New Course]
Visual Communication and Cultural Identity
Introduction to theories of visual communication, practices of seeing and looking, and approaches to critically analyzing objects of visual culture that come from art, popular culture, and mass media images. Explores how representations play important roles in cultural identity development. Focuses on the power of photography in intercultural communication and intercultural relations in constructing images of culture, nations, and identities.

COMM 485 (3)
[New Course]
Chicana/o Latina/os in Film & T.V.
Examines representatives of Chicana/os and Latina/os in film and television. Students learn about the development of Chicana/o cinema as a means to communicate counter narratives of Chicana/os' and Latina/os' social experiences. Classes explore the ways that language, images and symbols convey individual and group identity and social identity categories are examined using critical rhetorical, media, feminist approaches. Students will analyze films or television shows with the purpose of demonstrating persuasive elements, identities communicated, and/or ideologies proffered. *Enrollment restricted to students with junior or senior standing.*

CS 513 (3)
[Correction to Course Description]
Analysis of Algorithms
Study of algorithms; efficient, optimal algorithms and analysis for best, worst, and average performance; computational complexity theory; algorithmic time and space bounds; levels of intractability; applications. *May not be taken for credit by students who have received credit for CS 413. Enrollment Requirement: CS 270 or 370. Prerequisite for undergraduates and enrollment requirement for graduate students: CS 311 and 370.*

ECON 481 (3)
[Deleted courses listed as recommended preparation; Change in number of units applied toward the major: Students can apply up to twelve (12) units of different topics courses toward the major.]
Topics in Economics

EDMS 511B (3)
[Change to enrollment restrictions: Enrollment restricted to students in the ICP.]
Elementary Teaching and Learning I

EDMS 512B (3)
[Added restriction: Enrollment restricted to students in the ICP.]
Elementary Teaching and Learning II

EDMS 521 (3)
[Change to enrollment restrictions: Enrollment restricted to students in the ICP.]
Elementary Literacy I

EDMS 521B (3)
[Change to enrollment restrictions: Enrollment restricted to students in the ICP.]
Elementary Literacy I

EDMS 522B (3)
[Added restriction: Enrollment restricted to students in the ICP.]
Elementary Literacy II

EDMS 543B (3)
[Change to enrollment restrictions: Enrollment restricted to students in the ICP.]
Mathematics Education in Elementary Schools

EDMS 544B (3)
[Change to enrollment restrictions: Enrollment restricted to students in the ICP.]
Social Studies Education in Elementary Schools

EDMS 545B (3)
Change to enrollment restrictions: Enrollment restricted to students in the ICP.]
Science Education in Elementary Schools

EDMS 555B (3)
[Added enrollment restriction: Enrollment restricted to students in the ICP.]
Elementary Multilingual Education

EDMS 560A (1)
[New Course]
Integrated Credential Program Practicum A
Introductory classroom experience to implement course concepts, tutor, and other school-based experiences in selected schools under supervision of classroom teacher and program coordinator. Requires travel to assigned school for 8 hours each week. *Enrollment restricted to students in the ICP.*

EDMS 560B (1)
[New Course]
Integrated Credential Program Practicum B
Continued classroom experience to implement course concepts, tutor, and other school-based experiences in selected schools under supervision of classroom teacher and program coordinator. Requires travel to assigned school for 8 hours each week. Enrollment restricted to students in the ICP. Prerequisite: EDMS 560A.

EDMS 571B (6)
[New Course]
Beginning Elementary School Student Teaching
Observation and teaching in selected schools under supervision of classroom teacher and University supervisor with a student teacher seminar. *Enrollment restricted to students in the ICP.*

EDMS 572B (6)
[New Course]
Advanced Elementary School Student Teaching
Observation and teaching in selected schools under supervision of classroom teacher and University supervisor with a student teacher seminar. *Enrollment restricted to students in the ICP.*

EDMS 575B (1)
[Added enrollment restriction: Enrollment restricted to students in the ICP.]
Integrated Program Capstone Seminar

EDUC 350B (3)
Foundations of Teaching as a Profession
[Added fieldwork hours; course intended for ICP students]
Participation in forty-five (45) hours of supervised fieldwork assignments in K-12 classrooms settings. Course is intended for students who are considering applying to the Integrated Credential Program.

EDUC 364B (3)
[Added: Course is intended for students who are considering applying to the Integrated Credential Program.]
The Role of Cultural Diversity in Schooling

EDUC 613 (3)
[This course no longer has any prerequisites.]
Reading and Writing Strategies for Monolingual and Bilingual Learners

FIN 321 (4)
[Change in prerequisites: FIN 302 or 304 with a grade of C (2.0) or better.]
Investment Analysis

FIN 331 (4)
[Change in prerequisites: FIN 302 or 304 with a grade of C (2.0) or better.]
Financial Markets and Institutions

FIN 341 (4)
[Change in prerequisites: FIN 302 or 304 with a grade of C (2.0) or better.]
Multinational Financial Management

FIN 404 (2)
[Change in prerequisites: FIN 302 or 304 with a grade of C (2.0) or better.]
Advanced Corporate Finance

FIN 422 (2)
[Change in prerequisites: FIN 302 or 304 and 321 with a grade of C (2.0) or better.]
Advanced Investment Analysis

GBM 351 (1)
[Change in prerequisites: BUS 302 with a grade of C (2.0) or better.]
Ethics of Management in Global Environments

GBM 425 (4)
[Change in co/prequisites: BUS 302 with a grade of C (2.0) or better.]
International Business Management

GBM 426 (2)
[Change in prerequisites: BUS 302, and MGMT 302 or MGMT 305 or SSM 304, and MKTG 302 or MKTG 305 or SSM 305 with grades of C (2.0) or better.]
Leadership in a Global Context

GBM 430 (2)
[Change in prerequisites: GBM 425 with a grade of C (2.0) or better.]
Import and Export Operations

GBM 497 (5)
[Change in prerequisites: MGMT 461 and GBM 425 with grades of C (2.0) or better.]
Global Management Experience

GEL 101 (3)
[Course not printed in catalog]
The Student, The University, The Community
Designed to equip students with the basic skills, concepts, and knowledge necessary to become a lifelong learner. Examination of current theory and research regarding the information age, health and wellness, career development, and psychological assessment. Practical application of the theory and research. Includes information literacy and technology skills, group and teamwork, and learning styles. *May not be taken for credit by students who have received credit for GEL 110 or GEL 120. Enrollment restricted to students with Freshman standing.*

GBST 390 (3)
[New Course]
Topics in Global Studies
Selected topics in Global Studies. May be repeated for credit as topics change for a total of nine (9) units. *Students should check the Class Schedule for listing of actual topics.*

GBST 400 (3)
[New Course]
Senior Seminar in Global Studies
Capstone course for the Global Studies major in which students integrate previous work in the major and complete an original research project. Prerequisites: Completion of GBST 300 and an approved research methods course. *Enrollment restricted to Global Studies majors with senior status who have obtained consent of instructor.*

GBST 495A (1) 495B (2) 495C (3) 495D (4) 495E (5) 495F (6)
[New Course]
Internship
Program of study, research, and work in connection with a governmental institution, an inter-governmental organization, or a non-governmental organization concerned with global affairs. *May be repeated for credit for a total of six (6) units. Enrollment restricted to students who have obtained consent of instructor.*

GBST 498A (1) 498B (2) 498C (3)
[New Course]
Independent Study
Course Description: Individual study or special project under the direction of a faculty member in Global Studies. *May be repeated for credit for a total of six (6) units. Enrollment restricted to Global Studies major or minor who have obtained consent of instructor.*

ID 340B (3)
[Deleted corequisites: EDUC 350B and 364B. Change to enrollment restriction: Enrollment restricted to students in the ICP.]
Diversity and Discrimination in the U.S.

ID 381 (3)
[Change to enrollment restriction: Enrollment restricted to students who have completed the Entry-Level Mathematics requirement and who are in the ICP.]
Natural Science for Teachers

KINE 300 (3)
[Added recommended preparation: MATH 115 and/or PHYS 101]
Biomechanics of Human Movement

KINE 316 (3)
[New Course]
Stress Management
Identifies the psychological, physiological, emotional and behavioral aspects of stress. The body's hormonal and neurological response in times of

extreme emotion and the severe health consequences of these responses will be discussed. A variety of stress-reduction techniques and biofeedback methods will be taught and practiced. *May not be taken for credit by students who have received credit for KINE 390H.*

KINE 400 (3)
[Change in enrollment requirement and enrollment restriction; added recommended preparation: Enrollment Requirement: KINE 202. Enrollment restricted to students with junior standing (>60 units). Recommended Preparation: KINE 304 and senior standing (> 90 units).]
Movement Theory and Practice of Elementary Physical Education for Children

KINE 401 (3)
[Change in enrollment requirement and enrollment restriction; added recommended preparation: Enrollment Requirement: KINE 202. Enrollment restricted to students with junior standing (>60 units). Recommended Preparation: KINE 304 and senior standing (> 90 units).]
Principles, Organization and Management of Secondary School Physical Education

KINE 402 (3)
[Change in enrollment requirement and enrollment restriction; added recommended preparation: Enrollment Requirement: KINE 202. Enrollment restricted to students with junior standing (>60 units). Recommended Preparation: KINE 304 and senior standing (> 90 units).]
Applied Theory of Teaching Team, Individual, and Dual Sports

KINE 404 (3)
[New Course]
Introduction to Epidemiology
An introductory course in the basic study of the risk factors for disease in populations. The emphasis of the course is to understand the methodology of public health research, and how evidence-based medicine is used to determine optimal treatment approaches in clinical practice. The course provides instruction in both observational and structured methodologies often used in epidemiological research. *Prerequisite: KINE 403.*

KINE 405 (3)
[New Course]
Health and Drug Education
An examination of the philosophical, ethical and theoretical foundations of the professional practice of health and drug education in school, community, work site and hospital settings. Emphasis is on the importance of health behavior as a contributor to current public health problems, as well as the role of health education and health promotion in addressing these problems. *Enrollment Requirements: KINE 202, PSYC 100.*

KINE 495 (3)
[Correction to Course Description]
Internship in Kinesiology
Practical application of principles related to Kinesiology, as the student will intern at a site approved by the Department Chair. Resumes, cover letters, certifications, an interview techniques may also be covered. *Graded Credit/No Credit. May be repeated once for credit. Enrollment restricted to students with Senior standing in last year of Program who have obtained consent of instructor/Department Chair. Prerequisite: KINE 326 with a grade of C (2.0) or better.*

KINE 499A (1) 499B (2) 499C (3) 499D (4) 499E (5) 499F (6)
[Correction to Course Description]
Independent Study in Kinesiology
Students participate in a faculty-driven and/or independent research projects in Kinesiology, culminating in a final Project submitted by the student alter consulting with the Kinesiology Faculty member. *May be repeated for a total of six (6) units towards the major. Enrollment restricted to students who have obtained consent of instructor.*

LBST 361B (3)
[Change to enrollment restrictions: Enrollment restricted to students in the ICP.]
The Social Construction of Science

LING 300 (3)
[Change to enrollment requirement: LING 100. In exceptional circumstances, students may take LING 100 and 300 concurrently, with permission of instructor.]
Introduction to Linguistics

LING 300B (3)
[Changes to enrollment requirement and enrollment restriction: Enrollment Requirement: LING 100. In exceptional circumstances, students may take LING 100 and 300B concurrently, with permission of instructor. Enrollment restricted to students in the ICP.]
Introduction to Linguistics

LING 391 (3)
[Deleted prerequisites; added enrollment restriction; added recommended preparation: Enrollment restricted to students with junior or senior standing. Recommended preparation: LING 300 or 305 or GRMN 331 or SPAN 331.]
Phonetics and Phonology

LTWR 415 (3)
[New Course]
Literary and Cinematic Representations of the Middle East and North Africa
Course will analyze cultural and social representations of the Middle East and North Africa through fiction and film. Major topics such as cultural identify, religion, history, and society will be studied. Special emphasis will be on the historic and cultural interaction between the Middle East and the West.

LTWR 602 (3)
[Change in repeat rule and enrollment restriction: May be repeated for a total of twelve (12) units of credit. Only six (6) units may be counted toward the master's degree. Students who teach in GEW 101 or GEW 050 must register for LTWR 602 every time they teach. Enrollment Restriction: Students must be accepted into the LTWR Master's program and obtain consent of instructor. Enrollment Requirement: Students must have passed the "GEW Teaching Exam".]
Composition Theories and Practices I

MASS 432 (3)
[New Course]
Media Narrative
Explores narrative within traditional and modern media communications. Students examine narrative techniques used in newspaper and TV reportage, comic books, fiction film, reality television, web content, and computer gaming. Coursework develops critical ability to understand how various narratives can create hegemonic or alternative models of the world giving students the to express themselves powerfully in any media. *May not be taken for credit by students who have received credit for COMM 480Q.*

MASS 433 (3)
[New Course]
Screenwriting
Explores the theory and practice of feature-length screen/media writing and narrative, as commonly seen in fiction film and television, as well as in creative documentaries. Through theory and workshop course examines structure, archetypes, character, theme, plot, conflict, action, and dialogue. Students create scenes, outlines, and analysis of their own original feature-length stories. *Recommended, but not required MASS 432. May not be taken for credit by students who have received credit for COMM 380L, MASS 405A, MASS 430A.*

MASS 495 (3)
[Correction to Course Description]
Communication Internship
Provides students with opportunities to examine organizational, intercultural, mediated, and other modes of communication during routine work activities in private and public enterprises outside of the classroom setting. Students complement classroom and laboratory learning with that of the work world. Internships may be paid or unpaid. *May be repeated for credit for a total of six (6) units toward the COMM or MASS major in any combination from 495 and 499. Also offered as COMM 495. Students may not receive credit for both. Corequisite: Internship placement. Enrollment restricted to students who have obtained consent of instructor. Enrollment Requirement: COMM 100. Prerequisite: 300 or 330 or 360 or 390 or MASS 302 or 303 or 304 or 306. Enrollment restricted to Communication or Mass Media majors with Junior or Senior status (more than 60 completed units) who have obtained consent of instructor.*

MATH 311B (3)
[Changes to enrollment requirement and enrollment restriction: Enrollment Requirement: MATH 212 with a grade of C (2.0) or better. Enrollment restricted to students in the ICP.]
Mathematics for K-8 Teachers III: Algebra, Probability, Statistics, and Data Analysis

MGMT 315 (2)
[Change in prerequisites: MGMT 302 or MGMT 305 or SSM 304 with a grade of C (2.0) or better.]
Services Management

MGMT 415 (4)
[Change in prerequisites: MGMT 302 or MGMT 305 or SSM 304 with a grade of C (2.0) or better.]
Human Resource Management

MGMT 432 (2)
[Change in prerequisites: BUS 302 with a grade of C (2.0) or better.]
In The Executive's Chair

MGMT 445 (2)
[Change in prerequisites: MGMT 302 or MGMT 305 or SSM 304 with a grade of C (2.0) or better.]
Career Development

MGMT 452 (4)
[Change in prerequisites: MGMT 302 or MGMT 305 or SSM 304 with a grade of C (2.0) or better.]
Leadership in Organizations

MGMT 461 (4)
[Change in prerequisites: MGMT 302 or MGMT 305 or SSM 304 with a grade of C (2.0) or better.]
Management in Different Cultures

MGMT 465 (4)
[Change in prerequisites: MGMT 302 or MGMT 305 or SSM 304 with a grade of C (2.0) or better]
Developing Management Skills

MIS 411 (4)
[Change in prerequisites: MIS 302 or MIS 304 or HTM 304 with a grade of C (2.0) or better; students who have instead taken ACCT 308 may register with consent of the instructor.]
Database Management Systems

MIS 420 (4)
[Change in prerequisites: MIS 302 or MIS 304 or OM 302 or HTM 304 or HTM 302, and OM 428 or HTM 428 with grades of C (2.0) or better.]
Supply Chain Information Management

MIS 425 (4)
[Change in prerequisites: MIS 302 or MIS 304 or HTM 304 with a grade of C (2.0) or better; students who have instead taken ACCT 308 may register with consent of the instructor.]
Systems Analysis and Design

MIS 426 (4)
[Change in prerequisites: MIS 302 or MIS 304 or HTM 304 with a grade of C (2.0) or better; students who have instead taken ACCT 308 may register with consent of the instructor.]
Telecommunications for Management

MIS 427 (4)
[Change in prerequisites: MIS 302 or MIS 304 or HTM 304 with a grade of C (2.0) or better; students who have instead taken ACCT 308 may register with consent of the instructor.]
Multimedia in Business

MIS 430 (4)
[Change in prerequisites: MIS 302 or MIS 304 or HTM 304 with a grade of C (2.0) or better.]
Wireless Communications for Business

MIS 435 (4)
[Change in prerequisites: MIS 302 or MIS 304 or HTM 304 with a grade of C (2.0) or better.]
Internet Applications in Business

MIS 440 (4)
[Change in prerequisites: MIS 302 or MIS 304 or HTM 304 with a grade of C (2.0) or better.]
Electronic Commerce: Applications and Strategies

MKTG 315 (4)
[Change in prerequisites: MKTG 302 or MKTG305 or SSM 305 with a grade of C (2.0) or better.]
Services Marketing

MKTG 433 (4)
[Change in prerequisites: BUS 302, and either MKTG 302 or MKTG305 or SSM 305 with a grade of C (2.0) or better.]
Marketing Communication

MKTG 442 (4)
[Change in prerequisites: BUS 302 and BUS 304, and either MKTG 302 or MKTG 305 or SSM 305 with grades of C (2.0) or better.]
Customer Analysis

MKTG 446 (4)
[Change in prerequisites: BUS 302, and either MKTG 302 or MKTG 305 or SSM 305 with grades of C (2.0) or better.]
Sales Management

MKTG 448 (4)
[Change in prerequisites: BUS 302, and either MKTG 302 or MKTG 305 or SSM 305 with grades of C (2.0) or better.]
Global and Cross Cultural Marketing

MKTG 449 (4)
[Change in prerequisites: BUS 304, and either MIS 302 or MIS 304 or HTM 304 and either MKTG 302 or MKTG 305 or SSM 305 with grades of C (2.0) or better.]
Database Marketing

MKTG 450 (4)
[Change in prerequisites: BUS 302, and either MGMT 302 or MGMT 305 or SSM 304, and either MKTG 302 or MKTG 305 or SSM 305 with grades of C (2.0) or better.]
Consumer Demand and Channel Collaboration

MKTG 451 (4)
[Change in prerequisites: BUS 302, and either MGMT 302 or MGMT 305 or SSM 304, and either MKTG 302 or MKTG 305 or SSM 305 with grades of C (2.0) or better.]
Category Management

NURS 496 (1-6)
[Change in unit value]
Topics in Nursing

NURS 499 (3)
[Added repeat rule: May be repeated for a total of nine (9) units.]
Independent Study in Nursing

OM 302 (2)
[Change in prerequisite: BUS 304 with grade of C (2.0) or better.]
Foundations of Operations Management

OM 305(4)
[Change in prerequisite: BUS 304 with a grade of C (2.0) or better.]
Operations Management

OM 406 (4)
Decision Models: A Computer Integrated Approach
[Change in prerequisite: BUS 304 with a grade of C (2.0) or better.]

OM 428 (4)
[Change in prerequisite: OM 302 or OM 305 or HTM 302 or HTM 305 with a grade of C (2.0) or better.
Supply Chain Management

OM 435 (2)
[Change in prerequisite: OM 302 or OM 305 or HTM 302 or HTM 305 with a grade of C (2.0) or better.]
Project Management

OM 440 (4)
[Change in prerequisite: BUS 304 with a grade of C (2.0) or better.]
Pricing and Revenue Management

OM 441 (4)
[Change in prerequisite: OM 305 or HTM 305 and OM 428 or HTM 428 with grades of C (2.0) or better.]
Business Logistics Management

OM 442 (2)
[Change in prerequisite: OM 305 or HTM 305 and OM 428 or HTM 428 with grades of C (2.0) or better.]
Procurement and Supplier Management

PSCI 368 (3)
[New Course]
Model United Nations
Examines the history, principles, institutional organization and functions of the United Nations. Theories of multilateral negotiation and norms of diplomatic engagement will be reviewed. In addition, this course provides the medium to simulate the activities of the U.N. General Assembly. Each student will represent a country, and is responsible to pursue and protect the interests of that country in interaction with other participants. *May not be taken for credit by students who have received credit for PSCI 390G.*

PSCI 461 (3)
[This course no longer has any prerequisites.]
International Conflict, War, and Peace

PSYC 328 (3)
[New Course]
Developmental Psychopathology
Causes and effects of various psycho logical disorders of childhood and adolescence are examined from an integrative perspective that addresses biological, genetic, family, social, and cultural influences as well as individual processes including cognition, emotion, attachment, moral develop ment, gender, and sexuality. Diagnoses, treatments, and interventions are covered as well as comorbidities and developmental norms. *Enrollment Requirement: PSYC 100 and 210 or PSYC 100 and 330 and 348.*

PSYC 343 (3)
[New Course]
Psychology of Work and the Family
Focuses on the impact of parental employment on the physical, cognitive, and socioeconomic development of children and adolescents. Topics will include parental labor force participation, work/family conflict and balance, effects of employment and daycare, and cross-cultural, ethnic, and social class differences. Additionally, the course will address "family friendly organizations" and how businesses are responding to work-family issues. *Restricted to students who have completed Lower-Division General Education Area D.*

SOC 495 (4)
[Change in prerequisites: SOC 320 or 325 and either SOC 311 or 313 or 315.]
Capstone Seminar in Community Service

SOC 698A (1) 698B (2) 698C (3) 698D (4)
[Added repeatability; change in prerequisites; May be repeated, but no more than four (4) units may be counted toward the major. Prerequisites: SOC 501, 515, 610, 620, 630.]
Independent Research

SPAN 102 (4)
[Added Enrollment Requirement: Two years of high school Spanish with one year of high school Spanish taken and passed within the last two years, or completion of SPAN 101 with a grade of C (2.0) or better.]
Beginning Spanish II

SPAN 201 (3)
[Added Enrollment Requirement: Two years of high school Spanish taken and passed within the last two years, or completion of SPAN 102 with a grade of C (2.0) or better.]
Intermediate Spanish II

SPAN 698A (1) 698B (2) 698C (3) 698D (4) 698E (5) 698F (6-12)
[Added repeat rule: May be repeated for a total of twelve (12) units.]
Preparation for Graduate Examinations

TA 105 (3)
[New Course]
Intro to Technical Theatre
A general survey of technical theatre including stagecraft, lighting, sound design, costuming, make-up, production organization, business management, and promotion. Course will include practical skills in all areas. *This course is not currently offered at Cal State San Marcos. It is listed only for transfer credit and course equivalency purposes.*

TA 115 (3)
[New Course]
Beginning Acting I
In a workshop environment, the student will learn the basic tools and terminology of acting. The student will apply their knowledge and experience to the performance of short scenes.*This course is not currently offered at Cal State San Marcos. It is listed only for transfer credit and course equivalency purposes.*

TA 116 (3)
[New Course]
Beginning Acting II
Designed to improve the actor's skill for performing scenes and monologues with truth and power. Actors in this class will continue to develop their vocal and physical technique. *This course is not currently offered at Cal State San Marcos. It is listed only for transfer credit and course equivalency purposes.*

TA 124 (3)
[New Course]
History of Theatre: Ancient Greece Through the 17th Century
A survey of the influence of different cultures, traditions, and technologies on the development of the theatre as a social institution from ancient Greece through the 17th Century. *This course is not currently offered at Cal State San Marcos. It is listed only for transfer credit and course equivalency purposes.*

TA 125 (3)
[New Course]
History of the Theatre: 18th Century to the Present
A survey of the influence of different cultures, traditions, and technologies on the development of the theatre as a social institution from the 18th Century to the present. *This course is not currently offered at Cal State San Marcos. It is listed only for transfer credit and course equivalency purposes.*

TA 201 (3)
[New Course]
Intensive Actor Training
The application of rigorous actor training techniques to develop the actor's ability to create compelling performances. The coursework will integrate physical vocal and imagination training with psychological work, text analysis and ensemble training. *This course is not currently offered at Cal State San Marcos. It is listed only for transfer credit and course equivalency purposes.*

TA 301 (3)
[Change in title]
Introduction to Acting

TA 310 (3)
[New Course]
Acting Technique
Introduces a range of rehearsal techniques that help the actor approach onstage events with imagination and a rich emotional life. This course focuses on beginning scene study with an emphasis on exploring action/objective and the given circumstances of a selected text. Also focuses on self-awareness by freeing the actors body, breaking down inhibitions, cultivating the imagination, and honing skills in listening and improvisation. *May not be taken for credit by students who have received credit for VPA 380-5. May be repeated; a total of nine (9) units may count toward graduation requirements. This course meets for six hours of activity each week. Prerequisite: TA 301.*

TA 311 (3)
[New Course]
Acting Ensemble
Focuses on building an ensemble with particular emphasis upon the analysis of text. Students will explore and analyze the script and its author and will present a scene publicly at the end of the semester. Uses the methods of Michael Chekhov to teach how to examine a play and analyze a character within the context of the larger performance ensemble. Culminates in a public performance. Ensemble segments may include Chicano theatre, feminist theatre, and African American theatre. *May be repeated; a total of nine (9) units may count toward graduation requirements. This course meets for six hours of activity each week.*

TA 402 (2)
[New Course]
Acting Studio
A process-oriented class designed to offer students a wide variety of voice/mind/body awareness techniques that facilitate relaxation and kinesthetic intelligence. These topics will be applied to the creation of original performance work and to contemporary play texts in order to explore the ways in which the emotional content of the written word and the movement expression of that text are informed by a fully engaged body. *May be repeated; a total of six (6) units may count toward graduation requirements. This course meets for one hour lecture and two hours activity each week. Enrollment requirement: TA 310 or TA 311. Prerequisite: TA 301.*



VPA 302 (3)
[Change in enrollment restriction: Enrollment restricted to VPA majors.]
The Process of Multidisciplinary Art

WMST 201 (3)
[Correction to registration conditions: Delete the restriction to students who have completed the Entry Level Mathematics (ELM) requirement.]
Women: Contemporary Issues

WMST 330 (3)
[Change in unit value and course description]
Women as Leaders
Internationally, women contribute to a growing share of public activity, the labor market, and civic leadership. Based on recent feminist research on leadership development, this course will address the challenges of and opportunities for leadership as they affect women from different cultural backgrounds. Subjects include cultural perceptions of leadership, traditionally stereotypes of femininity, and the evaluation of leadership skills. Biographies of women leaders will be used to explore some of the key factors that have shaped women's successes. *May not be taken for credit by students who have received credit for WMST 300G.*



