2025/2026 Student Advocacy Committee

Voting Members

Cameron Munn
VP of Student & University Affairs
Chair

Haley Burch
CSTEM Representative
Vice Chair

Itsarely Palma Castillo
CoBA Representative

Vacant
CoBA Representative

Emily Valle
CHABSS Representative

Joceleen Oxley
CHABSS Representative

Bailey Salazar
CEHHS Representative

Sophia Miller
CEHHS Representative

Morgan Harris
CSTEM Representative

Natalya Tasevski
Sustainability Representative

Ashley Ortiz
Diversity, Equity, and Inclusion Representative

Miguel Martinez
Diversity, Equity, and Inclusion Representative

Ariana Garcia
Student Veterans Representative

Vacant
CSUSM Temecula Campus Student Representative

Matthew Tindall
Resident Advisor Representative

Lucas Nieto
Fraternity & Sorority Life Representative

Braden Oberg
Student Athlete Advisory Council Representative

Bruk John
Campus Recreation Representative

Vacant
Student Life Center Representative

Advisors

Dr. Norma Larios
Interim AVP & Dean of Students

Dr. Annie Macias
ASI Executive Director

ASSOCIATED STUDENTS, INC.
CAL STATE SAN MARCOS

ASI Student Advocacy Committee Minutes 26 - 04

Friday, January 30th , 2026 | 2:30 PM
Location: USU 2310
Posted: Tuesday, January 27th, 2026

ITEM	SUBJECT	PRESENTER
01	**Call to Order** The meeting was called to order at 2:31pm	Cameron Munn *Chair and VP of Student & University Affairs*
02	**Roll Call** Present: Cameron, Haley, Itsarely, Emily, Joceleen, Bailey, Sophia, Morgan, Ashley, Miguel, Ariana, Matthew, Braden, Bruk, Norma, Ashley Absent: Natalya, Lucas	Cameron Munn *Chair and VP of Student & University Affairs*
03	**Recognition of Guests** Marnie Eldridge, Trent Borger	Cameron Munn *Chair and VP of Student & University Affairs*
04 **Action**	**Approval of Agenda** At the will of the chair, advisor was changed from Annie Macias to Ashley Fennell Approved by consent vote None opposed	Cameron Munn *Chair and VP of Student & University Affairs*
05 **Action**	**Approval of Minutes** Approved by consent vote None opposed	Cameron Munn *Chair and VP of Student & University Affairs*
06 **Information**	**Open Forum*** None	Cameron Munn *Chair and VP of Student & University Affairs*
07 **Presentation**	**Ethical & Sustainable Use of Gen AI** **Description:** First Year & University Programs will present information and updates on Gen AI education at CSUSM. **Fiscal Impact:** None. See attached for presentation reviewed. Matthew asked about micro-credentials. Presenter reviewed process of program as well as learning outcomes such as language/difference between generative AI and AI. The presenter also highlighted learning about using as a play tool and consideration of sustainability impacts. Presenter also reviewed faculty discomfort within program regarding use of generative AI. Presenter offered opportunity to learn more about the student fellow opportunities. Cameron wondered about compensation for the fellows. Presenter confirmed the affirmative as reviewed process for payment.	Marnie Eldridge *Faculty Director, First-Year & University Programs*

08 **Presentation**	**CSSA Plenary Meeting Updates** **Description:** Overview of items covered at the CSSA January Plenary Meeting. **Fiscal Impact:** None. See attached for document reviewed. Presenter reviewed new layout for plenary reports, so the information is more manageable. Presenter reviewed there were no action items, but highlighted topics discussed and next steps. Presenter highlighted plans for CSU online courses and concerns with tuition and faculty for those courses. Presenter corrected dates for next CSSA Plenary in February which will be held virtually. Joceleen- questions about enrolling in the online CSU classes and which type of classes would be offered. Presenter highlighted need for more clarification on classes available, how to enroll, and continuity across the CSU campuses. Further questions focused on expansion of CSU online and it was confirmed this would be an expansion of this program and offerings.	Cameron Munn *Chair and VP of Student & University Affairs*
09 **Information**	**Feedback from Donuts with the Dean Event** **Description:** Review student feedback on surveys conducted during fall event. **Fiscal Impact:** None. See attached for presentation reviewed. Presenter reviewed what was asked of attendees, and what the student responses were. Further offered committee members to review raw data but just highlighted summary of event feedback at meeting. Joceleen – wondered about process to get outside folks to come to campus for events such as alumni. Ashley reviewed different processes for how business or off campus partners come to campus for hiring or internship opportunities.	Cameron Munn *Chair and VP of Student & University Affairs*
10 **Discussion**	**Increased CSU Executive Compensation** **Description:** Discuss potential feedback or concerns with the Board of Trustees approved CSU Exec Compensation increases. **Fiscal Impact:** None. See attached for documents reviewed Presenter reviewed the recent CSU Board of Trustees meeting and item reviewing CSU executive compensation including presidents and chancellor. The trustees voted to increase executive compensation pay. Presenter reviewed the reports of the student trustees on the CSU Board. Presenter noted open president positions as well as struggles filling positions. Presenter also noted pay scale compared to other campus presidents across the country and it was determined executive compensation was below average within the CSU. Presenter noted a 30% increase was approved. This increase would come from state funds and tuition. Presenter reviewed concerns from CSSA regarding lack of student voice/student engagement in this affirmative vote. Itsarely -shared concerns about closed session and lack of student feedback or voice in decision.	Cameron Munn *Chair and VP of Student & University Affairs*

	Braden- wondered if it was shared this would be on an upcoming agenda as well as wondered about timeline for this vote. Had questions about use of donor funds for this use. Sophia- Voiced concerns about dollars being spent on executive compensation. Presenter echoed concern about why this was a priority. Braden – wondered about where funds would be pulled from if areas would receive less funding. Emily – when they have a vacancy, what makes that more expensive rather than retaining the role. Presenter discussed delegation of duties and expanded demands of the role. Sophia- Is there an index attached? Presenter also highlighted separation between president and chancellor compensation. Joceleen- had questions about the deficit. Haley- reviewed a prior CSUnity experience and student concerns about chancellor compensation pay. Discussion focused on high pay and lack of retention. Wondered if there were underlying issues within the roles. Braden- wondered if 30% is over salary and additional benefits. Sophia- echoed the concern of 30% for each item. Ashley O- shared concerns about student resources and needs while this increase is happening Haley- had concerns about closed door and power of voting. Sophia had questions about if future items would be closed session. Ashley F. mentioned personnel matters typically will take place in closed session. Miguel- shared that future efforts should include more student voice and should consider that fairness for CSU students. Cameron- promote education of utilizing student dollars for student services and not leaving them in the dark for these important decisions. He will continue to share what is coming out of the system and CSSA.	
11 **Information**	**Announcements** Braden – SAAC basic needs drive. Donation boxes will be at CFH and at every home game next week. Bruk – Campus rec group fitness classes start Monday. OA list of trips is online and sign ups available. Intramural signups are open. Next Thursday is REC night with double header event.	Cameron Munn *Chair and VP of Student & University Affairs*
12 **Action**	**Adjournment** **The meeting was adjourned at 3:58pm**	Cameron Munn *Chair and VP of Student & University Affairs*

I, Audrie Smith, 26/27 ASI Vice President of Student & University Affairs hereby certify that the above minutes were approved by the SAC Committee of Associated Students, Inc., at a regularly scheduled meeting held on March 27th, 2026 (see all minutes from 25/26)

Audrie Smith (May 21, 2026 15:14:09 PDT)

05/21/2026

Public comment will be limited to a maximum of 5 minutes per guest. Chair will determine allocated amount per meeting.

ASSOCIATED STUDENTS, INC.
CAL STATE SAN MARCOS

Student Advocacy Committee

Visitor Sign In Sheet

Meeting Date: ~~1~~ 1/30/26

	Name	Campus Affiliation
1.	Arnie Eldridge	Flup
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		
11.		
12.		
13.		
14.		
15.		
16.		
17.		
18.		
19.		
20.		

First-Year & University Programs

AI Educational Innovations Challenge Grant

“A highly competitive opportunity that drew more than 400 submissions systemwide…”

Tier One: $40,000

Tier Two: $60,000

Marnie Eldridge – “AI-Ready: Preparing First-Year Students for Sustained (& Sustainable) Ethical & Critical GenAI Engagement at CSUSM & Beyond”

Rebecca Lush – “Innovative Teaching with GenAI: Designing Curriculum for the Future”

Joely Proudfit – “Critical Futures: Bridging Indigenous Knowledge and Innovation to Transform Teaching and Student Learning with AI in American Indian Studies”

AI-Ready: Preparing First-Year Students for Sustained (& Sustainable) Ethical & Critical GenAI Engagement at CSUSM & Beyond

“Your project was selected for its potential to meaningfully advance the CSU’s AI Strategy—whether by reaching broad faculty audiences or by pioneering innovative approaches within a specific discipline or context…

By leaning into the challenge of integrating AI into teaching and learning, you are not only innovating—you are modeling the kind of curiosity and adaptability we hope to inspire in every CSU student.”

Recruit and train *AI-Ready* Faculty & Student Fellows

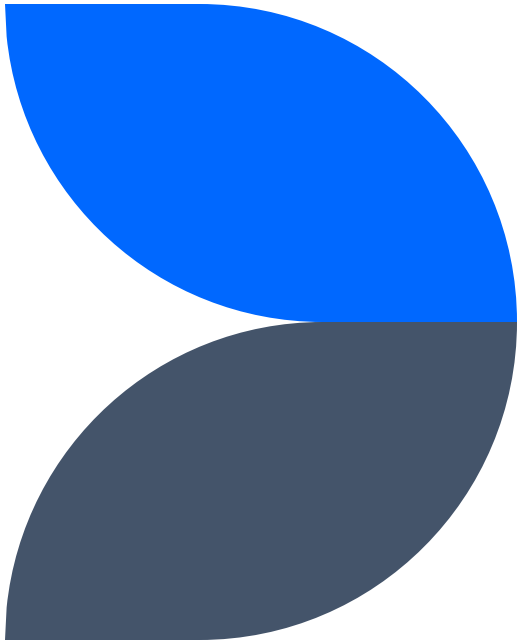
1. AI-Ready Faculty & Student Fellows will work as a cohort to complete SDSU's AAAI Microcredential

AI-Ready Faculty & Student Fellows will work to

2. Lead faculty and students in earning their prospective microcredentials and badges

AI-Ready Faculty & Student Fellows will work to

3. Develop a 2-day Summer Mini-Institute to be offered to FYS faculty in August
4. Design & host “AI-Ready Student Innovations Celebration”



Mini-Institute Aims v. Realities

1. Adopt clear syllabi language for GenAI usage in the FYS
2. Develop pre/post survey to evidence student learning
3. Prepare to deliver a coordinated GenAI learning activity & reflection in the FYS
4. Create & implement “AI-Ready First-Year GenAI Innovations Project”

Realities:

- Student Fellows could not join project due to award timeline… just faculty
- Workshop syllabus language; made implementation unclear
- Created pre/post survey, however, not during the institute
- Shared multiple learning activities with reflective elements
- “AI-Ready First-Year GenAI Innovations Project” focused on faculty experience with student input becoming “AI-Ready Innovations Celebration”

Student Fellows joined the team in October...

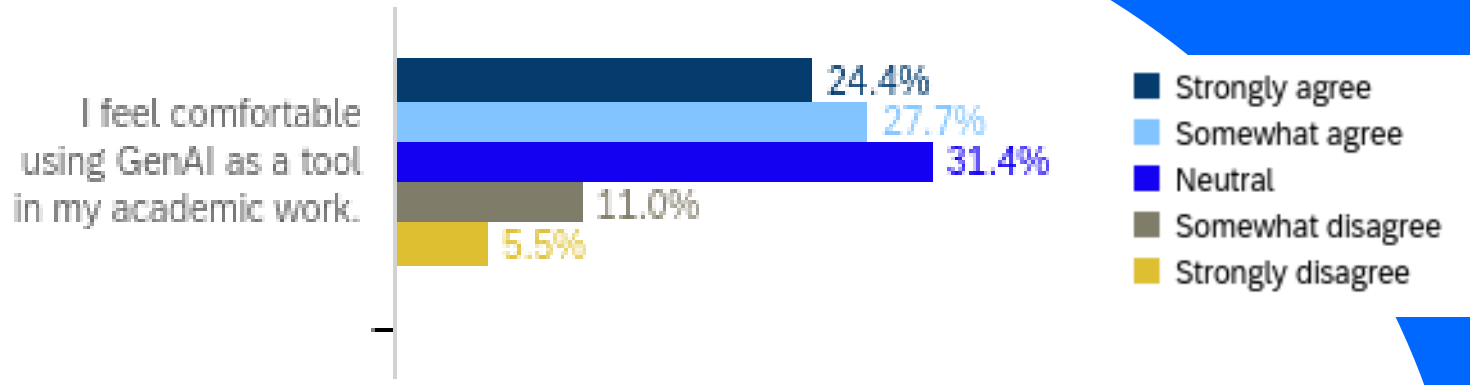


In adapting… AI-Ready Student Fellows supported AI Readiness by

- Completing AAAI Micro-Credential
- Reviewing all FYUP syllabi for “new FYUP syllabi language regarding use of GenAI in the FYS
- Reviewing faculty lesson plans submitted for the “AI-Ready First-Year Seminar GenAI Innovations Celebration”
- Joining AI-Ready Faculty Fellows in “real-time” PD to offer student perspective
- Supporting AI-Ready Innovations Celebration

- Made syllabi language recommendations
  - Consider language that is supportive, growth-oriented, & clear
  - Include the “why’ & be explicit (adds clarity for students)
- Developed “student-approved” lesson plans
  - Mock Trial learning activity
  - Prompted use & critique learning activity
- Shared pre/post survey data on student learning

Student-Fellow Take



Question 4

“I feel comfortable using GenAI as a tool in my academic work.”

The largest group of students (31.5%) feels neutral about using GenAI

More students are uncertain than fully comfortable using it

Contrasts with strong opinions students expressed about the ethics of GenAI, impact, and meaning

Suggests a gap between understanding GenAI and feeling confident using it academically

Notable number of students strongly disagree, more than expected considering this is a generation of technology

Student-Fellow Take

Question 13

“UNIV classroom activities/assignments on the ethical uses of GenAI were useful for me learning.”

Question	Strongly agree		Somewhat agree		Neutral		Somewhat disagree		Strongly disagree		Total
UNIV classroom activities/ assignments on the ethical uses of GenAI were useful for my learning.	52.2%	145	32.0%	89	12.6%	35	2.2%	6	1.1%	3	278



Over 80% of students agreed the activities were useful for learning ethical uses of GenAI



Very few students disagreed, suggesting broad effectiveness



Indicates structured classroom engagement supports ethical and sustainability awareness

Student-Fellow Take

Question 11

"What questions do you still have about GenAI?"

Theme 1

Foundational Questions

Students still have **foundational questions** about what GenAI/AI actually is

Theme 2

GenAI vs. AI

Confusion around **GenAI vs. AI** and interchangeable terminology

Theme 3

Policy & Ethics

Ongoing concerns about **policy, ethics, and best academic use**

Theme 4

Long-term Impacts

Strong interest in **long-term impacts**, especially:

- Learning institutions
- Job sustainability
- Environmental sustainability

FYUP Faculty Feedback
AI-Ready Innovations Celebration

"Student presentations were great and the round table lesson plan discussion was helpful."

Particularly helpful

- Strong praise and/or appreciation for student input and/or perspectives (50%)
- Solid appreciation for lesson sharing (37.5%)

Any other thoughts or feedback

- Appreciation for the shared learning experience
- More "shared assignments & exposure"
- More "tools and lesson plans"
- More professional development "to stay up to date with AI usage"

Into the future…

1. Extend AI-Ready Faculty Fellowship
    - Expand AI-Ready Student Fellows
2. Mine faculty & student feedback for future PD topics:
    - AI-Ready Teaching Applications
        - Learning Activities & Assignments
        - Focus on major/discipline-specific options for our Learning Communities & Specialized Sections
    - AI-Ready Professional Applications
        - Using GenAI to improve instruction w/attention to SOTS
3. Maintain adherence to FYUP syllabus language *and* making “AI in Academic Integrity” landscape at CSUSM explicit
4. Adopting SDSU’s AAAI Microcredential as a course requirement

First-Year & University Programs

Thanks you, ASI Rock-Stars!

CSSA
CAL STATE STUDENT ASSOCIATION

January Plenary Report

Saturday-Sunday, Janurary 24-25 | Sanoma State University

Action Items

(What was voted on?)

- No action items, but the **Systemwide Affairs Committee reviewed a resolution to put a cap on out-of-state tuition costs**.
  - These are already in place in the California Community Colleges System to make sure that tuition isn't raised to an **unreasonable rate** for students that don't meet residency
  - We've had a 15% drop in International student enrollment
  - **Federal Gov. has sued California over AB 540**, so future is uncertain.

Topics Discussed

(What did we talk about?)

- Legislative Affairs Committee discussed CHESS legislative assignments with other CSU campuses
- The Board of Directors recieved a presentation over the New **CSU Strategic Plan** and discussed the **$1 Billion deficit** and onljne course network
  - Also discussed new **CSU Executive Compensation Philosophy & Policy** approved by the Board of Trustees

Our Next Steps

(What will we do now?)

- Connecting with CSSA President Al-Rehani about **CSSA mechanisms of input/reviews** of the CSSA referred student trustees
  - Consulting Student Advocacy Committee about **feedback and thoughts on CSU Executive Compensation Policy**
    - potentially elevating this to the system-wide level
- Asking **more questions about the new CSU Strategic Plan**.
  - Learning more about how the online course network set-up will affect student outcomes and accessibility.

Other Items to Note

(What else should we know?)

- **SoCal Campus Connections)**
  - Campuses discussed **Student Health & Counseling Resources**, as well as if students need **24/7 Crisis Hotlines** and **Non-triage after hours care**
    - This includes how effectively resources off campus are provided to students whenever they cannot recieve care on campus
- The **next plenary** will be held ***virtually*** on **Feburary 21st - 22nd, 2026**
  - Make a public comment or attend a meeting if you are interested!

Carson Fajardo

Student Trustee

January 2026

OVERVIEW

I attended the Board of Trustees meeting on November 17th-19th where I participated in the committees on Institutional Advancement, University & Faculty Personnel, Audit, and Finance. I have done campus visits to Northridge & East Bay and it was amazing to chat with so many student leaders and administrators. Additionally, many students have met with me to learn more about the Student Trustee application process; if you are interested and would like to meet please let me know! Remember, I am your resource, please let me know if you would like to connect for any reason.

MEETINGS & EVENTS

1. 11/21 CSU Northridge Campus Visit
2. 12/03 Meeting with President Boyd
3. 12/05 CSU East Bay Campus Visit
4. 12/10 Meeting with CSSA Executives
5. 12/13 CSU San Bernardino Commencements
6. 01/13 Auxiliary Organization Association Annual Conference

BOT HIGHLIGHTS

If you are interested in the entire BOT & Committee agendas for January please click the link here!

1. **Moving California Forward: The Economic Power of the CSU**
    a. Report on how the CSU benefits California regionally by meeting workforce needs, developing research, and generating economic impact
    b. For every **$1** California invests in the CSU, **$7.69** of industry activity is generated. When CSU alumni are factored in, it is **$35.53** of industry activity.
    c. Link to The Economic Power of the CSU Webpage

2. **University Faculty & Personnel**
    a. CSU Total Compensation Philosophy
    b. Executive Compensation Recommendations Approved
        i. All CSU Presidents were below the Base Salary market median, with 18 below the 25th percentile
        ii. Changes to Total Compensation: Base Salary, Benefits, Deferred Compensation, Performance-Based At-Risk Pay
            1. Base Salary: Will be determined by peer benchmarking, experience, and qualifications.
            2. Benefits: Housing allowance increases in alignment with cost of living in campus regions
            3. Deferred Compensation: Market-competitive executive retirement plan
            4. Performance-Based At-Risk Pay: Eligible for an annual performance-based incentive of up to 15% of Base Salary. This is a tool to get high performing Presidents to or above the market median
        iii. Both Deferred Compensation & Performance-Based At-Risk Pay **will not** be funded by **state, tuition, or student fee funds**.
    c. Vice Chancellor Compensation Recommendations TBD
    d. Update on Civil Rights and Title IX
        i. Shared Investigator Pilot Program
            1. Bakersfield, Chico, Humboldt, East Bay, and Sacramento
            2. Pairs senior investigators at the CO with campus investigators to provide ongoing oversight and quality assurance to reduce investigation timelines, improve report quality, and build capacity
3. **Finance**
    a. Governor's Proposed Budget
        i. $365.7 million in new ongoing funding
            1. $100.9 million in partial restoration of Year 4 compact funding
            2. $264.8 million in full Year 5 compact funding
        ii. Additional provision that allows the CSU to delay repayment of the 143.8 million zero-interest loan until June 30, 2027
    b. 2025-2026 Student Fee Report

ANNOUNCEMENTS

Contact Information

Feel free to contact me at cfajardo@calstate.edu if you want to ask me any questions or set up any meetings. Additionally, you can follow me on Instagram @carsnfajardo or LinkedIn to stay connected.

The Man in the Arena

It is not the critic who counts; not the person who points out how one stumbles, or where they could have been better.

Who matters is the person that is actually in the arena, whose face is marked by dust and sweat and blood; who strives valiantly; who makes mistakes, who comes short again and again, because there is no effort without failure.

And they keep going. They believe in what they are doing. They commit themselves to their worthy cause. At their best, they experience the reward of true achievement. At their worst, if they fail, they fail while daring greatly, so they will never be associated with those who stay comfortable, cynical, and afraid, that know neither victory nor defeat.

- **Theodore Roosevelt**

Jazmin Guajardo

Student Trustee

January 2026

Opening Message & Overview

Thank you for your incredible leadership that you continue to carry with you from summer to spring. I will continue to acknowledge and share the lived experiences our peers face. Please know that although these are not easy times, your leadership and your actions provide a source of hope and stability for our peers, and I am committed to reflecting this within my role and my colleagues on the Board.

BOT Meetings:

Recent Board of Trustees Meeting: November 17th-19th **(PAGES 3-5)**

- Special Presentation - Moving California Forward: The Economic Power of the CSU - Recording & Presentation Slides
    - Overview + Alumni Impact + Industry Impact + Student Impact
- Cal State LA's Prison Graduation Initiative (PGI) Program - Presentation Link
- CSU Compensation Philosophy - Recording & Presentation Slides
- Executive Compensation - Recording & Presentation Slides
- Deferred Compensation Plan - Recording & Presentation Slides
- CSU Annual Investment Report - Recording & Presentation Slides
- The CSU Strategic Enrollment Framework - Recording & Presentation Slides
- Student Housing - Recording & Presentation Slides

Upcoming Board of Trustees Meeting: January 26th-28th (PAGE 6)

- The Wang Family Excellence Award
- CSU Total Compensation Philosophy – **Action**
- Executive Compensation – **Action**
- Update on Civil RIghts (Title IX and Other Nondiscrimination) Programs and Services
- 2025-2026 Student Fee Report
- CSU Fiscal Health Monitoring
- 2026-2027 Operating Budget Update
- 2024-2025 CSU Donor Impact Report
- CSU Sponsored State Legislation for 2026 – **Action**

Campuses & The CSU

- Chancellor Statement on Governor's 2026-2027 January Budget Proposal - Link
- CSUs Recognized with Carnegie Community Engagement Classification - Link
- CSU News Stories Webpage
- University Highlights Webpage
- Faculty and Staff Stories Webpage

Recent Campus Visits:

- Fresno State
- CSU Dominguez Hills

Upcoming Campus Visits:

- Cal Poly Pomona
- Cal Poly San Luis Opisbo
- CSU San Marcos
- Sacramento State University
- Requested - CSUN, CSULB, and Sonoma

Your leadership is essential and I can't thank you enough for serving our peers. Do not hesitate to reach out to me with any questions regarding systemwide issues or matters related to the Board of Trustees!

- **jguajardo@calstate.edu**
- **Trustee Guajardo Community Hours (virtual)** - Meeting Link

NOVEMBER MEETING

Committees I Spoke During - November BOT	
Committee & Links	**Comment / Questions Raised by Trustee Guajardo**
Committee on Educational Policy **Agenda Link** **Presentation Link** **Recording Link**	**Agenda Item 2 – The CSU Strategic Enrollment Framework – Information Item** Thank you so much and I'm appreciative of the themes presented today of who we serve, how we deliver, and what we offer. And I am also appreciative of DVC Perez's remarks about how our structure is aligning with our values of the CSU. And so the question I have is: when our campuses are accepting increased amounts of students, how are campuses and how can we help those campuses ensure we are providing adequate resources, such as increased demands in housing and all of its staff, course offerings, and student services such as basic needs?
Committee on Educational Policy **Agenda Link** **Presentation Link** **Recording Link**	**Agenda Item 3 – CSU On-Campus Student Housing – Information Item** Thank you so much and I appreciate the overview and the student support services that are offered to students. So in reference to the potentially 14,674 housing insecure students for Fall 2030 outlook, and with affordability in mind, could you share about campus and or systemwide policies relating to a campus' response when a student is no longer able to afford student housing. I've heard from students about eviction notices, probation notices, and I'm aware of at least one campus that ties their student housing to tuition, so if a student isn't able to afford that full cost then they aren't able to register for classes.

NOVEMBER MEETING

Highlights from Committees I Serve On – November BOT	
Committee & Links	**Agenda Items**
Committee on Governmental Relations Agenda Link	**Consent Agenda** 1. Approval of Minutes– **Action** 2. Tribal Relations Updates and Status of NAGPRA and CalNAGPRA Compliance - Information 3. State Legislative Updates - Information
Joint Committee on Finance & Campus Planning, Buildings and Grounds Agenda Link Presentation Links	**Consent Agenda** 1. Approval of Minutes – **Action** **Discussion / Action Items** 2. Moving the CSU's Capital Program Forward - Information
Committee on Institutional Advancement Agenda Link	**Consent Agenda** 1. Approval of Minutes – **Action** 2. Naming of the Los Angeles Football Club Training Facility at California State University, Los Angeles – **Action** 3. Naming of the LBS Financial Pyramid - California State University, Long Beach – **Action** **Discussion/ Action Items** 4. Naming of Ronni and Shepard Goodman Hall - California State University, Northridge – **Action** 5. Naming of Hunter Hall of Science and Engineering - California State University San Marcos – **Action** 6. Naming of the George Wurzel Plant Sciences Building - California Polytechnic State University, San Luis Obispo – **Action** 7. Naming of the Charles and Claire Jacobson Animal Health Center - California Polytechnic State University, San Luis Obispo – **Action**
Committee on	**Consent Agenda**

Educational Policy **Agenda Link** **Presentation Links**	1. Approval of Minutes – **Action** **Discussion / Action Items** 2. The CSU Strategic Enrollment Framework - Information – **Presentation Link** 3. CSU On-Campus Student Housing - Information – **Presentation Link**

JANUARY MEETING

Highlights from Committees I Serve On – January 2026 BOT	
Committee	**Agenda Link & Meeting Minutes to be Approved**
Joint Committee on Institutional Advancement and Educational Policy **Agenda Link** **Presentation Links**	**Agenda Link** and **Recording Link** 4. Approval of Minutes – **Action** 5. The Wang Family Excellence Award – Information
Committee on Institutional Advancement **Agenda Link** **Presentation Link**	**Agenda Link** 1. Approval of Minutes – **Action** 2. Naming of the Lynda and Stewart Resnick Student Success Center, California Polytechnic, San Luis Obispo – **Action** 3. Naming of the Robert Darwin Black Box Cabaret, California State University Monterey Bay – **Action** 4. 2024-2025 CSU Donor Impact Report – **Action**
Committee on Governmental Relations **Agenda Link** **Presentation Link**	**Agenda Link** 1. Approval of Minutes – **Action** 2. Tribal Relations Update and Status of NAGPRA and CalNAGPRA Compliance – Information 3. Sponsored State Legislation for 2026 – **Action**

INVOLVEMENT

Meetings & Discussions

- Institutional Advancement Committee Preparation
- December CSSA Check-in Meeting
- Board of Trustees Student Engagement Discussions
- Campus Visits to Fresno and CSUDH
- Committee - The Wang Family Excellence Award

Priorities

- Fulfill scope and requirements of Trusteeship
- Keep CSSA appropriately apprised of Board of Trustee matters
- Inform CSU Board of Trustees of the student realities faced on CSU campuses
    - Student/Staff/Faculty meetings (casual/formal)
- Bring awareness of Board of Trustee Meetings
    - Examples: CSSA Reports, Instagram Posts, etc.
- Engage with Community
    - Community Hours with Trustee Guajardo - **Scheduling Link**
- Actively participate in Campus Visits

Recent Meeting Notices from Board of Trustees - Website Link

Resolutions from Board of Trustees Meeting - Website Link

CSU Leader Newsletter - Archive Link

CSU University Highlights - Website Link

CSU Voices - Website Link

ANNOUNCEMENTS

Board of Trustees Meeting Information	
Topic	**Information / Links**
Main Website	CSU Board of Trustees Main Website
Next Meeting	Next Meeting: January 26th - 28th
Public Comment Information	Public Comment Information
Meeting Handouts Library (presentation slides)	Meeting Handouts Library Search by title, keywords, month, year, or committee
Past Notices	Past Notices Website

Let's Stay Connected!	
July 2024 Introduction	Trustee Guajardo - Introductory Remarks
Community Hours with Trustee Guajardo Open to students, staff, faculty, alumni and community!	Monday-Sunday 10am-10pm **Scheduling Link** Questions: jguajardo@calstate.edu
Social Networks	LinkedIN: Jazmin Guajardo Instagram: @guajardo_serves
Previous Reports to CSSA	Google Folder
Email	jguajardo@calstate.edu

Student Advocacy Committee (SAC)

Donuts with the Dean Survey Responses

Friday, January 30th, 2026

Survey Overview

Survey Overview

How can we, as a campus, do a better job at promoting resources/events/initiatives to students?

How can we, as a campus, do a better job at connecting students to post-graduate pathways? Whether that is career, post-graduate academic program, etc.

Please share a 'Glows' (Kudos) or 'Grows' (Feedback) with the AVP and Dean of Students and ASI VP of University and Student Affairs.

What is a barrier that you think might be causing students to graduate later than the traditional four-year timeline?

The Numbers

227 **Student Survey Responses**

60% **Of respondents think we need to increase advertising efforts** for resources, initiatives and events. They **want more emails, texts, posters, social media posts, and reminders** so they don't miss events.

51.2% Of responding **students cited that the barriers keeping them from graduating on-time** were **class availability, confusing** or **lack of academic advising & degree planning** or **lack of summer/winter class options**.

46.4% Of **students identified that some strategies to better connect them to post-graduate pathways** are **internship/mentorship opportunities like career fairs networking events**, with more participation.

Other Notes

Students want more post-graduation info.

Students indicated that they **want more help understanding graduate programs' requirements, prerequisites, and how different graduate programs work**.

Students want more of a variety for event times.

Students **want events and other opportunities that fall outside of University-Hour** (12 -1 PM TuTh) as a lot of students are not on campus during this time. They cite **the timing of events being a main reason for inability to participate**.

Students are struggling financially.

Students were clear that across the board **higher tuition and fees, late FAFSA processing, and cuts to grants and other funds have affected their ability to enroll** in more courses and have **pushed them to work full-time**, **inhibiting their ability to focus on being a student**.



Thank you!

Questions?